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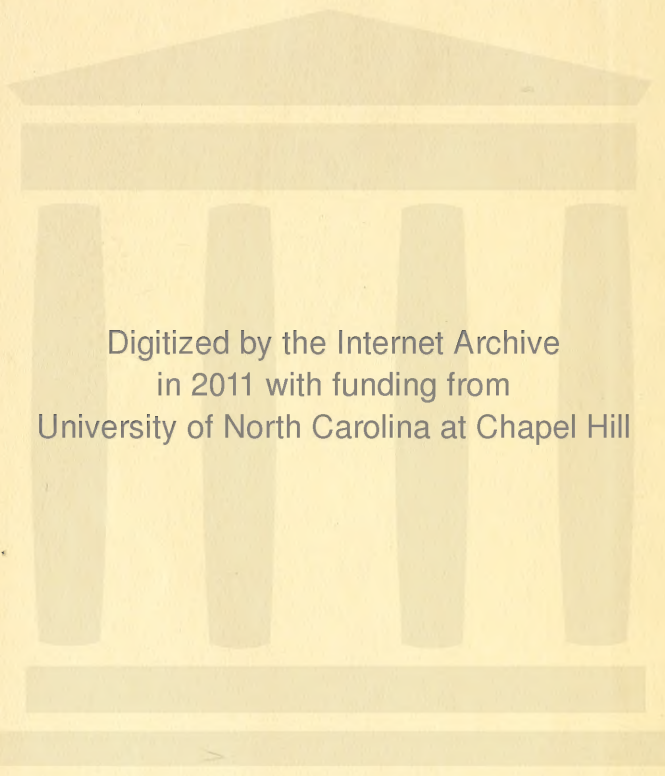
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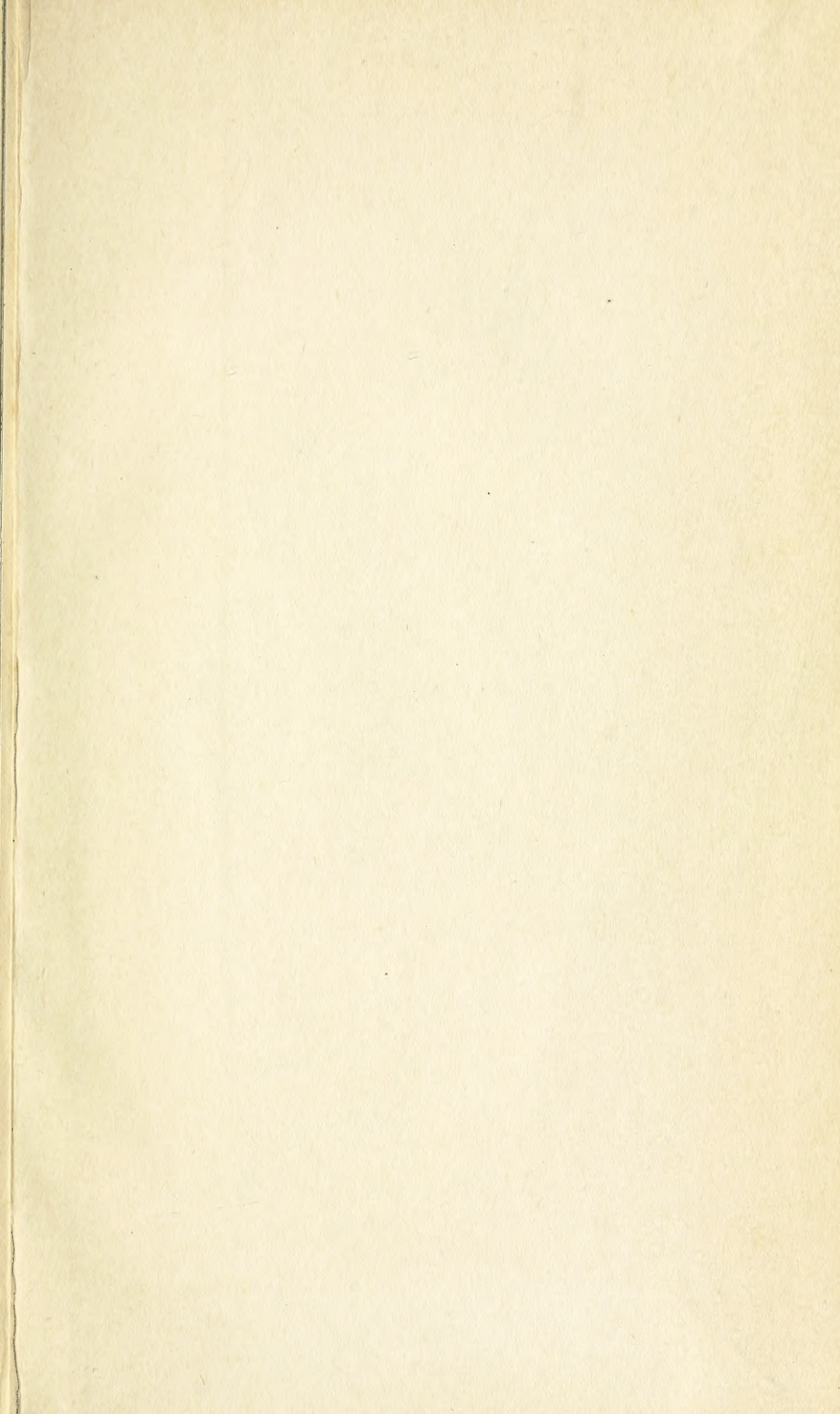
GIFT

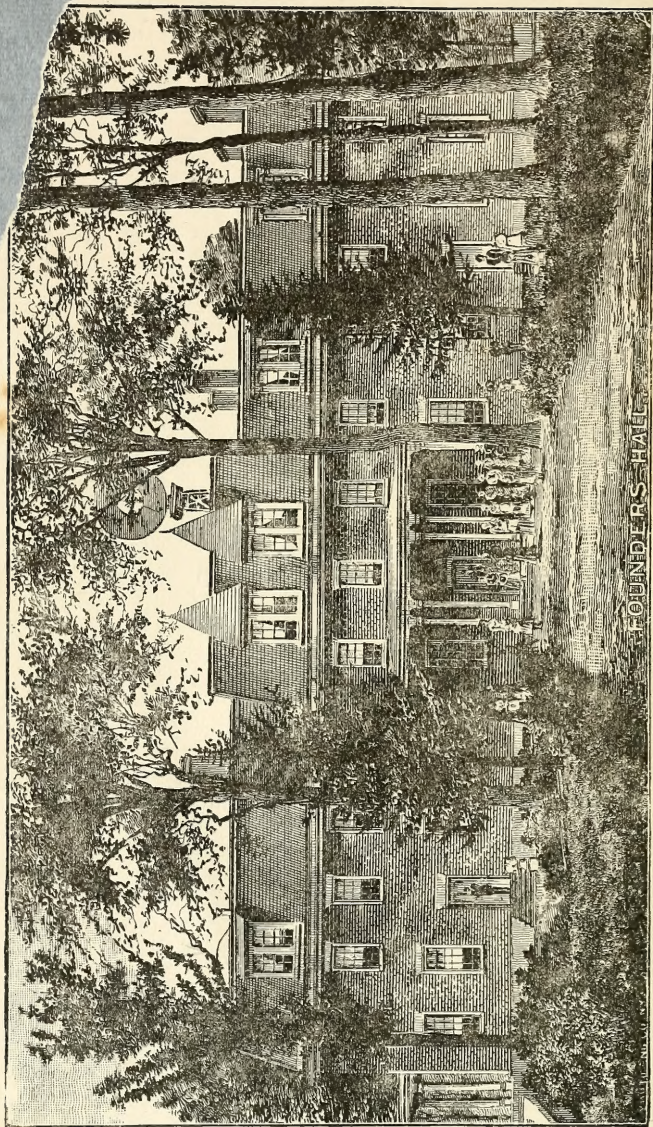
JOSEPH RUZICKA
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BALTIMORE, M.D.
GREENSBORO, N.C.
WASHINGTON, D.C.





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PROSPECTUS
OF
GUILFORD COLLEGE,
NEW GARDEN,

GUILFORD COUNTY, N. C.

1888-9,

AND

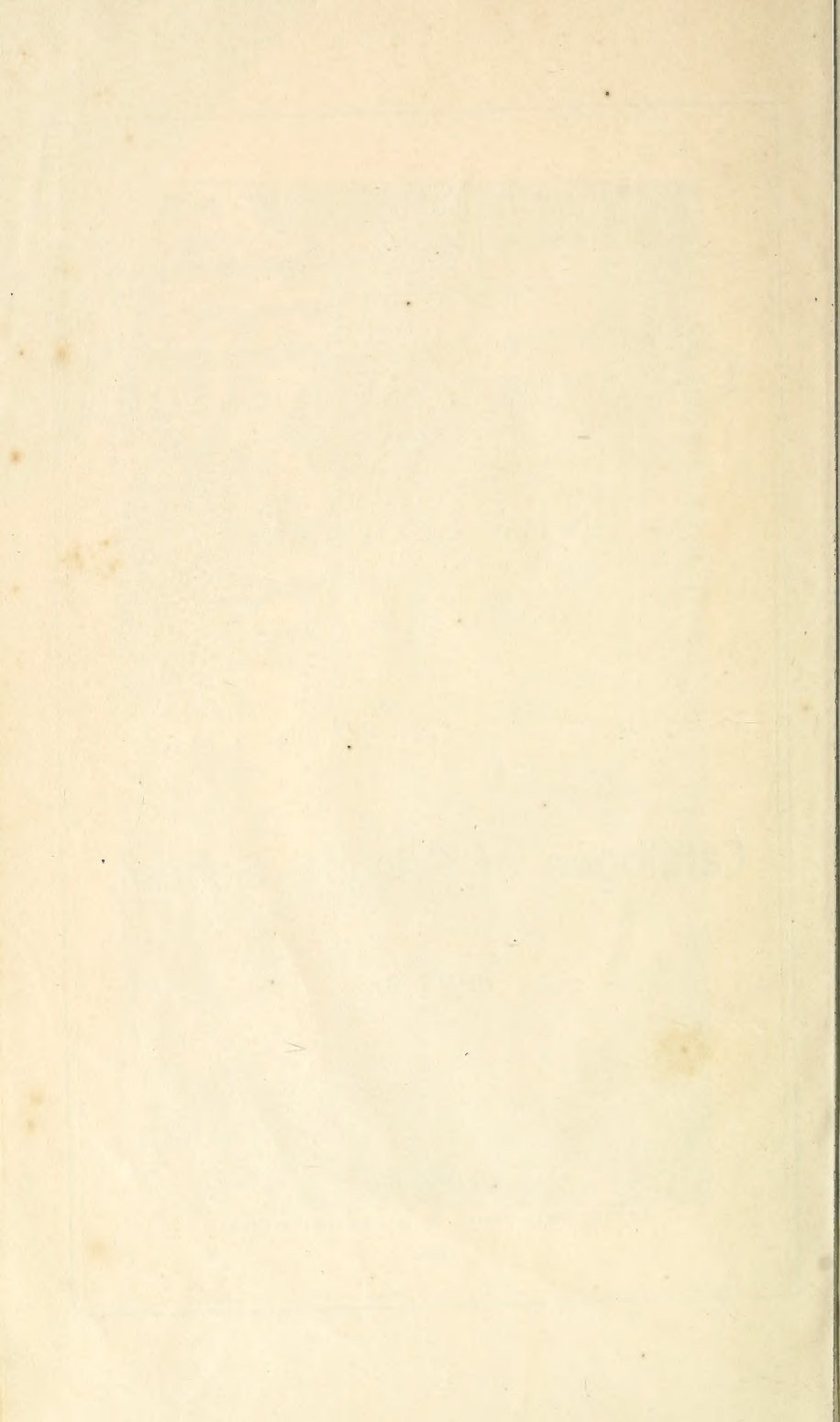
Catalogue of Friends' School,

1887-8.

GREENSBORO:

THOMAS BROS., POWER BOOK AND JOB PRINTERS.

1888.



Calendar.

Autumn Term begins 8th mo. (Aug.) 15th, 1888.

Entrance Examinations, 8th mo. (Aug.) 15th, at 9 A. M.

Entertainment by the Websterian Literary Society, 10th mo. (Oct.) 17th at 7 P. M.

Entertainment by the Philagorean Literary Society, 11th mo. (Nov.) 19th, at 7 P. M.

Entertainment by the Brightonian Literary Society, 12th mo. (Dec.) 20th, at 7 P. M.,

Autumn Term ends 12th mo. (Dec.) 21st, 1888.

Spring Term begins 1st mo. (Jan.) 9th, 1889.

Presentation of Rufus P. King Prizes for best Essays on Temperance and Capital Punishment, 5th mo. (May) 28th, at 7:30 P. M.

Entertainment by the Brightonian Literary Society, 5th mo. 29th, at 7:30 P. M.

Commencement 5th mo. 30th, at 10 A. M.

Meeting of the Board of Trustees, 12th mo. 8, 1888, and 6th mo. 8, 1889.

Board of Trustees.

ELIHU E. MENDENHALL	Deep River,	N. C.
FRANCIS T. KING,	Baltimore,	Md.
JESSE BENBOW,	Oak Ridge,	N. C.
JOHN VAN. LINDLEY,	Salem Junction,	"
HUGH W. DIXON,	Snow Camp,	"
ALLEN J. TOMLINSON,	Archdale,	"
MOSES HAMMOND,	"	"
DR. D. W. C. BENBOW,	Greensboro,	"
JEREMIAH S. COX,	Centre,	"
DANIEL WORTH,	New Garden,	"
J. J. COX, M. D.,	High Point,	"
DAVID WHITE,	New Garden,	"
E. E. MENDENHALL,	PRESIDENT.	
DANIEL WORTH,	SECRETARY.	

COMMITTEE ON ENDOWMENT:

FRANCIS T. KING,	ELIHU E. MENDENHALL,
D. W. C. BENBOW,	L. LYNDON HOBBS.

COMMITTEE ON IMPROVEMENTS.

MOSES HAMMOND,	D. W. C. BENBOW.
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ADVISORY COMMITTEE:

ISABELLA WHITE,	New Garden.
ABIGAIL N. MENDENHALL,	Deep River.
EUNICE WORTH,	New Garden.
VICTORIA PETTY,	Archdale.
MARY C. WOODY,	New Garden.
RHODA WORTH,	Greensboro.

Faculty.

L. LYNDON HOBBS,

A. B., Haverford College; A. M., Haverford College,
President, Latin and Mental Philosophy.

*MARY E. MENDENHALL,

English Literature and Composition.

JNO. W. WOODY,

A. B., National Normal; A. M., National Normal; LL. B., Michigan University,
History and Political Science.

ELWOOD C. PERISHO,

B. S., Earlham College,
Mathematics and Elocution.

JULIA S. WHITE,

Graduate of Westtown School, Pa.,
Assistant in Mathematics.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College,
Greek and German.

GERTRUDE W. MENDENHALL,

B. S., Wellesley College, Mass.,
Natural Science.

PRISCILLA B. HACKNEY,

Matron.

JNO. W. WOODY,

Treasurer.

MARY E. MENDENHALL,

Librarian.

* In Europe during the Summer.

Courses of Study.

FRESHMAN YEAR—FIRST TERM.

CLASSICAL COURSE.

Cæsar—Allen & Greenough.
Latin Composition—Harkness.
Geometry.
Ancient History—Ten Weeks.
Chemistry—Ten Weeks.

Cicero—Allen & Greenough.
Translations at Sight.
Jones' Latin Composition.
Philosophy—Ten Weeks.
Algebra—Ten Weeks.
Modern History.

Virgil—Three Books of *Æneid*.
Latin Composition.
Greek begun.
Solid Geometry.
Plane Trigonometry.

Livy & Tacitus.
Anabasis—Three Books.
Geology & Zoology.

SCIENTIFIC COURSE.

Geometry.
Grammar—Whitney.
Elements of Rhetoric—Hill.
Ancient History.

SECOND TERM.

Elements of Agriculture.
Botany and Veg. Physiology.
Philosophy—Ten Weeks.
Algebra—Ten Weeks.
Modern History.

SOPHOMORE YEAR—FIRST TERM.

Chemistry.
Solid Geometry.
Plane Trigonometry.
History of the English Language—Lounsbury.
English Literature.

SECOND TERM.

Trigonometry & Surveying.
English Literature.
Geology & Zoology.

LATIN SCIENTIFIC COURSE.

Cæsar.
Latin Composition.
Geometry.
Chemistry—Ten Weeks.
Ancient History—Ten Weeks.

Cicero—Allen & Greenough.
Translations at Sight.
Latin Composition—Jones.
Philosophy—Ten Weeks.
Algebra—Ten Weeks.
Modern History.

Virgil—Three Books of the *Æneid*.
Latin Composition.
Solid Geometry.
Plane Trigonometry.
History of the English Language.
English Literature.

Livy & Tacitus.
Geology & Zoology.
Trigonometry & Surveying.

JUNIOR YEAR—FIRST TERM.

CLASSICAL COURSE.
Horace, Odes, Eclogues of Virgil.
Herodotus & Greek Prose.
Composition.
{ Political Economy.
{ Analytical Geometry.

SCIENTIFIC COURSE.
German begun.
Constitutional History.
Political Economy.
Analytical Geometry.

LATIN SCIENTIFIC COURSE.
Political Economy.
Analytical Geometry.
Constitutional History.
Horace & Virgil, or
German begun.

SECOND TERM.

Cicero's Tusculan Disputations.
{ Homer's Iliad.
Demosthenes.
Physics.
Science of Rhetoric—Hill.

German continued.
Physics.
Science of Rhetoric.
{ English Classics.

Cicero's Tusculan Disputations, or
German continued.
Physics.
{ Science of Rhetoric.
{ English Classics.

SENIOR YEAR—FIRST TERM.

{ Plato's Apology.
{ Thucydides.
German.
{ Mental Science.
{ Moral Science.

German.
Spherical Trigonometry.
Calculus, or
Philosophy of English.
{ Mental Science.
{ Moral Science.

German.
{ Mental Science.
{ Moral Science.
Philosophy of English.

SECOND TERM.

{ Aeschylus.
{ Logic.
German.
Astronomy.

German.
Astronomy.
Logic.
{ Philosophy of History.

German.
Astronomy.
Logic.
Philosophy of History.

Preparatory Course.

FIRST YEAR.

FIRST TERM.

Classical and Latin Scientific.

Arithmetic,
Language,
Geography.

Scientific.

Arithmetic.
Language.
Geography.

SECOND TERM.

Arithmetic,
English Grammar,
Geography with Outlines
of History,

Arithmetic.
English Grammar,
Geography with Outlines
of History.

SECOND YEAR.

FIRST TERM.

Classical and Latin Scientific.

Begin Latin (Collar and Daniell)
Algebra begun,
U. S. History,

Scientific.

U. S. History.
Algebra begun.
English Grammar.

SECOND TERM.

Latin Reader (Harkness)
Physiology,
Algebra,

Physiology.
Algebra.
Physical Geography.

For admission to the preparatory department, pupils should be able to read and comprehend the text of an ordinary Fourth Reader.

They should know the rudiments of the Geography of the United States and have a knowledge of Arithmetic, at least as far as fractions.

PREPARATORY WORK.

Pupils who give evidence of proficiency in the above named studies or their equivalents, may enter the College Department.

Drawing and Penmanship extend through the Preparatory and into the College Course, according to the needs of the learner and the discretion of the teachers.

Reading, as an elocutionary exercise, Bible study and English Composition are general exercises throughout the courses of study.

Location and History.

Guilford College is located six miles west of Greensboro, Guilford county, and one mile from New Garden Station on the Salem Railroad, at an elevation of about one thousand feet above sea level.

Friends' Boarding School, the name which this institution has born for fifty-one years, was founded by North Carolina Yearly Meeting of Friends, and chartered by the Legislature of 1833.

In 1857 the Charter was extended forty years. School was opened in 1837, since which time, a period of fifty-one years, it has been in *continuous successful operation. It has been characterized from the first by thoroughness of instruction, a high moral standard, and a special care on the part of the Faculty and Managers in the Christian nurture of the youth committed to their charge.*

Care was taken by the Founders to select a neighborhood as

free as possible from immoral influences, and their further direction was, that "it be in a well-watered, cleanly and healthy situation." A farm was consequently chosen in the above-named locality.

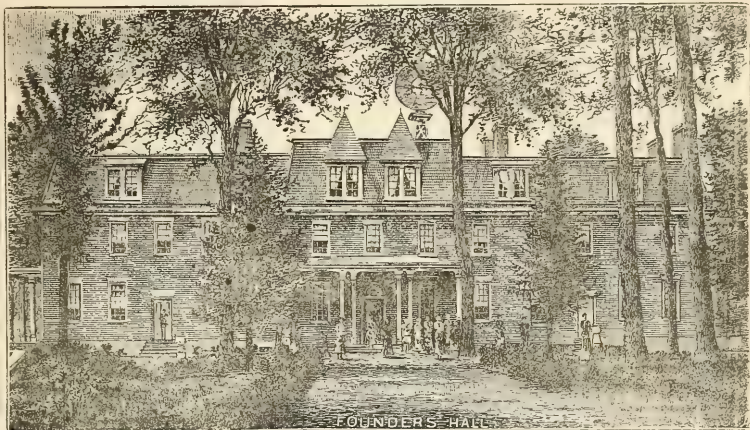
The management of the school was committed to twelve Trustees and their successors.

During the last ten years, the prosperity of the School has been most gratifying in all respects to its Managers and friends. In this period, the original Building, now named Founders' Hall, has been completely remodeled, and excellently furnished for a Girls' Home.

To keep pace with the growing demands of the School, two new Buildings were erected in 1885-6, Archdale Hall for the accommodation of boys, and King Hall for the School work proper. In the meantime, the Faculty has been increased from year to year as the requirements for advanced instruction have grown upon the Institution.

The spacious and well-equipped buildings, the excellent facilities offered for instruction, and the increasing demand for Collegiate instruction, have led the Board of Trustees to extend the Course of Study, make still further additions to the Faculty, augment the Endowment Fund, and charter the Institution under the name of GUILFORD COLLEGE. As such it will hereafter be known.

Buildings.

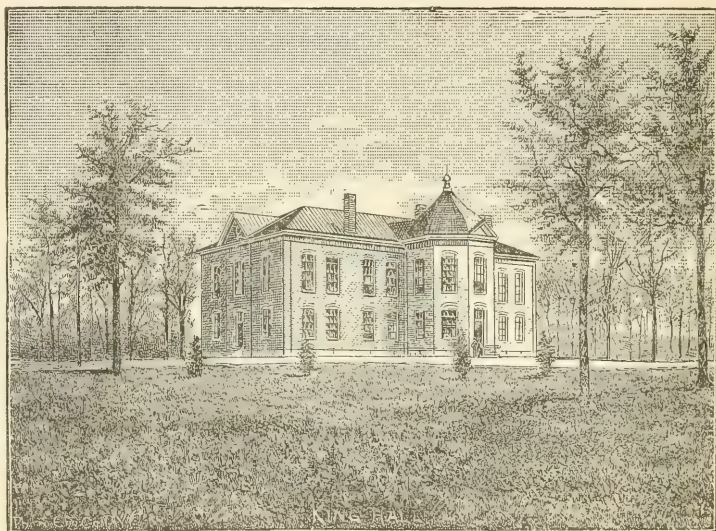


Founder's Hall.

Founders' Hall (126x40 feet), the original school building, erected in 1837, has been enlarged and improved by the addition of a third story, and an annex in the rear. On the first floor are a general assembly room, a room for the accommodation of girls who attend from the neighborhood, a parlor, a commodious dining hall, and a large, well arranged kitchen, furnished with a range and other modern improvements for cooking. Adjoining this floor on the east end is the Green House, which is well filled with a choice selection of plants.

The second and third stories are divided into study and lodging rooms for girls. The rooms are neatly furnished with single beds and hard wood furniture, and no pains are spared in securing health, comfort and order.

Over the dining room are girls' bath rooms, supplied with hot and cold water. On the roof is a water tank with a capacity of 5,000 gallons filled by a windmill and pumps.



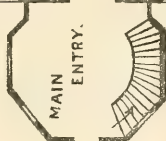
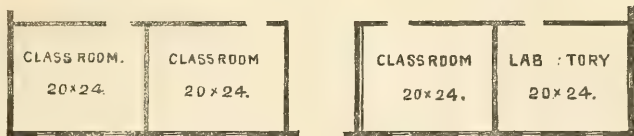
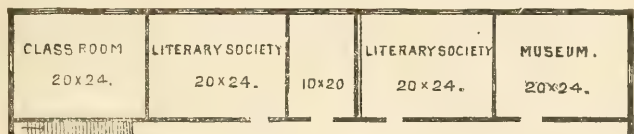
King Hall.

This building was erected during the Spring and Summer of 1886.

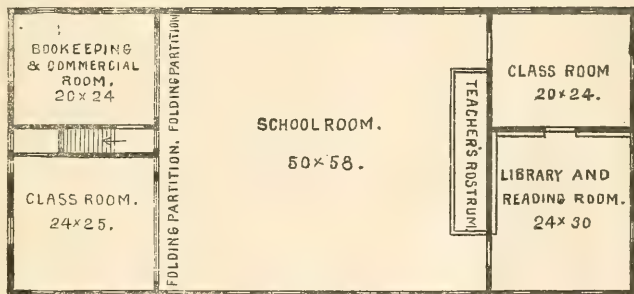
It is 100x50 feet with an octagon front 23x25 feet.

The two stories are well elevated and all the rooms are well lighted and well ventilated.

With the accompanying cut and diagrams giving the appearance and internal arrangement, no further description is needed.



FIRST FLOOR OF
KING HALL



SECOND FLOOR OF
KING HALL



Archdale Hall,

Named in honor of the Quaker Governor, Archdale, of Colonial times, was erected in the Fall of 1885. It is a substantial brick building 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six rooms for boys, a collection room, teachers' room and bath rooms. The boys' rooms are neatly furnished with hard-wood furniture, *single beds*, large bureaus with mirrors, and other furniture essential to the comfort of the inmates.

Degrees.

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any one who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

Libraries.

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. The Brightonian, Claytonian, Websterian, and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers in the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the ordering of the room and in giving such help to the readers as will make the time profitable to them.

Apparatus and Cabinet.

The Laboratory is furnished with first-class apparatus for illustrating the elementary principles of Natural Philosophy and Chemistry.

The Cabinet of Natural History contains over two hundred varieties of minerals, several hundred fossils from the Silurian, Devonian, Carboniferous, and Tertiary formations; glaciated rocks,—volcanic specimens forty or more in number from the Sandwich Islands and Mount Vesuvius, Star Fishes, eighty specimens of Coral from Sandwich Islands and Florida—some of rare beauty—about 150 species of land and fresh water shells, a variety of birds, anatomical models, skeletons,

Botanical specimens, over 200 Archæological specimens, etc.; all of which are freely used in illustrating the various departments of Science.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to *donate or deposit* it. In either case they will be duly credited, and the specimens will be well cared for and freely used in the different departments.

Please see if there are any mineral specimens, coral, shells, or Indian relics lying about, for which you care but little; and if so whether they could not be put in a cabinet where they would aid in training youth to observe and think.

Normal Instruction.

Doubtless one of the best aids in preparing students for the work of teaching is to keep daily before them an *example of good teaching*.

Yet, in considering the need of more well qualified teachers, and, in view of the large proportion of our pupils who go into the work of teaching, we have a special course of lectures for such as desire better to prepare themselves. Part of the course has direct reference to the needs of those who will teach in the Public Schools of the State. Accompanying the lectures, the students use a small Manual of Pedagogics carefully prepared by Prof. Woody, who has charge of the department.

German.

Those who wish to learn practically the German language, and the history of our own, will have excellent opportunity under the instruction of Prof. Davis, who will have charge

of this work. Having pursued a post graduate course at Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in the German language, he spent one year in Europe at the Universities of Leipsic and Strasburg, where he gave special attention to the study of German and the history of English.

Book-Keeping.

To those whose special aim is to fit themselves for business, we offer superior advantages in our course of Book-keeping, Banking, Commercial Law and General forms of business.

Lectures.

Lectures on a variety of topics of general interest are given both by members of the Faculty and others for the benefit of all the students.

Literary Societies.

The *Brightonian* is a Literary Society in which the Faculty and the larger part of the students mingle in literary work once in two weeks. The Claytonian and Websterian Societies are made up, mainly, of the more advanced male students.

They afford opportunity for the discussion of the various issues of the day, for training in parliamentary rules, and for literary culture in general. Each Society has an elegant room for its own special use, in King Hall, and they are vieing with

each other in the tasteful and orderly arrangement of their respective apartments.

The Philagorean is conducted by the young ladies and affords enjoyment and profit in the way of intellectual and social culture.

Bible Study, Worship.

Besides the regular New Garden Sabbath School for the students and the neighborhood jointly, each student has a midweek lesson in Bible study. There are brief, daily morning readings, in which special effort is directed to the practical application of Scripture teaching to the every-day business and duties of life. Students attend the regular meetings for worship held near the school, and have prayer meetings organized by themselves.

Farm.

The College farm is under the charge of a thoroughly practical farmer, who is introducing the most approved system of agriculture, and will make the farm a model in all respects; which will be of great value to all the pupils, teaching by example the best method of improving land and raising stock.

Connected with the farm is a dairy, which supplies the table with abundance of fresh milk and butter.

Miscellaneous.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick, and covered with tin, the

liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire-escapes are provided in Archdale and Founders' Hall.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Books and Stationery are furnished at lowest retail prices.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel must be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge. This applies especially to the washing of white clothes.

It is desirable that all students should be provided with over-shoes and umbrellas.

The use of tobacco is not allowed in any form in or around the buildings; and the habit of using tobacco at all will somewhat lower a pupil's per cent. on deportment.

The reading of pernicious literature, the use of intoxicating drinks, indulgence in profane language, carrying pistols or other dangerous weapons would be looked upon as grave offences and treated accordingly.

A very moderate charge will hereafter be made for mending the clothes of students.

Students will be met at New Garden station at the opening of each term and conveyed free of charge to the School. For passing to and from the station during the term or going to Greensboro in the school hack a moderate fare will be charged.

Students on their arrival must report themselves as early as practicable at the President's office in King Hall for classification and assignment to course of study.

To Parents.

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based both upon written examinations, held quarterly, and upon the daily recitations. When they are not promptly received by parents or guardians, we should be glad if they would report to us.

In order to secure safe and prompt delivery, Express packages or Post Office Money Orders for pupils should be sent in care of Guilford College.

All students *sustain a great loss* who are not present at the opening of the term.

Applications for leave of absence, or for removal from school should be made by the parent or guardian directly to the President. Where parents consult the real interests of their children they will not call them out of school for even a day without some urgent reason.

All new applicants, unless already acquainted with one or more members of the Faculty, are *required* to furnish *certificates of good character* from a former teacher or some other responsible person.

Expenses, &c.

There are thirty-nine weeks in the scholastic year, divided about equally into two terms.

Board, per Term.....	\$60.00
Tuition in Preparatory Department.....	18.00
Incidental Fee.....	1.00
Library Fee.....	1.00
Total.....	\$80.00

COLLEGE DEPARTMENT.

Board per Term	\$60.00
Tuition	25.00
Incidental Fee.....	1.00
Library Fee.....	1.00
Total.....	\$87.00

Commercial Department \$10.00 per term extra.

Lights and fuel furnished free.

Expenses to be paid one-half in advance each term, the remainder at the middle of the term.

Incidental and Library fees to be paid at the beginning of each term.

Students will be charged from the time of entering until the close of the term, except by special arrangement.

All communications relating to financial matters should be addressed to the Treasurer, John W. Woody.

All inquiries in reference to admission, the classification, or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, New Garden, Guilford Co., N. C.

Send for Annual Catalogue to either of the above.

References.

- GOV. A. M. SCALES, Raleigh.
EX-GOV. THOMAS J. JARVIS, Raleigh.
PRES. ISAAC SHARPLESS, Haverford College, Pa.
FRANCIS T. KING, Baltimore, Md.
JOHN B. CRENSHAW, Richmond, Va.
JOHN C. SCARBOROUGH, Raleigh.
PRES. KEMP P. BATTLE, University N. C.
DR. J. M. WORTH, Ashboro.
T. L. VAIL, Charlotte.
B. G. WORTH, Wilmington.
S. A. ASHE, Raleigh.
JUDGE A. S. MERRIMON, Raleigh.
JUDGE THOMAS SETTLE, Jacksonville, Fla.
WILLIAM WORTH, Kinston.
JUDGE JNO. A. GILMER, Greensboro.
JUDGE ROBERT P. DICK, Greensboro.
FINLEY TOMLINSON, Durham.
WYATT J. ARMFIELD, High Point.
W. A. DEANS, Greenleaf.
JUDGE J. H. DILLARD, Greensboro.
THOMAS S. BLANCHARD, Alexander, Ga.

CATALOGUE
OF
Officers and Students
OF
FRIENDS' SCHOOL,
NEW GARDEN,
Guilford County, N. C.

1887-88.

Faculty.

JOSEPH MOORE, PRINCIPAL,

B. S., Harvard University; A. M., Haverford College; LL. D., University Indiana,
Natural Science.

L. LYNDON HOBBS,

A. B., Haverford College; A. M., Haverford College,
Latin and Greek.

MARY E. MENDENHALL,

English Studies.

JNO. W. WOODY,

A. B., National Normal; A. M., National Normal; LL. B., Michigan University,
Mathematics and History.

ELWOOD C. PERISHO,

B. S., Earlham College,
English Studies and Assistant in Natural Science.

JULIA S. WHITE,

English Studies.

PRISCILLA B. HACKNEY,

Matron.

JNO. W. WOODY,

Treasurer.

MARY E. MENDENHALL,

Librarian.

Graduates.

1886.

Joseph M. Dixon, :
Susanna R. Osborne,
B. Lundy Osborne.

Lucius A. Ward,
Eugene M. Armfield,

1887.

Walter M. Hammond,
T. J. Stanley,
Rodema E. Wright,
Mary C. Massey,

G. Edward Petty,
R. C. Root,
Lola S. Stanley,
Jno. S. Hodgin.

1888.

Mary A. Anderson, /
Mary E. Ballinger, ?
Augustine W. Blair, ^
Ruth C. Blair,
Dicia J. Baker,
Eusebius A. Cole,
Achsa A. Cox,

Robt. H. Cronk,
Lorena E. Davidson,
Anna T. Jones,
Edward B. Moore,
Rose Morris,
Florence Welch,
Rena G. Worth.

Students

OF SCHOOL YEAR CLOSING 5TH Mo. 31ST, 1888.

GIRLS.

Mary Anderson.....	High Point,	N. C.
Ruth C. Blair.....	Archdale,	"
Dicia H. Baker.....	Ellejoy,	Tenn.
Fannie Bain.....	Randleman,	N. C.
Sallie Barker.....	Holt, P. O.,	"
Annie L. Beeman.....	Waynesboro,	Ga.
Mary Blanchard.....	Alexander,	"
Mary E. Ballinger.....	Greensboro,	N. C.
Carrie E. Ballinger.....	"	"
Lillie Burns.....	Asheboro,	"
Belle Cox.....	Bizzell,	"
Achsah A. Cox.....	Goldsboro,	"
Penninah T. Cox.....	Bentonville,	"
Ella R. Cole.....	Union Church,	"
Sallie Cook.....	Friendship.	"
Nora Cummings.....	Pomona,	"
Annie Cummings.....	New Garden,	"
Lulu Cummings.....	"	"
Callie Cummings.....	"	"
Cornelia Coltrane.....	Progress,	"
Viola Capps.....	Greensboro,	"
Laura E. Davidson.....	Gibsonville,	"
Annie V. Edgerton.....	Goldsboro,	"
Minnie Edgerton.....	"	"
Eulah Edgerton.....	Fremont,	"
Mertle S. Fuller.....	Science Hill,	"
Dizie R. Fuller.....	"	"
Florida Ferris.....	Jacksonville,	Fla.
Augusta M. Garvis.....	Pomona,	N. C.
Henryanna Hackney.....	New Garden,	"

Emma Hammond.....	Archdale,	N. C.
Martha Hammond.....	"	"
Sallie J. Hoge.....	New Garden,	"
Anna Hale.....	Sawyersville,	"
Martha J. Henley.....	Asheboro,	"
Anna T. Jones.....	Archdale,	"
May S. Kellogg.....	Greensboro,	"
Katie K. Kellogg.....	"	"
Ella M. Lee.....	Randleman,	"
Callie Lindley.....	Cane Creek,	"
J. Genevieve Mendenhall.....	Jamestown,	"
Mary Marshburn.....	Snow Camp,	"
Anna M. Moore.....	New Garden,	"
Rose Morris.....	Bloomingtondale,	Ind.
Ella McBane.....	Long Branch,	N. C.
Nora Meredith.....	New Garden,	"
Lizzie Petty.....	Archdale,	"
Cornelia Roberson.....	New Garden,	"
Sallie Ray.....	Graham,	"
Sallie K. Stevens.....	Bizzell,	"
Amy Stevens.....	"	"
Mary Stanley.....	New Garden,	"
Sallie E. Turrentine.....	Burlington,	"
Annie Thomas.....	Snow Camp,	"
Penelope Thompson.....	Greenleaf,	"
Stella A. Vestal.....	New Garden,	"
Florence Welch.....	High Point,	"
Rena G. Worth.....	"	"
Eva Williams.....	Greensboro,	"
Mary E. White.....	"	"
Lollie D. Worth.....	New Garden,	"
Rachel H. Woody.....	Saxapahaw,	"
Ellen Woody.....	"	"
Martha J. Woody.....	"	"

BOYS.

Walter C. Ashworth.....	Asheboro,	N. C.
A. W. Blair, Jr.....	Archdale,	"
Charlie Ballinger.....	New Garden,	"

Delous Ballinger	New Garden,	N. C.
Harris Bristow	Bennettsville,	S. C.
Gurney Boren	New Garden,	N. C.
Cecil Boren.....	"	"
Edgar T. Barker	Greensboro,	"
Alpheus E. Barker	Friendship,	"
Robt. L. Beckerdite	Hoyle,	"
E. J. Braxton	Leota,	"
Rossa A. Brown.....	Greensboro,	"
Robt. B. Beall.....	Lenoir,	"
Milton Burrows.....	Asheboro,	"
Cyrus E. Cox.....	Brunswick,	"
Eusebius A. Cole.....	Union Church,	"
Rufus A. Cooper.....	Statesville,	"
Alonzo T. Cooper.....	Brevard,	"
Allen B. Coltrane.....	Glenola,	"
C. P. Capps.....	Greensboro,	"
Robt. H. Cronk.....	Pickering,	Ontario.
James E. Coffin.....	Sumner P. O.,	N. C.
Laurence Duke.....	Durham,	"
Julian Day.....	"	"
Nathan E. Davis.....	New Market,	"
R. H. Dillard.....	Anderson's Store,	"
N. A. Deans.....	Greenleaf,	"
George Foster.....	Union Ridge,	"
N. Hill Ferguson.....	Level Plains,	"
Eugene E. Gillespie.....	Greensboro,	"
Louis N. Hoge, Jr.....	New Garden,	"
Wm. Penn Henley.....	Asheboro,	"
W. Arthur Henley.....	Mechanic,	"
Chas. L. Henley.....	Snow Camp,	"
Chas. T. Henley.....	Cane Creek,	"
Willie B. Hart.....	Glenbrook,	"
Clem. Hazell.....	McCray,	"
A. O. Huffman.....	Big Falls,	"
James E. Hensley.....	Corbett,	"
S. A. Hodgin.....	Greensboro,	"
W. A. Hughes.....	McCray,	"
Geo. T. Hiatt.....	Jamestown,	"

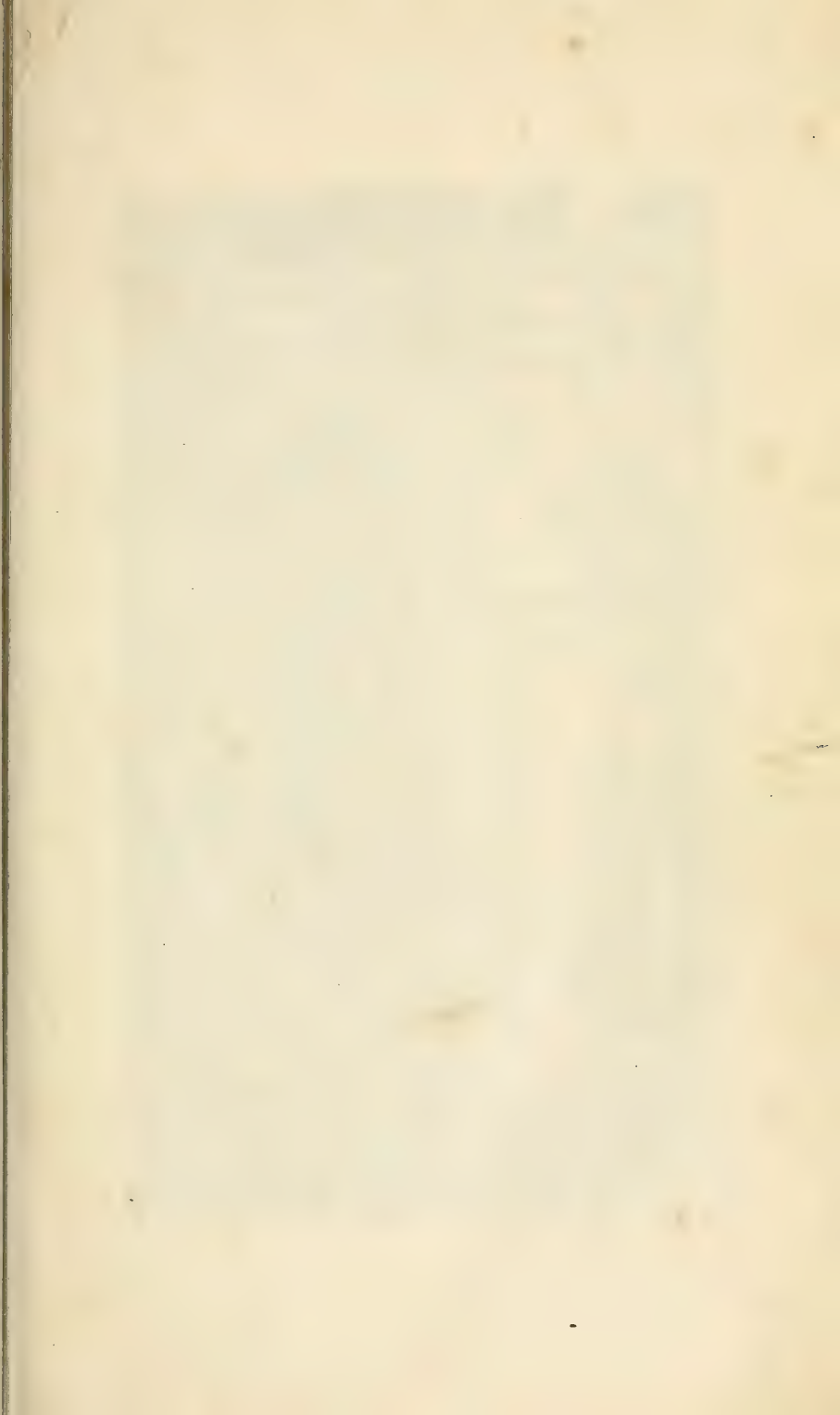
Geo. W. Joyner.....	Jerusalem,	Va.
Elihu Joyner.....	Vicksville,	"
Samuel Janney.....	Baltimore,	Md.
Emmet B. Kirkpatrick.....	Greensboro,	N. C.
Joe M. Lee.....	Randleman,	"
Arthur Lyon.....	Durham,	"
Edward B. Moore.....	Goldsboro,	"
Jos. S. Moore.....	"	"
Loy Morris.....	Bloomingtondale,	Ind.
Ernest H. Murray.....	McCray,	N. C.
Wm. A. Murray.....	Pleasant Grove,	"
J. Thos. Matthews.....	Oak Ridge,	"
Jno. McDaniel.....	Science Hill,	"
Claud R. McCauley.....	Burlington,	"
Grant McBane.....	Leota,	"
Seymour F. McBane.....	Long Branch,	"
Eustis E. Marsh.....	Jamestown,	"
Walter Mendenhall.....	Greensboro,	"
Wm. D. McNamara.....	Jacksonville,	Fla.
Oliver Newlin.....	Swepsonville,	N. C.
Joseph Peele.....	New Garden,	"
Jas. P. Parker.....	"	"
Alphonso Perkins.....	Goldsboro,	"
Ottis W. Roney.....	Haw River,	"
Oscar Redding.....	Hoover Hill,	"
Charles Ragan.....	High Point,	"
Wilbur S. Round.....	Albany,	Oregon.
Richard D. Robinson.....	Raleigh,	N. C.
W. H. Richmond	Pleasant Grove,	"
Henry Ray, Jr.	Graham,	"
Lemuel Reeves	Goldsboro,	"
Willie Stanley	New Garden,	"
Seymour Smith.....	"	"
Lucian Smith.....	"	"
J. L. Shermer.....	"	"
Albert L. Tapscott.....	Union Ridge,	"
Charles Tomlinson.....	Archdale,	"
W. A. Vincent.....	Pleasant Grove,	"
Robeson T. White.....	New Paris,	Ohio.

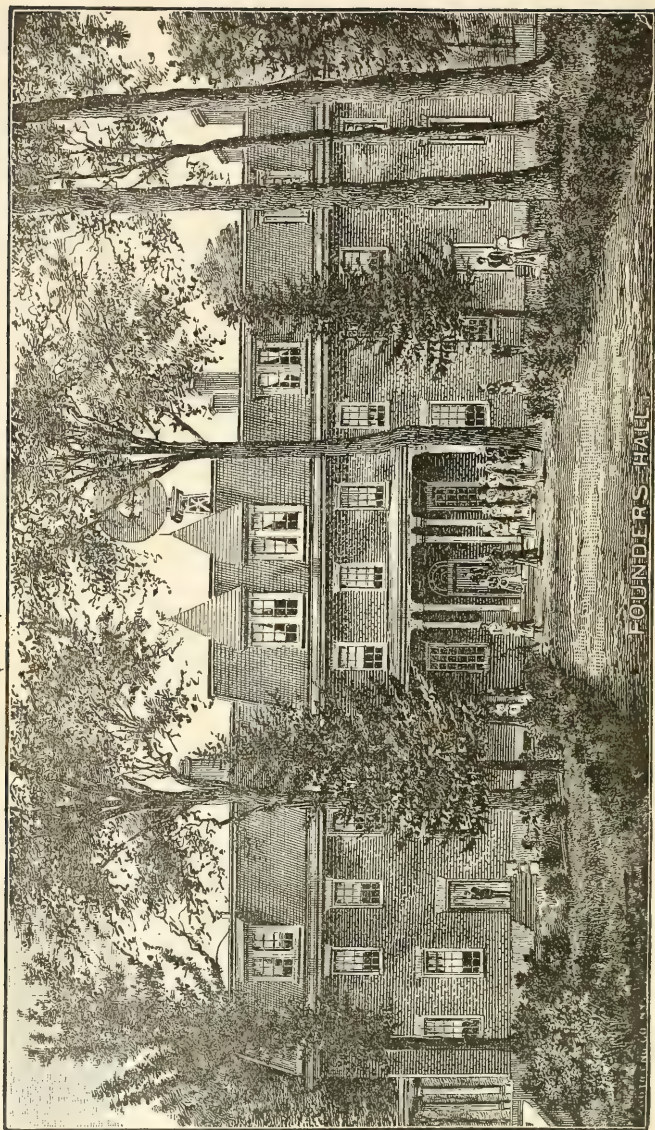
David White, Jr.....	New Garden,	N. C.
J. Elmer White.....	Hertford,	"
J. Byron White.....	Greensboro,	"
Jos. J. G. White.....	Franklin,	Va.
Adrian Worth.....	New Garden,	N. C.
Archie Worth.....	"	"
Hiram B. Worth.....	Kinston,	"
Thos. J. Winslow.....	Ashboro,	"
H. Herman Woody.....	New Garden,	"
Frank Woody.....	Missonla,	Montana Ter

Boys 92

Girls 64

Total.....156





CATALOGUE
OF
GUILFORD COLLEGE,
NEW GARDEN,
GUILFORD COUNTY, N. C.

1888-9.

GREENSBORO:
THOMAS BROS., POWER BOOK AND JOB PRINTERS.
1889.



Calendar.

Autumn Term begins 8th mo. (Aug.) 14th, 1889.

Entrance Examinations, 8th mo. (Aug.) 14th, 1889, at 9 A. M.

Entertainment by the Websterian Literary Society, 11th mo. 2d, 1889,
at 7 P. M.

Entertainment by the Philagorean Literary Society, 12th mo. 7th,
1889.

Junior Exhibition 12th mo. (Dec.) 20th, at 7 P. M.

Autumn Term ends 12th mo. (Dec.) 20th.

Spring Term begins 1st mo. (Jan.) 7th, 1890.

Entertainment by the Claytonian Literary Society 4th mo. 5th, 1890.

Presentation of Rufus P. King Prizes for best Essays on Capital Pun-
ishment and Temperance, 5th mo. (May) 26th, at 7 P. M.

Entertainment by John Bright Literary Society, 5th mo. 27th, at 7.30
P. M.

Commencement 5th mo. 28th, at 10 A. M.

Meeting of Board of Trustees 12th mo. 14th, 1889, and 6th mo. 14th
1890.

Board of Trustees.

ELIHU E. MENDENHALL,	Deep River,	N. C.
FRANCIS T. KING,	Baltimore,	Md.
JESSE BENBOW,	Oak Ridge,	N. C.
JOHN VAN. LINDLEY,	Salem Junction,	"
HUGH W. DIXON,	Snow Camp,	"
ALLEN J. TOMLINSON,	Archdale,	"
MOSES HAMMOND,	"	"
DR. D. W. C. BENDOW,	Greensboro,	"
JEREMIAH S. COX,	Centre,	"
DANIEL WORTH,	New Garden,	"
J. J. COX, M. D.,	High Point,	"
DAVID WHITE,	New Garden,	"
E. E. MENDENHALL,	PRESIDENT.	
DANIEL WORTH,	SECRETARY.	

Committee on Endowment.

FRANCIS T. KING,	ELIHU E. MENDENHALL,
D. W. C. BENBOW,	L. LYNDON HOBBS.

Committee on Improvements.

MOSES HAMMOND,	D. W. C. BENBOW.
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Advisory Committee.

ISABELLA WHITE,	New Garden.
ABIGAIL N. MENDENHALL,	Deep River.
EUNICE WORTH,	New Garden.
VICTORIA PETTY,	Archdale.
MARY C. WOODY,	New Garden.
RHODA WORTH,	Greensboro.

Faculty.

L. LYNDON HOBBS, PRESIDENT,
A. B., Haverford College; A. M., Haverford College,
Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL,
English Grammar and Literature.

JOHN W. WOODY,
A. B., National Normal; A. M., National Normal; LL. B., Michigan University,
History and Political Science.

ELWOOD C. PERISHO,
B. S., Earlham College,
Mathematics and Elocution.

JULIA S. WHITE,
Graduate of Westtown School, Pa.,
Assistant in Mathematics.

J. FRANKLIN DAVIS,
A. B., Haverford College; A. M. Haverford College,
Greek and German.

GERTRUDE W. MENDENHALL,
B. S., Wellesley College, Mass.,
Natural Science.

MARY M. PETTY,
B. S., Wellesley College, Mass.,
Latin and History.

PRISCILLA B. HACKNEY,
Matron.

JOHN W. WOODY,
Treasurer.

MARY E. MENDENHALL,
Librarian.

Students.

SENIOR CLASS.

Cronk, Robert H.,	Pickering,	Ontario.
Dixon, Joseph Moore.	Snow Camp,	N. C.
Moore, Edward B.,	Goldsboro,	"
Root, Robert Cromwell,	New Garden,	"
Stanley, Lola S.,	New Garden,	"
Ward, Lucius A.,	East Bend,	"
White, Campbell,	High Point,	"
Worth, Rena G.,	High Point,	"

JUNIOR CLASS.

Benbow, John T.,	East Bend,	N. C.
Johnson, Jessica,	Morganton,	Tenn.
Lee, Cordie B.,	Friendsville,	Tenn.
Mendenhall, Genevieve,	Westminster,	N. C.
Ragan, Charles, ✓	High Point,	"
Van Noppen, L. C.,	Durham,	"
White, David, Jr.,	New Garden,	"
Woody, Herman H.,	"	"
Wright, Rodema, E.	Cane Creek,	"

SOPHOMORE CLASS.

Alexander, Ida,	High Point,	N. C.
Ballinger, Ethel Carrie.	Greensboro,	"
Benbow, Frank B., ✓	East Bend,	"
Cooper, Rufus A., ✓	Statesville,	"

Hodgin, S. A.,	Greensboro,	N. C.
Hammond, Martha,	Archdale,	"
Jones, Selden B., ✓	Jonesboro,	"
Kennedy, J. Richard,	Goldsboro,	"
Lyon, Arthur,	Durham,	"
Lee, Joseph M.,	Randleman,	"
Peele, J. H.,	New Garden,	"
Petty, Anna F.,	Archdale,	"
Robinson, R. D.,	Raleigh,	"
Round, Wilbur Stacy,	McMinnville,	Oregon.
Stanford, Elisha D.,	East Bend,	N. C.
Turrentine, Sallie, ✓	Burlington,	"
Wiley, Samuel S.,	Jamestown,	"
Woody, Rachel H.,	Saxapahaw,	"
Winslow, Thomas J.,	Asheboro,	"

FRESHMAN CLASS.

Alexander, Alzanon,	High Point,	N. C.
Barker, Alpheus, E.,	Friendship,	"
Browning, Elija S.,	Pleasant Grove,	"
Brown, Rossie,	Greensboro,	"
Benbow, Oliver C.,	Greensboro,	"
Coltrane, Allen B., ✓	Glenola,	"
Coltrane, John C.,	Progress,	"
Cooper, Alonzo T.,	Brevard,	"
Davis, P. A.,	East Bend,	"
Darden, Marion W.,	Belvidere,	"
Folwell, William S.,	Archdale,	"
Farlow, M. Edna,	Archdale,	"
Gillespie, E. E.,	Greensboro,	"
Hammond, Emma,	Archdale,	"
Hodgin, Robert W.,	New Garden,	"

Henley, Wm. Penn,	Asheboro,	N. C.
Henley, Martha J.,	Asheboro,	"
Hiatt, John T.,	Jamestown,	"
Mendenhall, Walter W.,	Greensboro,	"
Massey, Rachel E.,	Dudley,	"
McCulloch, Zella,	Maywood,	"
McDaniel, John,	Science Hill,	"
McCauley, Claude R.,	Burlington,	"
Petty, M. Elizabeth,	Archdale,	"
Roney, Ottis,	Haw River,	"
Smith, Lee S.,	New Garden,	"
Stout, Luzena M.,	Coleridge,	"
Van Noppen, Charles L.,	Durham,	"
Ward, Nathan G.,	Belvidere,	"
Wilson, Edwin M.,	Lenoir,	"
White, Emma L.,	Belvidere,	"
White, J. Byron,	Greensboro,	"
Woody, Martha J.,	Saxapahaw,	"
Worth, Lollie D.,	New Garden,	"

PREPARATORY.

Anderson, Nellie R.,	High Point,	N. C.
Anderson, Anna R.,	"	"
Anderson, Mary C.,	"	"
Anderson, Luella H.,	"	"
Ballinger, Charles,	New Garden,	"
Blanchard, Mary,	Alexander,	Ga.
Braxton, Edward,	Leota,	N. C.
Bickerstaffe, Ella,	Asheville,	"
Brown, Minnie,	Empire	"
Boren, Cecil,	New Garden,	N. C.
Bain, Edward E.,	Durham,	"

Burrows, J. Milton,	Asheboro,	N. C.
Brown, George N.,	Winston,	"
Ballinger, Delous,	New Garden,	"
Cooper, William W.,	Statesville,	"
Cartland, Fred. L.,	High Point,	"
Cox, A. M.,	Moffitt's Mills,	"
Denison, Rosser,	Birmingham,	Ala.
Davis, Leander,	New Market,	N. C.
Dawson, Leslie,	Kinston,	"
Davis, Samuel D.,	Marion,	S. C.
Dillard, Robert H.,	Anderson's Store,	N. C.
Dillard, Joseph Preston,	" "	"
Dorsett, Esper,	Haw River,	"
Edgerton, Anna V.,	Goldsboro,	N. C.
Edgerton, Inona C.,	"	"
Edgerton, Minnie,	"	"
Edgerton, Eulah G.,	Fremont,	"
Ferris, Florida M.,	Jacksonville,	Fla.
Fonville, Earl,	McCray,	N. C.
Fraley, Thaddeus,	Salem Church,	"
Farlow, Evangeline,	Level Plains,	"
Farlow, Enoch Edgar,	"	"
Grier, Thomas,	Davenport,	"
Garrison, J. H.,	Iola,	"
Grabs, Walter,	Bethania,	"
Hockett, Margaret,	Center,	"
Hunt, Charles,	Friendship,	"
Hoge, Lewis N.,	New Garden,	"
Hoge, Lizzie,	"	"
Hodgin, Ida M.,	"	"
Hale, Anna,	High Point,	"
Henly, Gulielma,	Westminster,	"
Hammer, John C.,	Asheboro,	"
Henley, Gurney N.,	"	"

Hughes, William,	McCray's	N. C.
Hensley, James,	Corbett,	"
Hackney, Henryanna,	New Garden,	"
Holcombe, Kate W.,	Winston,	"
Haviland, Ebenezer W.,	Brighton,	Md.
Hare, Elijah H.,	Suffolk,	Va.
Hinshaw, Rhodema,	Randleman,	N. C.
Hinshaw, Susan J.,	"	"
Hammond, William C.,	Archdale,	"
Huff, Emma,	Winston,	"
Janney, Samuel,	Baltimore,	Md.
Jarrell, William M.,	High Point,	N. C.
Jessup, William,	Greensboro,	"
Jones, Mamie F.,	Archdale,	"
King, Minnie A.,	Haw River,	"
Kirkpatrick, David A.,	Greensboro,	"
Lindley, Callie,	Cane Creek,	"
Love, James A.,	Greensboro,	"
Lindley, Daniel W.,	Kimbolton,	"
Lee, Ella M.,	Randleman,	"
Marsh, George W.,	Morganton,	"
Morris, Loy,	Coloma,	Ind.
Martin, Osborn F.,	Shelby,	N. C.
Meador, Bessie M.,	High Point,	"
Meredith, Nora,	New Garden,	"
McBane, Ella,	Long Branch,	"
McBane, Seymour,	"	"
McBane, Grant,	Leota,	"
Murray, Ernest H.,	McCray's,	"
Murray, William A.,	Pleasant Grove,	"
Moore, Joseph S.,	Goldshoro,	"
Matthews, J. Thomas,	Oak Ridge,	"
Mewboorne, J. Hyman,	Kinston,	"
Parrott, W. Edward,	"	"

Pearson, James R.,	Goldsboro,	N. C.
Parker, James P.,	New Garden,	"
Plint, William J.,	New York,	N. Y.
Rogers, Ida E.,	Little Rock,	S. C.
Rogers, Henry D.,	"	"
Roney, Florence G.,	Haw River,	N. C.
Roberson, Cornelia F.,	New Garden,	"
Ragan, William P.,	Archdale,	"
Reynolds, Herbert W.,	Centre,	"
Ragsdale, William,	Jamestown,	"
Richmond, W. H.,	Pleasant Grove,	"
Reeves, Lemuel H.,	Goldsboro,	"
Rice, William C.,	Greensboro,	"
Ray, Henry,	Graham,	"
Ray, Sarah,	"	"
Smith, Irvin,	Greensboro,	"
Smith, Lucian,	New Garden,	"
Smith, Gertrude,	Greensboro,	"
Stanley, William P.,	New Garden,	"
Stout, Enoch L.,	Coleridge,	"
Stout, Eli N.,	"	"
Spencer, Joseph F.,	Level Plains,	"
Settle, David,	Reidsville,	"
Thacker, Lacy R.,	Greensboro,	"
Thornton, Charles D.,	"	"
Thornton, Harry,	"	"
Thornton, Frank,	"	"
Thompson, Charles S.,	Archdale,	"
Tyson, Ralph,	Carthage,	"
Walker, Thomas E.,	Trinity College,	"
Walker, E. S.,	"	"
Wakefield, John,	Friendship,	"
Wakefield, Thomas,	"	"
White, Samuel F.,	Greensboro,	"

White, Edward,	Kinston,	N. C.
Woodley, Isa,	New Garden,	"
Woodley, Isabella,	"	"
Woodley, William T.,	"	"
Worth, Hiram B.,	Kinston,	"
Worth, Archie,	New Garden,	"
Worth, Adrian,	"	"
Worth, William C.,	High Point,	"
Wheeler, Carl,	New Garden,	"

COMMERCIAL DEPARTMENT.

Boren, Cecil,	New Garden,	N. C.
Browning, E. S.,	Pleasant Grove,	"
Brown, G. T.,	Winston,	"
Cooper, R. A.,	Statesville,	"
Cooper, A. T.,	Brevard,	"
Cartland, Freddie,	High Point,	"
Grier, Thomas,	Davenport,	"
Folwell, William, S.,	Archdale,	"
Love, James A.,	Greensboro,	"
Murray, W. A.,	McCray,	"
McDaniel, John,	Science Hill,	"
Petty, Lizzie M.,	Archdale,	"
Rogers, H. D.,	Little Rock,	S. C.
Round, W. S.,	McMinnville,	Oregon.
Richmond, W. H.,	Pleasant Grove,	N. C.
Reeves, L. H.,	Goldsboro,	"
Roney, Ottis,	Haw River,	"
Ragsdale, William,	Jamestown,	"
Thacker, L. R.,	Greensboro,	"
Winslow, J. T.,	Asheboro,	"

SUMMARY.

Senior Class	-	-	-	-	-	-	8
Junior Class	-	-	-	-	-	-	9
Sophomore Class	-	-	-	-	-	-	19
Freshman Class	-	-	-	-	-	-	33
Commercial Department	-	-	-	-	-	-	20
Preparatory Department	-	-	-	-	-	-	122
Total number in College Department	-	-	-	-	-	-	69
“ “ of pupils	-	-	-	-	-	-	191

Courses of Study.

CLASSICAL COURSE.

FRESHMAN YEAR—FIRST TERM.

1. *Mathematics*—Geometry. *5 recitations a week.
2. *Latin*—Cæsar, and Latin Prose Composition. 5.
3. *Ancient History*—Topical method, with essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Latin*—Cicero, Orations, Translations at sight, Jones' Exercises in Latin Composition. 5.
2. *Science*—Natural Philosophy, ten weeks. 5.
3. *Mathematics*—Algebra, ten weeks. 5.
4. *Modern History*—Topical method, with essays. 4.
5. *English Composition*. 1.

SOPHOMORE YEAR—FIRST TERM.

1. *Latin*—Virgil—Æneid, and Exercises in Latin Composition. 4.
2. *Greek*—Greek begun. 5.
3. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
4. *Science*—Chemistry. 4.

SECOND TERM.

1. *Latin*—Livy and Tacitus. 5.
2. *Greek*—Anabasis. 5.
3. *Science*—Zoology and Geology. 4.
4. *English Composition*. 1.

JUNIOR YEAR.—FIRST TERM.

1. *Latin*—Horace, Odes, Eclogues of Virgil. 4.
2. *Greek*—Herodotus and Greek Prose Composition. 5.
3. *Political Economy*. 2.
4. *Mathematics*.—Analytical Geometry. 4.

* The figures indicate the number of recitations each week.

SECOND TERM.

1. *Latin*—Cicero—Tusculan Disputations. 4.
2. *Greek*—Homer—Iliad. 4.
3. *Physics*—Light, Heat and Electricity. 4.
4. *English*—Science of Rhetoric. 2.
5. *English Literature*. 2.

SENIOR YEAR.—FIRST TERM.

1. *Greek*—Plato's Apology and Crito and Thucydides. 5.
2. *Modern Language*—German. 4.
3. *Psychology*. 2.
4. *Logic*, 2.

SECOND TERM.

1. *Greek*—Æschylus and Greek Prose. 3.
2. *Moral Philosophy*. 2.
3. *German*, continued. 4.
4. *Astronomy*—Descriptive and practical. 5.

SCIENTIFIC COURSE.

FRESHMAN YEAR.—FIRST TERM.

1. *Mathematics*—Geometry. 5.
2. *English*—Grammar—Whitney. 3.
3. *English*—Elements of Rhetoric. 2.
4. *Ancient History*—Topical method, with Essays. 4.
5. *English Composition*. 1.

SECOND TERM.

1. *Science*—Botany, and Elements of Agriculture. 5.
2. *Mathematics*—Natural Philosophy ten weeks, and Algebra ten weeks. 5.
3. *Modern History*—Topical method, with Essays. 4.
4. *English Composition*. 1.

SOPHOMORE YEAR.—FIRST TERM.

1. *Science*—Chemistry. 4.
2. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
3. *English*—History of the English Language and Literature. 5.
4. *English Composition*. 1.

SECOND TERM.

1. *Mathematics*—Trigonometry and Surveying. 5.
2. *English*—English Literature. 5.
3. *Science*—Zoology and Geology. 4.
4. *English Composition*. 1.

JUNIOR YEAR.—FIRST TERM.

1. *Modern Language*—German. 4.
2. *Constitutional History*—Topical method, and Essays. .
3. *Political Economy*. 2.
4. *Mathematics*—Analytical Geometry. 4.
5. *English Composition*. 1.

SECOND TERM.

1. *Modern Language*—German. 4.
2. *Physics*—Light, Heat and Electricity. 4.
3. *Science of Rhetoric*. 2.
4. *English Literature*. 2.
5. *English Composition*. 1.

SENIOR YEAR.—FIRST TERM.

1. *Modern Language*—German. 4.
2. *Mathematics*—Spherical Geometry and Trigonometry. 3.
3. *Philosophy of English, or Calculus*. 3.
4. *Psychology*. 2.
2. *Logic*. 2.

SECOND TERM.

1. *Modern Language*—German. 4.
2. *Astronomy*—Descriptive and Practical. 4.
- Moral Philosophy*. 2.
4. *Philosophy of History*. 2.

LATIN SCIENTIFIC COURSE.

FRESHMAN YEAR.—FIRST TERM.

1. *Mathematics*—Geometry. 5.
2. *Latin*—Cæsar, and Latin Prose Composition. 5.
3. *Ancient History*—Topical Method, with Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Philosophy*—Natural, ten weeks. 5.
2. *Mathematics*—Algebra, ten weeks. 5.
3. *Modern History*—Topical Method, and Essays. 4.
4. *Latin*—Cicero—Orations, and Jones' Exercises in Latin Composition. 5.
5. *English Composition*. 1.

SOPHOMORE YEAR.—FIRST TERM.

1. *Latin*—Virgil—Æneid and Latin Prose Composition. 4.
2. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
3. *Science*—Chemistry. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Latin*—Livy and Tacitus. 5.
2. *Mathematics*—Trigonometry and Surveying. 5.
3. *Science*—Zoology and Geology. 4.
4. *English Composition*. 1.

JUNIOR YEAR.—FIRST TERM.

1. *Constitutional History*—Topical Method, and Essays. 4.
2. *Political Economy*. 2.
3. *Mathematics*—Analytical Geometry. 4.
4. *German, or Latin*. 4.
5. *English Composition*. 1.

SECOND TERM.

1. *German or Latin.* 4.
2. *Physics*—Light, Heat and Electricity. 4.
3. *English*—Science of Rhetoric. 2.
4. *English Literature.* 2.
5. *English Composition.* 1.

SENIOR YEAR.—FIRST TERM.

1. *Modern Language*—German. 4.
2. *Psychology.* 2.
3. *Logic.* 2.
4. *Philosophy of English or Calculus.* 3.
5. *Mathematics*—Spherical Geometry and Trigonometry, 3.

SECOND TERM.

1. *Modern Language*—German. 4.
2. *Astronomy*—Descriptive and Practical, 4.
3. *Moral Philosophy,* 2.
4. *Philosophy of History.* 2.

PREPARATORY COURSE.

FIRST YEAR.—FIRST TERM.

- Mathematics*—Arithmetic, mental and written. 5.
2. *English*—Language Lessons. 5.
 3. *Geography.* 5.

SECOND TERM.

1. *Mathematics*—Arithmetic continued. 5.
2. *Language*—English Grammar, with Essays. 5.
3. *Science*—Physiology. 4.
4. *English Composition.* 1.

CLASSICAL AND LATIN SCIENTIFIC.

SECOND YEAR.—FIRST TERM.

1. *Language*—Latin begun. 5.
2. *Mathematics*—Algebra. 5.
3. *Geography, with Outlines of History*—Topics and Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Language*—Latin continued. 5.
 2. *Mathematics*—Algebra. 5.
 3. *History of the United States*—Topics and Essays.
 4. *English Composition*. 1.
-

SCIENTIFIC COURSE.

SECOND YEAR.—FIRST TERM.

1. *English Grammar*. 5.
2. *Mathematics*—Algebra. 5.
3. *Geography, with Outlines of History*—Topics and Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Mathematics*—Algebra. 5.
2. *History of the United States*—Topics and Essays. 4.
3. *Science*—Physical Geography. 4.
4. *English Composition*. 1.

Reading, Spelling, Penmanship and Drawing are taught throughout the Preparatory Course, and as far in the College Course as the pupil's time and advancement demand.

ADMISSION.

For admission to the Preparatory Department, pupils should be able to read understandingly an ordinary Fourth Reader, to pass an examination on the Geography of the United States, and on Arithmetic as far as fractions.

COLLEGE DEPARTMENT.

Pupils who are proficient on the Studies named in the Preparatory Department, may be admitted to the Freshman Class in the College Department. Applicants for the advanced classes in the College work must be able to pass satisfactory examinations in the studies preceeding such advanced work: that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman Class, and the same for a higher class.

LOCATION—HISTORY.

Guilford College is situated six miles west of Greensboro, Guilford County, and one mile from New Garden Station on the Salem and Winston Railroad, at an elevation of about 1,000 feet above sea-level.

Friends' Boarding School, the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and opened in the year 1837, twenty-five boys and twenty-five girls being present, the equal numbers fitly representing the equal advantages which both sexes have always received.

For fifty-one years the School under the above title was in continuous operation, and was characterized throughout its history by thoroughness of instruction, a high, moral stand-

ard, and a special care on the part of the Faculty and managers in the Christian nurture of the youth committed to their charge.

Care was taken by the Founders to select a neighborhood as free as possible from immoral influences, and their further direction was, that "it be a well-watered, cleanly and healthy situation." A farm was consequently chosen in the above named locality; and time has abundantly proved the wisdom of their choice, the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being such as parents naturally seek for their children.

During the last ten years the prosperity of the school has been most gratifying to its managers and friends.

In this period the original Building, now named Founders' Hall, has been completely remodeled and excellently furnished for a Girls' Home. To keep pace with the growing demands of the School, two new Buildings were erected in 1885-6, Archdale Hall for the accommodation of Young Men, and King Hall for school work proper. The latter building is admirably arranged and constructed for convenience and the daily work of instruction. The Library and reading rooms are adjacent to the assembly room, thus affording ready access for reference in the preparation of lessons.

In the meantime the Faculty has been increased from year to year, as the requirements for advanced instruction have grown upon the institution.

The *spacious and well-furnished buildings*, the excellent opportunities offered young people for careful and thorough training, and the increasing demands for more extended study, have led the Board of Trustees to extend the Course of Study, make still further additions to the Faculty, and charter the institution under the name of GUILFORD COLLEGE.

Under this name a charter has been granted by the Legislature. In taking this advanced step, the Trustees of the College seek, as they have sought in the past, to place *thoroughness of work* before *number of studies* gone over; and to assure the public that no pains will be spared to give the pupils of Guilford College the opportunity of a thorough college training.

Buildings.



FOUNDERS' HALL.

Founders' Hall, (126x40 feet) the original school building, erected in 1837, has been enlarged and improved by the addition of a third story, and an annex in the rear. On the first floor are a general assembly room, (a room for the accommodation of girls who attend from the neighborhood,) a

parlor, a commodious dining hall, and a large, well arranged kitchen, furnished with a range and other modern improvements for cooking. Adjoining this floor on the east end is the Green House, which is well filled with a choice collection of plants.

The second and third stories are divided into study and lodging rooms for girls. The rooms are neatly furnished with single beds and hard wood furniture, and no pains are spared in securing health, comfort and order.

Over the dining room are girls' bath rooms, supplied with hot and cold water. On the roof is a water tank with a capacity of 5,000 gallons, filled by a windmill and pumps.

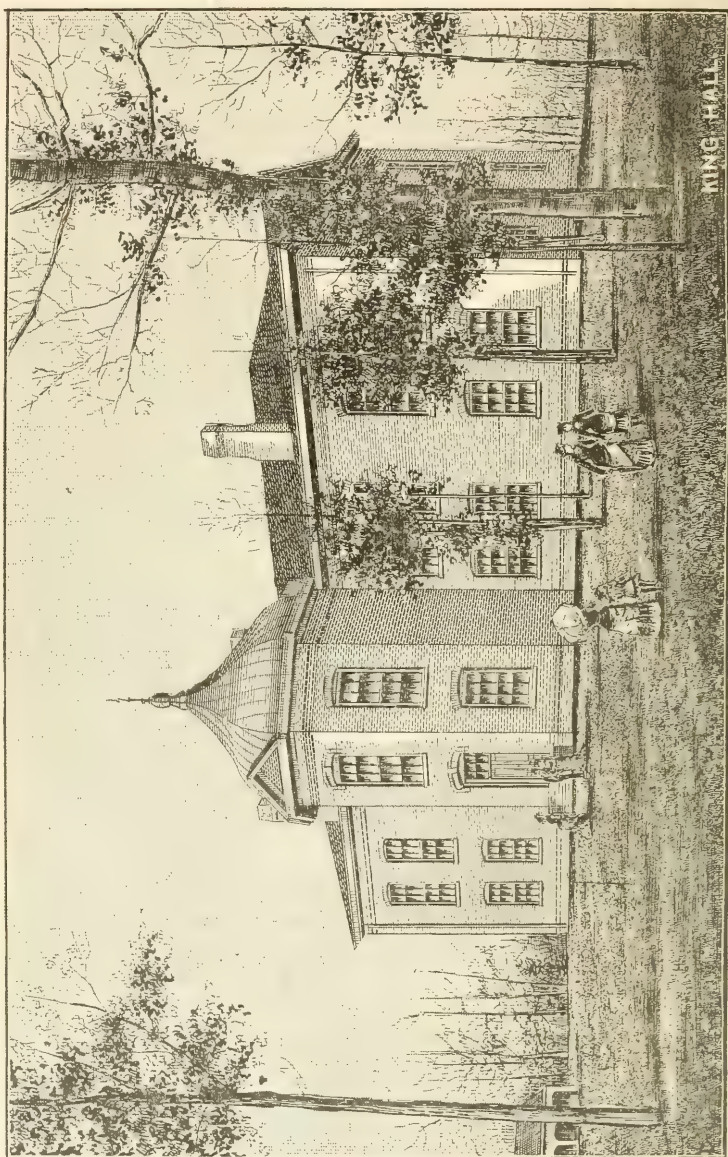
KING HALL.

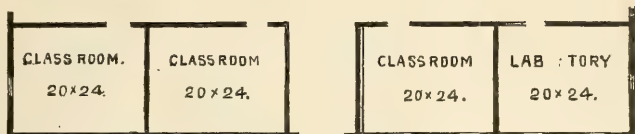
This building was erected during the Spring and Summer of 1886.

It is 100x50 feet, with an octagon front 23x25 feet.

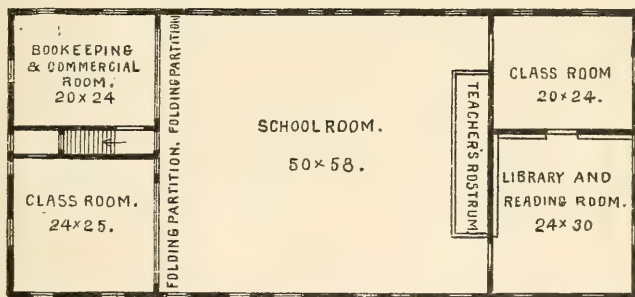
The two stories are well elevated, and all the rooms are well lighted and well ventilated.

With the accompanying cut and diagrams, giving the appearance and internal arrangement, no further description is needed.

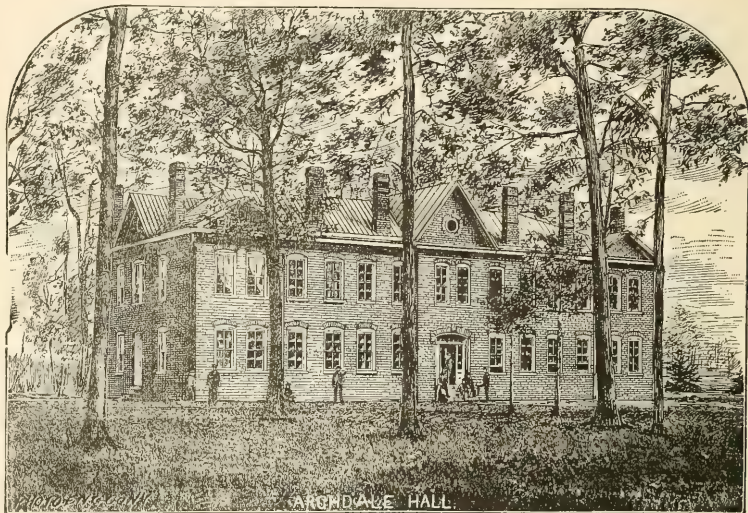




FIRST FLOOR OF
KING HALL



SECOND FLOOR OF
KING HALL



ARCHDALE HALL,

Named in honor of the Quaker Governor, Archdale, of Colonial times, was erected in the Fall of 1885. It is a substantial brick building 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six rooms for boys, a collection room, teachers' room and bath-rooms. The boys' rooms are neatly furnished with hard-wood furniture, *single beds*, large bureaus with mirrors, and other furniture essential to the comfort of the inmates.

DEGREES.

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any one who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

Bachelor of Arts and Bachelors of Science of three years' standing may take the degrees of Master of Arts and Master of Science on submitting to the Faculty satisfactory evidence of continued good moral character, and passing an examination on some Literary or Scientific Course of study. For particulars as to courses of study considered adequate by the Faculty, application must be made to the President.

LIBRARIES.

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. The John Bright, Claytonian, Websterian, and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers in the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the ordering of the room and in giving such help to the readers as will make the time profitable to them.

APPARATUS AND CABINET.

The Laboratory is furnished with first-class apparatus for illustrating the elementary principles of Natural Philosophy and Chemistry.

The Cabinet of Natural History contains over two hundred varieties of minerals, several hundred fossils from the Silurian, Devonian, Carboniferous, and Tertiary formations; glaciated rocks—volcanic specimens—forty or more in number, from the Sandwich Islands and Mount Vesuvius; Star Fishes; eighty specimens of Coral from Sandwich Islands and Florida—some of rare beauty; about 150 species of land and fresh water shells; a variety of birds; anatomical models; skeletons; botanical specimens; over 200 Archaeological specimens, etc.; all of which are freely used in illustrating the various departments of Science.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to *donate or deposit* it. In either case they will be duly credited, and the specimens will be well cared for and freely used in the different departments.

Please see if there are any mineral specimens, coral, shells, or Indian relics lying about, for which you care but little, and if so, whether they could not be put in a cabinet where they would aid in training youth to observe and think.

A number of specimens have been presented during the year.

NORMAL INSTRUCTION.

Doubtless one of the best aids in preparing students for the work of teaching is to keep daily before them an *example of good teaching*.

Yet, in considering the need of more well-qualified teachers, and, in view of the large proportion of our pupils who go into the work of teaching, we have a special course of lectures for such as desire better to prepare themselves. Part of the course has direct reference to the needs of those who will teach in the Public Schools of the State. Accompanying the

lectures the students use a small Manual of Pedagogics, carefully prepared by Prof. Woody, who has charge of the department.

GERMAN.

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a post-graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strasburg, will give pupils in this branch of study rare advantages.

BOOK-KEEPING.

In our Business Course we offer excellent opportunities to those who wish to obtain a thorough knowledge of Book-Keeping, Banking, Commercial Law, and Political Economy. The instruction is under the charge of Prof. John W. Woody, who gives it careful attention seeking to impart just such help as will bring out a practical knowledge of the subject.

LECTURES.

Lectures are regularly given on a variety of topics by members of the Faculty and by others. During the College year of 1889-'90 we shall offer a number of Lectures by men of distinguished ability and scholarship from different parts of the State. Our purpose is two-fold,—to impart instruction on important branches of learning, and to inspire a desire of scientific and literary investigation and a love of study.

Among the Lectures for next year, we announce the following:

1. DRAMATIC ILLUSTRATIONS OF ENGLISH HISTORY, by DR. THOMAS HUME, Chapel Hill.
2. PUBLIC EDUCATION IN NORTH CAROLINA, by PROF. E. P. MOSES, Raleigh.
3. PERSONAL REMINISCENCES OF LONGFELLOW, PROF. W. A. BLAIR, Winston.
4. One Lecture (subject not yet announced) by HON. A. S. MERRIMON, Raleigh.
5. TRAVELS IN MEXICO, by DR. NEREUS MENDENHALL, Jamestown.

LITERARY SOCIETIES.

The John Bright is a society, in which the Faculty and a large part of the students mingle in literary work. The Claytonian and Websterian are made up, mainly of the more advanced male students; and the Philagorean, wholly of young ladies. These Societies afford opportunity for the discussion of the various issues of the day, for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general literary culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY.

All students are required to give one recitation each week to Bible study. The following Course extending over a period of six years has been carefully prepared:

PREPARATORY BIBLE STUDY.—FIRST YEAR.

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR.

Early Life of David, Biblical Geography, with selections from the Psalms to be committed to memory.

FRESHMAN YEAR.

The Life of Christ in the four Gospels.

SOPHOMORE YEAR.

Paul's Life and Travels.

JUNIOR YEAR.

Old Testament History :—First Term, Moses and the Pentateuch.

Second Term, Jeremiah and the captivity.

SENIOR YEAR.

First Term, Some of Paul's Epistles.

Second Term, The Book of Job.

RELIGIOUS WORSHIP.

In addition to the Mid-week Bible lessons, all pupils are expected to attend the Sabbath School which is held both for the neighborhood and College students, and is participated in freely by all. There are brief, daily morning readings, in which special effort is directed to the practical application of Scripture teaching to the everyday business and duties of life. All students are expected to attend the regular meetings for worship held near King Hall, and the prayer-meeting on Sabbath evening.

A young Men's Christian Association, and Ladies' Auxiliary are carried on mainly by the pupils themselves, though freely joined in by members of the Faculty.

THE FARM AND LAWN.

Special attention is given to the improvement of the College Farm, thus exhibiting the best method of improving land and raising stock, and at the same time supplying the table with fresh vegetables. We have a *well-stocked Dairy*, which furnishes an abundance of Milk and Butter.

Our location is one of great natural beauty. The gently undulating grounds, the groves of large and beautiful forest trees render the place very attractive. Improvements are constantly being made on the Lawn, which will greatly add to the beauty of the entire surroundings.

MISCELLANEOUS.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick, and covered with tin, the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire-escapes are provided in Archdale and Founders' Halls.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Books and Stationery are furnished at lowest retail prices.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of

washing done without extra charge. This applies especially to the washing of white clothes.

It is desirable that all students should be provided with over-shoes and umbrellas.

The use of tobacco is not allowed in any form in or around the buildings; and the habit of using tobacco at all will somewhat lower a pupil's per cent. on deportment.

The reading of pernicious literature, the use of intoxicating drinks, indulgence in profane language, carrying pistols or other dangerous weapons, would be looked upon as grave offences and treated accordingly.

A very moderate charge will hereafter be made for mending the clothes of students.

Students will be met at New Garden station at the opening of each term and conveyed free of charge to the College. For passing to and from the station during the term, or going to Greensboro in the College hack, a moderate fare will be charged.

Students cannot be received before the day of opening each Term.

Students on their arrival must report themselves as early as practicable at the President's office, in King Hall, for registration, classification, and assignment to course of study.

TO PARENTS.

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based both upon written examinations, held quarterly, and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express pack-

ages or Post Office Money Orders for pupils should be sent in care of Guilford College.

Parents are requested not to send boxes of victuals to their children.

All students *sustain a great loss* who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Where parents consult the real interests of their children they will not call them out of school for even a day without some urgent reason.

All new applicants, unless already acquainted with one or more members of the Faculty, are *required* to furnish *testimonies of their character* from a former teacher or some other responsible person.

EXPENSES.

There are thirty-nine weeks in the scholastic year, divided about equally into two terms.

Board, per Term.....	\$60.00
Tuition in Preparatory Department.....	18.00
Incidental Fee.....	1.00
Library Fee.....	1.00
Total	\$80.00

COLLEGE DEPARTMENT.

Board, per Term.....	\$60.00
Tuition	25.00
Incidental Fee.....	1.00
Library Fee.....	1.00
Total	\$87.00
Graduation Fee.....	\$ 5.00
Fee for second degree.....	\$10.00

Commercial Department \$10.00 per term extra.

Lights and fuel furnished free.

Expenses to be paid one-half in advance each term, the remainder at the middle of the term.

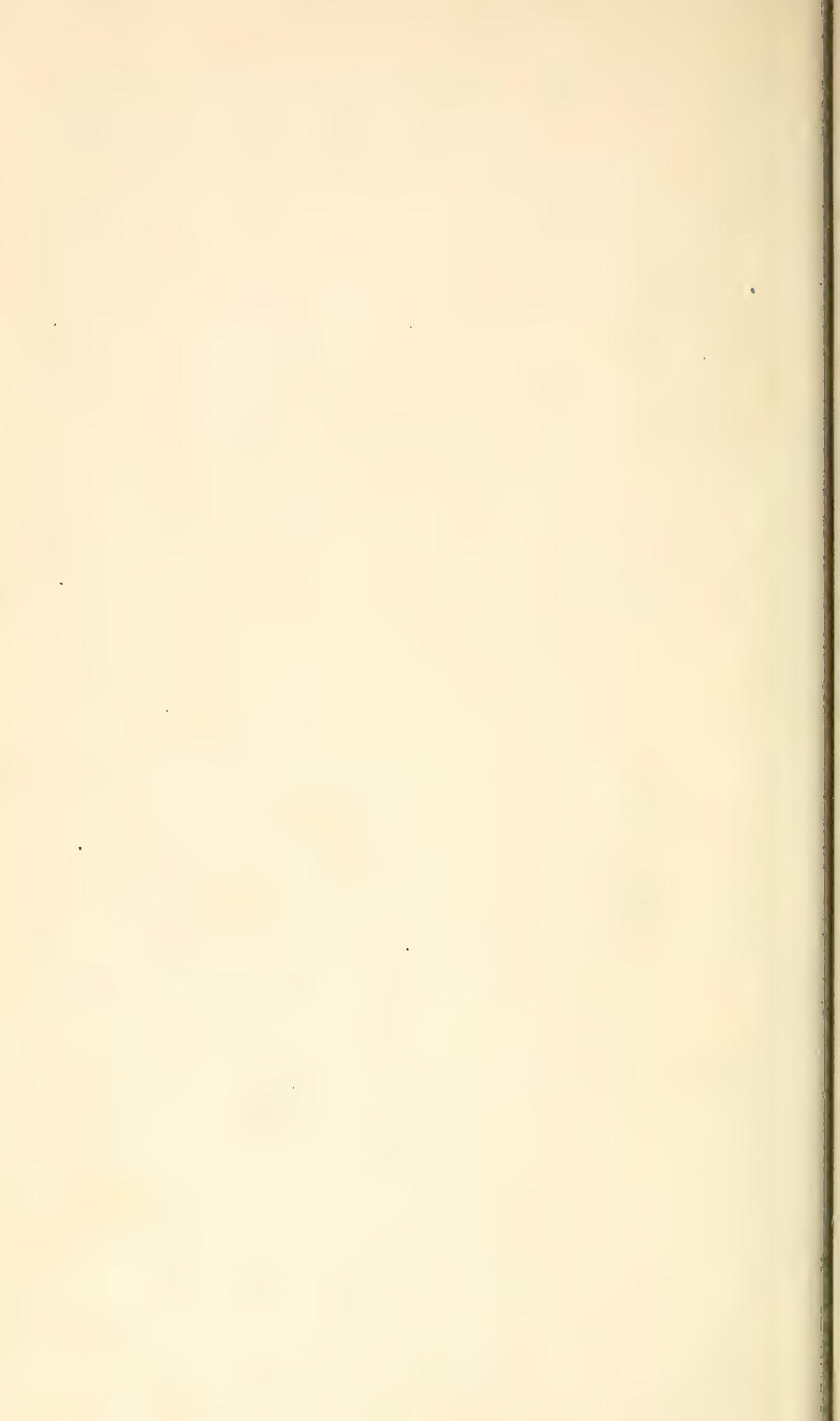
Incidental and Library fees to be paid at the beginning of each term.

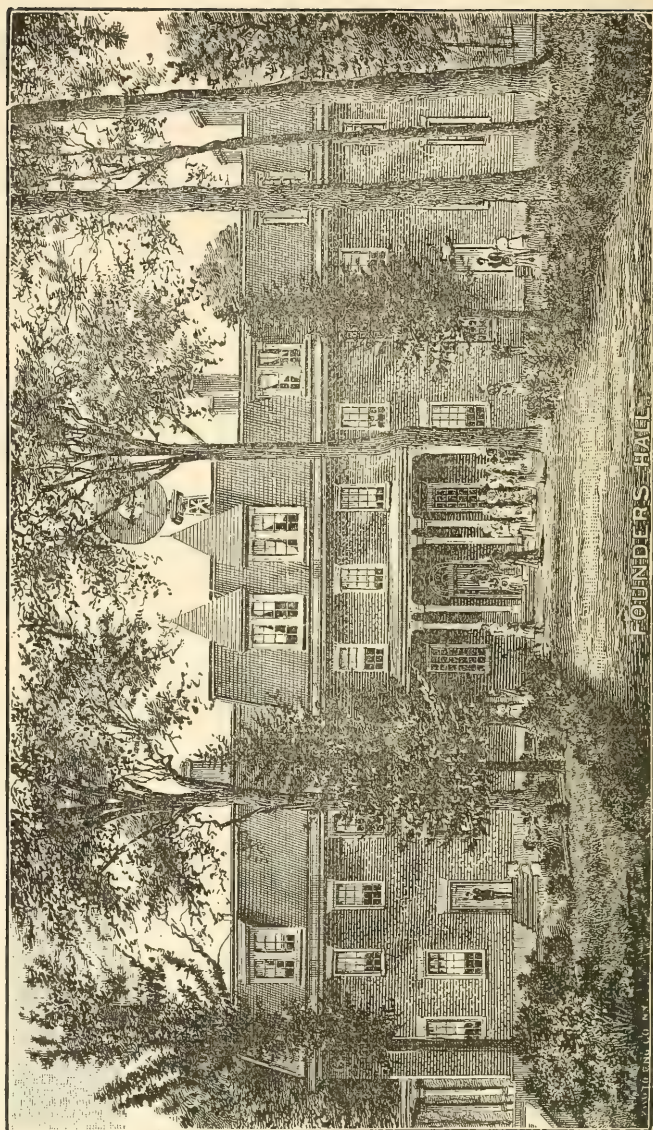
Students will be charged from the time of entering until the close of the term, except by special arrangement.

All communications relating to financial matters should be addressed to the Treasurer, John W. Woody.

All inquiries in reference to admission, the classification, or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, New Garden, Guilford Co., N. C.

Send for Annual Catalogue to either of the above.





FOUNDERS' HALL

CATALOGUE
OF
GUILFORD COLLEGE,

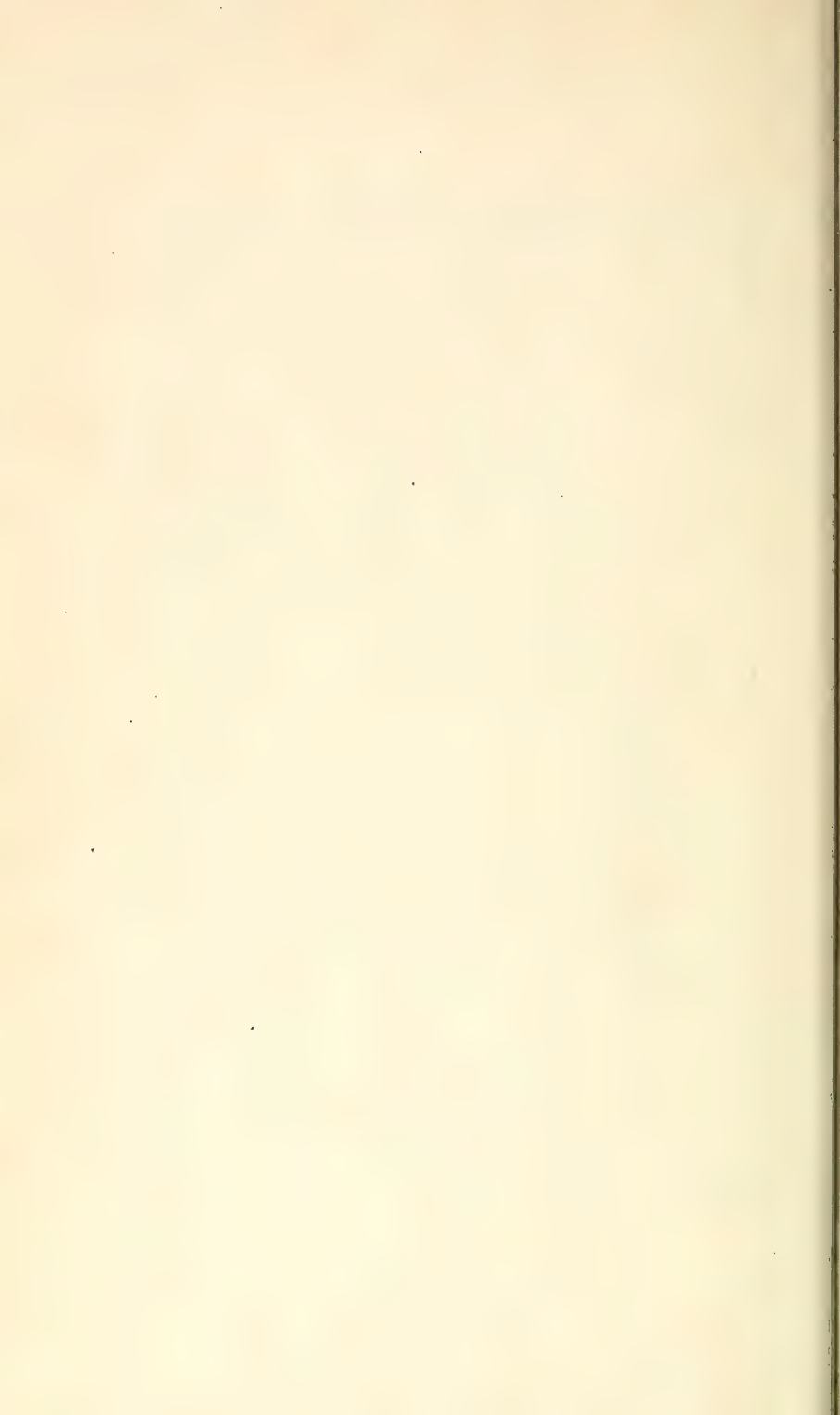
GUILFORD COUNTY, N. C.

1889-'90.

GREENSBORO:

THOMAS BROS., POWER BOOK AND JOB PRINTERS.

1890.



Calendar.

Autumn Terms begins 8th mo. (Aug.) 13th, 1890.

Entrance Examinations, 8th mo. (Aug.) 13th, 1890, at 9 A. M.

Entertainment by the Websterian Literary Society, 11th mo. 1st, 1890,
at 7:30 P. M.

Entertainment by the Philagorean Literary Society, 12th mo. 6th, 1890.

Junior Exhibition 12th mo. (Dec.) 19th, at 7 P. M.

Autumn Term ends 12th mo. (Dec.) 19th.

Spring Term begins 1st mo. (Jan.) 6th, 1891.

Entertainment by the Henry Clay Literary Society 4th mo. 4th, 1891.

Presentation of Rufus P. King Prizes for best Essays on Capital Pun-
ishment and Temperance, 5th mo. (May) 25th, at 7 P. M.

Entertainment by John Bright Literary Society, 5th mo. 26th, at 7:30
P. M.

Commencement 5th mo. 27th, at 10 A. M.

Meeting of Board of Trustees 12th mo. 13th, 1890, and 6th mo. 13th.
1891.

Board of Trustees.

ELIHU E. MENDENHALL.	Deep River,	N. C.
MILES WHITE, JR.,	Baltimore,	Md.
JESSE BENBOW,	Oak Ridge.	N. C.
JOHN VAN LINDLEY.	Pomona,	"
HUGH W. DIXON,	Snow Camp,	"
ALLEN J. TOMLINSON,	Archdale,	"
MOSES HAMMOND,	"	"
DR. D. W. C. BENBOW,	Greensboro,	"
JEREMIAH S. COX,	Centre,	"
DANIEL WORTH,	Guilford College,	"
J. J. COX, M. D.,	High Point,	"
DAVID WHITE.	Guilford College,	"
E. E. MENDEHALL,	PRESIDENT.	
DANIEL WORTH,	SECRETARY.	

Committee on Endowment.

FRANCIS T. KING,	ELIHU E. MENDENHALL,
D. W. C. BENBOW,	L. LYNDON HOBBS.
MARY E. MENDENHALL,	

Committee on Improvements.

MOSES HAMMOND,	D. W. C. BENBOW.
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Advisory Committee.

ISABELLA WHITE,	Guilford College.
ABIGAIL N. MENDENHALL,	Deep River.
EUNICE WORTH,	Guilford College.
VICTORIA PETTY,	Archdale.
MARY C. WOODY,	Guilford College.
RHODA WORTH.	Greensboro.

Faculty.

L. LYNDON HOBBS, PRESIDENT.

A. B., Haverford College; A. M., Haverford College,
Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL,

English Grammar and Literature.

JOHN W. WOODY.

A. B., National Normal; A. M. National Normal; LL. B., Michigan University,
History and Political Science.

ELWOOD C. PERISHO.

B. S. Earlham College,
Mathematics.

JULIA S. WHITE,

Graduate of Westtown School, Pa.,
Assistant in Mathematics.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College,
Greek and German

GERTRUDE W. MENDENHALL,

B. S., Wellesley College,
Natural Science.

MARY M. PETTY.

B. S., Wellesley College,
Latin and History.

ZENO H. DIXON, A. B.,

Commercial Department.

PRISCILLA B. HACKNEY.

Matron.

JOHN W. WOODY.

Treasurer.

MARY E. MENDENHALL.

Librarian.

Students.

SENIOR CLASS.

Benbow, John T.	East Bend,	N. C.
Blair, Augustine W.	Archdale,	"
Johnson, Jessica	Morganton,	Tenn.
Mendenhall, Genevieve	Guilford College,	N. C.
Osborne, Susanna	Centre,	"
Ragan, Charles	High Point,	"
Van Noppen, Leonard C.	Durham,	"
White, David, Jr.,	Guilford College,	"
Woody, H. Hermon	"	"

JUNIOR CLASS.

Alexander, Ida	High Point,	N. C.
Alexander, Alzanon E.	"	"
Bellinger, Bertha	Ilion,	N. Y.
Benbow, Frank B.	East Bend,	N. C.
Cooper, Rufus A.	Statesville,	"
Hodgin, Simeon A.	Greensboro,	"
Hammond, Emma	Archdale,	"
Hammond, Martha J.	"	"
Lyon, Arthur	Durham,	"
Peele, Joseph H.	Guilford College,	"
Robinson, Richard D.	Raleigh,	"
Round, Wilbur Stacy	McMinnville,	Oregon.
Stanford, Elisha D.	East Bend,	N. C.
Winslow, Thomas J.	Asheboro,	"
Worth, Lollie D.	Guilford College,	"

SOPHOMORE CLASS.

Benbow, Oliver C.	Greensboro,	N. C.
Cooper, Alonzo	Brevard,	"
Farlow, M. Edna	Archdale,	"
Hodgin, Robert W.	Guilford College,	"
Hoskins, Hattie	Winston,	"
Henley, Martha J.	Asheboro,	"
Mendenhall, Walter W.	Greensboro,	"
Massey, Rachel E.	Dudley,	"
McCulloch, Zella	Maywood,	"
Petty, M. Elizabeth	Archdale,	"
Roney, Ottis	Haw River,	"
Van Noppen, Charles L.	Durham,	"
Wilson, Edwin M.	Lenoir,	"
White, Emma L.	Raleigh,	"
White, J. Byron	Greensboro,	"
Williams, Lindsay B.	East Bend,	"

FRESHMAN CLASS.

Barker, Alpheus E.	Friendship,	N. C.
Bain, Edward E.	Greensboro,	"
Bradshaw, Dora J.	Franklin,	Va.
Burrows, J. Milton,	Asheboro,	N. C.
Boren, Cecil	Guilford College,	"
Bristow, Smiley L.	Tatum's Station,	S. C.
Cox, Lydia Jane	Buffalo Ford,	N. C.
Cox, Belle	Bizzell,	"
Cox, Cyrus	Brunswick,	"
Davis, Samuel D.	Marion,	S. C.
Dixon, Eula L.	Snow Camp,	N. C.
Fagg, Daisy A.	Salem,	"
Grabbs, Walter,	Bethania,	"
Henley Eunice,	Westminister,	"

Henley, Gulielma	Westminster,	N. C.
Hare, Elijah H.	Suffolk,	Va.
Hunter, Samuel G.	Lamont,	N. C.
Hayes, Roland H.	Carbonton,	"
Henley, Gurney N.	Asheboro,	"
Henley, Mary N.	Snow Camp,	"
Long, Samuel	New Market,	Tenn.
Morris, Loy	Guilford College,	N. C.
Meredith, Nora	Charleston,	S. C.
Matthews, J. Thomas	Oak Ridge,	N. C.
McCauley, Claude R.	Burlington,	"
Overman, Hettie	Goldsboro,	"
Overman, Elva	"	"
Parker, James P.	Guilford College,	"
Ragan, William P.	High Point,	"
Reynolds, Herbert W.	Centre,	"
Smith, Gertrude	Greensboro,	"
Stanley, S. Abbie	Centre,	"
Turrentine, Imogen	Burlington,	"
Tomlinson, Charles F.	Archdale,	"
Woodley, Isabella	Woodley,	"
Woodley, William T.	"	"
White, Elbert S.	Raleigh,	"
Woody, Ellen	Saxapahaw,	"
Woody, William E.	Gilmer's Store,	N. C.

PREPARATORY.

Anderson, Mary C.	High Point,	N. C.
Anderson, Anna R.	"	"
Anderson, B. Frank	"	"
Blanchard, Mary E.	Alexander,	Ga.
Ballinger, Delous	Guilford College,	N. C.
Ballinger, Charles	"	"

Ballinger, Daisy	Guilford College,	N. C.
Ballinger, Rilla	"	"
Benbow, Earnest E.	Oak Ridge,	"
Blair, Edward C.	Archdale,	"
Brower, Jacob R.	Mt. Airy,	"
Beeman, Annie L.	Alexander,	Ga.
Barker, Elma R.	Friendship,	N. C.
Burrows, Andrew J.	Asheboro,	"
Beeson, Annie C.	New Market,	"
Cooper, William W.	• Statesville,	"
Cummings, Annie	Guilford College,	"
Cox, Lizzie A.	Brunswick,	"
Cox, Mahlon H.	"	"
Cook, William A.	Friendship,	"
Craven, James E.	Greenwood,	"
Cheek, Arthur S.	Hillsboro,	"
Dorsett, Esper R.	Haw River,	"
Dixon, Clara L.	Snow Camp,	"
Davis, William E.	New Market,	"
Dudley, J. Gurney,	Friendship,	"
Duke, B. Lawrence	Durham,	"
Durham, Phoebe	Guilford College,	"
Edwards, Alfred W.	Guilford College,	"
Edgerton, Smithy	Fremont,	"
Edgerton, Inona	Guilford College,	"
Ewing, Samuel T.	Aberdeen,	"
Farlow, William E.	Level Plains,	"
Farlow, Evangeline	"	"
Farlow, Enoch Edgar	"	"
Farlow, Elwood N.	Hoyle,	"
Fraley, Thaddens J.	Salem Church,	"
Freeman, Myrtle,	Archdale,	"
Failing, Frances	Athens,	Ontario.
Floyd, Manton A.	Bethlehem,	S. C.
Fuller, Dizie R.	Randolph,	N. C.

Grantham, Murray F.	Goldsboro,	N. C.
Gorrell, Daisy	Guilford College,	"
Hinshaw, Rhodema,	Randleman,	"
Hinshaw, Sue J.	Goldsboro,	"
Hinshaw, Benjamin	"	"
Hackney, Henryanna	Guilford College,	"
Hanner, Jennie R.	Pleasant Garden,	"
Hoge, Louis Neill	"	"
Hoge, Elizabeth Sharpless	"	"
Holcombe, Kate	* Hat Creek,	Va.
Holcombe, Janie	"	"
Hodgin, Lizzie	Greensboro,	N. C.
Hodgin, R. Ann	Centre,	"
Hodgin, Thomas C.	Greensboro,	"
Hollowell, Minnie D.	Goldsboro,	"
Hollowell, Alonzo F.	"	"
Hale, Edward T.	High Point,	"
Hale, Joel E.	"	"
Henley, DeWitt C.	Snow Camp,	"
Harris, Lewen,	High Point,	"
Hill, Lillian,	Hill's Store,	"
Harden, Peter R., Jr.	Graham,	"
Hunt, Charles	Friendship,	"
Harris, Ida	Cane Creek,	"
Hodgin, Velna E.	Greensboro,	"
Hendrix, Annie.	Progress,	"
Jarrell, William	High Point,	"
Jones, Mamie F.	Archdale,	"
Jones, Walter H.	Jamestown,	"
Kirkpatrick, David A.	Geensboro,	"
Lindley, Florence	Guilford College,	"
Lindley Laura,	"	"
Lindley, Paul C.	Pomona,	"
Lyon, R. Benjamin	Durham,	"
Marshburn, Allen J.	Holman's Mills.	"

Malloy, Robert M.	Reidsville,	N. C.
Morris, Pirena N.	Franklinsville,	"
McAdoo, Thomas J.	Greensboro,	"
McKenzie, John J.	Stokesdale,	"
McBane, Ella	Long Branch,	"
Pearson, James R.	Goldsboro,	"
Petty, Charles W.	Archdale,	"
Parker, James H.	Selma,	"
Parker, John W.	"	"
Roberson, Cornelia,	Guilford College,	"
Ragsdale, William G.	Jamestown,	"
Rogers, Ida	Little Rock,	S. C.
Rogers, Henry D.	"	"
Russell, Herbert A.	Gulf,	N. C.
Redding, J. Oscar	Hoover Hill,	"
Satterfield, John L.	Estelle,	"
Shepard, Velna M.	High Point,	"
Settle, David, Jr.	Greensboro,	"
Smith, Lucien,	Guilford College,	"
Smith, Lizzie	Hoyle,	"
Smith, Maggie	Guilford College,	"
Scott, Evalina	Franklin,	Va.
Stanley, Emma E.	Centre,	N. C.
Stanley, Arthur C.	Colfax,	"
Spencer, Rhodema	Gladesboro,	"
Spencer, Abbie J.	New Market,	"
Spencer, Flora J.	Level Plains,	"
Saunders, Jack E.	Reidsville,	"
Stout, Eli N.	Coleridge,	"
Stout, Enoch L.	"	"
Stout, Annie E.	"	"
Starbuck, Anna R.	Colfax,	"
Taylor, Hattie	Guilford College,	"
Taylor, Fred M.	"	"
Teague, Oscar	Pomona,	"

Thornelow, Walter	Friendship,	N. C.
Vestal, Estella M.	Guilford College,	"
Woodley, Isa	Woodley,	"
Worth, Adrian D.	Guilford College,	"
Worth, Archie	"	"
Worth, William C.	High Point,	"
Worth, Joseph, Jr.	"	"
Williams, Mary	Kildee,	"
Woodroffe, Frank	Greensboro,	"
Wakefield, Jane	Friendship,	"
Wakefield, Thomas	"	"
White, Edward F.	Kinston,	"
White, Samuel F.	Battle Ground.	"
Walker, Bartlett B.	Randleman,	"
Woody, J. Waldo	Guilford College,	"
Wheeler, Nellie	Winston,	"
Wheeler, Carl	Guilford College,	"
Welch, Dora D.	Glenola,	"
Wilson, Arka D.	Brunswick,	"

COMMERCIAL DEPARTMENT.

B. Frank Anderson,	High Point,	N.
Cecil Boren,	Guilford College,	"
Jacob R. Brower,	Mt. Airy,	"
Charles Ballinger,	Guilford College,	"
Mary Blanchard,	Alexander,	Ga.
Anna Beeman,	"	"
S. L. Bristow,	Tatum's Store,	S. C.
Cyrus E. Cox,	Brunswick,	N. C.
A. T. Cooper,	Brevard,	"
J. G. Dudley,	Friendship,	"
Samuel D. Davis,	Marion,	S. C.
L. F. Hollowell,	Goldsboro,	N. C.

Charles Hunt,	Friendship,	N. C.
David A. Kirkpatrick,	Greensboro,	"
Samuel Long,	New Market,	Tenn.
Robt. M. Malloy,	Reidsville,	N. C.
Lizzie M. Petty,	Archdale,	"
Richard D. Robinson,	Raleigh,	"
Oscar Redding,	Hoover Hill,	"
William G. Ragsdale,	Jamestown,	N. C.
Henry D. Rogers,	Little Rock,	S. C.
S. Abbie Stanly,	Center,	N. C.
Lucien Smith,	Guilford College,	"
Frank Woodroff,	Greensboro,	"
B. Bartlett Walker,	Randleman,	"
Carl Wheeler,	Guilford College,	"

SUMMARY.

Senior Class.....	9
Junior Class.....	15
Sophomore Class.....	16
Freshman Class.....	39
Commercial Department.....	26
Preparatory Department.....	130
Total number in College Department,	79
Total number of pupils,	209

Courses of Study.

CLASSICAL COURSE.

FRESHMAN YEAR—FIRST TERM.

1. *Mathematics*—Geometry. *4 recitations a week.
2. *Latin*—Cæsar, and Latin Prose Composition. 5.
3. *Ancient History*—Topical method, with essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Latin*—Cicero, Orations, Translations at sight, Exercises in Latin Composition. 5.
2. *Science*—Natural Philosophy, ten weeks. 5.
3. *Botany*—ten weeks. 5.
4. *Mathematics*—Algebra. 4.
5. *Modern History*—Topical method, with essays. 4.
6. *English Composition*. 1.

SOPHOMORE YEAR—FIRST TERM.

1. *Latin*—Virgil—Æneid, and Exercises in Latin Composition. 4.
2. *Greek*—Greek begun. 5.
3. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
4. *Science*—Chemistry. 4.

SECOND TERM.

1. *Latin*—Livy and Tacitus. 5.
2. *Greek*—Anabasis. 5.
3. *Science*—Geology. 3.
4. *English Composition*. 1.
5. *English Literature*. 4.

JUNIOR YEAR—FIRST TERM.

1. *Latin*—Horace, Odes, Eclogues of Virgil. 4.
2. *Greek*—Herodotus and Greek Prose Composition. 5.
3. *Mathematics*—Analytical Geometry. 4.
4. *Thesis*.

* The figures indicate the number of recitations each week.

SECOND TERM.

1. *Latin*—Cicero—Tusculan Disputations. 4.
2. *Greek*—Homer—Iliad. 4.
3. *Physics*—Light, Heat and Electricity. 4.
4. *English*—Science of Rhetoric. 2.
5. *English Literature*. 2.
6. *Political Economy*. 2.

SENIOR YEAR—FIRST TERM.

1. *Greek*—Plato's Apology and Crito and Thucydides. 5.
2. *Modern Language* German. 4.
3. *Psychology*. 2.
4. *Logic*. 2.

SECOND TERM.

1. *Greek*—Æschylus and Greek Prose. 3.
2. *Moral Philosophy*. 2.
3. *German*, continued. 4.
4. *Astronomy*—Descriptive and practical. 5.
5. *Thesis*.

SCIENTIFIC COURSE.

FRESHMAN YEAR—FIRST TERM.

1. *Mathematics*—Geometry. 5.
2. *English*—Grammar—Whitney. 3.
3. *English*—Elements of Rhetoric. 2.
4. *Ancient History*—Topical method, with Essays. 4.
5. *English Composition*. 1.

SECOND TERM.

1. *Science*—Botany ten weeks. 5.
2. *Mathematics*—Natural Philosophy ten weeks. 5.
3. *Modern History*—Topical method, with Essays. 4.
4. *English Composition*. 1.
5. *Algebra*. 4.

SOPHOMORE YEAR—FIRST TERM.

1. *Science*—Chemistry. 4.
2. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
3. *English*—History of the English Language and Literature. 5.
4. *English Composition*. 1.

SECOND TERM.

1. *Mathematics*—Trigonometry and Surveying. 5.
2. *English*—English Literature. 4.
3. *Science*—Geology. 3.
4. *English Composition*. 1.
5. *Zoology*. 2.

JUNIOR YEAR—FIRST TERM.

1. *Modern Language*—German. 4.
2. *Constitutional History*—Topical method and Essays. 4.
3. *English Literature*. 3.
4. *Mathematics*—Analytical Geometry. 4.
5. *English Composition*. 1.
6. *Thesis*.

SECOND TERM.

1. *Modern Language*—German. 4.
2. *Physics*—Light, Heat and Electricity. 4.
3. *Science of Rhetoric*. 2.
4. *English Literature*. 2.
5. *English Composition*. 1.
6. *Political Economy*. 2.

SENIOR YEAR—FIRST TERM.

1. *Modern Language*—German. 4.
2. *Mathematics*—Spherical Geometry and Trigonometry. 3.
3. *Philosophy of English, or Calculus*. 3.
4. *Psychology*. 2.
5. *Logic*. 2.

SECOND TERM.

1. *Modern Language*—German. 4.
2. *Astronomy*—Descriptive and Practical. 4.
3. *Moral Philosophy*. 2.
4. *Philosophy of History*. 2.
5. *Thesis*.

LATIN SCIENTIFIC COURSE.

FRESHMAN YEAR—FIRST TERM.

1. *Mathematics*—Geometry. 5.
2. *Latin*—Cæsar, and Latin Prose Composition. 5.
3. *Ancient History*—Topical Method, with Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Philosophy*—Natural, ten weeks. 5.
2. *Botany*, ten weeks. 5.
3. *Mathematics*—Algebra. 4.
4. *Modern History*—Topical Method, and Essays. 4.
5. *Latin*—Cicero—Orations, and Jones' Exercises in Latin Composition. 5.
6. *English Composition*. 1.

SOPHOMORE YEAR—FIRST TERM.

1. *Latin*—Virgil—Æneid and Latin Prose Composition. 4.
2. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
3. *Science*—Chemistry. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Latin*—Livy and Tacitus. 5.
2. *Mathematics*—Trigonometry and Surveying. 5.
3. *Science*—Geology. 3.
4. *English Composition*. 1.
5. *English Literature*. 4.

JUNIOR YEAR—FIRST TERM.

1. *Constitutional History*—Topical Method, and Essays. 4.
2. *English Literature*. 3.
3. *Mathematics*—Analytical Geometry. 4.
4. *German, or Latin*. 4.
5. *English Composition*. 1.
6. *Thesis*.

SECOND TERM.

1. *German, or Latin.* 4.
2. *Physics*—Light, Heat, and Electricity. 4.
3. *English*—Science of Rhetoric. 2.
4. *English Literature.* 2.
5. *English Composition.* 1.
6. *Political Economy.* 2.

SENIOR YEAR—FIRST TERM.

1. *Modern Language*—German. 4.
2. *Psychology.* 2.
3. *Logic.* 2.
4. *Philosophy of English or Calculus.* 3.
5. *Mathematics*—Spherical Geometry and Trigonometry. 3.

SECOND TERM.

1. *Modern Language*—German. 4.
2. *Astronomy*—Descriptive and Practical. 4.
3. *Moral Philosophy.* 2.
4. *Philosophy of History.* 2.
5. *Thesis.*

TEACHER'S COURSE.

FIRST YEAR—FIRST TERM.

1. *Arithmetic*—Completed. 5.
2. *Language*—English Grammar, with Essays. 5.
3. *Geography*—Topical Method. 4.
4. *Reading*—Voice Culture, Elementary Sounds, Pronunciation. 3.
5. *Pedagogics*—Methods in Primary Work. 1.
6. *Lessons in Morals and Manners.* 1.

SECOND TERM.

1. *Algebra.* 5.
2. *Language*—Whitney's Grammar. 4.
3. *Physical Geography.* 4.
4. *English Composition.* 1.
5. *Pedagogics*—The Science and Art of Teaching. 1.
6. *Lessons in Zoology.* 1.

SECOND YEAR—FIRST TERM.

1. *Book Keeping and Business Forms.*
2. *Geography and Outlines of History.* 4.
3. *Physiology.* 4.
4. *Elements of Rhetoric.* 2.
5. *English Compositeon.* 1.
6. *Pedagogics—History of Methods, Educational Reformers.* 1.
7. *Lessons in Morals and Manners.* 1.

SECOND TERM.

1. *Algebra.* 5.
2. *U. S. History—Topics and Essays.* 4.
3. *Primary Physics—ten weeks.* 5.
4. *Botany—ten weeks.* 5.
5. *English Composition.* 1.
6. *Pedagogics - The Organization and Government of Schools.* 1.
7. *Lessons in Zoology.* 1.

THIRD YEAR—FIRST TERM.

1. *Geometry.* 4.
2. *History of the English Language.* 4.
3. *Chemistry—ten weeks.* 5.
4. *English History—ten weeks.* 4.
5. *English Composition.* 1.
6. *Lessons in Geology.* 1.
7. *Educational Psychology.* 1.

SECOND TERM.

1. *Elements of Astronomy.* 4.
2. *English Literature.* 4.
3. *Pedagogics—Philosophy of Education.* 1.
4. *History of Constitution of U. S.* 4.
5. *Civil Government.* 1.
6. *Moral Philosophy.* 1.

PREPARATORY COURSE.

FIRST YEAR—FIRST TERM.

1. *Mathematics*—Arithmetic, mental and written. 5.
2. *English*—English Language. 5.
3. *Geography*. 5.

SECOND TERM.

1. *Mathematics*—Arithmetic, continued. 5.
 2. *Language*—English Language. 5.
 3. *Science*—Physiology. 4.
 4. *English Composition*. 1.
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CLASSICAL AND LATIN SCIENTIFIC.

SECOND YEAR—FIRST TERM.

1. *Language*—Latin begun. 5.
2. *Mathematics*—Algebra. 5.
3. *Geography, with Outlines of History*—Topics and Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Language*—Latin continued. 5.
 2. *Mathematics*—Algebra. 5.
 3. *History of the United States*—Topics and Essays.
 4. *English Composition*. 1.
-

SCIENTIFIC COURSE.

SECOND YEAR—FIRST TERM.

1. *English Grammar*. 5.
2. *Mathematics*—Algebra. 5.
3. *Geography, with Outlines of History*—Topics and Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Mathematics*—Algebra. 5.
2. *History of the United States*—Topics and Essays. 4.
3. *Science*—Physical Geography. 4.
4. *English Composition*. 1.

Reading, Spelling, Penmanship and Drawing are taught throughout the Preparatory Course, and as far in the College Course as the pupil's time and advancement demand.



ADMISSION.

For admission to the Preparatory Department, pupils should be able to read understandingly an ordinary Fourth Reader, to pass an examination on the Geography of the United States, and on Arithmetic as far as fractions.

COLLEGE DEPARTMENT.

Pupils who are proficient on the studies named in the Preparatory Department, may be admitted to the Freshman Class in the College Department. Applicants for the advanced classes in the College work must be able to pass satisfactory examinations in the studies preceding such advanced work: that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman Class, and the same for a higher class.

After 1893, no pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

COMMERCIAL DEPARTMENT.

In this Department we offer every facility for preparing pupils—boys or girls—for actual business. We aim at thorough knowledge of the subject, accuracy, fidelity, dispatch.

In this Course are included a systematic study of forms of accounts, a carefully selected practical Course of Book-keeping, Commercial Law, Political Economy, in addition to the fundamental branches of an education as a basis for accuracy and facility in all business computations.

We have secured the services of Prof. Zeno H. Dixon, who will have charge of the Department, and who brings to it rare qualifications.

After pursuing a course at Vanderbilt University, he spent

some years in teaching; and subsequently took a course at Eastman College, N. Y., as a special qualification for the work upon which he now enters.

LOCATION—HISTORY.

Guilford College is situated six miles west of Greensboro-Guilford County, and one mile from New Garden Station on the Salem and Winston Railroad, at an elevation of about 1,000 feet above sea-level.

Friends' Boarding School, the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and opened in the year 1837, twenty-five boys and twenty-five girls being present, the equal numbers fitly representing the equal advantages which both sexes have always received.

For fifty-one years the School under the above title was in continuous operation, and was characterized throughout its history by thoroughness of instruction, a high moral stand, and a special care on the part of the Faculty and managers in the Christian nurture of the youth committed to their charge.

Care was taken by the Founders to select a neighborhood as free as possible from immoral influences, and their further direction was, that "it be a well-watered, cleanly and healthy situation." A farm was consequently chosen in the above named locality; and time has abundantly proved the wisdom of their choice, the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being such as parents naturally seek for their children.

During the last ten years of the school's history, the original Building, now named Founders' Hall, was completely remodelled and excellently furnished for a Girls' Home. To keep pace with the growing demands of the School, two new

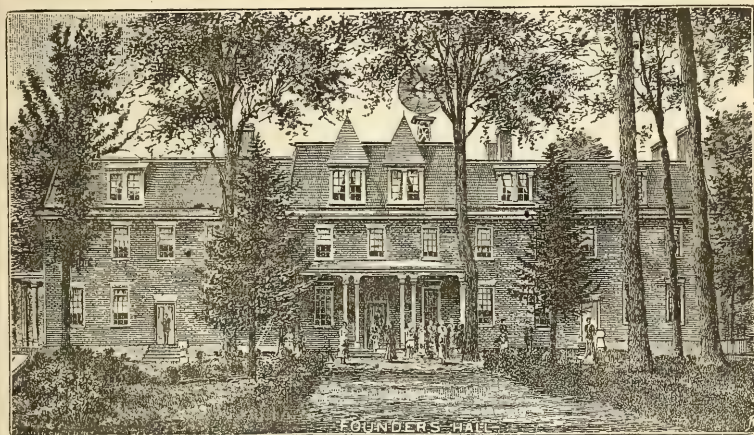
Buildings were erected in 1885-6, Archdale Hall for the accommodation of Young Men, and King Hall for school work proper. The latter building is admirably arranged and constructed for convenience and the daily work of instruction. The Library and reading rooms are adjacent to the assembly room, thus affording ready access for reference in the preparation of lessons.

In the mean time the Faculty has been increased from year to year, as the requirements for advanced instruction have grown upon the institution.

The *spacious* and *well-furnished buildings*, the excellent opportunities offered young people for careful and thorough training, and the increasing demands for more extended study, have led the Board of Trustees to extend the Course of Study, make still further additions to the Faculty, and charter the institution under the name of GUILFORD COLLEGE.

Under this name a charter has been granted by the Legislature. In taking this advanced step, the Trustees of the College seek, as they have sought in the past, to place *thoroughness of work* before *number of studies* gone over; and to assure the public that no pains will be spared to give the pupils of Guilford College the opportunity of a thorough college training.

Buildings.

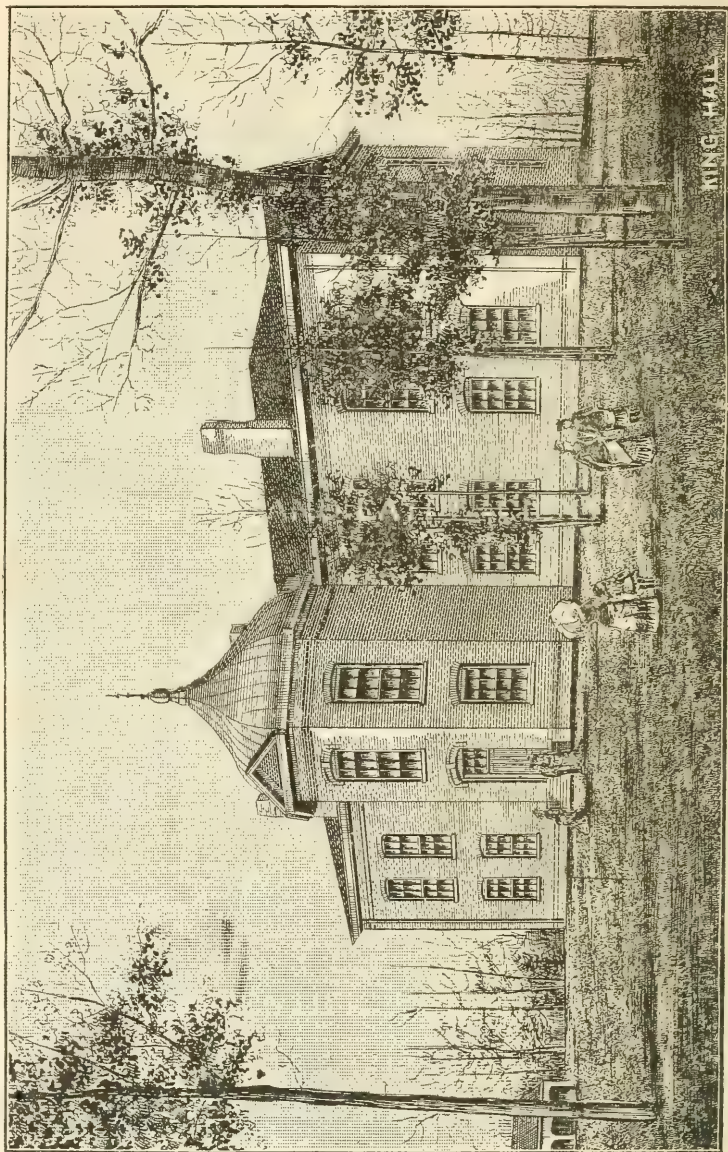


FOUNDERS' HALL.

Founders' Hall, (126x40 feet) the original school building, erected in 1837, has been enlarged and improved by the addition of a third story, and an annex in the rear. On the first floor are a general assembly room, (a room for the accommodation of girls who attend from the neighborhood,) a parlor, a commodious dining hall, and a large, well arranged kitchen, furnished with a range and other modern improvements for cooking. Adjoining this floor on the east end is the Green House, which is well filled with a choice collection of plants.

The second and third stories are divided into study and lodging rooms for girls. The rooms are neatly furnished with single beds and hard wood furniture, and no pains are spared in securing health, comfort and order.

Over the dining room are girls' bath rooms, supplied with hot and cold water. On the roof is a water tank with a capacity of 5,000 gallons, filled by a windmill and pump.



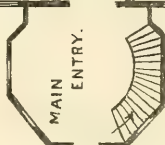
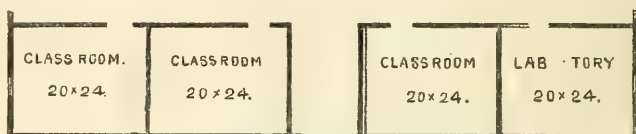
KING HALL.

This building was erected during the Spring and Summer of 1886.

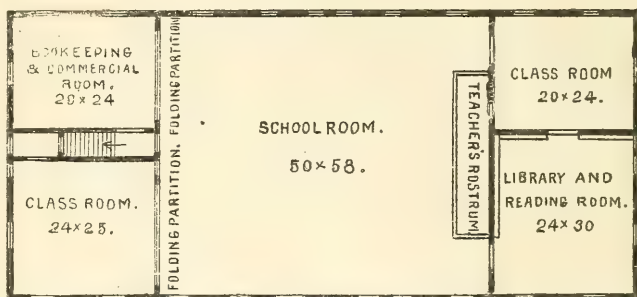
It is 100x50 feet, with an octagon front 23x25 feet.

The two stories are well elevated, and all the rooms are well lighted and well ventilated.

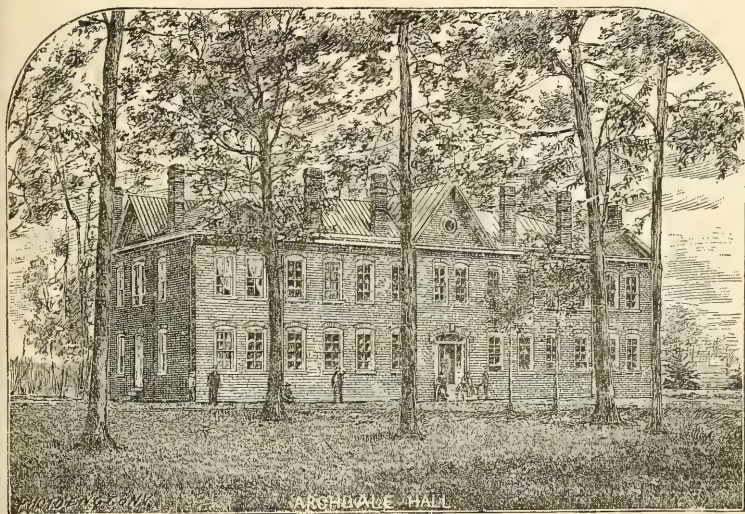
With the accompanying cut and diagrams, giving the appearance and internal arrangement, no further description is needed.



FIRST FLOOR OF
KING HALL



SECOND FLOOR OF
KING HALL



ARCHDALE HALL,

Named in honor of the Quaker Governor, Archdale, of Colonial times, was erected in the Fall of 1885. It is a substantial brick building 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six rooms for boys, a collection room, teachers' room and bath-rooms. The boys' rooms are neatly furnished with hard-wood furniture, *single-beds*, large bureaus with mirrors, and other furniture essential to the comfort of the inmates.

DEGREES.

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course and the degree of Bachelor of Science on any one who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

Bachelors of Arts and Bachelors of Science of three years' standing may take the degrees of Master of Arts and Master of Science on submitting to the Faculty satisfactory evidence of continued good moral character, and passing an examination on some Literary or Scientific Course of study. For particulars as to courses of study considered adequate by the Faculty, application must be made to the President.

LIBRARIES.

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. The John Bright, Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the ordering of the room and in giving such help to the readers as will make the time profitable to them.

APPARATUS AND CABINET.

The Laboratory is furnished with first-class apparatus for illustrating the elementary principles of Natural Philosophy and Chemistry.

The Cabinet of Natural History contains over two hundred varieties of minerals, several hundred fossils from the Silu-

rean, Devonian, Carboniferous, and Tertiary formations; glaciated rocks—volcanic specimens—forty or more in number, from the Sandwich Islands and Mount Vesuvius; Star Fishes; eighty specimens of Coral from Sandwich Islands and Florida—some of rare beauty; about 150 species of land and fresh water shells; a variety of birds; anatomical models; skeletons; botanical specimens; over 200 Archæological specimens, etc., all of which are freely used in illustrating the various departments of Science.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to *donate or deposit* it. In either case they will be duly credited, and the specimens will be well cared for and freely used in the different departments.

Please see if there are any mineral specimens, coral, shells, or Indian relics lying about, for which you care but little, and if so, whether they could not be put in a cabinet where they would aid in training youth to observe and think.

A number of specimens have been presented during the year.

TEACHERS' COURSE.

Doubtless the best method of preparing students for the work of teaching is to keep daily before them an *Example of good teaching*. Yet, in considering the need of more well qualified teachers, and in view of the fact that a large proportion of our pupils enter this field of work, we have a special course of study for such as wish to prepare themselves for this important occupation.

In addition to the care we bestow in this Department to fit pupils to teach the Public Schools in the State, a systematic course of lectures is given on Pedagogics by Prof. John W. Woody, whose long experience in Normal work eminently qualifies him for giving such instruction.

GERMAN.

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a post-graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strasburg, will give pupils in this branch of study rare advantages.

LECTURES.

Lectures are regularly given on a variety of topics by members of the Faculty and by others. During the College year of 1890-'91 we shall offer a number of Lectures by men of distinguished ability and scholarship from different parts of the State. Our purpose is two-fold—to impart instruction on important branches of learning, and to inspire a desire of scientific and literary investigation and a love of study.

LITERARY SOCIETIES.

The John Bright is a society in which the Faculty and a large part of the students mingle in literary work. The Henry Clay and Websterian are made up, mainly, of the more advanced male students; and the Philagorean wholly of young ladies. These societies afford opportunity for the discussion of the various issues of the day, for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general literary culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY.

All students are required to give one recitation each week to Bible study. The following Course extending over a period of six years has been carefully prepared:

PREPARATORY BIBLE STUDY.—FIRST YEAR.

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR.

Early Life of David, Biblical Geography, with selections from the Psalms to be committed to memory.

FRESHMAN YEAR.

The Life of Christ in the four Gospels.

SOPHOMORE YEAR.

Paul's Life and Travels.

JUNIOR YEAR.

Old Testament History—First Term, Moses and the Pentateuch.

Second Term, Jeremiah and the captivity.

SENIOR YEAR.

First Term, Some of Paul's Epistles.

Second Term, The Book of Job.

RELIGIOUS WORSHIP.

In addition to the Mid-week Bible lessons, all pupils are expected to attend the Sabbath School, which is held both for the neighborhood and College students, and is participated in

freely by all. There are brief, daily morning readings, in which special effort is directed to the practical application of Scripture teaching to the everyday business and duties of life. All students are expected to attend the regular meetings for worship held near King Hall, and the prayer-meeting on Sabbath evening.

A Young Men's Christian Association, and Ladies' Auxiliary are carried on mainly by the pupils themselves, though freely joined in by the members of the Faculty. Much interest has been taken in this work during the year, and great good accomplished.

THE FARM AND LAWN.

Special attention is given to the improvement of the College Farm, thus exhibiting the best method of improving land and raising stock, and at the same time supplying the table with fresh vegetables. We have a *well-stocked Dairy*, which furnishes an abundance of Milk and Butter.

Our location is one of great natural beauty. The gently undulating grounds, the groves of large and beautiful forest trees, render the place very attractive. Improvements are constantly being made on the Lawn, which will greatly add to the beauty of the entire surroundings.

MISCELLANEOUS.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers ; also convenient fire-escapes are provided in Archdale and Founders' Halls.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Books and Stationery are furnished at lowest retail prices.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge. This applies especially to the washing of white clothes.

It is desirable that all students should be provided with over-shoes and umbrellas.

The use of tobacco is not allowed in any form in or around the buildings; and the habit of using tobacco at all will somewhat lower a pupil's per cent. on deportment.

The reading of prenicious literature, the use of intoxicating drinks, indulgence in profane language, carrying pistols or other dangerous weapons, would be looked upon as grave offences and treated accordingly.

A very moderate charge will hereafter be made for mending the clothes of students.

Students will be met at New Garden Station at the opening of each term and conveyed free of charge to the college. For passing to and from the station during the term, or going to Greensboro in the College hack, a moderate fare will be charged.

Students cannot be received before the day of opening each Term.

Students on their arrival must report themselves as early as practicable at the President's office, in King Hall, for registration, classification, and assignment to course of study.

TO PARENTS.

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based both upon written examinations, held quarterly, and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post Office Money Orders for pupils should be sent in care of Guilford College.

Parents are requested not to send boxes of victuals to their children.

All the students *sustain a great loss* who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Where parents consult the real interests of their children they will not call them out of school for even a day without some urgent reason.

All new applicants, unless already acquainted with one or more members of the Faculty, are *required* to furnish *testimonies of good character* from a former teacher or some other responsible person.

EXPENSES.

There are thirty-nine weeks in the scholastic year, divided about equally into two terms.

Board, per Term.....	\$60.0
Tuition in Preparatory Department.....	18.00
Incidental Fee.....	1.00
Library Fee.....	1.00
Total.....	\$80.00

COLLEGE DEPARTMENT.

Board, per Term	\$60.00
Tuition.....	25.00
Incidental Fee.....	1.00
Library Fee.....	1.00
Total.....	\$87.00
Graduation Fee.....	\$ 5.00
Fee for second degree.....	10.00

Commercial Department \$10.00 per term extra.

Lights and fuel furnished free.

Boarding in private families \$8, to \$10 per month.

Expenses to be paid one-half in advance each term, the remainder at the middle of the term.

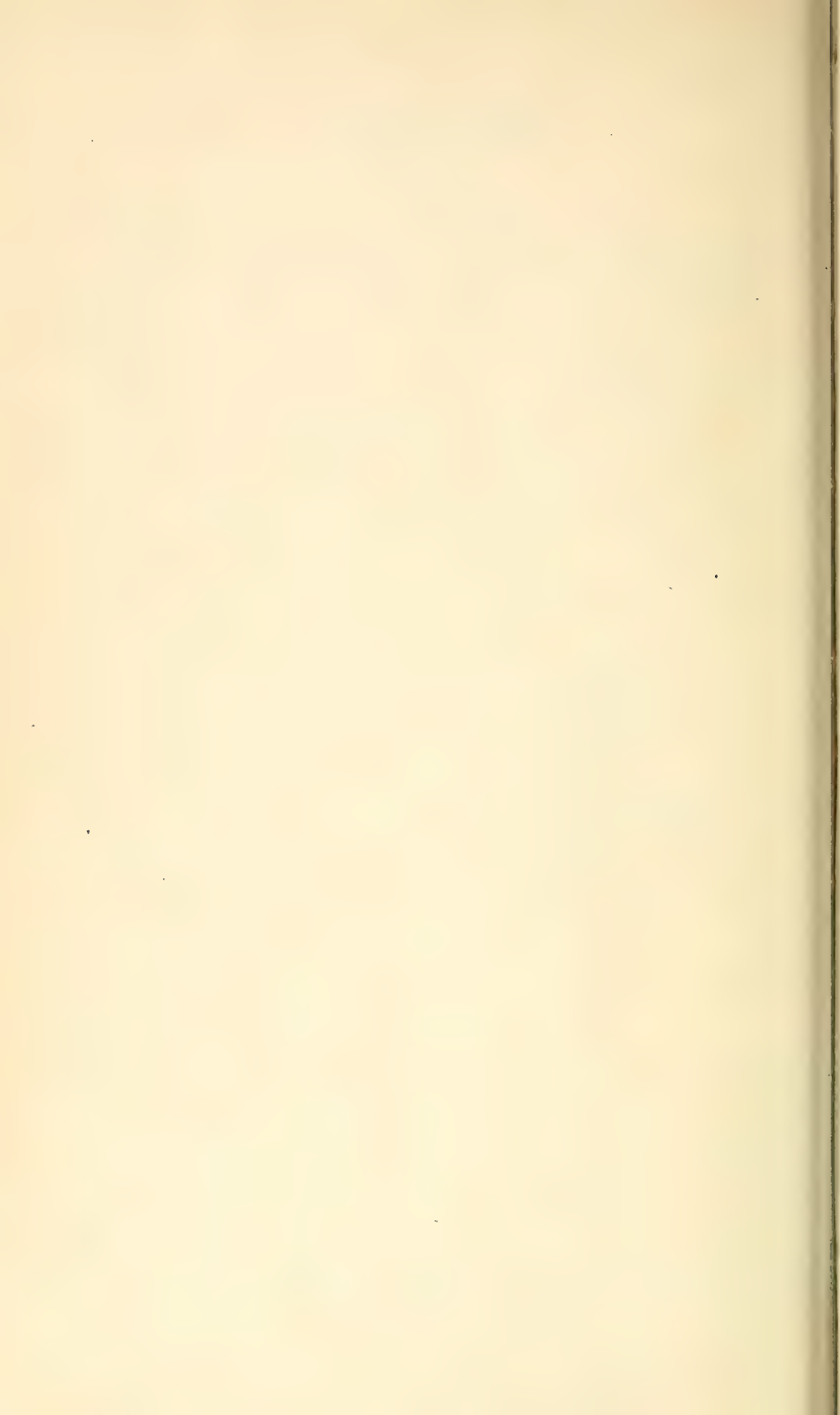
Incidental and library fees to be paid at the beginning of each term.

Students will be charged from the time of entering until the close of the term, except by special arrangement.

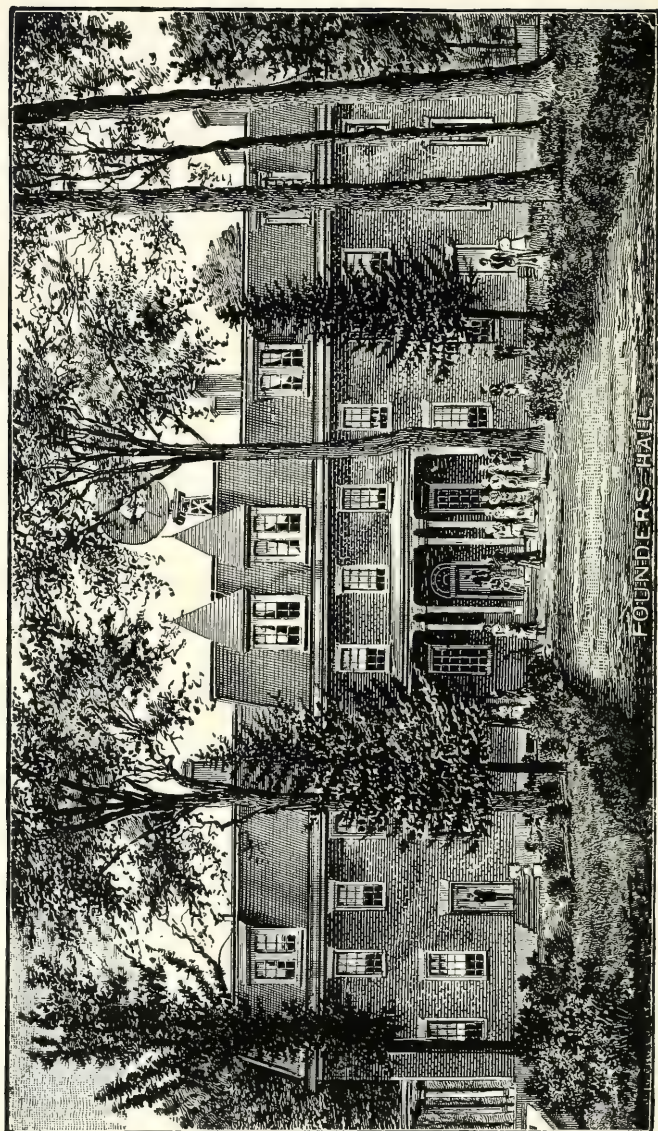
All communications relating to financial matters should be addressed to the Treasurer, John W. Woody.

All inquiries in reference to admission, the classification, or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford Co., N. C.

Send for Annual Catalogue to either of the above.







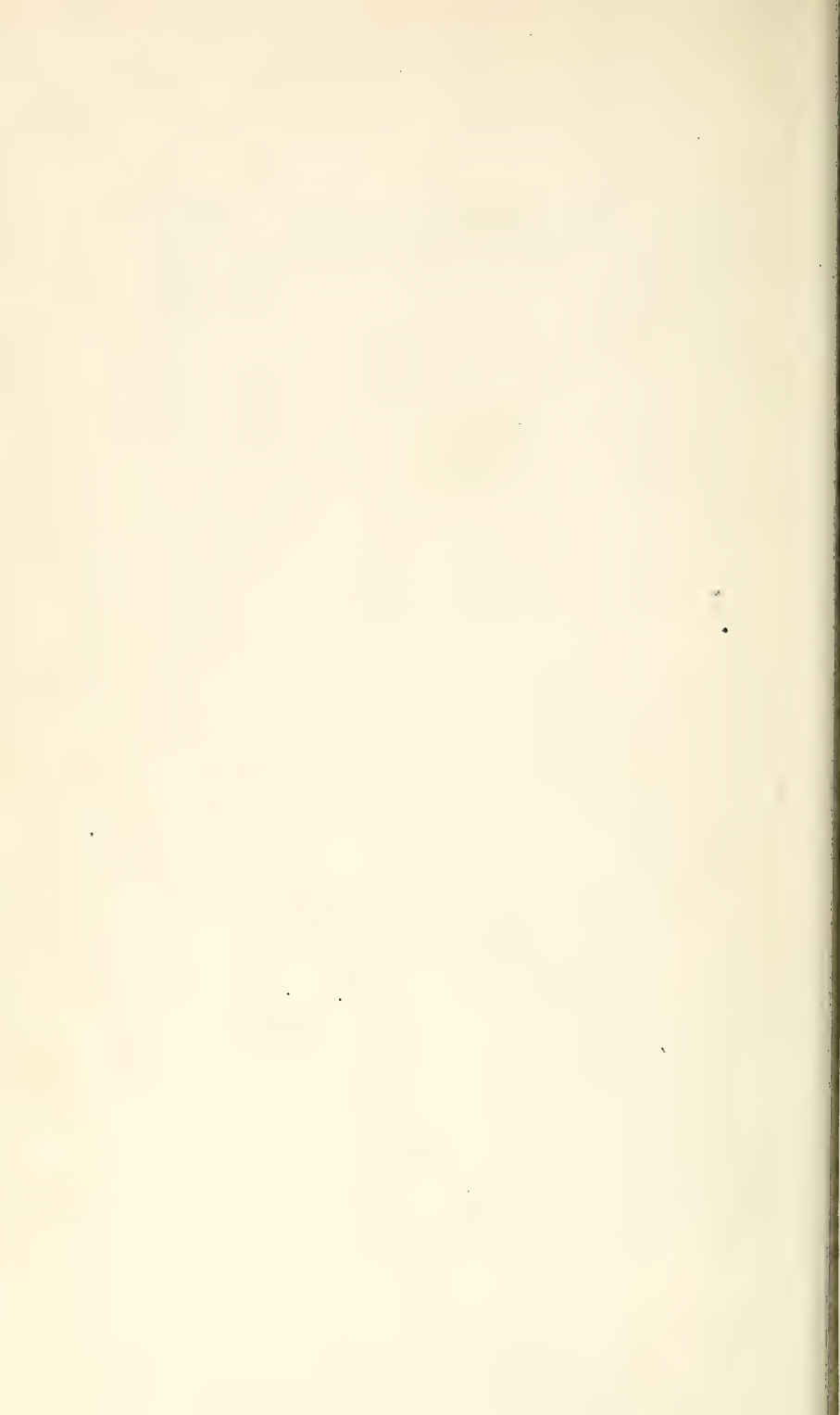
CATALOGUE
OF
GUILFORD COLLEGE.

GUILFORD COUNTY, N. C.,
FOR BOTH SEXES,

1890-'91.

GREENSBORO, N. C.:
THOMAS BROS., POWER BOOK AND JOB PRINTERS.

1891.



CALENDAR.

Autumn Term begins 8th mo. (Aug.) 19th, 1891.

Entrance Examinations, 8th mo. (Aug.) 19th, 1891, at 9 A. M.

Entertainment by the Websterian Literary Society, 10th mo. (Oct.) 31, 1891, at 7:30 P. M.

Entertainment by the Philagorean Literary Society, 12th mo. (Dec.) 5th, 1891.

Junior Exhibition 12th mo. (Dec.) 23d, at 7 P. M.

Autumn Term ends 12th mo. (Dec.) 23d.

Spring Term begins 1st mo. (Jan.) 5th, 1892.

Entertainment by the Henry Clay Literary Society, 4th mo. 2nd, 1892.

Presentation of Rufus P. King Prizes for best Essays on Capital Punishment and Temperance, 5th mo. (May) 24th, at 7 P. M.

Entertainment by John Bright Literary Society, 5th mo. 25th, at 7:30 P. M.

Commencement 5th mo. 26th, at 10 A. M.

Board of Trustees.

ELIHU E. MENDENHALL,	Deep River,	N. C.
JOSIAH NICHOLSON,	Belvidere,	"
JESSE BENBOW,	Oak Ridge,	"
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MARY E. MENDENHALL.	

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MOSES HAMMOND.	D. W. C. BENBOW.
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EUNICE WORTH,	Guilford College.
VICTORIA PETTY,	Arch Dale.
MARY C. WOODY,	Guilford College.
RHODA WORTH,	Greensboro.

FACULTY FOR 1891-'92.

L. LYNDON HOBBS, PRESIDENT,
A. B., Haverford College; A. M., Haverford College,
Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL, B. S.,
English Grammar and Literature.

JOHN W. WOODY,
A. B., National Normal; A. M., National Normal; LL. B., Michigan University.
History and Political Science.

ELWOOD C. PERISHO,
B. S., Earlham College,
Mathematics.

JULIA S. WHITE, B. S.,
Assistant in Mathematics.

J. FRANKLIN DAVIS,
A. B., Haverford College; A. M., Haverford College,
Greek and German.

LYDIA N. BLAIR,
A. B., Earlham College,
Natural Science.

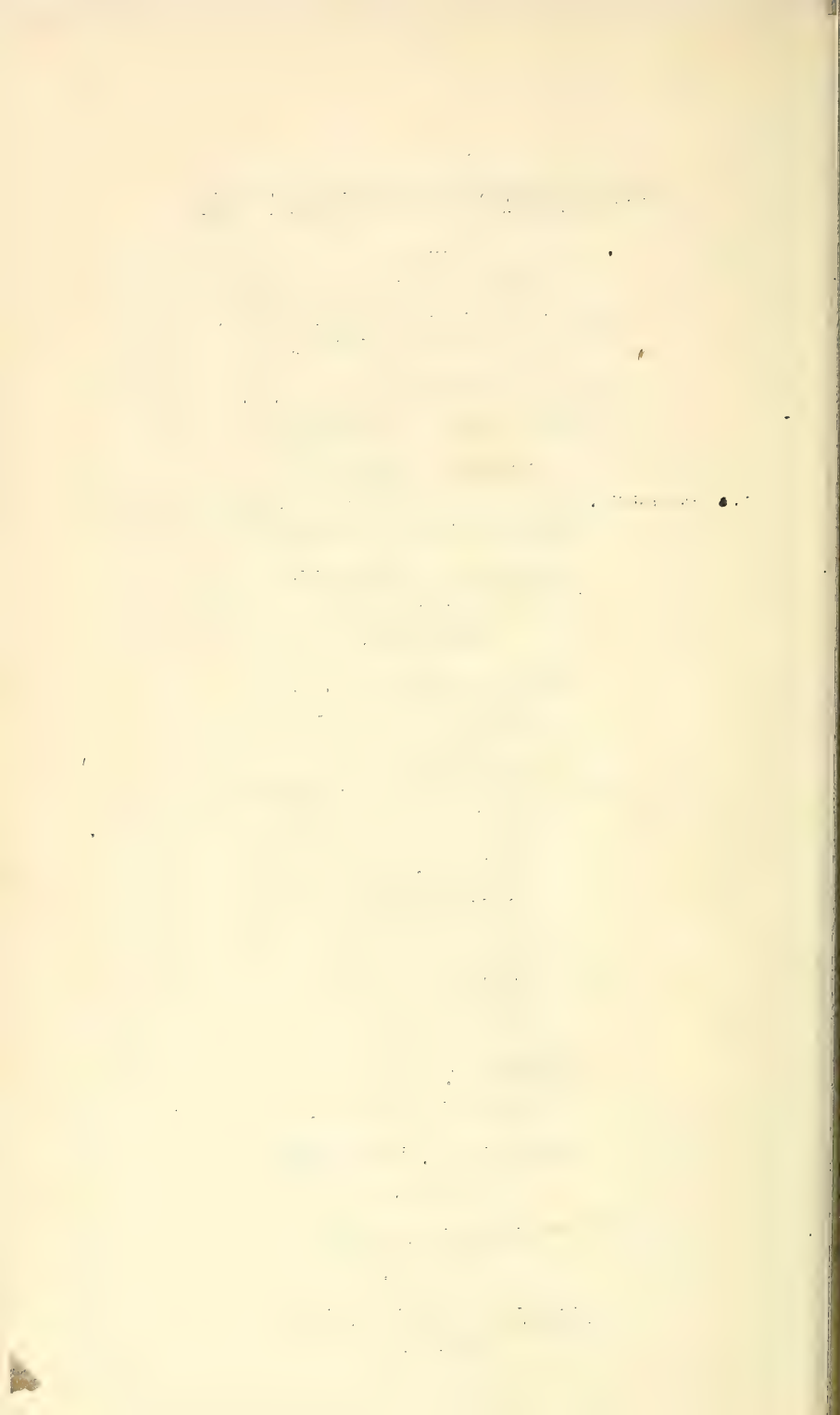
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Matron.

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Assistant in Mathematics.

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Greek and German.

GERTRUDE W. MENDENHALL,
B. S., Wellesley College,
Natural Science.

MARY M. PETTY,
B. S., Wellesley College,
Latin and History.

ZENO H. DIXON, A. B.,
Commercial Department.

PRISCILLA B. HACKNEY,
Matron.

JOHN W. WOODY,
Treasurer.

MARY E. MENDENHALL,
Librarian.

STUDENTS.

SENIOR CLASS.

Alexander, Alzanon,	High Point,	N. C.
Bellinger, Bertha,	Ilion,	N. Y.
Benbow, F. B.,	East Bend,	N. C.
Hodgin, S. Addison,	Greensboro,	"
Lyon, Arthur,	Durham,	"
Peele, Joseph H.,	Guilford College,	"
Robinson, R. D.,	Raleigh,	"
Stanford, Elisha D.,	East Bend,	"

JUNIOR CLASS.

Ballinger, Mary E.,	Greensboro,	N. C.
Farlow, Susanna,	Archdale,	"
Farlow, M. Edna,	"	"
Henly, Martha J.,	Asheboro,	"
Hodgin, Robt. W.,	Guilford College,	"
Hoskins, Hattie,	Winston,	"
Massey, Mary C.,	Dudley,	"
Mendenhall, Walter W.,	Greensboro,	"
Thompson, Wm. Jasper,	Snow Camp,	"
Van Noppen, C. L.,	Durham,	"
White, Cora E.,	Belvidere,	"
White, Emma L.,	Raleigh,	"
Wilson, Edwin M.,	Lenoir,	"
Wilson, Geo. W.,	"	"

SOPHOMORE CLASS.

Benbow, O. C.,	Greensboro,	N. C.
Bradshaw, Dora J.,	Franklin,	Va.
Chilton, Marion T.,	Westfield,	N. C.
✓ Darden, Eunice, M.,	Belvidere,	"
Dixon, Eula L.,	Snow Camp,	"
Gillespie, E. Eugene,	Greensboro,	"
Hayes, Roland H.,	Carbonton,	"
Long, Samuel,	New Market,	Tenn.
Lamb, Mary O.,	Guilford College,	N. C.
Meador, Bessie M.,	High Point,	"
Morris, Loy,	Guilford College,	"
Matthews, J. Thomas,	Oak Ridge,	"
McCauley, Claude R.,	Burlington,	"
Parker, James P.,	Guilford College,	"
Reynolds, Herbert W.,	Centre,	"
Tomlinson, Charles, F.,	Archdale,	"
✓ White, Elbert S.,	Raleigh,	"
Woody, Ellen,	Saxapahaw,	"
✓ Woodley, William T.,	Woodley,	"
✓ Woodley, Isabella P.,	"	"

FRESHMAN CLASS.

Andrews, Nathan,	Greenleaf,	N. C.
✓ Armfield, William J.,	Jamestown,	"
Blair, Edward C.,	Archdale,	"
✓ Boren, Cecil,	Guilford College,	"
✓ Bristow, Smiley L.,	Tatum's Station,	S. C.
Edgerton, Anna V.,	Guilford College,	N. C.
Farlow, Evangeline,	Level Plains,	"
✓ Hackney, Henryanna,	Guilford College,	"
Hockett, Maggie D.,	Centre,	"
Hoskins, Elma Pauline,	Summerfield,	"
Hancock, J. R.	Greensboro,	"

Jones, Mamie F.,	Archdale,	N. C.
Lyon, R. B.,	Durham,	"
Mills, Effie,	New Market,	Tenn.
Moffit, Otelia A.,	Moffit's Mills,	N. C.
Petty, Charles,	Archdale,	"
Roberts, B. Mollie,	Carbonton,	"
Roberson, Cornelia,	Guilford College,	"
Ragsdale, William G.,	Jamestown,	"
Redding, Oscar,	Hoover Hill,	"
Spencer, Flora J.,	Hoyle,	"
Spencer, Rodema,	Goldsboro,	"
Stanley, Arthur C.,	Colfax,	"
Tomlinson, Berta,	Archdale,	"
Turrentine, Imogen,	Burlington,	"
Vestal, Estella,	Guilford College,	"
White, D. Bertha,	Belvidere,	"
Woodroffe, Frank,	Greensboro,	"
Woody, Martha,	Saxapahaw,	"
Worth, Adrian D.,	Guilford College,	"
Young, Thomas Campbell,	Petersburg,	Va.

PREPARATORY.

Anderson, B. Frank,	High Point,	N. C.
Anderson, Mary C.,	"	"
Anderson, Nellie R.,	"	"
Anderson, Flora J.,	"	"
Anthony, Flora C.,	Vandalia,	"
Anthony, Cora,	"	"
Anthony, Blanch,	"	"
Beeman, Annie,	Green's Cut,	Ga.
Ballinger, Rilla,	Guilford College,	N. C.
Baxter, Robt. J.,	Pomona,	"
Barker, Elma,	Guilford College,	"
Barker, Belle,	Friendship,	"

Benbow, Ernest,	Oak Ridge,	N. C.
Blanchard, Mary E.,	Alexander,	Ga.
Bristow, Harris,	Bennettsville,	S. C.
Brown, Vernon L.,	Archer,	Fla.
Burrow, Andrew J.,	Asheboro,	N. C.
Barrow, James Thomas,	Woodland,	"
Craven, Eli F.,	Greenwood,	"
Craven, James E.,	"	"
Cox, Cyrus E.,	Brunswick,	"
Cox, Laura A.,	Goldsboro,	"
Cox, Henry D.,	"	"
Cox, Mollie H.,	Brunswick,	"
Costen, Thomas W.,	Sunbury,	"
Coltrane, J. Nat.,	Asheboro,	"
Cook, William A.,	Friendship,	"
Cook, Myrtle,	Guilford College,	"
Cummings, Horace G.,	Pomona,	"
Dixon, Clara L.,	Snow Camp,	"
Dixon, Mary Etta,	Holman's Mill,	"
Doak, Nellie,	Guilford College,	"
Dudley, J. Gurney,	Friendship,	"
Durham, Phoebe,	Guilford College,	"
Durham, Joseph,	"	"
Edgerton, A. R.,	Fremont,	"
Edgerton, Henry,	"	"
Edgerton, Leroy W.,	Guilford College,	"
Edwards, Alfred W.,	"	"
Edgerton, Eulah,	Fremont,	"
Farlow, Elwood N.,	Hoyle,	"
Farlow, Enoch Edgar,	Level Plains,	"
Farlow, William E.,	"	"
Foldsom, John N.,	Goldsboro,	"
Fox, Leonard,	Grand Rapids,	Mich.
Gorrell, Daisy,	Guilford College,	N. C.
Grantham, Murray F.,	Goldsboro,	"

Hiatt, Marshall T.,	Westminster,	N. C.
Henley, Mary Allen,	Asheboro,	"
Hodgin, Ruth L.,	Greensboro,	"
Hinshaw, Lewis J.,	Kemp's Mills,	"
Hinshaw, Aletha J.,	"	"
Horney, Nettie,	Guilford College,	"
Hauser, Byron B.,	Yadkinville,	"
Hauser, Chas. M.,	"	"
Hancock, Edward P.,	Greensboro,	"
Holmes, Margaret,	Hamilton,	Va.
Hutchens, Mattie,	High Point,	N. C.
Hoge, Louis Neill,	Guilford College,	"
Hoge, Elizabeth Sharpless,	"	"
Hodgin, Geo. W.,	Centre,	"
Hollowell, Minnie D.,	Guilford College,	"
Hollowell, Alonzo F.,	"	"
Hollowell, Rena,	"	"
Hill, Lillian,	Hill's Store,	"
Harris, Ida,	Cane Creek,	"
Hunt, Charles,	Friendship,	"
Jenkins, James W.,	High Point,	"
Jarrell, Wm. J.,	"	"
Jones, Nellie L.,	Guilford College,	"
Jones, A Carey,	Indianapolis,	Ind.
Johnson, Nannie E.,	High Point,	N. C.
Kirkpatric, David A.,	Greensboro,	"
Kirkpatric, Emmet B.,	"	"
Kirkman, C. W.,	High Point,	"
Kirkman, Lelia,	Pleasant Garden,	"
Lindley, Florence,	Guilford College,	"
Lindley, Laura,	"	"
Lindley, Paul C.,	Pomona,	"
Lindley, Tina,	"	"
Lightfoot, Frank G.,	Philadelphia,	Pa.
Meade, Earle,	Asheboro,	N. C.

Matthews, Dora,	Westminster,	N. C.
Newman, Minnie L.,	Freeman's Mill,	"
Malloy, Robt. M.,	Reidsville,	"
Malloy, Stephen,	"	"
McBane, Seymore,	Long Branch,	"
Morris, Pirena N.,	Franklinsville,	"
Osborne, Charles F.,	Centre,	"
Parker, John G.,	Woodland,	"
Parker, Walter J.,	"	"
Palmer, Archie M.,	Gulf,	"
Perkins, Emma R.,	Goldsboro,	"
Payne, Darius L.,	High Point,	"
Perkins, Cora D.,	Pikeville,	"
Parker, James H.,	Selma,	"
Parker, John W.,	"	"
Parker, James O.,	Ahoskie,	"
Parker, Ezekiel H.,	Goldsboro,	"
Pickard, William,	Randleman,	"
Quick, Walter T.,	Tatum Station,	S. C.
Richardson, Caro L.,	Jamestown,	N. C.
Richardson, Zeb.,	Arbells,	"
Ross, Percy G.,	Greensboro,	"
Ragsdale, J. Oneall,	Jamestown,	"
Russell, J. Jennett,	Laurinburg,	"
Rountree, Edward A.,	Hobbsville,	"
Sanders, Mary J.,	Woodland,	"
Stanley, Will. P.,	Guilford College,	"
Smith, Silas,	Pikeville,	"
Smith, Della Susan,	Hightower's,	"
Smith, Osmond,	Guilford College,	"
Smith, Lucien,	"	"
Smith, Helen,	"	"
Smith, Welborn,	Cedar Grove,	Ga.
Shemwell, Harold,	Lexington,	N. C.
Spencer, Abbie J.,	New Market,	"

Saunders, Jack E.,	Reidsville,	N. C.
Sullivan, Junius W.,	Deep River,	"
Starbuck, Anna R.,	Colfax,	"
Stack, Newton,	Pomona,	"
Shepard, Velna, M.,	High Point,	"
Taylor, Ida M.,	Guilford College,	"
Van Noppen, John J.,	Grand Rapids,	Mich.
Wade, B. T.,	Troy,	N. C.
Wilson, Flora Ellen,	Yadkinville,	"
Wilson, W. A.,	Raleigh,	"
Wilson, Theophilus C.,	Yadkinville,	"
Welborn, John H.,	Lexington,	"
White, E. F.,	Kinston,	"
Woody, J. Waldo,	Guilford College,	"
Wheeler, Carl,	"	"
Wharton, Lee G.,	Greensboro,	"
Worth, Archie S.,	Guilford College,	"
Woodley, Isa,	Woodley,	"

COMMERCIAL STUDENTS.

Anderson, Frank,	High Point,	N. C.
Bristow, Smiley,	Tatum's Station,	S. C.
Cox, Cyrus E.,	Brunswick,	N. C.
Dudley, Gurney,	Friendship,	"
Edwards, Alfred W.,	Guilford College,	"
Hollowell, L. F.	Goldsboro,	"
Hunt, Chas. E.,	Friendship,	"
Jones, A. Carey,	Indianapolis,	Ind.
Kirkpatrick, D. A.,	Greensboro,	N. C.
Kirkpatrick, Emmett B.,	Greensboro,	"
Kirkman, Chas. W.,	High Point,	"
Long, Samuel,	New Market,	Tenn.
Lightfoot, Frank,	Philadelphia,	Pa.
Massey, Mary C.,	Goldsboro,	N. C.
Malloy, Robert M.,	Reidsville,	"

Parker, John W.,	Selma,	N. C.
Parker, James H.,	"	"
Parker, James P.,	Guilford, College,	"
Petty, Charles W.,	Archdale,	"
Pickard, William,	Randleman,	"
Redding, Oscar,	Hoover Hill,	"
Rountree, Edward A.,	Hobbsville,	"
Smith, Silas,	Pikeville,	"
Van Noppen, J. J.,	Grand Rapids,	Mich.
Wheeler, Carl,	Guilford College,	N. C.
Worth, Adrian D.,	Guilford College,	"

SUMMARY.

Senior Class.....	8
Junior Class.....	14
Sophomore Class.....	20
Freshman Class.....	31
Post Graduate.....	1
Commercial Department.....	26
Preparatory Department.....	135
Total number in College Department,	73
Total number of Pupils.....	209

Courses of Study.

CLASSICAL COURSE.

FRESHMAN YEAR—FIRST TERM.

1. *Mathematics*—Geometry. *4 recitations a week.
2. *Latin*—Cæsar, and Latin Prose Composition. 5.
3. *Ancient History*—Topical Method, with essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Latin*—Cicero, Orations, Translations at sight, Exercises in Latin Composition. 5.
2. *Science*—Natural Philosophy, ten weeks. 5.
3. *Botany*—ten weeks. 5.
4. *Mathematics*—Algebra. 4.
5. *Modern History*—Topical method, with essays. 4.
6. *English Composition*. 1.

SOPHOMORE YEAR—FIRST TERM.

1. *Latin*—Virgil—Æneid, and Exercises in Latin Composition. 4.
2. *Greek*—Greek begun. 5.
3. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
4. *Science*—Chemistry. 4.

SECOND TERM.

1. *Latin*—Livy and Tacitus. 5.
2. *Greek*—Anabasis. 5.
3. *Science*—Geology. 3.
4. *English Composition*. 1.
5. *English Literature*. 4.

JUNIOR YEAR—FIRST TERM.

1. *Latin*—Horace, Odes, Eclogues of Virgil. 4.
2. *Greek*—Herodotus and Greek Prose Composition. 5.
3. *Mathematics*—Analytical Geometry. 4.
4. *Thesis*.

* The figures indicate the number of recitations each week.

SECOND TERM.

1. *Latin*—Cicero—Tusculan Disputations. 4.
2. *Greek*—Homer—Iliad. 4.
3. *Physics*—Light, Heat, and Electricity. 4.
4. *English*—Science of Rhetoric. 2.
5. *English Literature*. 2.
6. *Political Economy*. 2.

SENIOR YEAR—FIRST TERM.

1. *Greek*—Plato's Apology and Crito and Thucydides. 5.
2. *Modern Language*—German. 4.
3. *Psychology*. 2.
4. *Logic*. 2.

SECOND TERM.

1. *Greek*.—Æschylus and Greek Prose. 3.
2. *Moral Philosophy*. 2.
3. German, continued. 4.
4. *Astronomy*—Descriptive and practical. 5.
5. *Thesis*.

SCIENTIFIC COURSE.

FRESHMAN YEAR—FIRST TERM.

1. *Mathematics*—Geometry. 5.
2. *English*—Grammar—Whitney. 3.
3. *English*—Elements of Rhetoric. 2.
4. *Ancient History*—Topical method, with Essays. 4.
5. *English Composition*. 1.

SECOND TERM.

1. *Science*—Botany ten weeks. 5.
2. *Mathematics*—Natural Philosophy ten weeks. 5.
3. *Modern History*—Topical method, with Essays. 4.
4. *English Composition*. 1.
5. *Algebra*. 4.

SOPHOMORE YEAR—FIRST TERM.

1. *Science*—Chemistry. 4.
2. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
3. *English*—History of the English Language and Literature. 5.
4. *English Composition*. 1.

SECOND TERM.

1. *Mathematics*—Trigonometry and Surveying. 5.
2. *English*—English Literature. 4.
3. *Science*—Geology. 3.
4. *English Composition*. 1.
5. *Zoology*, 2.

JUNIOR YEAR—FIRST TERM.

1. *Modern Language*—German. 4.
2. *Constitutional History*—Topical method and Essays. 4.
3. *English Literature*. 3.
4. *Mathematics*—Analytical Geometry. 4.
5. *English Composition*. 1.
6. *Thesis*.

SECOND TERM.

1. *Modern Language*—German.
2. *Physics*—Light, Heat and Electricity. 4.
3. *Science of Rhetoric*. 2.
4. *English Literature*. 2.
5. *English Composition*. 1.
6. *Political Economy*. 2.

SENIOR YEAR—FIRST TERM.

1. *Modern Language*—German. 4.
2. *Mathematics*—Spherical Geometry and Trigonometry. 3.
3. *Philosophy of English, or Calculus*. 3.
4. *Psychology*. 2.
5. *Logic*. 2.

SECOND TERM.

1. *Modern Language*—German. 4.
2. *Astronomy*—Descriptive and Practical. 4.
3. *Moral Philosophy*. 2.
4. *Philosophy of History*. 2.
5. *Thesis*.

LATIN SCIENTIFIC COURSE.

FRESHMAN YEAR—FIRST TERM.

1. *Mathematics*—Geometry. 5.
2. *Latin*—Cæsar, and Latin Prose Composition. 5.
3. *Ancient History*—Topical method, with Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Philosophy*—Natural, ten weeks. 5.
2. *Botany*, ten weeks. 5.
3. *Mathematics*—Algebra. 4.
4. *Modern History*—Topical method and Essays. 4.
5. *Latin*—Cicero—Orations, and Jones' Exercises in Latin Composition. 5.
6. *English Composition*. 1.

SOPHOMORE YEAR—FIRST TERM.

1. *Latin*—Virgil—Æneid and Latin Prose Composition. 4.
2. *Mathematics*—Solid Geometry and Plane Trigonometry. 5.
3. *Science*—Chemistry. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Latin*—Livy and Tacitus. 5.
2. *Mathematics*—Trigonometry and Surveying. 5.
3. *Science*—Geology. 3.
4. *English Composition*. 1.
5. *English Literature*. 4.

JUNIOR YEAR—FIRST TERM.

1. *Constitutional History*—Topical method, and Essays. 4.
2. *English Literature*. 3.
3. *Mathematics*—Analytical Geometry. 4.
4. *German, or Latin*. 4.
5. *English Composition*. 1.
6. *Thesis*.

SECOND TERM.

1. *German or Latin.* 4.
2. *Physics—Light, Heat and Electricity.* 4.
3. *English—Science of Rhetoric.* 2.
4. *English Literature.* 2.
5. *English Composition.* 1.
6. *Political Economy.* 2.

SENIOR YEAR—FIRST TERM.

1. *Modern Language. German.* 4.
2. *Psychology.* 2.
3. *Logic.* 2.
4. *Philosophy of English or Calculus.* 3.
5. *Mathematics—Spherical Geometry and Trigonometry.* 3.

SECOND TERM.

1. *Modern Language—German.* 4.
 2. *Astronomy—Descriptive and Practical.* 4.
 3. *Moral Philosophy.* 2.
 4. *Philosophy of History.* 2.
 5. *Thesis.*
-

TEACHERS' COURSE.

FIRST YEAR—FIRST TERM.

1. *Arithmetic—Completed.* 5.
2. *Language—English Grammar, with Essays.* 5.
3. *Geography—Topical Method.* 4.
4. *Reading—Vocal Culture, Elementary Sounds, Pronunciation.* 3.
5. *Pedagogy—Methods in Primary Work.* 1.
6. *Lessons in Morals and Manners.* 1.

SECOND TERM.

1. *Algebra.* 5.
2. *Language—Whitney's Grammar.* 4.
3. *Physical Geography.* 4.
4. *English Composition.* 1.
5. *Pedagogy—The Science and Art of Teaching.*
6. *Lessons in Zoology.*

SECOND YEAR—FIRST TERM.

1. *Book Keeping and Business Forms.*
2. *Geography and Outlines of History.* 4.
3. *Physiology.* 4.
4. *Elements of Rhetoric.* 2.
5. *English Composition.* 1.
6. *Pedagogics—History of Methods, Educational Reformers.* 1.
7. *Lessons in Morals and Manners.* 1.

SECOND TERM.

1. *Algebra.* 5.
2. *U. S. History—Topics and Essays.* 4.
3. *Primary Physics—ten weeks.* 5.
4. *Botany—ten weeks.* 5.
5. *English Composition.* 1.
6. *Pedagogics—The Organization and Government of Schools.* 1
7. *Lessons in Zoology.* 1

THIRD YEAR—FIRST TERM.

1. *Geometry.* 4.
2. *History of the English Language.* 4.
3. *Chemistry—ten weeks.* 5.
4. *English History—ten weeks.* 4.
5. *English Composition.* 1.
6. *Lessons in Geology.* 1.
7. *Educational Psychology.* 1.

SECOND TERM.

1. *Elements of Astronmg.* 4.
2. *English Literature.* 4.
3. *Pedagogics—Philosophy of Education.* 1.
4. *History of Constitution of U. S.* 4.
5. *Civil Government.* 1.
6. *Moral Philosophy.* 1.

PREPARATORY COURSE.

FIRST YEAR—FIRST TERM.

1. *Mathematics*—Arithmetic, mental and written. 5.
2. *English*—English Language. 5.
3. *Geography*. 5.

SECOND TERM.

1. *Mathematics*—Arithmetic, continued. 5.
 2. *Language*—English Language. 5.
 3. *Science*—Physiology. 4.
 4. *English Composition*.
-

CLASSICAL and LATIN SCIENTIFIC.

SECOND YEAR—FIRST TERM.

1. *Language*—Latin begun. 5.
2. *Mathematics*—Algebra. 5.
3. *Geography with Outlines of History*—Topics and Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Language*—Latin continued. 5.
 2. *Mathematics*—Algebra. 5.
 3. *History of the United States*—Topics and Essays.
 4. *English Composition*. 1.
-

SCIENTIFIC COURSE.

SECOND YEAR—FIRST TERM.

1. *English Grammar*. 5.
2. *Mathematics*—Algebra. 5.
3. *Geography with Outlines of History*—Topics and Essays. 4.
4. *English Composition*. 1.

SECOND TERM.

1. *Mathematics*—Algebra. 5.
2. *History of the United States*—Topics and Essays. 4.
3. *Science*—Physical Geography. 4.
4. *English Composition*. 1.

Reading, Spelling, Penmanship and Drawing are taught throughout the Preparatory Course, and as far in the College Course as the pupil's time and advancement demand.

ADMISSION.

For admission to the Preparatory Department pupils should be able to read understandingly an ordinary Fourth Reader, to pass an examination on the Geography of the United States, and on Arithmetic as far as fractions.

COLLEGE DEPARTMENT.

Pupils who are proficient in the studies named in the Preparatory Department, may be admitted to the Freshman Class. Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work: that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

After 1893 no pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

COMMERCIAL DEPARTMENT.

In this Department we offer every facility for preparing pupils—boys or girls—for actual business. We aim at thorough knowledge of the subject, accuracy, fidelity, dispatch.

In the Course are included a systematic study of forms of accounts, a carefully selected practical Course of Book-keeping, Commercial Law, Political Economy, in addition to the fundamental branches of an education as a basis for accuracy and facility in all business computations.

LOCATION—HISTORY.

Guilford College is located on a well cultivated farm of 260 acres, six miles West of Greensboro, Guilford county, one mile North of New Garden Station on Salem and Winston Rail Road, at an elevation of about one thousand feet above sea level.

Friends' Boarding School, the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and opened in the year 1837, twenty-five boys and twenty-five girls being present, the equal numbers fitly representing the equal advantages which both sexes have always received.

For fifty-one years the school under the above title was in continuous operation, and was characterized throughout its history by thoroughness of instruction, a high moral standard, and a special care on the part of the Faculty and managers in the Christian nurture of the youth committed to their charge.

Care was taken by the founders to select a neighborhood as free as possible from immoral influences, and their further direction was, that "it be a well watered, cleanly and healthy situation." A farm was consequently chosen in the above named locality; and time has abundantly proved the wisdom of their choice, the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being such as parents naturally seek for their children.

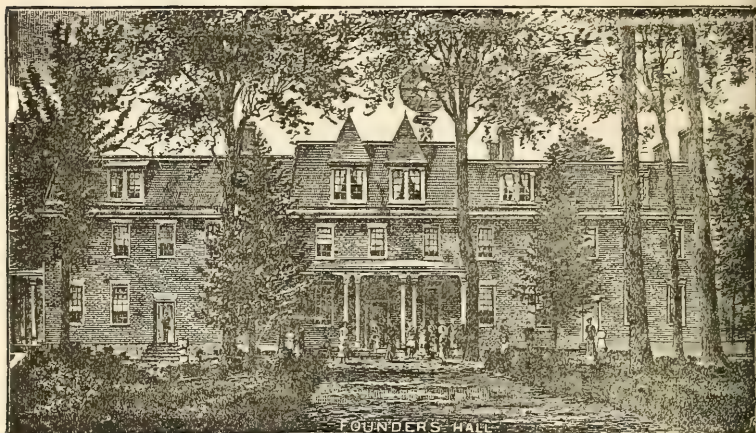
During the last ten years of the school's history, the original Building, now named Founders' Hall, was completely remod-

eled and excellently furnished for a Girls' Home. To keep pace with the growing demands of the School, two Buildings were erected in 1885-6, Archdale Hall for the accommodation of Young Men, and King Hall for school work proper. The latter building is admirably arranged for convenience in the daily work of instruction. The Library and Reading Rooms are adjacent to the assembly room, thus affording ready access for reference in the preparation of lessons.

In the mean time the demand for more extended study has been anticipated, and the needs of the College to meet such demand have received careful attention, and additional outlay of funds to secure able and experienced Instructors in the various departments, and necessary apparatus, has been liberally made by the Board of Trustees, whose chief desire with respect to the College is to offer to the youth of our land, of both sexes, the best possible facilities to secure, at moderate cost, a thorough College training under influences best calculated to develop strength of character.

The attention of parents and of the public generally is respectfully called to the advantages which are offered at Guilford College in the way of buildings, healthful surroundings, and a careful and wise supervision over all pupils who seek to enjoy these advantages. Our Buildings are planned for the *daily accommodation of pupils*, to render their advancement as rapid as possible, and to make them comfortable and happy while pursuing a course of study.

BUILDINGS.

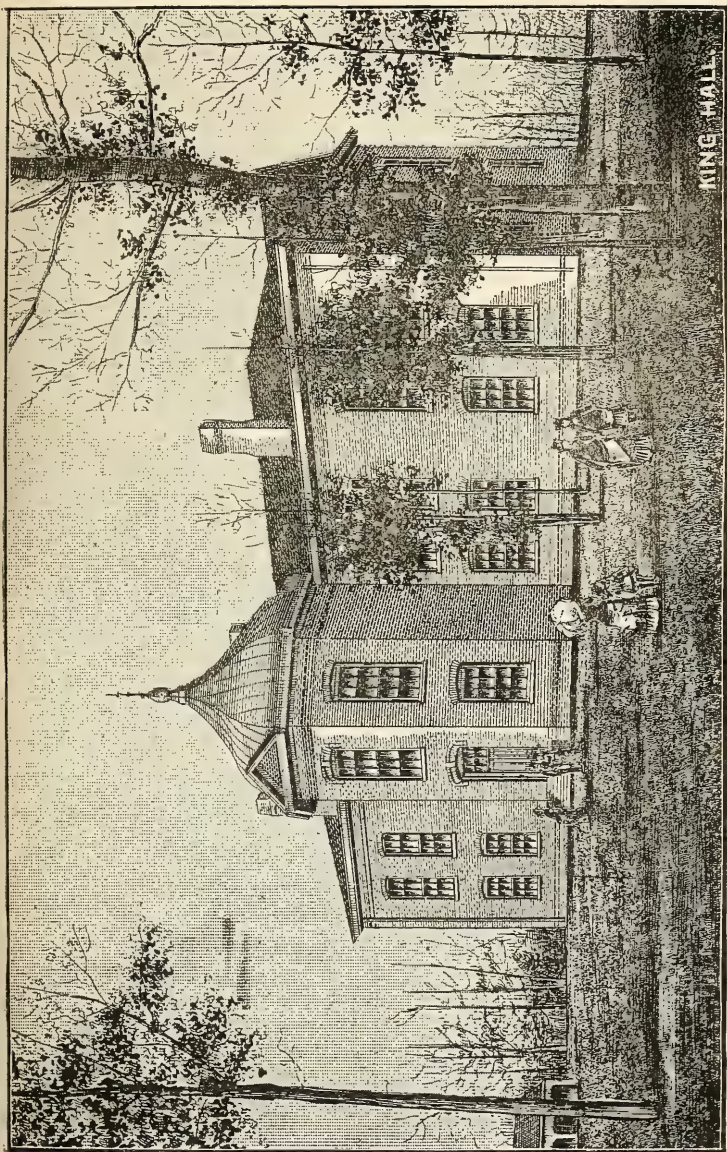


FOUNDERS' HALL.

Founders' Hall, (126x40 feet) the original school building, erected in 1837, has been enlarged and improved by the addition of a third story and an annex in the rear. On the first floor are a general assembly room, parlors, boys' nursery, a commodious dining hall, and a large, well arranged kitchen, furnished with a range and other modern improvements for cooking. Adjoining this floor on the east end is the Green House, which is well filled with a choice collection of plants.

The second and third stories are divided into study and lodging rooms for girls. The rooms are neatly furnished with single beds and hard wood furniture, and no pains are spared in securing health, comfort and order.

Over the dining room are girls' bath rooms, supplied with hot and cold water. On the roof is a water tank with a capacity of 5,000 gallons, filled by a windmill and pump.



KING HALL.

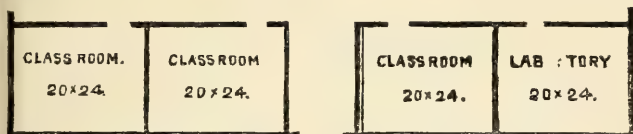
KING HALL.

This building was erected during the Spring and Summer of 1886.

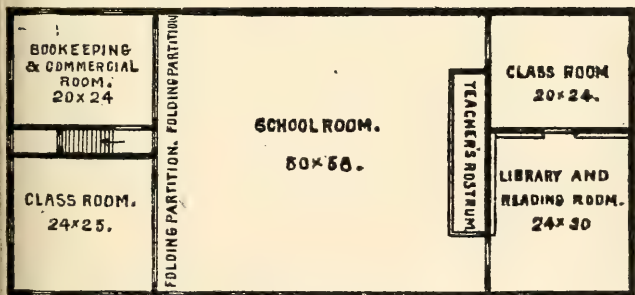
It is 100x50 feet, with an octagon front 23x25 feet.

The two stories are well elevated, and all the rooms are well lighted and well ventilated.

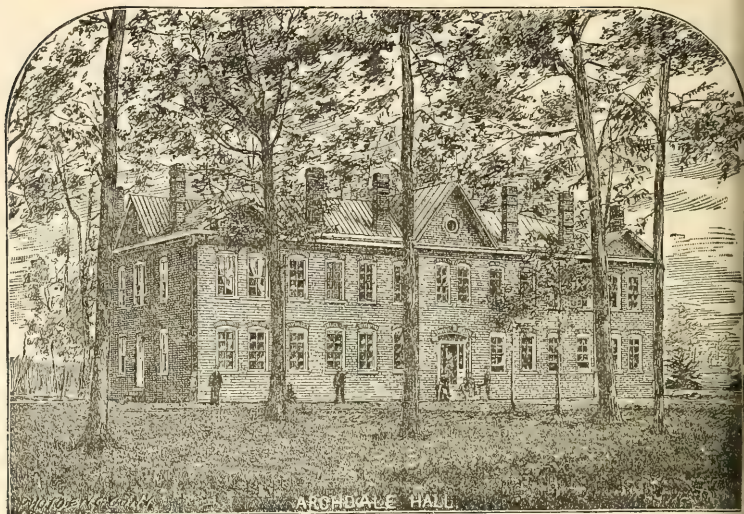
With the accompanying cut and diagrams, giving the appearance and internal arrangement, the convenience of this Building is apparent.



FIRST FLOOR OF
KING HALL



SECOND FLOOR OF
KING HALL



ARCHDALE HALL.

Named in honor of the Quaker Governor, Archdale, of Colonial times, was erected in the Fall of 1885. It is a substantial brick building 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six rooms for boys, a collection room, teachers' room and bath-rooms. The boys' rooms are neatly furnished with hard-wood furniture, *single-beds*, large bureaus with mirrors, and other furniture essential to the comfort of the inmates.

DEGREES.

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course and the degree of Bachelor of Science on any one who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

Bachelors of Arts and Bachelors of Science of three years' standing may take the degrees of Master of Arts and Master of Science on submitting to the Faculty satisfactory evidence of continued good moral character, and passing an examination on some Literary or Scientific Course of study. For particulars as to courses of study considered adequate by the Faculty, application must be made to the President.

LIBRARIES.

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books, to get the best works of reference in all branches of study. The John Bright, Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the ordering of the room and in giving such help to the readers as will make the time profitable to them.

APPARATUS AND CABINET.

The Laboratory is furnished with first-class apparatus for illustrating the elementary principles of Natural Philosophy and Chemistry.

The Cabinet of Natural History contains over two hundred varieties of minerals, several hundred fossils from the Silurian, Devonian, Carboniferous, and tertiary formations; glaciated rocks—volcanic specimens—forty or more in number, from the Sandwich Islands and Mount Vesuvius; Star Fishes; eighty specimens of Coral from Sandwich Islands and Florida—some of rare beauty; about 150 species of land and fresh water shells; a variety of birds; anatomical models; skeletons; botanical specimens; over 200 Archæological specimens, etc. all of which are freely used in illustrating the various departments of Science.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in the different departments.

Please see if there are any mineral specimens, coral, shells or Indian relics lying about, for which you care but little, and if so, whether they could not be put in a cabinet where they would aid in training youth to observe and think.

A number of specimens have been presented during the year.

TEACHERS' COURSE.

Doubtless the best method of preparing students for the work of teaching is to keep daily before them an *Example of good teaching*. Yet, in considering the need of more well qualified teachers, and in view of the fact that a large proportion of our pupils enter this field of work, we have a special course of study for such as wish to prepare themselves for this important occupation.

In addition to the care we bestow in this Department to fit pupils to teach the Public Schools in the State, a systematic course of lectures is given on Pedagogics by Prof. John W.

Woody, whose long experience in Normal work eminently qualifies him for giving such instruction.

GERMAN.

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a post-graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the University of Leipsic and Strasburg, will give pupils in this branch of study rare advantages.

LECTURES.

Lectures are regularly given on a variety of topics by members of the Faculty and by others. During the College year of 1891-'92 we shall offer a number of Lectures by men of distinguished ability and scholarship from different parts of the State. Our purpose is two-fold—to impart instruction on important branches of learning, and to inspire a desire of scientific and literary investigation and a love of study.

LITERARY SOCIETIES.

The John Bright is a society in which the Faculty and a large part of the students mingle in literary work. The Henry Clay and Websterian are made up, mainly, of the more advanced male students; and the Philagorean wholly of young ladies. These societies afford opportunity for the development of the powers of extemporaneous speaking, for training in

parliamentary rules, and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY.

All students are required to give one recitation each week to Bible study. The following Course extending over a period of six years has been carefully prepared :

PREPARATORY BIBLE STUDY—FIRST YEAR.

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR.

Early Life of David, Biblical Geography, with selections from the Psalms to be committed to memory.

FRESHMAN YEAR.

The Life of Christ in the four Gospels.

SOPHOMORE YEAR.

Paul's Life and Travels.

JUNIOR YEAR.

Old Testament History—First Term, Moses and the Pentateuch.

Second Term, Jeremiah and the captivity.

SENIOR YEAR.

First Term, Some of Paul's Epistles.

Second Term, The Book of Job.

RELIGIOUS WORSHIP.

In addition to the Mid-week Bible lessons, all pupils are expected to attend the Sabbath School, which is held both for the neighborhood and College students, and is participated in freely by all. There are brief, daily morning readings, in which special effort is directed to the practical application of Scripture teaching to the everyday business and duties of life. All students are expected to attend the regular meetings for worship held near King Hall, and the prayer-meeting on Sabbath evening.

A Young Men's Christian Association, and Ladies' Auxiliary are carried on mainly by the pupils themselves, though freely joined in by the members of the Faculty. Much interest has been taken in this work during the year and great good accomplished.

For adequate accommodation, an Association Hall is soon to be erected, which will be completed by the opening of the College Year.

THE FARM AND LAWN.

Special attention is given to the improvement of the College Farm, thus exhibiting the best method of improving land and raising stock, and at the same time supplying the table with fresh vegetables. We have a *well-stocked Dairy*, which furnishes an abundance of Milk and Butter.

Our location is one of great natural beauty. The gently undulating grounds, the groves of large and beautiful forest trees, render the place very attractive. Improvements are constantly being made on the Lawn, which will greatly add to the beauty of the entire surroundings.

STUDENTS MET AT NEW GARDEN STATION.

Pupils are met at the above named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College free of charge. For conveyance to or from the station during the term, or to Greensboro or return a moderate charge is made.

MISCELLANEOUS.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire-escapes are provided in Archdale and Founders' Halls.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Books and Stationery are furnished at lowest retail prices.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

The use of tobacco being injurious to both bodily and mental powers, is prohibited.

The reading of pernicious literature, the use of intoxicating drinks, indulgence in profane language, carrying pistols or other dangerous weapons would be looked upon as grave offences and treated accordingly.

A very moderate charge will be made for mending the clothes of students.

A student cannot be received before the day of opening each Term.

Students on their arrival must report themselves as early as practicable at the President's office, in King Hall, for registration, classification, and assignment to course of study.

TO PARENTS.

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based upon written examinations, held quarterly, and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post Office Money orders for pupils should be sent in care of Guilford College.

Parents are requested not to send boxes of victuals to their children.

All students *sustain a great loss* who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Where parents consult the real interest of their children they will not call them out of school without some urgent reason.

All new applicants, unless already acquainted with one or more members of the Faculty, are *required* to furnish *testimony of good character* from a former teacher or some other responsible person.

EXPENSES.

There are thirty-nine weeks in the scholastic year, divided about equally into two terms :

Board, per Term.....	\$60.00
Tuition in Preparatory Department.....	18.00
Incidental Fee.....	1.00
Library Fee.....	1.00
Total.....	\$80.00

COLLEGE DEPARTMENT.

Board, per Term	\$60.00
Tuition	25.00
Incidental Fee.....	1.00
Library Fee.....	1.00
Total.....	\$87.00
Graduation fee.....	\$ 5.00
Fee for second degree.....	10.00

Commercial Department \$10.00 per term extra.

Lights and fuel furnished free.

Boarding in private families \$8 to \$10 per month.

Expenses to be paid one-half in advance each term, the remainder at the middle of the term.

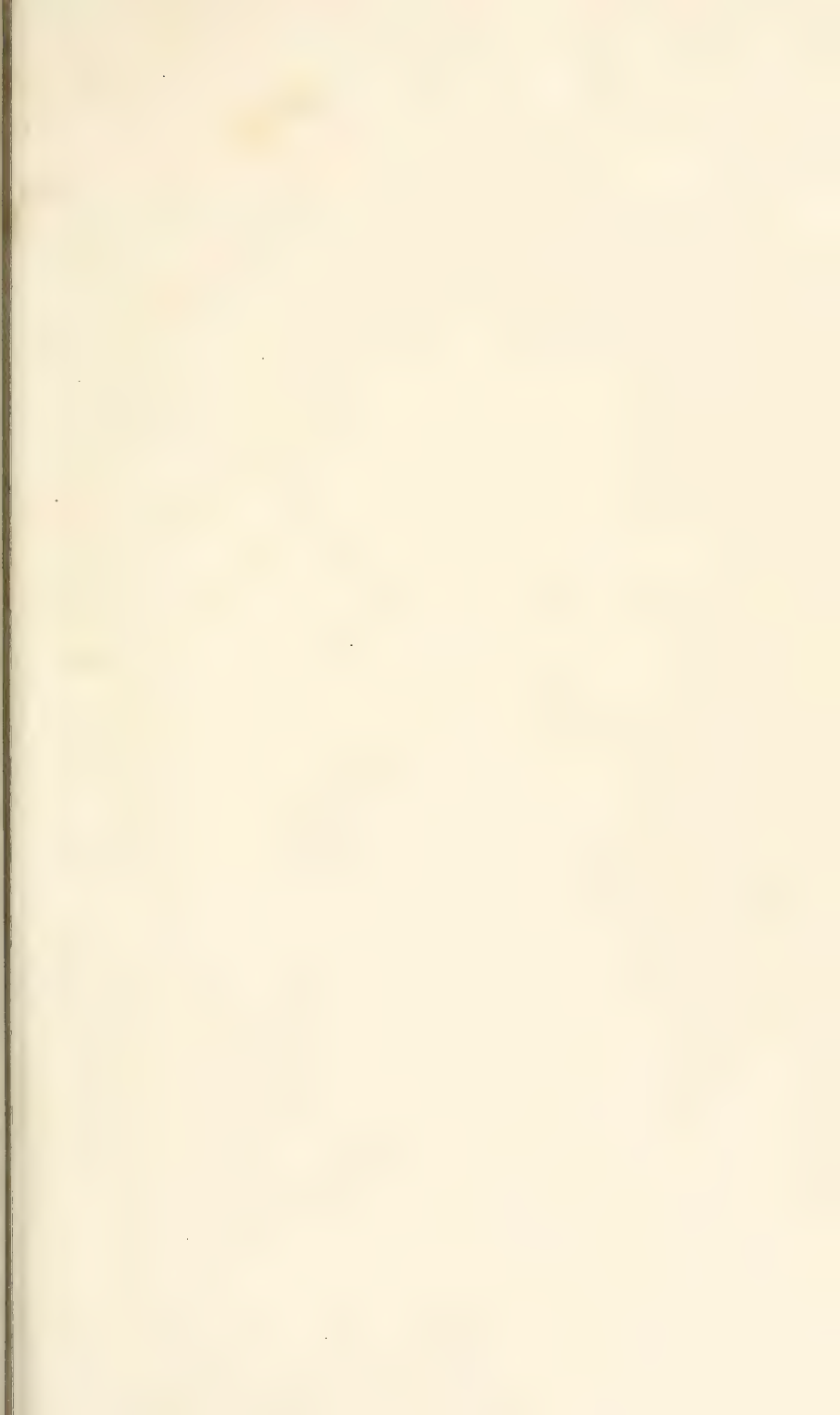
Incidental and library fees to be paid at the beginning of each term.

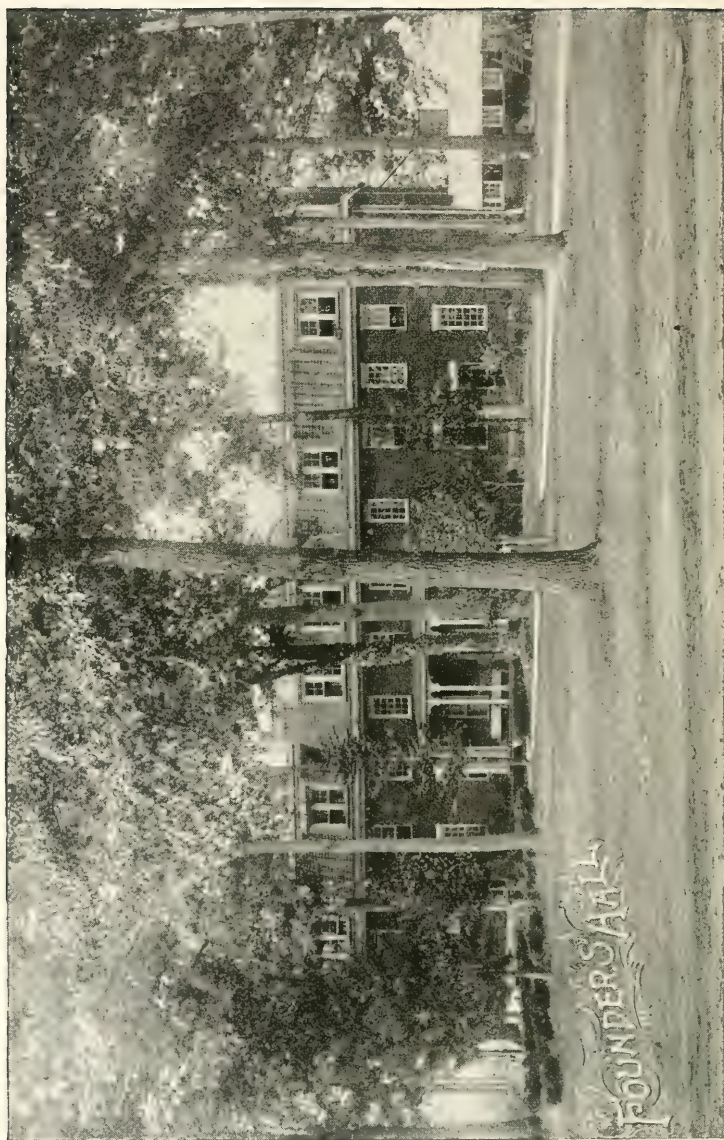
Students will be charged from the time of entering until the close of the term, except by special arrangement.

All communications relating to financial matters should be addressed to the Treasurer, John W. Woody.

All inquiries in reference to admission, the classification, or the literary standing of pupils should be addressed to the President. L. Lyndon Hobbs, Guilford College P. O., Guilford Co., N. C.

Send for Annual Catalogue to either of the above.





CATALOGUE

GUILFORD COLLEGE

GUILFORD COUNTY

COEDUCATIONAL

1891-92

PRINTED BY
J. H. HARRIS, Guilford, N. C.



CATALOGUE

OF

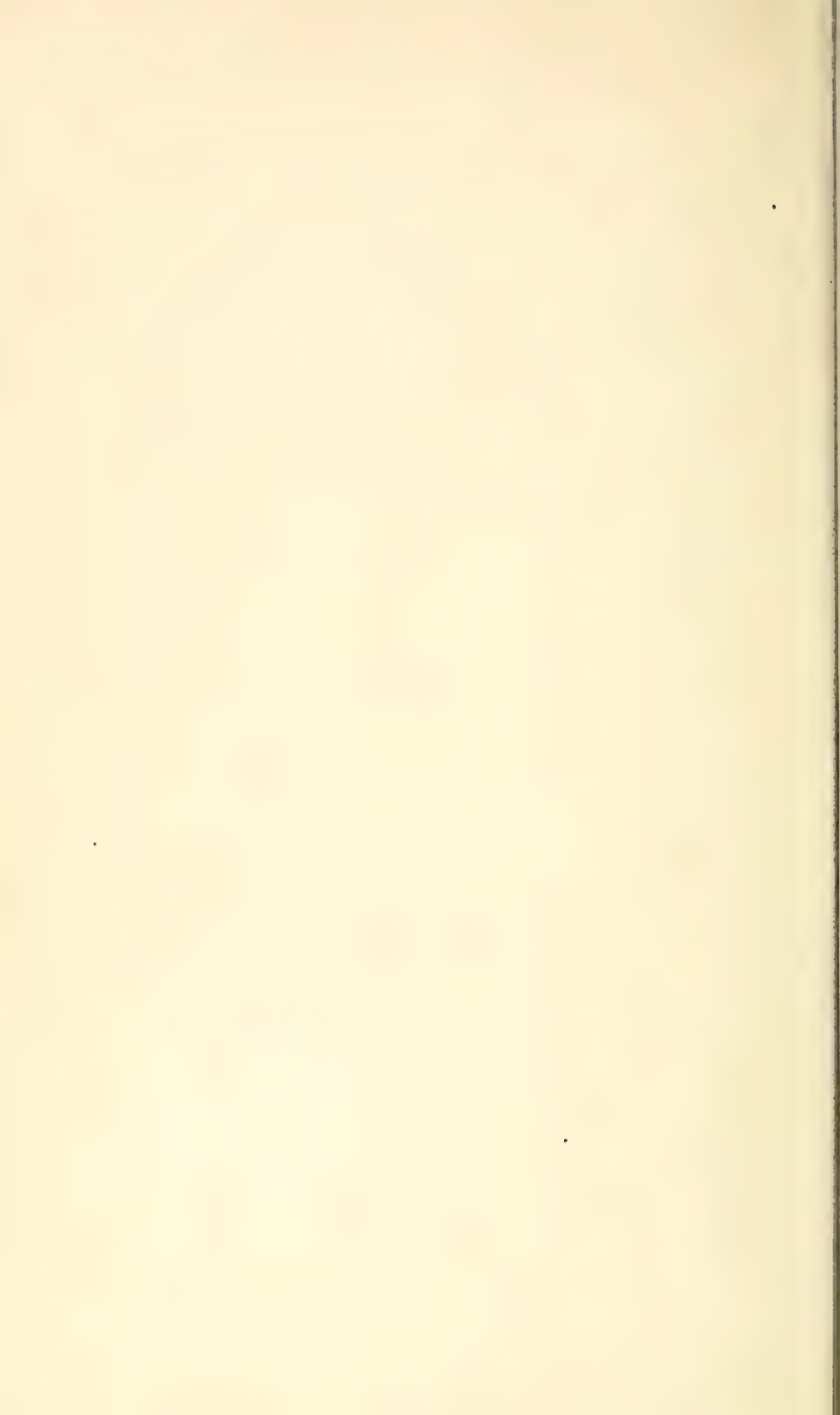
GUILFORD COLLEGE

GUILFORD COUNTY, N. C.

COEDUCATIONAL

1891=92

PRESS OF
GEORGE H BUCHANAN AND COMPANY
PHILADELPHIA



CALENDAR

Autumn Term begins 8th mo. (Aug.) 23d, 1892.

Entrance Examinations, 8th mo. (Aug.) 23d, 1892, at 9 A. M.

Entertainment by the Websterian Literary Society, 10th mo. (Oct.) 29th, 1892, at 7.30 P. M.

Entertainment by the Philagorean Literary Society, 12th mo. (Dec.) 3d, 1892.

Junior Exhibition 12th mo. (Dec.) 23d, at 7 P. M.

Autumn Term ends 12th mo. (Dec.) 23d.

Spring Term begins 1st mo. (Jan.) 10th, 1893.

Entertainment by the Henry Clay Literary Society, 4th mo. (Apr.) 1st, 1893.

Graduating Exercises of the Preparatory Department, 5th mo. (May) 31st, 1893.

Presentation of Rufus P. King Prizes for best Essays on Capital Punishment and Temperance, 5th mo. (May) 30th, at 7 P. M.

Entertainment by John Bright Literary Society, 5th mo. (May) 30th, at 7.30 P. M.

Commencement 6th mo. (June) 1st, at 10 A. M.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	.	.	Deep River,	N. C.
JOSIAH NICHOLSON,	.	.	Belvidere,	"
JESSE BENBOW,	.	.	Oak Ridge,	"
JOHN VAN. LINDLEY,	.	.	Pomona,	"
HUGH W. DIXON,	.	.	Snow Camp,	"
ALLEN J. TOMLINSON,	.	.	Archdale,	"
MOSES HAMMOND,	.	.	"	"
DR. D. W. C. BENBOW,	.	.	Greensboro,	"
JEREMIAH S. COX,	.	.	Centre,	"
DANIEL WORTH,	.	.	Guilford College,	"
J. J. COX, M. D.,	.	.	High Point,	"
DAVID WHITE,	.	.	Guilford College,	"
E. E. MENDENHALL,	.	.	<i>Chairman.</i>	
DANIEL WORTH,	.	.	<i>Secretary.</i>	

Committee on Endowment

D. W. C. BENBOW,	ELIHU E. MENDENHALL,
MARY E. MENDENHALL,	L. LYNDON HOBBS.

Committee on Improvements

MOSES HAMMOND,	D. W. C. BENBOW.
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Advisory Committee

ISABELLA WHITE,	Guilford College.
ABIGAL N. MENDENHALL,	Deep River.
EUNICE WORTH,	Guilford College.
VICTORIA PETTY,	Archdale.
MARY C. WOODY,	Guilford College.
RHODA WORTH,	Greensboro.

FACULTY

L LYNDON HOBBS, President,

A. B., Haverford College; A. M., Haverford College,

Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL, B. S.,

English Literature and Rhetoric.

JOHN W. WOODY,

A. B., National Normal; A. M., National Normal; LL.B., Michigan University.

History and Political Science.

ELWOOD C. PERISHO,

M. S., Earlham College.

Mathematics and Natural Science.

***JULIA S. WHITE, B. S.,**

Assistant in Mathematics.

LOUISA OSBORNE, A. B.,

Earlham College.

Governess and Assistant in Mathematics, 1892-3.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College.

Greek and German.

LYDIA N. BLAIR,

A. B., Earlham College.

English Language and Principal of Preparatory Department.

MARY M. PETTY,

B. S., Wellesley College.

Latin and History.

ROBERT C. ROOT, B. S.,

Commercial Department.

PRISCILLA B. HACKNEY

Matron.

ROBERT C. ROOT

Treasurer.

MARY E. MENDENHALL,

Librarian.

At Bryn Mawr 1892-3.

SALLIE K. STEVENS,

Graduate Chattanooga Business College,

Short-Hand and Type-Writing.

STUDENTS

SENIOR CLASS

CHILTON, MARION,	Westfield,	N. C.
- FARLOW, SUE J.,	Archdale,	"
- FARLOW, M. EDNA,	Archdale,	"
- HENLEY, MARTHA J.,	Asheboro,	"
- MASSEY, MARY C.,	Dudley,	"
MENDENHALL, WALTER W.,	Greensboro,	"
- RAGSDALE, VIRGINIA,	Jamestown,	"
THOMPSON, WM. JASPER,	Snow Camp,	"
- WHITE, CORA E.,	Belvidere,	"
- WHITE, EMMA L.,	Raleigh,	"
WILSON, GEORGE W.,	Lenoir,	"
WILSON, EDWIN M.,	Lenoir,	"
- WORTH, LAURA D.,	Guilford College,	"

JUNIOR CLASS

DARDEN, EUNICE M.,	Belvidere,	N. C.
EDGERTON, ANNIE V.,	Guilford College,	"
GILLESPIE, EUGENE E.,	Greensboro,	"
HAYES, ROLAND H.,	Carbonton,	"
LONG, SAMUEL,	New Market,	Tenn.
- MEADER, ELIZABETH M.,	Concord,	N. C.
MORRIS, LOY,	Guilford College,	"
MATTHEWS, THOMAS,	Guilford College,	"
PARKER, JAMES P.,	Guilford College,	"
REYNOLDS, ELWOOD O.,	Centre,	"
REYNOLDS, HERBERT W.,	Centre,	"
TOMLINSON, CHARLES F.,	Archdale,	"
WHITE, ELBERT S.,	Raleigh,	"
- WOODY, ELLEN,	Saxapahaw,	"
- WOODY, MARTHA J.,	Saxapahaw,	"

SOPHOMORE CLASS

- ARNOLD, MARY H.,	Jonesboro,	N. C.
ARMFIELD, WILLIAM J.,	High Point,	"
ANDREWS, NATHAN D.,	Greenleaf,	"
- DARDEN, L. GERTRUDE,	Belvidere,	"
GRABS, F. WALTER,	Bethania,	"

JARRELL, WILLIAM M.,	High Point,	N. C.
- MOFFITT, OTELIA,	Moffitt's Mills,	"
- ROBERTS, MOLLIE,	Carbonton,	"
SAUNDERS, JACK,	Reidsville,	"
- TOMLINSON, ROBERTA,	Archdale,	"
- VESTAL, ESTELLA,	Guilford College,	"
WHITE, HENRY A.,	Belvidere,	"
- WOODLEY, ISABELLA,	Guilford College,	"
WOODWARD, EUGENE,	Wilmington,	"
- WHITE, BERTHA,	Belvidere,	"

FRESHMAN CLASS

BROWN, VERNON L.,	Archer,	Fla.
BROWER, CHARLES F.,	Mt. Airy,	N. C.
BLAIR, EDWARD C.,	Archdale,	"
BRISTOW, SMILEY L.,	Tatum,	S. C.
BRISTOW, HARRIS,	Bennettsville,	"
COSTEN, THOMAS W.,	Sunbury,	N. C.
COLTRANE, NATHANIEL,	Asheboro,	"
- DEES, LUCY F.,	Grantsboro,	"
DUDLEY, GURNEY,	Friendship,	"
- DIXON, MARY E.,	Snow Camp,	"
- ELLIS, NETTIE,	Corapeake,	"
EDGERTON, LUDA,	Fremont,	"
EDGERTON, ALSON R.,	Fremont,	"
FARLOW, ENOCH EDGAR,	Level Plains,	"
- FREEMAN, MYRTLE,	Archdale,	"
- HARRIS, IDA,	Cane Creek,	"
- HACKNEY, HENRYANNA C.,	Guilford College,	"
HODGIN, SAMUEL H.,	Greensboro,	"
- HODGIN, LIZZIE,	Greensboro,	"
HOLLINGSWORTH, ROBERT E.,	Mount Airy,	"
- HOLLOWELL, MINNIE D.,	Guilford College,	"
- HOLLOWELL, RENA B.,	Guilford College,	"
HAUSER, BYRON B.,	Yadkinville,	"
- HOLMES, MARGARET,	Hamilton,	Va.
- HILL, LILLIAN,	Hill's Store,	N. C.
HENLEY, GURNEY,	Asheboro,	"
JOHN, PETER,	John Station,	"
JOHNSON, NOTRE,	Summerfield,	"
KING, EVERETT B.,	Danbury,	"
KIRKMAN, CHARLES W.,	High Point,	"
- KIRKMAN, LELIA,	Pleasant Garden,	"

McCulloch, R. Wm.,	Maywood,	N. C.
— Moore, Minnie,	Goldsboro,	"
Mendenhall, Ottis E.,	Lexington,	"
Mendenhall, Walter H.,	Lexington,	"
Malloy, Stephen A.,	Reidsville,	"
— Massey, Alice A.,	Dudley,	"
— Perkins, Emma,	Goldsboro,	"
Ragsdale, Oneil,	Jamestown,	"
— Roberson, Cornelia,	Guilford College,	"
— Stevens, Amy J.,	McClammy,	"
Smith, Lucien,	Guilford College,	"
— Stanley, Emma E.,	Centre,	"
Stanley, Wm. P.,	Guilford College,	"
Stanley, Arthur C.,	Colfax,	"
— Stanley, Mary,	Guilford College,	"
— Taylor, Ida,	Guilford College,	"
— Thompson, Cornelia,	Greenleaf,	"
Worth, Hiram B.,	Raleigh,	"
Wharton, Charles R.,	Ruffin,	"
Wheeler, Carl,	Guilford College,	"
— Wilson, Addie,	Brunswick,	"
Young, Campbell,	Concord,	"

PREPARATORY

— Anderson, Mamie,	High Point,	N. C.
— Anderson, Anna,	High Point,	"
• Armfield, Joseph H.,	Greensboro,	"
— Arnold, Mamie,	Cameron,	"
— Bulla, Minnie B.,	Sawyersville,	"
Blair, Joseph E.,	Guilford College,	"
— Broyles, Ella,	Greensboro,	"
Barrow, J. Thomas,	Woodland,	"
Bulla, Archie N.,	Sawyersville,	"
— Beatty, Samuel J.,	Concord,	"
— Coombs, Ulysses C.,	Douglas,	"
— Cook, Myrtle,	Guilford College,	"
— Cox, Luelva,	Brown's Store,	"
Cannon, John D.,	Greensboro,	"
— Cox, Laura H.,	Goldsboro,	"
— Daughtry, Lillie,	Woodland,	"
— Daughtry, Finsie,	Woodland,	"
Edgerton, Leroy,	Guilford College,	"
— Edgerton, Nona,	Guilford College,	"

FRAZIER, DORA,	Gladesboro,	N. C.
FIELD, BERT,	High Point,	"
GRANTHAM, WALTER J.,	Goldsboro,	"
GRANTHAM, WALTER A.,	Princeton,	"
HOLLIDAY, CALLIE,	Sutphin,	"
HOCKETT, WILLIAM,	Centre,	"
HAWKES, HERBERT,	Richmond,	Va.
HAMMER, DELOUS,	Deep River,	N. C.
HODGIN, ANN,	Centre,	"
HALE, MAMIE,	Asheboro,	"
HODGIN, GEORGE W.,	Centre,	"
HODGIN, ANNIE,	Greensboro,	"
HIATT, SOPHRONIA,	Westminster,	"
HINSHAW, NANNIE J.,	Gravel Spring,	"
HIATT, MARSHALL T.,	Westminster,	"
HAMMER, LEE T.,	Deep River,	"
HOGUE, LIZZIE,	Guilford College,	"
HOGUE, LOUIS N., Jr.,	Guilford College,	"
HADLEY, ALDEN,	Monrovia,	Ind.
HARE, JOSEPH L.,	Holland,	Va.
HINTON, WILLIAM,	Greensboro,	N. C.
HAMMOND, MILO O.,	Kemp's Mills,	"
HINSHAW, BENJAMIN M.,	Randleman,	"
HOCKETT, ELLEN,	Centre,	"
HAYES, JOSEPH N.,	Carbonton,	N. C.
HADLEY, ERNEST B.,	Monrovia,	Ind.
IDOL, PEARL,	High Point,	N. C.
JOHNSON, TENNIE V.,	Summerfield,	"
JESSUP, DANIEL R.,	Guilford College,	"
JONES, JAMES A.,	John Station,	"
JOHNSON, EULA,	Summerfield,	"
KENNEDY, WILLIAM A.,	Grantham's Store,	"
KERSEY, CORNELIA,	Archdale,	"
KIRKMAN, ADGER W.,	Pleasant Garden,	"
KEECH, JAMES,	Tarboro,	"
KINDLEY, GEORGE W.,	Greensboro,	"
LEWALLEN, ADA MAY,	Asheboro,	N. C.
LINDLEY, SAMUEL J.,	Cane Creek,	"
LINDLEY, IDA MAY,	Climax,	"
LEWALLEN, WILLIAM G.,	Asheboro,	"
LEDWELL, LOU,	Randleman,	"
LOWE, JOHN T.,	Lexington,	"
LINDLEY, LAURA,	Guilford College,	"
LINDLEY, FLORENCE,	Guilford College,	"

LINDLEY, TINA K.,	Greensboro,	N. C.
MCNAIRY, JOHN O.,	Greensboro,	"
MILLIKAN, ARCHIE C.,	Sophia,	"
MATTHEWS, DORA,	Westminster,	"
MEADE, EARLE,	High Point,	"
NEWMAN, MINNIE,	Greensboro,	"
PICKARD, WILLIAM H.,	Randleman,	"
PEARSON, T. GILBERT,	Archer,	Fla.
PARKER, J. GURNEY,	Woodland,	N. C.
PEGG, MAMIE,	Colfax,	"
PEGG, JUNIUS L.,	Kernersville,	"
PEARSON, MARY,	Goldsboro,	"
PATTON, ESTELLE,	Cedar Grove,	"
PERRY, SEBE,	High Point,	"
REED, WEBB A.,	Friendship,	"
RUSSELL, JEANETTE,	Guilford College,	"
RICHARDSON, ZEBULON V.,	Abell's,	"
SMITH, HELEN L.,	Guilford College,	"
SMITH, WELBORN,	Cedar Grove,	Ga.
SLAUGHTER, ROBERT A.,	High Point,	N. C.
SAUNDERS, MARY J.,	Woodland,	"
STACK, ARTHUR H.,	Greensboro,	"
STANLEY, CALLIE T.,	Centre,	"
SMITH, OSMOND,	Guilford College,	"
SHEMWELL, HAROLD,	Lexington,	"
SAVAGE, SETH,	Sunbury,	"
SCOTT, EVALINA,	Franklin,	Va.
SMITH, ARTHUR L.,	Summerfield,	N. C.
SULLIVAN, JUNIUS W.,	Deep River,	"
TOMLINSON, HALSTEAD S.,	Archdale,	"
TOMLINSON, WILLARD C.,	Durham,	"
TEAGUE, DAISY,	Pomona,	"
WORTH, ARCHIE S.,	Guilford College,	"
WORTH, PERCY,	Guilford College,	"
WOODY, J. WALDO,	Guilford College,	"
WHITE, WILLIAM E.,	Climax,	"
WHEELER, WILLIAM, JR.,	Winston,	"
WHEELER, NELLIE,	Winston,	"
WAGGONER, ROBERT D.,	Salem Chapel,	"
WAKEFIELD, NELLIE,	Friendship,	"
WHITE, SAMUEL F.,	Battle Ground,	"
ZACHERY, ARABELLA,	Leota,	"

COMMERCIAL

BARROW, J. THOMAS,	Woodland,	N. C.
BEATTY, SAMUEL J.,	Concord,	"
BROWER, CHARLES,	Mt. Airy,	"
BRISTOW, HARRIS,	Bennettsville,	S. C.
BULLA, ARCHIE,	Sawyersville,	N. C.
COOMBS, ULYSSES C.,	Douglas,	"
ELLIS, NETTIE,	Corapeake,	"
EDGERTON, GEORGE,	Guilford College,	"
FIELD, BERT,	High Point,	"
HAWKES, HERBERT,	Richmond,	Va.
JONES, JAMES A.,	John Station,	N. C.
JESSUP, DANIEL,	Guilford College,	"
KIRKPATRICK, DAVID,	Greensboro,	"
LEE, ELLA,	Guilford College,	"
MEADER, BESSIE,	Concord,	"
PICKARD, WILLIAM H.,	Randleman,	"
PEELE, JOSEPH H.,	Guilford College,	"
PERRY, SEBE,	High Point,	"
RAGAN, CHARLES,	High Point,	"
RICHARDSON, ZEBULON V.,	Abell's,	"
SMITH, WELBORN,	Cedar Grove,	Ga.
STACK, ARTHUR H.,	Greensboro,	N. C.
STANLEY, WILLIAM P.,	Guilford College,	"
SHEMWELL, HAROLD,	Lexington,	"
WORTH, ARCHIE S.,	Guilford College,	"
WORTH, HIRAM B.,	Raleigh,	"
YOUNG, CAMPBELL,	Concord,	"

GRADUATES IN COMMERCIAL DEPARTMENT. 1891-92

WORTH, HIRAM B.,	Raleigh,	N. C.
PICKARD, WILLIAM H.,	Randleman,	"
RICHARDSON, ZEB. V.,	Abell's,	"

DIPLOMAS FOR PROFICIENCY IN SHORTHAND AND TYPE-WRITING

ELLIS, NETTIE,	Corapeake,	N. C.
LEE, ELLA,	Guilford College,	"

SUMMARY

Senior Class,	13
Junior Class,	15
Sophomore Class,	15
Freshman Class,	53
Commercial Department,	27
Preparatory Department,	105
Total number in College Department,	96
Total number of pupils,	206

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry, * 4 recitations a week.
2. LATIN.—Cicero and Latin Prose Composition. 5.
3. ANCIENT HISTORY.—Topical Method, with Essays. 4.
4. ENGLISH COMPOSITION.—1.
5. SCRIPTURE.—1.
6. ENGLISH LITERATURE.—4.

SECOND TERM

1. LATIN.—Virgil, Translations at Sight, Exercises in Latin Composition. 5.
2. PHYSICS.—Natural Philosophy, ten weeks. 5.
3. BOTANY.—Ten weeks. 5.
4. MATHEMATICS.—Algebra. 4.
5. MODERN HISTORY.—Topical method, with Essays. 4.
6. ENGLISH COMPOSITION.—1.
7. SCRIPTURE.—1.

SOPHOMORE YEAR

FIRST TERM

1. LATIN.—Livy and Exercises in Latin Composition. 4.
2. GREEK.—Greek begun. 5.
3. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
4. SCIENCE.—Chemistry. 4.
5. ELEMENTARY PSYCHOLOGY.—2.
6. SCRIPTURE.—1.
7. ZOOLOGY.—2.

* The figures indicate the number of recitations each week.

SECOND TERM

1. LATIN.—Tacitus, Gerde. Germania and Agricola. 4.
2. GREEK.—Anabasis. 5.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION.—I.
5. ENGLISH LITERATURE.—4.
6. SCRIPTURE.—I.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Eclogues of Virgil. 4.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. MATHEMATICS.—Analytical Geometry. 4.
4. THESIS.
5. SCRIPTURE.—I.

SECOND TERM

1. LATIN.—Cicero—Tusculan Disputations. 4.
2. GREEK.—Homer—Iliad. 4.
3. PHYSICS.—Light, Heat and Electricity. 4.
4. ENGLISH.—Science of Rhetoric. 2.
5. ENGLISH LITERATURE.—2.
6. POLITICAL ECONOMY.—2.
7. SCRIPTURE.—I.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 5.
2. MODERN LANGUAGE.—German. 4.
3. PSYCHOLOGY.—2.
4. LOGIC.—2.
5. SCRIPTURE.—I.

SECOND TERM

1. GREEK.—Æschylus and Greek Prose. 3.
2. MORAL PHILOSOPHY.—2.
3. GERMAN.—Continued. 4.
4. ASTRONOMY.—Descriptive and practical. 5.
5. PHILOSOPHY OF HISTORY.—2.
6. THESIS.
7. SCRIPTURE.—I.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 4.
2. ENGLISH LITERATURE.—4.
3. ANCIENT HISTORY.—Topical method, with Essays. 4.
4. ENGLISH COMPOSITION.—I.
5. SCRIPTURE.—I.

SECOND TERM

1. SCIENCE.—Botany ten weeks. 5.
2. PHYSICS.—Natural Philosophy, ten weeks. 5.
3. ALGEBRA.—4.
4. MODERN HISTORY.—Topical method, with Essays. 4.
5. ENGLISH COMPOSITION.—I.
6. SCRIPTURE.—I.

SOPHOMORE YEAR

FIRST TERM

1. SCIENCE.—Chemistry. 4.
2. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
3. ENGLISH.—History of the English Language and Literature. 5.
4. ENGLISH COMPOSITION.—I.
5. ELEMENTARY PSYCHOLOGY.—2.
6. SCRIPTURE.—I.
7. ZOOLOGY.—2.

SECOND TERM

1. MATHEMATICS.—Trigonometry and Surveying. 5.
2. ENGLISH.—English Literature. 4.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION.—I.
5. ZOOLOGY.—2.
6. SCRIPTURE.—I.

JUNIOR TERM

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. CONSTITUTIONAL HISTORY.—Topical Method and Essays. 4.
3. SCIENCE OF RHETORIC.—2.
4. MATHEMATICS.—Analytical Geometry. 4.
5. ENGLISH COMPOSITION.—I.
6. THESIS.
7. SCRIPTURE.—I.
8. ENGLISH LITERATURE.—2.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. PHYSICS.—Light, Heat and Electricity. 4.
3. SCIENCE OF RHETORIC.—2.
4. ENGLISH LITERATURE.—4.
5. ENGLISH COMPOSITION.—I.
6. POLITICAL ECONOMY.—2.
7. SCRIPTURE.—I.

SENIOR YEAR ♦

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. MATHEMATICS.—Spherical Geometry and Trigonometry. 3.
3. PHILOSOPHY OF ENGLISH, OR CALCULUS.—3.
4. PSYCHOLOGY.—2.
5. LOGIC.—2.
6. SCRIPTURE.—I.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ASTRONOMY.—Descriptive and Practical. 4.
3. MORAL PHILOSOPHY.—2.
4. PHILOSOPHY OF HISTORY.—2.
5. THESIS.
6. SCRIPTURE.—I.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 4.
2. LATIN.—Cicero and Latin Prose Composition. 5.
3. ANCIENT HISTORY.—Topical method, with Essays. 4.
4. ENGLISH COMPOSITION.—I.
5. SCRIPTURE.—I.
6. ENGLISH LITERATURE.—4.

SECOND TERM

1. PHILOSOPHY.—Natural, ten weeks. 5.
2. BOTANY.—Ten weeks. 5.
3. MATHEMATICS.—Algebra. 4.
4. MODERN HISTORY.—Topical method and Essays. 4.
5. LATIN.—Virgil, and Jones' Exercises in Latin Composition. 5.
6. ENGLISH COMPOSITION.—I.
7. SCRIPTURE.—I.

SOPHOMORE YEAR

FIRST TERM

1. LATIN.—Livy and Latin Prose Composition. 4.
2. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
3. SCIENCE.—Chemistry. 4.
4. ENGLISH COMPOSITION.—I.
5. ELEMENTARY PSYCHOLOGY.—2.
6. SCRIPTURE.—I.
7. ZOOLOGY. 2.

SECOND TERM

1. LATIN.—Tacitus, Germania and Agricola. 4.
2. MATHEMATICS.—Trigonometry and Surveying. 5.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION.—I.
5. ENGLISH LITERATURE.—4.
6. SCRIPTURE.—I.

JUNIOR YEAR

FIRST TERM

1. CONSTITUTIONAL HISTORY.—Topical method and Essays. 4.
2. ENGLISH LITERATURE.—3.
3. MATHEMATICS.—Analytical GEOMETRY. 4.
4. GERMAN, OR LATIN.—4.
5. ENGLISH COMPOSITION.—1.
6. THESIS.
7. SCRIPTURE.—1.

SECOND TERM

1. GERMAN, OR LATIN.—4.
2. PHYSICS.—Light, Heat and Electricity. 4.
3. ENGLISH.—Science of Rhetoric. 2.
4. ENGLISH LITERATURE.—2.
5. ENGLISH COMPOSITION.—1.
6. POLITICAL ECONOMY.—2.
7. SCRIPTURE.—1.

SENIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. PSYCHOLOGY.—2.
3. LOGIC.—2.
4. PHILOSOPHY OF ENGLISH OR CALCULUS.—3.
5. MATHEMATICS.—Spherical Geometry and Trigonometry. 3.
6. SCRIPTURE.—1.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ASTRONOMY.—Descriptive and Practical. 4.
3. MORAL PHILOSOPHY.—2.
4. PHILOSOPHY OF HISTORY.—2.
5. THESIS.
6. SCRIPTURE.—1.

TEACHERS' COURSE

FIRST YEAR

FIRST TERM

1. ARITHMETIC.—Completed. 5.
2. LANGUAGE.—English Grammar, with Essays. 5.
3. GEOGRAPHY, with narratives of travel and discovery. Topical Method. 4.
4. READING.—Vocal Culture, Elementary Sounds, Pronunciation. 3.
5. PEDAGOGICS.—Methods in Primary Work. 1.
6. LESSONS IN MORALS AND MANNERS.—1.

SECOND TERM

1. ALGEBRA.—5.
2. LANGUAGE.—Whitney's Grammar. 4.
3. PHYSICAL GEOGRAPHY,—With classifications and Essays. 4.
4. ENGLISH COMPOSITION.—1.
5. PEDAGOGICS.—The Science and Art of Teaching.
6. LESSONS IN ZOOLOGY.

SECOND YEAR

FIRST TERM

1. BOOK-KEEPING AND BUSINESS FORMS.
2. GEOGRAPHY AND OUTLINES OF HISTORY.—4.
3. PHYSIOLOGY.—4.
4. ELEMENTS OF RHETORIC.—2.
5. ENGLISH COMPOSITION.—1.
6. PEDAGOGICS.—History of Methods, Educational Reformers. 1.
7. LESSONS IN MORALS AND MANNERS. 1.

SECOND TERM

1. ALGEBRA.—5.
2. U. S. HISTORY.—Topics and Essays. 4.
3. PRIMARY PHYSICS WITH USE OF APPARATUS.—Ten weeks. 5.
4. BOTANY.—Ten weeks. 5.
5. ENGLISH COMPOSITION.—1.
6. PEDAGOGICS.—The Organization and Government of Schools. 1.
7. LESSONS IN ZOOLOGY.—1.
8. HISTORY OF NORTH CAROLINA.—Topics and Essays. 2.

THIRD YEAR

FIRST TERM

1. GEOMETRY.—4.
2. ENGLISH LITERATURE.—4.
3. CHEMISTRY.—Laboratory work, ten weeks. 5.
4. ENGLISH HISTORY.—Ten weeks. 4.
5. ENGLISH COMPOSITION.—I.
6. LESSONS IN GEOLOGY.—I.
7. EDUCATIONAL PSYCHOLOGY.—I.

SECOND TERM

1. ELEMENTS OF ASTRONOMY.—4.
2. ENGLISH LITERATURE.—4.
3. PEDAGOGICS.—Philosophy of Education. I.
4. HISTORY OF CONSTITUTION OF U. S.—4.
5. CIVIL GOVERNMENT.—I.
6. MORAL PHILOSOPHY.—I.

Bible study throughout the course once a week.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. MATHEMATICS.—Arithmetic, written. 3. Mental. 2.
2. ENGLISH.—Language Lessons. 4. Composition. I.
3. GEOGRAPHY.—Intermediate. 4.
4. FIRST STEPS IN SCIENCE.—I.
5. READING AND SPELLING.—5.
6. WRITING AND DRAWING.—4.

SECOND TERM

1. MATHEMATICS.—Arithmetic continued. 5.
2. ENGLISH.—Language Lessons. 4.
3. ENGLISH.—Composition. I.
4. GEOGRAPHY, ADVANCED.—5.
5. READING AND SPELLING.—5.
6. WRITING AND DRAWING.—4.

SECOND YEAR

FIRST TERM

1. MATHEMATICS.—Arithmetic. 5.
2. GEOGRAPHY—With Narratives of Travel and Discovery. 5.
3. { ENGLISH GRAMMAR.—4. Or }
4. { LATIN.—4. }
5. COMPOSITION.—1.
6. READING, SPELLING AND DECLAMATION.—5.
7. WRITING AND DRAWING.—4.

SECOND TERM

1. MATHEMATICS.—Arithmetic.—5.
2. { ENGLISH GRAMMAR.—4. Or }
3. { LATIN.—4. }
3. COMPOSITION.—1.
4. PHYSIOLOGY.—4.
5. READING, SPELLING AND DECLAMATION.—5.
6. WRITING AND DRAWING.—4.

THIRD YEAR

FIRST TERM

1. MATHEMATICS.—ALGEBRA. 5.
2. OUTLINES OF HISTORY—Topics and Essays.
3. LATIN.—4.
4. COMPOSITION.—1.
5. PHYSICAL GEOGRAPHY.—3.
6. RHETORIC.—2.
7. READING, DERIVATION OF WORDS AND LITERATURE.—5.

SECOND TERM

1. MATHEMATICS.—ALGEBRA. 5.
2. HISTORY OF THE UNITED STATES—Topics and Essays. 4.
3. RHETORIC.—2.
4. LATIN.—5.
5. READING, DERIVATION OF WORDS AND LITERATURE.—5.
6. WHITNEY'S GRAMMAR.—3.

REQUIREMENTS FOR ADMISSION TO THE COLLEGE DEPARTMENT

Our Preparatory Studies have a two-fold purpose: the preparation for the Freshman class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. We offer the most careful instruction in the courses named, both in the Preparatory Course and in the Teachers' Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the tuition is all given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman class in the College, an amount of work is required in Latin, which may be indicated by the following books: Collar and Daniell's Beginning Latin Book, Gradatim by Heatley and Kingdon, Gate to Cæsar, and four books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar and Elementary Rhetoric, Physiology, Geography, Physical Geography, and History of the United States and the Outlines of General History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these and obtain not less than a seventy-five per cent. grade on the questions given, before entering the Freshman class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

After 1893 no pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred

dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship. This year the Scholarship has been awarded to Virginia Ragsdale, Jamestown, N. C.

LOCATION

Guilford College Buildings are located on a well-cultivated farm of two hundred and sixty acres, six miles west of Greensboro, Guilford County, near the Salem and Winston Railroad.

At this place the elevation above sea is about one thousand feet, and the locality has long been known as one of the healthiest in the State. Great care was taken by the Founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice, the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the institution has been the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school fifty-five years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the

original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm on which the buildings are located is one of the best cultivated in the State ; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students. Last year with two hundred and nine pupils the Doctor's bill for the entire College did not exceed *twelve dollars*.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. The mail is received twice daily.

GROUND

The grounds are constantly receiving care, the roads and walks being improved, in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the recent bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located. The interest from this legacy will thus afford means for carrying out our plans for extensive improvements on the lawn.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge is called to our buildings and other material equipments.

The Institution has developed under a long course of wise management based on careful observation. Such additions have been made in buildings and changes in courses of study and government as experience has proven desirable, and the generosity of friends and patrons has placed it within the power of the Managers to carry out.

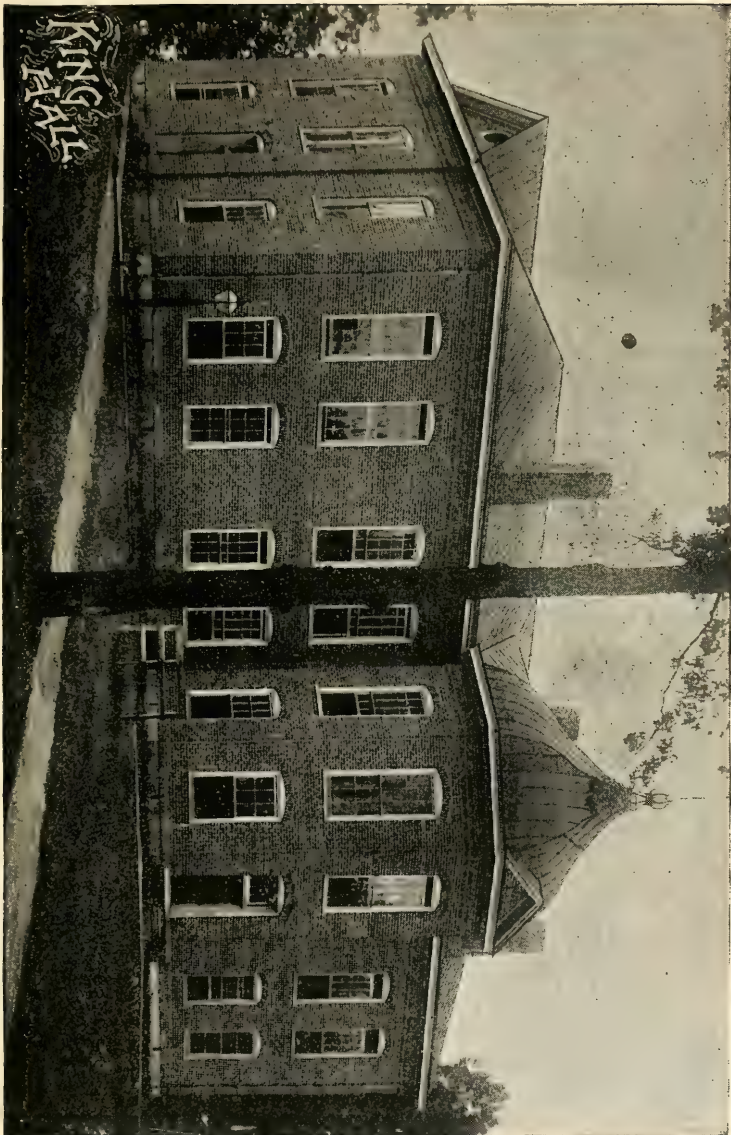
FOUNDERS' HALL

Founders' Hall, 126 x 40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience both as teacher and matron has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds, and hard wood furniture, and much care is taken to secure health, comfort and order.

Over the dining-room in the rear of the building are girls' bath-rooms. The water supply for this building is secured by a wind-mill and pump, by means of which a tank of five thousand gallons capacity on the roof of the dining-room is filled.

No recitations are conducted in Founders' Hall. A board-walk leads from this building to King Hall in which the academic work is done.



KING
HALL

KING HALL

This is one of the best arranged school buildings in the State. On the first floor are five commodious, well furnished class rooms, two society halls and the museum of Natural History. In all these rooms the windows are large, and the settees and teachers' desks new and comfortable. There is ample black-board space.

On the second floor are the President's office, Assembly Room, fifty by fifty-eight feet, furnished with single desks remarkable for their neatness and comfort.

The Library is also on this floor adjoining the Assembly Room. Besides these, there are two Class Rooms and a well-equipped Commerical Room. Great care is taken to keep this building cleanly and orderly.

ARCHDALE HALL

This building, named in honor of the Quaker Governor John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91 x 42 feet, two stories high with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bath-rooms. The dormitories are furnished with hard wood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

All the pupils take their meals together at Founders' Hall in company with and under the oversight of eight members of the Faculty.

The Y. M. C. A. Hall has been completed during the year, and occupies an important place in the group of buildings, and gives adequate room for the Association meetings.



BRADLEY
APRIL



Y.M.C.A.
1914

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor ; and great pains taken to maintain with all a most friendly relation. The coöperation of all is sought.

If a pupil shows little or no disposition to study, or fails to coöperate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons would be considered grave offenses, and treated accordingly.

TOBACCO

The use of tobacco is so injurious in its effects upon the minds and bodies of the young, that its use is prohibited. We wish pupils to know our regulation on this subject before they enter. If any after entering shall be found so addicted to the use of tobacco as to be unwilling to give it up for the sake of better health, more cleanly habits, and clearer mental perception, we shall be willing to give such a certificate of honorable dismissal, but cannot retain them in the College.

RELIGIOUS CULTURE

While under the control of the Denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive, and in harmony with Evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP.

All pupils are expected to attend the regular meetings for worship held near King Hall twice a week, and the prayer meeting on First day evening.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department reciting five times a week during the Freshman year, and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that facility in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory and supplemented in the College course in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE.

Although it will be observed from our course of study that Greek is not begun before the Sophomore year ; it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness in beginning Greek, an average of four recitations a week is required for the rest of the course. It is

also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a post-graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strasburg, will give pupils in this branch of study rare advantages.

ENGLISH

ENGLISH LANGUAGE

In the Preparatory Course two and one-half years are devoted to English Language.

During the first year the elements are taught both by text and frequent application in composition.

In the second year the higher lessons of English Grammar are studied, together with the analysis both of sentences and selected articles from standard literature, much importance being attached to composition and criticism.

Declamation and derivation of words receive much attention throughout the year.

In the third year the Elements of Rhetoric, as applied to composition, including work in Letter-writing, Narration and Description, are taught, thus laying a good foundation for the literature of the College Course.

ENGLISH LITERATURE

The Freshman year is devoted to the history and development of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to the Nineteenth Century, including the distinguishing features of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of the Philosophy of English will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Three years are given to the study of History, except in the Classical Course which requires no history in the first term each of the Freshman and Junior years.

In the third year Preparatory the work of the first term consists in the study of leading characters and events of the world's history ; the purpose being a thorough study of such subjects as form definite links in the chain of organic history. The second term's work provides for a systematic study of the History of the United States together with such parts of General History as have special connection with American History. The Freshman year provides for a connected and systematic study of the vital parts of the world's organic history.

The work of the fall term covers the period of Ancient History. The spring term is given to subjects of mediæval and modern history.

During the fall term of the Junior year the class studies the outlines of Constitutional History which is intended as a basis for studies in political science and also as a preparation for the Philosophy of History, which is studied during the last term of the Senior year.

Throughout the course the method of instruction is topical. A series of classified topics with appropriate references is provided by the teacher who thus directs the classes along definite and profitable lines of research in a few well-chosen text books and the carefully-selected College Library at all times accessible to the students. The purpose of the method is to study only those subjects that are important parts of organic history and to study these parts thoroughly.

The work of the daily lessons is supplemented with historic essays. The subjects for the essays are carefully selected from the most important subjects of history and the researches of the students directed by carefully-prepared analyses and well-selected references. The object of the essays is a thorough investigation of important subjects as centers around which the collected facts from daily study may be grouped.

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in written and mental arithmetic. The second term prepares students for percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portion of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid Geometry and Plane Trigonometry. During the first eight weeks of the second term of this year the Scientific and Latin Scientific students are drilled in the practical application of the principles of Trigonometry. The solution and discussion of the Miscellaneous Problems in Wentworth's New Trigonometry and Surveying are made a portion of this original work.

SURVEYING.—The remaining thirteen weeks of the term are devoted to the study of Surveying. In this work careful attention is given to Field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and making Profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for real work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The Mathematics for the first term of the Junior year consists in the study of conic sections, the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

Classical students may elect Surveying instead of Analytical Geometry.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Junior year.

SPHERICAL GEOMETRY AND TRIGONOMETRY.—The Scientific and Latin Scientific Students spend three hours per week, in the Fall term of the Senior year, upon the study and practical application of Spherical Geometry and Trigonometry.

ASTRONOMY.—The last five months of the Senior year are given to the study of Astronomy—both descriptive and practical. The class has access to the use of a small telescope. In addition to the regular text book work, a series of lectures is given to the class upon important astronomical subjects.

NATURAL SCIENCE

PREPARATORY

GEOGRAPHY.—One year and a half is given to the study of Political Geography. The students are required to spend one-third of this time upon the geography of North America; one-third to the other continents; and the remaining one-half year is devoted to geography in connection with Outlines of History.

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the Laws of Health and kindred subjects. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the development, not only of animal and vegetable life, but its influence upon the life and progress of man.

FIRST STEPS IN SCIENCE.—Paul Bert's First Steps in Science is studied by the students in the Preparatory. In connection

with this work the class has access to the Cabinet in their study of plants and animals ; they are also required to collect specimens and do such other work as will give them a taste for scientific research.

COLLEGE

The students who have taken our preparatory work in this department are well qualified for the scientific studies of the College Course.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a Physiological and Histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—During the first half of the Sophomore year, the students of all the College courses are taught the theory and practice of Chemistry. To aid this work the Institution has a well-equipped laboratory of chemicals and apparatus sufficient to illustrate the important chemical changes and reactions by actual experiments.

GEOLOGY.—Twenty weeks of five recitations each, in the Sophomore year are given to the study of Geology. Besides the observations made in outdoor excursions, the students have free access to our cabinet, which contains a large collection of well-selected specimens—peculiarly adapted to the need of the student in the study of this branch. The class is given personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

ZOOLOGY.—The scientific students during the Sophomore year have forty lessons in Zoology. This work comprises not only

the history and habits of animals, but includes the naming and scientific classification of the entire Animal Kingdom.

(For our especial facilities in the teaching of Geology and Zoology—see article on The Cabinet of Natural History.)

PHYSICS

Physics is studied by the Freshman Class during the first ten weeks of the Spring term. The purpose of this period of work is a knowledge of the properties and states of matter, together with a general acquaintance with the different forces in their relations to physical phenomena. The students use Gage's Physics, yet their researches are not confined to any one text book. The method of instruction is on the experimental plan, with the purpose to train the pupils in the observance of material phenomena and to encourage them to enquire into the causes, and thus cultivate habits of careful observation and develop a spirit of investigation.

The class has the advantage of well-selected apparatus, which is freely used in the illustration and explanation of principles.

During the Spring term of the Junior year four recitations per week are given to the subjects of Heat, Electricity and Light, including a review of the general principles and theories of Physics.

In the work of this term it is expected that the students will be made familiar with the use and care of apparatus. Each member of the class is required to prepare and perform a definite number of experiments under the eye of the teacher.

During the term of 1892 the fourteen members of the class performed about one hundred different experiments of their own selection and preparation.

NORMAL DEPARTMENT

The increasing demand for trained teachers has led to the introduction of a special course in normal instruction.

The object of the teachers' course is a thorough knowledge of the branches taught in our common and graded schools and

also a general acquaintance with the principles and history of Pedagogics.

We recognize the originality and individuality of method.

We believe that each successful teacher must have a method of his own; yet we hold that teaching is a science, and that there are certain fundamental principles that underlie all successful work in teaching and the management of schools.

The instruction given in pedagogics has for its end an acquaintance with these principles and their relations to practical methods.

The ultimate aim and end of all work in this department is that the teacher may "know both the lesson and the scholar and the best means by which the two may be brought into fruitful contact."

During the first two years courses of lectures are delivered, by which students in this department receive instruction in mental and moral philosophy, classification of pupils, methods of teaching and governing, and other subjects connected with the organization and management of schools.

Accompanying the lectures, the students use a text book on the Principles of Pedagogics, prepared by Prof. Woody, who has charge of this department.

During the third year the class studies the History of Pedagogics and the Philosophy of Education by a course of reading, essays and discussions, supplemented by a course of lectures on these subjects.

Appropriate diplomas will be awarded to those who satisfactorily complete the Teachers' Course.

COMMERCIAL DEPARTMENT

This department is open to both sexes, and is more thoroughly equipped than ever before.

The students taking the Commercial Course are assigned to one of the most commodious and desirable rooms in King Hall, in which will be found every convenience needed for the comfort, or to aid in the rapid progress of the student.

The instructor in charge has had much experience in the *practice* as well as the theory of keeping accounts. By a system of frequent reviews, by thorough drilling on fundamental principles, and by stated examinations on work already accomplished, the student is enabled to master the details and principles of each subject studied. The pupil is also encouraged to become self-reliant, and to seek the aid of his instructor as little as possible.

Experience teaches us that sometimes pupils are anxious to enter upon the study of Bookkeeping, Commercial Law, etc., before they are properly prepared for such work, and in consequence thereof, make unsatisfactory progress. We deem it best, therefore, to state that before students can enter the regular Commercial Course they must be proficient in English Grammar, Reading, Spelling and Composition. They must also be able to solve readily any ordinary problem in Interest, Discount and Exchange.

BOOKKEEPING.—Our Course in Bookkeeping includes a systematic study and the writing up of all kinds of business forms and accounts; a comparison of the merits of both Single and Double Entry; the advantages derived from Special Column Books; the management of Partnerships, Wholesale Retail sets, and special sets for Dry Goods, Groceries, Commission Business, Brokerage and Manufacturing. The Banking set is one of the most approved forms now used in actual banking. The Commercial Papers, such as Orders, Receipts, Notes, Bills, Statements, Checks, Drafts, etc., accompanying these sets, are written up by the student the same as is done in actual business.

COMMERCIAL LAW.—There are few more interesting or practically valuable studies for any student than Commercial Law. Our course includes a careful study and practice in writing all forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills and other Business Documents.

POLITICAL ECONOMY.—Commercial Students are required to pass a satisfactory examination in the Elements of Political Economy (Laughlin's), including such topics as Wealth, Production, Distribution, Exchange, Wages, Rent, Taxation, Bimetallism, Socialism, Tariff, etc.

CIVIL GOVERNMENT.—After the Spring term of 1892, students studying for a diploma in this course will be required to take Macy's Civil Government or its equivalent.

The above brief outline of our Commercial Course will show our patrons the value of a diploma from this department. To *all* students who can take the course it is a most valuable training. To those engaging in business it is indispensable.

Students will not only be required to pass satisfactory examinations in the above-named studies, but they will also be expected to write a plain, legible hand before receiving a diploma or a recommendation from this department. Should a student fail to sustain a good moral character, he thereby forfeits the honor of receiving his diploma.

SHORTHAND DEPARTMENT

The College has been fortunate in securing the services of an experienced operator, a graduate of the Chattanooga Business College, as teacher of Typewriting and Shorthand.

TYPEWRITING.—We shall furnish the best machines of standard make, as the Hammond and Remington, to meet all requirements in this profitable line of study. We shall endeavor to afford our students every facility for becoming rapid and accurate typewriters.

STENOGRAPHY.—In order to keep pace with the increasing demands of the times, and to give our students every opportunity to prepare themselves thoroughly for positions of honor and trust in business life, we have introduced the stenograph system of Shorthand as an additional feature to our comprehensive Commercial Course. While we prefer this system, we expect to have the pencil system also during the ensuing year.

To those acquainted with the stenograph, it needs no recommendation; but to those who have had no opportunity to test its great merits, nor have learned in what respects it excels the other systems, we offer the following points of superiority in favor of the stenograph:

It is learned in one-third the time required by other systems. All of its work is uniform and mechanically exact. Its use is pleasant, and does not strain the eyes, hands or body. It can be operated in the dark, as well as in the light. *One operator can easily read another's work.* Pen paralysis is not possible. It does not require the use of the eyes, leaving them free to follow the speaker's motions. The machine is noiseless. It is of such small and convenient shape that the operators can carry it everywhere. The leather case is of such shape that it can be used as a rest for the machine when it is used on the lap. The mechanical arrangement of the keys distributes the work to both hands. No knowledge whatever of pencil shorthand is required.

The Course in Stenography and Typewriting requires advanced work in English Grammar and Rhetoric. Constant drill is given in Spelling, Punctuation, Correspondence and in general Business Forms.

A special Diploma will be awarded to those who show their proficiency in the above Course by becoming rapid and accurate typewriters, and attain a speed of one hundred words per minute on the Stenograph.

Telegraphy will be added during the year if the demand will justify it.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course and the degree of Bachelor of Science on any one who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

Bachelors of Arts and Bachelors of Science of three years' standing may take the degrees of Master of Arts and Master of Science on submitting to the Faculty satisfactory evidence of continued good moral character, and passing an examination on some Literary or Scientific Course of study. For particulars as to courses of study considered adequate by the Faculty, application must be made to the President.

LIBRARIES

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books, to get the best works of reference in all branches of study. The John Bright, Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the ordering of the room and in giving such help to the readers as will make the time profitable to them.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work, than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned—

The Collection of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens, the best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than eighty specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty, land and water species.

Marine Animals, consisting of fishes, star fishes, sea urchins, crabs, etc., and

Archæological Specimens, more than two hundred in number.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects. Among these are skeletons both of mammals and birds, a large number of mounted animals, including about one hundred birds, and various species of reptiles preserved in alcohol.

Within the last few months we have added to our Cabinet a collection of more than two hundred varieties of birds' eggs, and numbering over 1,100 individuals. This collection includes not only the eggs of our North American birds, but the more important orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from United States, Canada, Mexico, Europe and Asia.

The ostrich and penguin eggs from Africa are among the most valuable. This department of the Cabinet is constantly being enlarged through the services of an efficient Taxidermist.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in the different departments.

LECTURES

Lectures are regularly given on a variety of topics by members of the Faculty and by others. During the College year of 1891-'92, the following have been given :

1. Travels in England, L. L. Hobbs.
2. Reading, Jno. W. Woody.
3. Hygiene, Dr. Nereus Mendenhall.
4. Bismark, Dr. Nereus Mendenhall.
5. Historic English Grammar, J. F. Davis.
6. National Types, Pres. Geo. T. Winston.
7. The National and the World's W. C. T. U., by Mary C. Woody.
8. Jewish Persecution, E. C. Perisbo.
9. Samuel Taylor Coleridge, Dr. Nereus Mendenhall.
10. A Banquet at the Mansion House and the Society of Friends, L. L. Hobbs.
11. Physics, Jno. W. Woody.
12. The Work of the Young Men's Christian Association, Solomon Pool, D. D.
13. The Progress of Philosophy, Horace G. Williams.
14. Early North Carolina History, Jno. W. Woody.
15. Changes in the Religious World, and their relation to the Society of Friends, Dr. Nereus Mendenhall.

LITERARY SOCIETIES

The John Bright is a society in which the Faculty and a large part of the students mingle in literary work. The Henry Clay and Websterian are made up, mainly, of the more advanced male students; and the Philagorean wholly of young ladies. These societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of seven years, has been carefully prepared :

PREPARATORY BIBLE STUDY—FIRST YEAR

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR

Early Life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

THIRD YEAR

Leading Bible Characters.

FRESHMAN YEAR

The Life of Christ in the four Gospels.

SOPHOMORE YEAR

Paul's Life and Travels.

JUNIOR YEAR

Old Testament History—First Term, Moses and the Pentateuch.

Second Term, Jeremiah and the Captivity.

SENIOR YEAR

First Term, Some of Paul's Epistles.

Second Term, The Book of Job.

Examinations are conducted in Bible Studies as in other departments of study.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have, for the past four years, sustained the "Guilford Collegian," a Journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It also is a means of developing a taste for literary work and facility in composition on the part of those engaged in its publication.

STUDENTS MET AT GUILFORD COLLEGE STATION

Pupils are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College free of charge. For conveyance to or from the station during the term, or to Greensboro or return a moderate charge is made. Those who enter later than the first two days of the opening of each term will not be met at station, unless notification of the time of their arrival be sent to the Treasurer, R. C. Root.

SETTLEMENT OF BILLS

Upon arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills.

No student can enter his respective classes until he procures a card signed by the Treasurer, certifying that the above has been attended to.

Any student leaving the College with Office Bills or other accounts unpaid, thus debars himself from entering any following term until all accounts are settled.

MISCELLANEOUS

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers ; also convenient fire-escapes are provided in Archdale and Founders' Halls.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Books and Stationery are furnished at lowest retail prices.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

A moderate charge will be made for mending the clothes of students.

Students on their arrival must report themselves as early as practicable at the President's office, in King Hall, for registration, classification, and assignment to course of study.

TO PARENTS

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based upon written examinations, held quarterly, and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post Office Money orders for pupils should be sent in care of Guilford College.

All students *sustain a great loss* who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Where parents consult the real interest of their children they will not call them out of school without some urgent reason.

All new applicants, unless already acquainted with one or more members of the Faculty, are *required* to furnish *testimony of good character* from a former teacher or some other responsible person.

EXPENSES

There are thirty-nine weeks in the scholastic year, divided about equally into two terms.

COLLEGE DEPARTMENT

Board per term (including furnished room, washing, fuel and lights) .	\$60 00
Tuition	27 00
Total per term	<u>\$87 00</u>

PREPARATORY DEPARTMENT

Board per term (including furnished room, washing, fuel and lights) .	\$60 00
Tuition in Preparatory Department	20 00
Total Per term	<u>\$80 00</u>
Graduation Fee	5 00
Fee for Second Degree	10 00

COMMERCIAL DEPARTMENT

Book-keeping, per term	\$10 00
Type-writing, "	10 00
Shorthand, "	20 00
For the Entire Course	<u>35 00</u>

No extras. The small charges are only made possible by the large endowment of the College.

Boarding in private families, \$8 to \$10 per month.

Expenses must be paid one-half in advance each term, the remainder at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement.

All communications relating to financial matters should be addressed to the Treasurer, Robt. C. Root.

All inquiries in reference to admission, the classification or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford Co., N. C.

ALUMNI

CLASS OF '89

ROBERT H. CRONK, B. S.,	Pickering,	Ont.
JOSEPH MOORE DIXON, B. S.,	Snow Camp,	N. C.
EDWARD B. MOORE, B. S.,	Goldsboro,	"
ROBERT CROMWELL ROOT, B. S.,	Guilford College,	"
LOLA S. STANLEY, A. B.,	" "	"
* LUCIUS A. WARD, B. S.,	Belvidere,	"
CAMPBELL WHITE, B. S.,	High Point,	"
RENA G. WORTH, B. S.,	"	"

CLASS OF '90

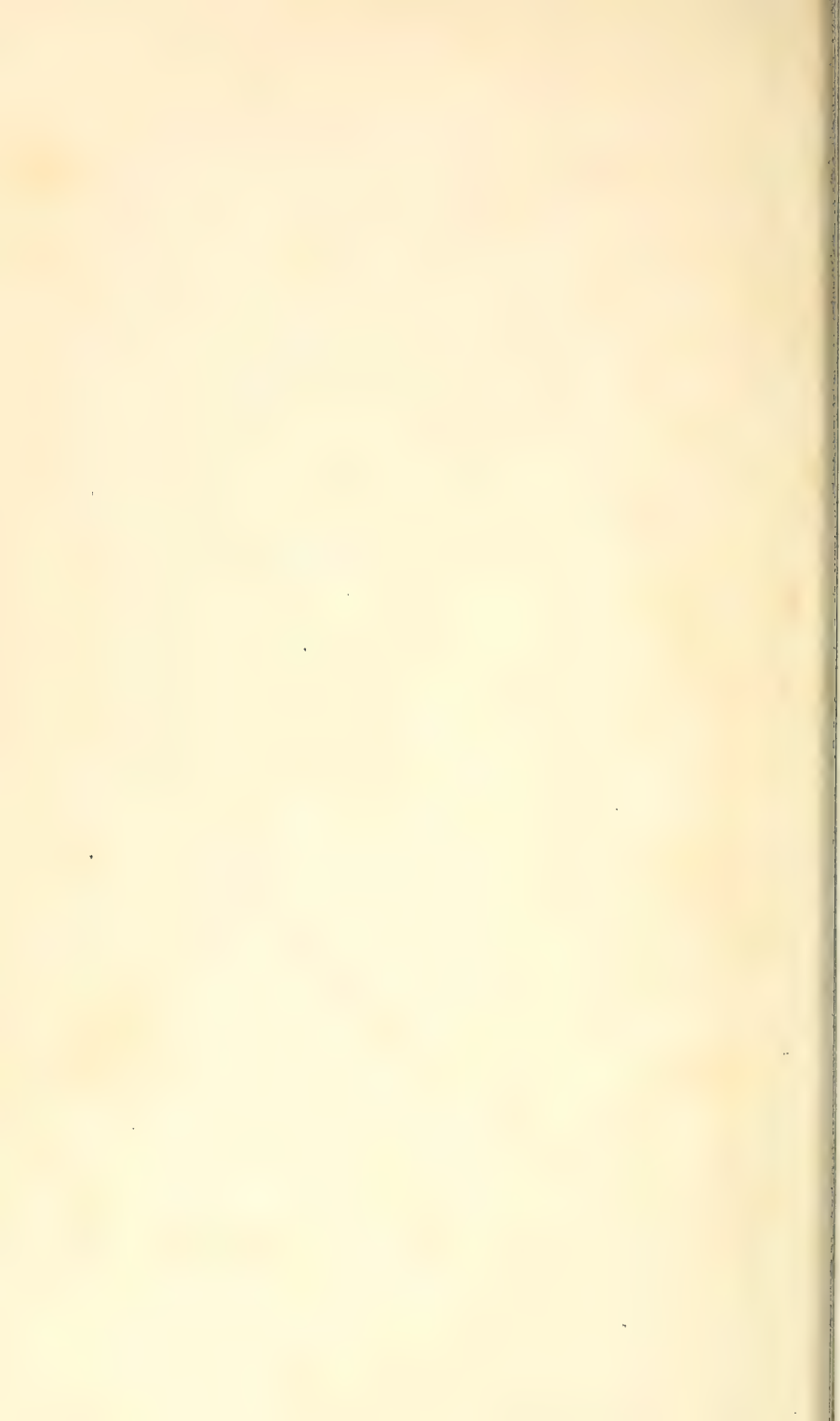
JOHN T. BENBOW, A. B.,	East Bend,	N. C.
AUGUSTINE W. BLAIR, B. S.,	Archdale,	"
JESSICA JOHNSON, B. S.,	Morganton,	Tenn.
GENEVIEVE MENDENHALL, B. S.,	Guilford College,	N. C.
SUSANNA OSBORNE, B. S.,	Centre,	"
LEONARD C. VAN NOPPEN, A. B.,	Durham,	"
DAVID WHITE, JR., A. B.,	Guilford College,	"
H. HERMON WOODY, A. B.,	" "	"

CLASS OF '91

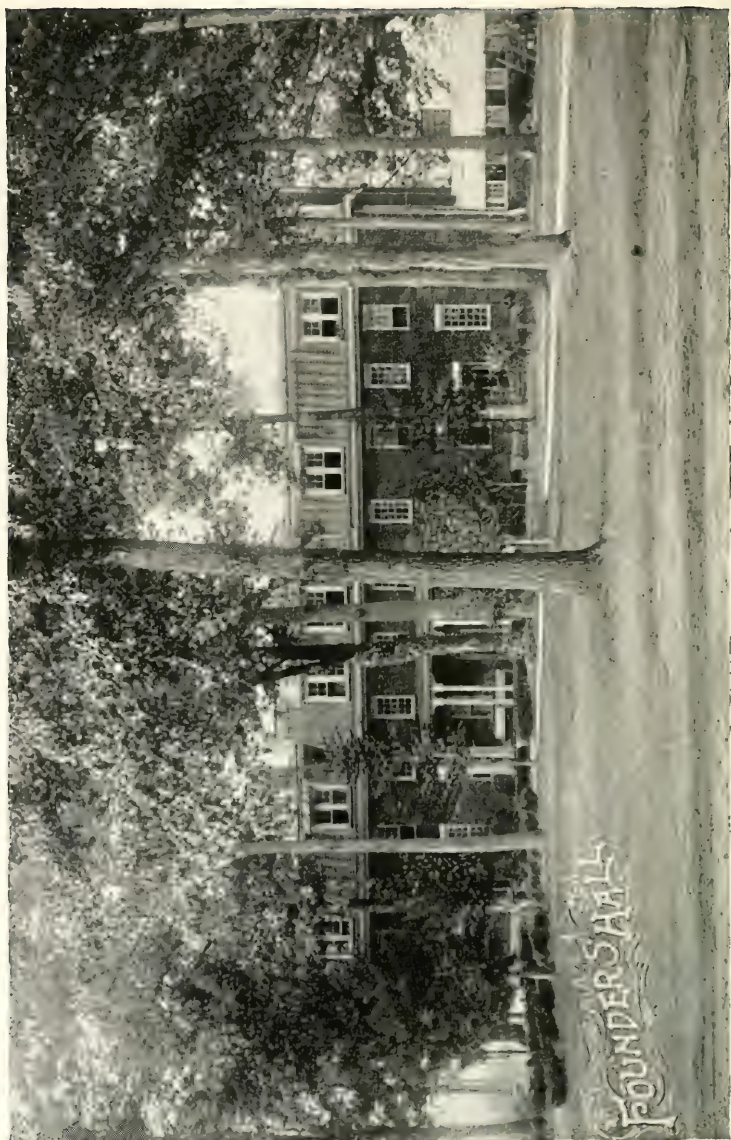
ALZANON ALEXANDER, B. S.,	High Point,	N. C.
FRANK B. BENBOW, A. B.,	East Bend,	"
S. ADDISON HODGIN, B. S.,	Greensboro,	"
ARTHUR LYON, B. S.,	Durham,	"
JOSEPH H. PEELE, A. B.,	Guilford College,	"
ELISHA D. STANFORD, B. S.,	East Bend,	"
MARY E. MENDENHALL, B. S.,	Deep River,	"
JULIA S. WHITE, B. S.,	Belvidere,	"

* Deceased.









CATALOGUE

GUILFORD COLLEGE

GUILFORD COUNTY, N. C.

COEDUCATIONAL

1892-93



CATALOGUE

OF

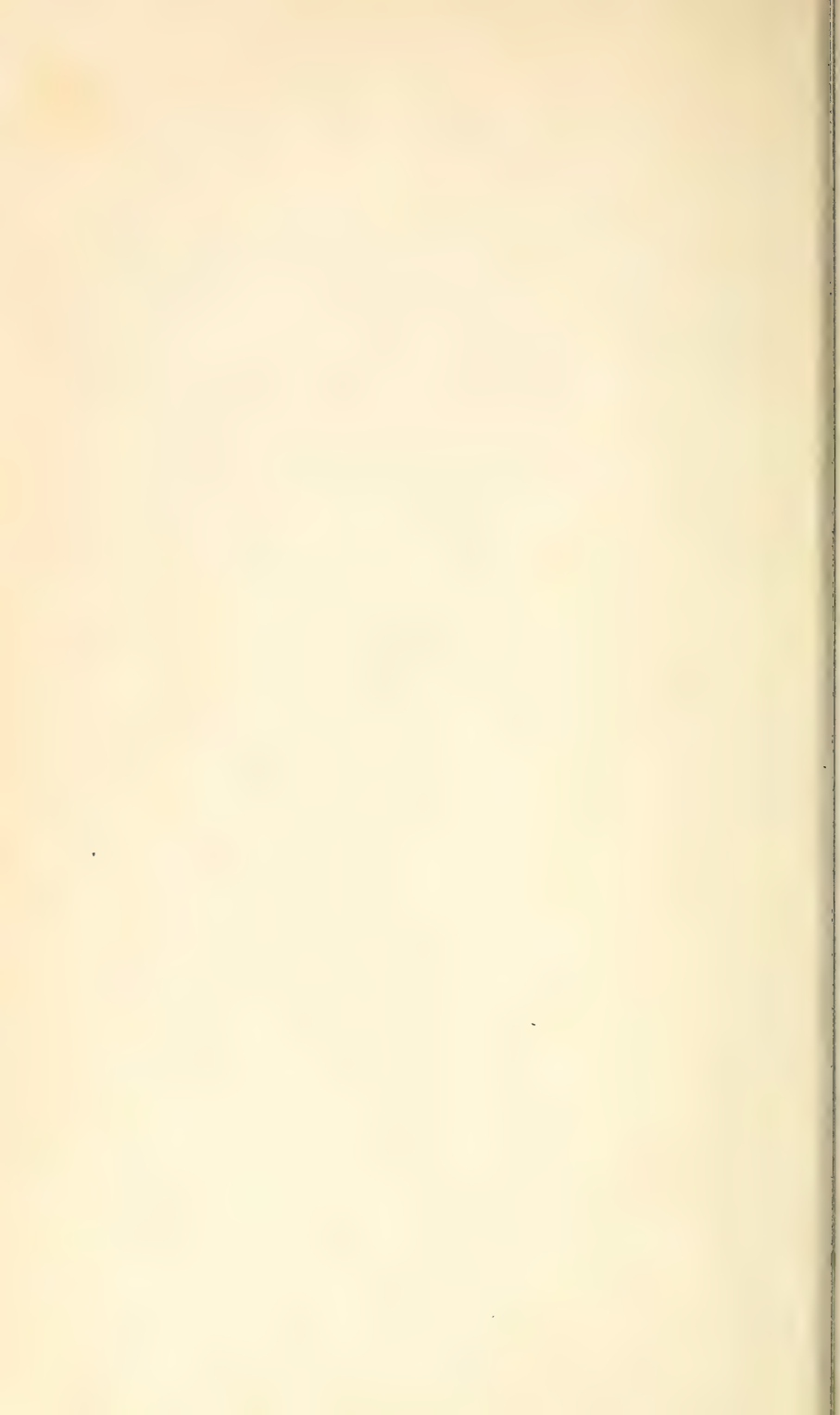
GUILFORD COLLEGE

GUILFORD COUNTY, N. C.

COEDUCATIONAL

1892=93

PRESS OF
GEORGE H BUCHANAN AND COMPANY
PHILADELPHIA



CALENDAR

Autumn Term begins 8th mo. (Aug.) 22d, 1893.

Entrance Examinations, 8th mo. (Aug.) 22d, at 9 A. M.

Entertainment by the Websterian Literary Society, 10th mo. (Oct.)
28th, at 7.30 P. M.

Entertainment by the Philagorean Literary Society, 12th mo. (Dec.) 2d.

Junior Exhibition 12th mo. (Dec.) 22d, at 7 P. M.

Autumn Term ends 12th mo. (Dec.) 22d.

Spring Term begins 1st mo. (Jan.) 9th, 1894.

Entertainment by the Henry Clay Literary Society, 4th mo. (Apr.)
7th, 1894.

Graduating Exercises of the Preparatory Department, 5th mo. (May)
30th.

Entertainment by John Bright Literary Society, 5th mo. (May) 29th,
at 7.30 P. M.

Commencement 5th mo. (May) 31st, at 10 A. M.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL, . . .	Deep River,	N. C.
JOSIAH NICHOLSON, . . .	Belvidere,	"
JESSE BENBOW, . . .	Oak Ridge,	"
JOHN VAN LINDLEY, . . .	Pomona,	"
HUGH W. DIXON, . . .	Snow Camp,	"
ALLEN J. TOMLINSON, . . .	Archdale,	"
MOSES HAMMOND, . . .	"	"
DR. D. W. C. BENBOW, . . .	Greensboro,	"
JEREMIAH S. COX, . . .	Centre,	"
DANIEL WORTH, . . .	Guilford College,	"
J. J. COX, M. D., . . .	High Point,	"
DAVID WHITE, . . .	Guilford College,	"
E. E. MENDENHALL, . . .	<i>Chairman.</i>	
DANIEL WORTH, . . .	<i>Secretary.</i>	

Committee on Endowment

D. W. C. BENBOW,	ELIHU E. MENDENHALL,
MARY E. MENDENHALL,	L. LYNDON HOBBS.

Committee on Improvements

MOSES HAMMOND,	D. W. C. BENBOW.
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Advisory Committee

ISABELLA WHITE,	Guilford College.
ABIGAL N. MENDENHALL,	Deep River.
EUNICE WORTH,	Guilford College.
VICTORIA PETTY,	Greensboro.
MARY C. WOODY,	Guilford College.
RHODA WORTH,	Greensboro.

FACULTY

L. LYNDON HOBBS, President,

A. B., Haverford College; A. M., Haverford College.

Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL, B. S.,

English Literature and Rhetoric.

JOHN W. WOODY,

A. B., National Normal; A. M., National Normal; LL. B., Michigan University.

History and Political Science.

ELWOOD C. PERISHO,

M. S., Earlham College.

Mathematics and Natural Science, 1892-3.

WALTER W. HAVILAND,

A. B., Haverford College.

Mathematics.

LOUISA OSBORNE,

A. B., Earlham College

Governess and Assistant in Latin.

J. FRANKLIN DAVIS,

A. B., Haverford College, A. M., Haverford College.

Greek and German.

LYDIA N. BLAIR,

A. B., Earlham College.

English Language and Principal of Preparatory Department.

MARY M. PETTY,

B. S., Wellesley College.

Latin and History.

ROBERT C. ROOT, B. S.,

Commercial Department and Treasurer, 1892-3.

PRISCILLA B. HACKNEY,

Matron.

MARY E. MENDENHALL,

Librarian.

SALLIE K. STEVENS,

Shorthand and Typewriting, 1892-3.

GEO. W. WHITE,

A. B., Haverford College.

Commercial Department and Treasurer.

MARY E. W. WHITE,

Assistant in Preparatory Department.

STUDENTS

SENIOR CLASS

CHILTON, MARION,	Westfield,	N. C.
DARDEN, EUNICE M.,	Belvidere,	"
GILLESPIE, E. EUGENE,	Greensboro,	"
MEADER, ELIZABETH M.,	Concord,	"
PARKER, JAMES P.,	Guilford College,	"
REYNOLDS, ELWOOD O.,	Centre,	"
REYNOLDS, HERBERT W.,	Centre,	"
TOMLINSON, CHARLES F.,	Archdale,	"
WHITE, CORA E.,	Belvidere,	"
WHITE, ELBERT S.,	Raleigh,	"
WOODY, A. ELLEN,	Saxapahaw,	"

JUNIOR CLASS

ARNOLD, MARY H.,	Jonesboro,	N. C.
ARMFIELD, WILLIAM J.,	High Point,	"
ARMFIELD, LUCILLE,	High Point,	"
BOREN, CECIL A.,	Guilford College,	"
BLAIR, RUTH C.,	Archdale,	"
DIXON, EULA L.,	Snow Camp,	"
GRABS, F. WALTER,	Bethania,	"
HAMMOND, EMMA,	Archdale,	"
PETTY, ANNIE F.,	Greensboro,	"
ROBERTS, MOLLIE B.,	Carbonton,	"
WHITE, HENRY A.,	Belvidere,	"
WOODLEY, ISABELLA P.,	Guilford College,	"
WOODLEY, WILLIAM T.,	Guilford College,	"
WOODWARD, EUGENE J.,	Wilmington,	"
WORTH, H. B.,	Raleigh,	"

SOPHOMORE CLASS

ALLEN, G. RAYMOND,	Greensboro,	N. C.
BLAIR, EDWARD C.,	Archdale,	"
BROWN, VERNON L.,	Archer,	Fla.
HACKNEY, HENRYANNA C.,	Guilford College,	N. C.
HODGIN, SAMUEL H.,	Greensboro,	"
HOLMES, MARGARET H.,	Birmingham,	Ala.

MENDENHALL, OTTIS E.,	Lexington,	N. C.
MENDENHALL, WALTER H.,	Lexington,	"
RAGSDALE, J. O'NEALL,	Jamestown,	"
✓ ROBERSON, CORNELIA,	Guilford College,	"
✓ STANLEY, EMMA E.,	Centre,	"
✓ STEVENS, AMY J.,	McClammy,	"
SIM'AN, NASSEEM,	Brumana,	Syria.
✓ TAYLOR, IDA MAY,	Guilford College,	N. C.
✓ YOUNG, THOS. CAMPBELL,	Petersburg,	Va.
✓ STANLEY, MARY,	Guilford College,	N. C.

FRESHMAN CLASS

✓ BLAIR, JOSEPH E.,	Guilford College,	N. C.
✓ HAMMOND, WILLIAM C.,	Archdale,	"
✓ HAUSER, BYRON B.,	Yadkinville,	"
HOLLOWELL, MINNIE D.,	Goldsboro,	"
HOLLOWELL, RENA,	Goldsboro,	"
✓ KING, EVERETT B.,	Danbury,	"
✓ KIRKMAN, LELIA B.,	Pleasant Garden	"
McADOO, VICTOR CLAY,	Greensboro,	"
MOFFITT, OSCAR P.,	Lexington,	"
PANNILL, JOHN DILLARD,	Reidsville,	"
PEELE, T. HERBERT,	Rich Square,	"
SAUNDERS, MARY J.,	Woodland,	"
TOMLINSON, HALSTEAD S.,	Archdale,	"
WILEY, WM. G.,	Jamestown,	"
✓ WILSON, ADDIE B.,	Brunswick,	"

PREPARATORY

THIRD YEAR

ARMFIELD, JOSEPH H.,	Greensboro,	N. C.
BEALL, GEO. L.,	Lenoir,	"
BALLINGER, ARRILLA,	Guilford College,	"
BARKER, ROELLA L.,	High Point,	"
CUDE, CHARLES SUMNER,	Colfax,	"
FIELD, H. C.,	High Point,	"
HAMMER, LULU B.,	High Point,	"
HINTON, WM. T.,	Greensboro,	"
HORNEY, NETTIE,	Guilford College,	"
HODGIN, ANNA J.,	Greensboro,	"
HANCOCK, MAGGIE,	Wentworth,	"

IDOL, PEARL,	High Point,	N. C.
KASE, J. DEWITT,	Greensboro,	"
KERSEY, M. CORNELIA,	Archdale,	"
KIRKMAN, WM. ADGER,	Pleasant Garden,	"
KIRKMAN, ANNA B.,	Pleasant Garden,	"
LINDLEY, PAUL C.,	Pomona,	"
LINDLEY, LAURA L.,	Guilford College,	"
LEWALLEN, M. ADA,	Asheboro,	"
MARSH, JULIUS E.,	Progress,	"
MATTHEWS, DORA C.,	Westminster,	"
MEREDITH, ELSIE M.,	Westminster,	"
PEARSON, T. GILBERT,	Archer,	Fla.
PEARSON, MARY A.,	Goldsboro,	N. C.
PEGG, MAMIE R.,	Colfax,	"
PETTY, HERBERT C.,	Greensboro,	"
SHARP, ELVERTA,	Greensboro,	"
STACK, ARTHUR H.,	Greensboro,	"
STANLEY, CALLIE T.,	Centre,	"
STACKHOUSE, LACY R.,	Marion,	S. C.
STOCKARD, SALLIE W.,	Burlington,	N. C.
THOMPSON, D. GILBERT,	Snow Camp,	"
SMITH, HELLEN L.,	Guilford College,	"
WEBSTER, ANNA,	Sweptsonville,	"
WOODY, J. WALDO,	Guilford College,	"
WOODLEY, ISA,	Guilford College,	"

SECOND AND FIRST YEAR

ARMFIELD, CHAS. E.,	Jamestown,	N. C.
ALBRIGHT, JAMES A.,	Greensboro,	"
ANDREWS, H. L.,	Bulla,	"
BALLINGER, JOHN C.,	Guilford College,	"
BARBEE, CORA E.,	Hillsdale,	"
BENBOW, ERNEST E.,	Oak Ridge,	"
BLAIR, ANNIE S. K.,	Guilford College,	"
BLAIR, FRANK P.,	North Wilkesboro,	"
BURTON, ANNA W.,	High Point,	"
BURNS, BARNEY EUGENE,	Asheboro,	"
CUDDINGTON, EMMA F.,	Goldsboro,	"
CLAYTON, SUSIE A.,	Scalesville,	"
COUCH, J. W. T.,	Durham,	"
CARRELL, WILSON J.,	Reidsville,	"
COOK, MYRTLE M.,	Guilford College,	"
COPELAND, MELLIE R.,	Woodland,	"

COX, ANNA B.,	Edgar,	N. C.
COX, MAHLON H.,	Westminster,	"
CARTLAND, HEBERT E.	Concord,	"
COLTRANE, D. WILSON,	Randleman,	"
COX, ELLA,	Brunswick,	"
DIFEE, GERTRUDE C.,	Central Falls,	"
DAVIS, CORA C.,	Colfax,	"
DIFEE, ETHEL M.,	Central Falls,	"
ELDER, GAITHER E.,	Maud,	"
EDGERTON, ALONZO,	Goldsboro,	"
FARLOW, ESTELLA,	Level Plains,	"
FARLOW, LLEWELLYN,	Level Plains,	"
FIELD, C. J.,	High Point,	"
GRAY, JNO. W.,	Colfax,	"
GRAY, VITURA L.,	Jamestown,	"
GORRELL, DAISY L.,	Guilford College,	"
GRANTHAM, LUTHER D.,	Princeton,	"
HOLLOWELL, MURRAY R.,	Goldsboro,	"
HINSHAW, BENJAMIN M.,	Randleman,	"
HALE, MAMIE J.,	Asheboro,	"
HAIRSTON, CABELL,	Greensboro,	"
HYNSON, HARRY,	Franklin,	Va.
JORDAN, ALLEN J.,	Ryland,	N. C.
JINNETT, ORIANA,	High Point,	"
KIRKPATRICK, D. A.,	Greensboro.	"
KING, BRUCE,	Wentworth,	"
KENNEDY, WILLIAM A.,	Grantham's Store,	"
LINDLEY K. FLORENCE,	Guilford College,	"
MEADE, EARL,	High Point,	"
MILLIS, IDA,	Guilford College,	"
MACY, CECIL S.,	Guilford College,	"
McNAIRY, JOHN O.,	Greensboro,	"
MENDENHALL, RHODEMA,	High Point,	"
MYERS, BERTIE MAY,	High Point,	"
PARKER, J. GURNEY,	Woodland,	"
PHILLIPS, WILLIAM A.,	Elk Cross Roads,	"
REDDING, CHARLES W.,	Hoover Hill,	"
ROSS, PERCY G.,	Greensboro,	"
STUART, CHARLES O.,	Friendship,	"
STOCKTON, PAUL H.,	Winston-Salem,	"
STOCKTON, GEORGE A.,	Salem,	"
THORNLOW, WALTER M.,	Friendship,	"
TOMLINSON, WILLARD C.,	Durham,	"

WORTH, PERCY,	Guilford College,	N. C.
WHEELER, NELLIE MAY,	Winston,	"
WHEELER, W. H., JR.,	Winston,	"
WHITE, BESSIE,	Archdale,	"
VAN NIPPEN, JOHN J.,	Grand Rapids,	Mich.

COMMERCIAL COURSE

BOOKKEEPING

BULLA, ARCHIE N.,	Sawyersville,	N. C.
BARROW, J. THOMAS,	Woodland,	"
FIELD, H. C.,	High Point,	"
FIELD, CLARENCE,	High Point,	"
HOLLOWELL, RENA G.,	Goldsboro,	"
HINSHAW, BENJ. M.,	Randleman,	"
HOLLINGSWORTH, ROBT. E.,	Mt. Airy,	"
MARSH, JULIUS E.,	Progress,	"
KIRKMAN, W. ADGER,	Pleasant Garden,	"
KIRKPATRICK, D. A.,	Greensboro,	"
MATTHEWS, THOS. J.,	Oak Ridge,	"
MORRIS, GEO. LOYOLA,	Guilford College,	"
NIPPEN, J. J. VAN,	Grand Rapids,	Mich.
POTTER, H. L.,	Beaufort,	N. C.
PARKER, J. GURNEY,	Woodland,	"
STACKHOUSE, R. LACY,	Marion,	S. C.
STACK, ARTHUR H.,	Greensboro,	N. C.
WOODWARD, EUGENE J.,	Wilmington,	"
WOODWARD, J. MARION,	Wilmington,	"

Of the above the following completed the course and received our Diploma :

BULLA, ARCHIE N.,	FIELD, H. C.,
BARROW, J. THOMAS,	STACK, ARTHUR H.

SHORTHAND AND TYPEWRITING

BARROW, J. THOMAS,	Woodland,	N. C.
BULLA, ARCHIE N.,	Sawyersville,	"
COPELAND, MELLIE R.,	Woodland,	"
HOLLOWELL, RENA G.,	Goldsboro,	"
JOHNSON, WILLIAM B.,	Bennettsville,	S. C.
MATTHEWS, J. THOMAS,	Oak Ridge,	N. C.

MASSEY, ALICE A.,	Dudley,	N. C.
PETTY, ANNIE F.,	Greensboro,	"
RUSSELL, JENNIE,	Laurinburg,	"
STACK, ARTHUR H.,	Greensboro,	"
WOODWARD, J. MARION,	Wilmington,	"

IRREGULAR

HOLLINGSWORTH, ROBERT E.,	Mount Airy,	N. C.
TROY, THADDEUS,	Trinity College,	"
WASHBURN, MATTIE D.,	Wabash,	Ind.
WILSON, J. B.,	Mocksville,	N. C.
WOODWARD, J. MARION,	Wilmington,	"

SUMMARY

Senior Class	11
Junior Class	15
Sophomore Class	16
Freshman Class	14
Commercial Department	30
Third Year Preparatory	37
Second and First Year Preparatory	64
Irregular	5
Total number in College Department	56
Total number of pupils	170

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5*
2. LATIN.—Cicero and Latin Prose Composition. 5.
3. ANCIENT HISTORY.—Topical Method, with Essays. 4.
4. ENGLISH COMPOSITION.—I.
5. SCRIPTURE.—I.
6. ENGLISH LITERATURE.—4.

SECOND TERM

1. LATIN.—Virgil, Translations at sight, Exercises in Latin Composition. 4
2. PHYSICS.—Natural Philosophy, ten weeks. 5.
3. Botany.—Ten weeks. 5.
4. MATHEMATICS.—Algebra. 4.
5. MODERN HISTORY.—Topical Method, with Essays. 4.
6. ENGLISH COMPOSITION.—I.
7. SCRIPTURE.—I.

SOPHOMORE YEAR

FIRST TERM

1. LATIN.—Livy and Exercises in Latin Composition. 4.
2. GREEK.—Greek begun. 5.
3. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
4. SCIENCE.—Chemistry. 4.
5. ELEMENTARY PSYCHOLOGY.—2.
6. SCRIPTURE.—I.

*The figures indicate the number of recitations each week.

SECOND TERM

1. LATIN.—Tacitus, Germania and Agricola. 4.
2. GREEK.—Anabasis. 5.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION.—I.
5. ENGLISH LITERATURE.—4.
6. SCRIPTURE.—I.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Eclogues of Virgil. 4.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. MATHEMATICS.—Analytical Geometry. 4.
4. THESIS.
5. SCRIPTURE.—I.
6. CONSTITUTIONAL HISTORY.—4.

SECOND TERM

1. LATIN.—Cicero—Tusculan Disputations. 4.
2. GREEK.—Homer—Iliad. 4.
3. PHYSICS.—Light, Heat and Electricity. 4.
4. ENGLISH.—Science of Rhetoric. 2.
5. ENGLISH LITERATURE.—2.
6. POLITICAL ECONOMY.—2.
7. SCRIPTURE.—I.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 3.
2. MODERN LANGUAGE.—German. 4.
3. PSYCHOLOGY.—3.
4. LOGIC.—3.
5. SCRIPTURE.—I.
6. ANGLO SAXON.—2.

SECOND TERM

1. GREEK.—Æschylus and Greek Prose. 3.
2. MORAL PHILOSOPHY.—2.
3. GERMAN—Continued. 4.
4. ASTRONOMY.—Descriptive and practical. 5.
5. PHILOSOPHY OF HISTORY. 3.
6. THESIS.
7. SCRIPTURE —I.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. ENGLISH LITERATURE.—4.
3. ANCIENT HISTORY.—Topical Method, with Essays. 4.
4. ENGLISH COMPOSITION.—I.
5. SCRIPTURE.—I.

SECOND TERM

1. SCIENCE.—Botany, ten weeks. 5.
2. PHYSICS.—Natural Philosophy, ten weeks. 5.
3. ALGEBRA.—4.
4. MODERN HISTORY.—Topical Method, with Essays. 4.
5. ENGLISH COMPOSITION.—I
6. SCRIPTURE.—I.

SOPHOMORE YEAR

FIRST TERM

1. SCIENCE.—Chemistry. 4.
2. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
3. ENGLISH.—History of the English Language and Literature. 5.
4. ENGLISH COMPOSITION.—I.
5. ELEMENTARY PSYCHOLOGY.—2.
6. SCRIPTURE.—I.

SECOND TERM

1. MATHEMATICS.—Trigonometry and Surveying. 5.
2. ENGLISH.—English Literature. 4.
3. SCIENCE.—Geology. 5.
3. ENGLISH COMPOSITION.—I.
5. ZOOLOGY.—2.
6. SCRIPTURE.—I.

JUNIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. CONSTITUTIONAL HISTORY.—Topical Method and Essays. 4.
3. MATHEMATICS.—Analytical Geometry. 4.
4. ENGLISH COMPOSITION.—I.
5. THESIS.
6. SCRIPTURE.—I.
7. ENGLISH LITERATURE.—2.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. PHYSICS.—Light, Heat and Electricity. 4.
3. SCIENCE OF RHETORIC.—2.
4. ENGLISH LITERATURE.—4.
5. ENGLISH COMPOSITION.—I.
6. POLITICAL ECONOMY.—2.
7. SCRIPTURE.—I.

SENIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. MATHEMATICS.—Spherical Geometry and Trigonometry. 3.
3. PHILOSOPHY OF ENGLISH, OR CALCULUS.—3.
4. PSYCHOLOGY.—3.
5. LOGIC.—3.
6. SCRIPTURE.—I.
7. ANGLO-SAXON. 2.

SECOND TERM.

1. MODERN LANGUAGE.—German. 4.
2. ASTRONOMY.—Descriptive and Practical. 5.
3. MORAL PHILOSOPHY.—2.
4. PHILOSOPHY OF HISTORY.—3.
5. THESIS.
6. SCRIPTURE.—I.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—Cicero and Latin Prose Composition. 5.
3. ANCIENT HISTORY.—Topical Method, with Essays. 4.
4. ENGLISH COMPOSITION.—1.
5. SCRIPTURE.—1.
6. ENGLISH LITERATURE.—4.

SECOND TERM

1. PHILOSOPHY.—Natural, ten weeks. 5.
2. BOTANY.—Ten weeks. 5.
3. MATHEMATICS.—Algebra. 4.
4. MODERN HISTORY.—Topical Method and Essays. 4.
5. LATIN.—Virgil, and Jones' Exercises in Latin Composition. 4.
6. ENGLISH COMPOSITION.—1.
7. SCRIPTURE —1.

SOPHOMORE YEAR

FIRST TERM

1. LATIN.—Livy and Latin Prose Composition. 4.
2. MATHEMATICS.—Solid Geometry and Plain Trigonometry. 5.
3. SCIENCE.—Chemistry. 4.
4. ENGLISH COMPOSITION.—1.
5. ELEMENTARY PSYCHOLOGY.—2.
6. SCRIPTURE.—1.

SECOND TERM

1. LATIN.—Tacitus, Germania and Agricola. 4.
2. MATHEMATICS.—Trigonometry and Surveying. 5.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION.—1.
5. ENGLISH LITERATURE.—4.
6. SCRIPTURE.—1.
7. ZOOLOGY.—2.

JUNIOR YEAR

FIRST TERM

1. CONSTITUTIONAL HISTORY.—Topical Method and Essays. 4.
2. ENGLISH LITERATURE.—3.
3. MATHEMATICS.—Analytical Geometry. 4.
4. GERMAN, OR LATIN.—4.
5. ENGLISH COMPOSITION.—1.
6. THESIS.
7. SCRIPTURE.—1.

SECOND TERM

1. GERMAN, OR LATIN.—4.
2. PHYSICS.—Light, Heat and Electricity. 4.
3. ENGLISH.—Science of Rhetoric. 2.
4. ENGLISH LITERATURE.—2.
5. ENGLISH COMPOSITION.—1.
6. POLITICAL ECONOMY.—2.
7. SCRIPTURE.—1.

SENIOR YEAR

FIRST TERM

1. MODERN LANGUAGE—German. 4.
2. PSYCHOLOGY.—3.
3. LOGIC.—3.
4. PHILOSOPHY OF ENGLISH OR CALCULUS. 3.
5. MATHEMATICS.—Spherical Geometry and Trigonometry. 3.
6. SCRIPTURE.—1.
7. ANGLO-SAXON.—2.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ASTRONOMY.—Descriptive and Practical. 5.
3. MORAL PHILOSOPHY —2.
4. PHILOSOPHY OF HISTORY.—3.
5. THESIS.
6. SCRIPTURE.—1.

TEACHERS' COURSE**FIRST YEAR****FIRST TERM**

1. ARITHMETIC.—Completed. 5.
2. LANGUAGE.—English Grammar, with Essays. 5.
3. GEOGRAPHY, with narratives of travel and discovery. Topical Method. 4.
4. READING.—Vocal Culture, Elementary Sounds, Pronunciation. 3.
5. PEDAGOGICS.—Methods in Primary Work. 1.
6. LESSONS IN MORALS AND MANNERS.—1.

SECOND TERM

1. ALGEBRA.—5.
2. LANGUAGE.—Whitney's Grammar. 4.
3. PHYSICAL GEOGRAPHY.—With Classifications and Essays. 4.
4. ENGLISH COMPOSITION.—1.
5. PEDAGOGICS.—The Science and Art of Teaching.—1.
6. LESSONS IN ZOOLOGY.—1.

SECOND YEAR**FIRST TERM**

1. BOOKKEEPING AND BUSINESS FORMS.
2. GEOGRAPHY AND OUTLINES OF HISTORY.—4.
3. PHYSIOLOGY.—4.
4. ELEMENTS OF RHETORIC.—2.
5. ENGLISH COMPOSITION.—1.
6. PEDAGOGICS.—History of Methods, Educational Reformers. 1.
7. LESSONS IN MORALS AND MANNERS.—1.

SECOND TERM

1. ALGEBRA.—5.
2. U. S. HISTORY.—Topics and Essays.—4.
3. PRIMARY PHYSICS WITH USE OF APPARATUS—Ten weeks.—5.
4. BOTANY.—Ten weeks.—5.
5. ENGLISH COMPOSITION.—1.
6. PEDAGOGICS.—The Organization and Government of Schools.—1.
7. LESSONS IN ZOOLOGY.—1.
8. HISTORY OF NORTH CAROLINA.—Topics and Essays. 2.

THIRD YEAR

FIRST TERM

1. GEOMETRY.—5.
2. ENGLISH LITERATURE.—4.
3. CHEMISTRY.—Laboratory work, ten weeks. 5.
4. ENGLISH HISTORY.—Ten weeks. 4.
5. ENGLISH COMPOSITION.—1.
6. LESSONS IN GEOLOGY.—1.
7. EDUCATIONAL PSYCHOLOGY.—1.

SECOND TERM

1. ELEMENTS OF ASTRONOMY.—4.
2. ENGLISH LITERATURE.—4.
3. PEDAGOGICS.—Philosophy of Education.—1.
4. HISTORY OF CONSTITUTION OF U. S.—4.
5. CIVIL GOVERNMENT.—1.
6. MORAL PHILOSOPHY.—1.

Bible study throughout the course once a week.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. MATHEMATICS.—Arithmetic, written. 3. Mental. 2.
2. ENGLISH.—Language Lessons. 4. Composition. 1.
3. GEOGRAPHY.—Intermediate. 4.
4. READING AND SPELLING.—5.
5. WRITING AND DRAWING.—4.

SECOND TERM

1. MATHEMATICS.—Arithmetic continued.—5.
2. ENGLISH.—Language Lessons.—4.
3. ENGLISH.—Composition.—1.
4. GEOGRAPHY, ADVANCED.—5.
5. READING AND SPELLING.—5.
6. WRITING AND DRAWING.—4.

Certificates are awarded to those who complete the Preparatory Course.

SECOND YEAR

FIRST TERM

1. MATHEMATICS.—Arithmetic.—5.
2. PHYSIOLOGY AND NATURAL SCIENCE.—5.
3. { ENGLISH GRAMMAR.—4. Or }
4. { LATIN.—4. }
5. COMPOSITION.—1.
6. READING, SPELLING AND DECLAMATION.—5.
7. WRITING AND DRAWING.—4.

SECOND TERM

1. MATHEMATICS.—Arithmetic.—5.
2. { ENGLISH GRAMMAR.—4. Or }
3. { LATIN.—4. }
3. COMPOSITION.—1.
4. PHYSICAL GEOGRAPHY.—4.
5. READING, SPELLING AND DECLAMATION.—5.
6. WRITING AND DRAWING.—4.

THIRD YEAR

FIRST TERM

1. MATHEMATICS.—ALGEBRA.—5.
2. OUTLINES OF HISTORY.—Topics and Essays. 5.
3. LATIN.—5.
4. RHETORIC AND COMPOSITION.—2.
5. READING, DERIVATION OF WORDS AND LITERATURE.—4.

SECOND TERM

1. MATHEMATICS.—ALGEBRA.—5.
2. HISTORY OF THE UNITED STATES.—Topics and Essays. 3.
3. RHETORIC.—2.
4. LATIN.—5.
5. READING, DERIVATION OF WORDS AND LITERATURE.—4.
6. HISTORY OF NORTH CAROLINA.—Topics and Essays. 2.

CERTIFICATE AWARDED

MARY PETTY, 1892-93.

REQUIREMENTS FOR ADMISSION TO THE COLLEGE DEPARTMENT.

Our Preparatory Studies have a two-fold purpose : the preparation for the Freshman class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. We offer the most careful instruction in the courses named, both in the Preparatory Course and in the Teachers' Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the tuition is all given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman class in the College, an amount of work is required in Latin, which may be indicated by the following books : Collar and Daniell's Beginning Latin Book, Gradatim by Heatley and Kingdon, Gate to Cæsar, and four books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar and Elementary Rhetoric, Physiology, Geography, Physical Geography, and History of the United States and the Outlines of General History are all taught in the Preparatory Department ; and pupils must be prepared to pass an examination in all these and obtain not less than seventy-five per cent. grade on the questions given, before entering the Freshman class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work ; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

After 1893 no pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred

dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a pupil of Guilford at least two years.

This year the scholarship has been awarded to Cora E. White of Belvidere, N. C.

LOCATION

Guilford College Buildings are located on a well-cultivated farm of two hundred and sixty acres, six miles west of Greensboro, Guilford County, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the State. Great care was taken by the Founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice, the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the institution has been the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school fifty-six years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the

original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm on which the buildings are located is one of the best cultivated in the State ; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. The mail is received twice daily.

GROUND

The grounds are constantly receiving care, the roads and walks being improved, in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the recent bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located. The interest from this legacy will thus afford means for carrying out our plans for extensive improvements on the lawn.

BUILDINGS

The attention of parents and others, who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

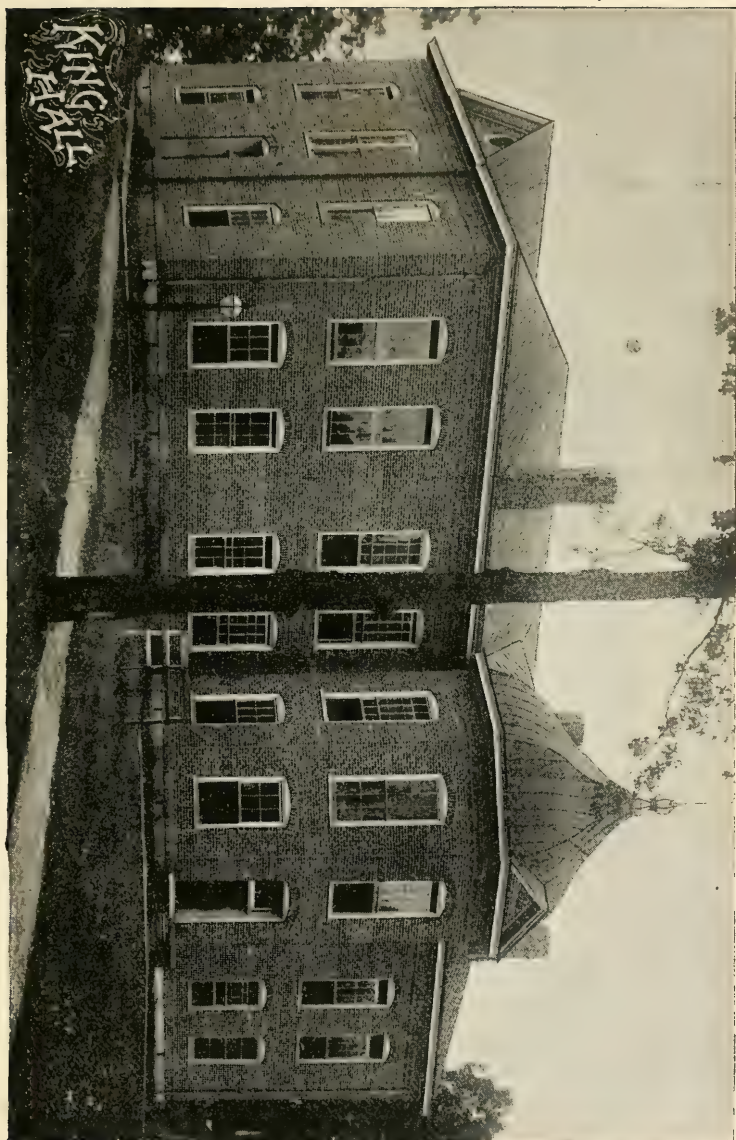
The Institution has developed under a long course of wise management based on careful observation. Such additions have been made in buildings and changes in courses of study and government as experience has proven desirable, and the generosity of friends and patrons has placed it within the power of the managers to carry out.

FOUNDERS' HALL

Founders' Hall, 126 x 40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms, gymnasium and bath rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience both as teacher and matron has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds, and hard wood furniture, and much care is taken to secure health, comfort and order.

No recitations are conducted in Founders' Hall. A board-walk leads from this building to King Hall, in which the academic work is done.



KING HALL

This is one of the best arranged school buildings in the State. On the first floor are five commodious, well-furnished class rooms, two society halls and the museum of Natural History. In all these rooms the windows are large, and the settees and teachers' desks new and comfortable. There is ample black-board space.

On the second floor are the President's office, Assembly Room, fifty by fifty-eight feet, furnished with single desks, remarkable for their neatness and comfort.

The Library is also on this floor adjoining the Assembly Room. Besides these, there are two Class Rooms and a well-equipped Commercial Room. Great care is taken to keep this building cleanly and orderly.

ARCHDALE HALL

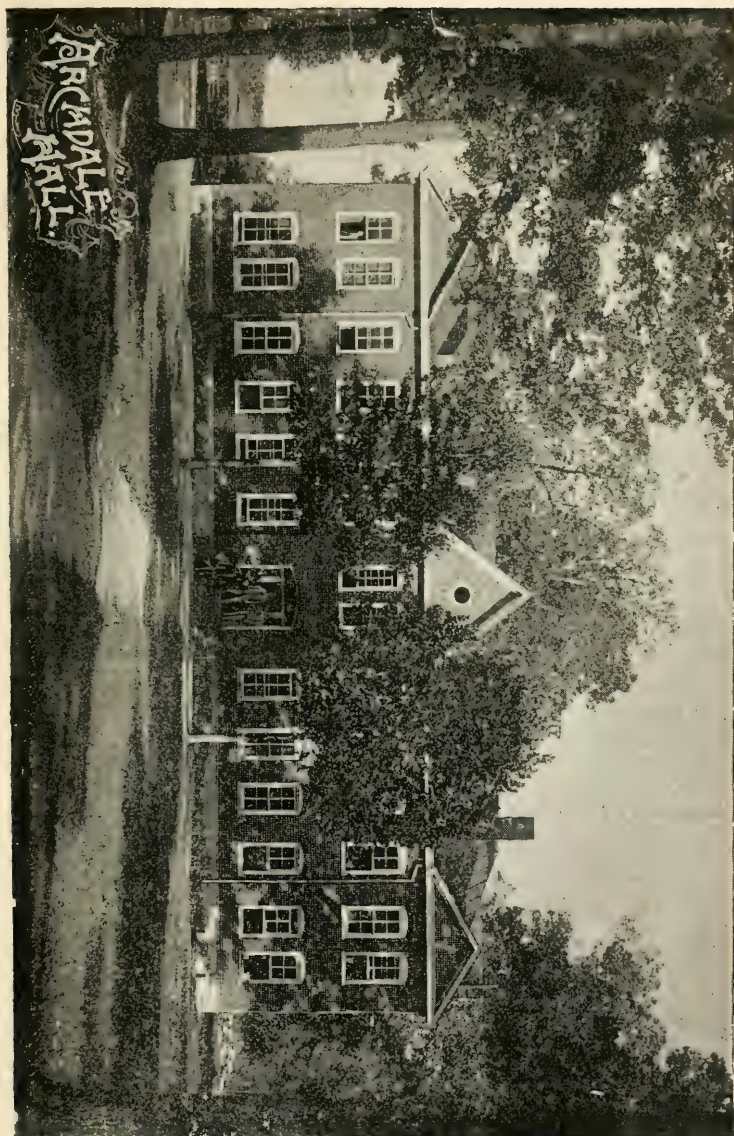
This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bath rooms. The dormitories are furnished with hard wood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders' Hall, in company with and under the oversight of eight members of the Faculty.

The Y. M. C. A. Hall has been completed during the year, and occupies an important place in the group of buildings, and gives adequate room for the Association meetings.

The second story of this building has been furnished during the year with suitable apparatus and forms a good Gymnasium for the young men.





Y.M.C.A. HALL

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor; and great pains taken to maintain with all a most friendly relation. The coöperation of all is sought.

If a pupil shows little or no disposition to study, or fails to coöperate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons would be considered grave offences, and treated accordingly.

TOBACCO

The use of tobacco is so injurious in its effects upon the minds and bodies of the young, that its use is prohibited. We wish pupils to know our regulation on this subject before they enter. If any after entering shall be found so addicted to the use of tobacco as to be unwilling to give it up for the sake of better health, more cleanly habits, and clearer mental perception, we shall be willing to give such a certificate of honorable dismissal, but cannot retain them in the College.

RELIGIOUS CULTURE

While under the control of the Denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive, and in harmony with Evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall twice a week, and the prayer meeting on First day evening.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department reciting five times a week during the Freshman year, and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that facility in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory and supplemented in the College course in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our course of study that Greek is not begun before the Sophomore year; it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness in beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their

course, by being more mature and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a post-graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipzig and Strassburg, will give pupils in this branch of study rare advantages.

ENGLISH

ENGLISH LANGUAGE

In the Preparatory Course two and one-half years are devoted to English Language.

During the first year the elements are taught both by text and frequent application in composition.

In the second year the higher lessons of English Grammar are studied, together with the analysis both of sentences and selected articles from standard literature, much importance being attached to composition and criticism.

Declamation and derivation of words receive much attention throughout the year.

In the third year the Elements of Rhetoric, as applied to composition, including work in Letter-writing, Narration and

Description, are taught, thus laying a good foundation for the literature of the College Course.

ENGLISH LITERATURE

The Freshman year is devoted to the history and development of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to the Nineteenth Century, including the distinguishing features of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of the Philosophy of English will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Three years are given to the study of History, except in the Classical Course which requires no history in the first term each of the Freshman and Junior years.

In the third year Preparatory the work of the first term consists in the study of leading characters and events of the world's history; the purpose being a thorough study of such subjects as form definite links in the chain of organic history. The second term's work provides for a systematic study of the History of the United States together with such parts of General History as have special connection with American History. The Freshman year provides for a connected and systematic study of the vital parts of the world's organic history.

The work of the fall term covers the period of Ancient History. The spring term is given to subjects of mediæval and modern history.

During the fall term of the Junior year the class studies the outlines of Constitutional History which is intended as a basis for studies in political science and also as a preparation for the Philosophy of History, which is studied during the last term of the Senior year.

Throughout the course the method of instruction is topical. A series of classified topics with appropriate reference is provided by the teacher who thus directs the classes along definite and profitable lines of research in a few well-chosen text books and the carefully-selected College Library at all times accessible to the students. The purpose of the method is to study only those subjects that are important parts of organic history and to study these parts thoroughly.

The work of the daily lessons is supplemented with historic essays. The subjects for the essays are carefully selected from the most important subjects of history and the researches of the students directed by carefully-prepared analyses and well-selected references. The object of the essays is a thorough investigation of important subjects as centers around which the collected facts from daily study may be grouped.

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in written and mental arithmetic. The second term prepares students for percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portion of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid Geometry and Plane Trigonometry. During the first eight weeks of the second term of this year the Scientific and Latin Scientific students are drilled in the practical application of the principles of Trigonometry. The solution and discussion of the Miscellaneous Problems in Wentworth's New Trigonometry and Surveying are made a portion of this original work.

SURVEYING.—The remaining thirteen weeks of the term are devoted to the study of Surveying. In this work careful attention is given to Field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and making Profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for real work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The Mathematics for the first term of the Junior year consists in the study of conic sections, the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

Classical students may elect Surveying instead of Analytical Geometry.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Junior year.

SPHERICAL GEOMETRY AND TRIGONOMETRY.—The Scientific and Latin Scientific Students spend three hours per week, in the Fall term of the Senior year, upon the study and practical application of Spherical Geometry and Trigonometry.

ASTRONOMY.—The last five months of the Senior year are given to the study of Astronomy—both descriptive and practical. The class has access to the use of a small telescope. In addition to the regular text-book work, a series of lectures is given to the class upon important astronomical subjects.

NATURAL SCIENCE

PREPARATORY

GEOGRAPHY.—One year and a half is given to the study of Political Geography. The students are required to spend one-third of this time upon the geography of North America; one-third to the other continents; and the remaining one-half year is devoted to geography in connection with Outlines of History.

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the Laws of Health and kindred subjects. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the development, not only of animal and vegetable life, but its influence upon the life and progress of man.

COLLEGE

The students who have taken our preparatory work in this department are well qualified for the scientific studies of the College Course.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a Physiological and Histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—During the first half of the Sophomore year, the students of all the College courses are taught the theory and practice of Chemistry. To aid this work the Institution has a well-equipped laboratory of chemicals and apparatus sufficient to illustrate the important chemical changes and reactions by actual experiments.

GEOLOGY.—Twenty weeks of five recitations each, in the Sophomore year are given to the study of Geology. Besides the observations made in outdoor excursions, the students have free access to our cabinet, which contains a large collection of well-selected specimens—peculiarly adapted to the need of the student in the study of this branch. The class is given personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

ZOOLOGY.—The scientific students during the Sophomore year have forty lessons in Zoology. This work comprises not only the history and habits of animals, but includes the naming and scientific classification of the entire Animal Kingdom.

(For our especial facilities in the teaching of Geology and Zoology—see article on The Cabinet of Natural History.)

PHYSICS

Physics is studied by the Freshman Class during the first ten weeks of the spring term. The purpose of this period of work is to gain a knowledge of the properties and states of matter, together with a general acquaintance with the different forces in their relations to physical phenomena. The students use Gage's Physics, yet their researches are not confined to any one textbook. The method of instruction is on the experimental plan, with the purpose to train the pupils in the observance of material phenomena and to encourage them to enquire into their causes, and thus cultivate habits of careful observation and develop a spirit of investigation.

The class has the advantage of well-selected apparatus, which is freely used in the illustration and explanation of principles.

During the Spring term of the Junior year four recitations per week are given to the subjects of Heat, Electricity and Light, including a review of the general principles and theories of Physics.

In the work of this term it is expected that the students will be made familiar with the use and care of apparatus. Each member of the class is required to prepare and perform a definite number of experiments under the eye of the teacher.

During the term of 1893 the twelve members of the class performed about one hundred different experiments of their own selection and preparation.

NORMAL DEPARTMENT

The increasing demand for trained teachers has led to the introduction of a special course in normal instruction.

The object of the teachers' course is to give a thorough knowledge of the branches taught in our common and graded schools and also a general acquaintance with the principles and history of Pedagogics.

We recognize the originality and individuality of method.

We believe that each successful teacher must have a method of his own ; yet, we hold, that teaching is a science, and that there are certain fundamental principles that underlie all successful work in teaching and the management of schools.

The instruction given in pedagogics, has, for its end, an acquaintance with these principles and their relations to practical methods.

The ultimate aim and end of all work in this department, is, that the teacher may " know both the lesson and the scholar and the best means by which the two may be brought into fruitful contact."

During the first two years, courses of lectures are delivered, by which students in this department receive instruction in mental and moral philosophy, classification of pupils, methods of teaching and governing, and other subjects connected with the organization and management of schools.

Accompanying the lectures, the students use a text-book on the Principles of Pedagogics, prepared by Prof. Woody, who has charge of this department.

During the third year, the class studies the History of Pedagogics and the Philosophy of Education by a course of reading, essays and discussions, supplemented by a course of lectures on these subjects.

Appropriate diplomas will be awarded to those who satisfactorily complete the Teachers' Course.

COMMERCIAL DEPARTMENT

This department is open to both sexes, and is more thoroughly equipped than ever before.

The students taking the Commercial Course are assigned to one of the most commodious and desirable rooms in King Hall, in which will be found every convenience needed for the rapid progress of the student.

The instructor in charge has had much experience in the *practice* as well as the theory of keeping accounts. By a system

of frequent reviews, by thorough drilling on fundamental principles, and by stated examinations on work already accomplished, the student is enabled to master the details and principles of each subject studied. The pupil is also encouraged to become self-reliant, and to seek the aid of his instructor as little as possible.

Experience teaches us that sometimes pupils are anxious to enter upon the study of Bookkeeping, Commercial Law, etc., before they are properly prepared for such work, and in consequence thereof, make unsatisfactory progress. We deem it best, therefore, to state that before students can enter the regular Commercial Course they must be proficient in English Grammar, Reading, Spelling and Composition. They must also be able to solve readily any ordinary problem in Interest, Discount and Exchange.

BOOKKEEPING.—Our course in Bookkeeping includes a systematic study and the writing up of all kinds of business forms and accounts ; a comparison of the merits of both Single and Double Entry ; the advantages derived from Special Column Books ; the management of Partnerships, Wholesale Retail sets, and special sets for Dry Goods, Groceries, Commission Business, Brokerage and Manufacturing. The Banking set is one of the most approved forms now used in actual banking. The Commercial Papers, such as Orders, Receipts, Notes, Bills, Statements, Checks, Drafts, etc., accompanying these sets, are written up by the student the same as is done in actual business.

COMMERCIAL LAW.—There are few more interesting or practically valuable studies for any student than Commercial Law. Our course includes a careful study and practice in writing all forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills and other Business Documents.

POLITICAL ECONOMY.—Commercial Students are required to pass a satisfactory examination in the Elements of Political Economy (Laughlin's), including such topics as Wealth, Production, Distribution, Exchange, Wages, Rent, Taxation, Bimetallism, Socialism, Tariff, etc.

CIVIL GOVERNMENT.—After the Spring term of 1892, students studying for a diploma in this course will be required to take Macy's Civil Government or its equivalent.

The above brief outline of our Commercial Course will show our patrons the value of a diploma from this department. To *all* students who can take the course it is a most valuable training. To those engaging in business it is indispensable.

Students will not only be required to pass satisfactory examinations in the above-named studies, but they will also be expected to write a plain, legible hand before receiving a diploma or a recommendation from this department. Should a student fail to sustain a good moral character, he thereby forfeits the honor of receiving his diploma.

TYPEWRITING

We shall furnish the best machines of standard make, as the Hammond and Remington, to meet all requirements in this profitable line of study. We shall endeavor to afford our students every facility for becoming rapid and accurate typewriters.

The Course in Typewriting requires advanced work in English Grammar and Rhetoric. Constant drill is given in Spelling, Punctuation, Correspondence and in General Business Forms.

A special Diploma will be awarded to those who show their proficiency in the above Course by becoming rapid and accurate typewriters.

MUSIC

It is our intention to give our pupils who desire it the best of instruction in Vocal and Instrumental Music. A thoroughly competent teacher will be placed in charge of this department, and every effort will be made to secure such results as will be satisfactory to our patrons.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

Bachelors of Arts and Bachelors of Science of three years' standing may take the degrees of Master of Arts and Master of Science on submitting to the Faculty satisfactory evidence of continued good moral character, and passing an examination on some Literary or Scientific Course of study. For particulars as to courses of study considered adequate by the Faculty, application must be made to the President.

LIBRARIES

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books, to get the best works of reference in all branches of study. The John Bright, Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the ordering of the room and in giving such help to the readers as will make the time profitable to them.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work, than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned—

The Collection of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens, the best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than eighty specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty, land and water species.

Marine Animals, consisting of fishes, star fishes, sea urchins, crabs, etc.,

Archæological Specimens, more than three hundred in number.

Mounted Animals.—Two hundred stuffed and mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a

pair of wild turkeys, a buffalo head, a large beaver, alligator and other animals.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the more important orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable. The Cabinet is constantly being enlarged through the services of an efficient Taxidermist.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in the different departments.

LECTURES

Lectures are regularly given on a variety of topics by members of the Faculty and others. During the year 1892-93, the following have been given :

1. Dr. Samuel Johnson, Dr. Nereus Mendenhall.
2. Formation of Character, E. C. Perisho.
3. German Universities, J. F. Davis.
4. Political Parties in America, Dr. Nereus Mendenhall.
5. George William Curtis, E. C. Perisho.
6. Three Lectures on European Travels, Addison Coffin.
7. Tennyson and his Poetry, Mary E. Mendenhall.
8. Historical English Grammar, J. F. Davis.
9. The Age of Columbus, J. W. Woody.

LITERARY SOCIETIES.

The John Bright is a society in which the Faculty and a large part of the students mingle in literary work. The Henry Clay and Websterian are made up of the more advanced male students; and the Philagorean of young ladies. These societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY.

All students are required to give one recitation each week to Bible study. The following course, extending over a period of seven years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR.

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR.

Early Life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

THIRD YEAR.

Leading Bible Characters.

FRESHMAN YEAR.

The Life of Christ in the four Gospels.

SOPHOMORE YEAR.

Paul's Life and Travels.

JUNIOR YEAR.

Old Testament History—First Term, Moses and the Pentateuch.

Second Term, Jeremiah and the Captivity.

SENIOR YEAR.

First Term, Some of Paul's Epistles.

Second Term, The Book of Job.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for Sabbath school work.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have, for the past five years, sustained the "Guilford Collegian," a Journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It also is a means of developing a taste for literary work and facility in composition on the part of those engaged in its publication.

STUDENTS MET AT GUILFORD COLLEGE
STATION

Pupils are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College free of charge. For conveyance to or from the station during the term, or to Greensboro or return a moderate charge is made. Those who enter later than the first two days of the opening of each term will be met at station, if notification of the time of their arrival be sent to the Treasurer, Geo. W. White.

SETTLEMENT OF BILLS

Upon arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills.

No student can enter his respective classes until he procures a card signed by the Treasurer, certifying that the above has been attended to.

Any student leaving the College with Office Bills or other accounts unpaid, thus debars himself from entering any following term until all accounts are settled.

MISCELLANEOUS

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire-escapes are provided in Archdale and Founders' Halls.

Students desiring to board themselves and thus reduce expense, can rent rooms in cottages on the College premises.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Books and Stationery are furnished at lowest retail prices.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

A moderate charge will be made for mending the clothes of students.

Students on their arrivals must report themselves as early as practicable at the President's office, in King Hall, for registration, classification, and assignment to course of study.

TO PARENTS

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based upon written examinations, held quarterly, and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post Office Money orders for pupils should be sent in care of Guilford College.

All students *sustain a great loss* who are not present at the opening of the term.

Applications for leave-of-absence, or for removal from College should be made by the parent or guardian directly to the President. Where parents consult the real interest of their children they will not call them out of school without some urgent reason.

All new applicants, unless already acquainted with one or more members of the Faculty, are *required* to furnish *testimony of good character* from a former teacher or some other responsible person.

EXPENSES

There are thirty-nine weeks in the scholastic year, divided about equally into two terms.

COLLEGE DEPARTMENT

Board per term (including furnished room, washing, fuel and lights)	\$60 00
Tuition	27 00
Total per term	<u>\$87 00</u>

PREPARATORY DEPARTMENT

Board per term (including furnished room, washing, fuel and lights)	\$60 00
Tuition in Preparatory Department	20 00
Total per term	<u>\$80 00</u>
Graduation Fee	\$5 00
Fee for Second Degree	10 00

COMMERCIAL DEPARTMENT

Bookkeeping, per term	\$10 00
Typewriting, "	10 00
Music, per term	20 00

No extras. The small charges are only made possible by the large endowment of the College.

Boarding in private families, \$10 to \$12 per month.

Expenses must be paid one-half in advance each term, the remainder at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford Co., N. C.

ALUMNI

CLASS OF '89

ROBERT H. CRONK, B. S.,	Pickering,	Ont.
JOSEPH MOORE DIXON, B. S.,	Snow Camp,	N. C.
EDWARD B. MOORE, B. S.,	Goldsboro,	"
ROBERT CROMWELL ROOT, B. S.,	Guilford College,	"
LOLA S. STANLEY, A. B.,	" "	"
* LUCIUS A. WARD, B. S.,	Belvidere,	"
CAMPBELL WHITE, B. S.,	High Point,	"
RENA G. WORTH, B. S.,	"	"

CLASS OF '90

JOHN T. BENBOW, A. B.,	East Bend,	N. C.
AUGUSTINE W. BLAIR, B. S.,	Archdale,	"
JESSICA JOHNSON, B. S.,	Morganton,	Tenn.
GENEVIEVE MENDENHALL, B. S.,	Guilford College,	N. C.
SUSANNA OSBORNE, B. S.,	Centre,	"
LEONARD C. VAN NOPPEN, A. B.,	Durham,	"
DAVID WHITE, JR., A. B.,	Guilford College,	"
H. HERMON WOODY, A. B.,	" "	"

CLASS OF '91

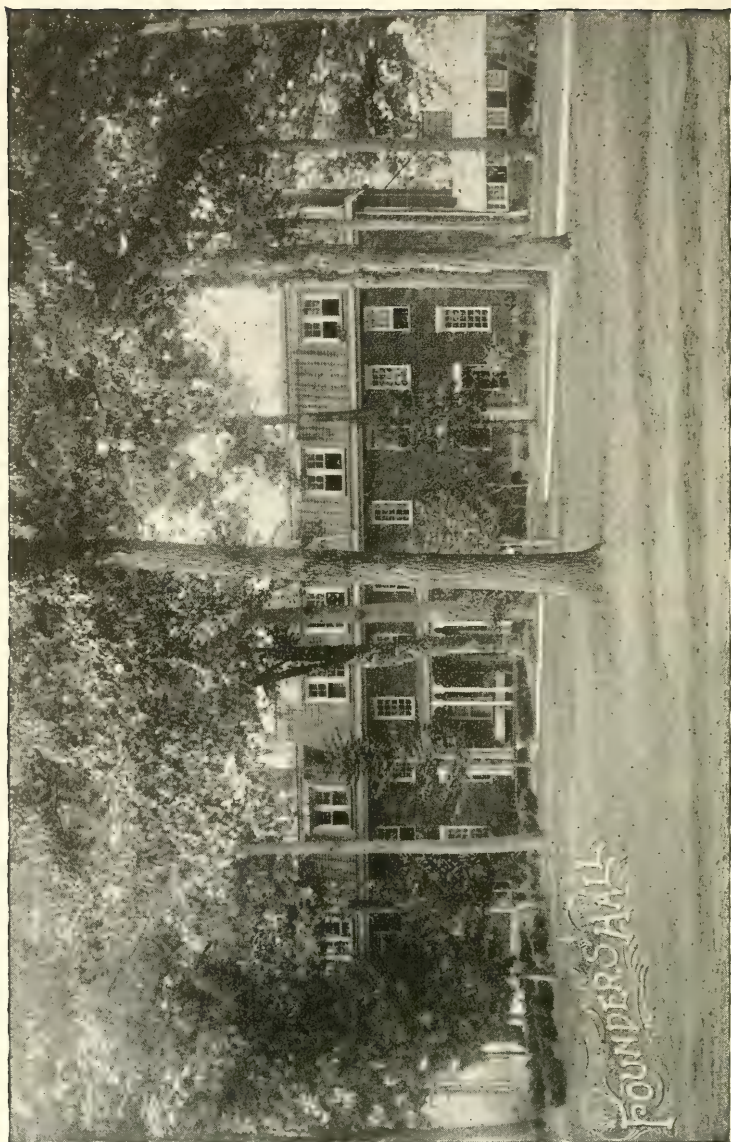
ALZANON ALEXANDER, B. S.,	High Point,	N. C.
FRANK B. BENBOW, A. B.,	East Bend,	"
S. ADDISON HODGIN, B. S.,	Greensboro,	"
ARTHUR LYON, B. S.,	Durham,	"
JOSEPH H. PEELE, B. S.,	Guilford College,	"
ELISHA D. STANFORD, B. S.,	East Bend,	"
MARY E. MENDENHALL, B. S.,	Deep River,	"
JULIA S. WHITE, B. S.,	Belvidere,	"

CLASS OF '92

SUE J. FARLOW, A. B.,	Archdale,	N. C.
M. EDNA FARLOW, B. S.,	"	"
MARTHA J. HENLEY, B. S.,	Asheboro,	"
MARY C. MASSEY, B. S.,	Dudley,	"
WALTER W. MENDENHALL, B. S.,	Greensboro,	"
VIRGINIA RAGSDALE, B. S.,	Jamestown,	"
WILLIAM JASPER THOMPSON, B. S.,	Snow Camp,	"
EMMA L. WHITE, B. S.,	Raleigh,	"
GEO. W. WILSON, B. S.,	Lenoir,	"
EDWIN M. WILSON, A. B.,	Lenoir,	"
LAURA D. WORTH, B. S.,	Guilford College,	"

* Deceased.





FOUNDER'S HALL

CATALOGUE

GUILFORD COLLEGE

GUILFORD COUNTY, N. C.

EDUCATIONAL

1803.06



CATALOGUE
OF
GUILFORD COLLEGE

GUILFORD COUNTY, N. C.

COEDUCATIONAL

1893-94

C. F. THOMAS.
BOOK AND JOB PRINTER,
GREENSBORO, N. C

CALENDAR

Autumn Term begins 8th mo. (Aug.) 21st, 1894.

Entrance Examinations, 8th mo. (Aug.) 21st, at 9 A. M.

Entertainment by the Websterian Literary Society, 10th mo.
(Oct.) 27th, at 7:30 P. M.

Entertainment by the Philagorean Literary Society, 12th mo.
(Dec.) 1st.

Junior Exhibition, 12th mo. (Dec.) 21st, at 7 P. M.

Autumn Term Ends 12th mo. (Dec.) 21st.

Spring Term begins 1st mo. (Jan.) 2d, 1895.

Entertainment by the Henry Clay Literary Society, 4th mo.
(April) 6th, 1895.

Graduating Exercises of the Preparatory Department, 5th mo.
(May) 22d.

Entertainment by John Bright Literary Society, 5th mo. (May)
21st, at 7:30 P. M.

Commencement 5th mo. (May) 23d, 1895, at 10 A. M.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	Deep River,	N. C.
JOSIAH NICHOLSON,	Belvidere,	"
JESSE BENBOW,	Oak Ridge,	"
JOHN VAN. LINDLEY,	Pomona,	"
HUGH W. DIXON,	Snow Camp,	"
ALLEN J. TOMLINSON,	Archdale,	"
MOSES HAMMOND,	"	"
DR. D. W. C. BENBOW,	Greensboro,	"
JEREMIAH S. COX,	"	"
DANIEL WORTH,	Guilford College,	"
J. J. COX, M. D.,	High Point,	"
DAVID WHITE,	Guilford College,	"
E. E. MENDENHALL, <i>Chairman</i>		
DANIEL WORTH, <i>Secretary.</i>		

Committee on Literary Department

ALLEN J. TOMLINSON.	HUGH W. DIXON.
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Committee on Boarding Department

J. VAN. LINDLEY.	DANIEL WORTH.
------------------	---------------

Committee on Farm Department

D. W. C. BENBOW,	DAVID WHITE.
------------------	--------------

Committee on Endowment

D. W. C. BENBOW,	ELIHU E. MENDENHALL,
MARY E. MENDENHALL,	L. LYNDON HOBBS.

Committee on Improvements

MOSES HAMMOND,	D. W. C. BENBOW.
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Advisory Committee

ISABELLA WHITE,	-	-	-	-	-	Guilford College.
ABIGAIL N. MENDENHALL,	-	-	-	-	-	Deep River.
EUNICE WORTH,	-	-	-	-	-	Guilford College.
VICTORIA PETTY,	-	-	-	-	-	Greensboro.
MARY C. WOODY,	-	-	-	-	-	Guilford College.
RHODA WORTH,	-	-	-	-	-	Greensboro.

FACULTY

L. LYNDON HOBBS, President.

A. B., Haverford College; A. M., Haverford College.

Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL, B. S.,

English Literature and Rhetoric.

JOHN W. WOODY,

A. B., National Normal; A. M., National Normal; LL. B., Michigan University.

History and Political Science.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College.

Greek and German.

GEO. W. WHITE,

A. B., Haverford College.

Commercial Department and Treasurer.

WALTER W. HAVILAND,

A. B. Haverford College.

Mathematics.

LOUISA OSBORNE,

A. B., Earlham College.

Governess and Assistant in Latin.

LYDIA N. BLAIR,

A. B., Earlham College,

English Language and Principal of Preparatory Department.

CASWELL GRAVE,

Natural Sciences.

LILLIAN J. HILL,

Drawing and Painting.

MANNA ALDERMAN,

Music.

MARY E. W. WHITE,

Assistant in Preparatory Department.

MARY E. MENDENHALL,

Librarian.

PRISCILLA B. HACKNEY,

Matron.

STUDENTS

POST GRADUATES.

MENDENHALL, GENEVIEVE,	Guilford College,	N. C.
PARKER, JAMES P.,	"	"
WOODY, H. H.,	"	"

SENIOR CLASS.

ARMFIELD, LUCILLE,	High Point,	N. C.
ARMFIELD, WILLIAM J.,	"	"
ARNOLD, MARY H.,	Jonesboro,	"
BLAIR, RUTH C.,	Archdale,	"
GRABS, F. WALTER,	Bethania,	"
HAMMOND, EMMA,	Progress,	"
PETTY, ANNIE F.,	Greensboro,	"
WHITE, HENRY A.,	Belvidere,	"
WOODLEY, ISABELLA P.,	Guilford College,	"
WOODLEY, WILLIAM T., JR.,	"	"
WOODWARD, EUGENE J.	Wilmington,	"
WORTH, HIRAM B.,	Raleigh,	"

JUNIOR CLASS

ALLEN, G. RAYMOND,	Greensboro,	N. C.
BOREN, CECIL A.,	Guilford College,	"
BRADSHAW, DORA J.,	Franklin,	Va.
BROWN, V. L.,	Archer,	Fla.
CUNNINGHAM, GERTRUDE LESLIE,	Wilmington,	N. C.
EDGERTON, ANNA V.,	Guilford College,	"
HACKNEY, HENRYANNA C.,	"	"
HODGIN, SAMUEL H.,	Greensboro,	"
MENDENHALL, OTTIS E.,	Lexington,	"
MENDENHALL, WALTER H.,	"	"
RAGSDALE, J. O'NEALL,	Jamestown,	"
ROBERSON, CORNELIA,	Guilford College,	"
SIM'AN, NASSEEM,	Brumana,	Syria.
YOUNG, THOS. CAMPBELL,	Petersburg,	Va.

SOPHOMORE CLASS

✓ BLAIR, JOSEPH,	Guilford College,	N. C.
COSTEN, THOMAS W.,	Sunbury,	"
COPELAND, MELLIE,	Woodland,	"
✓ FARLOW, E. E.,	Level Plains,	"
✓ HAUSER, CHARLES M.,	Yadkinville,	"
✓ KIRKMAN, LELIA B.,	Pleasant Garden,	"
✓ MOFFITT, OSCAR P.,	Lexington,	"
✓ PEELE, T. HERBERT,	Rich Square,	"
✓ STANLEY, ARTHUR,	Colfax,	"
✓ WILSON, ADDIE B.,	Brunswick,	"
✓ WILSON, ROBERT N.,	Lenoir,	"
✓ WILLIAMS, SINCLAIR,	East Bend,	"

FRESHMAN CLASS

BENTON, H. C.,	Sunbury,	N. C.
BROWN, F. V.,	Kernersville,	"
BUSICK, JAMES,	Brandon,	Miss.
CRAVEN, E. F.,	Ore Hill,	N. C.
CUDE, C. S.,	Colfax,	"
DURHAM, OSCAR L.,	Durham,	"
DURHAM, H. L.,	"	"
GRANTHAM, M. F.,	Goldsboro,	"
FULP, G. V.,	Kernersville,	"
KERSEY, CORNELIA,	Archdale,	"
HAMMER, LULU,	High Point,	"
LINDLEY, PAUL C.,	Pomona,	"
✓ PEARSON, T. GILBERT,	Archer,	Fla.
✓ PETTY, HERBERT C.,	Greensboro,	N. C.
PICKARD, W. H.,	Randleman,	"
RAIFORD, H. D.,	Berlin,	Va.
✓ REDDING, J. O.,	Hoover Hill,	N. C.
SMITH, HELLEN,	Guilford College,	"
STANLEY, CALLIE T.,	Centre,	"
STOCKTON, GEO.,	Winston-Salem,	"
STOCKARD, SARAH W.,	Burlington,	"
WHEELER, W. H., Jr.,	Winston,	"
WHEELER, CARL,	Cascade,	"
WOODLEY, ISA,	Guilford College,	"
WHITE, W. E.,	Hertford,	"
WILSON, THEOPHILUS C.,	Yadkinville,	"

IRREGULAR

ARMFIELD ARTHUR A.,	Mt. Airy,	N. C.
HOLLINGSWORTH, R. E.,	"	"
TOMLINSON, WILLARD C.,	Durham,	"

THIRD YEAR PREPARATORY

BLAIR, WALTER E.,	Progress,	N. C.
BLAIR, ROBERT L. M.	"	"
BURTON, ANNA W.,	High Point,	"
BARNWELL, LILY D.,	Fernandina,	Fla.
BARBEE, LACY L.,	Guilford College,	N. C.
COOK, WILLIAM A.,	Pomona,	"
COOK, MYRTLE MAY,	Guilford College,	"
CARROLL, WILSON J.,	Reidsville,	"
COX, MAHLON, H.,	Brunswick,	"
COX, LOUELVIA L.,	Browns Store,	"
COX, LAURA,	Goldsboro,	"
CUDE, ROSE B.,	Colfax,	"
CHEEK, MATTIE,	Ore Hill,	"
CHEEK, CHAS. C.,	"	"
ELDER, DAISY,	Maud,	"
EDGERTON, L. H.,	Guilford College,	"
FARLOW, ESTELLA,	Level Plain,	"
FAILING, FRANCES,	Gouveneur,	N. Y.
HENDRICKS, MINNIE,	Progress,	N. C.
HINTON, WM. T.,	Greensboro,	"
HAMMOND, MILO O.,	Browns Store,	"
HAMMER, DELOS E.,	Deep River,	"
HORNEY, NETTIE,	Colfax,	"
JENNETT, ORA H.,	High Point,	"
LEWALLEN, ADA M.,	Asheboro,	"
LEWIS, WALTER,	Greensboro,	"
MILLIS, IDA R.,	Guilford College,	"
MERIDETH, ELSIE M.,	Jamestown,	"
McADOO, WM. D.,	Greensboro,	"
PEARSON, MARY,	Goldsboro,	"
POTTER, H. L.	Beaufort,	"
PEGG, MAYME,	Colfax,	"
REDDING, OCIA,	Hoover Hill,	"

GUILFORD COLLEGE

9

SKEEN, MILTON F.,	Guilford College,	N. C.
SMITH, EVA M.,	"	"
✓ TILLER, LELLIE,	Richmond,	Va.
WEATHERLY, JOHN,	Greensboro,	N. C.
WORTH, WM.,	Mt. Airy,	"
WORTH, PERCY,	Guilford College,	"

SECOND AND FIRST YEAR

ATKINS, DAISY ROSALIE,	Colfax,	N. C.
BARBEE, CORA,	Guilford College,	"
BARBEE, A. W.,	"	"
BENBOW, PEARL,	Oak Ridge,	"
COX, JAMES A.,	White House,	"
CUMMINGS, JENNIE,	Guilford College,	"
CUMMINGS, IDA,	"	"
CUMMING, PRESTON, JR.,	Wilmington,	"
COX, ELLA,	Brunswick,	"
COX, RICHARD T.,	Goldsboro,	"
COLTRANE, CORNIE,	Sawyersville,	"
CLEGG, ZEB. V.,	Greensboro,	"
DAVIS, CORA C.,	Colfax,	"
DAY, IRVING C.,	Durham,	"
DIFFEE, ETHEL MAE,	Central Falls,	N. C.
DURHAM, MARTHA C.,	Guilford College,	"
DILLON, CORDIE FRANCES,	Colfax,	"
DICKS, J. W.,	Walkertown,	"
ELDER, GAITHER E.,	Maud,	"
EDWARDS, ALBERT J.,	Goldsboro,	"
EDGERTON, BERTHA.,	Guilford College,	"
FARLOW, LLEWELLYN,	Level Plains,	"
GORRELL, DAISY L.,	Guilford College,	"
GRANTHAM, ELLA,	Princeton,	"
GRAY, VITURA L.,	Jamestown,	"
GORDON, MARY T.,	"	"
HEADEN, WM. R.,	Pittsboro,	"
HOLLOWELL, MURRAY R.,	Goldsboro,	"
HODGIN, CORA E.,	Goldsboro,	"
HARE, MARY V.,	Box Elder,	Va.
✓ JORDAN, ALLEN J.,	Ryland,	N. C.

JONES, MARY LOU,	Montpelier,	Va.
JESSUP, SALLIE,	Battle Ground,	N. C.
JONES, FANNIE L.,	Mt. Olive,	"
JOHNSON, WM. H.,	Gibsonville,	"
JOHNSON, WM. B.,	Bentonville,	S. C.
JINETTE, IDA L.,	Bizzell,	N. C.
JOYNEE, WM. A.,	Franklin,	Va.
JACKSON, FAWCETT W.,	Greensboro,	N. C.
KIRKMAN, JOS. A.	"	"
KENNEDY, FLORENCE,	Bizzell,	"
LOWE, DONNA,	Science Hill,	"
LYON, GEO.,	Durham,	"
LEWELLEN, LULU,	Ashboro,	"
LEWIS, WM. G.,	Greensboro,	"
LEWIS, VICTOR C.,	"	"
LEACH, FRANK,	Star,	"
McGEE, JOSIE,	Jamestown,	"
MATTHEWS, OLIVE,	Westminster,	"
PARKS, HUGH T.,	Cape,	"
PARKS, BETTIE,	Goldsboro,	"
PALMER, EDDIE,	Reidsville,	"
PHILLIPS, W. ANDREW,	Statesville,	"
POTTER, EDNA,	Jamestown,	"
REICH, FANNIE,	Bethania,	"
SMITH, ANNIE L.,	Guilford College,	"
SMITH, ARTHUR,	Greensboro,	"
• STEVENS, MILTON R.,	Goldsboro,	"
✓ SPARROW, CHAS. C ,	New Berne,	"
SCOTT, LUTHUR A.,	Carrsville,	Va.
SIDES, CHAS. M.,	Conelly's Springs,	N. C.
STANLEY, ROSE,	Colfax,	"
TAYLOR, C. R.,	Greensboro,	"
TAYLOR, ED. F.,	Guilford College,	"
TUCKER, ARTHUR,	Ashboro,	"
THORNTON, ROSE,	Jamestown,	"
VUNCANON, FANNIE P.,	Science Hill,	"
VANSTORY, GEO.,	Greensboro,	"
WALKER, CLAUD,	Durham,	"
WHEELER, STEVEN,	Guilford College,	"
WILLIAMS, EFFIE C.,	Bentonville,	"
WINSLOW, ALBION,	Ashboro,	"

BUSINESS DEPARTMENT AND TYPEWRITING

BARNWELL, LILY D.,	Fernandina,	Fla.
BENTON, H. C.,	Sunbury,	N. C.
ELDER, GAITHER, E.,	Maud,	"
COX, MAHLON H.,	Brunswick,	"
HAMMOND, MILO H.,	Brown's Store,	"
JOHNSON, W. B.,	Bentonville,	S. C.
JOYNER, W. A.,	Isaac,	Va.
KIRKMAN, W. ADGER,	Pleasant Garden,	N. C.
LEWIS, WM. G.,	Greensboro,	"
LEWIS, V. C.,	"	"
LYON, GEO.,	Durham,	"
POTTER, EDNA,	Jamestown,	"
POTTER, H. L.,	Beaufort,	"
SCOTT, LUTHER A.,	Carrsville,	"
STOCKTON, GEO. A.,	Winston,	"
SMITH, OSMOND,	Guilford College,	"
WEATHERLY, JOHN,	Greensboro,	"
WHITE, HENRY A.,	Belvidere,	"
WHITE, WM. E.,	Hertford,	"
WORTH, PERCY,	Guilford College,	"
WOODY, J. WALDO,	"	"
WOODY, H. H.,	"	"

Of the above the following completed the Business Course and received our Diploma:

W. ADGER KIRKMAN, H. L. POTTER, WM. E. WHITE.

MUSIC—INSTRUMENTAL

BARNWELL, LILY D.,	Fernandina,	Fla.
COOK, MYRTLE MAY,	Guilford College,	N. C.
DIFFEE, ETHEL,	Central Falls,	"
FAILING, FRANCES L.,	Gouveneur,	N. Y.
LAMB, ANNA,	Guilford College,	N. C.
MORRIS, GEO. L.,	"	"
PARKS, BETTIE A.,	Goldsboro,	"
SMITH, HELEN L.,	Guilford College,	"
TILLER, LELLIE G.,	Richmond,	Va.
WOODY, J. WALDO,	Guilford College,	N. C.
WOODY, H. H.,	"	"

GUILFORD COLLEGE

CHORUS CLASS

BARNWELL, LILY D.,	Fernandina,	Fla.
BLAIR, ROBERT L. N.	Progress,	N. C.
BLAIR, WALTER,	"	"
BURTON, ANNA,	High Point,	"
COX, LAURA,	Goldsboro,	"
HENDRICKS, MINNIE,	Progress,	"
HODGIN, CORA E.,	Goldsboro,	"
MENDENHALL, OTTIS,	Lexington,	"
MENDENHALL, WALTER,	"	"
PARKS, BETTIE,	Goldsboro,	"
REDDING, OSCAR,	Hoover Hill,	"
STANLEY, CALLIE,	Center,	"
WILSON, ROBERT,	Lenoir,	"
WILSON, ADDIE,	Brunswick,	"
WOODY, HERMON H.,	Guilford College,	"
WOODY, WALDO,	"	"

DEPARTMENT OF DRAWING AND PAINTING

BARBEE, CORA,	Guilford College,	N. C.
BARBEE, A. W.,	"	"
BARNWELL, LILY D.,	Fernandina,	Fla.
BURTON, ANNA,	High Point,	N. C.
BENBOW, PEARL,	Oak Ridge,	"
COOK, MYRTLE M.,	Guilford College,	"
COX, JAMES A.,	White House,	"
CUMMINGS, IDA,	Guilford College,	"
CUMMING, PRESTON, JR.,	Wilmington,	"
COPELAND, MELLIE,	Woodland,	"
DIFEE, ETHEL M.,	Central Falls,	"
DICKS, JOHN W.,	Walkertown,	"
EDGERTON, BERTHA,	Guilford College,	"
ELDER, DAISY,	Maud,	"
GORDON, MARY,	Jamestown,	"
GRANTHAM, ELLA R.,	Brunswick,	"
HACKNEY, HENRYANNA E.,	Guilford College,	"
HARE, MARY V.,	Box Elder,	Va.
HENDRICKS, MINNIE,	Progress,	N. C.
HODGIN, CORA.	Goldsboro,	"

JINNETT, IDA,	Bizzell,	N. C.
JONES, FANNIE L.,	Mt. Olive,	"
JONES, MARY LOU,	Montpelier,	Va.
LEACH, FRANK,	Star,	N. C.
LEWALLEN, LULU,	Ashboro,	"
LOWE, DONNA,	Science Hill,	"
LYON, GEORGE,	Durham,	"
MENDENHALL, GENEVIEVE,	Guilford College,	"
PARKS, BETTIE,	Goldsboro,	"
PARKS, HUGH,	Cape,	"
PEARSON, MARY,	Goldsboro,	"
REICH, FANNIE,	Bethania,	"
STANLEY, CALLIE,	Centre,	"
STANLEY, ROSE,	Colfax,	"
SMITH, ARTHUR,	Greensboro,	"
THORNTON ROSE,	Jamestown,	"
TUCKER, ARTHUR,	Ashboro,	"
VUNCANNON, FANNIE,	Science Hill,	"
WILLIAMS, EFFIE,	Bentonville,	"
✓ WORTH, LINA,	Guilford College,	"
White, M. E. W.,	"	"

SUMMARY

Post Graduate	3
Senior Class.....	12
Junior Class.....	14
Sophomore Class.....	12
Freshman Class.....	25
Third Year Preparatory	39
Second and First Year Preparatory.....	73
Commercial Department.....	22
Music Department.....	23
Art Department.....	41
Irregular.....	3
Total number in College Department.....	68
Total number of pupils.....	188

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry, 5*
2. LATIN.—Cicero and Latin Prose Composition. 5.
3. ANCIENT HISTORY.—Topical Method with Essays. 4.
4. ENGLISH COMPOSITION. 1.
5. SCRIPTURE.
6. ENGLISH LITERATURE. 4.

SECOND TERM

1. LATIN.—Virgil, Translations at Sight, Exercises in Latin Composition. 4.
2. PHYSICS.—Natural Philosophy, ten weeks. 5.
3. BOTANY.—Ten weeks. 5.
4. MATHEMATICS.—Algebra. 4.
5. MODERN HISTORY.—Topical Method with Essays. 4.
6. ELEMENTARY RHETORIC. 4.
7. SCRIPTURE. 1.

SOPHOMORE YEAR

FIRST TERM

1. LATIN.—Livy and Exercises in Latin Composition. 4.
2. GREEK.—Greek begun. 5.
3. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
4. SCIENCE.—Chemistry. 4.
5. SCRIPTURE. 1.

*The figures indicate the number of recitations each week.

SECOND TERM

1. LATIN.—Tacitus, Germania and Agricola. 4.
2. GREEK.—Anabasis. 5.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION. 1.
5. ENGLISH LITERATURE. 4.
6. SCRIPTURE. 1.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Eclogues of Virgil. 4.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. MATHEMATICS.—Spherical Geometry and Trigonometry. 4.
4. THESIS.
5. SCRIPTURE. 1.
6. CONSTITUTIONAL HISTORY. 4.

SECOND TERM

1. LATIN.—Cicero—Tusculan Disputations. 4.
2. GREEK.—HOMER—Iliad. 4.
3. PHYSICS.—Light, Heat and Electricity 4.
4. ENGLISH.—Science and Rhetoric. 2.
5. ENGLISH LITERATURE. 2.
6. SCRIPTURE 1.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 3.
2. MODERN LANGUAGE.—German. 4.
3. PSYCHOLOGY. 3.
4. POLITICAL ECONOMY. 3.
5. SCRIPTURE. 1.

SECOND TERM

1. GREEK.—Æschylus and Greek Prose. 3.
2. MORAL PHILOSOPHY. 2.
3. GERMAN.—Continued. 4.
4. ASTRONOMY.—Descriptive. 3.
5. LOGIC. 3.
6. THESIS.
7. SCRIPTURE. 1.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. English LITERATURE. 4.
3. ANCIENT HISTORY.—Topical Method with Essays. 4.
4. ENGLISH COMPOSITION. 1.
5. ZOOLOGY. 2.
6. SCRIPTURE. 1.

SECOND TERM

1. SCIENCE.—Botany, ten weeks. 5.
2. PHYSICS.—Natural Philosophy, ten weeks. 5.
3. ALGEBRA. 4.
4. MODERN HISTORY.—Topical Method with Essays. 4.
5. ENGLISH COMPOSITION. 1.
6. ELEMENTARY RHETORIC. 4.
7. SCRIPTURE. 1.

SOPHOMORE YEAR

FIRST TERM

1. SCIENCE.—Chemistry. 4.
2. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
3. ENGLISH.—History of the English Language and Literature. 5.
4. ENGLISH COMPOSITION. 1.
5. Latin. 5.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Trigonometry and Surveying. 5.
2. ENGLISH.—English Literature. 4.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION. 1.
5. LATIN. 5.
6. SCRIPTURE. 1.

JUNIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. CONSTITUTIONAL HISTORY.—Topical Method and Essays. 4.
3. MATHEMATICS—Spherical Geometry and Trigonometry. 4.
4. ENGLISH COMPOSITION. 1.
5. THESIS,
6. SCRIPTURE. 1.
7. LATIN. 5.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. PHYSICS.—Light, Heat and Electricity. 4.
3. SCIENCE OF RHETORIC. 2.
4. ENGLISH LITERATURE. 2.
5. LATIN. 5.
6. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. MATHEMATICS.—Analytical Geometry. 3.
3. PHILOSOPHY OF ENGLISH. 4.
4. PSYCHOLOGY. 3.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ASTRONOMY.—Descriptive and Practical. 5.
3. MORAL PHILOSOPHY. 2.
4. LOGIC. 3.
5. THESIS.
6. SCRIPTURE. 1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5
2. LATIN.—Cicero and Latin Prose Composition. 5.
3. ANCIENT HISTORY.—Topical Method with Essays. 4.
4. ENGLISH COMPOSITION. 1.
5. SCRIPTURE. 1.
6. ENGLISH LITERATURE. 4.

SECOND TERM

1. PHILOSOPHY.—Natural, ten weeks. 5.
2. BOTANY.—Ten weeks. 5.
3. MATHEMATICS.—Algebra. 4.
4. MODERN HISTORY.—Topical Method and Essays. 4.
5. LATIN.—Virgil, and Jones' Exercises in Latin Composition. 4.
6. ELEMENTARY RHETORIC. 4.
7. SCRIPTURE. 1.

SOPHOMORE YEAR

FIRST TERM

1. LATIN—Livy and Latin Prose Composition. 4.
2. MATHEMATICS—Solid Geometry and Plane Trigonometry. 5.
3. SCIENCE.—Chemistry. 4
4. ENGLISH COMPOSITION. 1.
5. HISTORY OF THE ENGLISH LANGUAGE AND LITERATURE. 4.
6. SCRIPTURE. 1.

SECOND TERM

1. LATIN—Tacitus, Germania and Agricola. 4.
2. MATHEMATICS.—Trigonometry and Surveying. 5.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION. 1.
5. ENGLISH LITERATURE. 4.
6. SCRIPTURE. 1.

JUNIOR YEAR

FIRST TERM

1. CONSTITUTIONAL HISTORY.—Topical Method and Essays. 4.
2. LATIN.—Horace, Odes and Eclogues of Virgil. 4.
3. MATHEMATICS.—Spherical Geometry and Trigonometry. 4.
4. GERMAN. 4.
5. ENGLISH COMPOSITION. 1.
6. THESIS.
7. SCRIPTURE. 1.

SECOND TERM

1. GERMAN. 4.
2. PHYSICS.—Light, Heat and Electricity. 4.
3. ENGLISH.—Science of Rhetoric. 2.
4. ENGLISH LITERATURE. 2.
5. ENGLISH COMPOSITION. 1.
6. LATIN.—Cicero's Tusculan Disputations. 4.
7. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. PSYCHOLOGY. 3.
3. POLITICAL ECONOMY. 3.
4. PHILOSOPHY OF ENGLISH OR CALCULUS. 3.
5. MATHEMATICS.—Analytical Geometry. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ASTRONOMY.—Descriptive and Practical. 5.
3. MORAL PHILOSOPHY. 2.
4. LOGIC. 3.
5. THESIS.
6. SCRIPTURE. 1.

TEACHERS' COURSE.

FIRST YEAR

FIRST TERM

1. ARITHMETIC.—Completed. 5.
2. LANGUAGE.—English Grammar with Essays. 5.
3. GEOGRAPHY, with narratives of travel and discovery. Topical Method. 4.
4. READING.—Vocal Culture, Elementary Sounds, Pronunciation. 4
5. Writing. 2.
6. SCRIPTURE. 1.

SECOND TERM

1. ALGEBRA. 5.
2. LANGUAGE.—English Grammar. 5.
3. PHYSICAL GEOGRAPHY.—With Classification and Essays. 4.
4. ENGLISH COMPOSITION. 1.
5. PEDAGOGICS.—Lectures and Reading. 1.
6. LITERATURE AND WORD ANALYSIS. 4.
7. WRITING. 2.
8. SCRIPTURE. 1.

SECOND YEAR

FIRST TERM

1. BOOK-KEEPING AND BUSINESS PRACTICE, or equivalent work. 10.
2. GEOGRAPHY AND OUTLINES OF HISTORY. 4.
3. PHYSIOLOGY. 4.
4. ZOOLOGY. 2.
5. ENGLISH COMPOSITION. 1.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND TERM

1. ALGEBRA. 5.
2. U. S. HISTORY.—Topics and Essays. 3.
3. PRIMARY PHYSICS WITH USE OF APPARATUS—Ten weeks. 5.
4. BOTANY.—Ten weeks. 5.
5. ELEMENTS OF RHETORIC. 4.
6. PEDAGOGICS.—Lectures and Reading.
7. DRAWING. 2.
8. HISTORY OF NORTH CAROLINA.—Topics and Essays. 2.
9. SCRIPTURE. 1.

THIRD YEAR

FIRST TERM

1. GEOMETRY. 5.
2. ENGLISH LITERATURE. 4.
3. CHEMISTRY. 4.
4. ANCIENT HISTORY. 4.
5. ENGLISH COMPOSITION. 1.
6. DRAWING. 2.
7. PSYCHOLOGY. 3.
8. SCRIPTURE. 1.

SECOND TERM

1. DESCRIPTIVE ASTRONOMY. 3.
2. ENGLISH LITERATURE. 4.
3. PEDAGOGICS.—Lectures and Theses. 1.
4. HISTORY OF CONSTITUTION OF U. S. 4.
5. DRAWING. 2.
6. MORAL PHILOSOPHY. 2.
7. SCRIPTURE. 1.

PREPARATORY COURSE.

FIRST YEAR

FIRST TERM

1. MATHEMATICS.—Arithmetic, written. 3. Mental. 2.
2. ENGLISH.—Language Lessons. 4. Composition. 1.
3. GEOGRAPHY.—Intermediate. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Arithmetic continued. 5.
2. ENGLISH.—Language Lessons. 4.
3. GEOGRAPHY, Advanced. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. SCRIPTURE. 1.

SECOND YEAR

FIRST TERM

1. MATHEMATICS.—Arithmetic. 5.
2. PSYCHOLOGY. 3.
3. { ENGLISH GRAMMAR. 4. Or }
4. { LATIN. 4. }
5. COMPOSITION. 1.
6. READING AND SPELLING. 4.
7. WRITING. 2.
8. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Algebra. 5.
2. { ENGLISH GRAMMAR. 4. Or }
3. { Latin, 4. }
4. PHYSICAL GEOGRAPHY. 4.
5. READING AND SPELLING. 4.
6. WRITING. 2.
7. SCRIPTURE. 1.

THIRD YEAR

FIRST TERM

1. MATHEMATICS.—Algebra. 5.
2. OUTLINES OF HISTORY.—Topics and Essays. 5.
3. LATIN. 5. Or ENGLISH GRAMMAR. 3.
4. LITERATURE AND WORD ANALYSIS. 5.
5. DRAWING. 2.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Algebra. 5.
2. HISTORY OF THE UNITED STATES.—Topics and Essays. 3.
3. LATIN. 5. Or Word Analysis. 2.
4. LITERATURE. 2.
6. HISTORY OF NORTH CAROLINA.—Topics and Essays. 2.
7. DRAWING. 2. SCRIPTURE 1.
8. THESIS.

CERTIFICATE AWARDED

to those who complete the Preparatory Course.

REQUIREMENTS FOR ADMISSION.

Testimonials.—Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our Preparatory Studies have a two-fold purpose: the preparation for the Freshman class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. We offer the most careful instruction in the courses named, both in the Preparatory Course and the Teachers' Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the tuition is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman class in the College, an amount of work is required in Latin, which may be indicated by the following books: Collar and Daniell's Beginning Latin Book, Gradatim by Heatly and Kingdon, Gate to Cæsar, and four books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Geography, Physical Geography, and History of the United States and Outlines of General History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these and obtain not less than seventy-five per cent. grade on the questions given, before entering the Freshman class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sopho-

more Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

No pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a pupil of Guilford at least two years.

The scholarship for 1894-5 has been awarded to Lucille Armfield of the class of '94.

LOCATION

Guilford College Buildings are located on a well-cultivated farm of two hundred and sixty acres, six miles west of Greensboro, Guilford County, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the State. Great care was taken by the Founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

"New Garden Boarding School," the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the institution has been the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, fifty-seven years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm on which the buildings are located is one of the best cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own pro-

duction. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. The mail is received twice daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the recent bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The Institution has developed under a long course of wise management based on careful observation. Such additions have been made in buildings and changes in courses of study and government as experience has proven desirable and the generosity of friends and patrons has placed it within the power of the managers to carry out.

FOUNDERS' HALL

Founders' Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms, gymnasium and bath rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience both as teacher and matron has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hard wood furniture, and much care is taken to secure health, comfort and order.

No recitations are conducted in Founders' Hall. A board-walk leads from this building to King Hall, in which the academic work is done.

KING HALL

The Literary Department has its work in this well arranged building. On the first floor are five commodious, well-furnished class rooms, two society halls and the museum of Natural History. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample black-board space.

On the second floor are the President's office, Assembly Room, fifty by fifty-eight feet, furnished with single desks, remarkable for their neatness and comfort.

The Library is also on this floor adjoining the Assembly Room. Besides these, there are two Class Rooms and a well-equipped Commercial Room.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bath rooms. The dormitories are furnished with hard-wood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders' Hall, in company with and under the oversight of eight members of the Faculty.

Y. M. C. A. HALL

The Y. M. C. A. Hall occupies an important place in the group of buildings, and gives adequate room for the Association meetings.

The second story of this building is furnished with suitable apparatus and forms a good Gymnasium for the young men.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken





to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no disposition to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons would be considered grave offenses and treated accordingly.

TOBACCO

The use of tobacco is so injurious in its effects upon the minds and bodies of the young, that its use is prohibited. We wish pupils to know our regulation on this subject before they enter. If any after entering shall be found so addicted to the use of tobacco as to be unwilling to give it up for the sake of better health, more cleanly habits and clearer mental perception, we shall be willing to give such a certificate of honorable dismissal, but cannot retain them in the College.

RELIGIOUS CULTURE

While under the control of the Denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with Evangelical Christianity.

Aside from Christian character, no amount of intellec-

tual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall twice a week. The prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that facility in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin classics that culture which the study, when rightly pursued always fosters.

Due care is taken in the Preparatory and supplemented in the College course in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our course of study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateaess in beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a post-graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, give pupils in this branch of study rare advantages.

ENGLISH LANGUAGE

In the Preparatory Course two and one-half years are devoted to English Language.

During the first year the elements are taught both by text and frequent application in composition.

In the second year higher lessons of English Grammar are studied, together with the analysis of sentences.

In the third year advanced lessons in English are taken, much importance being attached to composition and criticism.

Derivation of words receives much attention throughout the year.

ENGLISH LITERATURE

The Freshman year is devoted to the Elements of Rhetoric as applied to composition and to the history and development of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to the Nineteenth Century, including the distinguishing features of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of the Philosophy of English will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Three years are given to the study of History, except in the Classical Course, which requires no history in the first term each of the Freshman and Junior years.

In the third year Preparatory the work of the first term consists in the study of leading characters and events of the world's history; the purpose being a thorough study of such subjects as form definite links in the chain of organic history. The second term's work provides for a systematic study of the History of the United States together with such parts of General History as have special connection with American History. The Freshman year provides for a connected and systematic study of the vital parts of the world's organic history.

The work of the Fall Term covers the period of Ancient History. The Spring Term is given to subjects of Mediæval and Modern History.

During the Fall Term of the Junior year the class studies the outlines of Constitutional History, which is intended as a basis for studies in political science.

• Throughout the course the method of instruction is topical. A series of classified topics with appropriate reference is provided by the teacher, who thus directs the classes along definite and profitable lines of research in a few well-chosen text books and the carefully-selected College Library at all times accessible to the students. The purpose of the method is to study only those subjects that are important parts of organic history and to study those parts thoroughly.

The work of the daily lessons is supplemented with historic essays. The subjects for the essays are carefully selected from the most important subjects of history and the researches of the students directed by carefully prepared analyses and well-selected references. The object of the essays is a thorough investigation of important subjects as centers around which the collected facts from daily study may be grouped.

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in written and mental arithmetic. The second term prepares students for percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same

for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portion of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid Geometry and Plane Trigonometry. During the first eight weeks of the second term of this year the Scientific and Latin Scientific students are drilled in the practical application of the principles of Trigonometry. The solution and discussion of the Miscellaneous Problems in Wentworth's New Trigonometry and Surveying are made a portion of this original work.

SURVEYING.—The remaining thirteen weeks of the term are devoted to the study of Surveying. In this work careful attention is given to Field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and making Profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for real work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The Mathematics for the first term of the Senior year consists in the study of conic sections, the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

Classical students may elect Surveying instead of Analytical Geometry.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Junior year.

SPHERICAL GEOMETRY AND TRIGONOMETRY.—Students spend three hours per week, in the Fall term of the Junior year, upon the study and practical application of Spherical Geometry and Trigonometry.

ASTRONOMY.—The last five months of the Senior year are given to the study of Astronomy—both descriptive and practical. The class has access to the use of a small telescope. In addition to the regular text-book work, a series of lectures is given to the class upon important astronomical subjects.

NATURAL SCIENCE

GEOGRAPHY.—One year and a half is given to the study of Political Geography. The students are required to spend one-third of this time upon the geography of North America; one-third to the other continents; and the remaining one-half year is devoted to geography in connection with the Outlines of History.

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the Laws of Health and kindred subjects. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the devel-

opment, not only of animal and vegetable life, but its influence upon the life and progress of man.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a Physiological and Histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—During the first half of the Sophomore year the students of all the College courses are taught the theory and practice of Chemistry. To aid this work the Institution has a well-equipped laboratory of chemicals and apparatus sufficient to illustrate the important chemical changes and reactions by actual experiments. Students in Chemistry are charged for chemicals actually used and for breakage.

GEOLOGY.—Twenty weeks of five recitations each, in the Sophomore year are given to the study of Geology. Besides the observations made in outdoor excursions, the students have free access to our cabinet, which contains a large collection of well-selected specimens—peculiarly adapted to the need of the student in the study of this branch. The class is given personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

ZOOLOGY.—The scientific students during the Sophomore year have forty lessons in Zoology. This work comprises not only the history and habits of animals, but includes the naming and scientific classification of the Animal Kingdom.

[For our especial facilities in the teaching of Geology and Zoology—see article on The Cabinet of Natural History.]

PHYSICS

Physics is studied by the Freshman Class during the first ten weeks of the spring term. The purpose of this period of work is to gain a knowledge of the properties and states of matter, together with a general acquaintance with the different forces in their relations to physical phenomena. The students' researches are not confined to any one text-book. The method of instruction is on the experimental plan, with the purpose to train the pupils in the observance of material phenomena and to encourage them to enquire into their causes, and thus cultivate habits of careful observation and develop a spirit of investigation.

The class has the advantage of well-selected apparatus, which is freely used in the illustration and explanation of principles.

During the Spring term of the Junior year four recitations per week are given to the subjects of Heat, Electricity and Light, including a review of the general principles and theories of Physics.

In the work of this term it is expected that the students will be made familiar with the use and care of apparatus. Each member of the class is required to prepare and perform a definite number of experiments under the eye of the teacher.

NORMAL DEPARTMENT.

The increasing demand for trained teachers has led to the introduction of a special course in normal instruction.

The object of the teachers' course is to give a thorough knowledge of the branches taught in our common and graded schools and also a general acquaintance with the principles and history of Pedagogics.

We recognize the originality and individuality of method.

We believe that each successful teacher must have a method of his own; yet we hold that teaching is a science, and

that there are certain fundamental principles that underlie all successful work in teaching and the management of schools.

The Lectures given in pedagogics have for their end an acquaintance with these principles and their relations to practical methods.

The ultimate aim and end of all work in this department is, that the teacher may "know both the lesson and the scholar and the best means by which the two may be brought into fruitful contact."

During the first two years students in this department receive instruction in mental and moral philosophy, classification of pupils, methods of teaching and governing, and other subjects connected with the organization and management of schools.

Appropriate diplomas will be awarded to those who satisfactorily complete the Teachers' Course.

The President keeps in his office a list of students who desire to become teachers, and will gladly assist them in securing positions.

ART DEPARTMENT

Recognizing the importance of practical Drawing in educating the eye and in giving habits of close observation, Guilford College has made provision for careful instruction in Free-hand and Mathematical Drawing.

Painting in Oil and in Water Colors and China painting will receive special attention.

Private lessons of three hours each will be given twice a week in Painting or Drawing.

Instruction in Drawing in regular class work is given free to the students of the College.

Instruction in either of the branches of Painting, or in private lessons in Drawing, is charged extra at the rate of \$12 per term of twenty-four lessons.

DEPARTMENT OF MUSIC

This department is now organized and has been provided with suitable and comfortable rooms near King Hall.

Private lessons of forty minutes each are given twice a week in the branches taught. Practice hours are also arranged for each student. Instruction is given in Instrumental and Vocal Music.

Instruction in the Chorus class is free of charge to all students of the College.

Instruction in any branches of Instrumental Music, including use of piano for practice, is charged extra, at the rate of \$20 per term—two lessons per week.

Students entering the class in music or art, at the beginning of the term will be charged the full rates for the term, whether the whole number of lessons is taken or not, except in case of protracted sickness.

TYPE-WRITING

We furnish the best machines of standard make, as the Hammond and Remington, to meet all requirements in this profitable line of study. We shall endeavor to give our students every facility for becoming rapid and accurate type-writers.

The Course in Type-writing requires advanced work in English Grammar and Rhetoric. Constant drill is given in Spelling, Punctuation, Correspondence and in General Business Forms.

A special Diploma will be awarded to those who show proficiency in the above Course by becoming rapid and accurate type-writers.

Students in Type-writing are charged extra \$10 per term for the private drill and use of type-writer, one hour each day in the commercial room.

Students entering the class in Type-writing or Book-keeping at the beginning of the term will be charged the full rates for the term, whether the whole number of lessons are taken or not, except in case of protracted sickness.

DEPARTMENT OF BUSINESS PRACTICE

Offices established: COLLEGE NATIONAL BANK,
MERCHANTS' EMPORIUM,
COMMERCIAL EXCHANGE.

The special design of this department is to furnish the student practice in drawing up business papers, learning practical book-keeping, and procuring a thorough knowledge of the science of accounts.

The students taking book-keeping are assigned to one of the most commodious and desirable rooms in King Hall, in which will be found every convenience needed for the rapid progress of the student.

By a system of frequent reviews, by thorough drilling on fundamental principles, by stated examinations on work already accomplished, and by making the actual transactions, with College Currency, to illustrate purchases, sales, payments, receipts, deposits, &c., the student is enabled to master the details and principles of each subject studied. Self-reliance is also encouraged by having different price lists for the individual work.

Experience teaches us that sometimes pupils are anxious to enter upon the study of Book-keeping, Commercial Law, etc., before they are properly prepared for such work, and in consequence thereof, make unsatisfactory progress. We deem it best, therefore, to state that before students can enter the regular Commercial Course they must be proficient in English Grammar, Reading, Spelling and Composition. They must

also be able to solve readily any ordinary problem in Interest, Discount and Exchange.

Our course in *Book-keeping* includes a systematic study and the writing up of all kinds of business forms and accounts; a comparison of the merits of both Single and Double Entry; the advantages derived from Special Column Books; the management of Partnerships, Wholesale and Retail sets, and special sets for Dry Goods, Lumber, Coal, Groceries, Commission Business, Brokerage and Manufacturing. The Banking set is one of the most approved forms now used in actual banking. In the Business Practice set the Commercial Papers, such as Orders, Receipts, Notes, Bills, Statements, Checks, Drafts, etc., are written and used by the student the same as is done in actual business.

There are few more interesting or practically valuable studies for any student than *Commercial Law*. Our course includes a careful study and practice in writing all forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills and other Business Documents.

To all students who take the work of this Department it is a most valuable training. To those engaging in business it is indispensable.

Students receiving the Diploma from this Department will not only be required to complete the work in Book-keeping, Business Practice and Commercial Law, but they will also be expected to pass satisfactory examinations in three other Scientific studies selected from the regular work of the College.

Should a student fail to sustain a good moral character, he thereby forfeits the honor of receiving his diploma.

Students in Book-keeping, Business Practice and Business Law are charged extra \$10 per term, and each is allowed two hours or more, daily, in private instruction and practice in the Commercial room.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

Bachelors of Arts and Bachelors of Science of three years standing may take the degree of Master of Arts and Master of Science on submitting to the Faculty satisfactory evidence of good moral character, passing an examination on some Literary or Scientific Course of study and payment of fee of \$10. For particulars as to courses of study considered adequate by the Faculty, application must be made to the President.

POST-GRADUATES

By the action of the Trustees, Post-Graduates are granted the privileges of the College, by conformity to its rules and regulations, and are exempted from tuition fees in all of the three regular College Courses of Study.

LIBRARIES

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in

all branches of study. The John Bright, Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the ordering of the room and in giving such help to the readers as will make the time profitable to them.

LITERARY SOCIETIES

The John Bright is a society in which the Faculty and a large part of the students mingle in literary work. The Henry Clay and Websterian are made up of the more advanced male students; and the Philagorean of young ladies. These societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of seven years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR.

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR.

Early Life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

THIRD YEAR.

Leading Bible Characters.

FRESHMAN YEAR.

The Life of Christ in the four Gospels.

SOPHOMORE YEAR.

Paul's Life and Travels.

JUNIOR YEAR.

Old Testament History—First Term, Moses and the Pentateuch.

Second Term, Jeremiah and the Captivity.

SENIOR YEAR.

First Term, some of Paul's Epistles.

Second Term, the Book of Job.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for Sabbath school work.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have, for the past six years, sustained the "GUILFORD COLLEGIAN," a Journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It also is a means of developing a taste for literary work and facility in composition on the part of those engaged in its publication.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

The following lectures were delivered during the year 1893-94 :

- 1: The Evolution of Written Thought, JOHN W. WOODY.
- 2: Two Lectures on Historical English Grammar, J. F. DAVIS
- 3: Historic Evidences of the Bible, JOHN W. WOODY.
- 4: Two Benefactors to Education, Girard and Peabody,
GEO. W. WHITE.
- 5: Course of Lectures on Pedagogy, JOHN W. WOODY.
- 6: Travel in Palestine, ADDISON COFFIN, of Indiana.
- 7: Why I am a Friend, GEO. WOOD, of New York.
- 8: Peace Principles, WM. G. HUBBARD, of Ohio.
- 9: The Town and University of Strasburg, J. F. DAVIS.
- 10: The Necessity of Training, L. L. HOBBS.
- 11: Y. M. C. A. Course of Lectures :
 - The Elocutionary Entertainments, S. F. FORD, of New York.
 - Second Coming of Christ, T. A. BOON, of Lexington, N. C.
 - Childhood in History, E. A. ALDERMAN, of Chapel Hill, N. C.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work, than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing exam-

ples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned :

The Collection of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens, the best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty, land and water species.

Marine Animals, consisting of fishes, star fishes, sea urchins, crabs, etc.

Archæological Specimens, more than seven hundred in number.

A Collection of Casts of Pre-historic Implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—Two hundred stuffed and mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, alligator and other animals.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of

birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the more important orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable. The Cabinet is constantly being enlarged through the services of an efficient Taxidermist. ●

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in the different departments.

TO PARENTS

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based upon written examinations, held quarterly, and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post Office Money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

All students *sustain a great loss* who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Where parents consult the real interest of their children they will not call them out of school without some urgent reason.

DONATIONS OR BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for a Science Hall, or for Special Endowment, are invited to correspond with President Hobbs or Mary E. Mendenhall, of the Endowment Committee, or leave any Bequests to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF REQUESTS

.....Mo.....189...

I give and bequeath to Guilford College the sum of..... dollars, to be applied at the discretion of its Trustees for the general purposes of said College.

.....Mo.....189...

I give and bequeath to Guilford College the sum of..... dollars, to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

.....Mo.....189...

I give and bequeath to Guilford College the sum of..... dollars, to be safely invested by the Trustees of said College as an endowment for the support of a Professorship of..... in said College.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including clothing, travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

No extra charges whatever are made except (1) students in Chemistry are charged the actual cost of chemicals plus breakage. (2) A graduation fee of \$5 is charged at the close of the College course. (3) For extra charges for Painting, Music, Type-writing and Book-keeping see pages 39, 40 and 42.

I. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENTS BOARDING AT THE COLLEGE.

Fall Term (18 weeks).....	\$81.00 or \$75.00
Spring Term (20 weeks)	90.00 or 82.00

The foregoing figures cover all charges for comfortably furnished rooms, (two students in a room) light, fuel, meals, hot and cold baths, laundry, use of nursery in case of sickness, tuition in all subjects in College or Preparatory courses of study, use of library and Professional services of our regularly attending physician, D. A. Roberson, M. D. It may be confidently asserted that no College in the country offers equal advantages at less cost.

II. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENTS NOT BOARDING AT THE COLLEGE.

Fall Term (18 weeks).....	\$26.00* or \$20.00
Spring Term (20 weeks).....	30.00 or 22.00

Boarding in private families can be obtained at the rates usually prevailing in college vicinities.

PAYMENT OF BILLS

Payment of all bills for each term must be made one half at the opening and one half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent on account of protracted sickness, a *pro rata* part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books sold at cost for cash only, and at *end of term* purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION.

Pupils are met at the above named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College free of charge. For conveyance to or from the station during the term, or to Greensboro or return a moderate charge is made. Those who enter later than the first two days of the opening of each term will be met at station, if notification of the time of their arrival be sent to the Treasurer, Geo. W. White.

Upon arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card before entering their respective classes.

At the beginning of the term, students are expected to

observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, or occupying lodging or study rooms, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so, may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms in Founders' or Archdale Halls at the beginning of any term are not at liberty to withdraw to any other boarding place during that term.

The advantages of the bath-rooms and laundry are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collections, meetings for worship, Scripture classes, or lectures.

MISCELLANEOUS

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire escapes are provided in Archdale and Founders' Halls.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Books and Stationery are furnished at lowest prices for cash only, and at end of term books purchased at a reasonable discount.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

A moderate charge will be made for mending the clothes of students.

Students on their arrival must report themselves as early as practicable at the President's office, in King Hall, for registration, classification, and assignment to course of study

ALUMNI

CLASS OF '89

ROBERT H. CRONK, B. S.,	Pickering,	Ont.
JOSEPH MOORE DIXON, B. S.,	Snow Camp,	N. C.
EDWARD B. MOORE, B. S.,	Goldsboro,	"
ROBERT CROMWELL ROOT, B. S.,	Stanford University.	Cal.
LOLA S. STANLEY, A. B.,	Guilford College,	N. C.
*LUCIUS A. WARD, B. S.,		
CAMPBELL WHITE, B. S.,	High Point,	"
RENA G. WORTH, B. S.,	"	"

CLASS OF '90

JOHN T. BENBOW, A. B.,	East Bend,	N. C.
AUGUSTINE W. BLAIR, B. S.,	Jenkindtown,	Pa.
JESSICA JOHNSON, B. S.,	Matamoras,	Mex.
GENEVIEVE MENDENHALL, B. S.,	Guilford College,	N. C.
SUSANNA OSBORNE, B. S.,	Centre,	"
LEONARD C. VAN NIPPEN, A. B.,	Durham,	"
DAVID WHITE, JR., A. B.,	Guilford College,	"
H. HERMON WOODY, A. B.,	"	

CLASS OF '91

ALZANON ALEXANDER, B. S.,	High Point,	N. C.
FRANK B. BENBOW, A. B.,	East Bend,	"
S. ADDISON HODGIN, B. S.	Greensboro,	"
ARTHUR LYON, B. S.,	Durham,	"
JOSEPH H. PEELE, B. S.,	Salem,	Ohio.
ELISHA D. STANFORD, B. S.,	East Bend,	N. C.
MARY E. MENDENHALL, B. S.,	Deep River,	"
JULIA S. WHITE, B. S.,	Belvidere,	"

*Deceased.

CLASS OF '92.

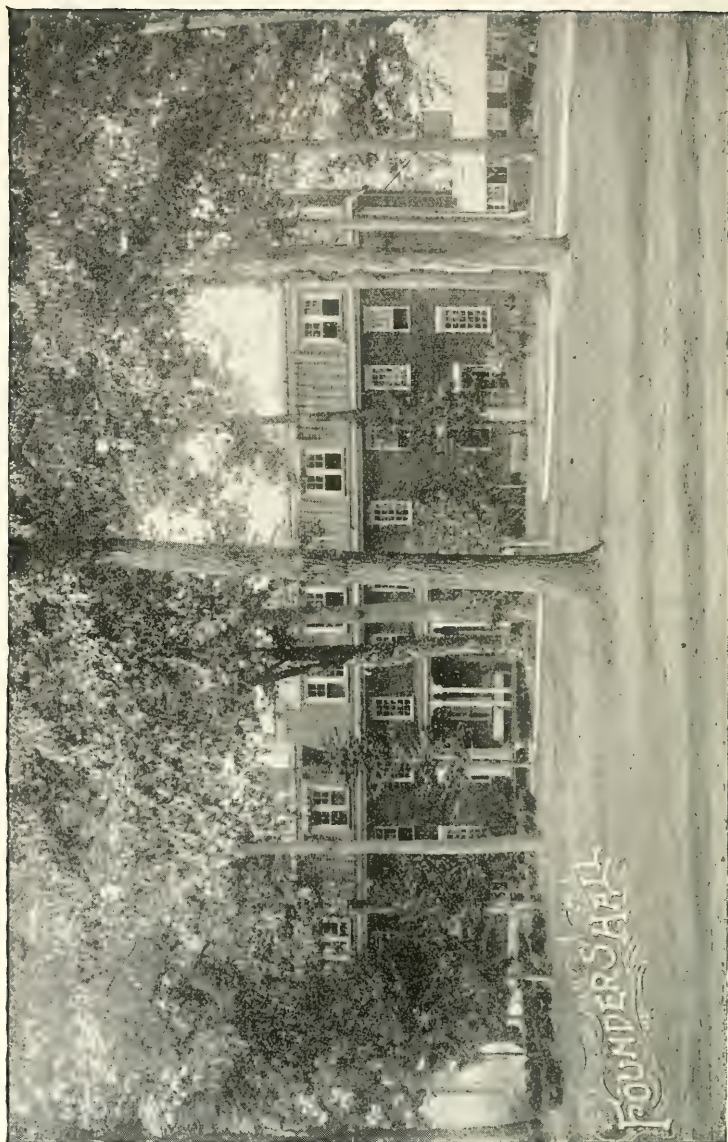
SUE J. FARLOW, A. B.,	Archdale,	N. C.
M. EDNA FARLOW, B. S.,	"	"
MARTHA J. HENLEY, B. S.,	Asheboro,	"
MARY C. MASSEY, B. S.,	Dudley,	"
WALTER W. MENDENHALL, B. S.,	Greensboro,	"
VIRGINIA RAGSDALE, B. S.,	Jamestown,	"
WILLIAM JASPER THOMPSON, B. S.,	Snow Camp,	"
EMMA L. WHITE, B. S.,	Belvidere,	"
GEO. W. WILSON, B. S.,	Burlington,	"
EDWIN M. WILSON, A. B.,	Lenoir,	"
LAURA D. WORTH, B. S.,	Guilford College,	"

CLASS OF '93.

MARION CHILTON,	Westfield,	N. C.
EUGENE E. GILLESPIE,	Greensboro,	"
ELIZABETH M. MEADER,	Concord,	"
JAMES P. PARKER,	Guilford College,	"
ELWOOD O. REYNOLDS,	Centre,	N. C.
CHARLES F. TOMLINSON,	Archdale,	"
CORA E. WHITE,	Belvidere,	"
ELBERT S. WHITE,	Belvidere,	"







CATALOGUE

GUILFORD COLLEGE.

1887-1888.

NEW YORK.



CATALOGUE

OF

GUILFORD COLLEGE,

GUILFORD COUNTY, N. C.

COEDUCATIONAL

1894-5

GREENSBORO, N. C.:

C. F. THOMAS, BOOK² AND JOB PRINTER

1895.



CALENDAR

Autumn Term begins 8th mo. (Aug.) 20th, 1895.

Entrance Examinations, 8th mo. (Aug.) 20th, at 9 A. M.

Entertainment by the Websterian Literary Society, 10th mo.
(Oct.) 26th, at 7:30 P. M.

Entertainment by the Philagorean Literary Society, 12th mo.
(Dec.) 7th.

Junior Exhibition, 12th mo. (Dec.) 20th, at 7 P. M.

Autumn Term ends 12th mo. (Dec.) 20th.

Spring Term begins 1st mo. (Jan.) 1st, 1896.

Entertainment by the Henry Clay Literary Society, 4th mo.
(April) 4th, 1896.

Graduating Exercises of the Preparatory department, 5th mo.
(May) 20th.

Commencement 5th mo. (May) 21st, 1896, at 10 A. M.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	Deep River,	N. C.
JOSIAH NICHOLSON,	Belvidere,	"
JESSE BENBOW,	Oak Ridge,	"
JOHN VAN. LINDLEY,	Pomona,	"
HUGH W. DIXON,	Snow Camp,	"
ALLEN J. TOMLINSON,	Archdale,	"
J. ELWOOD COX,	High Point,	"
DR. D. W. C. BENBOW,	Greensboro,	"
JEREMIAH S. COX,	"	"
DANIEL WORTH,	Guilford College,	"
J. J. COX, M. D.,	High Point,	"
N. C. ENGLISH,	Archdale,	"
E. E. MENDENHALL,	<i>Chairman.</i>	
DANIEL WORTH,	<i>Secretary.</i>	

Committee on Literary Department

ALLEN J. TOMLINSON.	J. J. COX.
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Committee on Boarding Department

J. VAN. LINDLEY,	J. S. COX.
------------------	------------

Committee on Farm Department

D. W. C. BENBOW.	A. J. TOMLINSON.
------------------	------------------

Committee on Endowment

D. W. C. BENBOW.	ELIHU E. MENDENHALL.
MARY E. MENDENHALL.	L. LYNDON HOBBS.

Directors to Manage Endowment Fund

D. W. C. BENBOW,	J. VAN. LINDLEY,
A. J. TOMLINSON.	J. ELWOOD COX.
J. S. COX.	E. E. MENDENHALL.

Committee on Improvements

JNO. VAN. LINDLEY,	D. W. C. BENBOW.
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Advisory Committee

ISABELLA WHITE,	- - - - -	Guilford College.
ABIGAIL N. MENDENHALL,	- - - - -	Deep River.
EUNICE WORTH,	- - - - -	Guilford College.
VICTORIA PETTY,	- - - - -	Greensboro.
ANNA F. TOMLINSON,	- - - - -	Archdale.
RHODA WORTH,	- - - - -	Greensboro.

FACULTY

L. LYDON HOBBS, President,
A. B., Haverford College ; A. M., Haverford College.
Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL, B. S.,
Guilford College,
English Literature and Rhetoric.

J. FRANKIN DAVIS,
A. B., Haverford College ; A. M., Haverford College.
Greek and German.

GEO. W. WHITE,
A. B., Haverford College.
Commercial Department and Treasurer, Natural Sciences.

WALTER W. HAVILAND,
A. B., Haverford College
Mathematics and History.

LOUISA OSBORNE,
A. B., Earlham College.
Governess and Assistant in Latin.

LYDIA N. BLAIR,
A. B. Earlham College,
English Language and Principal of Preparatory Department.

LILLIAN J. HILL,
Drawing and Painting.

ADAH CRAVEN,
Music.

DAVID WHITE, A. B.,
Guilford College,
Assistant in Preparatory Department.

MARY E. MENDENHALL,
Librarian.

PRISCILLA B. HACKNEY,
Matron.

STUDENTS

POST GRADUATES

MENDENHALL, GENEVIEVE,	Guilford College,	N. C.
PARKER, JAMES P.,	"	"

SENIOR CLASS

ALLEN, G. RAYMOND,	Greensboro,	N. C.
BOREN, CECIL A.,	Guilford College,	"
BRADSHAW, DORA J.,	Franklin,	Va.
BROWN, VERNON L.,	Archer,	Fla.
DARDEN, EUNICE M.,	Belvidere,	N. C.
HACKNEY, HENRYANNA C.,	Guilford College,	"
HAUSER, CHARLES M.,	Yadkinville,	"
HODGIN, SAMUEL H.,	Greensboro,	"
MENDENHALL, OTTIS E.,	Lexington,	"
MENDENHALL, WALTER H.,	"	"
RAGSDALE, J. O'NEALL,	Jamestown,	"
ROBERSON, CORNELIA,	Guilford College,	"
WILLIAMS, H. SINCLAIR,	East Bend,	"

JUNIOR CLASS

FAELOW, EDGAR E.,	Level Plains,	N. C.
GLADSTONE, NELLIE,	Reidsville,	"
HODGIN, ROBT. W.,	Guilford College,	"
MORRIS, GEO. LOYOLA,	"	"
ROBERTS, MOLLIE B.,	Carbonton,	"
STEVENS, AMY J.,	McClammy,	"
WILSON, ADDIE B.,	Brunswick,	"

SOPHOMORE CLASS

ALLEN, W. W. Jr.,	Greensboro,	N. C.
COPELAND, MELLIE,	Woodland,	"
FULP, GEO. V.,	Kernersville,	"
McCULLOCH, R. W. Jr.,	Maywood,	"
REDDING, OSCAR J.,	Hoover Hill,	"
PEARSON, T. GILBERT,	Archer,	Fla.
STOCKARD, SARAH W.,	Burlington,	N. C.
WILEY, ANNIE,	Jamestown,	"

FRESHMAN CLASS

✓ ANDERSON, ANNA,	High Point,	N. C.
BARBEE, LACY L.,	Guilford College,	"
BROWN, FLAVIUS,	Kernersville,	"
BROWN, FLETA,	"	"
✓ BLAIR, WALTER E.,	Progress,	"
BLAIR, ROBT. L. M.,	"	"
BALLINGER, ARRILLA,	Guilford College,	"
✓ CARRELL, WILSON J.,	Reidsville,	"
COLTRANE, SHUBAL E.,	Greensboro,	"
COX, RICHARD T.,	Goldsboro,	"
COX, MAHLON H.,	Brunswick,	"
DOUGLAS, STEVEN A.,	Greensboro,	"
ELDER, DAISY,	Maud,	"
FAILING, FRANCES,	Gouveneur,	N. Y.
FOSCUE, J. E.,	Polloksville,	N. C.
FOSCUE, A. C.,	"	"
✓ FIELD, ADA,	Climax,	"
HARE, MARY V.,	Box Elder,	Va.
HINTON, WILLIAM T.,	Greensboro,	N. C.
✓ JINNETT, ORA H.,	High Point,	"
KIRKMAN, ANNA B.,	Pleasant Garden,	"
MORRIS, B. F.,	Thomasville,	"
MORRIS, J. A.,	"	"
PEGG, MAYME,	Colfax,	"
RAGAN, ANNIE,	High Point,	"
REDDING, OCIA,	Hoover Hill,	"
✓ SMITH, HELEN,	Guilford College,	"
SKEEN, MILTON F.,	"	"
STOCKARD, JESSIE,	Burlington,	"
SMITH, EVA M.,	Guilford College,	"
TROGDON I. FRANK,	Worthville,	"
VEST, JOHN L.,	Tobaccoville,	"
WILEY, JANE,	Jamestown,	"
WHITE, ALICE E.,	Belvidere,	"
WORTH, ARCHIE S,	Guilford College,	"
✓ WORTH, PERCY,	"	"

THIRD YEAR—PREPARATORY

BARBEE, CORA,	Guilford College,	N. C.
BLAIR, ANNIE S.	"	"
CUMMING, PRESTON, JR.,	Wilmington,	"

COX, JAMES A.,	White House,	N. C.
CUMMINGS, LULA,	Guilford College,	"
COOK, MYRTLE,	Guilford College,	"
COPELAND SALLIE,	Woodland,	"
DIFEE, GERTRUDE,	Central Falls,	"
ELLIOTT, PERCY L.,	Richmond,	Va.
GORDON, MARY,	Westminster,	N. C.
GORRELL, DAISY,	Guilford College,	"
GRAY, VITURA,	Jamestown,	"
HOCKETT, VIOLA F.,	Pleasant Garden	N. C.
HOCKETT, OCTAVIA E.,	"	"
HENDRIX, DANIEL J.,	Progress,	"
HEADEN, WM. R.,	Pittsboro,	"
HODGIN, CORA,	Goldsboro,	"
JONES, MARY LOU,	Montpelier,	Va.
JORDAN, ALLEN J.,	Ryland,	N. C.
KENNEDY, FLORENCE,	Bizzell,	"
LANE, MARY A. E.,	Hertford,	"
LIPSEY, HUBERT J.,	Citra,	Fla.
LOWE, DONNA,	Post Oak,	N. C.
MOORE, LOU,	Goldsboro,	"
MILLIS, IDA,	Guilford College,	"
MCGEE, JOSIE,	Jamestown,	"
OSBORNE, C. F.,	Freeman's Mills,	"
PATTERSON, G. C.,	Worthville,	"
PARKS, BETTIE,	Goldsboro,	"
PARKER, LIZZIE,	Guilford College,	"
REICH, FANNIE,	Bethania,	"
VUNCANNON, FANNIE,	Science Hill,	"
WAKEFIELD, NELLIE,	Friendship,	"
YOUNG, LELIA,	Greensboro,	"

SECOND AND FIRST YEAR—PREPARATORY

BARBEE, A. W.,	Guilford College,	N. C.
BRADSHAW, CHARLES, W.,	Aspen Grove,	"
COFFIN, ROSA,	Nicholson's Mills,	"
COOK, NUMA,	Pomona,	"
ELDER, GAITHER,	Maud,	"
EDWARDS, CALLIE MAY,	Kinston,	"
EDGERTON, BERTHA E.,	Guilford College,	"
FARLOW NEWTON F.,	Hoyle,	"
GORDON, MARY T.,	Jamestown,	"

HODGES, ELIZA,	Kinston,	N. C.
HENLEY, ROBERT,	Asheboro,	"
HANCOCK, AUSTIN,	Greensboro,	"
JOYNER, W. A.,	Isaac,	Va.
JACKSON, DAVID L.,	Greensboro,	N. C.
LEACH, FRANK,	Star,	"
LAMBETH, ELLA,	Greensboro,	"
MOORE, IDA,	Goldsboro,	"
MOORE, WILLIAM F.,	"	"
OZMENT, MOSES,	Battle Ground,	"
PARKER, SARAH E.,	Selma,	"
SAMPSON, JOHN,	East Bend,	"
SCOTT, LUTHER A.,	Carsville,	Va.
SMITH, ARTHUR L.,	Greensboro,	N. C.
SMITH, CAUSEY,	Asheboro,	"
SMITH, WM. R.,	"	"
SMITH, ANNIE,	Guilford College,	"
Vanstory, George,	Greensboro,	"
WALKER, A. F.,	Science Hill,	"
WHITE, F. L.,	Climax,	"
WATSON, WALLACE,	High Point,	"
BALLINGER, ERNEST,	Guilford College,	"
COLTRANE, D. F.,	Asheboro,	"
DAVIS, ANNA LYLE,	Guilford College,	"
EDGERTON, ISHAM,	"	"
EDWARDS, A. BURNS,	Durham,	"
ESTES, CHAS. W.,	Mt. Airy,	"
FARLOW, JAMES C.,	Sophia,	"
GLENN, ROBERT,	Greensboro,	"
HILL, EDNA,	Hill's Store,	"
HOBBS, WALTER M.,	Guilford College,	"
JENKINS, JNO. W.,	Worthville,	"
MARSH, ANNIE,	Jamestown,	"
MOORE, GEORGETTA,	Friends' Mission,	Va.
TAYLOR, EDWARD,	Guilford College,	N. C.
THOMAS, IRENE,	Thomasville,	"

IRREGULAR

LINDLEY, PAUL C.,	Pomona,	N. C.
DURHAM, OSCAR,	Durham,	"
DARDEN, EDGAR B.	Belvidere,	"

COOK, WILLIAM A.,	Pomona,	N. C.
McADOO, W. D. JR.,	Greensboro,	"
WHEELER, CARL,	Guilford College,	"

BUSINESS DEPARTMENT AND TYPEWRITING

BARBEE, LACY L.,	Guilford College,	N. C.
COX, JAMES A.,	White House,	"
COX, RICHARD T.,	Goldsboro,	"
DOUGLAS, STEVEN A.,	Greensboro,	"
EDWARDS, CALLIE MAY,	Kinston,	"
FULP, GEO. V.,	Kernersville,	"
JACKSON, DAVID,	Greensboro,	"
JOYNER, WILLIAM A.,	Isaac,	Va.
LEACH, FRANK,	Star,	N. C.
LIPSEY, HUBERT J.,	Citra,	Fla.
MORRIS, J. ARTHUR,	Thomasville,	N. C.
OSBORNEY, CHARLE F.,	Freeman's Mills,	"
SCOTT, LUTHER A.,	Carrsville,	Va.

J. ARTHUR MORRIS completed the Business Course and received our Diploma.

MUSIC DEPARTMENT—INSTRUMENTAL

SMITH, HELEN LONG,	Guilford College,	N. C.
COOK, MYRTLE MAY,	"	"
GORRELL, DAISY LEE,	"	"
SMITH, ANNIE L.,	"	"
BROWN, FLETA O.,	Kernersville,	"
PARKER, SARAH E.,	Selma,	"
EDWARDS, CALLIE MAY,	Kinston,	"

CHORUS CLASS

BLAIR, ROBT. M.,	Progress,	N. C.
HENLEY, ROBT. B.,	Asheboro,	"
COLTRANE, D. FRANK,	"	"
FOSCUE, A. C.,	Polloksville,	"
FOSCUE, J. E.,	"	"
LIPSEY, HUBERT,	Citra,	Fla.
DARDEN, EDGAR B.,	Belvidere,	N. C.
MORRIS, J. ARTHUR,	Thomasville,	"
DARDEN, EUNICE M.,	Belvidere,	"
STOCKARD, SALLIE,	Burlington,	"

STOCKARD, JESSIE,	Burlington,	N. C.
HARE, MARY V.,	Box Elder,	Va.
WHITE, ALICE,	Belvidere,	N. C.
MOORE, IDA E.,	Goldsboro,	"
EDWARDS, CALLIE MAY,	Kinston,	"
JONES, MARY LOU,	Mountpelier,	Va.
DAVIS, ANNIE L.,	Guilford College,	N. C.
HILL, EDNA,	Hill's Store,	"
GORRELL, DAISY L.,	Guilford College,	"
YOUNG, LELIA,	Greensboro,	"
GRAY, VITURA,	Jamestown,	"
VUNCANON, FANNIE,	Asheboro,	"
HODGES, ELIZA,	Greensboro,	"

ART DEPARTMENT—PAINTING IN OIL AND CHINA

FIELD, ADA,	Climax,	N. C.
FAILING, FRANCES,	Gouverneur,	N. Y.
MENDENHALL, GENEVIEVE,	Guilford College,	N. C.
HACKNEY, HENRYANNA C.,	"	"
TAYLOR, IDA,	"	"
COOK, MYRTLE,	"	"

FREE HAND DRAWING

BARBEE, CORA,	Guilford College,	N. C.
BARBEE, A. WHITT,	"	"
BLAIR, ANNIE S.,	"	"
BRADSHAW, DORA J.,	Franklin,	Va.
COPELAND, SALLIE W.,	Belvidere,	N. C.
DARDEN, EUNICE,	"	"
EDGERTON, BIRTHA,	Guilford College,	"
ELLIOTT, PERCY L.,	Richmond,	Va.
FIELD, ADA,	Climax,	N. C.
GORDON, MARY,	Jamestown,	"
MOORE, LOU,	Goldsboro,	"
HEADEN, WILLIAM,	Pittsboro,	"
LANE, MARY,	Hertford,	"
HODGIN, CORA,	Goldsboro,	"
PARKER, SARAH,	Selma,	"
MOORE, WILLIAM,	Goldsboro,	"
REICH, FANNIE,	Bethania,	"
SAMPSON, JOHN,	East Bend,	"

HANCOCK, AUSTIN,	Greensboro,	N. C.
HACKNEY, HENRYANNA C.,	Guilford College,	"
WILSON, ADDIE B.,	Brunswick,	"
PEARSON, T. G.,	Archer,	Fla.
WILEY, ANNIE,	Jamestown,	N. C.
STOCKARD, SALLIE W.,	Burlington,	"
STEVENS, AMY,	McClammy,	"
VEST, JOHN L.,	Tobbaccoville,	"
DAVIS, ANNIE L.,	Guilford College,	"
THOMAS, IRENE,	Thomasville,	"
SKEEN, MILTON F.,	Guilford College,	"
PARKER, LIZZIE,	"	"
HARE, MARY V.,	Box Elder,	Va.
JONES, MARY LOU,	Montpelier,	"
MARSH, ANNIE,	Jamestown,	N. C.
MOORE, IDA,	Golsboro,	"
WORTH, PERCIE,	Guilford College,	"
MORRIS, J. A.,	Thomasville,	"
FOSCUE, AUGUSTUS,	Pollokville,	"
BLAIR, WALTER E.,	Progress,	"
STOCKARD, JESSIE,	Burlington,	"
COLTRANE, D. F.,	Asheboro,	"
HILL, EDNA,	Hill's Store,	"
MOORE, GEORGETTA,	Friends' Mission,	Va.
ESTES, CHARLES,	Mt. Airy,	N. C.
LAMBETH, ELLA,	Greensboro,	"
HOCKETT, VIOLA,	Pleasant Garden,	"
HOCKETT, OCTAVIA,	"	"
MILLIS, IDA,	Guilford College,	"
MCADOO, W. D., JR.,	Greensboro,	"
WHITE, ALICE,	Belvidere,	"
KENNEDY, FLORENCE,	Wilmington,	"
FARLOW, NEWTON,	Level Plains,	"
HENLEY, ROBERT,	Asheboro,	"
JENKINS, JOHN,	Worthville,	"
OZMENT, MOSES,	Battle Ground,	"
PARKS, BETTIE,	Goldsboro,	"
WALTER, A. F.,	Science Hill,	"
EDWARDS, CALLIE MAY,	Kinston,	"
HOBBS, WALTER M.,	Guilford College,	"

SUMMARY

Post Graduate.....	2
Senior Class.....	13
Junior Class.....	7
Sophomore Class.....	8
Freshman Class.....	36
Third Year—Preparatory	34
Second and First Year—Preparatory	44
Irregular	6
Commercial Department.....	13
Music Department.....	29
Art Department.....	65
Total number in College Department.	65
Total number of pupils.....	150

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS—Geometry. 5*
2. LATIN—Cicero and Latin Prose Composition. 5.
3. ANCIENT HISTORY.—Topical Method with Essays. 4.
4. ENGLISH COMPOSITION. 1.
5. SCRIPTURE. 1.
6. ENGLISH LITERATURE. 4.

SECOND TERM

1. LATIN.—Virgil, Translations at Sight, Exercises in Latin Composition. 4.
2. PHYSICS.—Natural Philosophy, ten weeks. 5.
3. BOTANY.—Ten weeks. 5.
4. MATHEMATICS.—Algebra. 4.
5. MODERN HISTORY.—Topical Method with Essays. 4.
6. ELEMENTARY RHETORIC. 4.
7. SCRIPTURE. 1.

SOPHOMORE YEAR

FIRST TERM

1. LATIN.—Livy and Exercises in Latin Composition. 4.
2. GREEK.—Greek begun. 5.
3. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
4. SCIENCE.—Chemistry. 4.
5. SCRIPTURE. 1.

*The figures indicate the number of recitations each week.

SECOND TERM

1. LATIN.—Tacitus, Germania and Agricola. 4.
2. GREEK.—Anabasis. 5.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION. 1.
5. ENGLISH LITERATURE. 4.
6. SCRIPTURE. 1.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Eclogues of Virgil. 4.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. MATHEMATICS.—Spherical Geometry and Trigonometry. 4.
4. THESIS.
5. SCRIPTURE. 1.
6. CONSTITUTIONAL HISTORY. 4.

SECOND TERM.

1. LATIN.—Cicero—Tusculan Disputations. 4.
2. GREEK.—HOMER—Iliad. 4.
3. PHYSICS.—Light, Heat and Electricity. 4.
4. ENGLISH.—Science and Rhetoric. 2.
5. ENGLISH LITERATURE. 2.
6. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 3.
2. MODERN LANGUAGES.—German. 4.
3. PSYCHOLOGY. 3.
4. POLITICAL ECONOMY. 3.
5. SCRIPTURE. 1.

SECOND TERM

1. GREEK.—Æschylus and Greek Prose. 3.
2. MORAL PHILOSOPHY. 2.
3. GERMAN.—Continued. 4.
4. ASTRONOMY,—Descriptive. 3.
5. LOGIC. 3.
6. THESIS.
7. SCRIPTURE. 1.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. ENGLISH LITERATURE. 4.
3. ANCIENT HISTORY.—Topical Method with Essays. 4.
4. ENGLISH COMPOSITION. 1.
5. ZOOLOGY. 2.
6. SCRIPTURE. 1.

SECOND TERM.

1. SCIENCE.—Botany, ten weeks. 5.
2. PHYSICS.—Natural Philosophy, ten weeks. 5.
3. ALGEBRA. 4.
4. MODERN HISTORY.—Topical Method with Essays. 4.
5. ENGLISH COMPOSITION. 1.
6. ELEMENTARY RHETORIC. 4.
7. SCRIPTURE. 1.

SOPHOMORE YEAR

FIRST TERM

1. SCIENCE.—Chemistry. 4.
2. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
3. ENGLISH.—History of the English Language and Literature. 5.
4. ENGLISH COMPOSITION. 1.
5. LATIN. 5.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Trigonometry and Surveying. 5.
2. ENGLISH.—English Literature. 4.
3. SCIENCE.—Geology. 5.
4. ENGLISH COMPOSITION. 1.
5. LATIN. 5.
6. SCRIPTURE. 1.

JUNIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. CONSTITUTIONAL HISTORY.—Topical Method and Essays. 4.
3. MATHEMATICS.—Spherical Geometry and Trigonometry. 4.
4. ENGLISH COMPOSITION. 1.
5. THESIS.
6. SCRIPTURE. 1.
7. LATIN. 5.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. PHYSICS.—Light, Heat and Electricity. 4.
3. SCIENCE OF RHETORIC. 2.
4. ENGLISH LITERATURE. 2.
5. LATIN. 5.
6. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. MATHEMATICS.—Analytical Geometry. 3.
3. PHILOSOPHY OF ENGLISH. 4.
4. PSYCHOLOGY. 3.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ASTRONOMY.—Descriptive and Practical. 5.
3. MORAL PHILOSOPHY. 2.
4. LOGIC. 3.
5. THESIS.
6. SCRIPTURE. 1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geomery. 5.
2. LATIN.—Cicero and Latin Prose Composition. 5.
3. ANCIENT HISTORY.—Topical Method with Essays. 4.
4. ENGLISH COMPOSITION. 1.
5. SCRIPTURE. 1.
6. ENGLISH LITERATURE. 4.

SECOND TERM

1. PHILOSOPHY.—Natural, ten weeks. 5.
2. BOTANY.—Ten Weeks. 5.
3. MATHEMATICS.—Algebra. 4.
4. MODERN HISTORY.—Topical Method and E-says. 4.
5. LATIN.—Virgil, and Jones' Exercises in Latin Composition. 4.
6. ELEMENTARY RHETORIC. 4.
7. SCRIPTURE. 1.

SOPHOMORE YEAR

FIRST TERM

1. LATIN.—Livy and Latin Prose Composition. 4.
2. MATHEMATICS.—Solid Geometry and Plane Trigonometry. 5.
3. SCIENCE.—Chemistry. 4.
4. ENGLISH COMPOSITION. 1.
5. HISTORY OF THE ENGLISH LANGUAGE AND LITERATURE. 4.
6. SCRIPTURE. 1.

SECOND TERM

1. LATIN.—Tacitus, Germania and Agricola. 4.
2. MATHEMATICS.—Trigonometry and Surveying. 5.
3. SCIENCE.—Geology. 1.
4. ENGLISH COMPOSITION. 1.
5. ENGLISH LITERATURE. 4.
6. SCRIPTURE. 1.

JUNIOR YEAR.

FIRST TERM

1. CONSTITUTIONAL HISTORY.—Topical Method and Essays. 4.
2. LATIN.—Horace, Odes and Eclogues of Virgil. 4.
3. MATHEMATICS.—Spherical Geometry and Trigonometry. 4.
4. GERMAN. 4.
5. ENGLISH COMPOSITION. 1.
6. THESIS.
7. SCRIPTURE. 1.

SECOND TERM

1. GERMAN. 4.
2. PHYSICS.—Light, Heat and Electricity. 4.
3. ENGLISH.—Science of Rhetoric. 2.
4. ENGLISH LITERATURE. 2.
5. ENGLISH COMPOSITION. 1.
6. LATIN.—Cicero's Tusculan Disputations. 4.
7. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MODERN LANGUAGE.—German. 4.
2. PSYCHOLOGY. 3.
3. POLITICAL ECONOMY. 3.
4. PHILOSOPHY OF ENGLISH OR CALCULUS. 3.
5. MATHEMATICS.—Analytical Geometry. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ASTRONOMY.—Descriptive and Practical. 5.
3. MORAL PHILOSOPHY. 2.
4. LOGIC. 3.
5. THESIS.
6. SCRIPTURE. 1.

TEACHERS' COURSE.

FIRST YEAR

FIRST TERM

1. ARITHMETIC.—Completed. 5.
2. LANGUAGE.—English Grammar with Essays. 5.
3. GEOGRAPHY, with narratives of travel and discovery. Topical Method. 4.
4. READING.—Vocal Culture, Elementary Sounds, Pronunciation. 4.
5. WRITING. 2.
6. SCRIPTURE. 1.

SECOND TERM

1. ALGEBRA. 5.
2. LANGUAGE.—English Grammar. 5.
3. PHYSICAL GEOGRAPHY.—With Classification and Essays. 4.
4. ENGLISH COMPOSITION. 1.
5. PEDAGOGICS.—Lectures and Reading. 1.
6. LITERATURE AND WORD ANALYSIS. 4.
7. WRITING. 2.
8. SCRIPTURE. 1.

SECOND YEAR

FIRST TERM

1. BOOK-KEEPING AND BUSINESS PRACTICE, or equivalent work. 10.
2. GEOGRAPHY AND OUTLINES OF HISTORY. 4.
3. PHYSIOLOGY. 4.
4. ZOOLOGY. 2.
5. ENGLISH COMPOSITION. 1.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND TERM

1. ALGEBRA. 5.
2. U. S. HISTORY.—Topics and Essays. 3.
3. PRIMARY PHYSICS WITH USE OF APPARATUS—Ten weeks. 5.
4. BOTANY.—Ten weeks. 5.
5. ELEMENTS OF RHETORIC. 4.
6. PEDAGOGICS.—Lectures and Reading. 1.
7. DRAWING. 2.
8. HISTORY OF NORTH CAROLINA.—Topics and Essays. 2.
9. SCRIPTURE. 1.

THIRD YEAR

FIRST TERM

1. GEOMETRY. 5.
2. ENGLISH LITERATURE. 4.
3. CHEMISTRY. 4.
4. ANCIENT HISTORY. 4.
5. ENGLISH COMPOSITION. 1.
6. DRAWING. 2.
7. PSYCHOLOGY. 3.
8. SCRIPTURE. 1.

SECOND TERM

1. DESCRIPTIVE ASTRONOMY. 3.
2. ENGLISH LITERATURE. 4.
3. PEDAGOGICS.—Lectures and Theses. 1.
4. HISTORY OF CONSTITUTION OF U. S. 4.
5. DRAWING. 2.
6. MORAL PHILOSOPHY. 2.
7. SCRIPTURE. 1.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. MATHEMATICS.—Arithmetic, written. 3. Mental. 2.
2. ENGLISH.—Language Lessons. 4. Composition. 1.
3. GEOGRAPHY.—Intermediate. 4.
4. READING AND SPELLING. 4.
5. Writing. 2.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Arithmetic, continued. 5.
2. ENGLISH.—Language Lessons. 4.
3. GEOGRAPHY, Advanced. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. SCRIPTURE. 1.

SECOND YEAR

FIRST TERM

1. MATHEMATICS.—Arithmetic. 5.
2. PHYSIOLOGY. 3.
3. { ENGLISH GRAMMAR. 4. Or }
4. { LATIN. 5. }
5. COMPOSITION. 1.
6. READING AND SPELLING. 4.
7. WRITING. 2.
8. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Algebra. 5.
2. { ENGLISH GRAMMAR. 4. Or }
3. { LATIN. 4. }
4. PHYSICAL GEOGRAPHY. 4.
5. BEADING AND SPELLING. 4.
6. WRITING. 2.
7. SCRIPTURE. 1.

THIRD YEAR

FRIST TERM

1. MATHEMATICS.—Algebra. 5.
2. OUTLINES OF HISTORY.—Topics and Essays. 5.
3. LATIN. 5. Or ENGLISH GRAMMAR. 3.
4. LITERATURE AND WORD ANALYSIS. 5.
5. DRAWING. 2.
6. SCRIPTURE. 1

SECOND TERM

1. MATHEMATICS.—Algebra. 5.
2. HISTORY OF THE UNITED STATES.—Topics and Essays. 3.
3. { LATIN. 5. Or }
4. { WORD ANALYSIS AND LITERATURE. 4. }
5. LITERATURE. 2.
6. HISTORY OF NORTH CAROLINA.—Topics and Essays. 2.
7. DRAWING. 2. SCRIPTURE. 1.
8. THESIS.

REQUIREMENTS FOR ADMISSION.

Testimonials.—Every applicant for matriculation must submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our Preparatory Studies have a two-fold purpose: the preparation for the Freshman class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. We offer the most careful instruction in the courses named, both in the Preparatory Course and the Teachers' Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman class in the College, an amount of work is required in Latin, which may be indicated by the following books: Collar and Daniell's Beginning Latin Book, Gradatim by Heatly and Kingdon, Gate to Cæsar, and four books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar Physiology, Geography, Physical Geography, and History of the United States and Outlines of General History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these and obtain not less than seventy-five per cent. grade on the questions given, before entering the Freshman class as a regular College student.

Applicants for the advanced classes in the College must,

be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

No pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BYRAN MAWR SCHOLARSHIP

Bryan Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a pupil of Guilford at least two years.

SCHOLARSHIP FOR GRADED SCHOOLS

An annual Tuition Scholarship at Guilford College will be awarded to any young man or young woman, who in any Graded School in the State, shall receive the highest grade for excellence in Scholarship. It will be expected that such pupil board in the College and present to the Faculty a certificate of said excellence and of good moral character signed by the Superintendent of the Graded School from which he comes.

LOCATION

Guilford College Buildings are located on a well-cultivated farm of two hundred and sixty acres, six miles west of Greensboro, Guilford County, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the State. Great care was taken by the

Founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the institution has been the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, fifty eight years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes

at Guilford College can scarcely be overstated. The large farm on which the buildings are located is one of the best cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. The mail is received three times daily.

GROUND

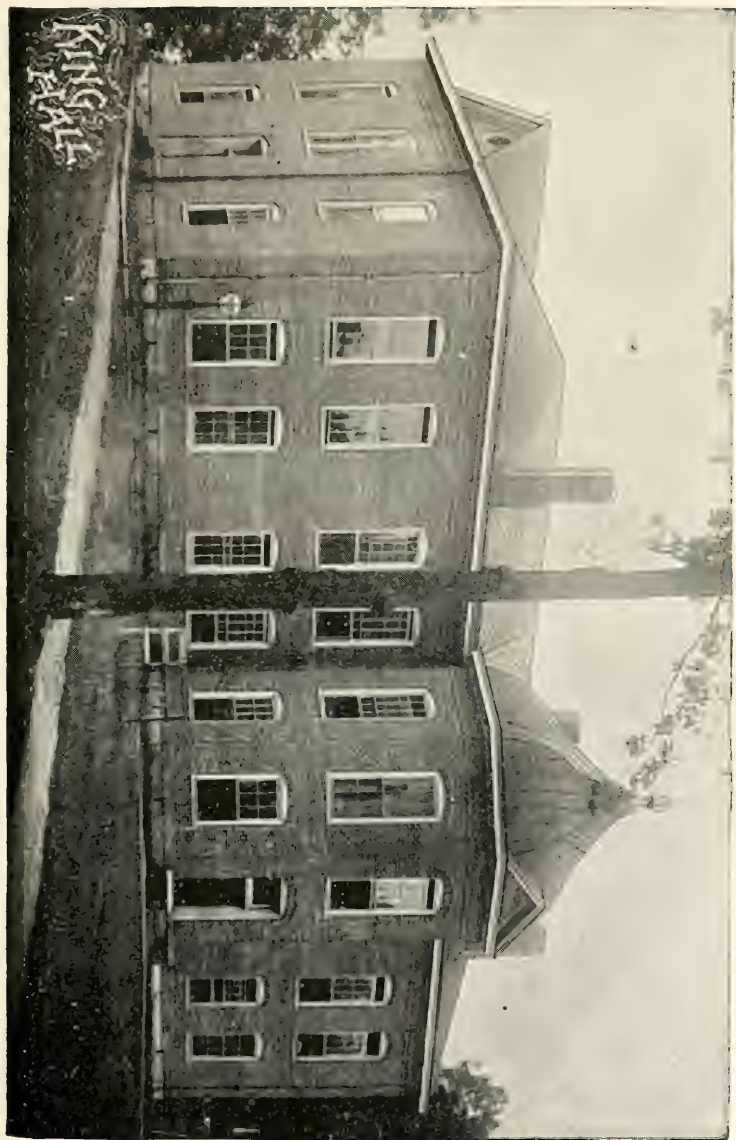
The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the recent bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

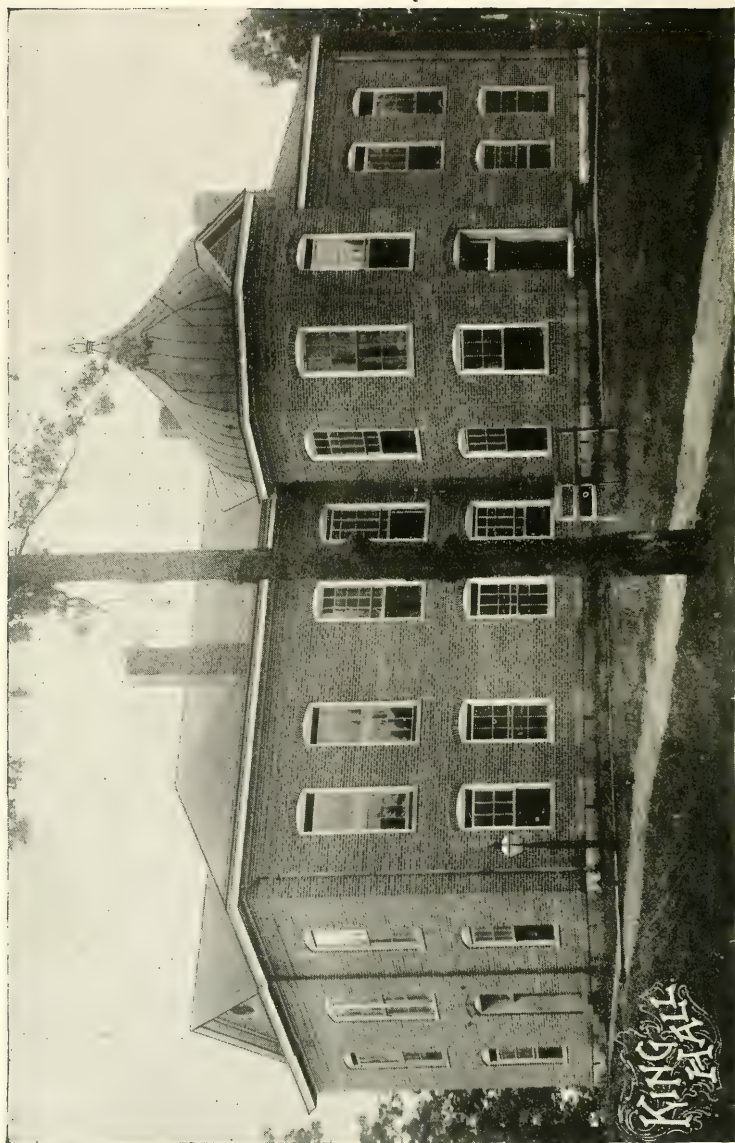
BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The Institution has developed under a long course of wise management based on careful observation. Such additions have been made in buildings and changes in courses of study and government as experience has proven desirable and the generosity of friends and patrons has placed it within the power of the managers to carry out.







FOUNDERS' HALL

Founders' Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms, 'gymnasium and bath rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience both as teacher and matron has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hard wood furniture,¹ and much care is taken to secure health, comfort and order.

No recitations are conducted in Founders' Hall. A boardwalk leads from this building to King Hall, in which the academic work is done.

KING HALL

The Literary Department has its work in this well arranged building. On the first floor are five commodious, well-furnished class rooms, two society halls and the Museum of Natural History. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample black-board space.

On the second floor are the President's office, Assembly Room, fifty by fifty-eight feet, furnished with single desks, remarkable for their neatness and comfort.

The Library is also on this floor adjoining the Assembly Room. Besides these, there are two Class Rooms and a well-equipped Commercial Room.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bath rooms. The dormitories are furnished with hard-wood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders' Hall, in company with and under the oversight of eight members of the Faculty.

Y. M. C. A. HALL

The Y. M. C. A. Hall occupies an important place in the group of buildings, and gives adequate room for the Association meetings.

The second story of this building is furnished with suitable apparatus and forms a good Gymnasium for the young men.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken





ARCADALE
HALL

to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no disposition to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons would be considered grave offenses and treated accordingly.

TOBACCO

The use of tobacco is so injurious in its effects upon the minds and bodies of the young, that its use is prohibited. We wish pupils to know our regulation on this subject before they enter. If any after entering shall be found so addicted to the use of tobacco as to be unwilling to give it up for the sake of better health, more cleanly habits and clearer mental perception, we shall be willing to give such a certificate of honorable dismissal, but cannot retain them in the College.

RELIGIOUS CULTURE

While under the control of the Denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with Evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for

usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall twice a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that facility in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory and supplemented in the College course in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's Caesar is recommended to be read by pupils while studying the Commentaries.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our course of study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness in beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a post-graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

ENGLISH LANGUAGE

In the Preparatory Course two and one-half years are devoted to English Language.

During the first year the elements are taught both by text and frequent application in composition.

In the second year higher lessons of English Grammar are studied, together with the analysis of sentences.

In the third year advanced lessons in English are taken, much importance being attached to composition and criticism.

Derivation of words receives much attention throughout the year.

ENGLISH LITERATURE

The Freshman year is devoted to the Elements of Rhetoric as applied to composition and to the history and development of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to the Nineteenth Century, including the distinguishing features of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of the Philosophy of English will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Three years are given to the study of History, except in the Classical Course, which requires no history in the first term each of the Freshman and Junior years.

In the third year Preparatory the work of the first term consists in the study of leading characters and events of the world's history; the purpose being a thorough study of such subjects as form definite links in the chain of organic history. The second term's work provides for a systematic study of the History of the United States together with such parts of General History as have special connection with American History. The Freshman year provides for a connected and systematic study of the vital parts of the world's organic history.

The work of the Fall Term covers the period of Ancient History. The Spring Term is given to subjects of Mediæval and Modern History.

During the Fall Term of the Junior year the class studies the outlines of Constitutional History, which is intended as a basis for studies in political science.

Throughout the course the method of instruction is topical. A series of classified topics with appropriate reference is provided by the teacher, who thus directs the classes along definite and profitable lines of research in a few well chosen text books and the carefully-selected College Library at all times accessible to the students. The purpose of the method is to study only those subjects that are important parts of organic history and to study those parts thoroughly.

The work of the daily lessons is supplemented with historic essays. The subjects for the essays are carefully selected from the most important subjects of history and the researches of the students directed by carefully prepared analyses and well selected references. The object of the essays is a thorough investigation of important subjects as centers around which the collected facts from daily study may be grouped.

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in written and mental arithmetic. The second term prepares students for percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree.

In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portion of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid Geometry and Plane Trigonometry. During the first eight weeks of the second term of this year the Scientific and Latin Scientific students are drilled in the practical application of the principles of Trigonometry. The solution and discussion of the Miscellaneous Problems in Wentworth's New Trigonometry and Surveying are made a portion of this original work.

SURVEYING.—The remaining thirteen weeks of the term are devoted to the study of Surveying. In this work careful attention is given to Field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and making Profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The Mathematics for the first term of the Senior year consists in the study of conic sections, the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

Classical students may elect Surveying instead of Analytical Geometry.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Junior year.

SPHERICAL GEOMETRY AND TRIGONOMETRY.—Students spend three hours per week, in the Fall term of the Junior year, upon the study and practical application of Spherical Geometry and Trigonometry.

ASTRONOMY.—The last five months of the Senior year are given to the study of Astronomy—both descriptive and practical. The class has access to the use of a small telescope. In addition to the regular text-book work, a series of lectures is given to the class upon important astronomical subjects.

NATURAL SCIENCE

GEOGRAPHY.—One year and a half is given to the study of Political Geography. The students are required to spend one-third of this time upon the Geography of North America, one-third to the other continents; and the remaining one-half year is devoted to geography in connection with the Outlines of History.

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the Laws of Health and kindred subjects. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the development, not only of animal and vegetable life, but its influence upon the life and progress of man.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a Physiological and Histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—During the first half of the Sophomore year the students of all the College courses are taught the theory and practice of Chemistry. To aid this work the Institution has a well-equipped laboratory of chemicals and apparatus sufficient to illustrate the important chemical changes and reactions by actual experiments. Students in Chemistry are charged for chemicals actually used and for breakage.

GEOLOGY.—Twenty weeks of five recitations each, in the Sophomore year are given to the study of Geology. Besides the observations made in outdoor excursions, the students have free access to our cabinet, which contains a large collection of well-selected specimens—peculiarly adapted to the need of the student in the study of this branch. The class is given personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

ZOOLOGY.—The scientific students during the Sophomore year have forty lessons in Zoology. This work comprises not only the history and habits of animals, but includes the naming and scientific classification of the Animal Kingdom.

[For our special facilities in the teaching of Geology and Zoology—see article on The Cabinet of Natural History.]

PHYSICS

Physics is studied by the Freshman Class during the first ten weeks of the spring term. The purpose of this period of work is to gain a knowledge of the properties and states of matter, together with a general acquaintance with the different forces in their relations to physical phenomena. The students' researches are not confined to any one text-book. The method of instruction is on the experimental plan, with the purpose to train the pupils in the observance of material phenomena and to encourage them to enquire into their causes, and thus cultivate habits of careful observation and develop a spirit of investigation.

The class has the advantage of well-selected apparatus, which is freely used in the illustration and explanation of principles.

During the Spring term of the Junior year four recitations per week are given to the subjects of Heat, Electricity and Light, including a review of the general principles and theories of Physics.

In the work of this term it is expected that the students will be made familiar with the use and care of apparatus. Each member of the class is required to prepare and perform a definite number of experiments under the eye of the teacher.

NORMAL DEPARTMENT

The increasing demand for trained teachers has led to the introduction of a special course in normal instruction.

The object of the teachers' course is to give a thorough knowledge of the branches taught in our common and graded schools and also a general acquaintance with the principles and history of Pedagogics.

We recognize the originality and individuality of method.

We believe that each successful teacher must have a method of his own; yet we hold that teaching is a science, and

that there are certain fundamental principles that underlie all successful work in teaching and the management of schools.

The Lectures given in pedagogics have for their end an acquaintance with these principles and their relations to practical methods.

The ultimate aim and end of all work in this department is, that the teacher may "know both the lesson and the scholar and the best means by which the two may be brought into fruitful contact."

During the first two years students in this department receive instruction in mental and moral philosophy, classification of pupils, methods of teaching and governing, and other subjects connected with the organization and management of schools.

Appropriate certificates will be awarded to those who satisfactorily complete the Teachers' Course.

The President keeps in his office a list of students who desire to become teachers, and will gladly assist them in securing positions.

ART DEPARTMENT

Recognizing the importance of practical Drawing in educating the eye and in giving habits of close observation, Guilford College has made provision for careful instruction in Free-hand and Mathematical Drawing.

Painting in Oil and Water Colors and China painting will receive special attention.

Private lessons of three hours each will be given twice a week in painting or Drawing.

Instruction in Drawing in regular class work is given free to the students of the College.

Instruction in either of the branches of Painting, or in private lessons in Drawing, is charged extra at the rate of \$12 per term of twenty-four lessons.

DEPARTMENT OF MUSIC

This department is now organized and has been provided with suitable and comfortable rooms near King Hall.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student. Instruction is given in Instrumental and Vocal Music.

Instruction in the Chorus class is free of charge to all students of the College.

Instruction in any branches of Instrumental Music, including use of piano for practice, is charged extra, at the rate of \$20 per term—two lessons per week.

Students entering the class in music or art, at the beginning of the term will be charged the full rates for the term, whether the whole number of lessons is taken or not, except in case of protracted sickness.

TYPE-WRITING

We furnish the best machines of standard make, as the Hammond and Remington, to meet all requirements in this profitable line of study. We shall endeavor to give our students every facility for becoming rapid and accurate type-writers.

The Course in Type-writing requires advanced work in English Grammar and Rhetoric. Constant drill is given in Spelling, Punctuation, Correspondence and in General Business Forms.

A special Diploma will be awarded to those who show proficiency in the above Course by becoming rapid and accurate type-writers.

Students in Type-writing are charged extra \$10 per term for the private drill and use of type-writer, one hour each day in the commercial room.

Students entering the class in Type-writing or Book-keeping at the beginning of the term will be charged the full rates for the term, whether the whole number of lessons are taken or not, except in case of protracted sickness.

DEPARTMENT OF BUSINESS PRACTICE

The special design of this department is to furnish the student practice in drawing up business papers, learning practical book-keeping, and procuring a thorough knowledge of the science of accounts.

The students taking book-keeping are assigned to one of the most commodious and desirable rooms in King Hall, in which will be found every convenience needed for the rapid progress of the student.

By a system of frequent reviews, by thorough drilling on fundamental principles, by stated examinations on work already accomplished, and by making the actual transactions, with College Currency at three established offices to illustrate purchases, sales, payments, receipts, deposits, &c., the student is enabled to master the details and principles of each subject studied. Self-reliance is also encouraged by having different price lists for the individual work.

Experience teaches us that sometimes pupils are anxious to enter upon the study of Book-keeping, Commercial Law, etc., before they are properly prepared for such work, and in consequence thereof, make unsatisfactory progress. We deem it best, therefore, to state that before students can enter the regular Commercial Course they must be proficient in English Grammar, Reading, Spelling and Composition. They must also be able to solve readily any ordinary problem in interest, Discount and Exchange.

Our course in *Book-keeping* includes a systematic study

and the writing up of all kinds of business forms and accounts; a comparison of the merits of both Single and Double Entry; the advantages derived from Special Column Books; the management of Partnerships, Wholesale and Retail sets, and special sets for Dry Goods, Lumber, Coal, Groceries, Commission Business, Brokerage and Manufacturing. The Banking set is one of the most approved forms now used in actual banking. In the Business Practice set the Commercial Papers, such as Orders, Receipts, Notes, Bills, Statements, Checks, Drafts, etc., are written and used by the students the same as is done in actual business.

There are few more interesting or practically valuable studies for any student than *Commercial Law*. Our course includes a careful study and practice in writing all forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills and other Business Documents.

To all students who take the work of this Department it is a most valuable training. To those engaging in business it is indispensable.

Students receiving the Diploma from this Department will not only be required to complete the work in Book-keeping, Business Practice and Commercial Law, but they will also be expected to pass satisfactory examination in three other Scientific studies selected from the regular work of the College.

Should a student fail to sustain a good moral character, he thereby forfeits the honor of receiving his diploma.

Students in Book-keeping, Business Practice and Business Law are charged extra \$10 per term, and each is allowed two hours or more, daily, in private instruction and practice in the Commercial room.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

Bachelors of Arts and Bachelors of Science of three years standing may take the degree of Master of Arts and Master of Science on submitting to the Faculty satisfactory evidence of good moral character, passing an examination on some Literary or Scientific Course of study and payment of fee of \$10. For particulars as to courses of study considered adequate by the Faculty, application must be made to the President.

POST-GRADUATES

By the action of the Trustees, Post-Graduates are granted the privileges of the College, by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of Study.

LIBRARIES

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of refer-

ence in all branches of study. The John Bright, Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the ordering of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library in honor of Nereus Mendenhall is now being formed.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students; and the Philagorean of young ladies. These societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of seven years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR.

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR.

Early Life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

THIRD YEAR.

Leading Bible Characters.

FRESHMAN YEAR.

The Life of Christ in the four Gospels.

SOPHOMORE YEAR.

Paul's Life and Travels.

JUNIOR YEAR.

Old Testament History—First Term, Moses and the Pentateuch.

Second Term, Jeremiah and the Captivity.

SENIOR YEAR.

First Term, some of Paul's Epistles.

Second Term, the Book of Job.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for Sabbath school work.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have, for the past seven years, sustained the "GUILFORD COLLEGIAN," a Journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It also is a means of developing a taste for literary work and facility in composition on the part of those engaged in its publication.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

The following lectures were delivered during the year 1894-95 :

Weights and Measures, L. L. HOBBS.

Our Government, W. W. HAVILAND.

The Golden Legend, J. F. DAVIS.

Our National Currency, L. L. HOBBS.

The Exact Sciences, GEO. W. WHITE.

Induced Currents of Electricity, GEO. W. WHITE.

Two Lectures by MRS. BARKER, Treasurer of National
W. C. T. U. •

Union Temperance Work, MARY M. HOBBS.

The present Condition of Jerusalem, ADDISON COFFIN.

Coeducation, L. L. HOBBS.

The Standard Dictionary and Spelling Reform, J. F.
DAVIS.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work, than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned :

The Collections of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens, the best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty, land and water species.

Marine Animals, consisting of fishes, star fishes, sea urchins, crabs, etc.

Archæological Specimens, more than one thousand in number.

A Collection of Casts of Pre-historic Implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and fifty mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the more important orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptorial birds from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable. The Cabinet is constantly being enlarged through the services of an efficient Taxidermist.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

TO PARENTS

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based upon written examinations, held quarterly, and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post Office Money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station. Telegraph office also at the College.

All students *sustain a great loss* who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Where parents consult the real interest of their children they will not call them out of school without some urgent reason.

THE DEPARTMENT OF PHYSICAL TRAINING

In adding to the various departments of instruction, the Trustees have not overlooked the important work of physical training. They have this year determined to offer at Guilford the very best instruction in this department; and have employed a young woman, Laura D. Worth, who graduated with high honors in the Boston Normal School of Gymnastics, to have charge of this important work.

Laura D. Worth graduated at Guilford in 1892, and immediately entered upon a course of study and training in the Boston Normal School, graduating on the 3d of June of this year.

When it is known how thorough and extensive is the instruction of this Training School, and that it provides by the most improved modern methods thorough scientific instruction not only in the Ling, or Swedish, systems of gymnastics, but also in those general principles of Physiology, Psychology, and the hygiene of the human body, upon which sound physical training must always depend, it will, at once, be recognized that under her instruction and training our pupils will have the benefit of the best methods.

The advantages hereby offered to the students of Guilford College cannot be surpassed by any specialist North or West.



DONATIONS OR BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for a Science Hall, or for Special Endowment, are invited to correspond with President Hobbs or Mary E. Mendenhall, of the Endowment Committee, or leave any Bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

.....Mo.....189...

I give and bequeath to Guilford College the sum of..... dollars, to be applied at the discretion of its Trustees for the general purposes of said College.

.....Mo.....189...

I give and bequeath to Guilford College the sum of..... dollars, to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

.....Mo.....189...

I give and bequeath to Guilford College the sum of..... dollars, to be safely invested by the Trustees of said College as an endowment for the support of a Professorship of..... in said College.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including clothing, travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

No extra charges whatever are made except (1) students in Chemistry are charged the actual cost of chemicals plus breakage. (2) A graduation fee of \$5 is charged at the close of the College course. (3) For extra charges for Painting, Music, Type-writing and Book-keeping see pages 39, 40 and 42.

I. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENT BOARDING AT THE COLLEGE.

	College Dep't.	Prep. Dep't.
Fall Term (18 weeks).....	\$81.00	or \$75.00
Spring Term (20 weeks).....	90.00	or 82.00

The foregoing figures cover all charges for comfortably furnished rooms (two students in a room), light, fuel, meals, hot and cold baths, laundry, use of nursery in case of sickness, tuition in all subjects in College or Preparatory courses of study, use of library and Professional services of our regularly attending physician, D. A. Roberson, M. D. It may be confidently asserted that no College in the country offers equal advantages at so small cost.

Pupils who are absent from College each week from Friday evening to Monday morning and who have washing done at home are allowed Ten Dollars deduction each term from above charges.

II. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENTS NOT BOARDING AT THE COLLEGE.

	College Dep't.	Prep. Dep't.
Fall Term (18 weeks).....	\$26.00	or \$20.00
Spring Term (20 weeks).....	30.00	or 22.00

Boarding in private families can be obtained at the rates usually prevailing in college vicinities.

PAYMENT OF BILLS

Payment of all bills for each term must be made one half at the opening and one half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent on account of protracted sickness, a *pro rata* part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books sold at cost for cash only, and at *end of term* purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Pupils are met at the above named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College free of charge. For conveyance to or from the station during the term, or to Greensboro or return a moderate charge is made. Those who enter later than the first two days of the opening of each term will be met at station, if notification of the time of their arrival be sent to the Treasurer, Geo. W. White.

Upon arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card before entering their respective classes.

At the beginning of the term, students are expected to

observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, or occupying lodging or study rooms, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so, may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms in Founders' or Achdale Halls at the beginning of any term are not at liberty to withdraw to any other boarding place during that term.

The advantages of the bath-rooms and laundry are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

MISCELLANEOUS

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the Students.

The buildings being of brick and covered with tin, the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire escapes are provided in Archdale and Founders' Halls

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Books and Stationery are furnished at lowest prices for cash only, and at end of term books purchased at a reasonable discount.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

A moderate charge will be made for mending the clothes of students.

Students on their arrival must report themselves as early as practicable at the President's office, in King Hall, for registration, classification, and assignment to course of study.

ALUMNI

CLASS OF '89

ROBERT H. CRONK, B. S.,	Pickering,	Ont.
JOSEPH MOORE DIXON, B. S.,	Snow Camp,	N. C.
EDWARD B. MOORE, B. S.,	Goldsboro,	"
ROBERT CROMWELL ROOT, B. S.,	Stanford University,	Cal.
LOLA S. STANLEY, A. B.,	Guilford College,	N. C.
*LUCIUS A. WARD, B. S.,		
CAMPBELL WHITE, B. S.,	High Point,	"
RENA G. WORTH, B. S.,	"	"

CLASS OF '90

JOHN T. BENBOW, A. B.,	East Bend,	N. C.
AUGUSTINE W. BLAIR, B. S.,	Jenkindtown,	Pa.
JESSICA JOHNSON, B. S.,	Matamoras,	Mex.
GENEVIEVE MENDENHALL, B. S.,	Guilford College,	N. C.
SUSANNA OSBORNE, B. S.,	Centre,	"
LEONARD C. VAN NOPPEN, A. B.,	Durham,	"
DAVID WHITE, JR., A. B.,	Guilford College,	"
H. HERMON WOODY, A. B.,	"	"

CLASS OF '91

ALZANON ALEXANDER, B. S.,	High Point,	N. C.
FRANK B. BENBOW, A. B.,	East Bend,	"
S. ADDISON HODGIN, B. S.,	Greensboro,	"
ARTHUR LYON, B. S.,	Durham,	"
JOSEPH H. PEELE, B. S.,	Salem,	Ohio.
ELISHA D. STANFORD, B. S.,	East Bend,	N. C.
MARY E. MENDENHALL, B. S.,	Deep River,	"
JULIA S. WHITE, B. S.,	Belvidere,	"

*Deceased.

CLASS OF '92

SUE J. FARLOW, A. B.,	Archdale,	N. C.
M. EDNA FARLOW, B. S.,	"	"
MARTHA J. HENLEY, B. S.,	Asheboro,	"
MARY C. MASSEY, B. S.,	Dudley,	"
WALTER W. MENDENHALL, B. S.	Greensboro,	"
VIRGINIA RAGSDALE, B. S.,	Jamestown,	"
WILLIAM JASPER THOMPSON, B. S.,	Snow Camp,	"
EMMA L. WHITE, B. S.,	Belvidere,	"
GEO. W. WILSON, B. S.,	Burlington,	"
EDWIN M. WILSON, A. B.,	Lenoir,	"
LAURA D. WORTH, B. S.,	Guilford College,	"

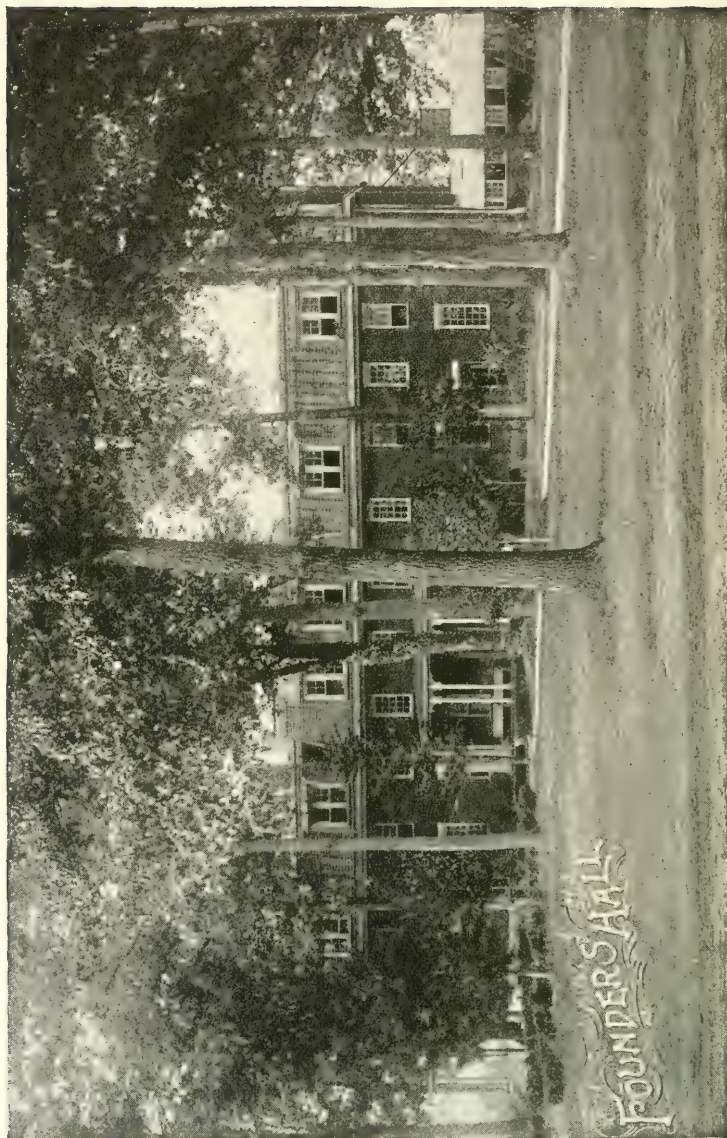
CLASS OF '93

MARION CHILTON, A. B.,	Westfield,	N. C.
EUGENE M. GILLESPIE, A. B.,	Greensboro,	"
ELIZABETH M. MEADER, B. S.,	Concord,	"
JAMES P. PARKER, B. S.,	Guilford College,	"
ELWOOD O. REYNOLDS, B. S.,	Centre,	"
CHARLES F. TOMLINSON, B. S.,	Archdale,	"
CORA E. WHITE, B. S.,	Belvidere,	"
ELBERT S. WHITE, B. S.,	"	"

CLASS OF '94

LUCILLE ARMFIELD, B. S.,	High Point,	N. C.
WM. J. ARMFIELD, B. S.,	"	"
MARY H. ARNOLD, A. B.,	Jonesboro,	"
RUTH C. BLAIR, B. S.,	Progress,	"
F. WALTER GRABS, A. B.,	Bethania,	"
EMMA HAMMOND, B. S.,	Archdale,	"
ANNIE F. PETTY, B. S.,	Greensboro,	"
HENRY A. WHITE, B. S.,	Belvidere,	"
ISABELLA P. WOODLEY, A. B.,	Charlotte,	"
WM. T. WOODLEY, JR., A. B.,	"	"
EUGENE J. WOODWARD, B. S.,	Wilmington,	"
HIRAM B. WORTH, B. S.,	Raleigh,	"





CATALOGUE

GUILFORD COLLEGE

GUILFORD COUNTY, N. C.

COEDUCATIONAL

1895-96

WILLIAMSON

GEORGE D. WILSON, PRESIDENT

1895



CATALOGUE
OF
GUILFORD COLLEGE
GUILFORD COUNTY, N. C.
COEDUCATIONAL

1895-6

PHILADELPHIA
GEORGE H BUCHANAN AND COMPANY
1896

CALENDAR

ORATORICAL CONTESTS:

Philagorean Society, May 2d, 1896, 8 P. M.

Henry Clay Society, May 8th, 8 P. M.

Websterian Society, May 9th, 8 P. M.

Graduating Exercises of the Senior Preparatory Class and Musical Recital, May 19th, at 8 P. M.

Business Meeting of Alumni Association at 2 P. M., and Alumni Address at 4 P. M., May 20th.

Address before the Literary Societies, May 20th, at 8 P. M.

Commencement Exercises and Baccalaureate Address, May 21st, at 10 A. M.

Alumni Banquet, May 21st, 8 P. M.

Autumn Term begins August 18th.

Entrance Examinations at 9 A. M.

Junior Exhibition, December 22d, at 7 P. M.

Autumn Term ends December 22d.

Spring Term begins January 5th, 1897.

Graduating Exercises of Senior Preparatory Class, May 24th.

Commencement Day, May 25th, at 10 A. M.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	.	.	Deep River,	N. C.
JOSIAH NICHOLSON,	.	.	Belvidere,	"
A. J. HODGIN,	.	.	Greensboro,	"
J. VAN. LINDLEY,	.	.	Pomona,	"
S. F. TOMLINSON,	.	.	Durham,	"
ALLEN J. TOMLINSON,	.	.	Archdale,	"
J. ELWOOD COX,	.	.	High Point,	"
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JEREMIAH S. COX,	.	.	"	"
W. H. WORTH,	.	.	Raleigh,	"
J. J. COX, M. D.,	.	.	High Point,	"
N. C. ENGLISH,	.	.	Archdale,	"
E. E. MENDENHALL,	<i>Chairman.</i>			
JEREMIAH S. COX,	<i>Secretary.</i>			

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ALLEN J. TOMLINSON,	J. J. COX.
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Committee on Boarding Department

J. VAN. LINDLEY,	J. S. COX.
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Committee on Farm Department

D. W. C. BENBOW,	A. J. TOMLINSON.
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J. VAN. LINDLEY.	D. W. C. BENBOW.
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B. S., Guilford College.

*Graduate of Boston Normal School of Gymnastics.
Department of Physical Training.*

MARY E. MENDENHALL,

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PRISCILLA B. HACKNEY,

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ROBERSON, CORNELIA,	Guilford College,	"

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FARLOW, EDGAR E.,	Level Plains	N. C.
HODGIN, ROBERT WILLIAM,	Guilford College,	"
MORRIS, GEORGE LOYOLA,	Guilford College,	"
ROBERTS, MOLLIE BRIGHT,	Carbonton,	"
STEVENS, AMY J.,	McClammy,	"
SIM'AN, NASSEEM,	Brumana,	Syria.
WILSON, ADDIE BELLE,	Brunswick,	N. C.

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ALLEN, WILLIAM WILLIAMS, JR.,	Greensboro,	N. C.
BLAIR, JOSEPH ENOS,	Guilford College,	"
BROWN, FLAVIUS V.,	Kernersville,	"
KIRKMAN, LELIA BOID,	Pleasant Garden,	"
MOFFITT, OSCAR PEYTON,	Lexington,	"
PEARSON, THOMAS GILBERT,	Archer,	Fla.
STOCKARD, SARAH WALKER,	Saxapahaw,	N. C.
WHITE, DEBORAH BERTHA,	Belvidere,	"

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BLAIR, WALTER E.,	Archdale,	"
BROWN, FLETA OPHELIA,	Kernersville,	"
CARRELL, WILSON JAMES,	Riedsville,	"
COLTRANE, SHUBAL E.,	Center,	"
FIELD, ADA MARTITIA,	Climax,	"
FOSCUE, JOHN EDWARD,	Pollocksville,	"
GREENFIELD, JOHN MABRY,	Kernersville,	"
HINTON, WILLIAM THEOPHILUS,	Greensboro,	"
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KENNETTE, MARY HUNTER,	Liberty,	"
MCADOO, WILLIAM D.,	Greensboro,	"

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REAVIS, WADE,	Hamptonville,	"
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✓ SMITH, EVA MARY,	Guilford College,	"
✓ SMITH, HELEN,	Guilford College,	"
✓ STOCKARD, JESSIE O.,	Saxapahaw,	"
STANLEY, CALLIE T.,	Center,	"
THOMPSON, D. GILBERT,	Snow Camp,	"
TOMLINSON, S. HALSTEAD,	Archdale,	"
WORTH, ARCHIE SWAIN,	Guilford College,	"
WORTH, PERCY,	Guilford College,	"

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ARMFIELD, W. FRANK,	High Point,	"
✓ BARBEE, LACY L.,	Guilford College,	"
BARBEE, CORA E.,	Guilford College,	"
✓ BLAIR, ANNA KING,	Guilford College,	"
CAPEL, WILLIAM CLYDE,	Ramseur,	"
CARTLAND, JOSEPH LESLIE,	High Point,	"
COOK, MYRTLE	Guilford College,	"
COOK, WILLIAM A.,	Pomona,	"
COX, LAURA A.,	Hesper,	Kan.
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✓ ELDER, DAISY,	Maud,	"
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HAMNER, CLARA LOUISE,	High Point,	"
HILL, LILLIAN H.,	Hill's Store,	"
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THOMPSON, V. OSCAR,	Winston,	"
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TEAGUE, RALPHEUS CLAY,	Dunkirk,	Ind.
WATKINS, WILLIAM HENRY, JR.,	Ramseur,	N. C.
WEBSTER, W. MCCRAE,	Mangum,	"
WHEELER, STEVEN G.,	Cascade,	"
WOODY, J. WALDO,	Guilford College,	"
SCALES, HENRY HUNTER,	Reidsville,	"

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COFFIN, ROSA,	Nicholson's Mills,	"
COOK, NUMA,	Pomona,	"
COPELAND, SALLIE W.,	Woodland,	"
COUCH, EVERETT G.,	Southern Pines,	"
COWLES, CALVIN DUVALL, JR.,	Washington,	D. C.
COX, CLARA IONE,	High Point,	N. C.
CUMMINGS, CARRIE B.,	Guilford College,	"
CUMMINGS, IDA,	Guilford College,	"
DIFFEE, ETHEL MAY,	Central Falls,	"
DRAKE, DOLLY CATHARINE,	Isaac,	Va.
EDGERTON, BERTHA,	Guilford College,	N. C.
GORRELL, DAISY LEE,	Guilford College,	"
GROOM, MARVIN,	Greensboro,	"
GROVER, LAURENCE E.,	Southern Pines,	"
HILL, J. CARSON,	Hill's Store,	"
HOCKETT, OCTAVIA,	Pleasant Garden,	"
HOCKETT, VIOLA,	Pleasant Garden,	"
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LINDLEY, LAURA L.,	Guilford College,	"
McMICHAEL, ADA,	Summerfield,	"
MEREDITH, CLEM O.,	Westminster,	"
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REICH, FANNIE,	Bethania,	"
SMITH, ANNIE,	Guilford College,	"
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STANLEY, JOHN,	Colfax,	"
THORNTON, CORA,	Westminster,	"
TOMLINSON, DEBORAH,	Archdale,	"
TROGDON, JOSEPH,	Worthville,	"
VAUGHN, LEO,	Winston,	"
WATKINS, ERNEST C.,	Ramseur,	"
WEAVER, RALPH,	Southern Pines,	"
WILSON, ALBION,	Brunswick,	"
WINSLOW, ALBION R.,	Ashboro,	"
WORTH, ANNIE HENLEY,	Raleigh,	"
WRAY, JAMES,	Archdale,	"

FIRST YEAR

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BULLA, DORA,	Sophia,	"
BULLA, LENA,	Sophia,	"
DAVIS, ANNIE LYLE,	Guilford College,	"
EDGERTON, ISHAM,	Guilford College,	"
ESTES, CHARLES W.,	Mt. Airy,	"
FERRÉE, JOHN RANDLEMAN,	Randleman,	"
GARRISON, MINNIE L.,	McCray,	"
GLENN, ROBERT,	Greensboro,	"
GRIFFIN, SALLIE JANIE,	Woodland,	"
HAM, LEON,	Mt. Olive,	"
HAMMOND, MARTHA,	Hill's Store,	"
HARDEN, THOMAS R.,	Altamaha,	"
HEDGECOCK, JOSHUA E.,	High Point,	"
HINTON, THOMAS BERNARD,	Greensboro,	"
HILL, EDNA,	Hill's Store,	"
HOBBS, WALTER MENDENHALL,	Guilford College,	"
HOLLOWELL, ALFRED JONES,	High Point,	"
HOOVER, HARRY C.,	Dunkirk,	Ind.
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LEAVITT, BERNARD W.,	Leavitt,	"
LINDLEY, PEARL,	Pomona,	"
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ROBERSON, GEORGE BEARD,	Guilford College,	"
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SLAUGHTER, MAGGIE HUNTER,	High Point,	"
SLAUGHTER, JOSHUA HAMNER,	High Point,	"
STANLEY, RUFUS KING,	Center,	"
SWING, D. ROBERT,	High Point,	"
TAYLOR, EDWARD,	Guilford College,	"
THOMAS, IRENE,	Thomasville,	"
TROGDON, SALLIE,	Worthville,	"
WEAVER, ROBERT,	Boston,	Mass.
WILLIS ROBERT,	Guilford College,	N. C.

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BLAIR, JOEL,	Archdale,	"
CAPEL, WILLIAM CLYDE,	Ramseur,	"
CARTLAND, JOSEPH LESLIE,	High Point,	"
COFFIN, ROSA,	Nicholson's Mills,	"
COWLES, CALVIN D.,	Washington,	D. C.
COX, CLARA IONE,	High Point,	N. C.
CORNELIUS, MARY,	Statesville,	"
COPELAND, SALLIE W.,	Woodland,	"
COUCH, EVERETT,	Southern Pines,	"
CUMMINGS, IDA,	Guilford College,	"
ESTES, CHARLES W.,	Mt. Airy,	"
FIELD, ADA MARTITIA,	Climax,	"
GRIFFIN, SALLIE JANIE,	Woodland,	"
HALL, MABEL,	Salisbury,	"
HAM, LEON,	Mt. Olive,	"
HAMNER, CLARA LOUISE,	High Point,	"
HAMMOND, MARTHA,	Hill's Store,	"
HARDEN, THOMAS R.,	Altamaha,	"
HEDGECOCK, JOSHUA E.,	High Point,	"
HILL, EDNA,	Hill's Store,	"
HOBBS, WALTER MENDENHALL,	Guilford College,	"
HOLLOWELL, ALFRED JONES,	High Point,	"

LEAVITT, BERNARD W.,	Southern Pines,	N. C.
LINDLEY, LAURA L.,	Guilford College,	"
LINDLEY, PEARL,	Pomona,	"
LINDLEY, KATHLENE FLORENCE,	Guilford College,	"
MEREDITH, CLEM O.,	Westminster,	"
McMICHAEL, ADA,	Guilford College,	"
RAGAN, ANNA ENGLISH,	Archdale,	"
REICH, FANNIE,	Bethania,	"
SLAUGHTER, JOSHUA,	High Point,	"
SMITH, ANNA,	Guilford College,	"
SNOW, BERTHA,	High Point,	"
STANLEY, CALLIE T.,	Center,	"
STEVENS, AMY J.,	McClammy,	"
STOCKARD, SALLIE W.,	Saxapahaw,	"
STOCKARD, JESSIE,	Saxapahaw,	"
SWING, ROBERT,	High Point,	"
THOMAS, IRENE,	Thomasville,	"
THORNTON, CORA,	Westminster,	"
TOMLINSON, DEBORAH,	Archdale,	"
WEAVER, ROBERT,	Boston,	Mass.
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WILSON, ADDIE,	Brunswick,	"
WORTH, LAURA,	Guilford College,	"
WORTH, ANNIE,	Raleigh,	"
WORTH, ARCHIE SWAIN,	Guilford College,	"

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RUSSEL, JENNIE,	Guilford College,	"

WATER COLOR

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RUSSEL, JENNIE,	Guilford College,	"

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MENDENHALL, GENEVIEVE,	Guilford College,	N. C.
WHITE, MARY E. W.,	Guilford College,	"

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DIFEE, ETHEL MAY,	Central Falls,	"
GORRELL, DAISY LEE,	Guilford College,	"
GRIFFIN, SALLIE JANIE,	Woodland,	"
HALL, MABEL,	Salisbury,	"
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SMITH, HELEN,	Guilford College,	"
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WEAVER, ROBERT,	Boston,	Mass.

NUMBER ENROLLED, 1896

Post Graduates	2
Senior Class	8
Junior Class	8
Sophomore Class	25
Freshman Class	41
Second Year, Preparatory	44
First Year, Preparatory	36
Art Department	55
Music Department	20

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. *5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—4.
6. SCRIPTURE.—1.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Aeneid* and Composition. 4.
3. ELEMENTARY RHETORIC.—4.
4. SCIENCE.—Botany. 3
5. MODERN HISTORY.—4.
6. SCRIPTURE.—1.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—Livy. 4.
3. GREEK BEGUN.—5.
4. ELEMENTARY PHYSICS.—4.
5. SCRIPTURE.—1.

* The figures indicate the number of recitations each week.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, Germania and Agricola. 4.
3. GREEK.—Anabasis. 5.
4. ENGLISH LITERATURE AND COMPOSITION.—5.
5. SCRIPTURE.—I.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
2. GREEK.—Herodotus and Greek Prose Compositions. 5.
3. SCIENCE.—Chemistry. 5.
4. CONSTITUTIONAL HISTORY.—5.
5. JUNIOR THESIS.
6. SCRIPTURE.—I.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. GREEK.—Homer's Iliad. 4.
3. ENGLISH LITERATURE.—2.
4. SCIENCE OF RHETORIC.—2.
5. PHYSICS.—Light, Heat and Electricity. 4.
6. CHEMISTRY.—4.
7. SCRIPTURE.—I.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—3.
6. SCRIPTURE.—I.

SECOND TERM

1. ASTRONOMY.—4.
2. GREEK.—Æschylus or Greek Testament. 3.
3. GERMAN—Continued. 4.
4. MORAL PHILOSOPHY.—3.
5. LOGIC.—3.
6. SENIOR THESIS.
7. SCRIPTURE.—I.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—4.
6. SCRIPTURE.—1.

SECOND TERM

1. MATHEMATICS—Complete Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION.—5.
3. LATIN.—5.
4. SCIENCE—Botany. 3.
5. MODERN HISTORY.—4.
6. SCRIPTURE.—1.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—5.
3. ENGLISH.—History of the English Language and Literature. 4.
4. ENGLISH COMPOSITION.—1.
5. ELEMENTARY PHYSICS.—4.
6. SCRIPTURE.—1.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE.—1.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS—Spherical Trigonometry. 2.
2. MODERN LANGUAGE.—German. 4.
3. CHEMISTRY. 5.
4. CONSTITUTIONAL HISTORY.—5.
5. ENGLISH COMPOSITION.—I.
6. JUNIOR THESIS.
7. SCRIPTURE.—I.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ENGLISH LITERATURE.—2.
3. SCIENCE OF RHETORIC.—2.
4. PHYSICS.—Light, Heat and Electricity. 4.
5. CHEMISTRY.—4.
6. SCRIPTURE.—I.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—3.
6. SCRIPTURE.—I.

SECOND TERM

1. ASTRONOMY.—Descriptive and Practical. 4.
2. MODERN LANGUAGE.—German. 4.
3. MORAL PHILOSOPHY.—4.
4. LOGIC.—3.
5. GEOLOGY.—4.
6. THESIS.—Senior Oration.
7. SCRIPTURE.—I.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN —Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—4.
6. SCRIPTURE.—I.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid*, three books. 4.
3. ELEMENTARY RHETORIC.—4.
4. MODERN HISTORY.—4.
5. BOTANY.—3.
6. SCRIPTURE.—I.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION.—4.
3. HISTORY OF THE ENGLISH LANGUAGE AND LITERATURE.—4.
4. ELEMENTARY PHYSICS.—4.
5. ENGLISH COMPOSITION.—I.
6. SCRIPTURE.—I.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE.—I.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Spherical Trigonometry. 2.
2. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
3. MODERN LANGUAGE.—German. 4.
4. CHEMISTRY.—5.
5. CONSTITUTIONAL HISTORY.—5.
6. ENGLISH COMPOSITION.—I.
7. JUNIOR THESIS.
8. SCRIPTURE.—I.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE.—German. 4.
3. ENGLISH LITERATURE.—2.
4. ENGLISH COMPOSITION.—I.
5. SCIENCE OF RHETORIC.—2.
6. PHYSICS.—Light, Heat and Electricity. 4.
7. CHEMISTRY.—4.
8. SCRIPTURE.—I.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH OR CALCULUS.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—3.
6. SCRIPTURE.—I.

SECOND TERM

1. ASTRONOMY.—Descriptive and Practical. 4.
2. MODERN LANGUAGE.—German. 4.
3. MORAL PHILOSOPHY.—3.
4. LOGIC.—3.
5. GEOLOGY.—4.
6. THESIS.—Senior Oration.
7. SCRIPTURE.—I.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. ARITHMETIC.—5.
2. LATIN OR ENGLISH GRAMMAR.—5.
3. PHYSIOLOGY.—4.
4. READING AND SPELLING.—4.
5. WRITING.—2.
6. DRAWING.—2.
7. SCRIPTURE.—1.

SECOND TERM

1. ARITHMETIC.—5.
2. LATIN OR ENGLISH GRAMMAR.—5.
3. PHYSICAL GEOGRAPHY.—4.
4. READING AND SPELLING.—4.
5. WRITING.—2.
6. DRAWING.—2.
7. SCRIPTURE.—1.

SECOND YEAR

FIRST TERM

1. ALGEBRA —5.
2. LATIN —Cæsar, or English Grammar. 5.
3. LITERATURE AND WORD ANALYSIS.—4.
4. OUTLINES OF HISTORY.—5.
5. DRAWING.—2.
6. SCRIPTURE.—1.

SECOND TERM

1. ALGEBRA.—5.
2. LATIN.—Cæsar, or Word Analysis and Literature. 5.
3. HISTORY OF THE UNITED STATES.—5.
4. DRAWING.—2.
5. THESIS.
6. SCRIPTURE.—1.

REQUIREMENTS FOR ADMISSION

Testimonials.—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our Preparatory Studies have a two-fold purpose: the preparation for the Freshman Class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Tuell and Fowler's First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography, and History of the United States and Outlines of General History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than seventy-five per cent. grade on the questions given, before entering the Freshman Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

No pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year

in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a pupil of Guilford at least two years, the selection not necessarily being made from the graduating class.

SCHOLARSHIP FOR GRADED SCHOOLS

An annual Tuition Scholarship at Guilford College will be awarded to any young man or young woman, who in any Graded School in the State, shall receive the highest grade for excellence in scholarship. It will be expected that such pupil board in the College and present to the Faculty a certificate of said excellence and of good moral character, signed by the Superintendent of the Graded School from which he comes.

LOCATION

Guilford College Buildings are located on a well-cultivated farm of two hundred and sixty acres, six miles west of Greensboro, Guilford County, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the State. Great care was taken by the Founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the Institution has been the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the

opening of the School, fifty-nine years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original School, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

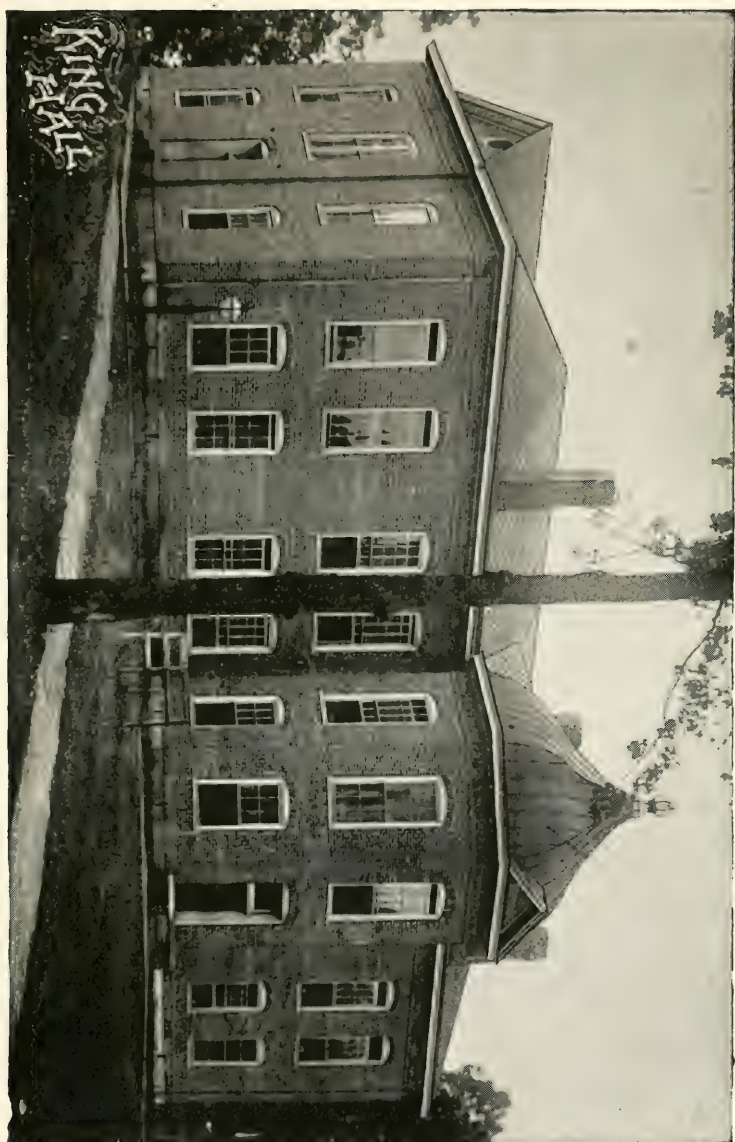
The thoroughness and breadth of our instruction—a characteristic of the School from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

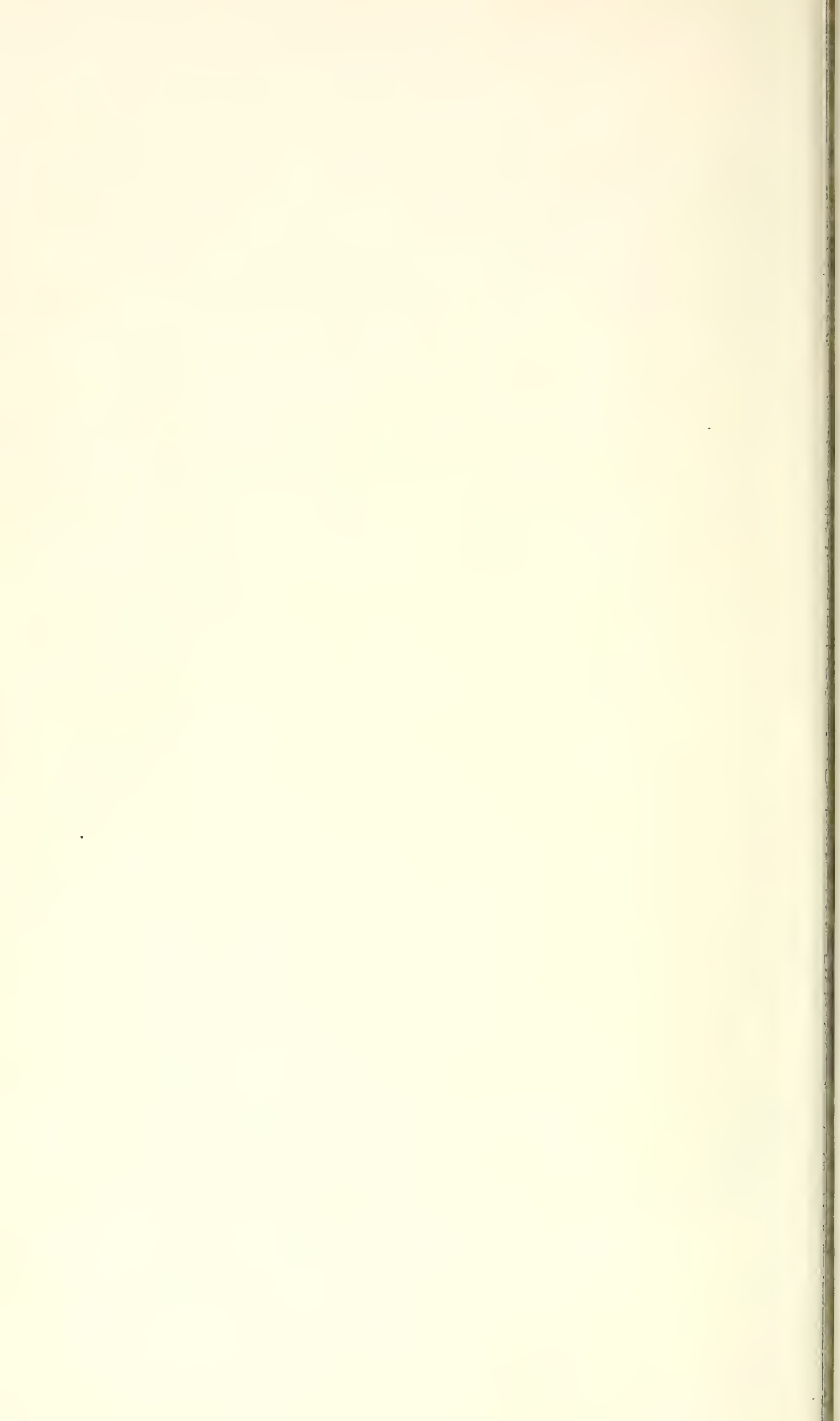
The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm on which the buildings are located is one of the best cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. The mail is received three times daily.

GROUND S

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study, and promotive of good order and development of character.





The income from the recent bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in courses of study and government as experience has proven desirable and the generosity of friends and patrons has placed it within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms, and bathrooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted in Founders Hall. A board-walk leads from this building to King Hall, in which the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building. On the first floor are five commodious, well-furnished class rooms, two society halls and the Museum of Natural History. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample black-board space.

On the second floor are the President's office, Assembly Room, 50x58 feet, furnished with single desks, remarkable for their neatness and comfort.

The Library is also on this floor adjoining the Assembly Room. Besides these, there are three class³ rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bathrooms. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

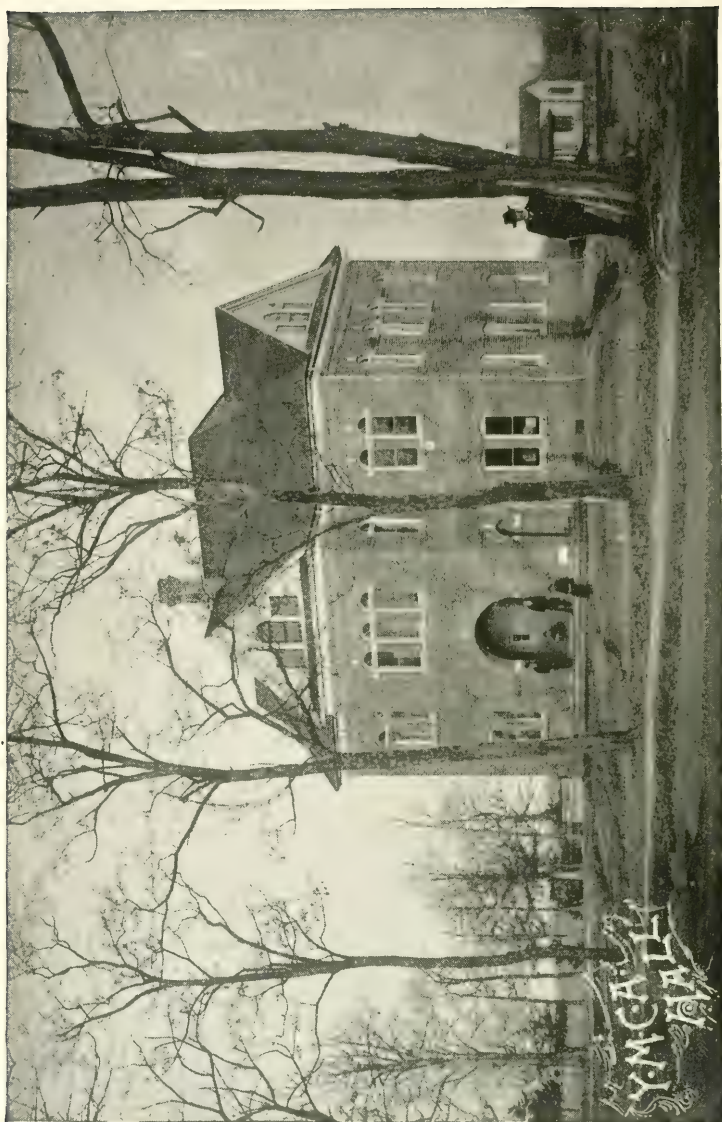
Pupils take their meals together at Founders Hall, in company with and under the oversight of ten members of the Faculty.

Y. M. C. A. HALL

The Y. M. C. A. Hall occupies an important place in the group of buildings, and gives adequate room for the Association meetings.

The second story of this building is furnished with suitable apparatus and forms a good gymnasium for the young men.





DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a most friendly relation. The cooperation of all is sought.

If a pupil shows little or no disposition to study, or fails to cooperate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons would be considered grave offenses, and treated accordingly.

TOBACCO

The use of tobacco is so injurious in its effects upon the minds and bodies of the young, that its use is prohibited. We wish pupils to know our regulation on this subject before they enter. If any, after entering, shall be found so addicted to the use of tobacco as to be unwilling to give it up for the sake of better health, more cleanly habits, and clearer mental perception, we shall be willing to give such a certificate of honorable dismissal, but cannot retain them in the College.

RELIGIOUS CULTURE

While under the control of the Denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with Evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that facility in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the Commentaries.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness in beginning Greek, an average of four recitations a week is required for the rest of the course. It is

also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a post-graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

ENGLISH LANGUAGE

In the Preparatory Course, two years are devoted to English Language.

In the first year, higher lessons of English Grammar are studied, together with the analysis of sentences.

In the second year, advanced lessons in English are taken, much importance being attached to composition and criticism.

Derivation of words receives much attention throughout the year.

ENGLISH LITERATURE

The Freshman year is devoted to the Elements of Rhetoric as applied to composition and to the history and development of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to

the Nineteenth Century, including the distinguishing features of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of the Philosophy of English will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Two and one half years are given to the study of History. In the second year Preparatory, the work of the first term consists in the study of leading characters and events of the world's history, the purpose being to get an outline and comprehensive view of universal history.

The second or spring term provides for a systematic study of the History of the United States, together with such parts of general history as have special connection with American History.

The work of the fall term of the Freshman year covers the period of Ancient History, and that of the spring term Mediæval and Modern History. The fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

The text-books used in the Preparatory Classes are Arthur Gilman's Outlines of Universal History, and John Fiske's History of the United States.

In the Freshman year, Myers' History of the Eastern Nations and Greece, Allen's History of Rome and Myers' Mediæval and Modern History are used.

In the Junior year *The State*, by Woodrow Wilson, is used as the basis for work.

Supplementary reading is frequently assigned and references for special topical study are given. Among the books in the Library used in the history classes are :

John Fiske's *The Discovery of America*; *The Critical Period of American History*; Bancroft's and Hildreth's *Histories of the United States*; Francis Parkman's *France and England in North America*; McMaster's *History of the People of the United States*; Winsor's *Narrative and Critical History of the United States*; Bryce's *American Commonwealth*; Emerton's *Introduction to the Middle Ages, and Medieval Europe*; Grote's *History of Greece*; Mommsen's and Gibbons' *Histories of Rome*; Motley's *Rise of the Dutch Republic*; Robertson's *Charles the Fifth*; Fisher's *Outlines of Universal History*.

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and Mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the mathematics of the second term of the Freshman year. Indetermi-

nate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first twelve weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to Field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and making Profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The mathematics for the first term of the Senior year consists in the study of Conic Sections, the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Junior year.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week, in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry.

ASTRONOMY.—The course in Astronomy extends over twenty weeks work in the Senior year. Descriptive Astronomy is required in all courses four times a week for the first half of spring term. It does not draw so largely from Mathematics as does practical Astronomy, but aims largely to give such informa-

tion concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth ; the dimensions, distances, motions, physical character and telescopic appearance of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of the Universe and its Great Author. Practical Astronomy is required for ten weeks' term in the Scientific and Latin Courses. The work embraces the theory and use of astronomical instruments, the use of the Ephemeris and Nautical Almanac, the various methods of determining time, Latitude, Longitude, Parallax and position of Celestial bodies, and of Computing Eclipses.

A small telescope enables students to supplement their work with much interesting observation.

NATURAL SCIENCE

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the laws of health and kindred subjects. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the development, not only of animal and vegetable life, but its influence upon the life and progress of man.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a physiological and histological standpoint. An

excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—The course in Chemistry extends over a period of one year. The first half year is devoted to general chemistry as outlined in "Remsen's Introduction to the Study of Chemistry" and is intended to acquaint the student with the more common elements, their occurrence, uses and properties, and also to give some practice in writing chemical equations.

The second half year will be devoted to Qualitative Analysis, chiefly laboratory work, which will give the student further drill in writing equations and thorough practice in the determination of unknown substances, both natural and artificial.

Careful notes are required on the laboratory experiments, whether made by the Instructor or by the student himself. Written recitations and reviews may be held without previous announcement.

The course is intended not only to afford instruction in the science of chemistry but also to encourage habits of accurate observation. Lectures and recitations are supplemented by experimental work in the laboratory.

Students are charged for materials used and for breakage.

The course in Qualitative Analysis is elective for classical students.

GEOLOGY.—Twenty weeks of four recitations each, in the Senior year are given to the study of Geology. Besides the observations made in outdoor excursions, the students have free access to our cabinet, which contains a large collection of well-selected specimens, peculiarly adapted to the need of the student in the study of this branch. The class receives personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

PHYSICS

The Sophomore class have Molecular Physics during the fall term, taking the text book as a basis of work, and supplementing it with library reference in general Physics. Special experimental work and an accurate record of outlines will be required of each student. The Junior class receives instruction in the theory and measurement of electricity. Practical uses of batteries, electric machines, dynamos, electric lamps and motors. Ruhmcorff's coil and Giesler tubes are well illustrated with apparatus. The text-book treatise on theory of light is taken after completing electricity, and then special instruction on theory of heat and light with experiments by the Instructor is given to the class and a full outline of the work made by the students.

DEPARTMENT OF MUSIC

The purpose of this department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure, but is also a means of refinement.

PIANO FORTE COURSE

PRIMARY GRADE

Emery's Foundation Studies, Op. 35, or Pt. I of New England Conservatory Method. Finger Gymnastics.

FIRST GRADE

Köhler, Op. 157; Duvernoy Op. 120; Plaiddy's Finger Exercises; Major Scales; Pieces selected.

Theory.—Tiepke's Musical Writing Book, Nos. I and II; Challoner's Music Made Easy.

SECOND GRADE

Loeschorn, Op. 66; Heller, Op. 47; Czerny, Op. 299; Plaiddy's Finger Exercises continued; Major and Minor Scales and Arpeggios.

Special attention paid to phrasing and expression.

Theory.—Palmer's Primer and Macy's Musical History.

THIRD GRADE

Turner's Elements of Modern Octave Playing ; Kullak's Six Short Preludes and Two Part Inventions of Bach ; Cramer's Etudes, Bks. I and II.

Theory.—Cornell's Modern.

Musical Tonality.—Fillmor's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branches of Instrumental Music, including use of piano for practice, is charged extra, at the rate of \$20 per term—two lessons per week.

Students entering the class in Music or Art, at the beginning of the term will be charged the full rates for the term, whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath ; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing would be lost.

Ludden's School for the Voice is used, together with such other studies as are needed for each pupil.

CHORUS SINGING

Any pupil has the privilege of attending this training under the Mason System, Mason's Charts being used, and the elements of notation and time are taught. One-half hour twice a week is given to this exercise. No extra charge.

ART DEPARTMENT

Recognizing the importance of practical drawing in educating the eye and in giving habits of close observation, Guilford College has made provision for careful instruction in Free-hand and Mathematical Drawing.

Painting in Oil and Water Colors and China Painting will receive special attention.

Private lessons of three hours each will be given twice a week in Painting or Drawing.

Instruction in Drawing in regular class work is given free to the students of the College.

Instruction in either of the branches of Painting, or in private lessons in Drawing, is charged extra at the rate of \$12 per term of twenty-four lessons.

THE ART COURSE

FIRST GRADE

1. Outline from geometrical solids.
2. Shaded studies from the same.
3. Shaded studies from geometrical solids in groups.

SECOND GRADE

1. Outlines and shaded studies from objects.
2. Outlines from casts of leaves.
3. Drawing from casts of ornament.
4. Leaves and flowers from nature.

THIRD GRADE

1. Outline of heads.
2. Outline of detached features of face.
3. Outline of hands and feet.
4. Drawing of hands and feet shaded.

FOURTH GRADE

1. Study of heads from the antique.
2. Study of full length of figures from the antique.
3. Study of heads from life.
4. Study of full length figure from life.

THE DEPARTMENT OF PHYSICAL TRAINING

In adding to the various branches of instruction offered at Guilford, the Trustees have not overlooked the important work of Physical Training. The College is now offering the most complete instruction in this department, under the direction of Laura D. Worth, who, after graduating at Guilford in 1892, entered upon a course of study and training in the Boston Normal School of Gymnastics, and completed the course with much credit in 1895.

When it is known how thorough and extensive is the instruction of the Boston Normal School, and that it provides by the most improved modern methods through scientific teaching not only in the Ling, or Swedish System of gymnastics, but also in those general principles of physiology, psychology and the hygiene of the body upon which sound physical training must be based, it will be recognized that under the instruction and training at Guilford our pupils will have the benefit of the best methods.

During the year a substantial building, 75 x 50 feet, has been constructed for the accommodation of this department, and it is the purpose of the College to maintain the work of Physical Training in accordance with the most advanced knowledge of the subject.

BOOK-KEEPING

The students in the College Courses can elect the study of Book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written

and used by the student—the same as is done in actual business. A sufficient number of full sets of books are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

POST-GRADUATES

By the action of the Trustees, Post-Graduates are granted the privileges of the College, by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of Study.

LIBRARIES

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Appleton's New Cyclopædia, Chambers' Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian, and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library in honor of Nereus Mendenhall is now being formed.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared :

PREPARATORY BIBLE STUDY—FIRST YEAR.

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR.

Early Life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

FRESHMAN YEAR.

The Life of Christ in the Four Gospels.

SOPHOMORE YEAR.

Paul's Life and Travels.

JUNIOR YEAR.

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.

SENIOR YEAR.

Fall Term, Some of Paul's Epistles.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day school work.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have, for the past seven years, sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It also is a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

Lectures were delivered on the following subjects during the year 1895-96:

1. How to Study Latin, L. L. HOBBS.
2. Travels in England, L. L. HOBBS.

3. Philosophy of the Pump, GEO. W. WHITE.
4. The Telescope, GEO. W. WHITE.
5. Histories and Historians, W. W. HAVILAND.
6. The Battle of Guilford Court House and the Liberty Bell, W. W. HAVILAND.
7. The Acquisition of Territory by the United States, L. M. H. REYNOLDS.
8. Early North Carolina History, L. M. H. REYNOLDS.

Five lectures by J. F. Davis—two on the History of the English Language and three on the Preservation of the Scriptures.

A course of three lectures were given for the benefit of the Y. M. C. A., as follows :

1. The Geography and Geology of North Carolina, by PROF. HOLMES, State Geologist.
2. Oliver Wendell Holmes, by DR. HUME, of Chapel Hill.
3. Travels in Europe, by DR. HENRY LOUIS SMITH, of Davidson College.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned :

The Collections of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giv-

ing a good idea of both animal and vegetable life in the Palezoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty, land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A Collection of Casts of Pre-historic Implements.—Numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the more important orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable. The Cabinet is constantly being enlarged through the services of an efficient Taxidermist.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

TO PARENTS

Reports of scholarship and deportment are issued quarterly. The reports of scholarship are based upon written examinations, held quarterly, and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post Office money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

All students *sustain a great loss* who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Where parents consult the real interest of their children they will not call them out of school without some urgent reason.

DONATIONS OR BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for a Science Hall, or for Special Endowment, are invited to correspond with President Hobbs or Mary E. Mendenhall, of the Endowment Committee, or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of dollars, to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum of dollars, to be safely invested by the Trustees of said College and called the Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum of dollars, to be safely invested by the Trustees of said College as an endowment for the support of a Professorship of in said College.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including clothing, travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

No extra charges whatever are made except (1) students in Chemistry are charged the actual cost of chemicals plus breakage. (2) Meals served in rooms, except in nursery, will be charged extra. (3) A graduation fee of \$5 is charged at the close of the College Course. (4) For extra charges for Painting and Music see pages 34 and 36.

I. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY
DEPARTMENT BOARDING AT THE COLLEGE.

	College Dep't.	Prep. Dep't
Fall Term (18 weeks),	\$81.00	or \$75.00
Spring Term (20 weeks),	90.00	or 82.00

The foregoing figures cover all charges for comfortably furnished rooms (two students in a room), light, fuel, meals, hot and cold baths, laundry, use of nursery in case of sickness, tuition in all subjects in College or Preparatory Courses of Study, use of library and professional services of our regularly attending physician, D. A. Roberson, M. D. It may be confidently asserted that no College in the country offers equal advantages at so small cost.

Pupils who are absent from College each week from Friday evening to Monday morning and who have washing done at home are allowed Ten Dollars deduction each term from above charges.

II. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY
DEPARTMENTS NOT BOARDING AT THE COLLEGE.

	College Dep't.	Prep. Dep't.
Fall Term (18 weeks),	\$26.00	or \$20.00
Spring Term (20 weeks),	30.00	or 22.00

Boarding in private families can be obtained at the rates usually prevailing in college vicinities.

PAYMENT OF BILLS

Payment of all bills for each term must be made one half at the opening and one half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a *pro rata* part of the money paid will be refunded on presentation of a physician's certificate that he

is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at *end of term* purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College free of charge. For conveyance to or from the station during the term, or to Greensboro or return, a moderate charge is made. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

Upon arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card before entering their respective classes.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, or occupying lodging or study rooms, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms in Founders or Archdale Halls at

the beginning of any term are not at liberty to withdraw to any other boarding place during that term.

The advantages of the bathrooms and laundry are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Books and stationery are furnished at lowest prices for cash only, and at end of term books purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchases can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

MISCELLANEOUS

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire-escapes are provided in Archdale and Founders Halls.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

A moderate charge will be made for mending the clothes of students.

Students, on their arrival, must report themselves as early as practicable at the President's office, in King Hall, for registration, classification, and assignment to course of study.

ALUMNI

CLASS OF '89

ROBERT H. CRONK, B. S.,	Pickering,	Ont.
JOSEPH MOORE DIXON, B. S.,	Missoula,	Mont.
EDWARD B. MOORE, B. S.,	Broxton,	Ga.
ROBERT CROMWELL ROOT, B. S.,	Ontario,	Cal.
LOLA S. STANLEY, A. B.,	Guilford College,	N. C.
*LUCIUS A. WARD, B. S.,		
CAMPBELL WHITE, B. S.,		Mexico.
RENA G. WORTH, B. S.,	High Point,	N. C.

CLASS OF '90

JOHN T. BENBOW, A. B.,	East Bend,	N. C.
AUGUSTINE W. BLAIR, B. S.,	Guilford College,	"
JESSICA JOHNSON DICKSON, B. S.,	Kimberlin Heights,	Tenn.
GENEVIEVE MENDENHALL, B. S.,	Guilford College,	N. C.
SUSANNA OSBORNE, B. S.	Centre,	"
LEONARD C. VAN NOPPEN, A. B.,	Durham,	"
DAVID WHITE, JR., A. B.,	Guilford College,	"
H. HERMON WOODY, A. B.,	"	"

CLASS OF '91

ALZANON ALEXANDER, B. S.,	High Point,	N. C.
FRANK B. BENBOW, A. B.,	Wilkesboro,	"
S. ADDISON HODGIN, B. S.,	Greensboro,	"
ARTHUR LYON, B. S.,	Durham,	"
JOSEPH H. PEELE, B. S.,	Lynn,	Mass.
ELISHA D. STANFORD, B. S.,	East Bend,	N. C.
MARY E. MENDENHALL, B. S.,	Deep River,	"
JULIA S. WHITE, B. S.,	Belvidere,	"

CLASS OF '92

SUE J. FARLOW, A. B.,	Archdale,	N. C.
M. EDNA FARLOW, B. S.,	"	"
MARTHA J. HENLEY, B. S.,	Asheboro,	"
MARY C. MASSEY, B. S.,	Dudley,	"
WALTER W. MENDENHALL, B. S.,	Greensboro,	"
VIRGINIA RAGSDALE, B. S.,	Jamestown,	"
WILLIAM JASPER THOMPSON, B. S.,	Snow Camp,	"
EMMA L. WHITE, B. S.,	Belvidere,	"
GEO. W. WILSON, B. S.,	Burlington,	"
EDWIN M. WILSON, A. B.,	Lenoir,	"
LAURA D. WORTH, B. S.,	Guilford College,	"

*Deceased.

CLASS OF '93

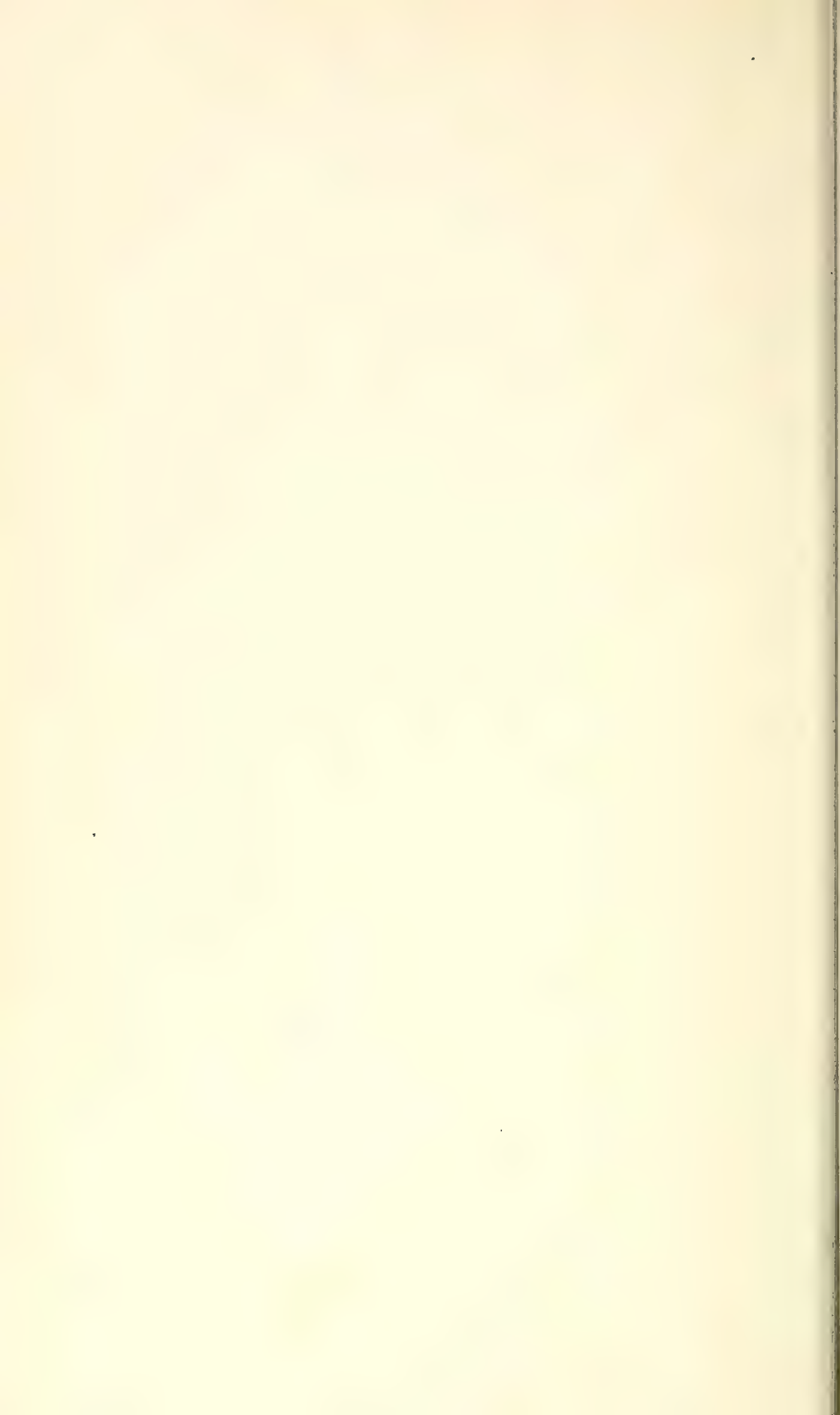
MARION CHILTON, A. B.,	Westfield,	N. C.
EUGENE M. GILLESPIE, A. B.,	Greensboro,	"
ELIZABETH M. MEADER, B. S.,	Concord,	"
JAMES P. PARKER, B. S.,	Guilford College,	"
ELWOOD O. REYNOLDS, B. S.,	Centre,	"
CHARLES F. TOMLINSON, B. S.,	Archdale,	"
CORA E. WHITE, B. S.,	Belvidere,	"
ELBERT S. WHITE, B. S.,	"	"

CLASS OF '94

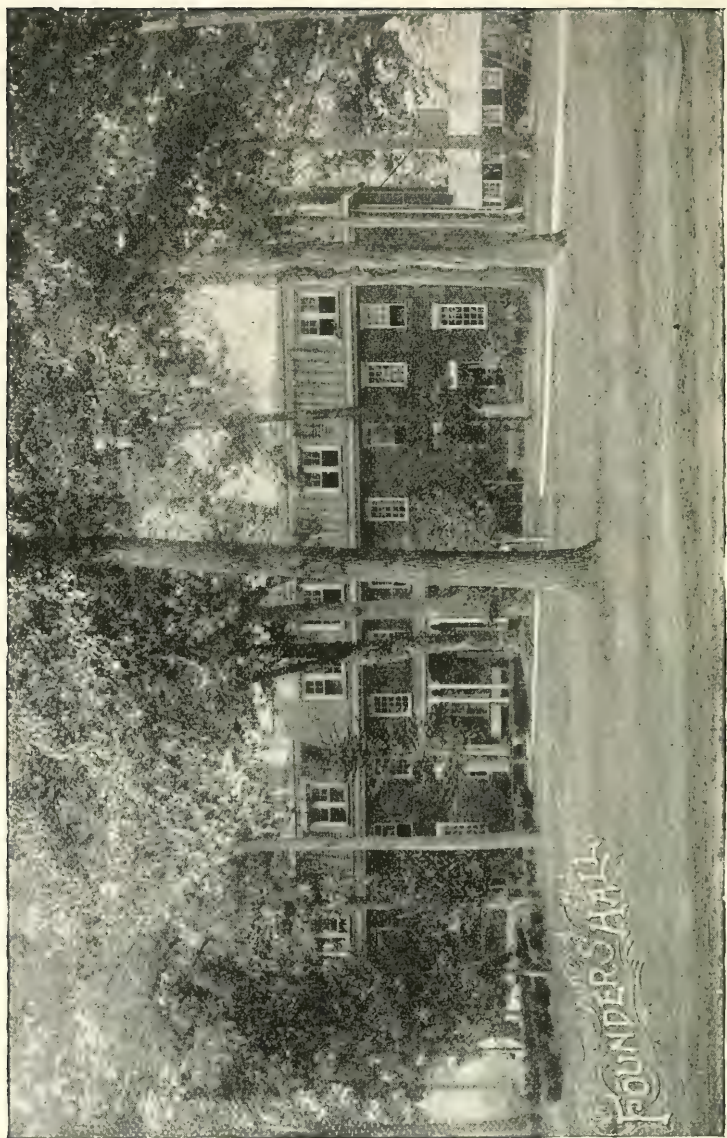
LUCILLE ARMFIELD, B. S.,	High Point,	N. C.
WM. J. ARMFIELD, B. S.,	"	"
MARY H. ARNOLD, A. B.,	Jonesboro,	"
RUTH C. BLAIR, B. S.,	Archdale,	"
F. WALTER GRABS, A. B.,	Bethania,	"
EMMA HAMMOND, B. S.,	Archdale,	"
ANNIE F. PETTY, B. S.,	Greensboro,	"
HENRY A. WHITE, B. S.,	Belvidere,	"
ISABELLA P. WOODLEY, A. B.,	Charlotte,	"
WM. T. WOODLEY, JR., A. B.,	"	"
EUGENE J. WOODWARD, B. S.,	Wilmington,	"
HIRAM B. WORTH, B. S.,	Raleigh,	"

CLASS OF '95

G. RAYMOND ALLEN, A. B.,	Greensboro,	N. C.
CECIL A. BOREN, B. S.,	Guilford College,	"
DORA J. BRADSHAW, B. S.,	Franklin,	Va.
EUNICE M. DARDEN, B. S.,	Belvidere,	N. C.
HENRYANNA C. HACKNEY, A. B.,	Guilford College,	"
CHAS. M. HAUSER, B. S.,	Yadkinville,	"
SAMUEL H. HODGIN, A. B.,	Greensboro,	"
OTTIS E. MENDENHALL, A. B.,	Lexington,	"
WALTER H. MENDENHALL, A. B.,	"	"
J. O'NEALL RAGSDALE, B. S.,	Jamestown,	"
CORNELIA ROBERSON, B. S.,	Guilford,	"
H. SINCLAIR WILLIAMS, B. S.,	East Bend,	"







FOUNDER HALL

CATALOGUE

GUILFORD COLLEGE,

NORTH CAROLINA

COEDUCATIONAL

1895-7



CATALOGUE
OF
GUILFORD COLLEGE,
NORTH CAROLINA.
COEDUCATIONAL

1896-7

GREENSBORO, N. C.
C. F. THOMAS, JOB PRINTER
1897.

CALENDAR

ORATORICAL CONTESTS:

Philagorean Society, May 8th, 1897, 8 P. M.

Websterian Society, May 14th, 8 P. M.

Henry Clay Society, May 15th, 8 P. M.

Business Meeting of Alumni Association at 2 P. M., and Alumni Address at 8 P. M., May 24th.

Address before the Literary Societies, May 22nd, at 8 P. M.

Commencement Exercises and Baccalaureate Address, May 25th, at 10 A. M.

Alumni Reception, May 25th, 8 P. M.

Autumn Term begins August 17th.

Entrance Examinations at 9 A. M.

Junior Exhibition, December 17th, at 7 P. M.

Autumn Term ends December 17th.

Spring Term begins January 4th, 1898.

Graduating Exercises of Senior Preparatory Class, May 23rd.

Commencement Day, May 24th, at 10 A. M.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	-	-	-	Deep River,	N. C.
JOSIAH NICHOLSON,	-	-	-	Belvidere,	"
J. A. HODGIN,	-	-	-	Greensboro,	"
J. VAN. LINDLEY,	-	-	-	Pomona,	"
S. F. TOMLINSON,	-	-	-	Durham,	"
ALLEN J. TOMLINSON,	-	-	-	Archdale,	"
J. ELWOOD COX,	-	-	-	High Point,	"
DR. D. W. C. BENBOW,	-	-	-	Greensboro,	"
JEREMIAH S. COX,	-	-	-	"	"
W. H. WORTH,	-	-	-	Raleigh,	"
J. J. COX, M. D.,	-	-	-	High Point,	"
N. C. English,	-	-	-	Trinity,	"
E. E. MENDENHALL, <i>Chairman.</i>					
JEREMIAH S. COX, <i>Secretary.</i>					

Committee on Literary Department

ALLEN J. TOMLINSON, J. J. COX.

Committee on Boarding Department

J. S. COX, J. VAN LINDLEY.

Committee on Farm Department

J. VAN LINDLEY, A. J. TOMLINSON, D. W. C. BENBOW.

Directors of Endowment Fund

E. E. MENDENHALL, <i>President.</i>	J. S. COX,
J. ELWOOD COX, <i>Treasurer.</i>	J. VAN. LINDLEY.
A. J. TOMLINSON,	

Committee on Improvements

J. VAN LINDLEY, D. W. C. BENBOW.

Advisory Committee

ANNA F. TOMLINSON,	-	-	-	-	-	Archdale.
MARY C. WOODY,	-	-	-	-	-	Guilford College.
RENA G. WORTH,	-	-	-	-	-	High Point.
EUNICE WORTH,	-	-	-	-	-	Guilford College.
VICTORIA PETTY,	-	-	-	-	-	Greensboro.
RHODA WORTH,	-	-	-	-	-	Greensboro.
DEBORAH PARKER,	-	-	-	-	-	Guilford College.

FACULTY

LEWIS LYNDON HOBBS, President,

A. B., Haverford College; A. M., Haverford College.

Latin, Mental and Moral Philosophy.

MARY E. MENDENHALL,

B. S. Guilford College.

English Literature and Rhetoric.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College.

Greek and German.

GEO. W. WHITE,

A. B., Haverford College.

Treasurer and Mathematics.

A. W. BLAIR,

A. M., Haverford College.

Natural Science and History.

LOUISA OSBORNE,

A. B., Earlham College.

Governess and Assistant in Latin.

LYDIA N. BLAIR,

A. B., Earlham College,

English Language and Principal of Preparatory Department.

LILLIAN J. HILL,

Drawing and Painting.

MYRA ALDERMAN ALBRIGHT,

Music.

SAMUEL H. HODGIN,

A. B., Guilford College.

Assistant in Preparatory Department.

LAURA D. WORTH.

B. S., Guilford College; Graduate of Boston School of Gymnastics.

Physical Training.

MARY E. MENDENHALL,

Librarian.

PRISCILLA B. HACKNEY,

Matron.

GUILFORD COLLEGE

STUDENTS

SENIOR CLASS

Blair, Joseph,	Guilford College,	N. C.
Brown, Vernon Luther,	Archer,	Fla.
Kirkman, Lelia Boid,	Pleasant Garden,	N. C.
Moffitt, Oscar Peyton,	Lexington,	"
Pearson, Thomas Gilbert,	Archer,	Fla.
Stockard, Sarah Walker,	Saxapahaw,	N. C.
White, Deborah Bertha,	Belvidere,	"

JUNIOR CLASS

Anderson, Anna Ray,	High Point,	N. C.
Blair, Walter E.,	Archdale,	"
English, Frank Stevens,	Monroe,	"
Field, Ada Martitia,	Climax,	"
Freeman, Lena Alvera,	Archdale,	"
Greenfield, John Mabry,	Kernersville,	"
Jinnett, Ora Helena,	High Point,	"
Petty, Herbert Clinton,	Greensboro,	"
Payne, Anna Swann,	Winston,	"
Pepper, J. Kerr,	Kernersville,	"
Redding, J. Oscar,	Hoover Hill,	"
Tomlinson, Sidney Halstead,	Archdale,	"
Worth, Ruth Murray,	Raleigh,	"
Worth, Percy,	Guilford College,	"

SOPHOMORE CLASS

Barbee, Lacy L.,	Guilford College,	N. C.
Barbee, Cora,	Guilford College,	"
Blair, Annie King,	Guilford College,	"
Cowles, William Henry,	Washington,	D. C.
Coffin, Elizabeth White,	Denison,	Tex.
Foscue, John Edward,	Pollocksville,	N. C.
Gant, Joseph Erwin,	Burlington,	"
Jones, Nellie L.,	Guilford College,	"

GUILFORD COLLEGE

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✓ Kerner, Charles Caleb,	Kernersville,	N. C.
✓ Lewis, John Woodall,	Greensboro,	"
Smith, James,	Greensboro,	"
Williams, Lela,	East Bend,	"
✓ Woody, J. Waldo,	Guilford College,	"
Wiley, William G.,	Jamestown,	"

FRESHMAN CLASS

Bradshaw, Charles Whitt,	Aspen Grove,	N. C.
Brown, Maggie Maie,	Westminster,	"
✓ Cowles, Calvin Duval,	Washington,	"
Couch, Everett G.,	Pinehurst,	"
Cook, Numa,	Pomona,	"
✓ Cox, Clara Ione,	High Point,	"
Cumming, Preston, Jr.,	Wilmington,	"
Estes, Charles William,	Mt. Airy,	"
Frazier, William G.,	Gulf,	"
Ferree, John,	Randleman,	"
Farlow, Geneva,	High Point,	"
✓ Farlow, Newton Fernando,	Hoyle,	"
Grover, Laurence Edward,	Southern Pines,	"
✓ Hill, J. Carson,	Hill's Store,	"
Hockett, Eunice Ellen,	Center,	"
Hooper, Benjamin F.,	Kernersville,	"
✓ Howland, Clara Eliza,	New Bedford,	Mass.
Jordan, John Hudson,	Bennettsville,	N. C.
Lindley, Kathlene Florence,	Guilford College,	"
Lindley, Laura,	Guilford College,	"
✓ Meredith, Clem O.,	Westminster,	"
✓ Millis, Ida Eleanor,	Guilford College,	"
Osborne, Charles F.,	Greensboro,	"
Stone, Eliot Kays,	Greensboro,	"
Scott, Gaither M.,	Greensboro,	"
✓ Short, Charles M.,	Greensboro,	"
Snow, Bertha Augusta,	High Point,	"
Thompson, Dorman Steele,	Statesville,	"
Tomlinson, Deborah,	Archdale,	"
Tuttle, Andrew Frye,	Germanton,	"
Watkins, Ernest C.,	Ramseur,	"
Worth, Annie Henley,	Raleigh,	"
✓ Wheeler, Stephen G.,	Cascade,	"
Welborn, H. Gould,	Lexington,	"

IRREGULAR

Glenn, Chalmers L.,	Winston,	N. C.
Lindley, Paul Cameron,	Pomona,	"

PREPARATORY DEPARTMENT

SECOND YEAR

Bulla, Dora,	Sophia,	N. C.
Bulla, Lena,	Sophia,	"
Cox, James,	White House,	"
Cox, Herbert,	Bizzell,	"
Davis, Annie Lyle,	Guilford College,	"
Grantham, Walter J.,	Goldsboro,	"
Gant, Kenneth,	Burlington,	"
Hinton, Thomas B.,	Greensboro,	"
Hobbs, Walter M.,	Guilford College,	"
Hockett, William E.,	Center,	"
Hankins, Henry,	New Market,	"
Hollowell, Alfred J.,	High Point,	"
Higgins, Sylvester Starr,	Holt,	"
Higgins, Charles Bartley,	Holt,	"
Jones, Thomas B.,	Beaufort,	"
Joyce, Gilmer Andrew,	Mt. Airy,	"
Lindley, Pearl C.,	Pomona,	"
Lowe, Elvira Grace,	Science Hill,	"
Moore, Ida,	Genoa,	"
Marshall, Richard Jesse,	White Plains,	"
Millikan, Benjamin,	Sophia,	"
McKinney, E. F.,	Mt. Airy,	"
Parks, Berry A. A.,	Aaron,	"
Pearson, Mary,	Goldsboro,	"
Roberson, George Beard,	Guilford College,	"
Slaughter, Joshua,	High Point,	"
Swing, Robert,	High Point,	"
Snow, Wm. Ernest,	High Point,	"
Willis, Robert Chadwick,	Guilford College,	"
Trogon, Sallie,	Worthville,	"
Wheeler, Annice English,	Washington,	D. C.

GUILFORD COLLEGE

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FIRST YEAR

Anderson, Artalisa Almina,	High Point,	N. C.
Ballinger, Ernest Edgar,	Guilford College,	"
Bennett, Frank,	Statesville,	"
Cox, Joseph,	High Point,	"
Coltrane, Effie Belle,	Guilford College,	"
Chadwick, Carl Thompson,	Beaufort,	"
Copeland, Foster Harvey,	Woodland,	"
Davis, Mary Louisa,	Westminster,	"
Deans, Lily,	Greenleaf,	"
Edgerton, Isham Cox,	Guilford College,	"
Farlow, E. May,	Sophia,	"
Gray, Ida Virginia,	Jamestown,	"
Hedgecock, Joshua,	High Point,	"
Hobbs, Louis Lyndon,	Guilford College,	"
Hobbs, Allan Wilson,	Guilford College,	"
Kearns, Cora Jinnett,	Randolph,	"
Knight, Jabez Gurney,	Guilford College,	"
Ledwell, Lou,	Randleman,	"
Lowe, Albion Reed,	Science Hill,	"
McDougal, William Wallace,	Wilksville,	"
Pearson, Oliver,	Goldsboro,	"
Pepper, Emma Josie,	Danbury,	"
Roberson, Florence Lucretia,	Guilford College,	"
Spencer, Dora Edith,	Farmers,	"
Stanley, Pinkney F.,	Holt,	"
Stratford, Thomas Blair,	Greensboro,	"
Thomas, Charles Walter,	Beaufort,	"
Tenny, John Bynum,	Greensboro,	"
Williams, Dora Alice,	Goldsboro,	"
Yarborough, William,	Bennettsville,	"

MUSIC CLASS

Cox, Clara Ione,	High Point,	N. C.
Cox, Joseph,	High Point,	"
Davis, Mary Louise,	Westminster,	"
Farlow, Geneva,	High Point,	"
Field, Ada Martitia,	Climax,	"
Lindley, Kathlene Florence,	Guilford College,	"
Parks, Berry Ann Arminta,	Aaron,	"
Snow, Bertha Augusta,	High Point,	"

ART DEPARTMENT

DRAWING CLASS

Anderson, Arta A.,	High Point,	N. C.
Bennett, Frank,	Marion,	"
Bulla, Dora,	Sophia,	"
Bulla, Lena,	Sophia,	"
Chadwick, Carl T.,	Beaufort,	"
Coltrane, Effie Belle,	Guilford College,	"
Cox, Joseph,	High Point,	"
Copeland, Foster H.,	Woodland,	"
Deans, Lily,	Greenleaf,	"
Davis, Mary Louise,	Westminster,	"
Farlow, E. May,	Sophia,	"
Gant, Kenneth,	Burlington,	"
Hobbs, Walter Mendenhall,	Guilford College,	"
Hobbs, Louis Lyndon,	Guilford College,	"
Hobbs, Wilson Allan,	Guilford College,	"
Hooper, Benjamin T.,	Kernersville,	"
Hockett, William E.,	Center,	"
Higgins, Charles,	Holt,	"
Hinton, Thomas,	Greensboro,	"
Kearns, Cora J.,	Randolph,	"
Lowe, Elvira G.,	Science Hill,	"
Millikan, Benjamin,	Sophia,	"
Marshall, Richard J.,	White Plains,	"
Millis, Ida,	Guilford College,	"
Pearson, Mary,	Goldsboro,	"
Pearson, Oliver,	Goldsboro,	"
Pepper, Emma Josie,	Danbury,	"
Roberson, Florence L.,	Guilford College,	"
Roberson, George Beard,	Guilford College,	"
Swing, Robert,	High Point,	"
Spencer, Dora Edith.	Farmers,	"
Stratford, T. Blair,	Greensboro,	"
Stanley, Pinkney F.,	Holt,	"
Tenny, John Bynum,	Greensboro,	"
Trogon, Sallie,	Worthville,	"
Williams, Dora Alice,	Goldsboro,	"

PAINTING

IN OIL

Cook, Myrtle,	Guilford College,	N. C.
Field, Ada, Martitia,	Climax,	"
Russel, Jennie,	Guilford College,	"

CHINA DECORATION

Cook, Myrtle,	Guilford College,	N. C.
Mendenhall, J. Genevieve,	Guilford College,	"

NUMBER ENROLLED 1897

Senior Class	7
Junior Class	13
Sophomore Class	18
Freshman Class	33
Second Year Preparatory	30
First Year Preparatory	31
Art Department	41
Music Department	8

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. *5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—3.
6. SCRIPTURE.—1.
7. †PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid* and Composition. 4.
3. ELEMENTARY RHETORIC.—4.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY.—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—Livy. 4.
3. GREEK BEGUN.—5.
4. ELEMENTARY PHYSICS.—4.
5. SCRIPTURE.—1.
6. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, Germania and Agricola. 4.
3. GREEK.—Anabasis. 5.
4. ENGLISH LITERATURE AND COMPOSITION.—5.
5. SCRIPTURE.—1.
6. PHYSICAL TRAINING.—2.

*The figures indicate the number of recitations each week.

†Late winter and early spring months.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. SCIENCE.—Chemistry. 5.
4. CONSTITUTIONAL HISTORY.—5.
5. JUNIOR THESIS.
6. SCRIPTURE.—1.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. GREEK.—Homer's Iliad. 4.
3. ENGLISH LITERATURE.—2.
4. SCIENCE OF RHETORIC.—2.
5. PHYSICS.—Light, Heat and Electricity. 4.
6. CHEMISTRY.—4.
7. SCRIPTURE.—1.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—3.
6. SCRIPTURE.—1.

SECOND TERM

1. ASTRONOMY.—4.
2. GREEK.—Æschylus or Greek Testament. 3.
3. GERMAN.—Continued. 4.
4. MORAL PHILOSOPHY.—3.
5. LOGIC.—3.
6. SENIOR THESIS.
7. SCRIPTURE.—1.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION.—5.
3. LATIN.—5.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY.—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—5.
3. ENGLISH.—History of the English Language and Literature. 4.
4. ENGLISH COMPOSITION.—1.
5. ELEMENTARY PHYSICS.—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE.—1.
6. PHYSICAL TRAINING.—2.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Spherical Trigonometry. 2.
2. MODERN LANGUAGE.—German. 4.
3. CHEMISTRY. 5.
4. CONSTITUTIONAL HISTORY.—5.
5. ENGLISH COMPOSITION.—1.
6. JUNIOR THESIS.
7. SCRIPTURE.—1.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ENGLISH LITERATURE.—2
3. SCIENCE OF RHETORIC.—2.
4. PHYSICS.—Light, Heat and Electricity. 4.
5. CHEMISTRY.—4.
6. SCRIPTURE.—1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—3.
6. SCRIPTURE.—1.

SECOND TERM

1. ASTRONOMY.—Descriptive and Practical. 4.
2. MODERN LANGUAGE.—German. 4.
3. MORAL PHILOSOPHY.—4.
4. LOGIC.—3.
5. GEOLOGY.—4.
6. THESIS.—Senior Oration.
7. SCRIPTURE.—1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. ANCIENT HISTORY.—4.
5. BOOK-KEEPING (Elective).—4.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid*, three books. 4.
3. ELEMENTARY RHETORIC.—4.
4. MODERN HISTORY.—4.
5. BOTANY.—3.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION.—4.
3. HISTORY OF THE ENGLISH LANGUAGE AND LITERATURE.—4.
4. ELEMENTARY PHYSICS.—4.
5. ENGLISH COMPOSITION.—1.
6. SCRIPTURE.—1.
7. PHYSICAL TRAINING.—2.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. ENGLISH LITERATURE AND COMPOSITION.—5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE.—1.
6. PHYSICAL TRAINING.—2.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Spherical Trigonometry. 3.
2. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
3. MODERN LANGUAGE.—German. 4.
4. CHEMISTRY.—5.
5. CONSTITUTIONAL HISTORY.—5.
6. ENGLISH COMPOSITION.—1.
7. JUNIOR THESIS.
8. SCRIPTURE.—1.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE.—German. 4.
3. ENGLISH LITERATURE.—2.
4. ENGLISH COMPOSITION.—1.
5. SCIENCE OF RHETORIC.—2.
6. PHYSICS.—Light, Heat and Electricity. 4.
7. CHEMISTRY.—4.
8. SCRIPTURE.—1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGE.—German. 4.
3. PHILOSOPHY OF ENGLISH OR CALCULUS.—4.
4. PSYCHOLOGY.—4.
5. POLITICAL ECONOMY.—3.
6. SCRIPTURE.—1.

SECOND TERM

1. ASTRONOMY.—Descriptive and Practical. 4.
2. MODERN LANGUAGE.—German. 4.
3. MORAL PHILOSOPHY.—3.
4. LOGIC.—3.
5. GEOLOGY.—4.
6. THESIS.—Senior Oration.
7. SCRIPTURE.—1.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. ARITHMETIC.—5.
2. LATIN OR ENGLISH GRAMMAR.—5.
3. PHYSIOLOGY.—4.
4. READING AND SPELLING.—4.
5. WRITING.—2.
6. DRAWING.—2.
7. SCRIPTURE.—1.

SECOND TERM

1. ARITHMETIC.—5.
2. LATIN OR ENGLISH GRAMMAR.—5.
3. PHYSICAL GEOGRAPHY.—4.
4. READING AND SPELLING.—4.
5. WRITING.—2.
6. DRAWING.—2.
7. SCRIPTURE.—1.

SECOND YEAR

FIRST TERM

1. ALGEBRA.—5.
2. LATIN.—Cæsar, or English Grammar. 5.
3. LITERATURE AND WORD ANALYSIS.—4.
4. OUTLINES OF HISTORY.—5.
5. DRAWING.—2.
6. SCRIPTURE.—1.

SECOND TERM

1. ALGEBRA.—5.
2. LATIN.—Cæsar, or Word Analysis and Literature. 5.
3. HISTORY OF THE UNITED STATES.—5.
4. DRAWING.—2.
5. THESIS.
6. SCRIPTURE.—1.

Physical Training twice a week for five months in the year throughout the course.

REQUIREMENTS FOR ADMISSION

Testimonials.—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our Preparatory Studies have a two-fold purpose: the preparation for the Freshman Class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography, and History of the United States and Outlines of General History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than seventy-five per cent. grade on the questions given, before entering the Freshmen Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

No pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred

dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a pupil of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD COLLEGE SCHOLARSHIP

Haverford College offers annually to the best scholar of the young men of the graduating class each year a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a pupil at Guilford at least two years.

SCHOLARSHIP FOR GRADED SCHOOLS

An annual Tuition Scholarship at Guilford College will be awarded to any young man or young woman, who in any Graded School in the State, shall receive the highest grade for excellence in scholarship. It will be expected that such pupil board in the College and present to the Faculty a certificate of said excellence and of good moral character, signed by the Superintendent of the Graded School from which he comes.

LOCATION

Guilford College Buildings are located on a well-cultivated farm of two hundred and sixty acres, six miles west of Greensboro, Guilford County, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the State. Great care was taken by the Founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

"New Garden Boarding School," the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the School, sixty years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original School, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

The thoroughness and breadth of our instruction—a characteristic of the School from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm on which the buildings are located is one of the best cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the

most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study, and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

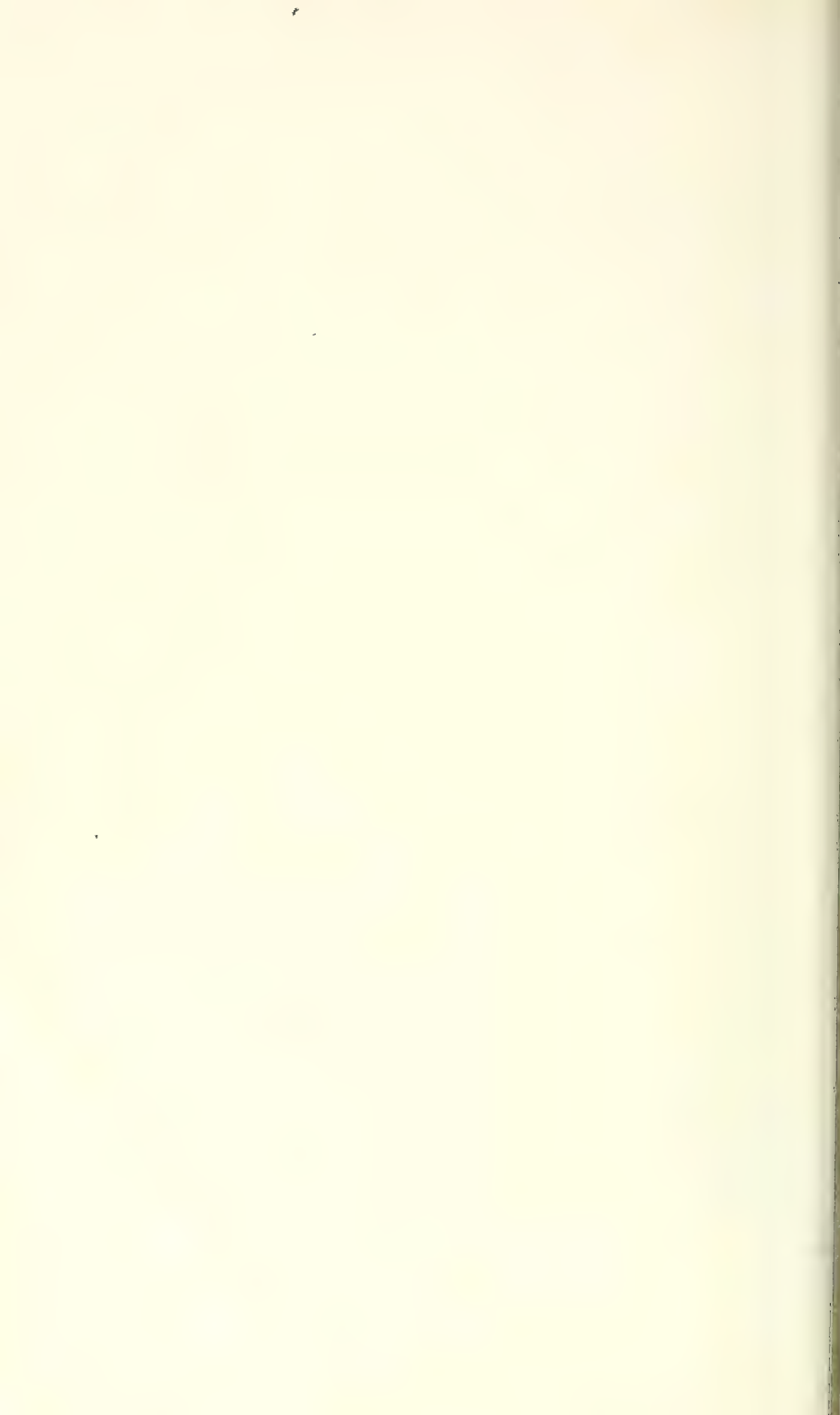
The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipment.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in courses of study and government as experience has proven desirable and the generosity of friends and patrons has placed it within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms, and bathrooms in this building, and are under the oversight of a Lady Teacher, in connection.





with the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted in Founders Hall. A board walk leads from this building to King Hall, in which the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building. On the first floor are five commodious, well-furnished class rooms, two society halls and the Art room. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor, adjoining the Assembly Room. Besides these, there are three class rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bathrooms. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders Hall, in company with and under the oversight of ten members of the Faculty.

SCIENCE HALL

Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building is now in process of erection for the accommodation of classes in Chemistry, Physics, and Biology, the second story in which is to serve as an Auditorium.

This building will be ready to occupy in the Autumn of 1897.

On the first floor will be a Museum 60x38 feet, a Chemical Laboratory 50x30, two other Laboratories, a Class Room, Storage Rooms and a President's Office.

This Hall will adorn the group of six buildings, and will provide ample accommodation for Scientific Instruction.

This department, equipped with new rooms and apparatus, will offer the best facilities for careful and original work in Chemistry and Physics.

Y. M. C. A. HALL

The Y. M. C. A. Hall occupies an important place in the group of buildings, and gives adequate room for the Association meetings.

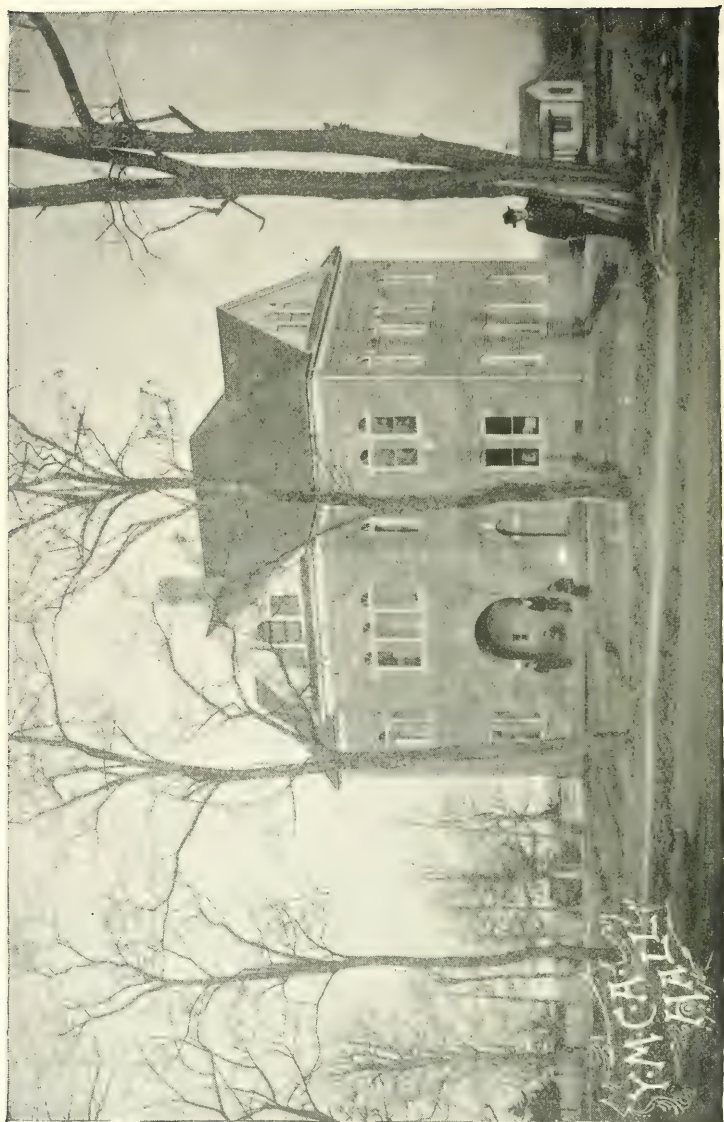
DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no disposition to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over





YONKERS
HALL

others, or to the reputation of the College, his parents or guardian will be informed of the facts, and unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons would be considered grave offenses, and treated accordingly. Gunning not allowed.

TOBACCO

The use of tobacco is so injurious in its effects upon the minds and bodies of the young that its use is prohibited. We wish pupils to know our regulation on this subject before they enter. If any, after entering, shall be found so addicted to the use of tobacco as to be unwilling to give it up for the sake of better health, more cleanly habits, and clearer mental perception, we shall be willing to give such a certificate of honorable dismissal, but cannot retain them in the College.

RELIGIOUS CULTURE

While under the control of the Denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with Evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that facility in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness in beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the

charge of Prof. J. F. Davis, who, having pursued a graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

ENGLISH LANGUAGE

In the Preparatory Course, two years are devoted to English Language.

In the first year, higher lessons of English Grammar are studied, together with the analysis of sentences.

In the second year, advanced lessons in English are taken, much importance being attached to composition and criticism.

Derivation of words receives much attention throughout the year.

ENGLISH LITERATURE

The Freshman year is devoted to the Elements of Rhetoric as applied to composition and to the history and development of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to the Nineteenth Century, including the distinguishing features of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of the Philosophy of English will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Two and one half years are given to the study of History. In the second year Preparatory, the work of the first term consists in the study of leading characters and events of the world's history, the purpose being to get an outline and comprehensive view of universal history.

The second or spring term provides for a systematic study of the History of the United States, together with such parts of general history as have special connection with American History.

The work of the fall term of the Freshman year covers the period of Ancient History, and that of the spring term Mediæval and Modern History. The fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

The text-books used in the Preparatory Classes are Swinton's Outlines of the World's History, and John Fiske's History of the United States.

In the Freshman year, Myers' History of the Eastern Nations and Greece, Allen's History of Rome and Myers' Mediæval and Modern History are used.

In the Junior year The "State" by Woodrow Wilson, is used as the basis for work.

Supplementary reading is frequently assigned and references for special topical study are given. Among the books in the Library used in the history classes are:

John Fiske's "The Discovery of America"; "The Critical Period of American History"; Bancroft's and Hildreath's "Histories of the United States"; Francis Parkman's "France and England in North America"; McMaster's "History of the People of the United States"; Winsor's "Narrative and Critical History of the United States"; Bryce's "American Commonwealth"; Emerton's "Introduction to the Middle Ages" and Mediæval Europe"; Grote's "History of Greece"; Mommsen's and Gibbons' "Histories of Rome"; Motley's "Rise of the Dutch Republic"; Robertson's "Charles the Fifth"; Fisher's "Outlines of Universal History."

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and Mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first twelve weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to Field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and making Profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The mathematics for the first term of the Senior year consists in the study of Conic Sections the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Senior year.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry.

ASTRONOMY.—The course in Astronomy extends over twenty weeks work in the Senior year. Descriptive Astronomy is required in all courses four times a week for the first half of spring term. It does not draw so largely from Mathematics as does practical Astronomy, but aims largely to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth; the dimensions, distances, motions, physical character and telescopic appearance of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of

the Universe and its Great Author. Practical Astronomy is required for ten weeks' term in the Scientific and Latin Courses. The work embraces the theory and use of astronomical instruments, the use of the Ephemeris and Nautical Almanac, the various methods of determining time, Latitude, Longitude, Parallax and position of Celestial bodies, and of Computing Eclipses.

A small telescope enables students to supplement their work with much interesting observation.

NATURAL SCIENCE

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the laws of health and kindred subjects. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the development, not only of animal and vegetable life, but its influence upon the life and progress of man.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a physiological and histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—The course in Chemistry extends over a period of two years. The first year is devoted to general Chemistry as outlined in "Remsen's Introduction to the Study of Chemistry" and to Qualitative Analysis, and is intended to acquaint the student with the more common elements, their occurrence, uses and properties, and also to give practice in writing chemical equations.

The second year is devoted to Qualitative and Quantitative Analysis, chiefly laboratory work, which will give the student further drill in writing equations and thorough practice in the determination of unknown substances, both natural and artificial.

Careful notes are required on the laboratory experiments, whether made by the Instructor or by the student himself. Written recitations and reviews may be held without previous announcement.

The course is intended not only to afford instruction in the science of Chemistry but also to encourage habits of accurate observation. Lectures and recitations are supplemented by experimental work in the laboratory.

Students are charged for materials used and for breakage.

The course in Qualitative Analysis is elective for classical students.

GEOLOGY.—Twenty weeks of four recitations each, in the Senior year are given to the study of Geology. Besides the observations made in outdoor excursions, the students have free access to our cabinet, which contains a large collection of well-selected specimens, peculiarly adapted to the need of the student in the study of this branch. The class receives personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

PHYSICS

The Sophomores have Molecular Physics during the fall term, taking the text-book as a basis of work, and supplementing it with library reference in general Physics. Special experimental work and an accurate record of outlines will be required of each student. The Juniors receive instruction in the theory and measurement of electricity, and in the practical uses of batteries, electric machines, dynamos, electric lamps and motors. Ruhmkorff's coil and Giesler tubes are well illustrated with apparatus. The text-book treatise on theory of light is taken after completing electricity, and then special instruction in theory of heat and light with experiments by the Instructor is given to the class and a full outline of the work made by the students.

DEPARTMENT OF MUSIC

The purpose of this department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline which not only affords pleasure but is also a means of refinement.

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one.

Suitable studies will be chosen from the following works :

Dr. William Mason's "Touch and Tecnic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Ceamus' Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reiniecke, Haydn, Mozart and Bethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson, and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branches of Instrumental Music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music or Art, at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing would be lost.

Studies used:

Vaccari's Italian Method.

Rondinella's Scale Tables.

Concone's 50 Lessons for the Voice.

CHORUS SINGING

Any pupil has the privilege of attending this training under the Mason System, Mason's Charts being used, and the elements of notation and time are taught. One-half hour twice a week is given to this exercise. No extra charge.

ART DEPARTMENT

Recognizing the importance of practical drawing in educating the eye and in giving habits of close observation, Guilford College has made provision for careful instruction in Free-hand and Mathematical Drawing.

Painting in Oil and Water Colors and China Painting will receive special attention.

Private lessons of three hours each will be given twice a week in Painting or Drawing.

Instruction in Drawing in regular class work is given free to the students of the College.

Instruction in either of the branches of Painting, or in private lessons in Drawing, is charged extra at the rate of \$12 per term of twenty-four lessons.

THE ART COURSE

FIRST GRADE

1. Outline from geometrical solids.
2. Shaded studies from the same.
3. Shaded studies from geometrical solids in groups.

SECOND GRADE

1. Outlines and shaded studies from objects.
2. Outlines from casts of leaves.
3. Drawing from casts of ornament.
4. Leaves and flowers from nature.

THIRD GRADE

1. Outline of heads.
2. Outline of detached features of face.
3. Outline of hands and feet.
4. Drawing of hands and feet shaded.

FOURTH GRADE

1. Study of heads from the antique.
2. Study of full length of figures from the antique.
3. Study of heads from life.
4. Study of full length figure from life.

THE DEPARTMENT OF PHYSICAL TRAINING

In adding to the various branches of instruction offered at Guilford, the Trustees have not overlooked the important work of Physical Training. The College is now offering the most complete instruction in this department, under the direction of Laura D. Worth, who, after graduating at Guilford in 1892, entered upon a course of study and training in the Boston Normal School of Gymnastics, and completed the course with much credit in 1895.

When it is known how thorough and extensive is the instruction of the Boston Normal School, and that it provides by the most improved modern methods through scientific teaching not only in the Ling, or Swedish System of gymnastics, but also in those general principles of physiology, psychology and the hygiene of the body upon which sound physical training must be based, it will be recognized that under the instruction and training at Guilford our pupils will have the benefit of the best methods.

A Gymnasium, 75 x 50 feet, has been constructed for the accommodation of this department, and it is the purpose of the College to maintain the work of Physical Training in accordance with the most advanced knowledge of the

subject. All students except the Senior and Junior classes are expected to take this training about five months each year.

BOOK-KEEPING

The students in the College Courses can elect the study of Book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, Graduates are granted the privileges of the College, by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of Study.

LIBRARIES

Besides general literature, the College Library contains a large proportion of books of reference, among which may be named: Encyclopedia Britannica, Appleton's New Cyclopædia, Chamber's Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian, and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library in honor of Nereus Mendenhall is now being formed.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR

Early Life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

FRESHMAN YEAR

The Life of Christ in the Four Gospels.

SOPHOMORE YEAR

Paul's Life and Travels.

JUNIOR YEAR

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.

SENIOR YEAR

Fall Term, Some of Paul's Epistles.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day school work.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have, for the past eight years, sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It also is a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

Lectures were delivered on the following subjects during the year 1896-97:

1. Local Taxation for Schools, L. L. HOBBS.
2. Meteoric Hypothesis, GEO. W. WHITE.
3. Nathaniel Hawthorne, MARY E. MENDENHALL.
4. Oxygen and its Relation to Life, A. W. BLAIR.
5. Study of English Grammar, L. L. HOBBS.
6. Two lectures on the History of the English Language, J. F. DAVIS.
7. Textual Criticism of Bible, J. F. DAVIS.
8. National University, GEO. W. WHITE.
9. Study of Latin, L. L. HOBBS.
10. Libraries, MARY E. MENDENHALL.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving

assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The Collections of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty, land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A Collection of Casts of Pre-historic Implements.—Numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large

beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the more important orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable. The Cabinet is constantly being enlarged through the services of an efficient Taxidermist.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

TO PARENTS

Reports of scholarship and deportment are issued every six weeks. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post office money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

DONATIONS OR BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of dollars, to be applied at the discretion of its Trustees for the general purposes of the said College.

I give and bequeath to Guilford College the sum of dollars, to be safely invested by the Trustees of said College and called the Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum of dollars, to be safely invested by the Trustees of said College as an endowment for the support of a Professorship of in said College.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including clothing, travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

No extra charges whatever are made except (1) students in Chemistry are charged the actual cost of chemicals plus breakage (2) Meals served in rooms, except in nursery, will be charged extra. (3) A graduation fee of \$5 is charged at the close of the College Course. (4) For extra charges for Painting and Music see pages 34 and 36.

I. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENT BOARDING AT THE COLLEGE.

	College Dep't, Prep. Dep't.
Fall Term (18 weeks),	\$81.00 or \$75.00
Spring Term (20 weeks),	90.00 or 82.00

The foregoing figures cover all charges for comfortably furnished rooms (two students in a room), light, fuel, meals, hot and cold baths, laundry, use of nursery in case of sickness, tuition in all subjects in College or Preparatory Courses of Study, use of library and professional services of our regularly attending physician, D. A. Roberson, M. D. It may be confidently asserted that no College in the country offers equal advantages at so small cost.

Pupils who are absent from College each week from Friday evening to Monday morning and who have washing done at home are allowed Ten Dollars deduction each term from above charges.

II. TOTAL CHARGES TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENTS NOT BOARDING AT THE COLLEGE.

	College Dep't. Prep. Dep't.
Fall Term (18 weeks),	\$26.00 or \$20.00
Spring Term (20 weeks),	30.00 or 22.00

Boarding in private families can be obtained at the rates usually prevailing in college vicinities.

PAYMENT OF BILLS

Payment of all bills for each term must be made one-half at the opening and one-half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College free of charge. For conveyance to or from the station during the term, or to Greensboro or return, a moderate charge is made. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

Upon arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for

the settlement of bills, and procure a registration card before entering their respective classes.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, or occupying lodging or study-rooms, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms in Founders or Archdale Halls at the beginning of any term are not at liberty to withdraw to any other boarding place during that term.

The advantages of the bath-rooms and laundry are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only, and at end of term books purchased at a reasonable discount. If any student wishes to have an open account for books it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchases can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

MISCELLANEOUS

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin the liability to fire is reduced almost to a minimum. The buildings are abundantly supplied with the Lewis hand fire extinguishers; also convenient fire-escapes are provided in Archdale and Founders Halls.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

A moderate charge will be made for mending the clothes of students.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification, and assignment to course of study.

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.,	Pickering,	Ont.
Joseph Moore Dixon, B. S.,	Missoula,	Mont.
Edward B. Moore, B. S.,	Broxton,	Ga.
Robert Cromwell Root, B. S.,	Ontario,	Cal.
Lola S. Stanley, A. B.,	Guilford College,	N. C.
*Lucius A. Ward, B. S.,		
o Campbell White, B. S.,		Mexico.
Rena G. Worth, B. S.,	High Point,	N. C.

CLASS OF '90

John T. Benbow, A. B.,	East Bend,	N. C.
o Augustine W. Blair, B. S.,	Guilford College,	"
Jessica Johnson Dickson, B. S.,	Kimberlin Heights,	Tenn.
Genevieve Mendenhall, B. S.,	Guilford College,	N. C.
Susanna Osborne, B. S.,	Centre,	"
o Leonard C. VanNoppen, B. S.,	Durham,	"
o David White, Jr., A. B.,	Guilford College,	"
o H. Hermon Woody, A. B.,	" "	"

CLASS OF '91

Alzanon Alexander, B. S.,	High Point,	N. C.
Frank B. Benbow, A. B.,	Wilkesboro,	"
S. Addison Hodgin, B. S.,	Greensboro,	"
Arthur Lyon, B. S.,	Durham,	"
Joseph H. Peele, B. S.,	Guilford College,	"
Elisha D. Stanford, B. S.,	East Bend,	"
o Mary E. Mendenhall, B. S.,	Deep River,	"
Julia S. White, A. B.,	Newberg,	Oregon.

CLASS OF '92

Sue J. Farlow, A. B.,	Archdale,	N. C.
*M. Edna Farlow, B. S.,		
Martha J. Henley, B. S.,	Asheboro,	"
Mary C. Massey, B. S.,	Dudley,	"
Walter W. Mendenhall, B. S.,	Greensboro,	"
Virginia Ragsdale, B. S.,	Jamestown,	"
William Jasper Thompson, B. S.,	Snow Camp,	"
Emma L. White, B. S.,	Belvidere,	"
Geo. W. Wilson, B. S.,	Burlington,	"
Edwin M. Wilson, A. B.,	Haverford College,	Pa.
Laura D. Worth, B. S.,	Guilford College,	N. C.

*Deceased.

CLASS OF '93

Marion Chilton, A. B.,	Mizpah,	N. C.
Eugene E. Gillespie, A. B.,	Greensboro,	"
Elizabeth M. Meader, B. S.,	High Point,	"
James P. Parker, B. S.,	Guilford College,	"
o Elwood O. Reynolds, B. S.,	Center,	"
Charles F. Tomlinson, B. S.,	Winston,	"
Cora E. White, B. S.,	Belvidere,	"
Elbert S. White, B. S.,	"	"

CLASS OF '94

Lucille Armfield, B. S.,	High Point,	N. C.
Wm. J. Armfield, B. S.,	"	"
Mary H. Arnold, A. B.,	Jonesboro,	"
Ruth C. Blair, B. S.,	Archdale,	"
F. Walter Grabs, A. B.,	Bethania,	"
Emma Hammond, B. S.,	Archdale,	"
Annie F. Petty, B. S.,	Greensboro,	"
Henry A. White, B. S.,	Belvidere,	"
Isabella P. Woodley, A. B.,	Charlotte,	"
Wm. T. Woodley, Jr., A. B.,	"	"
Eugene J. Woodward, B. S.,	Wilmington,	"
Hiram B. Worth, B. S.,	"	"

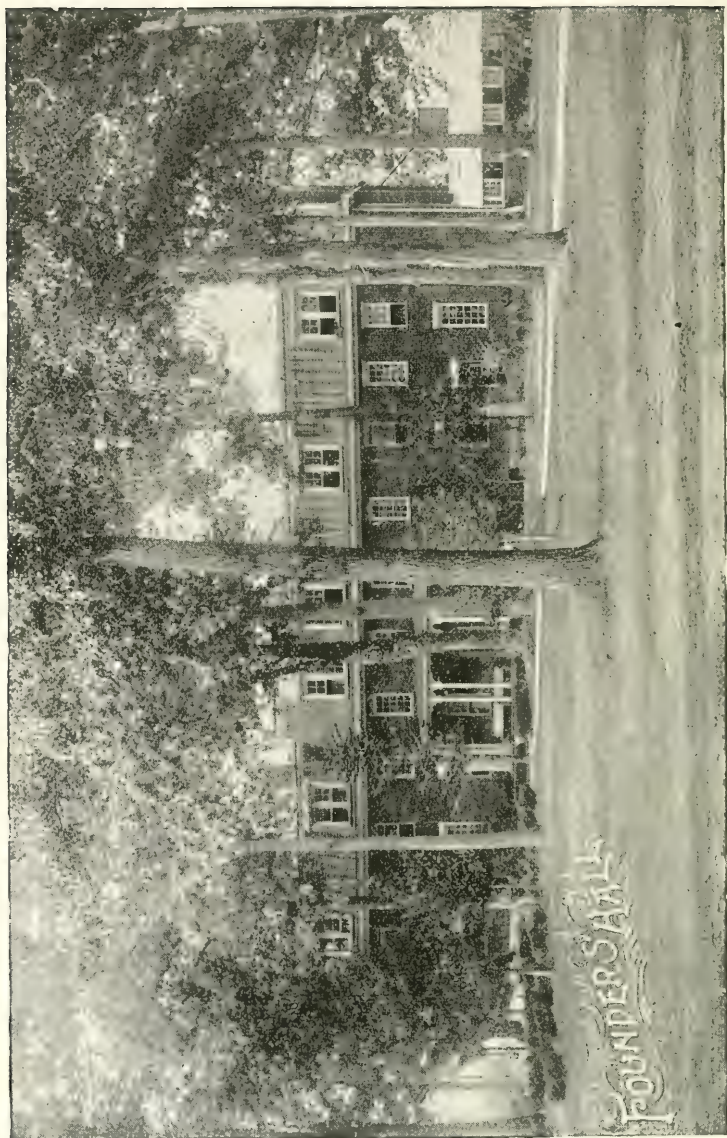
CLASS OF '95

G. Raymond Allen, A. B.,	Greensboro,	N. C.
Cecil A. Boren, B. S.,	Pomona,	"
Dora J. Bradshaw, B. S.,	Franklin,	Va.
Eunice M. Darden, B. S.,	Belvidere,	N. C.
o Henryanna C. Hackney, A. B.,	Guilford College,	"
Chas. M. Hauser, B. S.,	Yadkinville,	"
o Samuel H. Hodgin, A. B.,	Greensboro,	"
o Ottis E. Mendenhall, A. B.,	Lexington,	"
Walter H. Mendenhall, A. B.,	"	"
J. O'Neill Ragsdale, B. S.,	Jamestown,	"
o Cornelia Roberson, B. S.,	Guilford College,	"
H. Sinclair Williams, B. S.,	East Bend,	"

CLASS OF '96

Edgar E. Farlow, B. S.,	High Point,	N. C.
o Robert W. Hodgin, A. B.,	Guilford College,	"
o George L. Morris, B. S.,	" "	"
Mary Bright Roberts, B. S.,	Carbonton,	"
Amy J. Stevens, B. S.,	Goldsboro,	"
Addie Belle Wilson, B. S.,	Brunswick,	"





GUILFORD COLLEGE,

NORTH CAROLINA.

COEDUCATIONAL.

1897—1898—~~2~~



GUILFORD COLLEGE,

NORTH CAROLINA.

COEDUCATIONAL.

1897—1898~~9~~

GREENSBORO:
C. F. THOMAS, JOB PRINTER.
1898.

CALENDAR.

1898

ORATORICAL CONTESTS:

Philagorean Society, May 13th, 8 P. M.

Henry Clay Society, May 14th, 8 P. M.

Websterian Society, May 20th, 8 P. M.

Music Recital, May 19th, 8 P. M.

Dedication of Memorial Hall, May 21st, 3 P. M.

Alumni Address, May 21st, 8 P. M.

Commencement Exercises and Baccalaureate Address, May 23d,
10 A. M.

Alumni Reception, May 23d, 8:30 P. M.

Autumn Term begins August 23d, 1898-1899.

Entrance Examinations at 9 A. M.

Junior Exhibition, December 17th, at 7 P. M.

Autumn Term ends December 23d.

Spring Term begins January 3d, 1899.

Commencement Day May 9th.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	-	-	Deep River,	N. C.
JOSIAH NICHOLSON,	-	-	Belvidere,	"
J. A. HODGIN,	-	-	Greensboro,	"
J. VAN LINDLEY,	-	-	Pomona,	"
S. F. TOMLINSON,	-	-	Durham,	"
ALLEN J. TOMLINSON,	-	-	Archdale,	"
J. ELWOOD COX,	-	-	High Point,	"
DR. D. W. C. BENBOW,	-	-	Greensboro,	"
JEREMIAH S. COX	-	-	"	"
W. H. WORTH,	-	-	Raleigh,	"
J. J. COX, M. D.,	-	-	High Point,	"
N. C. ENGLISH,	-	-	Trinity,	"
E. E. MENDENHALL,	<i>Chairman.</i>			
JEREMIAH S. COX,	<i>Secretary.</i>			

Committee on Literary Department

ALLEN J. TOMLINSON,	J. J. COX.
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Committee on Boarding Department

J. S. COX,	J. VAN LINDLEY.
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Committee on Farm Department

J. VAN LINDLEY,	A. J. TOMLINSON,	D. W. C. BENBOW.
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Directors of Endowment Fund

E. E. MENDENHALL,	<i>President.</i>	J. S. COX,
J. ELWOOD COX,	<i>Treasurer.</i>	J. VAN LINDLEY.
A. J. TOMLINSON,		

Building Committee

J. ELWOOD COX,	J. VAN LINDLEY,
J. S. COX,	A. T. TOMLINSON.

Advisory Committee

ANNA F. TOMLINSON,	-	-	-	-	-	Archdale.
MARY C. WOODY.	-	-	-	-	-	Guilford College.
RENA G. WORTH,	-	-	-	-	-	High Point.
EUNICE WORTH,	-	-	-	-	-	Guilford College.
VICTORIA PETTY,	-	-	-	-	-	Greensboro.
RHODA WORTH,	-	-	-	-	-	"
DEBORAH PARKER,	-	-	-	-	-	Guilford College.
MARY E. M. DAVIS,	-	-	-	-	-	"

FACULTY

LEWIS LYNDON HOBBS, President.

A. B., Haverford College; A. M., Haverford College.

Latin, Mental and Moral Philosophy.

JAMES R. HOWARD,

A. M., Penn College.

English Literature and Rhetoric.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College.

Greek and German.

GEO. W. WHITE,

A. B., Haverford College.

Treasurer and Mathematics.

MARTIN B. STUBBS,

Ph. D., Johns Hopkins University.

Natural Science and History.

LOUISA OSBORNE,

A. B., Earlham College.

Governess and Assistant in Latin.

LYDIA N. BLAIR,

A. B., Earlham College.

English Language and Principal of Preparatory Department.

LILLIAN J. HILL,

Drawing and Painting.

MYRA ALDERMAN ALBRIGHT,

Music.

SAMUEL H. HODGIN,

A. B., Haverford College.

Governor and English Literature.

LAURA D. WORTH,

B. S., Guilford College; Graduate Boston School of Gymnastics.

Librarian and Physical Training.

PRISCILLA B. HACKNEY,

Matron.

STUDENTS

SENIOR CLASS.

Anderson, Anna Ray,	High Point,	N. C.
Blair, Walter Elihu,	Archdale,	"
English, Frank Stevens,	Monroe,	"
Field, Ada Martitia,	Guilford College,	"
Freeman, Lena Alvera,	Archdale,	"
Greenfield, John Mabry,	Kernersville,	"
Jinnett, Ora Helena,	High Point,	"
Petty, Herbert C.,	Greensboro,	"
Redding, J. O.,	Hoover Hill,	"
Tomlinson, Sidney Halstead,	Archdale,	"
Worth, Percy,	Guilford College,	"

JUNIOR CLASS.

Blair, Annie King.	Guilford College,	N. C.
Coffin, Elizabeth White,	Denison,	Texas.
Cowles, William Henry,	Brackettsville,	"
Holton, Charles Luther,	Yadkinville,	N. C.
Jones, Nellie Lancaster,	Guilford College,	"
Lewis, John Woodall,	Greensboro,	"
Worth, Ruth Murray,	Raleigh,	"

SOPHOMORE CLASS.

Bradshaw, Charles Whitt,	Aspen Grove,	N. C.
Blair, Lena Maie,	Asheboro,	"
Barbee, Lacy L.,	Guilford College,	"
Cowles, Calvin Duvall, Jr.,	Brackettsville,	Texas.
Cartland, Leslie J.,	High Point,	N. C.
Cumming, Preston, Jr.,	Wilmington,	"
Farlow, Newton Fernando,	Hoyle,	"
Groome, Pinkney B.,	Greensboro,	"
Hill, J. Carson,	Hill's Store,	"
Kirkman, Annie Belle,	Pleasant Garden,	"
Lindley, Kathleen Florence,	Guilford College,	"
Merideth, Clement O.,	Westminster,	"

GUILFORD COLLEGE

7

Riddick, Ellen Bassett,	Hertford,	N. C.
Stone, Eliot Kays,	Greensboro,	"
Taylor, Harold Collings,	Guilford College,	"
White, Lydia Nicholson,	Belvidere,	"
Woodward, Mary Clara,	Wilmington,	"
Watkins, Ernest,	Ramseur,	"
Watkins, William,	"	"

FRESHMAN CLASS

Armfield, Jesse L,	High Point,	N. C.
Blue, William Alexander,	Aberdeen,	"
Cox, Herbert W,	Bizzell,	"
Copeland, Ruth,	Eagletown,	"
Carrell, J. Wilson,	Reidsville,	"
Dewey, George S.,	Goldsboro,	"
Davis, Annie Lyle,	Guilford College,	"
English, Estelle,	Monroe,	"
Fox, John Vernon,	Randleman,	"
Fox, James Claudius,	"	"
Gant, Kenneth,	Burlington,	"
Grantham, Walter J.,	Goldsboro,	"
Hinton, Thomas B.,	Greensboro,	"
Haynes, Charles Henry,	Henrietta,	"
Johnson, Frank E.,	Alumine,	Va.
Jones, Lister,	Brown's Summit,	N. C.
King, Rush Ninde,	Greensboro,	"
King, Emma G.,	Archdale,	"
Kerner, Frank Fleurnoy,	Kernersville,	"
Leavitt, Bernard W.,	Leavitt,	"
Lindley, Pearl,	Pomona,	"
Moffitt. Rosa Maie,	Lexington,	"
Millis, Ida,	Guilford College,	"
Pearson, Oliver,	Goldsboro,	"
Roberson, George Beard,	Guilford College,	"
Swing, Robert,	High Point,	"
Snow, William,	"	"
Taylor, Byron Haywood,	Guilford College.	"
Wheeler, Annice,	High Point,	"
Wheeler, Steven G.,	Cascade,	"
Willis, Robert,	Guilford College,	"
Worth, Annie Henley,	Raleigh,	"

PREPARATORY CLASS

Anderson, Astalissa Almina,	High Point,	N. C.
Barker, Paris,	Edgar,	"
Bennett, Frank,	Stony Point,	"
Briles, Lee Anderson,	Hoover Hill,	"
Ballinger, Laura,	Guilford College,	"
Chadwick, Carl Winston,	Beaufort,	"
Chappell, Minerva,	Dwight,	"
Copeland, Foster,	Woodland,	"
Coltrane, Effie Belle,	Farmer's,	"
Cox, Dennis,	Hertford,	"
Cox, Thomas,	White House,	"
Cox, Will,	High Point,	"
Copeland, Ernest,	Eagletown,	"
Davis, Mary Louise,	Westminster,	"
Dundas, Mabel M.,	Guilford College,	"
Edgerton, Isham,	Guilford College,	"
Edgerton, Della,	Guilford College,	"
Edgerton, H. H.	Pinkney,	"
Finch, John Q.,	Lexington,	"
Grantham, Annie Daisy,	Goldsboro,	"
Griffin, Sallie Janie,	Guilford College,	"
Griffin, Josephine,	Guilford College,	"
Glass, John M.,	Hunton,	"
Hobbs, Walter Mendenhall,	Guilford College,	"
Hobbs, Louis Lyndon.	Guilford College,	"
Hobbs, Allan Wilson,	"	"
Hodgin, John,	Jamestown,	"
Hill, Edna,	Hill's Store,	"
Hayworth, Rosa,	High Point,	"
Hoskins, Joseph Richard,	Summerfield,	"
Haywoth, Velura,	Archdale,	"
Henley, Mamie,	Bula,	"
Joyner, Haywood,	Woodland,	"
Knight, Jabez Gurney,	Guilford College,	"
Knight, John Morine,	Guilford College,	"
Knight, Nereus Fuller,	Guilford College,	"
Kenneday, Florence,	Guilford College,	"
Kerner, Rephelius Byron,	Kernersville,	"
Loftin, Elihu Benson,	Pleasant Garden,	"
Lacy, Redford,	Hopkinsville,	Ky.
Lee, J. Willie,	Greensboro,	N. C.

Lynch, Marion,	Goldsboro,	N. C.
-Lancaster, Emma,	Goldsboro,	"
Moore, Lloyd W.,	Goldsboro,	"
Moore, Lola B.,	Guilford College,	"
Moore, Jennie E.,	Guilford College,	"
Macon, Metta Rosina,	Kemp's Mills,	"
Pike, William E.,	Greenleaf,	"
Pike, Carl A.,	Greenleaf,	"
-Peele, Sallie,	Goldsboro,	"
Parker, Louise,	Selma,	"
Roberson, Florence,	Guilford College,	"
Rush, Viola,	Jamestown,	"
Sampson, Maie,	East Bend,	"
Stratford, Blair,	Greensboro,	"
Shepard, Emmet J,	High Point,	"
Smith, Oscar,	Guilford College,	"
Sharpe, Ernest Perry,	Greensboro,	"
Sharpe, Terry,	Greensboro,	"
Sharpe, Lacy,	Greensboro,	"
-Spencer, Dora,	Hoyle,	"
Smith, Annie,	Guilford College,	"
Sampson, Ezra Howard,	Guilford College,	"
Spencer, Ernest A.,	Edgar,	"
Stanley, Pinkney,	Guilford College,	"
Thomas, Charles W.,	Beaufort,	"
-Taylor, Effie,	Vandalia,	"
Taylor, Edward,	Guilford College,	"
Vuncannon, Ida,	White House,	"
Vuncannon, Ada,	White House,	"
Williams, Dora,	Goldsboro,	"
Wilson, Peter,	Leaksville,	"
Williams, Estelle,	High Point,	"
White, Ernest,	Westminster,	"
Weatherly, James,	Bennettsville,	S. C.
-Williams, Minnie Nevada,	East Bend,	N. C.

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. *5
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 3.
6. SCRIPTURE. 1.
7. †PHYSICAL TRAINING. 2.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid* and Composition. 4.
3. ELEMENTARY RHETORIC. 4.
4. SCIENCE.—Botany. 3
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. PHYSICAL TRAINING. 2.

SOPHOMORE YEAR.

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—Livy. 4.
3. GREEK BEGUN. 5.
4. ELEMENTARY PHYSICS. 4.
5. SCRIPTURE. 1.
6. PHYSICAL TRAINING. 2.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. GREEK.—*Anabasis*. 5.
4. ENGLISH LITERATURE AND COMPOSITION. 5.
5. SCRIPTURE. 1.
6. PHYSICAL TRAINING. 2.

*The figures indicate the number of recitations each week.

†Late winter and early spring months.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. SCIENCE.—Chemistry. 5.
4. CONSTITUTIONAL HISTORY. 5.
5. JUNIOR THESIS.
6. SCRIPTURE. 1.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. GREEK.—Homer's Iliad. 4.
3. ENGLISH LITERATURE. 2.
4. SCIENCE OF RHETORIC. 2.
5. PHYSICS.—Light, Heat and Electricity. 4.
6. CHEMISTRY. 4.
7. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. ENGLISH LITERATURE. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY.—Descriptive. 4.
2. GREEK.—Æschylus or Greek Testament. 3.
3. MODERN LANGUAGES.— { German. 4.
 { French. 3.
4. MORAL PHILOSOPHY. 3.
5. LOGIC. 3.
6. SENIOR THESIS.
7. SCRIPTURE. 1.

SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM.

1. MATHEMATICS.—Geometry. 5.
2. LATIN. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 4.
6. SCRIPTURE. 1.
7. PHYSICAL TRAINING. 2.

SECOND TERM.

1. MATHEMATICS.—Complete Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION. 5.
3. LATIN. 5.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. PHYSICAL TRAINING. 2.

SOPHOMORE YEAR

FIRST TERM.

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN. 5.
3. ENGLISH.—History of the English Language and Literature. 4.
4. ENGLISH COMPOSITION. 1.
5. ELEMENTARY PHYSICS. 4.
6. SCRIPTURE. 1.
7. PHYSICAL TRAINING. 2.

SECOND TERM.

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE. 1.
6. PHYSICAL TRAINING. 2.

JUNIOR YEAR

FIRST TERM.

1. MATHEMATICS.—Spherical Trigonometry. 2.
2. MODERN LANGUAGE.—German 4.
3. CHEMISTRY. 5.
4. CONSTITUTIONAL HISTORY. 5.
5. ENGLISH COMPOSITION. 1.
6. JUNIOR THESIS.
7. SCRIPTURE. 1.

SECOND TERM.

1. MODERN LANGUAGE.—German. 4.
2. ENGLISH LITERATURE. 2.
3. SCIENCE OF RHETORIC. 2.
4. PHYSICS.—Light, Heat and Electricity. 4.
5. CHEMISTRY. 4.
6. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM.

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGES — { German. 4.
French. 3.
3. ENGLISH LITERATURE. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM.

1. ASTRONOMY. Descriptive. 4.
2. MODERN LANGUAGES — { German. 4.
French. 3.
3. MORAL PHILOSOPHY. 4.
4. LOGIC. 3.
5. GEOLOGY. 4.
6. THESIS.—Senior Oration.
7. SCRIPTURE. 1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 4.
6. SCRIPTURE. 1.
7. PHYSICAL TRAINING. 2.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid*, three books 4.
3. ELEMENTARY RHETORIC. 4
4. MODERN HISTORY. 4
5. BOTANY. 3
6. SCRIPTURE. 1
7. PHYSICAL TRAINING. 2.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION. 4.
3. HISTORY OF THE ENGLISH LANGUAGE AND LITERATURE. 4.
4. ELEMENTARY PHYSICS. 4.
5. ENGLISH COMPOSITION. 1.
6. SCRIPTURE. 1.
7. PHYSICAL TRAINING. 2.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE. 1.
6. PHYSICAL TRAINING. 2.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Spherical Trigonometry. 3.
2. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
3. MODERN LANGUAGE.—German. 4.
4. CHEMISTRY. 5.
5. CONSTITUTIONAL HISTORY. 5.
6. ENGLISH COMPOSITION. 1.
7. JUNIOR THESIS.
8. SCRIPTURE. 1.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE.—German. 4.
3. ENGLISH LITERATURE. 2.
4. ENGLISH COMPOSITION. 1.
5. SCIENCE OF RHETORIC. 2.
6. PHYSICS.—Light, Heat and Electricity. 4.
7. CHEMISTRY. 4.
8. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. ENGLISH LITERATURE. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY.—Descriptive. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 3.
5. GEOLOGY. 4.
6. THESIS.—Senior Oration.
7. SCRIPTURE. 1.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSIOLOGY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND TERM

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSICAL GEOGRAPHY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND YEAR

FIRST TERM

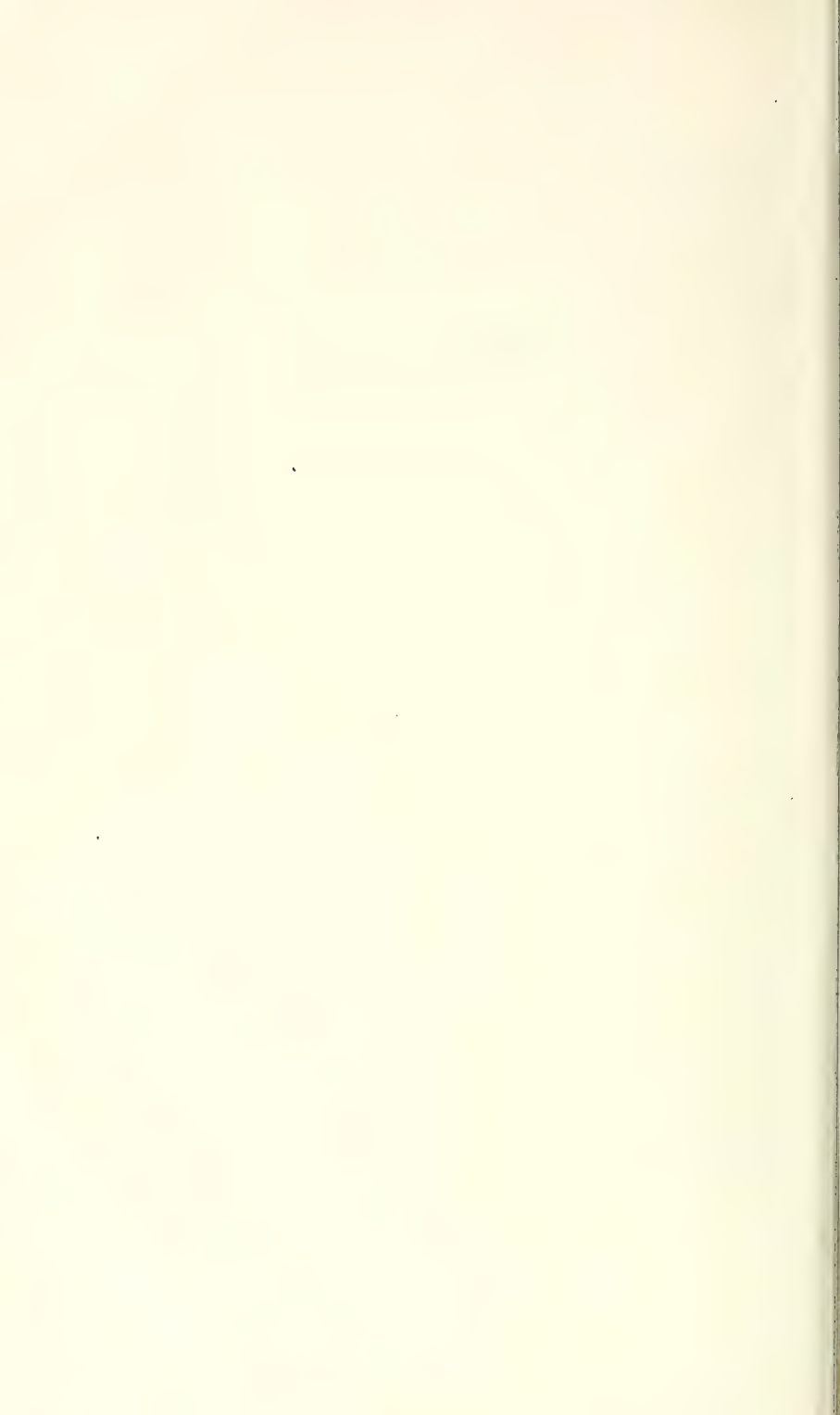
1. ALGEBRA. 5.
2. LATIN.—Cæsar, or English Grammar. 5.
3. LITERATURE AND WORD ANALYSIS. 4.
4. ENGLISH HISTORY. 5.
5. DRAWING. 2.
6. SCRIPTURE.

SECOND TERM

1. ALGEBRA. 5.
2. LATIN.—Cæsar, or Word Analysis and Literature. 5.
3. HISTORY OF THE UNITED STATES. 5.
4. DRAWING. 2.
5. THESIS.
6. SCRIPTURE. 1.

Physical Training twice a week for five months in the year throughout the course,





REQUIREMENTS FOR ADMISSION

Testimonials.—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our preparatory studies have a two-fold purpose: the preparation for the Freshman Class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography, and History of the United States and outlines of General History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than seventy-five per cent. grade on the questions given, before entering the Freshman Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

No pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred

dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a pupil of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD COLLEGE SCHOLARSHIP

Haverford college offers annually to the best scholar of the young men of the graduating class each year a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a pupil at Guilford at least two years.

SCHOLARSHIP FOR GRADED SCHOOLS

An annual Tuition Scholarship at Guilford College will be awarded to any young man or young woman, who in any Graded School in the State, shall receive the highest grade for excellence in scholarship. It will be expected that such pupil board in the college and present to the Faculty a certificate of said excellence and of good moral character, signed by the Superintendent of the Graded School from which he comes.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the State. Great care was taken by the Founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

"New Garden Boarding School," the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the School, sixty-one years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings and increase the teaching force of the original School, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the State; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students. The increase in weight of pupils the first term the current year was from 10 to 35 pounds.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the

advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

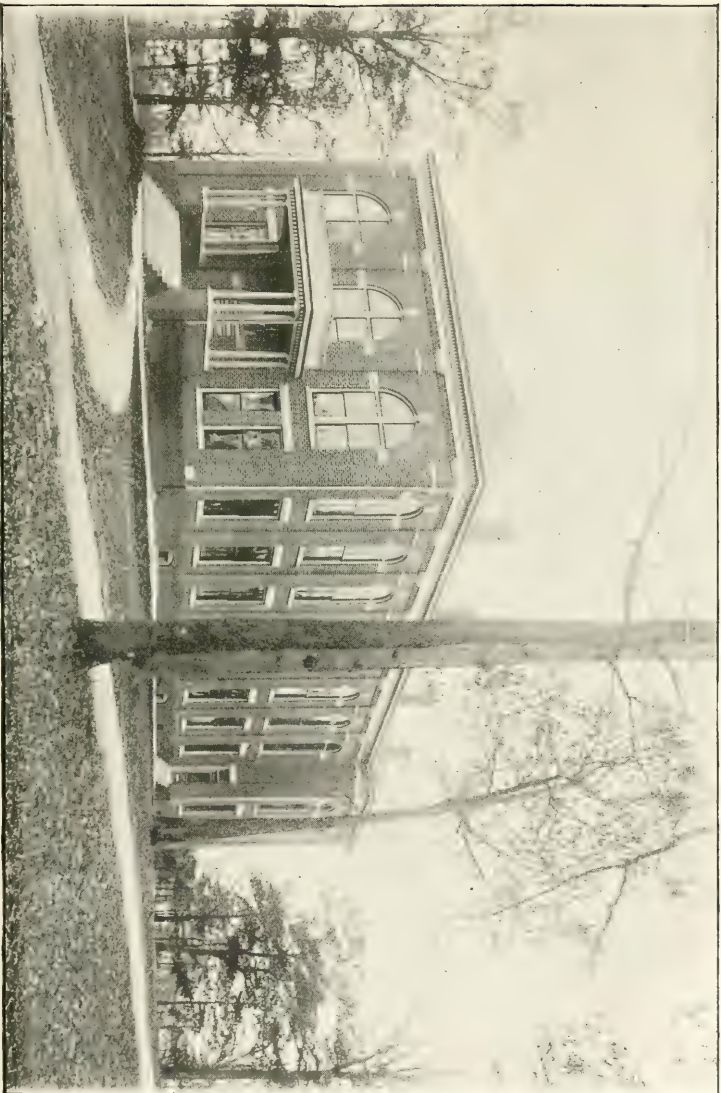
The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipment.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in course of study and government as experience has proven desirable and the generosity of friends and patrons has placed it within the power of the managers to carry out

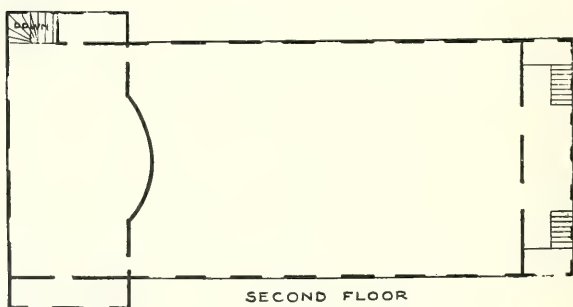
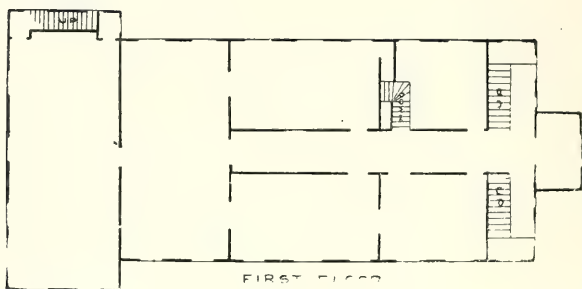
FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms, and bath rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.



MEMORIAL HALL.



PLANS OF MEMORIAL HALL.

No recitations are conducted in Founders Hall. A board walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building and in Memorial Hall. On the first floor are five commodious, well-furnished class rooms, two Society halls and the Art room. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor, adjoining the Assembly Room. Besides these, there are three class rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bathroom. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders Hall, in company with and under the oversight of ten members of the Faculty.

MEMORIAL HALL

Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building has been erected for the accommodation of classes in Chemistry, Physics, and Biology, the second story in which serves as an Auditorium.

Y. M. C. A. HALL

The Y. M. C. A. Hall occupies an important place in the group of buildings, and gives adequate room for the Association meetings.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no disposition to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons would be considered grave offenses, and treated accordingly. Gunning not allowed.

The use of tobacco is so injurious in its effects upon the minds and bodies of the young that its use is prohibited. We wish pupils to know our regulation on this subject before they enter. If any, after entering, shall be found so addicted to the use of tobacco as to be unwilling to give it up for the sake of better health, more cleanly habits and clearer mental perception, we shall be willing to give such a certificate of honorable dismissal, but cannot retain them in the College.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical christianity.

Aside from christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The college, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENT OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great caré is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that faculty in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

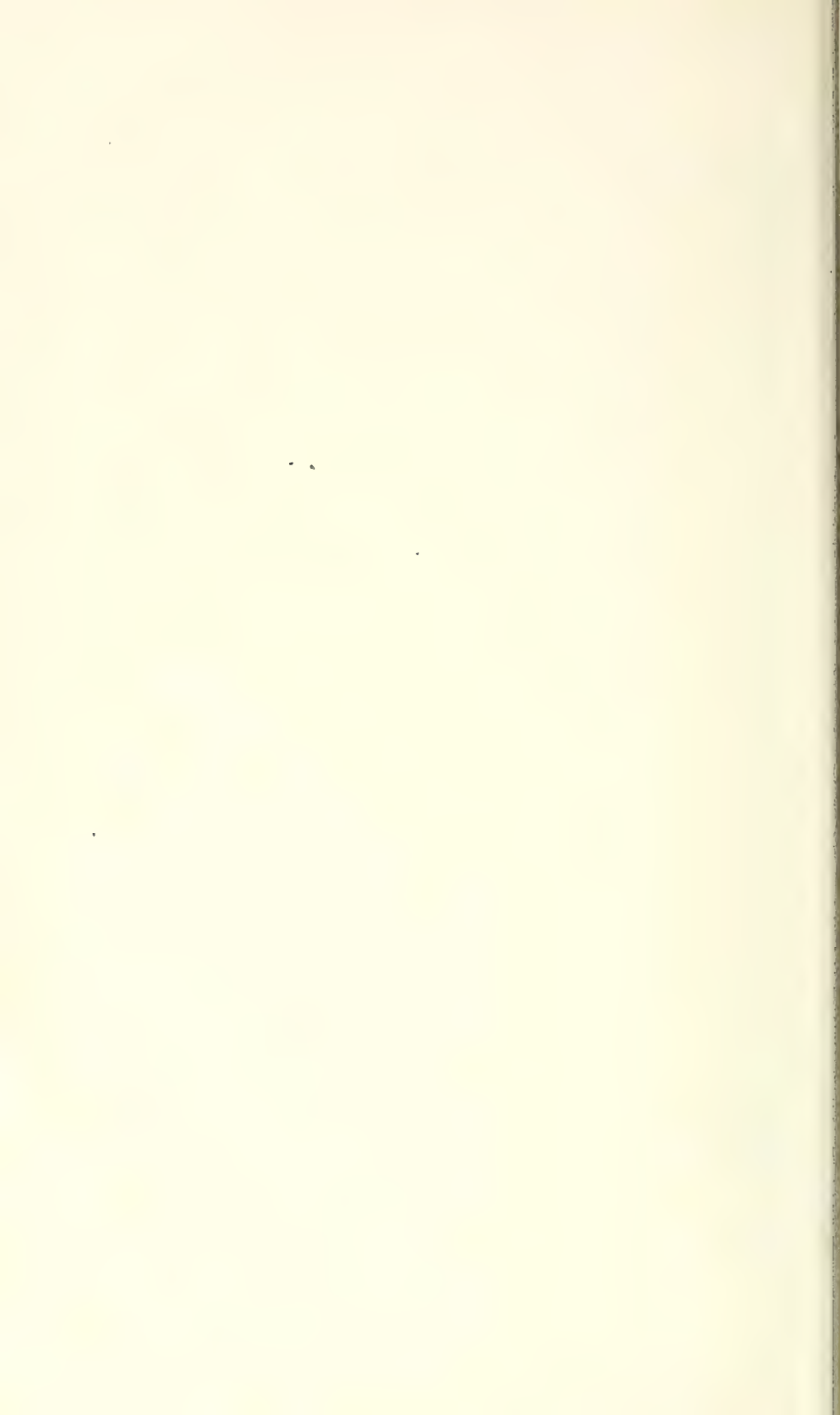
In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness in beginning Greek, an average of four recitations a week is required for the rest of the course.





It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

ENGLISH LANGUAGE

In the Preparatory Course, two years are devoted to English Language.

In the first year, higher lessons of English Grammar are studied, together with the analysis of sentences.

In the second year, advanced lessons in English are taken, much importance being attached to composition and criticism.

Derivation of words receives much attention throughout the year.

ENGLISH LITERATURE

The Freshman year is devoted to the Elements of Rhetoric as applied to composition and to the history and development of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to the Nineteenth Century, including the distinguishing features

of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of English Literature will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Two and one-half years are given to the study of History. In the second year Preparatory, the work of the first term consists in the study of leading characters and events of the world's history, the purpose being to get an outline and comprehensive view of universal history.

The second or spring term provides for a systematic study of the History of the United States, together with such parts of general history as have special connection with American History.

The work of the fall term of the Freshman year covers the period of Ancient History, and that of the Spring term Mediæval and Modern History. The Fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

The text-books used in the Preparatory Classes are Swinton's Outlines of the World's History, and John Fiske's History of the United States.

In the Freshman year, Myers' History of the Eastern Nations and Greece, Allen's History of Rome and Myers' Mediæval and Modern History are used.

In the Junior year The "State," by Woodrow Wilson, is used as the basis for work.

Supplementary reading is frequently assigned and references for special topical study are given. Among the books in the Library used in the history classes are:

John Fiske's "The Discovery of America"; "The Critical

Period of American History"; Brancroft's and Hildreath's "Histories of the United States"; Francis Parkman's "France and England in North America"; McMaster's "History of the People of the United States"; Winsor's "Narrative and Critical History of the United States"; Bryce's "American Commonwealth"; Emmerton's "Introduction to the Middle Ages and Mediæval Europe"; Grote's "History of Greece"; Mommsen's and Gibbons' "Histories of Rome"; Motley's "Rise of the Dutch Republic"; Robertson's "Charles the Fifth"; Fisher's "Outlines of Universal History."

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and Mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the mathematics of the second term of the Freshman year. Indetermi-

nate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first ten weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and Making Profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The mathematics for the first term of the Senior year consists in the study of Conic Sections the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Senior year.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry.

ASTRONOMY.—Descriptive Astronomy is required in all courses four times a week for the first half of spring term. It does not draw so largely from Mathematics as does practical Astronomy, but aims largely to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of

the earth; the dimensions, distances, motions, physical character and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of the Universe and its Great Author.

A small telescope enables students to supplement their work with interesting observation.

NATURAL SCIENCE

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the laws of health and kindred subjects. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the development, not only of animal and vegetable, but its influence upon the life and progress of man.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a physiological and histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—The course in Chemistry extends over a period of two terms in Junior year. The first term is devoted to general Chemistry as outlined in "Remsen's Introduction to the Study of Chemistry" and is intended to acquaint the stu-

dent with the more common elements, their occurrence, uses and properties, and also to give practice in writing chemical equations.

The second term is devoted to Qualitative and Quantitative Analysis, chiefly laboratory work, which will give the student further drill in writing equations and thorough practice in the determination of unknown substances, both natural and artificial.

Careful notes are required on the laboratory experiments, whether made by the Instructor or by the student himself. Written recitations and reviews may be held without previous announcement.

The course is intended not only to afford instruction in the science of Chemistry but also to encourage habits of accurate observation. Lectures and recitations are supplemented by experimental work in the laboratory.

Students are charged for materials used and for breakage.

The course in Qualitative Analysis is elective for classical students.

GEOLOGY.—Eighteen weeks of four recitations each, in the Senior year are given to the study of Geology. Besides the observations made in out-door excursions, the students have free access to our cabinet which contains a large collection of well-selected specimens, peculiarly adapted to the need of the student in the study of this branch. The class receives personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

PHYSICS

The Sophomores have Molecular Physics during the fall term, taking the text book as a basis of work, and supplementing it with library reference in general Physics. Special experimental work and an accurate record of outlines will be required of each student. The Juniors receive instruction in the theory and measurement of electricity, and in the practical

uses of batteries, electric machines, dynamos, electric lamps and motors. Ruhmkorff's coil and Giesler tubes are well illustrated with apparatus. The text-book treatise on theory of light is taken after completing electricity, and then special instruction in theory of heat and light with experiments by the Instructor is given to the class and a full outline of the work made by the students.

DEPARTMENT OF MUSIC

The purpose of the department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline which not only affords pleasure but is also a means of refinement.

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one.

Suitable studies will be chosen from the following works:

Dr. William Mason's "Touch and Technic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Ceamus' Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reinicke, Haydn, Mozart and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jensen, and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branches of Instrumental Music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music or Art, at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing would be lost.

Studies used:

Vaccari's Italian Method.

Rondinella's Scale Tables.

Concone's 50 Lessons for the Voice.

CHORUS SINGING

Any pupil has the privilege of attending this training under the Mason System, Mason's Charts being used, and the elements of notation and time are taught. One-half hour twice a week is given to this exercise. No extra charge.

ART DEPARTMENT

Recognizing the importance of practical drawing in educating the eye and in giving habits of close observation, Guilford College has made provision for careful instruction in Free-hand and Mathematical Drawing.

Painting in Oil and Water Colors and China Painting will receive special attention.

Private lessons of three hours each will be given twice a week in Painting or drawing.

Instruction in drawing in regular class work is given free to the students of the College.

Instruction in either of the branches of Painting, or in private lessons in Drawing, is charged extra at the rate of \$12 per term of twenty-four lessons.

THE ART COURSE

FIRST GRADE

1. Outline from geometrical solids.
2. Shaded studies from the same.
3. Shaded studies from geometrical solids in groups.

SECOND GRADE

1. Outlines and shaded studies from objects.
2. Outlines from casts of leaves.
3. Drawing from casts of ornament.
4. Leaves and flowers from nature.

THIRD GRADE

1. Outline of heads.
2. Outline of detached features of face.
3. Outline of hands and feet.
4. Drawing of hands and feet shaded.

FOURTH GRADE.

1. Study of heads from the antique.
2. Study of full length of figures from the antique.
3. Study of heads from life.
4. Study of full length figure from life.

THE DEPARTMENT OF PHYSICAL TRAINING.

In adding to the various branches of instruction offered at Guilford, the Trustees have not overlooked the important work of Physical Training. The College has offered the most complete instruction in this department, under the direction of Laura D. Worth, who, after graduating at Guilford in 1892, entered upon a course of study and training in the Boston Normal School of Gynastics, and completed the course with much credit in 1895.

When it is known how thorough and extensive is the instruction of the Boston Normal School, and that it provides by the most improved modern methods through scientific teaching not only in the Ling, or Swedish System of gymnastics, but also in those general principles of physiology, psychology and the hygiene of the body upon which sound physical training must be based, it will be recognized that under the instruction and training at Guilford our pupils will have the benefit of the best methods.

A Gymnasium, 75 x 50 feet, has been constructed for the accommodation of this department, and it is the purpose of the College to maintain the work of Physical Training in accordance with the most advanced knowledge of the subject. All students except the Senior and Junior classes are expected to take this training about five months each year.

BOOK-KEEPING

The students in the College Courses can elect the study of Book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper,

Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, Graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of Study.

LIBRARIES

Besides general Literature, the College Library contains a large proportion of books of reference, among which may be named: Encyclopedia Britannica, Appleton's New Cyclopædia, Chamber's Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian and Philagarean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best peri-

odicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, is now being formed.

THE DR. HARTSHORNE DONATION

During the year a large and valuable addition has been made to the Library on account of the donation to the College, by will, of the library of the late Dr. Henry Hartshorne, of Philadelphia.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

SECOND YEAR

Early Life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

FRESHMAN YEAR

The Life of Christ in the Four Gospels.

SOPHOMORE YEAR

Paul's Life and Travels.

JUNIOR YEAR

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.

SENIOR YEAR

Fall Term, Some of Paul's Epistles.

Spring Term, The Epistles to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day school work.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have, for the past nine years, sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

Lectures were delivered on the following subjects during the year 1897-'98:

1. Reading, Prof. J. F. DAVIS.
2. Transition of the Gospel from the Jews to the Gentiles,
Prof. J. F. DAVIS.
3. The Greek Language, Prof. J. F. DAVIS.
4. To Whom Was the Epistle to the Gallatians Written?
Prof. J. F. DAVIS.
5. Astronomy, Prof. GEO. W. WHITE.
6. The American Aborigines, Prof. JAMES R. HOWARD.
7. The Air We Breathe, Dr. M. B. STUBBS.
8. The Water We Drink, Dr. M. B. STUBBS.
9. Protoplasm, Prof. W. L. POTEAT, Wake Forest College.
10. Modern Greece, Prof. EBEN ALEXANDER.
11. The History of Our Currency, W. A. BLAIR, Winston.
12. The Work of the Monetary Commission, JOHN W. FRIES,
Salem.
13. "The X Rays" Illustrated, Prof. N. L. SMITH.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The Collections of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Palezoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty, land and water species.

Marine Animals.—(Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A Collection of Casts of Pre-historic Implements.—Num-

bering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

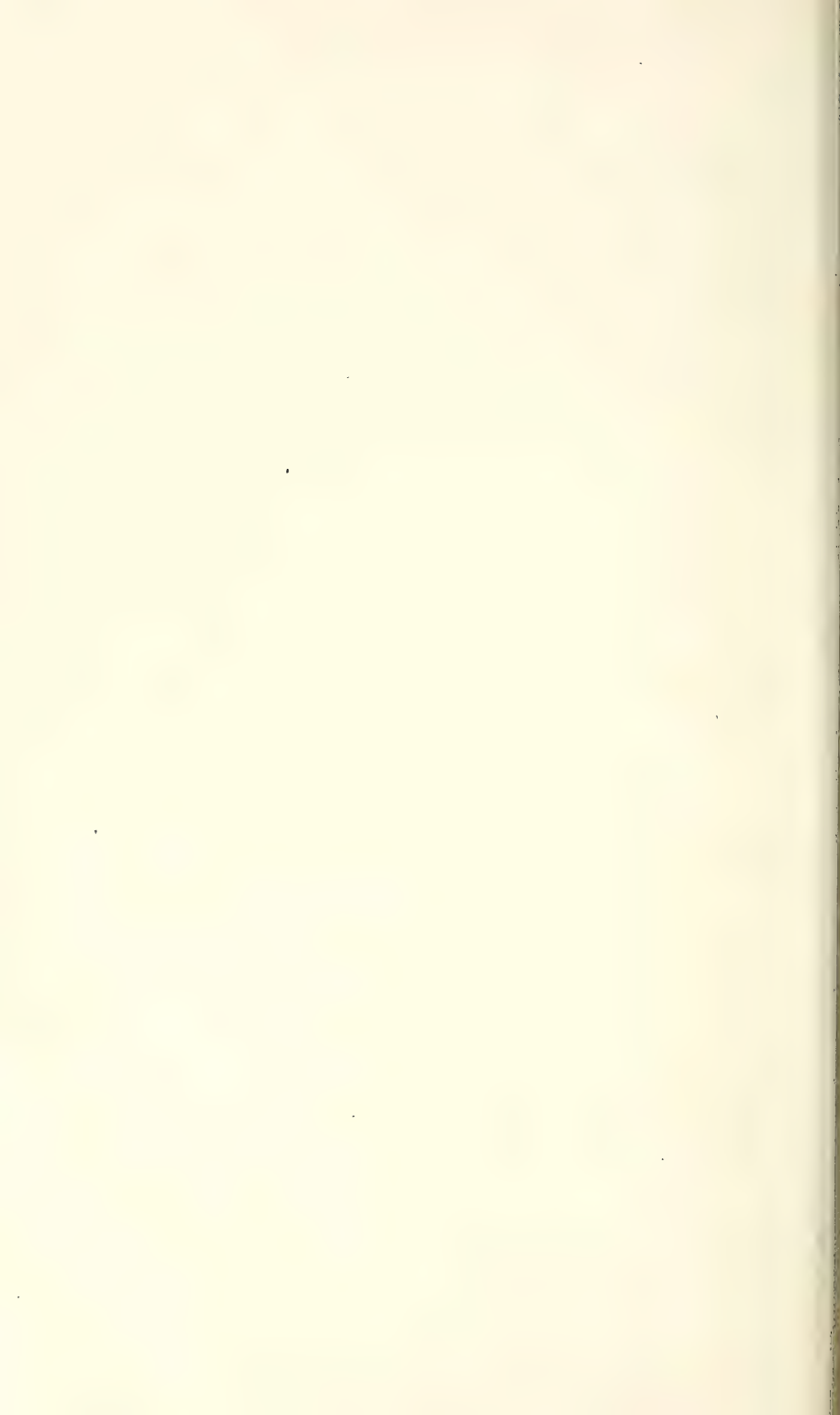
Our Cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the more important orders of South America, Europe, Asia, and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.



Y.M.C.A. Bldg.



TO PARENTS

Reports of scholarship and deportment are issued every six weeks. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post office money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests will be discouraged, and when permitted will be subject to such rules and regulations as the Board of Trustees and Faculty may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including clothing, travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges: (1) Students in Chemistry are charged the actual cost of chemicals, plus breakage. (2) Meals served in rooms, except in nursery, to be paid extra in advance. (3) A graduation fee of \$5 is charged at the close of the College Course. (4) For extra charges for Music and Painting see pages 32 and 33.

I. CHARGES FOR SESSION OR HALF YEAR

TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENT BOARD-
ING AT THE COLLEGE.

	College Dep't.		Prep. Dep't.
Board, at \$8 per month,	\$36.00	or	\$36.00
Tuition,	26.00	or	20.00
Laundry, at \$1 per month,	4.50	or	4.50
	<hr/>		<hr/>
Total for half year, payable in advance,	\$66.50		\$60.50

The foregoing figures cover all charges for comfortably
Furnished Rooms (two students in a room).

Light, Fuel, Meals,

Hot and Cold Baths.

Laundry.

Use of Nursery in case of sickness.

Tuition in all Subjects in College or Preparatory Courses
of Study.

Use of Library.

Professional services of our regular attending physician, D.
A. Robertson, M. D.

It may be confidently asserted that no College in the
country offers equal advantages at so small cost.

Pupils who are absent from College each week from Fri-

day evening to Monday morning and who have washing done at home are allowed Ten Dollars deduction each term from above charges.

III. CHARGES FOR SESSION OR HALF YEAR

TO STUDENTS IN COLLEGE OR PREPARATORY DEPARTMENTS NOT
BOARDING AT THE COLLEGE.

Collegiate Department Tuition, \$26.00.

Preparatory Department Tuition, \$20.00.

This includes free use of Library and free consultation of attending physician.

III. CLUB RATES FOR BOARD.

To meet the demand for cheaper living arrangement has been made by which young men can furnish their own provisions and board at cost. A dining hall is now being prepared for this purpose, and rooms in cottages and in Y. M. C. A. building will be allowed at One Dollar per month for each student. The rooms are furnished with stoves, bedsteads, mattresses, chairs and tables. The cost above stated—One Dollar per month—covers the room rent and expense of a cook in charge of dining room and kitchen. Provisions may be brought from home and placed in charge of the cook, who will keep and make accurate division of cost. Wood can be bought at \$1.50 per cord.

The College will furnish to the clubs sweet milk at 2 cents per pint, fresh buttermilk at 1 cent a pint and other supplies at lowest market price if desired.

A similar arrangement can be made for club boarding for young ladies, who room in the girls' cottages. There will be daily inspection and oversight by the Matron of the College.

Under this plan of boarding, the Trustees think the expense for living need not exceed \$4 per month for each student.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station and to Greensboro and return, a moderate charge will be made to students, teachers or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms in Founders or Archdale Halls at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The advantages of the bath-rooms and laundry are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only, and at end of term books purchased at a reasonable discount. If any student wishes to have an open account for books it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchases can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

Boarders furnish the white linen for their beds. One pair pillow cases and three single bed sheets will be needed for exchange for each boarder.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin the liability to fire is reduced to a minimum.

Visitors at the College should secure tickets at the office before entering the dining room. Cost for each meal 25 cts.

Each boarding student is allowed a certain number of tickets each term free, for their visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Pupils furnish their own soap, towels and table napkins.

All articles of apparel should be plainly marked with the name of the owner in full.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

A moderate charge will be made for mending the clothes of students.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification, and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving dining-room at time allotted for meals. The rule will be not to admit anyone to dining-room after the tardy bell rings.

Rooms at Archdale and Founders will be under careful daily inspection and supervision of the Matron of the College.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

DONATIONS OR BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of..... dollars to be applied at the discretion of its Trustees for the general purposes of the said College.

I give and bequeath to Guilford College the sum of dollars to be safely invested by the Trustees of said College and called the Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum of dollars, to be safely invested by the Trustees of said College as an endowment for the support of Professorship of in said College.

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.,	Pickering,	Ont.
Joseph Moore Dixon, B. S.,	Missoula,	Mont.
Edward B. Moore, B. S.,	Broxton,	Ga.
Robert Cromwell Root, B. S.,	Ontaria,	Cal.
Lola S. Stanley, A. B.,	Guilford College,	N. C.
*Lucius A. Ward, B. S.,		
Campbell White, B. S.,		Mexico.
Rena G. Worth,	High Point,	N. C.

CLASS OF '90

John T. Benbow, A. B.,	East Bend,	N. C.
Augustine W. Blair, B. S.,	Raleigh,	"
Jessica Johnson Dickson, B. S.,	Kimberlin Heights,	Tenn.
Genevieve Mendenhall Blair, B. S.,	Raleigh,	N. C.
Susanna Osborne, B. S.,	Centre,	"
Leonard C. VanNoppen, B. S.,	New York,	N. Y.
David White, Jr., A. B.,	Greensboro,	N. C.
H. Hermon Woody, A. B.,	Guilford College,	"

CLASS OF '91

Alzanon Alexander, B. S.,	High Point,	N. C.
Frank B. Benbow, A. B.,	Wilkesboro,	"
S. Addison Hodgkin, B. S.,	Greensboro,	"
Arthur Lyon, B. S.,	Durham,	"
Joseph H. Peele, B. S.,	Guilford College,	"
Elisha D. Stanford, B. S.,	East Bend,	"
Mary E. Mendenhall Davis, B. S.,	Guilford College,	"
Julia A. White, A. B.,	Newberg,	Oregon.

CLASS OF '92

Sue J. Farlow, A. B.,	Archdale,	N. C.
*M. Edna Farlow, B. S.,		"
Martha J. Henley, B. S.,	Asheboro,	"
Mary C. Massey, B. S.,	Dudley,	"
Walter W. Mendenhall, B. S.,	Greensboro,	"
Virginia Ragsdale, B. S.,	Jamestown,	"
William Jasper Thompson, B. S.,	Snow Camp,	"
Emma L. White, B. S.,	Belvidere,	"
Geo. W. Wilson, B. S.,	Burlington,	"
Edwin M. Wilson, A. B.,	Haverford College,	Pa.
Laura D. Worth, B. S.,	Guilford College,	N. C.

*Deceased.

CLASS OF '93

Marion Chilton, A. B.,	Mizpah,	N. C.
Eugene E. Gillespie, A. B.,	Greensboro,	"
Elizabeth M. Meader, B. S.,	High Point.	"
James P. Parker, B. S.,	Guilford College,	"
Elwood O. Reynolds, B. S.,	Center,	"
Charles F. Tomlinson, B. S.,	Winston.	"
Cora E. White, B. S.,	Belvidere,	"
Elbert S. White, B. S.,	Hertford,	"

CLASS OF '94

Lucille Armfield, B. S.,	High Point,	N. C.
Wm. J. Armfield, B. S.,	"	"
Mary H. Arnold, A. B.,	Jonesboro,	"
Ruth C. Blair, B. S.,	Archdale,	"
F. Walter Grabbs, A. B.,	Bethania,	"
Emma Hammond, B. S.,	Archdale,	"
Annie F. Petty, B. S.,	Greensboro,	"
Henry A. White, B. S.,	Union Springs,	"
Isabella Woodley, A. B.,	Charlotte,	"
Wm. T. Woodley, Jr., A. B.,	"	"
Eugene J. Woodward, B. S.,	Wilmington,	"
Hiram B. Worth, B. S.,	Burlington,	"

CLASS OF '95

G. Raymond Allen, A. B.,	Greensboro,	N. C.
Ceil A. Boren, B. S.,	Pomona,	"
Dora J. Bradshaw, B. S.,	Aidyl,	Va.
Eunice M. Darden, B. S.,	Belvidere,	N. C.
Henryanna C. Hackney, A. B.,	Guilford College,	"
Chas. M. Hauser, B. S.,	High Point,	"
Samuel H. Hodgins, A. B.,	Greensboro,	"
Ottis E. Mendenhall, A. B.,	Lexington,	"
Walter H. Mendenhall, A. B.,	"	"
J. O'Neill Ragsdale, B. S.,	Jamestown,	"
Cornelia Roberson, B. S.,	Guilford College,	"
H. Sinclair Williams, B. S.,	East Bend,	"

CLASS OF '96

Eugene E. Farlow, B. S.,	Westminster,	"
Robert W. Hodgins, A. B.,	Greensboro,	"
George L. Morris, B. S.,	Guilford College,	"
Mary Bright Roberts, B. S.,	Carbonton,	"

Amy J. Stevens, B. S.,	Goldsboro,	N. C.
Addie Belle Wilson Field, A. S.,	Elberton,	Ga.
Nasseem Siman, A. B.,	Yanceyville,	N. C.

CLASS OF '97

Joseph Blair, A. B.,	Guilford College,	"
Vernon Luther Brown, B. S.,	Archer,	Fla.
Lelia Boyd Kirkman, B. S.,	Pleasant Garden,	N. C.
Oscar Payton Moffitt, A. B.,	Lexington,	"
Thomas Gilbert Pearson, B. S.,	Archer,	Fla.
Sarah Walker Stockard, A. B.,	Saxapahaw,	N. C.
Deborah Bertha White, B. S.,	Belvidere,	"



GUILFORD COLLEGE,

North Carolina

COEDUCATIONAL

1878-1899-~~1900~~

ORDERED BY

OF THE BOARD OF TRUSTEES

1900



GUILFORD COLLEGE,

North Carolina

COEDUCATIONAL

1898-1899-~~1900~~

GREENSBORO, N. C.

C. F. THOMAS, BOOK AND JOB PRINTER

1899

CALENDAR

1899-1900

ORATORICAL CONTESTS,

Websterian Society, April 28th, 8 p. m.

Henry Clay Society, April 29th, 8 p. m.

POPULAR SCIENCE LECTURE,

May 6th, 8 p. m.

ALUMNI ADDRESS,

May 8th, 8 p. m.

COMMENCEMENT EXERCISES AND BACCALAUREATE ADDRESS,

May 9th, 10 a. m.

ALUMNI RECEPTION,

May 9th, 9 p. m.

AUTUMN TERM BEGINS,

September 5th, 9 a. m.

JUNIOR EXHIBITION,

December 16th, 7:30 p. m.

AUTUMN TERM ENDS,

December 22d.

SPRING TERM BEGINS,

January 2d, 1900.

COMMENCEMENT DAY,

May 22d.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	Deep River,	N. C.
JOSIAH NICHOLSON,	Belvidere,	"
J. A. HODGIN,	Greensboro,	"
J. VAN LINDLEY,	Pomona,	"
S. F. TOMLINSON,	Durham,	"
ALLEN J. TOMLINSON,	Archdale,	"
J. ELWOOD COX,	High Point,	"
DR. D. W. C. BENBOW,	Greensboro,	"
JEREMIAH S. COX,	Greensboro,	"
W. H. WORTH,	Raleigh,	"
J. J. COX, M. D.,	High Point,	"
N. C. ENGLISH,	Trinity,	"

E. E. MENDENHALL, Chairman.

JEREMIAH S. COX, Secretary.

Committee on Literary Department

ALLEN J. TOMLINSON, J. J. COX.

Committee on Boarding Department

J. S. COX, J. VAN LINDLEY.

Committee on Farm Department

J. VAN LINDLEY, A. J. TOMLINSON, D. W. C. BENBOW.

Directors of Endowment Fund

E. E. MENDENHALL, President.	J. S. COX,
J. ELWOOD COX, Treasurer,	J. VAN LINDLEY,
A. J. TOMLINSON.	

Advisory Committee

ANNA F. TOMLINSON,.....	Archdale.
EUNICE WORTH,.....	Guilford College.
VICTORIA PETTY,.....	Greensboro.
RHODA WORTH,.....	Greensboro.
DEBORAH PARKER,.....	Guilford College.
MARY E. M. DAVIS,.....	Guilford College.
LAURA P. FIELD,.....	Greensboro.

FACULTY

LEWIS LYNDON HOBBS, President.

A. B., Haverford College; A. M., Haverford College.

Latin, Mental and Moral Philosophy.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College.

Greek and German.

GEO. W. WHITE,

A. B., Haverford College.

Treasurer and Mathematics.

ROBT. N. WILSON,

A. B., Haverford College.

Natural Science and History.

LOUISA OSBORNE,

A. B., Earlham College,

Governess and Assistant in Latin.

LYDIA N. BLAIR,

A. B., Earlham College,

Botany and Principal of Preparatory Department.

MYRA ALDERMAN ALBRIGHT.

Music.

SAMUEL H. HODGIN,

A. B., Haverford College.

Governor and English Literature.

HENRYANNA C. HACKNEY,

A. B., Guilford College,

Librarian and Assistant in Mathematics.

J. O. REDDING,

B. S., Guilford College.

Assistant in Preparatory Department.

PRISCILLA B. HACKNEY,

Matron.

STUDENTS

SENIOR CLASS

Allen, William Williams,	Greensboro,	N. C.
Coffin, Elizabeth,	Denison,	Texas.
Lewis, John Woodal,	Greensboro,	N. C.
Wilson, Elizabeth,	New Castle,	Ind.

JUNIOR CLASS

Ashcraft, Carl W.,	Winston,	N. C.
Blair, Annie King,	Guilford College,	"
Barbee, Lacy L.,	" "	"
Cumming, Preston, Jr.,	Wilmington,	"
Cowles, Calvin Duvall,	Washington,	D. C.
Cartland, Leslie E.,	High Point,	N. C.
Carroll, Wilson J.,	Reidsville,	"
Ellington, Lindsey R.,	"	"
Farlow, Newton,	Hoyle,	"
Fulp, Vance M.,	Kernersville,	"
Groom, Pinkney B.,	Baltimore,	Md.
Gwynn, Clyde,	Greensboro,	N. C.
Hendricks, Kearney,	Asheboro.	"
Jones, Nellie Lancaster,	Guilford College,	"
Meredith, Clement O.,	Deep River,	"
Stone, Eliot K.,	Greensboro,	"
Stamey, S. D.,	Guilford College,	"
Taylor, Harold C.,	" "	"
Woody, Martha,	Saxapahaw,	"

SOPHOMORE CLASS

Armfield, Jesse,	High Point,	N. C.
Blair, Colbert E.,	Asheboro,	"
Blair, Garland A.,	"	"
Blackburn, Samuel, Jr.,	Winston,	"
Cox, Richard Thomas,	Bizzell,	"
Cox, Clara Ione,	High Point,	"
English, Estelle,	Monroe,	"
Folger, John H.,	Dobson,	"
Grantham, Walter J.,	Goldsboro,	"

SOPHOMORE CLASS—Continued

Hall, Percival,	Winston,	N. C.
Hendricks, Ella,	Asheboro,	"
Hill, Daniel B.,	Chicago,	Ill.
Hinton, Thomas B.,	Greensboro,	N. C.
Idol, Pearl,	Deep River,	"
King, Rush Ninde,	Greensboro,	"
King, Emma Louise,	Archdale,	"
Kerner, Frank,	Kernersville,	"
Leavitt, Bernard W.,	Leavitt,	"
Lindley, Kathleen,	Guilford College,	"
Lindley, Pearl,	Pomona,	"
McLean, D. N.,	Maxton,	"
Moffitt, Rosa May,	Lexington,	"
Parker, Alvin,	High Point,	"
Palmer, Jude,	Gulf,	"
Rogers, Francis Mitchell,	Winston,	"
Redding, Ocianna,	Maude,	"
Short, Charles M.,	Greensboro,	"
Taylor, Haywood,	Guilford College,	"
Willis, Robert,	" "	"
Whitaker, Williams,	Winston,	"
Watson, Fred,	"	"
Williams, Minnie,	East Bend,	"
White, Lydia N.,	Belvidere,	"
Watson, Alvin B.,	Concord,	"
Walker, Bailey,	Winston,	"
Worth, Annie Henley,	Raleigh,	"

FRESHMAN CLASS

Armfield, Eugene,	Jamestown,	N. C.
Anderson, Arta,	High Point,	"
Bradshaw, Anna Bernice,	Aidyl,	Va.
Brown, J. R.,	Reidsville,	N. C.
Brown, Maggie May,	Deep River,	"
Boyce, W. Scott,	Hobbsville,	"
Chapin, Willie,	Pittsboro,	"
Coble, Thomas S.,	Guilford Collège,	"
Clement, James T. W.,	White Plains,	"
Copeland, Anna,	Woodland,	"
Cutchin, J. Mack,	Whitakers,	"
Dalton, William N.,	Winston,	"

FRESHMAN CLASS—Continued

Davis, Charles,	Aidyl,	Va.
Daniels, Harry,	Philadelphia,	Pa.
Davis, Annie Lyle,	Guilford College,	N. C.
Eliot, John S.,	Sandy Ridge,	"
Foust, Frank L.,	Graham,	"
Fox, John V.,	Randleman,	"
Fox, James C.,	"	"
Griffin, Janie,	Guilford College,	"
Gleaves, Anna,	Catron,	Va.
Hill, Edna,	Hill's Store,	N. C.
Hollowell, Walter,	Hobbsville,	"
Haynes, Charles Henry,	Henrietta,	"
Jones, Lister,	Brown Summit,	"
Landreth, L. C.,	Greensboro,	"
Love, Ernest,	"	"
Lamb, Alvah N.,	Belvidere,	"
Martin, Gray,	East Bend,	"
Millis, Ida E.,	Guilford College,	"
Perkins, Samuel O.,	Muttenz,	"
Purdie, Joseph,	Sawyersville,	"
Roberson, George,	Guilford College,	"
Roberson, Florence,	" "	"
Smith, Anna,	" "	"
Stewart, Ernest W.,	" "	"
Sharp, Ernest,	Greensboro,	"
Sharp, Terry,	"	"
Vernon, David,	Sandy Ridge,	"
Wheeler, Annice,	High Point,	"

PREPARATORY CLASS

Barker, Paris,	Edgar,	N. C.
Baker, Maud E.,	Malloy,	"
Barentine, John,	Gibson,	"
Barker, Junius A.,	Greensboro,	"
Barbee, Gertrude,	Guilford College,	"
Ballinger, Laura,	"	"
Ballinger, Rosa,	"	"
Ballinger, Willie,	"	"
Ballinger, Pal,	Guilford College,	"
Braxton, Della,	Leata,	"
Briles, Lee A.,	Hoover Hill,	"
Bulla, Dora,	Sophia,	"

PREPARATORY CLASS—Continued

Bulla, Lena,	Sophia,	N. C.
Bennett, Frank,	Stone Point,	"
Cox, Etta,	Edgar,	"
Cox, Ora,	White House,	"
Coltrane, Albert,	Sumner,	"
Cowles, David,	Washington,	D. C.
Capps, Fredrick,	Guilford College,	N. C.
Chapin, Janie,	Aurora,	"
Chamness, Pearl,	Climax,	"
Carpenter, Charles,	Henrietta,	"
Chambers, W. M.,	Madison,	"
Davis, Lester,	Maude,	"
Davis, Lula,	Maude,	"
Davis, Mollie,	Edgar,	"
Davis, Mary L.,	Westminster,	"
Dixon, Ernest P.,	Snow Camp,	"
Doggett, Don Carlos,	Summerfield,	"
Dundas, Harry,	Guilford College,	"
Dundas, Mabel,	"	"
Doak, Nellie,	"	"
Davis, William E.,	Edgar,	"
Davis, Cornelius,	"	"
Edgerton, Della,	Guilford College,	"
Edwards, Luby,	Walter,	"
Futrell, Mary Belle,	Jamestown,	"
Finch, John Q.,	Lexington,	"
Gretter, Lystra,	Climax,	"
Griffin, Josie,	Guilford College,	"
Glenn, Robert,	Greensboro,	"
Godwin, Janie,	Goldsboro,	"
Gainey, Charles Gordon,	Sherwood,	"
Hodgin, John E.,	Greensboro,	"
Hunter, French,	Graham,	"
Hamer, Chester,	Tatums,	S. C.
Hare, Anna,	Box Elder,	Va.
Hoskins, J. Richard,	Summerfield,	N. C.
Hobbs, Louis L.,	Guilford College,	"
Hobbs, A. Wilson,	"	"
Hedrick, William A.,	Salisbury,	"
Henley, William Penn,	Snow Camp,	"
Hayworth, Rosa,	High Point	"
Hayworth, Velura,	Archdale,	"
Hobbs, Walter M.,	Guilford College,	"

PREPARATORY CLASS—Continued

Idol, Minnie,	Friendship,	N. C.
Joyner, Haywood,	Woodland,	"
Johnson, Maria R.,	Friedburg,	"
Johnson, Edward,	Bennettsville,	S. C.
Kerner, Rephelius,	Kernersville,	N. C.
Knight, J. Gurney,	Guilford College,	"
Knight, Fuller,	"	"
Knight, John,	"	"
Leach, Ernest,	Star,	"
Lindley, John,	Climax,	"
Landreth, W. Falcona,	Madison,	"
Lewallen, Claudie,	Archdale,	"
Lewallen, Mattie,	Asheboro,	"
Lewis, Hannah,	Elkhorn,	W. Va.
Lowe, Elvira,	Science Hill,	N. C.
Lowe, Carrie,	"	"
Lowe, Ethel,	Mechanics,	"
Lowe, Muriel M.,	Edgar,	"
Lindsay, John Mott,	Madison,	"
Moore, Lola,	Guilford College,	"
Moir, Thomas,	Walkertown,	"
Moore, Walter,	Charlotte,	"
Mendenhall, E. J.,	Greensboro,	"
Murrow, Roscoe C.,	Center,	"
Moore, Jennie,	Guilford College,	"
Myer, Elie,	Greensboro,	"
Myer, Julian,	"	"
Nunn, J. Henry,	Newbern,	"
Pegram, Thomas S.,	Summerfield,	"
Patterson, Lyndon,	Durham,	"
Rush, Viola,	Jamestown,	"
Rankin, Fleetwood,	Brown Summit,	"
Shepard, J. Emmett,	High Point,	"
Sampson, May,	East Bend,	"
Scott, George Preston,	Isaac,	Va.
Stewart, Z. G.,	Bason,	N. C.
Stewart, Florence,	Guilford College,	"
Smith, Oscar,	"	"
Sharp, Albert,	Greensboro,	"
Sharp, Lacy,	"	"
Scott, James H.,	Isaac,	Va.
Sellars, Wm. R.,	Burlington,	N. C.
Schiffman, Isidore,	Greensboro,	"

PREPARATORY CLASS—Continued

Smith, Kennon,	Guilford College,	N. C.
Spencer, Ernest A.,	Edgar,	"
Taylor, Edward,	Guilford College,	"
Vanstory, Charles L.,	Greensboro,	"
Wilson, Peter,	Holcomb's Rock,	Va.
Weatherly, James,	Bennettsville,	S. C.
Witherspoon, James T.,	Greensboro,	N. C.
Winston, A. P.,	Mansion,	Va.
Wilson, Beatrice.	Woodville,	N. C.
White, Ernest,	Jamestown,	"
Williams, Lillian,	High Point,	"
Williams, Estelle,	"	"
Winslow, Beulah,	Guilford College,	"
Webster, Adah,	Boyd,	"
White, Pliny Earle,	Climax,	"
Williams, Dora,	Goldsboro,	"
Williams, John E.,	Forbush,	"
Wilson, W. B.,	Bason,	"
Withers, Lillian,	Boyd,	"
Wicker, Worth,	Altamahaw,	"
White, Alta,	Climax,	"

COURSES OF STUDY**CLASSICAL COURSE****FRESHMAN YEAR****FIRST TERM**

1. MATHEMATICS.—Geometry. *5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid* and Composition. 4.
3. ELEMENTARY RHETORIC. 4.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.

SOPHOMORE YEAR**FIRST TERM**

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—Livy. 4.
3. GREEK BEGUN. 5.
4. ELEMENTARY PHYSICS. 4.
5. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. GREEK.—*Anabasis*. 5.
4. ENGLISH LITERATURE AND COMPOSITION. 5.
5. SCRIPTURE. 1.

*The figures indicate the number of recitations each week.

JUNIOR YEAR

FIRST TERM

1. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. SCIENCE.—Chemistry. 5.
4. CONSTITUTIONAL HISTORY. 5.
5. JUNIOR THESIS.
6. SCRIPTURE. 1.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. GREEK.—Homer's Iliad. 4.
3. ENGLISH LITERATURE. 2.
4. SCIENCE OF RHETORIC. 2.
5. PHYSICS.—Light, Heat and Electricity.
6. CHEMISTRY. 4.
7. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. GREEK.—Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. ENGLISH LITERATURE. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY.—Descriptive. 4.
2. GREEK.—Æschylus or Greek Testament. 3.
3. MODERN LANGUAGES.— { German. 4.
 { French. 3.
4. MORAL PHILOSOPHY. 3.
5. LOGIC. 3.
6. SENIOR THESIS.
7. SCRIPTURE. 1.

SCIENTIFIC COURSE**FRESHMAN YEAR****FIRST TERM**

1. MATHEMATICS.—Geometry. 5.
2. LATIN. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 4.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION. 5.
3. LATIN. 5.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.

SOPHOMORE YEAR**FIRST TERM**

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN. 5.
3. ENGLISH.—History of the English Language and Literature. 4.
4. ENGLISH COMPOSITION. 1.
5. ELEMENTARY PHYSICS. 4.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. SCIENCE.—Natural History. 4.
5. SCRIPTURE. 1.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Spherical Trigonometry. 2.
2. MODERN LANGUAGE.—German. 4.
3. CHEMISTRY. 5.
4. CONSTITUTIONAL HISTORY. 5.
5. ENGLISH COMPOSITION. 1.
6. JUNIOR THESIS.
7. SCRIPTURE. 1.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ENGLISH LITERATURE. 2.
3. SCIENCE OF RHETORIC. 2.
4. PHYSICS.—Light, Heat and Electricity. 4.
5. CHEMISTRY. 4.
6. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
- MODERN LANGUAGES— { German. 4.
 { French, 3.
3. ENGLISH LITERATURE. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY.—Descriptive. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. MORAL PHILOSOPHY. 4.
4. LOGIC. 3.
5. GEOLOGY. 4.
6. THESIS.—Senior Oration.
7. SCRIPTURE. 1.

LATIN SCIENTIFIC COURSE**FRESHMAN YEAR****FIRST TERM**

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 4.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid*, three books. 4.
3. ELEMENTARY RHETORIC. 4.
4. MODERN HISTORY. 4.
5. BOTANY. 3.
6. SCRIPTURE. 1.

SOPHOMORE YEAR**FIRST TERM**

1. MATHEMATICS.—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION. 4.
3. HISTORY OF THE ENGLISH LANGUAGE AND LITERATURE. 4.
4. ELEMENTARY PHYSICS. 4.
5. ENGLISH COMPOSITION. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. SCIENCE.—Natural History. 4.
2. SCRIPTURE. 1.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Spherical Trigonometry. 3.
2. LATIN.—Horace, Odes, Satires and Ars Poetica. 4.
3. MODERN LANGUAGE.—German. 4.
4. CHEMISTRY. 5.
5. CONSTITUTIONAL HISTORY. 5.
6. ENGLISH COMPOSITION. 1.
7. JUNIOR THESIS.
8. SCRIPTURE. 1.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE.—German. 4.
3. ENGLISH LITERATURE. 2.
4. ENGLISH COMPOSITION. 1.
5. SCIENCE OF RHETORIC. 2.
6. PHYSICS.—Light, Heat and Electricity. 4.
7. CHEMISTRY. 4.
8. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGES.—

	{ German. 4.
	{ French. 3.
3. ENGLISH LITERATURE. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY.—Descriptive. 4.
2. MODERN LANGUAGES.—

	{ German. 4.
	{ French. 3.
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 3.
5. GEOLOGY. 4.
6. THESIS.—Senior Oration.
7. SCRIPTURE. 1.

PREPARATORY COURSE**FIRST YEAR****FIRST TERM**

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSIOLOGY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. SCRIPTURE. 1.

SECOND TERM

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSICAL GEOGRAPHY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. SCRIPTURE. 1.

SECOND YEAR**FIRST TERM**

1. ALGEBRA. 5.
2. LATIN.—Cæsar, or English Grammar. 5.
3. LITERATURE AND WORD ANALYSIS. 4.
4. ENGLISH HISTORY. 5.
5. SCRIPTURE. 1.

SECOND TERM

1. ALGEBRA. 5.
2. LATIN.—Cæsar. 5.
3. HISTORY OF THE UNITED STATES. 5.
4. WORD ANALYSIS AND LITERATURE. 5.
5. SCRIPTURE. 1.

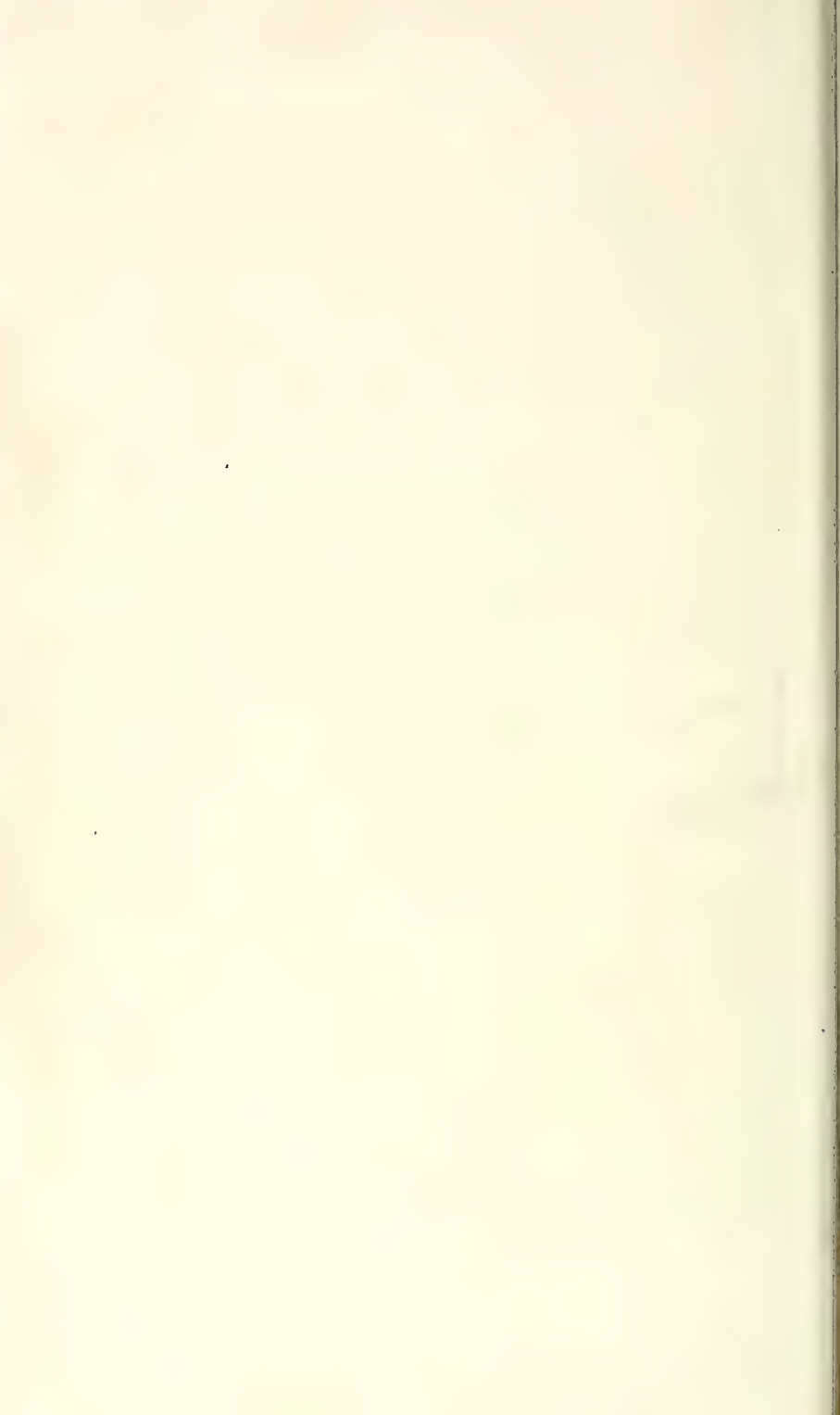
SCHEDULE OF RECITATIONS. FALL TERM

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	SECOND YEAR PREPARATORY	FIRST YEAR PREPARATORY
9:15-10		Horace 4.	Greek. 5	Plane Geometry, 5	Algebra, 5	
10-10:45		German 4.	Solid Geometry. 5.	Cicero, 5		Physiology, 4
10:45-11:30	Psychology 3 Political Economy 2.	Chemistry 5.	Latin. 5	English, 5	English History, 5	Writing, 2
11:30-12:15	German 4. Scripture 1.	Scripture 1.	Physics, 4 Scripture, 1	Ancient Hist. 4. Scripture, 1.	Literature and Word Analysis, 4 Scripture, 1	Reading, 4. Scripture, 1
2-2:45	Analytical Geometry 4. Pl. to 4.	Constitutional History 4.				Arithmetic, 5
2:45-3:30	English 4.	Greek 5.		Book-Keeping, 3	Caesar, 5	Primary Latin, 5
3:30-4:15	French 3	Spherical Trigonometry 3.	Composition, 1 History of English, 4.			Grammar, 5

SCHEDULE OF RECITATIONS. SPRING TERM

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	SECOND YEAR PREPARATORY	FIRST YEAR PREPARATORY
9:15-10	Logic, 2 Philosophy, 3	Homer, 4	Trigonometry 5	Complete Algebra 4	Algebra 5	Physical Geography 4
10-10:45	Astronomy, 4	Physics, 4	Tacitus 4		Literature and Word Analysis 5	
10:45-11:30		German, 4	Zoology 4	Virgil 4		Arithmetic 5
11:30-12:15	French, 3 Scripture, 1	English, 4 Scripture, 1	Greek 5 Scripture 1	Botany 3 Scripture 1	United States History 5 Scripture 1	Scripture 1
2-2:45	Geology, 4 Greek, 3			Rhetoric 4		Reading 4
2:45-3:30	German, 4	Chemistry, 4		Modern History 4		Writing 2
3:30-4:15		Latin, 5	English 5	Bookkeeping 3	Cesar 5	Grammar at 5 Primary Latin 5





REQUIREMENTS FOR ADMISSION

Testimonials.—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our preparatory studies have a two-fold purpose: the preparation for the Freshman Class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiclogy, Physical Geography, and History of the United States and English History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than seventy-five per cent. grade on the questions given, before entering the Freshman Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

No pupil will be allowed to graduate in the College Course who has not had at least two years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred

dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a pupil of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD COLLEGE SCHOLARSHIP

Haverford College offers annually to the best scholar of the young men of the graduating class each year a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a pupil at Guilford at least two years.

SCHOLARSHIP FOR GRADED SCHOOLS

An annual Tuition Scholarship at Guilford College will be awarded to any young man or young woman, who in any Graded School in the State, shall receive the highest grade for excellence in scholarship. It will be expected that such pupil board in the College and present to the Faculty a certificate of said excellence and of good moral character, signed by the Superintendent of the Graded School from which he comes.

LOCATION

Guilford College buildings are located on a well cultivated farm of three hundred acres, six miles west of Greensboro, Guilford County, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

"New Garden Boarding School," the name by which this Institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the School, sixty-two years ago, there were present fifty pupils, twenty-five of each sex.

Co education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings and increase the teaching force of the original School, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was granted accordingly in 1888.

The thoroughness and breadth of our instruction—a characteristic of the School from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the state; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the

advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

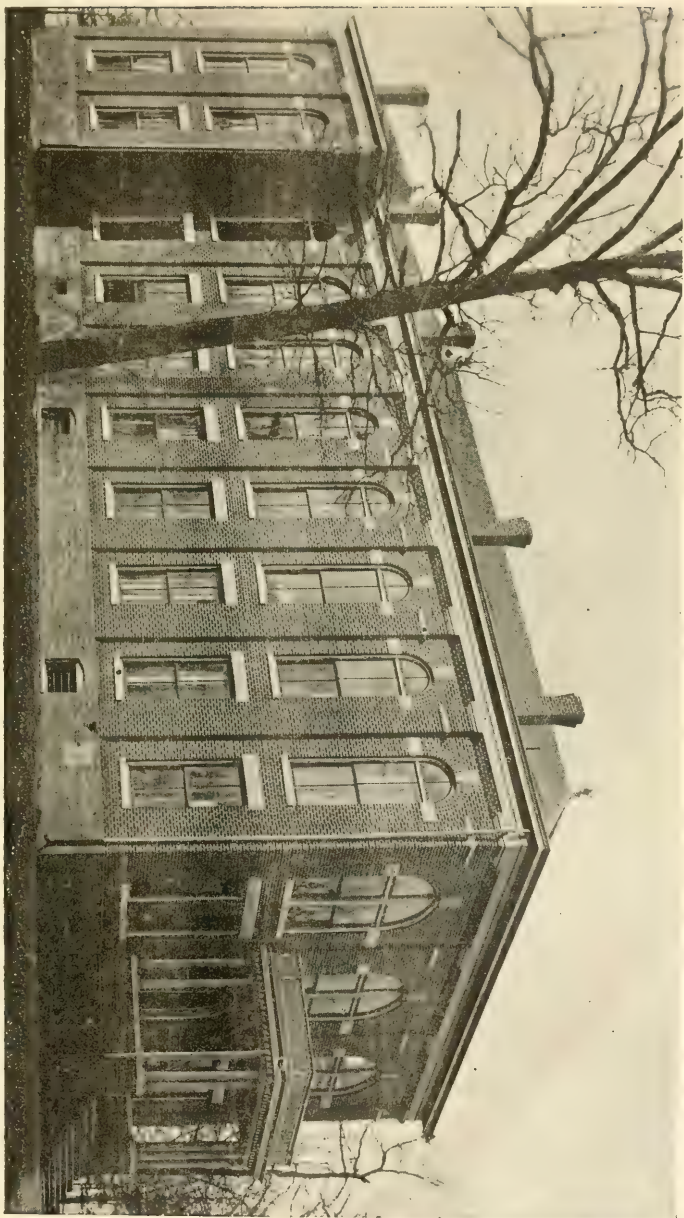
The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipment.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in course of study and government as experience has proven desirable and the generosity of friends and patrons has placed it within the power of the managers to carry out.

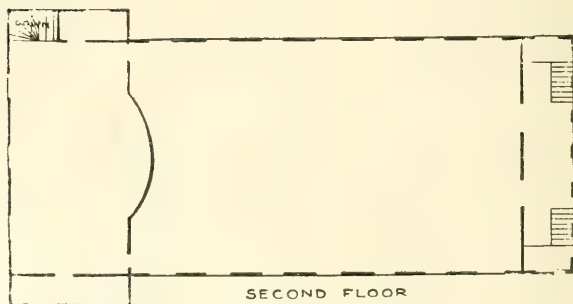
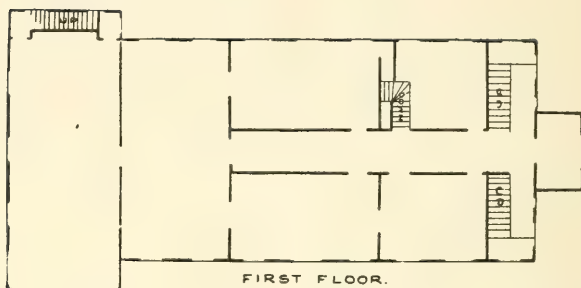
FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

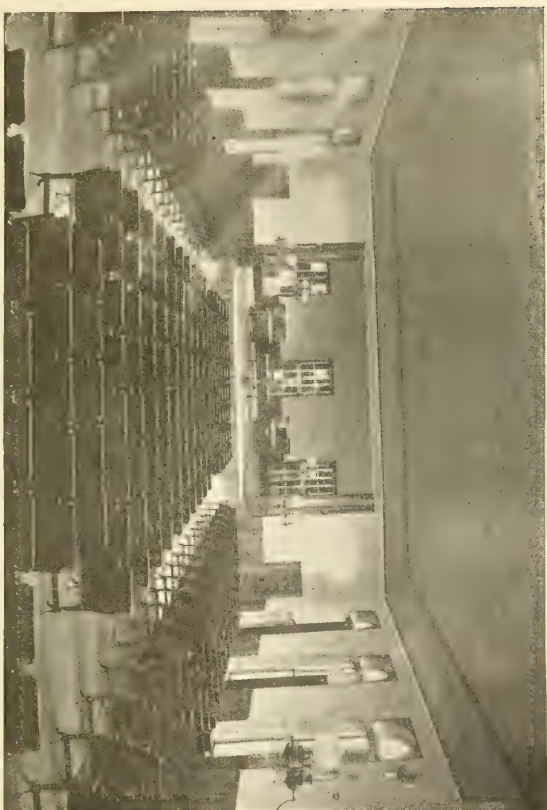
In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.



MEMORIAL HALL.



PLANS OF MEMORIAL HALL



AUDITORIUM—MEMORIAL HALL.

No recitations are conducted at Founders Hall. A board walk leads from this building to King Hall in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building and in Memorial Hall. On the first floor are five commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample black-board space.

On the second floor is the Assembly Room, 50 x 58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor, adjoining the Assembly Room. Besides these, there are three class rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six furnished rooms for young men, a teachers' room and bathroom. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders Hall, in company with and under the oversight of ten members of the Faculty.

MEMORIAL HALL

Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building has been erected for the accommodation of classes in Chemistry,

Physics, and Biology, the second story in which serves as an Auditorium.

During the year it became necessary to provide more room for lodging young men ; and the second story and half of the first floor of the Y. M. C. A. building has been prepared for a lodging hall.

The Association room in the building was reserved for the meetings of the Association, and improvements in the room made.

WATER SUPPLY

Last year's improvements were marked by the erection of Memorial Hall, which building has contributed very much to the convenience and use of our material equipments.

The improvements made this year by introducing water into all the buildings cannot be too highly commended to all the patrons and friends of the college.

SYSTEM OF WATER WORKS

The system of Sewerage and Water Supply has, the current year, been perfected, until all the buildings are now supplied with water ; and provision made for both hot and cold water. These improvements have been made to render the sanitary condition of the College all the more desirable ; and while considerable expense has been incurred, no additional charge has been added on account of the advantages thus secured.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning not allowed.

The effect of Tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use; and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.



BRADLEY
APRIL



DEPARTMENT OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that faculty in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the Commentaries.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness in beginning Greek an average of four recitations a week is required for the rest of the course.

It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

FRENCH

The French language is required in the Senior year. One year given late in the course will enable pupils to gain a good reading knowledge of the language.

ENGLISH LANGUAGE

In the Preparatory Course two years are devoted to English Language.

In the first year, higher lessons of English Grammar are studied, together with the analysis of sentences.

In the second year, advanced lessons in English are taken, much importance being attached to composition and criticism.

Derivation of words receives much attention throughout the year.

ENGLISH LITERATURE

The Freshman year is devoted to the elements of Rhetoric as applied to composition and to the history and development

of American Literature from the Colonial period to the present time.

In the Sophomore year special attention is given to the development of English Literature from the age of Chaucer to the Nineteenth Century, including the distinguishing features of the successive periods, also the prominent authors and their most important works.

The course for the Junior year consists chiefly of the comparison of the best authors of the Nineteenth Century, together with a critical study of some of their representative productions.

In the Senior year the study of English Literature will be pursued with special reference to the controlling influences affecting the different periods and authors, together with the form, purpose and style of the works.

HISTORY

Two and one-half years are given to the study of History. In the second year Preparatory, the work of the first term consists in the study of leading characters and events of the world's history, the purpose being to get an outline and comprehensive view of universal history.

The second or Spring term provides for a systematic study of the History of the United States, together with such parts of general history as have special connection with American history.

The work of the Fall term of the Freshman year covers the period of Ancient History, and that of the Spring term Mediæval and Modern History. The Fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

The text-books used in the Preparatory Classes are Swinton's Outlines of the World's History, and John Fisk's History of the United States.

In the Freshman year, Myers' History of the Eastern Nations and Greece, Allen's History of Rome and Myers' Mediæval and Modern History are used.

In the Junior year The "State," by Woodrow Wilson is used as the basis for work.

Supplementary reading is frequently assigned and references for special topical study are given. Among the books in the Library used in the history classes are:

John Fisk's "The Discovery of America"; "The Critical Period of American History"; Brancroft's and Hildreath's "Histories of the United States"; Francis Parkman's France and England in North America"; McMaster's "History of the People of the United States"; Winsor's "Narrative and Critical History of the United States"; Bryce's "American Commonwealth"; Emerton's "Introduction to the Middle Ages and Mediæval Europe"; Grote's "History of Greece"; Mommsen's and Gibbons' "Histories of Rome"; Motley's "Rise of the Dutch Republic"; Roberson's "Charles the Fifth"; Fisher's "Outlines of Universal History."

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the

principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the Mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first ten weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and Making profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students in this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The mathematics for the first term of the Senior year consists in the study of Conic Sections the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Senior year.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry.

ASTRONOMY.—Descriptive Astronomy is required in all courses four times a week for the first half of spring term. It does not draw so largely from mathematics as does practical Astronomy, but aims largely to give such information col-

cerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth; the dimensions, distances, motions, physical character and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of the Universe and its Great Author.

A small telescope enables students to supplement their work with interesting observation.

NATURAL SCIENCE

PHYSIOLOGY.—In the second year of this course Physiology is required of all the pupils. In connection with the ordinary subjects taught under this branch, much attention is given to the laws of health and kindred subjects. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models and charts.

PHYSICAL GEOGRAPHY.—In the study of this branch the pupils are taught the relation of the topographical condition of the earth, as modified by winds and currents, to the development, not only of animal and vegetable, but its influence upon the life and progress of man.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a physiological and histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY.—The course in Chemistry extends over a period of two terms in Junior year. The first term is devoted to general Chemistry as outlined in "Remsen's Introduction to the Study of Chemistry" and is intended to acquaint the student with the more common elements, their occurrence, uses and properties, and also to give practice in writing chemical equations.

The second term is devoted to Qualitative and Quantitative Analysis, chiefly laboratory work, which will give the student further drill in writing equations and thorough practice in the determination of unknown substances, both natural and artificial.

Careful notes are required on the laboratory experiments, whether made by the Instructor or by the student himself. Written recitations and reviews may be held without previous announcement.

The course is intended not only to afford instruction in the science of Chemistry but also to encourage habits of accurate observation. Lectures and recitations are supplemented by experimental work in the laboratory.

Students are charged for materials used and for breakage.

The course in Qualitative Analysis is elective for classical students.

GEOLOGY.—Eighteen weeks of four recitations each, in the Senior year are given to the study of Geology. Besides the observations made in out-door excursions, the students have free access to our cabinet which contains a large collection of well-selected specimens, peculiarly adapted to the need of the student in the study of this branch. The class receives personal drill in naming and identifying many of the important fossils of the Silurian, Devonian, Carboniferous, Reptilian and Mammalian Ages.

PHYSICS.

The Sophomores have Molecular Physics during the fall term, taking the text book as a basis of work, and supplementing it with library reference in general Physics. Special ex-

perimental work and an accurate record of outlines will be required of each student. The Juniors receive instruction in the theory and measurement of electricity, and in the practical uses of batteries, electric machines, dynamos, electric lamps and motors. Ruhmkorff's coil and Giesler tubes are well illustrated with apparatus. The text-book treatise on theory of light is taken after completing electricity, and then special instruction in theory of heat and light with experiments by the Instructor is given to the class and a full outline of the work made by the students.

DEPARTMENT OF MUSIC.

The purpose of the department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline which not only affords pleasure but is also a means of refinement.

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one.

Suitable studies will be chosen from the following works:

Dr. William Mason's "Touch and Tecnic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reinecke, Haydn, Mozart and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson, and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branches of Instrumental Music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music or art, at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing would be lost.

Studies used:

Vaccari's Italian Method.

Rondinella's Scale Tables.

Concone's 50 Lessons for the Voice.

CHORUS SINGING

Any pupil has the privilege of attending this training under the Mason System, Mason's Charts being used, and the elements of notation and time are taught. One-half hour twice a week is given to this exercise. No extra charge.

BOOK-KEEPING

The students in the College Courses can elect the study of Book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, Graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of Study.

LIBRARIES

Besides general Literature, the College Library contains a large proportion of books of reference, among which may be named: Encyclopedia Britannica, Appleton's New Cyclopædia, Chamber's Library of Useful Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Stan-

dard books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, is now being formed.

THE DR. HARTSHORNE DONATION

During the year a large and valuable addition has been made to the Library on account of the donation to the College, by will, of the library of the late Dr. Henry Hartshorne, of Philadelphia.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules and for general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY.

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR.

History of Joseph and Biblical Geography, together with committing to memory selections from the Gospel of John.

Second Year.

Early life of David, Biblical Geography, with selections from the Psalms, to be committed to memory.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.

Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

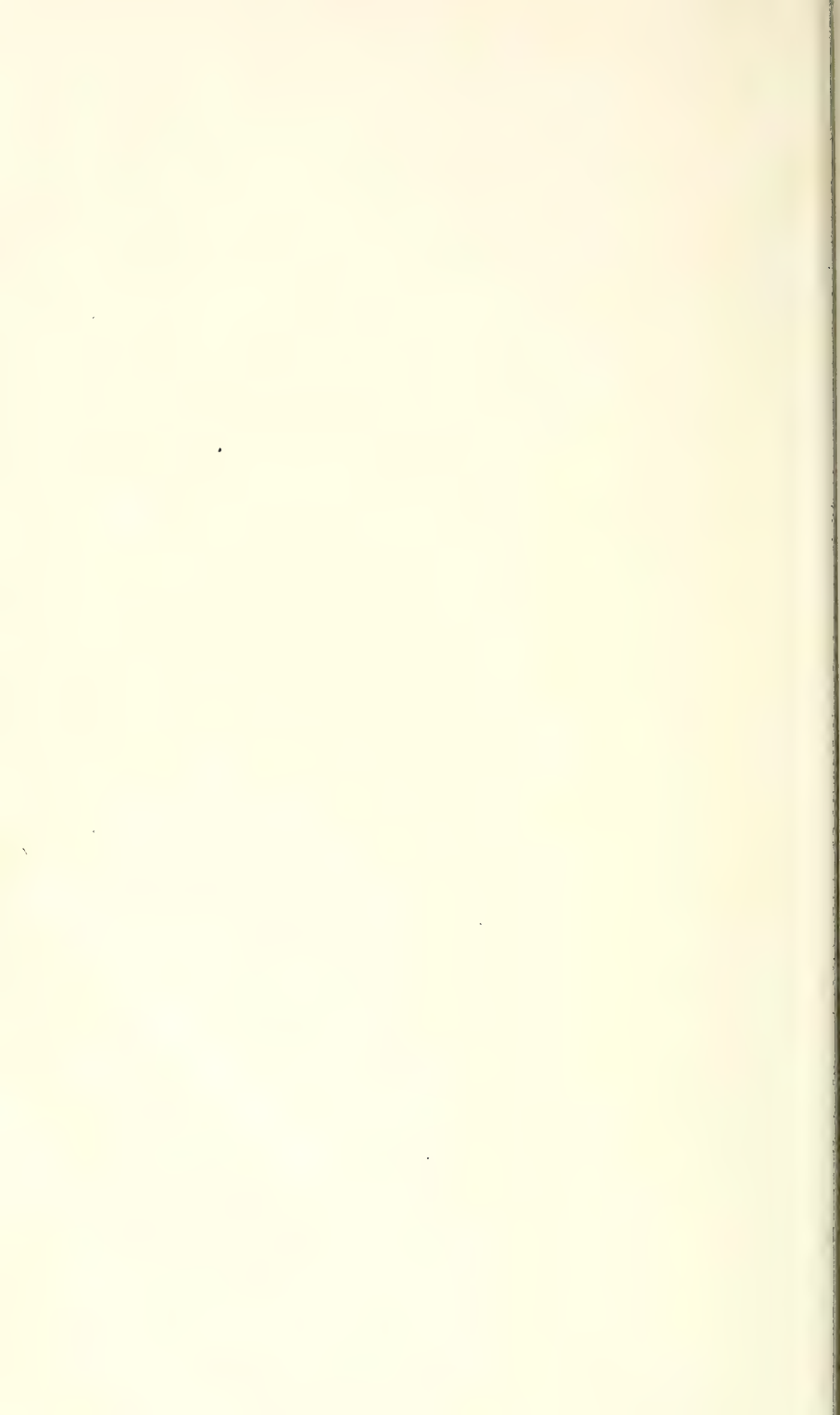
Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day school work.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have for the past ten years, sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the College. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.





PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

Lectures were delivered on the following subjects during the year 1898-9:

1. Shakespeare in the Education of English Speaking People, by Dr. W. P. FEW, Trinity College.
2. Science in Education, by Prof. COLLIER COBB, Chapel Hill.

Three Lectures by L. L. HOBBS:

3. Elementary Psychology.
4. Elementary Psychology and Child Study.
5. The Psychology of Habit.
6. Gallileo, by GEO. W. WHITE.
7. English Schools, by SAMUEL H. HODGIN.
8. Samuel Johnson, by SAMUEL H. HODGIN.
9. The Nervous System, by ROBT. N. WILSON.
- 10 and 11. Two Lectures on the Alphabet, by J. F. DAVIS.
12. Hygiene, by MARY M. HOBBS.
13. Elizabeth Fry and Eliza P. Gurney, by MARY M. HOBBS.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The Collections of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Palaeozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A Collection of Casts of Pre-historic Implements.—Numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the develop-

ment of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subject's.

Our Cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most important orders of South America, Europe, Asia, and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposite it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

A valuable collection of minerals was donated to the College during the year by Professor Holmes, State Geologist.

The rare and valuable collections of minerals made by the late Cyrus P. Mendenhall, through the kindness of his son, Richard P. Mendenhall, was, in the early part of the year, placed on deposit in the Museum.

A large mounted American Lion has been presented to the Museum by Joseph M. Dixon of the class of '89. Also a valuable collection of interesting historical specimens by James R. Jones, collected by him in his recent visit to Europe.

TO PARENTS

Reports of scholarship and deportment are issued every six weeks. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post office money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

Telephone is now placed in the College Treasurer's office, connecting, by the Interstate line, with Greensboro, Winston and other towns of the state.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests will be discouraged, and when permitted will be subject to such rules and regulations as the Board of Trustees and Faculty may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges: (1) Pupils in Chemistry are charged the actual cost of chemicals, plus breakage. (2) Meals to the sick in rooms, except in the nursery, will be charged extra. (3) A graduation fee of five dollars is charged at the close of the College Course. For extra charge for Music, see page 37.

I. FOR FIRST TERM OF FOUR MONTHS

Board, at \$8 per month,	-	-	-	\$32.00
Tuition for four months,	-	-	-	24.00
Laundry, \$1 per month,	-	-	-	4.00
Total for term,	-	-	-	<u>\$60.00</u>

FOR SECOND TERM OF FIVE MONTHS

Board, at \$8 per month,	-	-	-	\$40.00
Tuition for five months,	-	-	-	28.00
Laundry, \$1 per month,	-	-	-	5.00
Total for the term,	-	-	-	<u>\$73.00</u>
Total cost for year,	-	-	-	\$133.00

These figures (\$133.00) cover all charges for comfortably Furnished Rooms—two students in a room, single beds—Light, Fuel, Board, use of Bath Rooms, Laundry, use of Nursery in case of sickness, Library, Museum, Laboratories, professional service of our attending physician, D. A. Roberson, M. D., and tuition in all subjects taught.

Pupils who are absent from the College each week from Friday evening to Monday morning are allowed nine dollars reduction the first term and eleven dollars reduction for the second term.

II. TUITION IN PREPARATORY STUDIES (See p. 18)

For first term, four months,	-	-	\$18.00
For second term, five months,	-	-	22.00
			<hr/>
Total for the year,	-	-	\$40.00
Total for board and tuition in Preparatory			
Studies for the year,	-	-	\$121.00

III. CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose; and rooms in Cottages will be allowed at one dollar and forty cents (\$1.40) per month for each student. The rooms are furnished with stoves, bedsteads, mattresses, chairs and tables. The cost stated (\$1.40 per month) covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for club boarding has been made for girls who room in the cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$4.00 per month for each student. It has fallen below four dollars per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The advantages of the bath rooms are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only, and at end of term books purchased at a reasonable discount. If any student wishes to have an open account for books it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchases can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

Boarders furnish the white linen for their beds. One pair pillow cases and three single bed sheets will be needed for exchange for each boarder.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin the liability to fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for their visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Pupils furnish their own soap, towels and table napkins.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full by best indellible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with over-shoes and umbrellas.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification, and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving dining room at time allotted for meals. The rule is not to admit anyone to dining-room after it is indicated that the door is "Closed."

Rooms at Archdale and Founders will be under careful daily inspection and supervision of the Matron of the College.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of..... dollars to be applied at the discretion of its Trustees for the general purposes of the said College.

I give and bequeath to Guilford College the sum of.. dollars to be safely invested by the Trustees of said College and called the Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum of..... dollars, to be safely invested by the Trustees of said College as an endowment for the support of Professorship of in said College.

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.,	Pickering,	Ont.
Joseph Moore Dixon, B. S.,	Missoula,	Mont.
Edward B. Moore, B. S.,	Broxton,	Ga.
Robert Cromwell Root, B. S.,	Ontaria,	Cal.
Lola S. Stanley, A. B.,	Guilford College,	N. C.
*Lucius A. Ward, B. S.,		
*Campbell White, B. S.,		
Rena G. Worth,	High Point,	N. C.

CLASS OF '90

John T. Benbow, A. B.,	East Bend,	N. C.
Augustine W. Blair, B. S.,	Raleigh,	"
Jessica Johnson Dickson, B. S.,	Kimberlin Heights,	Tenn.
Genevieve Mendenhall Blair, B. S.,	Raleigh,	N. C.
Susanna Osborne, B. S.,	Centre,	"
Leonard C. VanNoppen, B. S.,	New York,	N. Y.
David White, Jr., A. B.,	Greensboro,	N. C.
H. Hermon Woody A. B.,	Guilford College,	"

CLASS OF '91

Alzanon Alexander, B. S.,	High Point,	N. C.
Frank B. Benbow, A. B.,	Wilkesboro,	"
S. Addison Hodgins, B. S.,	Greensboro,	"
Arthur Lyon, B. S.,	Durham,	"
Joseph H. Peele, B. S.,	Greensboro,	"
Elisha D. Stanford, B. S.,	East Bend,	"
Mary E. Mendenhall Davis, B. S.,	Guilford College,	"
Julia A. White, A. B.,	Newberg,	Oregon.

CLASS OF '92

Sue J. Farlow, A. B.,	Archdale,	N. C.
*M. Edna Farlow, B. S.,		
Martha J. Henley, B. S.,	Asheboro,	"
Mary C. Massey, B. S.,	Dudley,	"
Walter W. Mendenhall, B. S.,	Greensboro,	"
Virginia Ragsdale, B. S.,	Jamestown,	"
William Jasper Thompson, B. S.,	Snow Camp,	"
Emma L. White, B. S.,	Belvidere,	"
George W. Wilson, B. S.,	Burlington,	"
Edwin M. Wilson, A. B.,	Haverford College,	Pa.
Laura D. Worth, B. S.,	Guilford College,	N. C.

*Deceased.

CLASS OF '93

Marion Chilton, A. B.,	Mizpah,	N. C.
Eugene E. Gillespie, A. B.,	Greensboro,	"
Elizabeth M. Meader, B. S.,	High Point,	"
James P. Parker, B. S.,	Guilford College,	"
Elwood O. Reynolds, B. S.,	Center,	"
Charles F. Tomlinson, B. S.,	Winston,	"
Cora E. White, B. S.,	Belvidere,	"
Elbert S. White, B. S.,	Hertford,	"

CLASS OF '94

Lucille Armfield, B. S.,	High Point,	N. C.
Wm. J. Armfield, B. S.,	"	"
Mary H. Arnold, A. B.,	Jonesboro,	"
Ruth C. Blair, B. S.,	Archdale,	"
F. Walter Grabbs, A. B.,	Bethania,	"
Emma Hammond, B. S.,	Archdale,	"
Annie F. Petty, B. S.,	Greensboro,	"
Henry A. White, B. S.,	Union Springs,	N. Y.
Isabella Woodley, A. B.,	Charlotte,	N. C.
Wm. T. Woodley, Jr., A. B.,	"	"
Eugene J. Woodward, B. S.,	Wilmington,	"
Hiram B. Worth, B. S.,	Burlington,	"

CLASS OF '95

G. Raymond Allen, A. B.,	Greensboro,	N. C.
Cecil A. Boren, B. S.,	Pomona,	"
Dora Bradshaw Clark, B. S.,	Washington,	D. C.
Eunice M. Darden, B. S.,	Belvidere,	N. C.
Henryanna C. Hackney, A. B.,	Guilford College,	"
Chas. M. Hauser, B. S.,	High Point,	"
Samuel H. Hodgin, A. B.,	Greensboro,	"
Ottis E. Mendenhall, A. B.,	Lexington,	"
Walter H. Mendenhall, A. B.,	"	"
J. O'Neill Ragsdale, B. S.,	Jamestown,	"
Cornelia Roberson, B. S.,	Guilford College,	"
H. Sinclair Williams, B. S.,	East Bend,	"

CLASS OF '96

Eugene E. Farlow, B. S.,	Westminister,	N. C.
Robert W. Hodgins, A. B.,	Greensboro,	"
George L. Morris, B. S.,	Guilford College,	"
Mary Bright Roberts, B. S.,	Carbonton,	"
Amy J. Stevens, B. S.,	Goldsboro,	"
Addie Belle Wilson Field, B. S.,	Elberton,	Ga.
Nasseem Siman, A. B.,	Yanceyville,	N. C.

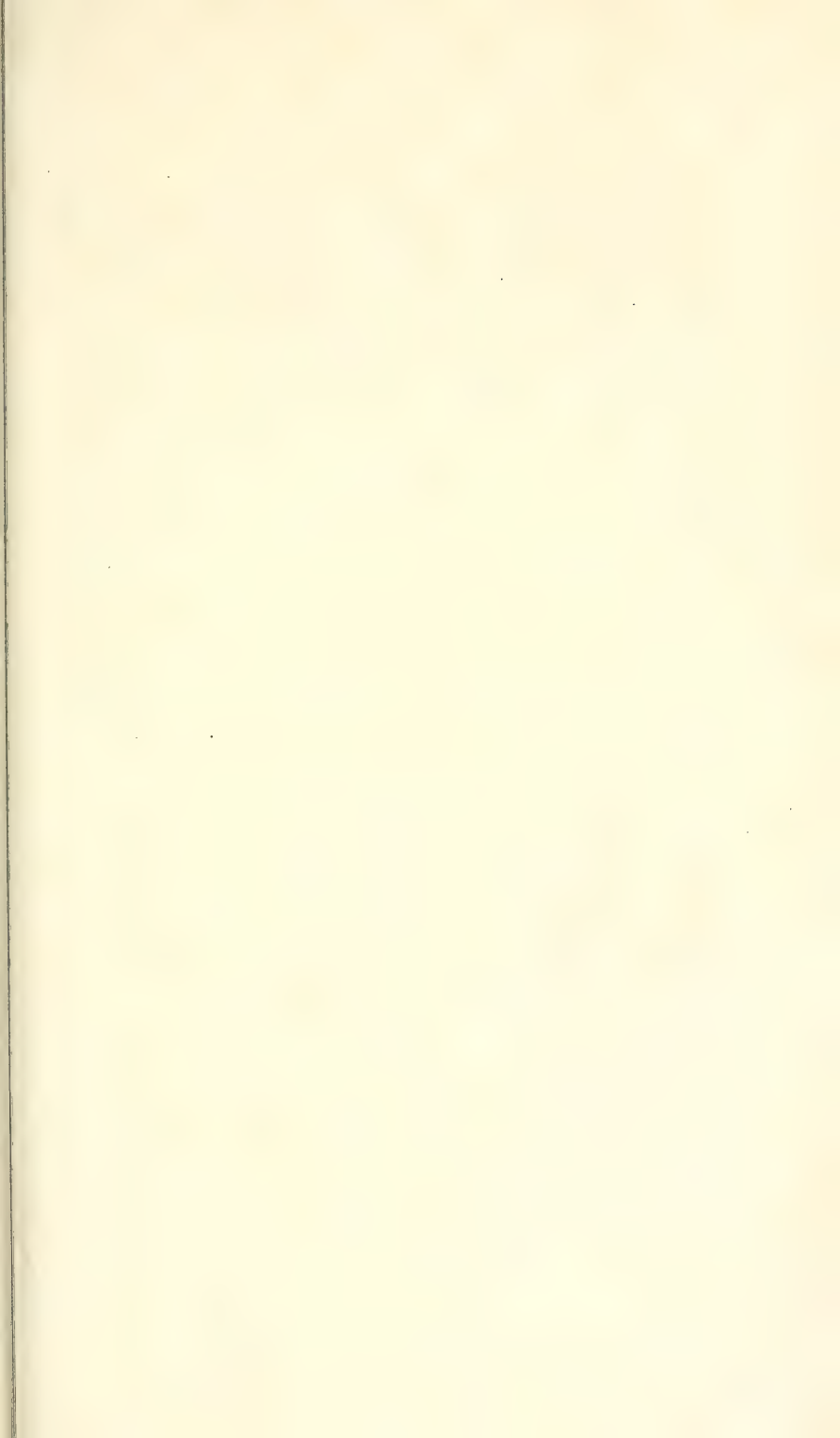
CLASS OF '97

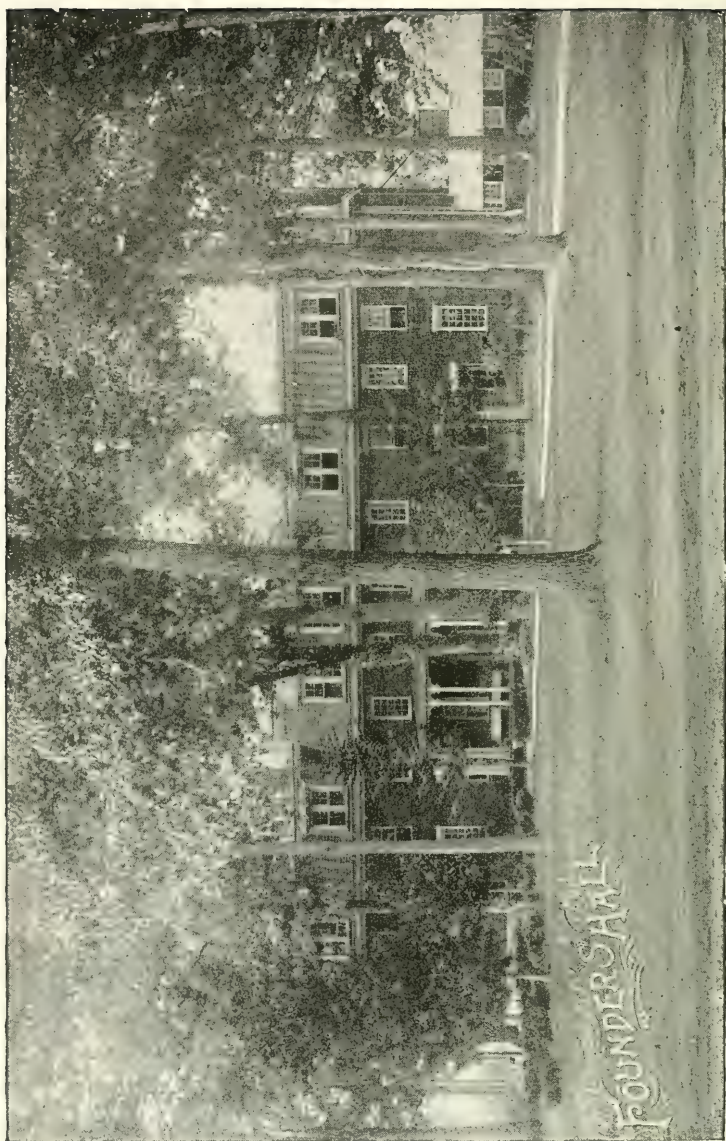
Joseph Blair, A. B.,	Greensboro,	N. C.
Vernon Luther Brown, B. S.,	Archer,	Fla.
Lelia Boyd Kirkman, B. S.	Pleasant Garden,	N. C.
Oscar Payton Moffitt, A. B.,	Lexington,	"
Thomas Gilbert Pearson, B. S.,	Archer,	Fla.
Sarah Walker Stockard, A. B.,	Saxapahaw,	N. C.
Deborah Bertha White, B. S.,	Belvidere,	"

CLASS OF '98

Anna Ray Anderson, B. S.,	High Point,	N. C.
Walter E. Blair, A. B.,	Archdale,	"
Ada Martitia Field, A. B.,	Guilford College,	"
Lena Alvira Freeman, B. S.,	Archdale,	"
John M. Greenfield, A. B.,	Kernersville,	"
Ora Helena Jinnett, A. B.,	High Point,	"
Herbert C. Petty, B. S.,	Greensboro,	"
J. Oscar Redding, B. S.,	Guilford College,	"
Sidney H. Tomlinson, B. S.,	Archdale,	"
Percy Worth, B. S.,	Guilford College,	"







GUILFORD COLLEGE,

North Carolina

COEDUCATIONAL

1899-1900

GREENSBORO, N. C.:

C. F. THOMAS, BOOK AND JOB PRINTER

1900

CALENDAR

1900-1901

ORATORICAL CONTESTS,

Websterian Society, May 5th, 8 p. m.

Henry Clay Society, May 11th, 8 p. m.

Philagorean Society, May 12th, 8 p. m.

MUSIC RECITAL,

May 19th, 8 p. m.

ALUMNI ADDRESS,

May 21st, 8 p. m.

COMMENCEMENT DAY,

May 22nd.

ORATIONS AND BACCALAUREATE ADDRESS,

May 22nd, 10 a. m.

ALUMNI RECEPTION,

May 22nd, 8 p. m.

SIXTY-FOURTH ACADEMIC YEAR

AUTUMN TERM WILL BEGIN,

September 4th, 9 a. m.

THANKSGIVING HOLIDAY,

November 29th

JUNIOR EXHIBITION,

December 15th, 7:30 p. m.

AUTUMN TERM WILL CLOSE,

December 21st.

SPRING TERM WILL BEGIN,

January 1st, 1901, 9 a. m.

EASTER MONDAY HOLIDAY

COMMENCEMENT,

May 21st.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	Deep River, N. C.	
JOSIAH NICHOLSON,	Belvidere,	"
J. A. HODGIN,	Greensboro,	"
J. VAN LINDLEY,	Pomona,	"
S. F. TOMLINSON,	Durham,	"
ALLEN J. TOMLINSON,	Archdale,	"
J. ELWOOD COX,	High Point,	"
DR. D. W. C. BENBOW,	Greensboro,	"
JEREMIAH S. COX,	Greensboro,	"
W. H. WORTH,	Raleigh,	"
J. J. COX, M. D.,	High Point,	"
N. C. ENGLISH,	Trinity,	"

E. E. MENDENHALL, Chairman.

JEREMIAH S. COX, Secretary.

Committee on Officers

J. VAN LINDLEY, J. J. COX, N. C. ENGLISH.

Committee on Literary Department

N. C. ENGLISH, J. J. COX.

Committee on Boarding Department

D. W. C. BENBOW, J. VAN LINDLEY.

Committee on Farm Department

A. J. TOMLINSON, J. ELWOOD COX.

Directors of Endowment Fund

E. E. MENDENHALL, President,	J. S. COX,
J. ELWOOD COX, Treasurer,	J. VAN LINDLEY,
A. J. TOMLINSON.	

Advisory Committee

ANNA F. TOMLINSON.....	Archdale.
EUNICE WORTH,	Guilford College.
VICTORIA PETTY,	Greensboro.
RHODA WORTH,	Greensboro.
DEBORAH PARKER,	Guilford College.
MARY E M DAVIS,	Guilford College.
LAURA P. HODGIN,	Greensboro.

FACULTY

LEWIS LYNDON HOBBS, President.

A. B., Haverford College; A. M., Haverford College.

Latin, Mental and Moral Philosophy.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College.

Greek and German.

GEO. W. WHITE,

A. B., Haverford College.

Treasurer and Mathematics.

ROBT. N. WILSON,

A. B., Haverford College.

Chemistry and Physics.

LOUISA OSBORNE,

A. B., Earlham College.

Governess and Assistant in Latin.

LYDIA N. BLAIR,

A. B., Earlham College.

Botany and Principal of Preparatory Department.

MYRA ALDERMAN ALBRIGHT,

Music,

SAMUEL H. HODGIN,

A. B., Haverford College.

English Literature and History.

HENRYANNA C. HACKNEY,

A. B., Guilford College.

Librarian and Assistant in Mathematics.

T. GILBERT PEARSON,

B. S., University of North Carolina.

Biology and Geology.

PRISCILLA B. HACKNEY,

Matron.

STUDENTS

GRADUATE STUDENTS

Field, Ada M.,	Guilford College,	N. C.
Worth, Percy,	“ “	“

SENIOR CLASS

Barbee, Lacy L.,	Guilford College,	N. C.
Blair, Annie King,	“ “	“
Carrell, J. Wilson,	Reidsville,	“
✓ Cowles, Calvin Duvall,	Washington,	D. C.
Ellington, R. Lindsey,	Reidsville,	N. C.
✓ Farlow, Newton F.,	Hoyle,	“
✓ Groome, Pinkney,	Baltimore,	Md.
✓ Hendricks, Kearney E.,	Asheboro,	N. C.
Jones, Nellie Lancaster,	Guilford College,	“
Meredith, Clement O.,	Westminster,	“
Plummer, John Franklin,	Sanford,	“
✓ Taylor, Harold C.,	Guilford College,	“

JUNIOR CLASS

✓ Ashcraft, Carl W.,	Winston,	N. C.
✓ Blair, Garland A.,	Asheboro,	“
✓ Cox, Richard T.,	Bizzell,	“
✓ Grantham, Walter Jay,	Goldsboro,	“
Hammond, William C.,	Archdale,	“
Harding, Flora Keziah,	Farmington,	“
Hill, J. Carson,	Hill's Store,	“
Hinton, Thomas B.,	Greensboro,	“
King, Emma G.,	Archdale,	“
King, Rush Ninde,	Greensboro,	“
McCulloch, Rufus William,	Maywood,	“
✓ Parker, Alvin S.,	High Point,	“
Raiford, Linnie,	Conley,	Va.
✓ White, Lydia Nicholson,	Belvidere,	N. C.
Willis, Robert C.,	Guilford College,	“
✓ Worth, Annie Henley,	Raleigh,	“

GUILFORD COLLEGE.

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SOPHOMORE CLASS

Bradshaw, Anna Bernice,	Aidyl,	Va.
Coble, Thomas S.,	Guilford College,	N. C.
Cox, Clara Ione,	High Point,	"
Dalton, William N.,	Winston,	"
Dalton, Robert I., Jr.,	Winston,	"
Davis, Annie Lyle,	Guilford College,	"
Davis, Charles Woodard,	Aidyl,	Va.
Idol, W. Chase,	High Point,	N. C.
Leak, Elmer C.,	Greensboro,	"
Love, Ernest C.,	Greensboro,	"
Millis, Ida Eleanore,	Guilford College,	"
Ragan, A. Homer,	Archdale,	"
Sharpe, Terry,	Greensboro,	"
Sharpe, Ernest P.,	Greensboro,	"
White, Belle Parker,	Belvidere,	"
Vaughn, Thomas L., Jr.,	Winston,	"

FRESHMAN CLASS

Blanchard, Irvin T.,	Woodland,	N. C.
Buchan, A. H.,	Manly,	"
Cobb, Penelope Williams,	Chapel Hill,	"
Daniels, Harry,	Philadelphia,	Pa.
Few, Jennie,	Hendersonville,	N. C.
Few, Rosa E.,	Hendersonville,	"
Foster, Devid L.,	Augusta,	"
Flinn, Stanley C.,	Pine Hall,	"
Futrell, Mary Belle,	Jamestown,	"
Gainey, Charles Gordon,	Sherwood,	"
Henley, Mary S.,	Bulla,	"
Henley, William P.,	Snow Camp,	"
Hobbs, Walter M.,	Guilford College,	"
Holt, Mamie Estelle,	Greensboro,	"
Leak, Hugh Pool,	Kernersville,	"
Lindley, Pearl,	Pomona,	"
Lowe, Muriel M.,	Edgar,	"
Mendenhall, Ed. J.,	Greensboro,	"
Moffitt, Joseph V.,	Lexington,	"
Purdie, Joseph Moore,	Sawyersville,	"
Raiford, Charles E.,	Zuni,	Va.

FRESHMAN CLASS—Continued

✓ Raiford, Delia,	Zuni,	Va.
✓ Reynolds, Herbert C.,	Greensboro,	N. C.
✓ Roberson, Florence,	Guilford College,	"
✓ Roberson, George B.,	Guilford College,	"
✓ Sharpe, Lacy,	Greensboro,	"
✓ Shepard, J. Emmett,	High Point,	"
✓ Tomlinson, Robert T.,	Thomasville,	"
✓ Trogdon, Joseph M.,	Worthville,	"
✓ Wilkinson, S. Clair,	Ridgeville,	"
✓ Wilkinson, Cornelia M.,	Ridgeville,	"

PREPARATORY CLASS.

✓ Apple, G. W.,	Monroeton,	N. C.
Barker, Junius A.,	Greensboro,	"
Barker, Paris C.,	Level Plains,	"
Barker, Arminta Ann,	Level Plains,	"
Ballinger, William E.,	Guilford College,	"
Ballinger, Rosa,	Guilford College,	"
Barbee, Gertrude,	Guilford College,	"
Bridgers, William E.,	McClammy,	"
✓ Bingham, Fannie Mada Lee,	Mechanic,	"
Brady, Martha Florence,	Fall Creek,	"
Braxton, Della,	Leota,	"
Bulla, Bird,	Bulla,	"
Bulla, Baud,	Bulla,	"
✓ Chapin, Janie Amorette,	Aurora,	"
Chamness, Pearl,	Brunswick,	"
Clark, Mollie,	Bulla,	"
Coffin, Effie Genevieve,	Nicholson's Mills,	"
Cowles, David Hamilton,	Washington,	D. C.
Couch, David,	Guilford College,	N. C.
Cox, Ora Modena,	White House,	"
Cox, Eula Lota,	Concord,	"
Cox, Ora May,	Concord,	"
✓ Cummings, Luther L.,	Guilford College,	"
✓ Cummings, Chase C.,	Guilford College,	"
Dicks, Robert,	Randleman,	"
Doak, Henry,	Guilford College,	"
Dundas, Harry,	Guilford College,	"

PREPARATORY CLASS—Continued.

✓ Dunn, Mary L.,	Bizzell,	N. C.
✓ Edgerton, Hardy Haschal,	Pinckney,	"
Farlow, J. G.,	Level Plains,	"
Fox, John V.,	Randleman,	"
Fox, James C.,	Randleman,	"
Fox, Charles,	Randleman,	"
✓ Fulton, Essie,	Goodwill,	"
✓ Gates, Phebe I.,	Friends' Mission,	Va.
Glenn, Charles M.,	Gastonia,	N. C.
Glenn, Robt. W.,	Greensboro,	"
Gray, Howard,	Greensboro,	"
✓ Griffin, Dura May,	Monroeton,	"
✓ Griffin, Nettie R.,	Monroeton,	"
Haynes, J. R., Jr.,	Monroeton,	"
Hardin, Lucy,	Tabernacle,	"
Hardin, Lonnie,	Greensboro,	"
Hancock, Charles T.,	Straits,	"
✓ Hayworth, Rosa,	High Point,	"
Hill, Roland G.,	Greensboro,	"
✓ Henley, John P.,	Bulla,	"
Hobbs, A. Wilson,	Guilford College,	"
Hobbs, Louis L.,	Guilford College,	"
Hodgin, Thomas Elmer,	Greensboro,	"
Hodgin, Bertha E.,	Goldsboro,	"
Hodgin, Gurnie E.,	Goldsboro,	"
Hood, J. W.,	Danville,	"
Horney, Ralto O.,	Westminster,	"
Horney, Finley G.,	Westminster,	"
Jinnett, Sophronia A.,	Bizzell,	"
✓ Kearns, Alma Ursley,	Mechanic,	"
Knight, John,	Guilford College,	"
Knight, Fuller,	Guilford College,	"
Landreth, L. C.,	Greensboro,	"
✓ Landreth, William Falcona,	Madison,	"
Langston, Fannie Janet,	Grantham's,	"
Lewis, J. A. G.,	Greensboro,	"
✓ Lewis, Hannah,	Elkhorn,	W. Va.
✓ Lindley, John,	Climax,	N. C.
Lindley, Cammie Gozeal,	Pomona,	"

Lindsay, John Mott,	Madison,	N. C.
✓ Lindsay, William Gibbon,	Madison,	"
Lowe, Mabel,	Edgar,	"
Martin, Gray,	East Bend,	"
Millikan, G. W.,	Sophia,	"
Millikan, Troy W.,	Sophia,	"
✓ Millikan, Garfield A.,	Sophia,	"
Moore, Laura A.,	Goldsboro,	"
Morton, Charles,	Greensboro,	"
Nicholson, Waller,	Guilford College,	"
✓ Outland, Annie Cora,	Rich Square,	"
✓ Patterson, Lyndon C.,	Durham,	"
✓ Peele, Vicy,	Goldsboro,	"
✓ Rush, Viola May,	Jamestown,	"
✓ Rush, Ella Cornelia,	Jamestown,	"
Saunders, John Fletcher,	Smithfield,	"
✓ Sergeant, Lacy D.,	Franklinsville,	"
Smith, Robert Kennon,	Guilford College,	"
Smith, Henry Glenn,	Greensboro,	"
✓ Stewart, Z. G.,	Bason,	"
✓ Stewart, Julius,	Bason,	"
Stewart, Florence,	Guilford College,	"
Stratford, Blair,	Greensboro,	"
✓ Stratford, Fred,	Greensboro,	"
Stockard, C. Scott,	Saxapahaw,	"
Spencer, Pattie E.,	Edgar,	"
✓ Swaim, T. H.,	Randleman,	"
Taylor, Mary B.,	Guilford College,	"
Thomas, Walter,	Simpson's Store,	"
✓ Troxler, Isaac Walter,	Brown Summit,	"
✓ Troxler, John A.,	Brown Summit,	"
Welborn, Charles B.,	High Point,	"
White, A. Valeria,	Westminster,	"
White, Lyndon Lee,	Raleigh,	"
Whitehead, Paul,	Scotland Neck,	"
✓ Wilson, Beatrice,	Woodville,	"
Williams, John,	East Bend,	"
✓ Williams, Lilian,	High Point,	"
Whitlock, Clarence H.,	John Station,	"
Witherspoon, James T.,	Greensboro,	"

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. *5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 3.
6. Scripture. 1.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid* and Composition. 4.
3. ELEMENTARY RHETORIC. 4.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN.—Livy. 4.
3. GREEK BEGUN. 5.
4. ELEMENTARY PHYSICS. 4.
5. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus, *Germania* and *Agricola*. 4.
3. GREEK.—*Anabasis*. 5.
4. CHEMISTRY. 5.
5. SCRIPTURE. 1.

* The figures indicate the number of recitations each week.

JUNIOR YEAR**FIRST TERM**

1. LATIN.—Horace, Odes, Satires and Ars Poetica. 3.
2. GREEK.—Herodotus and Greek Prose Composition. 5.
3. SCIENCE.—Chemistry or Geology. 3.
4. CONSTITUTIONAL HISTORY. 5.
5. JUNIOR THESIS.
6. ENGLISH LITERATURE. 3.
7. SCRIPTURE. 1

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. GREEK.—Homer's Iliad. 4.
3. ENGLISH LITERATURE. 3.
4. PHYSICS.—Light, Heat and Electricity. 4.
5. CHEMISTRY OR GEOLOGY. 3.
6. SCRIPTURE. 1.

SENIOR YEAR**FIRST TERM**

1. GREEK.—Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY.—Descriptive. 4.
2. GREEK.—Æschylus or Greek Testament. 3.
3. MODERN LANGUAGES.— { German. 4.
 { French. 3.
4. MORAL PHILOSOPHY. 3.
5. LOGIC. 3.
6. SENIOR THESIS.
7. SCRIPTURE. 1.

SCIENTIFIC COURSE**FRESHMAN YEAR****FIRST TERM**

1. MATHEMATICS.—Geometry. 5.
2. LATIN. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION. 5.
3. LATIN. 5.
4. SCIENCE.—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR**FIRST TERM**

1. MATHEMATICS.—Solid Geometry. 5.
2. LATIN. 5.
3. SCIENCE.—Biology. 3.
4. ENGLISH COMPOSITION. 1.
5. ELEMENTARY PHYSICS. 4.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN. 5.
3. SCIENCE.—BIOLOGY.
4. SCRIPTURE. 1.
5. CHEMISTRY. 5.
6. COMPOSITION, 1.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS.—Goniometry and Spherical Trigonometry. 3.
2. MODERN LANGUAGE.—German. 4.
3. CHEMISTRY OR GEOLOGY. 4.
4. CONSTITUTIONAL HISTORY. 5.
5. ENGLISH COMPOSITION. 1.
6. JUNIOR THESIS.
7. SCRIPTURE. 1.
8. ENGLISH LITERATURE. 3.

SECOND TERM

1. MODERN LANGUAGE.—German. 4.
2. ENGLISH LITERATURE. 3.
3. PHYSICS. Light, Heat and Electricity. 4.
4. CHEMISTRY OR GEOLOGY. 4.
5. SCRIPTURE. 1.
6. ENGLISH COMPOSITION 1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGES. { German. 4.
 { French. 3.
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY.—Descriptive. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. MORAL PHILOSOPHY. 4.
4. LOGIC. 3.
5. GEOLOGY. 4.
6. THESIS.—Senior Oration.
7. SCRIPTURE. 1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS.—Geometry. 5.
2. LATIN.—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BOOK-KEEPING (Elective). 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Complete Algebra. 4.
2. LATIN.—Virgil's *Æneid*, Three Books. 4.
3. ELEMENTARY RHETORIC. 4.
4. MODERN HISTORY. 4.
5. BOTANY. 3.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS.—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION. 4.
3. BIOLOGY. 4.
4. ELEMENTARY PHYSICS. 4.
5. ENGLISH COMPOSITION. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS.—Plane Trigonometry and Surveying. 5.
2. LATIN.—Tacitus *Germania* and *Agricola*. 4.
3. ENGLISH COMPOSITION. 5.
4. BIOLOGY. 3.
5. CHEMISTRY. 5.
6. SCRIPTURE. 1.

JUNIOR YEAR**FIRST TERM**

1. MATHEMATICS.—Goniometry and Spherical Trigonometry. 3.
2. LATIN.—Horace, Odes, Satires, and Ars Poetica. 3.
3. MODERN LANGUAGE.—German. 4.
4. CHEMISTRY OR GEOLOGY. 3.
5. CONSTITUTIONAL HISTORY. 5.
6. ENGLISH COMPOSITION. 1.
7. JUNIOR THESIS.
8. SCRIPTURE. 1.
9. ENGLISH LITERATURE. 3.

SECOND TERM

1. LATIN.—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE.—German. 4.
3. ENGLISH LITERATURE. 3.
4. ENGLISH COMPOSITION. 1.
5. PHYSICS.—Light, Heat and Electricity. 4.
6. CHEMISTRY OR GEOLOGY. 3.
7. SCRIPTURE. 1.

SENIOR YEAR**FIRST TERM**

1. MATHEMATICS.—Analytical Geometry. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY.—Descriptive. 4.
2. MODERN LANGUAGES.— { German. 4.
 { French. 3.
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 3.
5. GEOLOGY. 4.
6. THESIS.—Senior Oration,
7. SCRIPTURE. 1.

PREPARATORY COURSE

FIRST YEAR

FIRST TERM

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSIOLOGY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. SCRIPTURE. 1.
7. COMPOSITION. 1.

SECOND TERM.

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSICAL GEOGRAPHY AND ZOOLOGY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. SCRIPTURE. 1.
7. COMPOSITION. 1.

SECOND YEAR

FIRST TERM

1. ALGEBRA. 5.
2. LATIN.—Cæsar, or English Grammar. 5.
3. LITERATURE AND WORD ANALYSIS. 4.
4. ENGLISH HISTORY. 5.
5. SCRIPTURE. 1.
6. COMPOSITION. 1.

SECOND TERM

1. ALGEBRA. 5.
2. LATIN.—Cæsar. 5.
3. HISTORY OF THE UNITED STATES. 5.
4. WORD ANALYSIS AND LITERATURE. 5.
5. SCRIPTURE. 1.
6. COMPOSITION. 1.

SCHEDULE OF RECITATIONS—FALL TERM.

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	SECOND YEAR PREPARATORY.	FIRST YEAR PREPARATORY
9:15-10		Horace 3. English 1.	Greek 5. Biology 3.	Plane Geometry 5.	Algebra 5.	
10-10:45		German 4. English 1.		Cicero 5.		Arithmetic 5.
10:45-11:30	Psychology 3. Political Economy 2.	Chemistry 3. Geology 3.	Livy 5.	English 5.	English History 5.	Writing 2.
11:30-12:15	German 4. Scripture 1.	Scripture 1.	Physics 4. Scripture 1.	Ancient Hist. 4. Scripture 1.	Literature and Word Analysis, 4. Scripture 1.	Reading 4. Scripture 1.
2-2:45	Analytical Geometry 4. Plato 4.	Constitutional History 4. English 1.	Solid Geometry 5.			Physiology 4.
2:45-3:30	English 4. Chemistry 4.	Greek 5.		Book-Keeping 3.	Caesar 5.	Primary Latin 5.
3:30-4:15	French 3.	Spherical Trigonometry 3.	Composition 1.			Grammar 5.

SCHEDULE OF RECITATIONS.—SPRING TERM.

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	SECOND YEAR PREPARATORY	FIRST YEAR PREPARATORY
9:15-10	Logic, 2, Ethics, 3.	Homer, 4.	Trigonometry, 5.	Complete Algebra, 4.	Algebra, 5.	
10-10:45	Astronomy, 4.	Physics, 4.			Literature and Word Analysis, 5.	Reading, 3. Writing, 2.
10:45 11:30		German, 4.	Biology, 3.	Virgil, 4.		Arithmetic, 5.
11:30-12:15	French, 3, Scripture, 1.	English, 4. Scripture, 1.	Greek, 5. Scripture, 1.	Botany, 3. Scripture, 1.	United States History, 5. Scripture, 1.	Scripture, 1.
2-2:45	Greek, 3.		Tacitus, 4.	Rhetoric, 5.		Grammar, 4. Composition, 1.
2:45-3:30	German, 4.	Chemistry, 3. Geology, 3.		Modern History, 4.		Physical Geography and Zoology, 4.
3:30-4:15		Latin, 5.	Chemistry, 5.	Book-keeping, 3.	Cesar, 5.	Primary Latin, 5.

REQUIREMENTS FOR ADMISSION.

Testimonials.—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

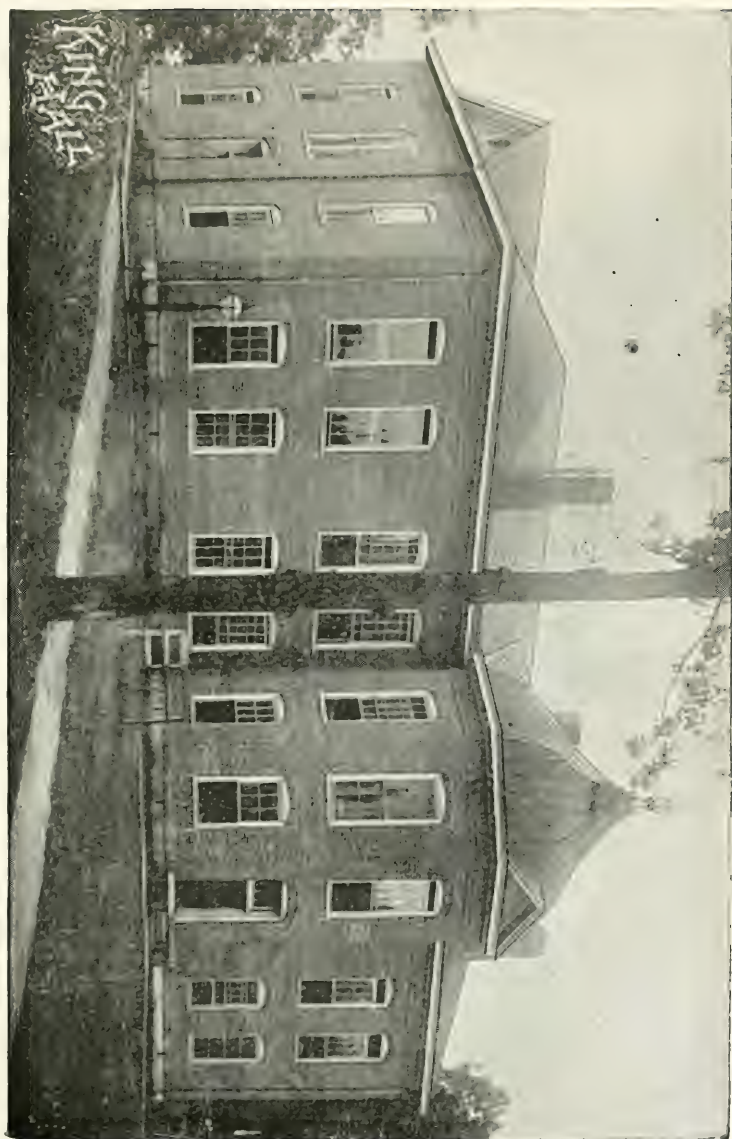
Our preparatory studies have a two-fold purpose: the preparation for the Freshman Class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

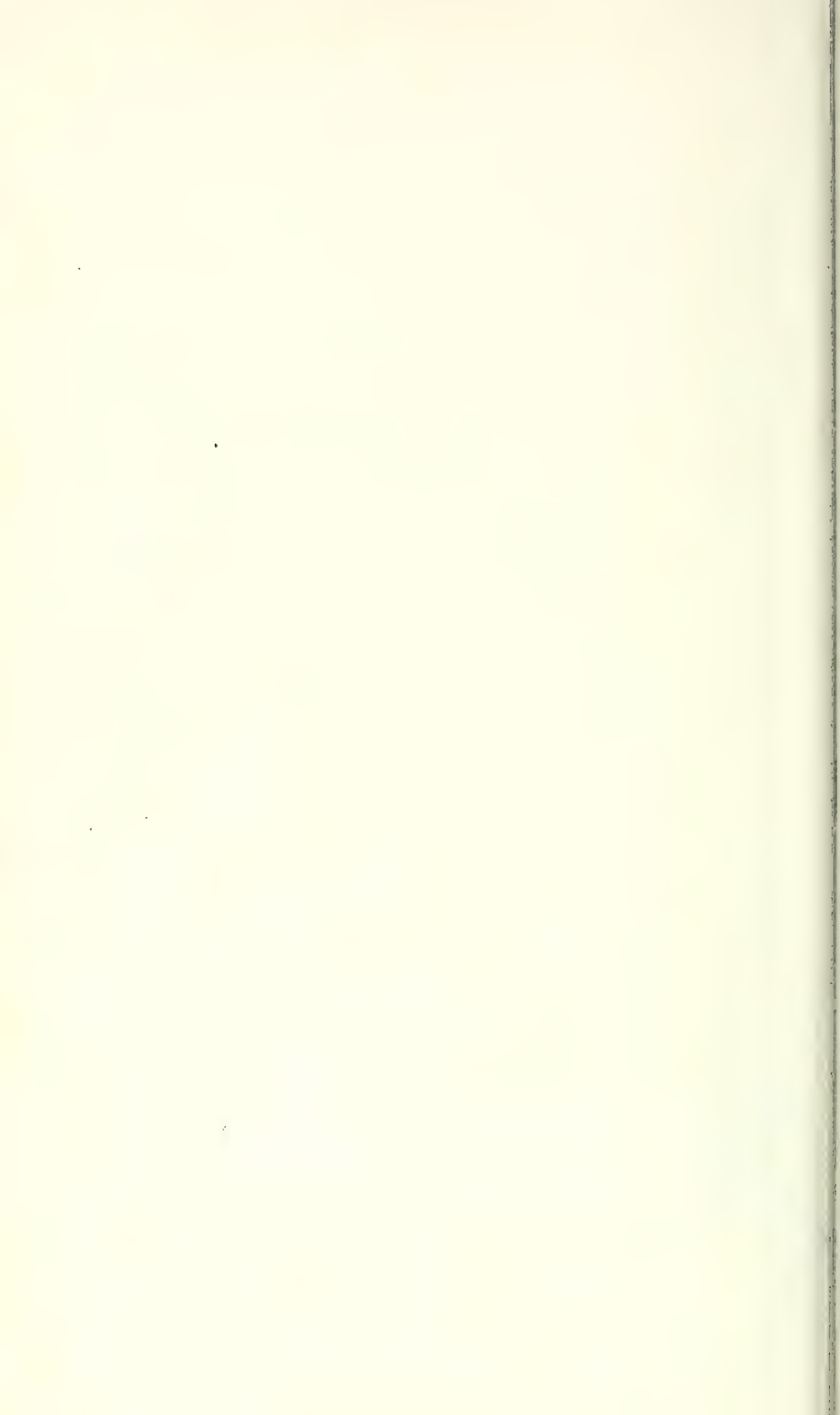
To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography, History of the United States and English History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than a seventy-five per cent grade on the questions given, before entering the Freshman Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

No student will be graduated who has not had at least two years of Latin.





BRYN MAWR SCHOLARSHIP.

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD COLLEGE SCHOLARSHIP.

Haverford College offers annually to the best scholar of the young men of the graduating class each year a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford at least two years.

LOCATION

Guilford College buildings are located on a well cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

“New Garden Boarding School,” the name by which this Institution was originally chartered, was founded by North

Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the School, sixty-three years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings and increase the teaching force of the original School, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the School from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the state; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our building and other material equipment.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in course of study and government as experience has proven desirable, and the generosity of friends and patrons has placed it within the power of the managers to carry out.

FOUNDERS' HALL

Founders' Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders' Hall. A board walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well-arranged building and in Memorial Hall. On the first floor are five commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample black-board space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor adjoining the Assembly Room. Besides these there are three class rooms.

ARCHDALE HALL

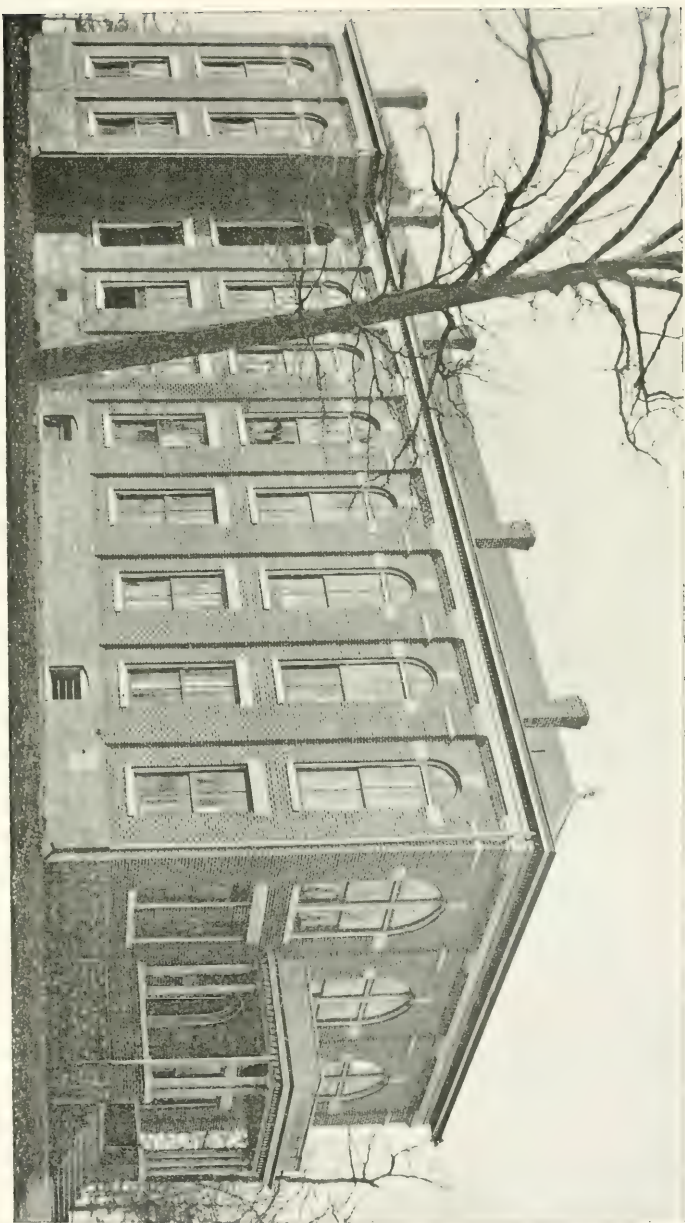
This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six furnished rooms for young men, a teachers' room and bathroom. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

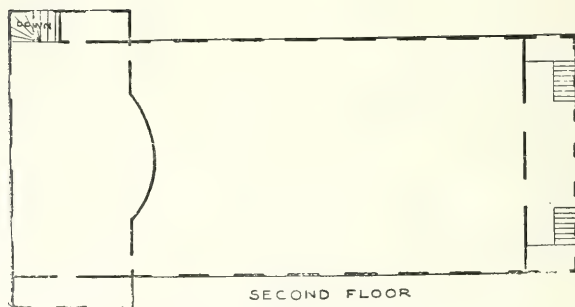
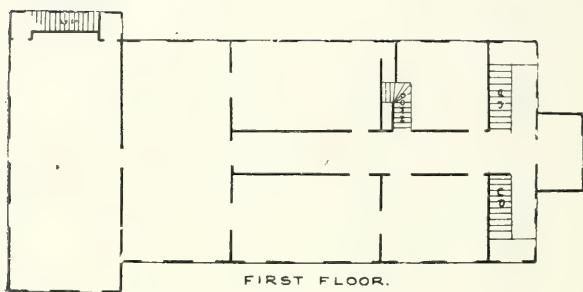
Pupils take their meals together at Founders' Hall in company with and under the oversight of ten members of the Faculty.

MEMORIAL HALL

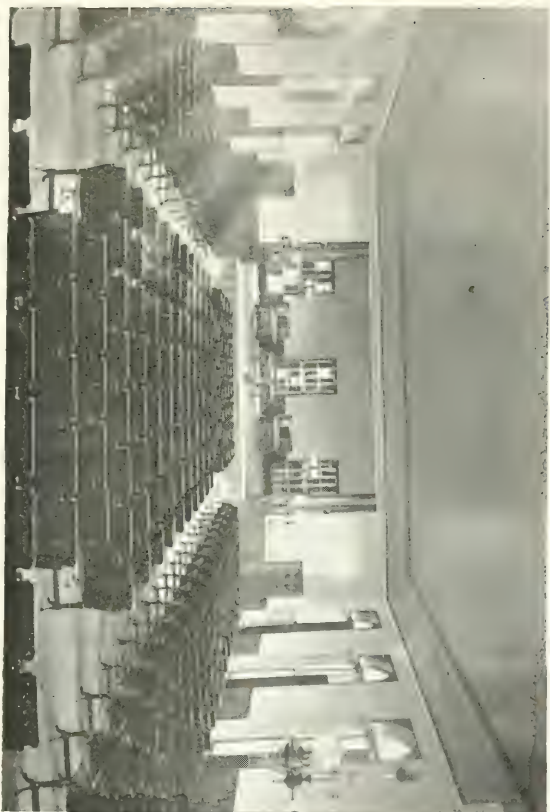
Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building has been erected for the accommodation of classes in Chemistry, Physics, and Biology, the second story of which serves as an Auditorium.



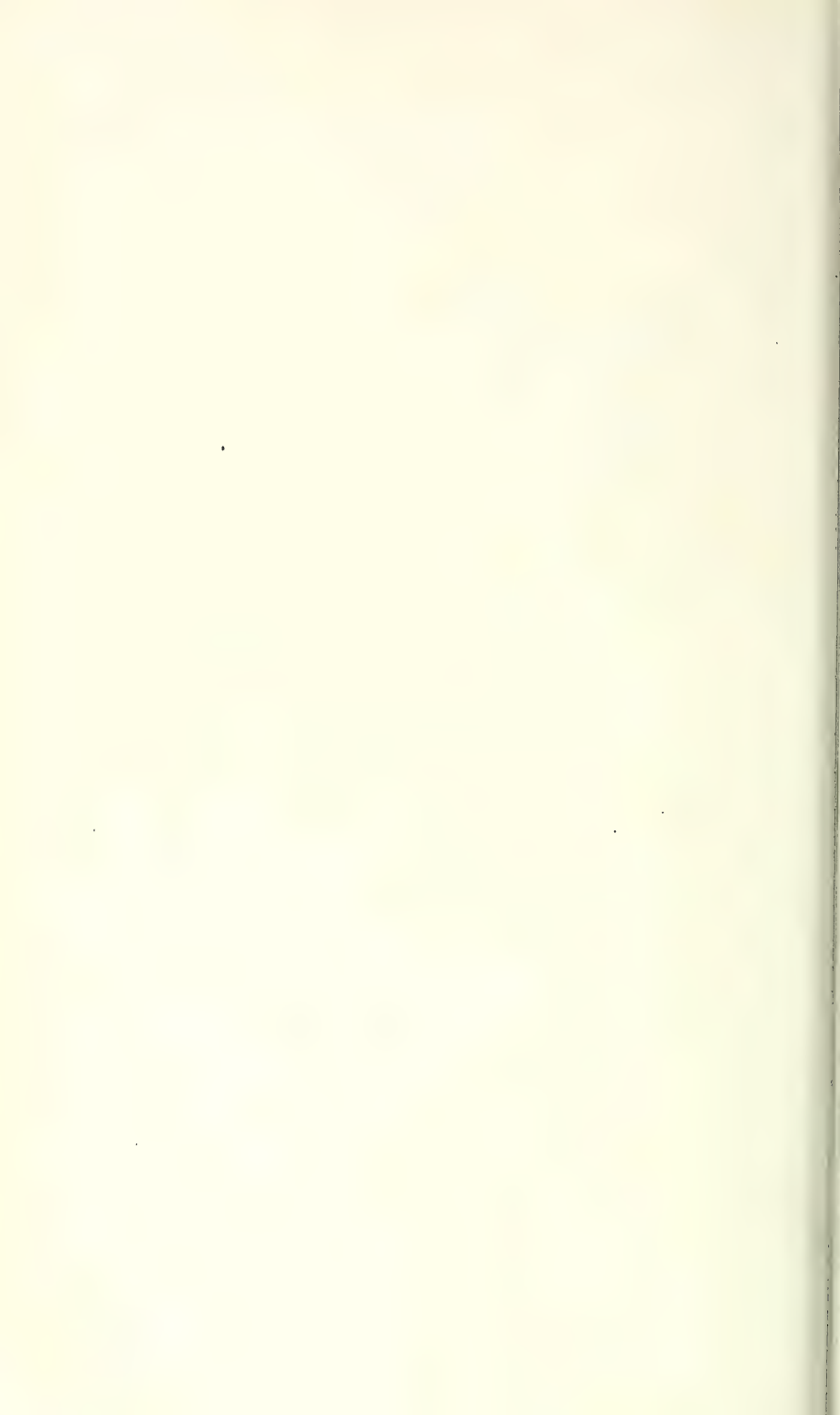
MEMORIAL HALL.



PLANS OF MEMORIAL HALL.



AUDITORIUM—MEMORIAL HALL.



SYSTEM OF WATER WORKS.

The system of Sewerage and Water Supply is in excellent condition, all the buildings being supplied with water. These improvements have been made to render the sanitary condition of the College all the more desirable; and while considerable expense has been incurred, no additional charge has been added on account of the advantages thus secured.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning not allowed.

The effect of Tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use; and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the Founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School, in which College students and many from the neighborhood join.

DEPARTMENT OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that faculty in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate

for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

FRENCH

The French language is required in the Senior year. One year given late in the course will enable students to gain a good reading knowledge of the language.

ENGLISH LANGUAGE

In the Preparatory Course two years are devoted to English Language.

In the first year, higher lessons of English Grammar are studied, together with the analysis of sentences.

In the second year, advanced lessons in English are taken, much importance being attached to composition and criticism.

Derivation of words receives much attention throughout the year.

ENGLISH

The Freshman year is devoted to the elements of Rhetoric as applied to Composition, and to the history and development of American Literature from the Colonial Period to the present time.

During the first term the Juniors study the Elizabethan Period with particular attention to the development of the English Drama. Private Readings; Recitations; Reports.

The course for the second half of the Junior year consists of a study of the Representative Authors of the Eighteenth Century. Lectures; Selections for class study; Private Readings, and Reports.

The first half of the Senior year is devoted to the study of Representative Authors of the Nineteenth Century. Lectures; Reports; Class Readings and Private Readings from Scott, Lamb, DeQuincey, Macaulay, Carlyle, Robert Louis Stevenson, Wordsworth, Coleridge, Shelley, Keats, Browning and Tennyson.

One hour each week in Composition is required of all students in the college except the Seniors.

HISTORY

Two and one-half years are given to the study of History. In the second year Preparatory, the work of the first term is English History; and the second or Spring term provides for a systematic study of the History of the United States.

The work of the Fall term of the Freshman year covers the period of Ancient History, and that of the Spring term Mediæval and Modern History. The Fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

In the Freshman year, Myers' History of the Eastern

Nations and Greece, Allen's History of Rome, and Myers' Mediæval and Modern History are used.

In the Junior year "The State," by Woodrow Wilson, is used as the basis for work, with supplementary readings and reports from A. Lawrence Lowell's "Governments and Parties in Continental Europe," and from Bryce's "American Commonwealth."

Among the books in the Library used in the history classes are:

John Fisk's "The Discovery of America"; "The Critical Period of American History"; Bancroft's and Hildreath's "Histories of the United States"; Francis Parkman's "France and England in North America"; McMaster's "History of the People of the United States"; Winsor's "Narrative and Critical History of the United States"; Bryce's "American Commonwealth"; Emerton's "Introduction to the Middle Ages and Mediæval Europe"; Grote's "History of Greece"; Mommsen's and Gibbon's "Histories of Rome"; Motley's "Rise of the Dutch Republic"; Roberson's "Charles the Fifth"; Fisher's "Outlines of Universal History."

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and Mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetic and Geometric Progression are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—Wentworth's Complete Algebra is the Mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first ten weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and Making profile, and Topographical Leveling. The Surveying Class is supplied with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students of this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The mathematics for the first term of the Senior year consists in the study of Conic Sections the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

CALCULUS.—Calculus is made elective with English for the Scientific student in second half of the Senior year.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry.

ASTRONOMY.—Descriptive Astronomy is required in all courses four times a week for the first half of spring term. It does not draw so largely from mathematics as does practical Astronomy, but aims largely to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth; the dimensions, distances, motions, physical character and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of the Universe and its Great Author.

A small telescope enables students to supplement their work with interesting observation.

BIOLOGY AND GEOLOGY

GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology, and is required of Sophomores who are candidates for the degree of Bachelor of Science.

It consists of lectures, text-book and laboratory work, three hours a week for one year. The laboratory exercises embrace the dissection and study of the anatomy of typical animals by each member of the class. Microscopic work in cell and tissue structure of plants and animals is also required. In the lectures the forms studied are briefly described, and discussions are given on the general principles and laws governing animal life. Packard's Briefer Course in Zoology is used as a text-book in an outline study of systematic zoology.

GEOLOGY.—Recitations, laboratory and field work, three hours a week the entire year. The subjects of physiographic,

structural, dynamic and historical geology are each in their turn studied in the class-room. The subjects of disintegration and erosion, structure of fragmental rocks, metamorphism, and the fossil remains of life are given much prominence. In the laboratory students are required to examine and identify specimens of our common rocks and minerals as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous and Tertiary times. Field excursions are taken to the surrounding country to acquaint the learners with the common geological phenomena of the region. This course is elective in the Junior year with Chemistry II.

ZOOLOGY.—The work in Zoology consists of an elementary course in the study of the habits and distribution of animals belonging to the branch Vertebrata. Some general ideas of classification are given. Special attention is given to the classes Reptiles and Birds. Students are shown specimens of several reptiles and are taught to distinguish by sight all poisonous snakes of the Eastern United States. Field excursions are taken to study the bird life of the neighborhood and an effort made to arouse a deeper interest in ornithological study. Specimens from the College collection of mounted birds are freely used. Six weeks instruction of four hours each are given. Required of Preparatory students.

PHYSIOLOGY.—Elementary Physiology is required of Preparatory students or those who enter college conditioned on the subject. The text-book used is Kellogg's Second Book in Physiology and Hygiene. Four recitations a week throughout the fall term are given. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the living being. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models, charts and microscopic demonstrations.

PHYSICAL GEOGRAPHY.—In the study of this branch the central thought is Man in his relation to his physical environment. The earth is first treated as a whole, and the general manner in which its physical features, its vegetable and animal life have reached their present condition and distribution, is studied with some detail.

Special attention is paid to the physical geography of the United States and several lessons are given to the physical study of North Carolina and its resources.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a physiological and histological standpoint. An excellent compound microscope is at the service of the class. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants, and prepare a herbarium of twenty-five mounted specimens before completing the course.

CHEMISTRY

The work in Chemistry extends over a period of two years.

I. Sophomores are required to take in Elementary Chemistry, twenty weeks, three recitations and two laboratory periods per week. Remsen's Introduction is the text book used. The purpose of this course is to acquaint the student with the more common elements, their occurrence, uses and properties, and to give him a knowledge of the facts and theory of General Chemistry.

II. The course in Qualitative Analysis comprises separation of the metals, analysis of the common acids, writing oxidation and chlorination reactions, quizzes, lectures.

A student's final standing in this course will depend upon his ability to analyze unknown substances. Scientific students are required to take four hours; all other students three hours per week, the entire Junior year.

III. A half year in Quantitative Analysis will be given to students who have done satisfactory work in I. and II. The course is elective with Senior English. Four hours per week.

Students are charged for breakage and for materials used.

Two and one-half hours of laboratory work are considered the equivalent of one recitation hour.

PHYSICS.—The Sophomores have Molecular Physics during the fall term, taking the text book as a basis of work, and supplementing it with library reference in general Physics. Individual Laboratory work and an accurate record of outlines will be required of each student. The Juniors receive instruction in the theory and measurement of electricity, and in the practical uses of batteries, electric machines, dynamos, electric lamps and motors. Ruhmkorff's coil and Giessler tubes are well illustrated with apparatus. The text-book treatise on theory of light is taken after completing electricity, and then special instruction in theory of heat and light, with experiments.

DEPARTMENT OF MUSIC

The purpose of the department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement,

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one.

Suitable studies will be chosen from the following works:

Dr. William Mason's "Touch and Tecnic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reinecke, Haydn, Mozart and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branches of Instrumental Music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term, whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid

to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing would be lost.

Studies used:

Vaccari's Italian Method.

Rondinella's Scale Tables.

Concone's 50 Lessons for the Voice.

CHORUS SINGING.

Any pupil has the privilege of attending this training under the Mason System, Mason's Charts being used, and the elements of notation and time are taught. One-half hour twice a week is given to this exercise. No extra charge.

BOOK-KEEPING

The students in the College Courses can elect the study of Book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work.

TELEGRAPHY

Students who desire to learn Telegraphy have an excellent opportunity under the instruction of Charles M. Glenn, who has charge of this work. The experience which he has had as a telegraph operator gives him accurate knowledge of the needs of students in this department.

Tuition, ten dollars each term, or \$20 for the year.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

GRADUATE STUDENTS

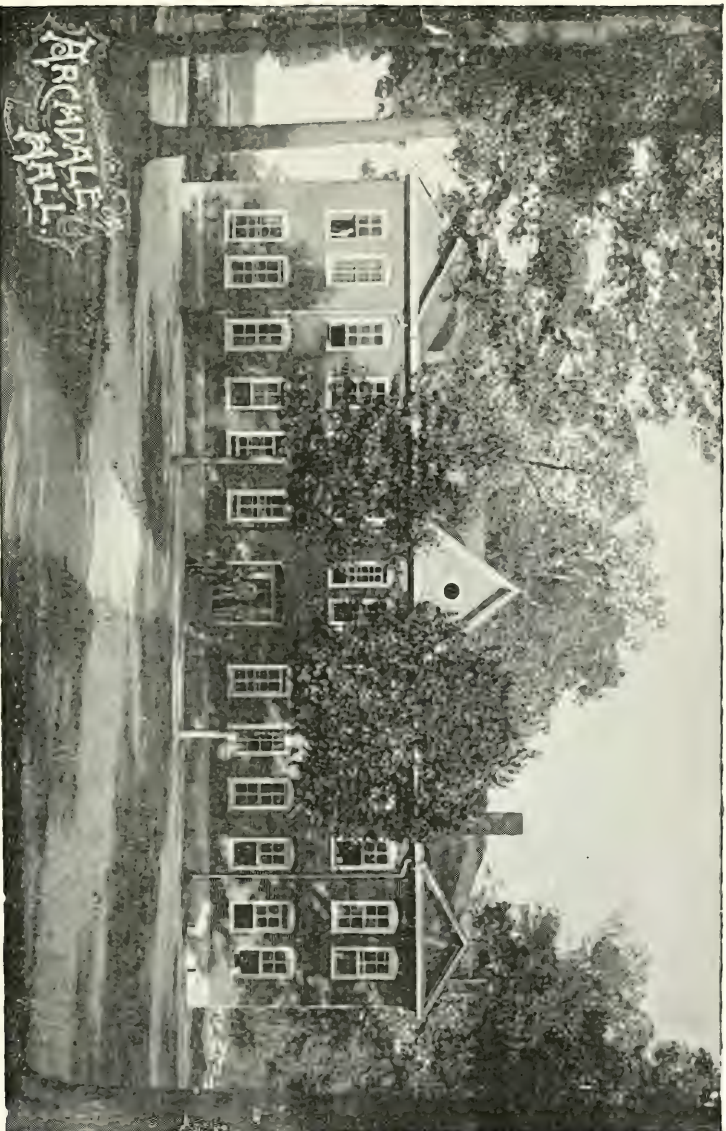
By the action of the Trustees, Graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of Study.

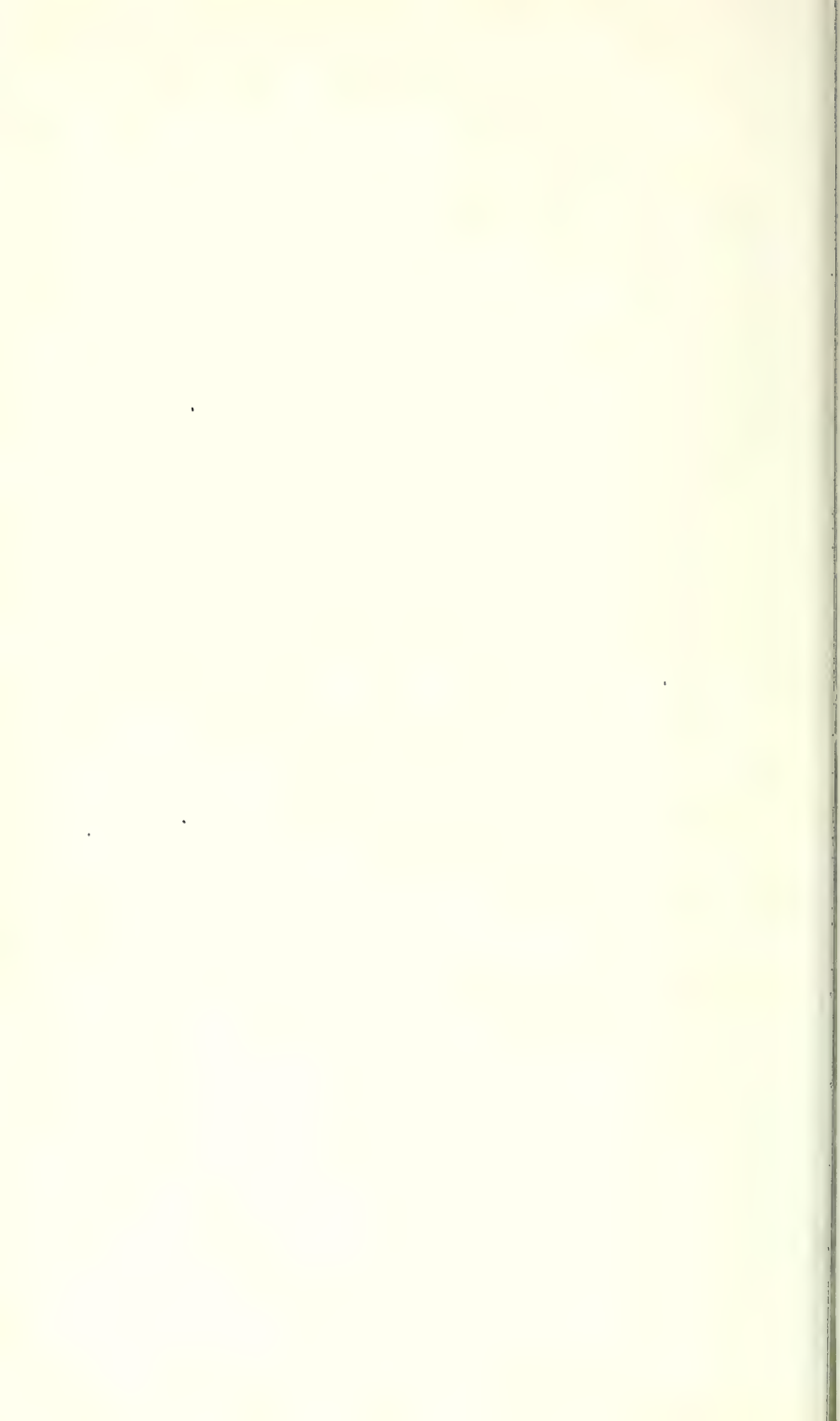
LIBRARIES

Besides General Literature, the College Library contains a large proportion of books of reference, among which may be named: Encyclopedia Britannica, Appleton's New Encyclopædia, Chamber's Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, is now being formed.





LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules and general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

PREPARATORY BIBLE STUDY===FIRST YEAR

Outlines of Old Testament History to the revolt of the ten tribes.

Second Year

Great Men of Israel.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.

Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day school work.

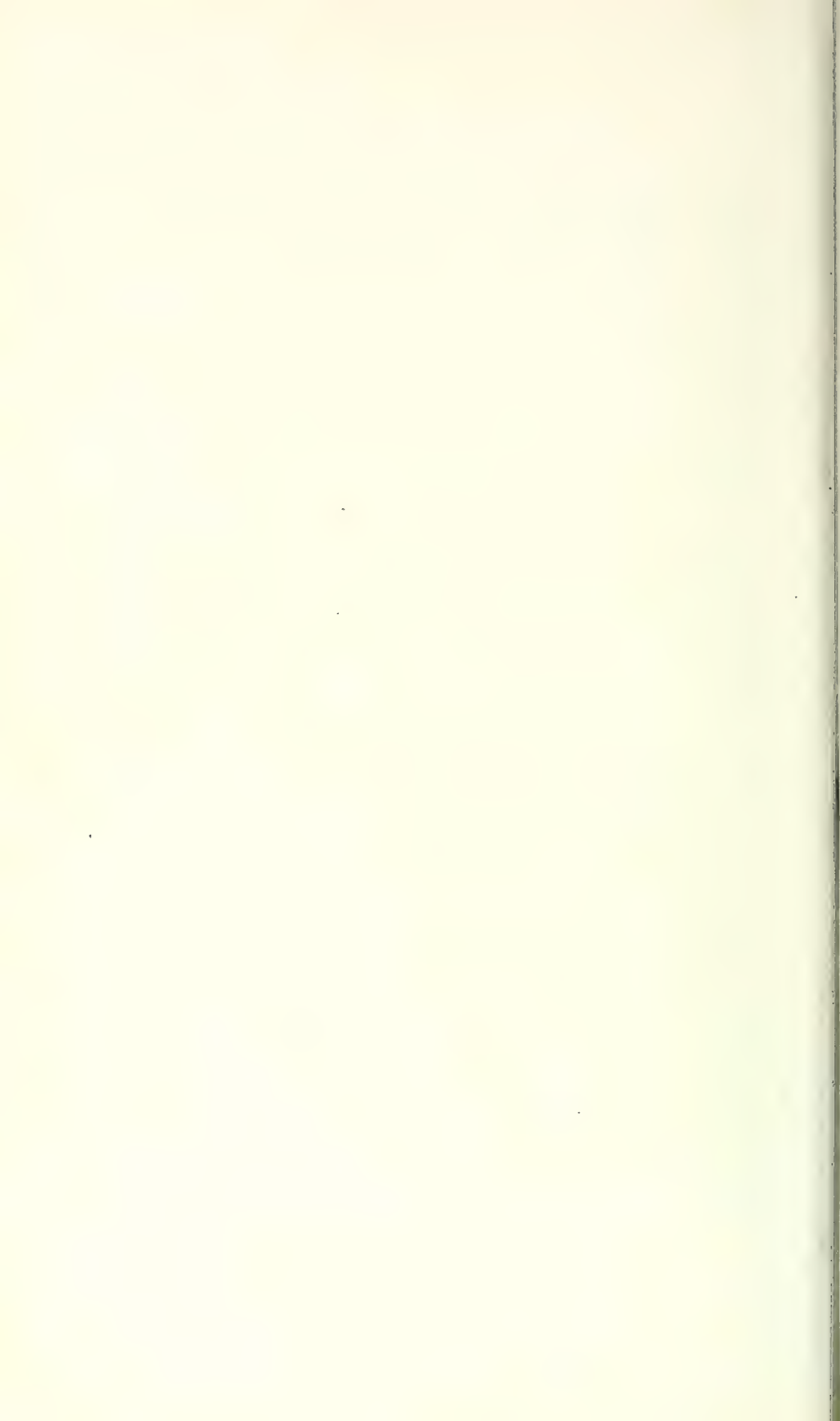
PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

Lectures were delivered on the following subjects during the year 1899-1900:

1. The Relationship of the German to the English Language. J. F. DAVIS.
2. Attention. L. L. HOBBS.
3. Meteoric Showers. G. W. WHITE.
4. Geological Expedition to the West. PROFESSOR COLLIER COBB.
5. English Composition. S. H. HODGIN.
6. The Birds of North Carolina. T. G. PEARSON.
7. Problems for Students. R. N. WILSON.
8. The Formation of the "Standard Text" of the Greek New Testament and Its Relation to Modern Critical Editions. J. F. DAVIS.
9. The Mineral Resources of North Carolina. DR. J. H. PRATT.





COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have for the past eleven years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The Collections of Minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Palezoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A Collection of Casts of Pre-historic Implements.—Numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven specimens of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most important orders of South America, Europe, Asia, and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

A valuable collection of minerals was donated to the College during the year by Professor Holmes, State Geologist.

TO PARENTS

Reports of scholarship and deportment are issued four times each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Post office money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

Telephone is now placed in the College Treasurer's office, connecting, by the Interstate line, with Greensboro, Winston and other towns of the state.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests will be discouraged, and when permitted will be subject to such rules and regulations as the Board of Trustees and Faculty may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges: (1) Pupils in Chemistry and Biology are charged the actual cost of Laboratory materials used, plus breakage. (2) Meals to the sick in rooms, except in the nursery, will be charged extra. (3) A graduation fee of five dollars is charged at the close of the College Course. For extra charge for Music and Telegraphy, see pages 36 and 37.

I. IN COLLEGE STUDIES—(See p. 12)

FOR FALL TERM OF FOUR MONTHS

Board, at \$9 per month of four weeks,	\$36.00
Tuition for four months, - - -	24.00
Laundry, \$1 per month, - - -	4.00
Total for Fall term, - - -	\$64.00

FOR SPRING TERM OF FIVE MONTHS

Board, at \$9 per month of four weeks,	\$45.00
Tuition for five months, - - -	28.00
Laundry, \$1 per month, - - -	5.00
Total for Spring term, - -	\$78.00

Total cost for year in college studies, \$142.00

Payable as follows:

September 4,	\$32.00
October 30,	32.00
January 1,	39.00
March 12,	39.00

These figures (\$142.00) cover all charges for comfortably Furnished Rooms—two students in a room, single beds—Light, Fuel, Board, use of Bath Rooms, Laundry, use of Nursery in case of sickness, Library, Museum, Laboratories, professional service of our attending physician, D. A. Roberson, M. D., and tuition in all subjects taught.

Pupils who are absent from the College each week from Friday evening to Monday morning are allowed nine dollars reduction the first term and eleven dollars reduction for the second term.

II. IN PREPARATORY STUDIES—(See p. 17)

FOR FALL TERM, FOUR MONTHS.

Board, at \$9 per month of four weeks each,	\$36.00
Tuition for four months, - - -	18.00
Laundry, \$1 per month, - - -	4.00
<hr/>	
Total for Fall Term, - - -	\$58.00

FOR SPRING TERM OF FIVE MONTHS

Board, at \$9 per month of four weeks each,	\$45.00
Tuition for five months, - - -	22.00
Laundry, \$1 per month, - - -	5.00
<hr/>	
Total for Spring Term, - - -	\$72.00

Total for year, Preparatory Studies, \$130.00

Payable as follows :

September 4,	- - - -	\$29.00
October 30,	- - - - -	29.00
January 1.	- - - - -	36.00
March 12,	- - - - -	36.00

III. TUITION

Tuition for College Studies for year,	-	\$52.00
“ “ Preparatory Studies for year,		40.00

IV. CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose; and rooms in Cottages will be allowed at one dollar and forty cents (\$1.40) per month for each student. The rooms are furnished with stoves, bedsteads, mattresses, chairs and tables. The cost stated (\$1.40 per month) covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for Club-boarding has been made for girls who room in the Cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$4.00 per month for each student. It has fallen below four dollars per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The advantages of the bath rooms are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only and at end of term books purchased at a reasonable discount. If any student wishes to have an open account for books it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchases can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

Boarders furnish the white linen for their beds. One

pair pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels and table napkins.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full by best indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving the dining-room at time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed".

Rooms at Archdale and Founders will be under the careful daily inspection and supervision of the Matron of the College.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of..... dollars to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum of..... dollars to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum of dollars to be safely invested by the Trustees of said College as an endowment for the support of Professorship of..... in said College.

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.,	Pickering,	Ont.
Joseph Moore Dixon, B. S.,	Missoula,	Mont.
Edward B. Moore, B. S.,	Broxton,	Ga.
Robert Cromwell Root, B. S.,	Ontario,	Cal.
Lola S. Stanley, A. B.,	Guilford College,	N. C.
* Lucius A. Ward, B. S.,	—	—
* Campbell White, B. S.,	—	—
Rena G. Worth,	High Point,	N. C.

CLASS OF '90

John T. Benbow, A. B.,	East Bend,	N. C.
Augustine W. Blair, B. S.,	Lake City,	Fla.
Jessica Johnson Dickson, B. S.,	Kimberlin Heights,	Tenn.
Genevieve Mendenhall Blair, B. S.,	Lake City,	Fla.
Susanna Osborne, B. S.,	Centre,	"
Leonard C. VanNoppen, B. S.,	New York,	N. Y.
David White, Jr., A. B.,	Greensboro,	N. C.
H. Hermon Woody, A. B.,	Guilford College,	"

CLASS OF '91

Alzanon Alexander, B. S.,	High Point,	N. C.
Frank B. Benbow, A. B.,	East Bend,	"
S. Addison Hodgkin, B. S.,	Greensboro,	"
Arthur Lyon, B. S.,	Durham,	"
Joseph H. Peele, B. S.,	Greensboro,	"
Elisha D. Stanford, B. S.,	East Bend,	"
Mary E. Mendenhall Davis, B. S.,	Guilford College,	"
Julia A. White, A. B.,	Newberg,	Oregon

CLASS OF '92

Sue J. Farlow, A. B.,	Archdale,	N. C.
* M. Edna Farlow, B. S.,	—	—
Martha J. Henley, B. S.,	Asheboro,	N. C.
Mary C. Massey, B. S.,	Dudley,	"
Walter W. Mendenhall, B. S.,	Greensboro,	"

* Deceased.

Virginia Ragsdale, B. S.,	Jamestown,	N. C.
William Jasper Thompson, B. S.,	Snow Camp,	"
Emma L. White, B. S.,	Belvidere,	"
George W. Wilson, B. S.,	New York City,	N. Y.
Edwin M. Wilson, A. B.,	Haverford College,	Pa.
Laura D. Worth, B. S.,	Guilford College,	N. C.

CLASS OF '93.

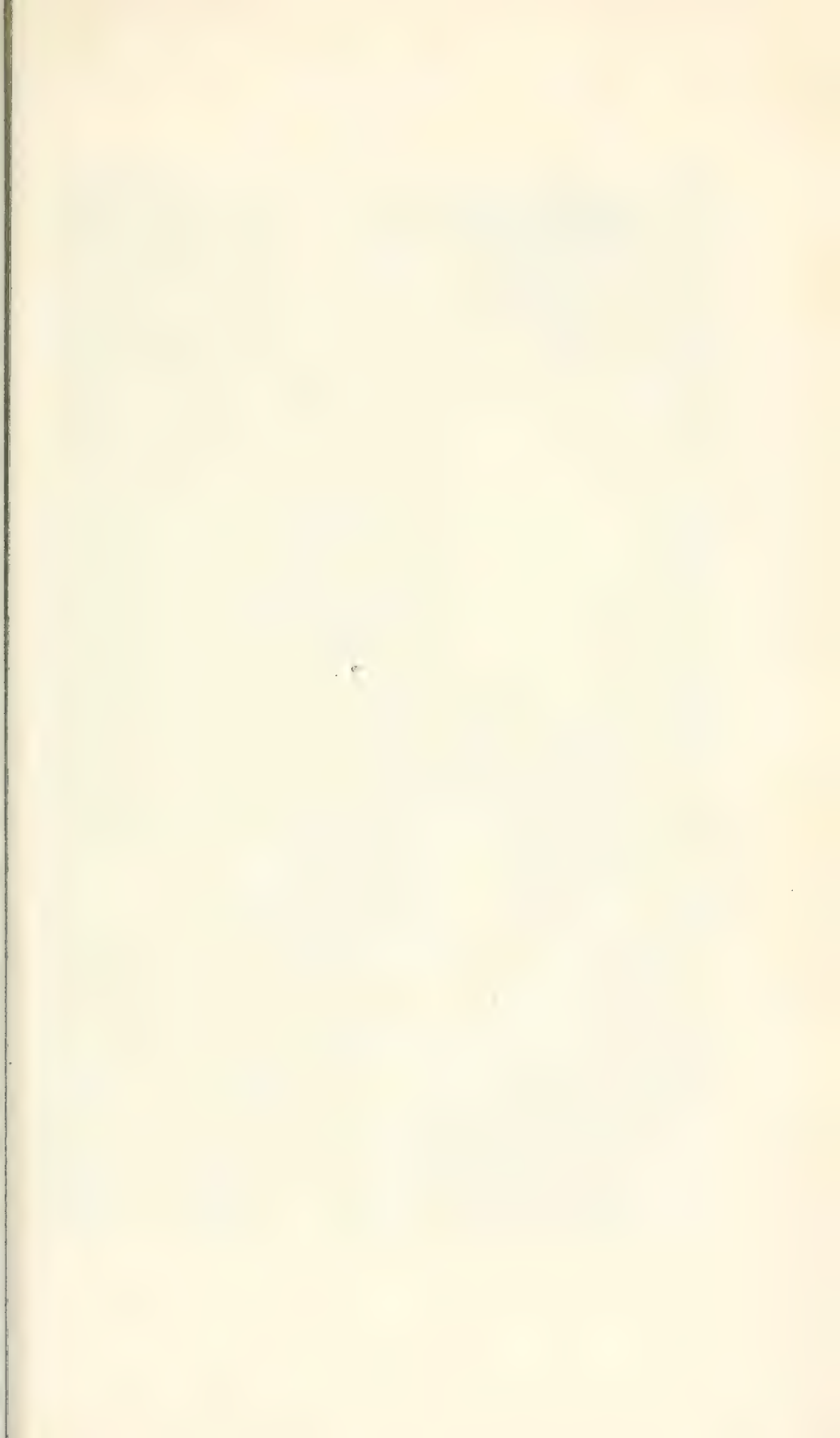
Marion Chilton, A. B.,	Mizpah,	N. C.
Eugene E. Gillespie, A. B.,	Greensboro,	"
Elizabeth M. Meader White, B. S.,	Union Springs,	N. Y.
James P. Parker, B. S.,	Guilford College,	N. C.
Elwood O. Reynolds, B. S.,	Center,	"
Charles F. Tomlinson, B. S.,	Winston,	"
Cora E. White, B. S.,	Belvidere,	"
Elbert S. White, B. S.,	Norfolk,	Va.

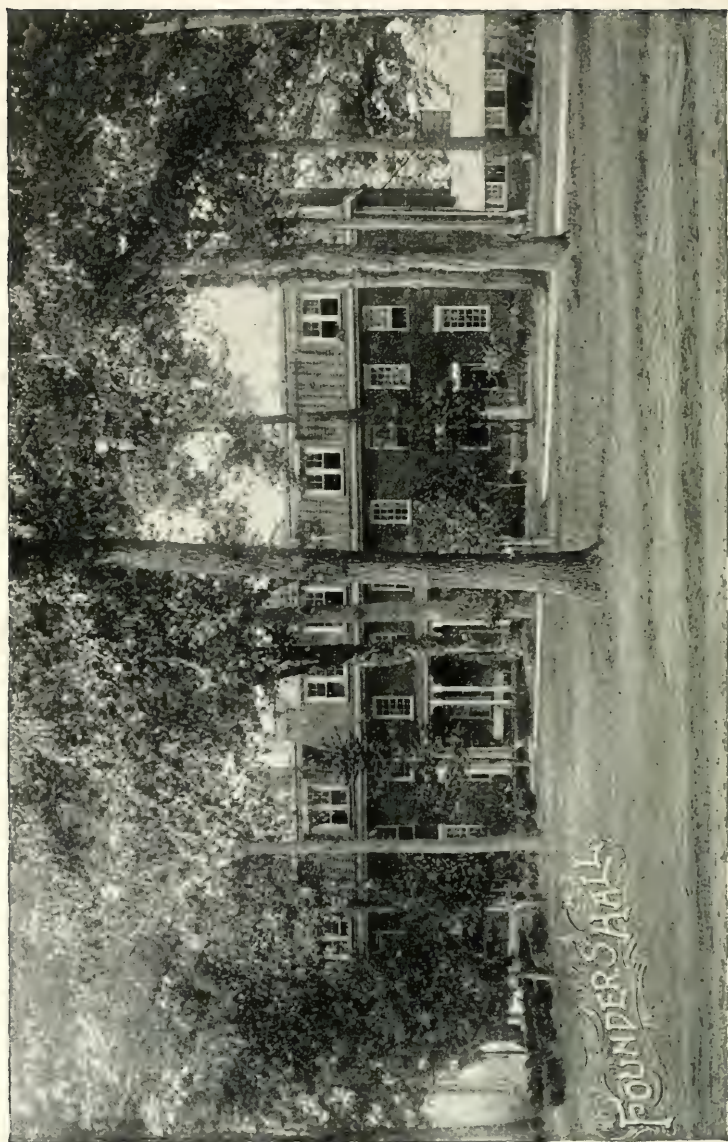
CLASS OF '94.

Lucille Armfield, B. S.,	High Point,	N. C.
Wm. J. Armfield, B. S.,	Asheboro,	"
Mary H. Arnold, A. B.,	Jonesboro,	"
Ruth C. Blair Ader, B. S.,	Archdale,	"
F. Walter Grabbs, A. B.,	Bethania,	"
Emma Hammond, B. S.,	Archdale,	"
Annie F. Petty, B. S.,	Greensboro,	"
Henry A. White, B. S.,	Union Springs,	N. Y.
Isabella Woodley, A. B.,	Charlotte,	N. C.
Wm. T. Woodley, Jr., A. B.,	"	"
Eugene J. Woodward, B. S.,	Wilmington,	"
Hiram B. Worth, B. S.,	Richmond,	Va.

CLASS OF '95.

G. Raymond Allen, A. B.,	Greensboro,	N. C.
Cecil A. Boren, B. S.,	Pomona,	"
Dora Bradshaw Clark, B. S.,	Washington,	D. C.
Eunice M. Darden, B. S.,	Belvidere,	N. C.
Henryanna C. Hackney, A. B.,	Guilford College,	"
Chas. M. Hauser, B. S.,	High Point,	"
Samuel H. Hodgin, A. B.,	Guilford College,	"
Ottis E. Mendenhall, A. B.,	Lexington,	"
Walter H. Mendenhall, A. B.,	"	"



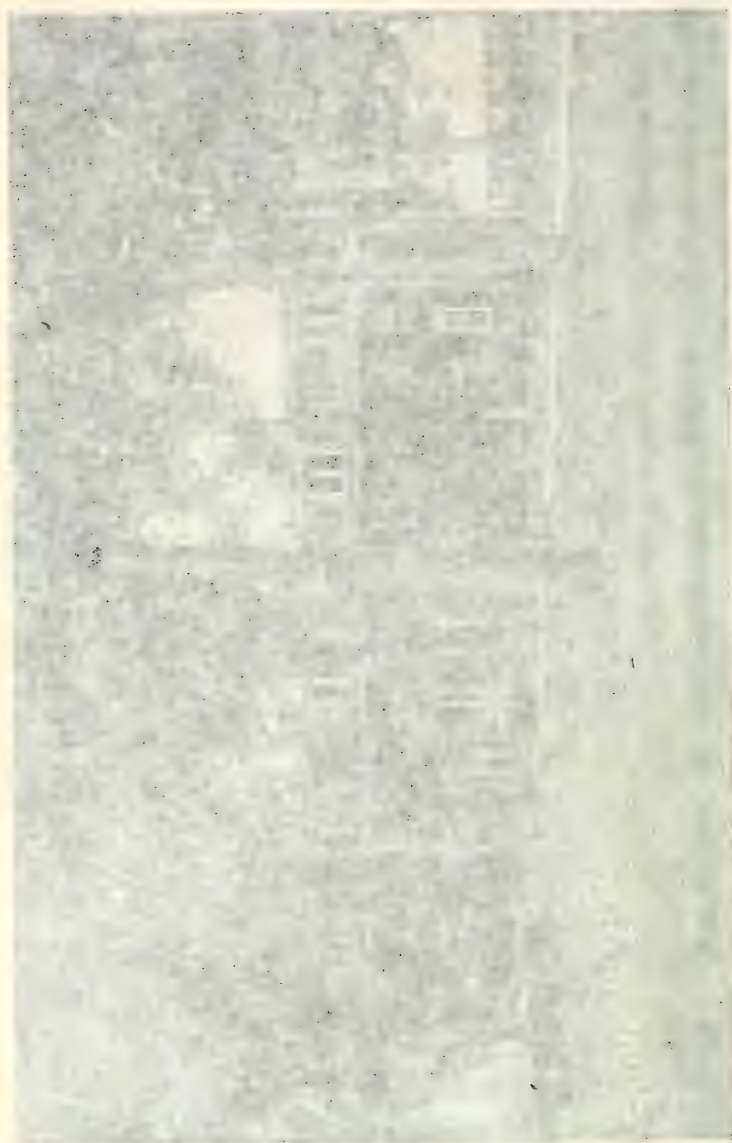


GUILFORD COLLEGE

NORTH CAROLINA

CONFIDENTIAL

1900-1901



GUILFORD COLLEGE

NORTH CAROLINA

COEDUCATIONAL

1900-1901

GASTONIA, N. C.:
GLENN & LOFTIN, PRINTERS,
1901.

CALENDAR.

1901=1902.

ORATORICAL CONTESTS,

Philagorean Society, May 4th, 8 p. m.

Henry Clay Society, May 10th, 8 p. m.

Websterian Society, May 11th, 8 p. m.

MUSIC RECITAL,

May 18th, 8 p. m.

ALUMNI ADDRESS,

May 20th, 8 p. m.

COMMENCEMENT DAY,

May 21st.

ORATIONS AND BACCALAUREATE ADDRESS,

May 21st, 10 a. m.

ALUMNI RECEPTION,

May 21st, 8 p. m.

SIXTY-FIFTH ACADEMIC YEAR.

AUTUMN TERM WILL BEGIN,

September 3rd, 9 a. m.

THANKSGIVING HOLIDAY,

November 28th.

JUNIOR EXHIBITION,

December 14th, 7:30 p. m.

AUTUMN TERM WILL CLOSE,

December 20th.

SPRING TERM WILL BEGIN,

January 7th, 1902, 9 a. m.

EASTER MONDAY HOLIDAY.

COMMENCEMENT,

May 27th.

BOARD OF TRUSTEES.

ELIHU E. MENDENHALL,	Deep River, N. C.
JOSIAH NICHOLSON,	Belvidere, "
J. A. HODGIN,	Greensboro, "
J. VAN LINDLEY,	Pomona, "
S. F. TOMLINSON,	Durham, "
JOHN L. WORTH,	Mt. Airy, "
J. ELWOOD COX,	High Point, "
DR. D. W. C. BENBOW,	Greensboro, "
JEREMIAH S. COX,	Greensboro, "
W. H. WORTH,	Raleigh, "
J. J. COX, M. D.,	High Point, "
N. C. ENGLISH,	Trinity, "

E. E. MENDENHALL, Chairman.

JEREMIAH S. COX, Secretary.

Committee on Officers.

J. VAN LINDLEY, J. J. COX, N. C. ENGLISH.

Committee on Literary Department.

N. C. ENGLISH, J. J. COX.

Committee on Boarding Department.

D. W. C. BENBOW, J. VAN LINDLEY.

Committee on Farm Department.

J. VAN LINDLEY, J. ELWOOD COX.

Directors of Endowment Fund.

E. E. MENDENHALL, President, J. S. COX,
J. ELWOOD COX, Treasurer. J. VAN LINDLEY.

Advisory Committee.

ANNA F. TOMLINSON,	High Point.
EUNICE WORTH,	Guilford College.
VICTORIA PETTY,	Greensboro.
MARY D. COX,	High Point.
DEBORAH PARKER,	Guilford College.
MARY E. M. DAVIS,	Guilford College.
LAURA P. HODGIN,	Raleigh.
MARGARET COX	Greensboro.

FACULTY.

LEWIS LYNDON HOBBS, *President,*

A. B., Haverford College ; A. M., Haverford College.

Latin, Mental and Moral Philosophy.

J. FRANKLIN DAVIS,

A. B., Haverford College ; A. M., Haverford College.

Greek and German.

GEO. W. WHITE,

A. B., Haverford College.

Treasurer and Mathematics.

ROBT. N. WILSON,

A. B., Haverford College.

Chemistry and Physics.

LOUISA OSBORNE,

A. B., Earlham College.

Governess and Assistant in Latin.

LYDIA N. BLAIR,

A. B., Earlham College.

Botany and Principal of Preparatory Department.

MYRA ALDERMAN ALBRIGHT,

Music.

SAMUEL H. HODGIN,

A. B., Haverford College.

English Literature and History.

HENRYANNA C. HACKNEY,

A. B., Guilford College.

Librarian and Assistant in Mathematics.

T. GILBERT PEARSON,

B. S., University of North Carolina.

Biology and Geology.

PRISCILLA B. HACKNEY,

Matron.

STUDENTS.

GRADUATE STUDENT.

Jones, Nellie L.,	Guilford College,	N. C.
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SENIOR CLASS.

Hammond, William C.,	Archdale,	N. C.
Hill, I. Carson,	Hill's Store,	"
Hinton, Thomas B.,	Greensboro,	"
King, Emma G.,	Archdale,	"
Raiford, Linnie	Conley,	Va.
Willis, Robert C.,	Guilford College,	N. C.
Woody, J. Waldo,	Guilford College,	"

JUNIOR CLASS.

Cobb, Penelope Williams,	Chapel Hill,	N. C.
Cox, Clara Ione,	High Point,	"
Cox, Richard T.,	Bizzell,	"
Daniels, Harry,	Philadelphia,	Pa.
Davis, Charles Woodard,	Aidyl,	Va.
Idol, W. Chase,	High Point,	N. C.
Leak, C. Elmer,	Greensboro,	"
Love, Ernest C.,	Greensboro,	"
Millis, Ida, Eleanore,	Guilford College,	"
Ragan, A. Homer,	High Point,	"

SOPHOMORE CLASS.

Blanchard, Irvin T.,	Woodland,	N. C.
Futrell, Mary Belle,	Jamestown,	"
Haynes, Charles H.	Henrietta,	"
Leak, Hugh P.,	Kernersville,	"
Lindley, Pearl,	Pomona,	"
Norman, Richard G.,	Reidsville,	"
Raiford, R. Delia,	Zuni,	Va.
Raiford, Charles E.,	Zuni,	"
Shepard, J. Emmett,	High Point,	N. C.

SOPHOMORE CLASS—Continued.

✓ Short, Charles M.,	Greensboro,	"
✓ Stewart, Florence,	Guilford College,	"
Thompson, Lela,	Holeman's Mill,	"
Tomlinson, Annie,	High Point,	"

FRESHMAN CLASS.

Arnold, Laurie J.,	Knox,	N. C.
Ballinger, Rosa,	Guilford College,	"
Bradshaw, Lizzie,	Aidyl,	Va.
Braxton, Della,	Leota,	N. C.
Buchan, A. Hinson,	Manley,	"
Bulla, D. Birdie.,	Sophia,	"
Caldwell, Wade, H.,	Walter,	"
Cameron, Lewis, G.,	Charleston,	S. C.
Cartland, Alice,	Greensboro,	N. C.
Chamness, Pearle,	Brunswick,	"
Chapin, William B.,	Pittsboro,	"
Coffin, C. Rossetti,	Nicholson's Mills,	"
✓ Cox, Joseph D.,	High Point,	"
Davis, Pearl,	Aidyl,	Va.
✓ Dicks, Robert P.,	Randleman,	N. C.
✓ Dixon, Ernest P.,	Snow Camp,	"
Fox, Ludolph,	Asheboro,	"
Glenn, C. M.,	Gastonia,	"
✓ Hardin, Marvin,	Blacksburg,	S. C.
Holt, Mamie Estelle,	Greensboro,	N. C.
Hoyle, Katherine E.,	Shelby,	"
Hurst, Mary Lou,	Goldsboro,	"
Jones, A. Golden,	Hughesville,	Md.
Knight, J. M.,	Guilford College,	N. C.
Lewis, James G.,	Greensboro,	"
Morrow, Jennie,	Oaks,	"
Paisley, Percy,	McLeansville,	"
Redding, Sallie,	Randleman,	"
✓ Ricks, Katharine C.,	Ruther Glen,	Va.
Smith, Robert Kennon,	Guilford College,	N. C.
Stratford, T. Blair,	Greensboro,	"

FRESHMAN CLASS—Continued.

Swing, Robert,	Darby,	Pa.
White, Lee L.,	Raleigh,	N. C.
White, Ernest,	Jamestown,	"
Whitlock, Clarence Hamer,	John Station,	"
Wilkinson, S. Clair,	Ridgeville,	"

PREPARATORY CLASS.

Ashworth, Rachel,	Seagrove,	N. C.
Ballinger, William E.,	Guilford College,	"
Barbee, Gertrude,	Guilford College,	"
Barker, Gurney S.,	Level Plains,	"
Barker, Junius A.,	Greensboro,	"
Baxter, G. Walter,	Pomona,	"
Benbow, Bessie,	Oak Ridge,	"
Benbow, Gladys,	East Bend,	"
Benbow, Josie,	Oak Ridge,	"
Bingham, Mada Lee,	Mechanic,	"
Blackburn, Ernest,	Guilford College,	"
Blackburn, Samuel S.,	Guilford College,	"
Blackburn, Mildred,	Guilford College,	"
Blackburn, Vivian,	Greensboro,	"
Blair, B. Frank, Jr.,	Archdale,	"
Boren, Clara,	Pomona,	"
Bridgers, Wm. E.,	Goldsboro,	"
Brady, M. Florence,	Fall Creek,	"
Bulla, Baud,	Sophia,	"
Butler, Wm. F.,	Richmond,	Va.
Cameron, Fay A.,	Charleston,	S. C.
Cowles, David H.,	Charlotte,	N. C.
Cowles, Sarah,	Wilkesboro,	"
Cox, Carl M.,	Concord,	"
Cox, Ora May,	Concord,	"
Cox, Orlando,	Cedar Falls,	"
Canada, Ina,	Summerfield,	"
Hodgin, Bertha,	Goldsboro,	"
Holden, Eugene,	Pomona,	"
Holton, Robert F.,	High Point,	"

Davis, Annie,	Mt. Airy,	N. C.
Davis, Leota,	Progress,	"
Deans, Lillie,	Goldsboro,	"
Doak, Robert,	Guilford College,	"
Dunn, Mary L.,	Bizzell,	"
Farlow, J. G.,	Level Plains,	"
Frazier, Harrison,	Guilford College,	"
Freeman, Walter E.,	Steeds,	"
Glenn, Robert W.,	Greensboro,	"
Glascoek, Wm.,	Greensboro,	"
Gentry, S. Percy,	Salisbury,	"
Gentry, Fenton,	Salisbury,	"
Griffin, Dura May,	Monroeton,	"
Grantham, A. Daisy,	Greensboro,	"
Ham, Ora,	Jamestown,	"
Hardin, Lucilla,	Tabernacle,	"
Harvey, Sarah,	Guilford College,	"
Hayes, Pearly,	Randleman,	"
Haynes, Walter,	Henrietta,	"
Helms, Fred M.,	Monroe,	"
Henley, James T.,	Snow Camp,	"
Henderson, J. Ruffin, Jr.,	East Bend,	"
Hill, Roland G.,	Greensboro,	"
Hinton, Chester A.,	Greensboro,	"
Hinson, Jenkins D.,	Bennetsville,	S. C.
Hodgin, Daniel,	Center,	N. C.
Hodgin, Gurney E.,	Goldsboro,	"
Horney, Finley G.,	Westminster,	"
Horney, Ralto O.,	Westminster,	"
Jones, Joseph,	Hughesville,	Md.
Knight, Fuller,	Guilford College,	N. C.
Knight, Annie,	Guilford College,	"
Knight, Oliver,	Guilford College,	"
Kennedy, Lizzie,	Mt. Olive,	"
Lewis, Andrew N.,	Vandalia,	"
Leonard, Amanda,	Lego,	"
Lindley, Cammie G.,	Pomona,	"
Louhoff, Clarence,	Danville,	Va.
Marsh, John W.,	Jamestown,	N. C.
Martin, W. Gray,	East Bend,	"

Martin, R. E.,	East Bend,	N. C.
McNairy, Robert,	Battle Ground,	"
Miller, Ella,	Archdale,	"
Millikan, Gurney W.,	Sophia,	"
Millikan, Troy W.,	Sophia,	"
Millikan, Garfield A.,	Spero,	"
Morton, Charles W.,	Columbia,	S. C.
Nelson, Samuel,	Edgar,	N. C.
Newlin, Joseph,	Randleman,	"
Newlin, J. Wilber,	Saxapahaw,	"
Nicholson, Waller,	Guilford College,	"
Osborne, Cromwell,	Worthville,	"
Peele, Margaret,	Guilford College,	"
Phelps, Solomon,	Friendship,	"
Pipkin, Mary,	Princeton,	"
Rawls, Holman C.,	Durham,	"
Redding, Virginia,	Maud,	"
Reich, Ed,	Guilford College,	"
Rush, Ella Cornelia,	Jamestown,	"
Saunders, John Fletcher,	Smithfield,	"
Scott, Charles,	Greensboro,	"
Shepard, Albion,	High Point,	"
Short, John M.,	Greensboro,	"
Smith, Henry Glenn,	Greensboro,	"
Steele, Benjamin,	Mayodan,	"
Stockard, Calvin Scott,	Saxapahaw,	"
Stockard, Wade,	Greensboro,	"
Stout, Irvin,	Science,	"
Stuart, Roxie,	Burlington,	"
Taylor, Mary Belle,	Guilford College,	"
Varner, Mattie,	Science,	"
Wagner, Lizzie D.,	Thomasville,	"
Weatherly, J. Pinkney,	Pleasant Garden,	"
Webster, William D.,	Sweptsonville,	"
Welborn, Charles E.,	Abbotts Creek,	"
Wharton, William,	Battle Ground,	"
White, Valeria,	Jamestown,	"
Whitehead, Paul E.,	Scotland Neck,	"
Williams, John,	East Bend,	"
Yelverton, George A.,	Walter,	"
Yelverton, Frank,	Walter,	"
Younts, Ernest,	Guilford College,	"

COURSES OF STUDY**CLASSICAL COURSE****FRESHMAN YEAR****FIRST TERM**

1. MATHEMATICS—Geometry. *5.
2. LATIN—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS, LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Complete Algebra. 4.
2. LATIN—Virgil's *Æneid* and Composition. 4.
3. ELEMENTARY RHETORIC. 4.
4. SCIENCE—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR**FIRST TERM**

1. MATHEMATICS—Solid Geometry. 5.
2. LATIN—Livy. 4.
3. GREEK BEGUN. 5.
4. ELEMENTARY PHYSICS. 4.
5. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Plane Trigonometry and Surveying. 5.
2. LATIN—Tacitus, Germania and Agricola. 4.
3. GREEK—Anabasis. 5.
4. CHEMISTRY. 5.
5. SCRIPTURE. 1.

*The figures indicate the number of recitations each week.

JUNIOR YEAR

FIRST TERM

1. LATIN — Horace, Odes, Satires and Ars Poetica. 3.
2. GREEK — Herodotus and Greek Prose Composition. 5.
3. SCIENCE — Chemistry or Biology (I). 3.
4. CONSTITUTIONAL HISTORY. 5.
5. JUNIOR THESIS.
6. ENGLISH LITERATURE. 3.
7. SCRIPTURE. 1.

SECOND TERM

1. LATIN — Cicero's Tusculan Disputations. 4.
2. GREEK — Homer's Iliad. 4.
3. ENGLISH LITERATURE. 3.
4. PHYSICS — Light, Heat and Electricity. 4.
5. CHEMISTRY OR BIOLOGY (I). 3.
6. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. GREEK — Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGES — { German. 4.
French. 3.
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY — Descriptive. 4.
2. GREEK — Æschylus or Greek Testament. 3.
3. MODERN LANGUAGES — { German. 4.
French. 3.
4. MORAL PHILOSOPHY. 3.
5. LOGIC. 2.
6. SENIOR THESIS.
7. SCRIPTURE. 1.

SCIENTIFIC COURSE**FRESHMAN YEAR****FIRST TERM**

1. MATHEMATICS—Geometry. 5.
2. CICERO'S ORATIONS AND COMPOSITION. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS, LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Complete Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION. 5.
3. VIRGIL'S ÆNEID (three books). 5.
4. SCIENCE—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR**FIRST TERM**

1. MATHEMATICS—Solid Geometry. 5.
2. GEOLOGY. 4.
3. SCIENCE—Biology (I). 3.
4. ENGLISH COMPOSITION. 1.
5. ELEMENTARY PHYSICS. 4.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Plane Trigonometry and Surveying. 5.
2. GEOLOGY. 4.
3. SCIENCE—Biology (I). 3.
4. SCRIPTURE. 1.
5. CHEMISTRY. 5.
6. COMPOSITION. 1.

JUNIOR YEAR**FIRST TERM**

1. MATHEMATICS—Goniometry and Spherical Trigonometry. 3.
2. MODERN LANGUAGE—German. 4.
3. CHEMISTRY OR BIOLOGY (II). 4.
4. CONSTITUTIONAL HISTORY. 5.
5. ENGLISH COMPOSITION. 1.
6. JUNIOR THESIS.
7. SCRIPTURE. 1.
8. ENGLISH LITERATURE. 3.

SECOND TERM

1. MODERN LANGUAGE—German. 4.
2. ENGLISH LITERATURE. 3.
3. PHYSICS—Light, Heat and Electricity. 4.
4. CHEMISTRY OR BIOLOGY (III). 4.
5. SCRIPTURE. 1.
6. ENGLISH COMPOSITION. 1.

SENIOR YEAR**FIRST TERM**

1. MATHEMATICS—Analytical Geometry. 4.
2. MODERN LANGUAGES — { German. 4.
French. 3.
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY — Descriptive. 4.
2. MODERN LANGUAGES — { German. 4.
French. 3.
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 2.
5. THESIS—Senior Orations.
6. SCRIPTURE. 1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS—Geometry. 5.
2. LATIN—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS, LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Complete Algebra. 4.
2. LATIN—Virgil's *Æneid*, Three Books. 4.
3. ELEMENTARY RHETORIC. 4.
4. MODERN HISTORY. 4.
5. BOTANY. 3.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION. 4.
3. BIOLOGY (I). 4.
4. ELEMENTARY PHYSICS. 4.
5. ENGLISH COMPOSITION. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Plane Trigonometry and Surveying. 5.
2. LATIN—Tacitus, *Germania* and *Agricola*. 4.
3. ENGLISH COMPOSITION. 1
4. BIOLOGY (I). 3.
5. CHEMISTRY. 5.
6. SCRIPTURE. 1.

JUNIOR YEAR**FIRST TERM**

1. MATHEMATICS—Goniometry and Spherical Trigonometry. 3.
2. LATIN—Horace, Odes, Satires, and Ars Poetica. 3.
3. MODERN LANGUAGE—German. 4.
4. CHEMISTRY OR BIOLOGY (II). 3.
5. CONSTITUTIONAL HISTORY. 5.
6. ENGLISH COMPOSITION. 1.
7. JUNIOR THESIS.
8. SCRIPTURE. 1.
9. ENGLISH LITERATURE. 3.

SECOND TERM

1. LATIN—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE—German. 4.
3. ENGLISH LITERATURE. 3.
4. ENGLISH COMPOSITION. 1.
5. PHYSICS—Light, Heat and Electricity. 4.
6. CHEMISTRY OR BIOLOGY (III). 3.
7. SCRIPTURE. 1.

SENIOR YEAR**FIRST TERM**

1. MATHEMATICS—Analytical Geometry. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German. 4.} \\ \text{French. 3.} \end{cases}$
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY—Descriptive. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German. 4.} \\ \text{French. 3.} \end{cases}$
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 2.
5. THESIS—Senior Orations.
6. SCRIPTURE. 1.

PREPARATORY COURSE**FIRST YEAR****FIRST TERM**

1. ARITHMETIC. 5.
2. ENGLISH GRAMMAR. 5.
3. LATIN. 5.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND TERM

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSICAL GEOGRAPHY AND ZOOLOGY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND YEAR**FIRST TERM**

1. ALGEBRA. 5.
2. LATIN—Cæsar. 5.
3. LITERATURE AND WORD ANALYSIS. 4.
4. PHYSIOLOGY. 4.
5. COMPOSITION. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ALGEBRA. 5.
2. LATIN—Cæsar. 5.
3. HISTORY OF THE UNITED STATES. 4.
4. WORD ANALYSIS AND LITERATURE. 5.
5. COMPOSITION. 1.
6. SCRIPTURE. 1.

SCHEDULE OF RECITATIONS—FALL TERM.

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	SECOND YEAR PREPARATORY	FIRST YEAR PREPARATORY
9:15-10		Horace 3. English 1	Greek 5. Biology 3.	Plane Geometry 5.	Algebra 5.	
10-10:45		German 4. English 1.		Cicero 5.		Arithmetic 5.
10:45-11:30	Psychology 3. Political Economy 2	Chemistry 3. Biology 3	Livy 5.	English 5.		Writing 2. Drawing 2.
11:30-12:15	German 4 Scripture 1	Scripture 1.	Physics 4. Scripture 1.	Ancient Hist. 4 Scripture 1.	Literature and Word Analysis 4 Scripture 1.	Reading 4. Scripture 1.
2-2:45	Analytical Geometry 4 Plato 4.	Constitutional History 4. English 1.	Solid Geometry 5.		Physiology 4.	
2:45-3:30	English 4 Chemistry 4	Greek 5.	Geology 4.	Business Law 1 Book-keeping 2	Cæsar 5.	Primary Latin 5.
3:30-4:15	French 3.	Spherical Trigonometry 3	Composition 1.			Grammar 5.

SCHEDULE OF RECITATIONS--SPRING TERM.

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	SECOND YEAR PREPARATORY	FIRST YEAR PREPARATORY
9:15-10	Logic 2. Ethics 3.	Homer 4.	Trigonometry 5.	Complete Algebra 4.	Algebra 5.	
10-10:45	Astronomy 4.	Physics 4.	Geology 4.	Rhetoric 5.	Literature and Word Analysis 5.	Reading 3. Writing 2.
10:45-11:30		German 4.	Biology 3.	Virgil 4.		Arithmetic 5.
11:30-12:15	French 3. Scripture 1.	English 4. Scripture 1.	Greek 5. Scripture 1.	Botany 3 Scripture 1.	United States History 4. Scripture 1.	Scripture 1. Drawing 1.
2-2:45	Greek 3.		Tacitus 4.			Grammar 4. Composition 1.
2:45-3:30	German 4.	Chemistry 3. Biology 3.		Modern History 4.		Ph. Geography and Zoology 4. Drawing 1.
3:30-4:15		Latin 5.	Chemistry 5.	Book-keeping 3	Cæsar 5.	Primary Latin 5

REQUIREMENTS FOR ADMISSION

Testimonials—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

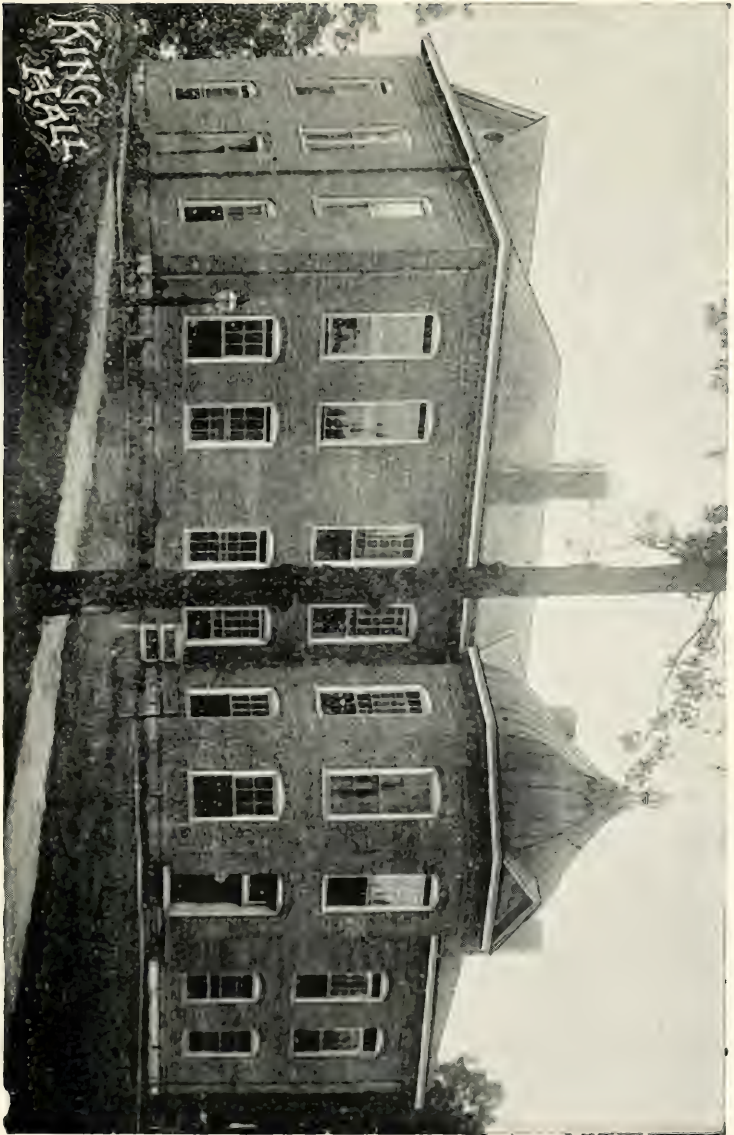
Our preparatory studies have a two-fold purpose: the preparation for the Freshman Class in the College, and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography, History of the United States and English History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than a seventy-five per cent grade on the questions given, before entering the Freshman Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

After 1904, no student will be graduated who has not had at least three years of Latin.



KING
HALL



BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD COLLEGE SCHOLARSHIP

Haverford College offers annually to the best scholar of the young men of the graduating class each year a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford at least two years.

LOCATION

Guilford College buildings are located on a well cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

“New Garden Boarding School,” the name by which this Institution was originally chartered, was founded by North

Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-three years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages for careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the state; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in course of study and government as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders Hall. A board walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor adjoining the Assembly Room. Besides these there are three class rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bath-room. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

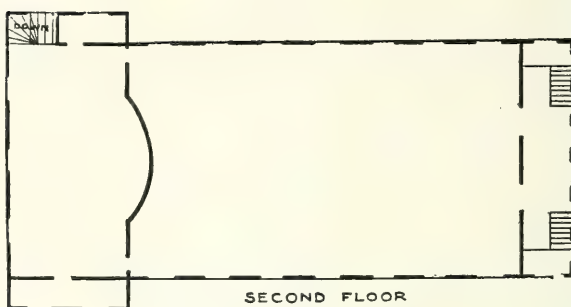
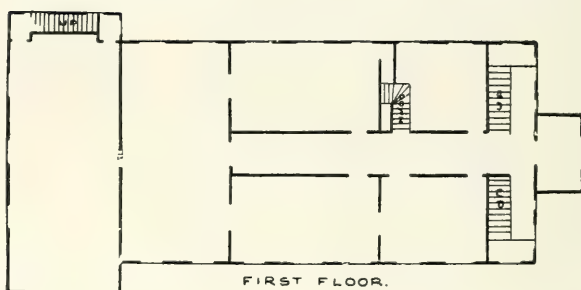
Pupils take their meals together at Founders Hall in company with and under the oversight of ten members of the Faculty.

MEMORIAL HALL

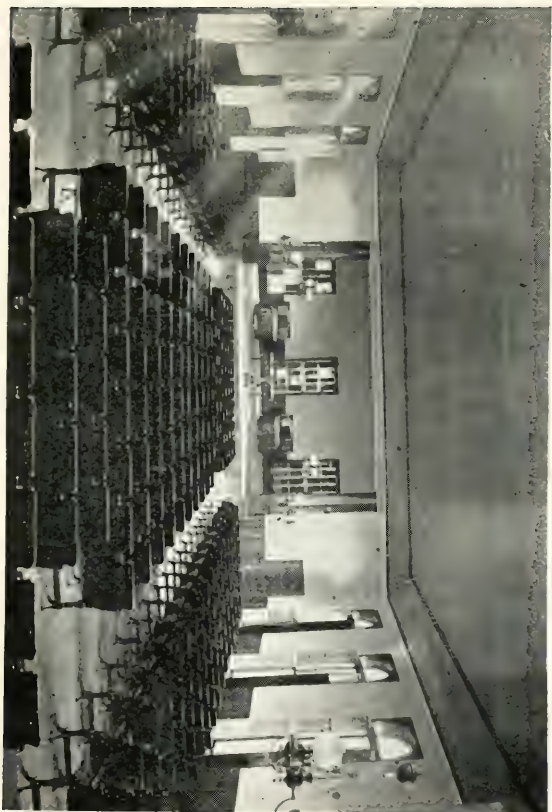
Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building has been erected for the accommodation of classes in Chemistry, Physics, and Biology, the second story of which serves as an Auditorium.



MEMORIAL HALL.



PLANS OF MEMORIAL HALL.



AUDITORIUM--MEMORIAL HALL.



SYSTEM OF WATER WORKS

The system of Sewerage and Water Supply is in excellent condition, all the buildings being supplied with pure water. These improvements have been made to render the sanitary condition of the College all the more desirable ; and while considerable expense has been incurred, no additional charge has been added on account of the advantages thus secured.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a most friendly relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of Tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL.

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath School.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that faculty in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

In the entire Latin Course it is our aim, by constantly keeping before the pupil the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate

for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who, having pursued a graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

FRENCH

The French language is required in the Senior year. One year given late in the course will enable students to gain a good reading knowledge of the language.

ENGLISH LANGUAGE

In the Preparatory Course, English Grammar is studied one year, special attention being given to composition and to derivation and meaning of words.

ENGLISH

The Freshman year is devoted to the elements of Rhetoric as applied to Composition, and to the history and development of American Literature from the Colonial Period to the present time.

During the first term the Juniors study the Elizabethan Period with particular attention to the development of the English Drama.

The course for the second half of the Junior year consists of a study of the Representative Authors of the Eighteenth Century.

The first half of the Senior year is devoted to the study of Representative Authors of the Nineteenth Century. The work consists of Lectures, Reports, Class Readings and Private Readings from Scott, Lamb, DeQuincey, Macaulay, Carlyle, Robert Louis Stevenson, Wordsworth, Coleridge, Shelley, Keats, Browning and Tennyson.

One hour each week in Composition is required of all students in the college except the Seniors.

HISTORY

Two years are given to the study of History. In the second year Preparatory, the second or Spring term provides for a systematic study of the History of the United States.

The work of the Fall term of the Freshman year covers the period of Ancient History, and that of the Spring term Mediæval and Modern History. The Fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

In the Freshman year, Myers' History of the Eastern Nations and Greece, Allen's History of Rome, and Myers' Mediæval and Modern History are used.

In the Junior year "The State," by Woodrow Wilson, is used as the basis for work, with supplementary readings and reports from A. Lawrence Lowell's "Governments and Parties in Continental Europe," and from Bryce's "American Commonwealth."

Among the books in the Library used in the history classes are :

John Fiske's "The Discovery of America;" "The Critical Period of American History;" Bancroft's and Hildreth's "Histories of the United States;" Francis Parkman's "France and England in North America;" McMaster's "History of the People of the United States;" Winsor's "Narrative and Critical History of the United States;" Bryce's "American Commonwealth;" Emerton's "Introduction to the Middle Ages and Mediæval Europe;" Grote's "History of Greece;" Mommsen's and Gibbon's "History of Rome," Motley's "Rise of the Dutch Republic;" Robertson's "Charles the Fifth;" Fisher's "Outlines of Universal History."

MATHEMATICS

The Mathematics of the Preparatory Course consists of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and Mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a specialty. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetical and Geometrical Progressions are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA. —Wentworth's Complete Algebra is the Mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principal portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first twelve weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and Making profile, and Topographical Leveling. The Surveying Class supply themselves with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students of this department are required to do the regular field work.

ANALYTICAL GEOMETRY. —The mathematics for the first term of the Senior year consists in the study of Conic Sections, the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry.

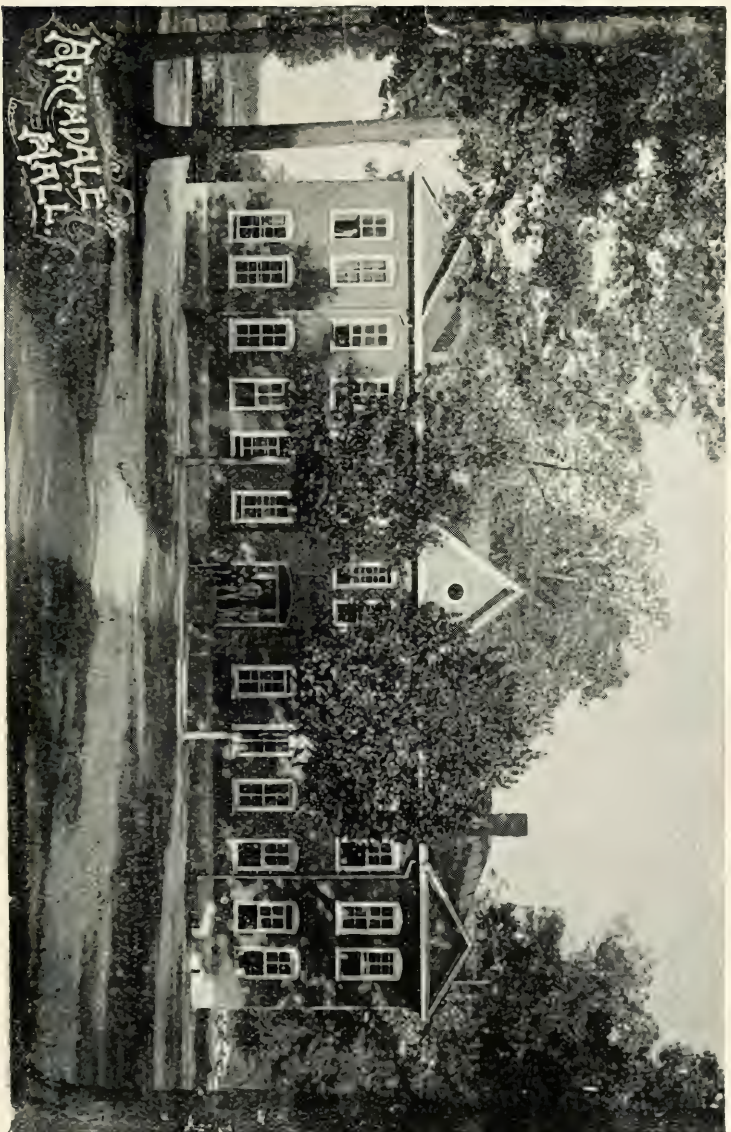
ASTRONOMY.—Descriptive Astronomy is required in all courses four times a week for the first half of spring term. It does not draw so largely from mathematics as does practical Astronomy, but aims largely to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth; the dimensions, distances, motions, physical character and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of the Universe and its Great Author.

A small telescope enables students to supplement their work with interesting observation.

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Elementary Physiology is required of Preparatory students or those who enter college conditioned on the subject. The text-book used is Kellogg's Second Book in Physiology and Hygiene. Four recitations a week are given throughout the fall term of the second year of the Preparatory Course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the living being. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models, charts and microscopic demonstrations.

ZOOLOGY.—The work in Zoology consists of an elemen-



tary course in the study of the habits and distribution of animals belonging to the branch Vertebrata. Some general ideas of classification are given. Special attention is given to the classes Reptiles and Birds. Students are shown specimens of several reptiles and are taught among others to distinguish by sight all poisonous snakes of the Eastern United States. Field excursions are taken to study the bird life of the neighborhood and an effort made to arouse a deeper interest in ornithological study. Specimens from the College collection of mounted birds are freely used. Six weeks instruction of four hours each are given. Required of Preparatory students.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a physiological and histological standpoint. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants and prepare a herbarium of twenty-five mounted specimens before completing the course.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology, and is required of Sophomores who are candidates for the degree of Bachelor of Science.

It consists of lectures, text-book and laboratory work, three hours a week for one year. The laboratory exercises embrace the dissection and study of the anatomy of typical animals by each member of the class. Microscopic work in cell and tissue structure of plants and animals is also required. In the lectures the forms studied are briefly described, and discussions are given on the general principles and laws governing animal life. Parker's Elementary Biology is used as a text-book.

II. CRYPTOGAMIC BOTANY.—Three hours a week are given to this course during the fall term of the Junior

year. The lower plants, for example ferns, mosses, algæ and fungi are studied with the aid of lectures and text-book. Each student has the use of a compound microscope and is required to do much independent work. Field excursions are taken and some knowledge of the habitat and natural history of the plants is acquired. Toward the end lectures on forestry and forest trees are given. Atkinson's "Elementary Botany" is the text-book used. Elective with II Chemistry.

III. ADVANCED ZOOLOGY.—The relations of animals to their surroundings and their adaptability to these surroundings is studied. The life of the simplest forms is first taken up and later the more complex ones: their functions and structure pointed out. The multiplication of animals and the struggle for existence; commensalism and symbiosis; protective resemblances and mimicry; and geographical distribution of animals are all dealt with. The history of zoology, the development of morphology, and something of the microscopic structure of the tissues of the body are studied. Laboratory and museum demonstrations are frequent. Spring term of Junior year, elective with II Chemistry.

Text-books used are Jordan and Kellogg's *Animal Life*, and Hertwig's *General Principles of Zoology*.

PHYSICAL GEOGRAPHY.—In the study of this branch the central thought is Man in his relation to his physical environment. The earth is first treated as a whole, and the general manner in which its physical features, its vegetable and animal life have reached their present condition and distribution, is studied with some detail.

Special attention is paid to the physical geography of the United States and several lessons are given to the physical study of North Carolina and its resources.

GEOLOGY.—Recitations, laboratory and field work, three hours a week the entire year. The subjects of physio-

graphic, structural, dynamic and historical geology are each in their turn studied in the class-room. The subject of disintegration and erosion, structure of fragmental rocks, metamorphism, and the fossil remains of life are given much prominence. In the laboratory students are required to examine and identify specimens of our common rocks and minerals as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

CHEMISTRY

The work in Chemistry extends over a period of two years.

I. Sophomores are required to take in Elementary Chemistry, twenty weeks, three recitations and two laboratory periods per week. Remsen's Introduction is the text-book used. The purpose of this course is to acquaint the student with the more common elements, their occurrence, uses and properties, and to give him a knowledge of the facts and theory of General Chemistry.

II. The course in Qualitative Analysis comprises separation of the metals, analysis of the common acids, writing oxidation and chlorination reactions, quizzes, lectures.

A student's final standing in this course will depend upon his ability to analyze unknown substances. Scientific students are required to take four hours; all other students three hours per week, the entire Junior year. It is elective with Biology I for classical students and with Biology II and III for all others.

III. A half year in Quantitative Analysis will be given to students who have done satisfactory work in I and II. The course is elective with Senior English. Four hours per week.

Students are charged for breaking and for materials used.

Two and one-half hours of laboratory work are considered the equivalent of one recitation hour.

PHYSICS.—The Sophomores have Molecular Physics during the fall term, taking the text book as a basis of work, and supplementing it with library reference in general Physics. Individual Laboratory work and an accurate record of outlines will be required of each student. The Juniors receive instructions in the theory and measurement of electricity, and in the practical uses of batteries, electric machines, dynamos, electric lamps and motors. The text-book treaties on the theory of light is taken after completing electricity, and then special instruction in the theory of heat and light, with experiments.

DEPARTMENT OF MUSIC

The purpose of the department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Dr. William Mason's "Touch and Technic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reinecke, Haydn, Mozart and Bethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of Instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—Two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term, whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Bondinella's Exercises.

Concone's Fifty Lessons for the Voice.

Galin-Paris-Cheve Method.

CHORUS SINGING.

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOK-KEEPING

The students in the College Course study the principles of book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in Single Entry and Double Entry Book-keeping are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnerships, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. A course of lectures is given in Business Law and the students are required to take notes and be examined on the principal topics.

TELEGRAPHY

Students who desire to learn Telegraphy have an excellent opportunity under the instruction of Charles M. Glenn, who has charge of this work. The experience which he has had as a telegraph operator gives him accurate knowledge of the needs of students in this department.

Tuition, ten dollars each term, or \$20 for the year.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, Graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of study.

LIBRARIES

Besides General Literature, the College Library contains a large proportion of books of references, among which may be named: Encyclopedia Britannica, Appleton's New Encyclopædia, Chamber's Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, has been founded.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of the young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules and general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR

Outlines of Old Testament History to the revolt of the ten tribes.

Second Year

Great Men of Israel.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.





Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day school work.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have for the past twelve years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The Collections of minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of Casts of Pre-historic Implements,—numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals. — One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

A valuable collection of minerals was donated to the College during the year by the Smithsonian Institution.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Postoffice money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

Telephone is now placed in the College Treasurer's office, connecting, by the Interstate line, with Greensboro, Winston and other towns of the state.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests will be discouraged, and when permitted will be subject to such rules and regulations as the Board of Trustees and Faculty may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges: (1) Pupils in Chemistry and Biology are charged the actual cost of Laboratory materials used, plus breakage. (2) Meals to the sick in rooms, except in the nursery, will be charged extra. (3) A graduation fee of five dollars is charged at the close of the College Course. For extra charge for Music and Telegraphy, see pages 37 and 38.

I. IN COLLEGE STUDIES—(See Page 12)

FOR FALL TERM OF FOUR MONTHS

Board, at \$9 per month of four weeks,	\$36.00
Tuition for four months,	24.00
Laundry, \$1 per month,	4.00
Total for Fall Term,	<u>\$64.00</u>

FOR SPRING TERM OF FIVE MONTHS

Board, at \$9 per month of four weeks,	\$45.00
Tuition for five months,	28.00
Laundry, \$1 per month,	5.00
Total for Spring Term,	<u>\$78.00</u>
Total cost for year in college studies,	\$142.00

Payable as follows:

September 3,	\$32.00
October 28,	32.00
January 7,	39.00
March 18,	39.00

These figures (\$142.00) cover all charges for comfortably Furnished Rooms—two students in a room, single beds—Light, Fuel, Board, use of Bath Rooms, Laundry, use of Nursery in case of sickness, Library, Museum, Laboratories, professional service of our attending physician, M. L. Fox, M. D., and tuition in all subjects taught.

Pupils who are absent from the College each week from Friday evening to Monday morning are allowed nine dollars reduction the first term and eleven dollars reduction for the second term.

II. IN PREPARATORY STUDIES—(See Page 17)

FOR FALL TERM OF FOUR MONTHS

Board, at \$9 per month of four weeks each,	\$36.00
Tuition for four month,	18.00
Laundry, \$1 per month,	4.00
Total for Fall Term,	<u>\$58.00</u>

FOR SPRING TERM OF FIVE MONTHS

Board, at \$9 per month of four weeks each,	\$45.00
Tuition for five months,	22.00
Laundry, \$1 per month,	5.00
Total for Spring Term,	<u>\$72.00</u>

Total for year, Preparatory Studies, \$130.00

Payable as follows :

September 3,	\$29.00
October 28,	29.00
January 7,	36.00
March 18,	36.00

III. TUITION

Tuition for College Studies for year, \$52.00

“ “ Preparatory Studies for year, 40.00

IV. CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose ; and rooms in Cottages will be allowed at one dollar and forty cents (\$1.40) per month for each student. The rooms are furnished with stoves, bedsteads, mattresses, chairs and tables. The cost stated (\$1.40 per month) covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for Club-boarding has been made for girls who room in the Cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$4.00 per month for each student. It has fallen below four dollars per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College, all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The advantages of the bath rooms are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchases can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

Boarders furnish the white linen for their beds. One

pair pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels and table napkins.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability to fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full by best indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving the dining-room at time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms at Archdale and Founders will be under the careful daily inspection and supervision of the Matron of the College.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girl's Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum ofdollars to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum ofdollars to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum ofdollars to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.,	Pickering,	Ont.
Joseph Moore Dixon, B. S.,	Missoula,	Mont.
Edward B. Moore, B. S.,	Broxton,	Ga.
Robert Cromwell Root, B. S.,	Berkley,	Cal.
Lola S. Stanley, A. B.,	Guilford College,	N. C.
*Lucius A. Ward, B. S.	—	—
*Campbell White, B. S.,	—	—
Rena G. Worth,	High Point,	N. C.

CLASS OF '90

John T. Benbow, A. B.,	East Bend,	N. C.
Augustine W. Blair, B. S.,	Lake City,	Fla.
Jessica Johnson Dickson, B. S.,	Kimberlin Heights,	Tenn.
Genevieve Mendenhall Blair, B. S.,	Lake City,	Fla.
Susanna Osborne, B. S.,	Centre,	N. C.
Leonard C. Van Noppen, B. S.,	New York,	N. Y.
David White, Jr., A. B.,	Greensboro,	N. C.
H. Hermon Woody, A. B.,	Guilford College,	"

CLASS OF '91

Alzanon Alexander, B. S.,	High Point,	N. C.
Frank B. Benbow, A. B.,	East Bend,	"
S. Addison Hodgins, B. S.,	Raleigh,	"
Arthur Lyon, B. S.,	Durham,	"
Joseph H. Peele, B. S.,	Greensboro,	"
Elisha D. Stanford, B. S.,	East Bend,	"
Mary E. Mendenhall Davis, B. S.,	Guilford College,	"
Julia A. White, A. B.,	Philadelphia,	Pa.

CLASS OF '92

Sue J. Farlow Raiford, A. B.,	Conley,	Va.
*M. Edna Farlow, B. S.,	—	—
Martha J. Henley, B. S.,	Asheboro,	N. C.
Mary C. Massey Pearson, B. S.,	Goldsboro,	"
Walter W. Mendenhall, B. S.,	Greensboro,	"

*Deceased.

Virginia Ragsdale, B. S.,	Jamestown,	N. C.
William Jasper Thompson, B. S.,	Snow Camp,	"
Emma L. White, B. S.,	Belvidere,	"
George W. Wilson, B. S.,	New York City,	N. Y.
Edwin M. Wilson, A. B.,	Haverford College,	Pa.
Laura D. Worth, B. S.,	Guilford College,	N. C.

CLASS OF '93

Marion Chilton, A. B.,	Mizpah,	N. C.
Eugene E. Gillespie, A. B.,	Greensboro.	"
Elizabeth M. Meader White, B. S.,	High Point,	"
James P. Parker, B. S.,	Guilford College,	N. C.
Elwood O. Reynolds, B. S.,	Phoenix,	Ariz.
Charles F. Tomlinson, B. S.,	Winston,	N. C.
Cora E. White, B. S.,	Belvidere,	"
Elbert S. White, B. S.,	Norfolk,	Va.

CLASS OF '94

Lucille Armfield, B. S.,	High Point,	N. C.
Wm. J. Armfield, B. S.,	Asheboro,	"
Mary H. Arnold, A. B.,	Jonesboro,	"
Ruth C. Blair Ader, B. S.,	Archdale,	"
F. Walter Grabbs, A. B.,	Bethania,	"
Emma Hammond, B. S.,	Archdale,	"
Annie F. Petty, B. S.,	Greensboro,	"
Henry A. White, B. S.,	High Point,	"
Isabella Woodley, A. B.,	Charlotte,	N. C.
Wm. T. Woodley, Jr., A. B.,	Charlotte,	"
Eugene J. Woodward, B. S.,	Wilmington,	"
Hiram B. Worth, B. S.,	Richmond,	Va.

CLASS OF '95

G. Raymond Allen, A. B.,	Greensboro,	N. C.
Cecil A. Boren, B. S.	Pomona,	"
Dora Bradshaw Clark, B. S.,	Washington,	D. C.
Eunice M. Darden, B. S.,	Belvidere,	N. C.
Henryanna C. Hackney, A. B.,	Guilford College,	"
Chas. M. Hauser, B. S.,	High Point,	"
Samuel H. Hodgins, A. B.,	Guilford College,	"
Ottis E. Mendenhall, A. B.,	Lexington,	"
Walter H. Mendenhall, A. B.,	Lexington,	"

J. O'Neal Ragsdale, B. S.,	Madison,	N. C.
Cornelia Roberson, B. S.,	Guilford College,	"
H. Sinclair Williams, B. S.,	East Bend,	"

CLASS OF '96

Eugene E. Farlow, B. S.,	Guilford College,	N. C.
Robert W. Hodgins, A. B.,	Greensboro,	"
George L. Morris, B. S.,	Guilford College,	"
Mary Bright Roberts, B. S.,	Carbonton,	"
Amy J. Stevens, B. S.,	Goldsboro,	"
Addie Belle Wilson Field, B. S.,	Elberton,	Ga.
Nasseem Siman, A. B.,	Yanceyville,	N. C.

CLASS OF '97

Joseph Blair, A. B.,	Birmingham,	Ala.
Vernon Luther Brown, B. S.,	Bombay,	N. C.
Lelia Boyd Kirkman, B. S.,	Pleasant Garden,	"
Oscar Peyton Moffitt, A. B.	Lexington,	"
Thomas Gilbert Pearson, B. S.,	Guilford College,	"
Sarah Walker Stockard,	Saxapahaw,	"
Deborah Bertha White, B. S.,	Belvidere,	"

CLASS OF '98

Anna Ray Anderson, B. S.,	High Point,	N. C.
Walter E. Blair, A. B.,	Greensboro,	"
Ada Martitia Field, A. B.,	Bryn Mawr,	Pa.
Lena Alvira Freeman, B. S.,	Archdale,	N. C.
John M. Greenfield, A. B.,	Kernersville,	"
Ora Helena Jinnett, A. B.,	High Point,	"
Herbert C. Petty, B. S.,	Greensboro,	"
J. Oscar Redding, B. S.,	Raleigh,	"
Sidney H. Tomlinson, B. S.,	High Point,	"
Percy Worth, B. S.,	Guilford College,	"

CLASS OF '99

John W. Lewis, A. B.,	Greensboro,	N. C.
Elizabeth White Coffin, A. B.,	Greensboro,	"
William W. Allen, Jr., A. B.,	Greensboro,	"

CLASS OF 1900

Lacy Lee Barbee, B. S.,	Greensboro,	N. C.
Annie King Blair, A. B.,	Guilford College,	"
J. Wilson Carrell, A. B.,	Reidsville,	"
Calvin Duvall Cowles, A. B.,	Chapel Hill,	"
R. Lindsay Ellington, B. S.,	Reidsville,	"
Newton Fernanda Farlow, A. B.,	Hoyle,	"
Pinkney Groome, A. B.,	Greensboro,	"
Kearney E. Hendricks, B. S.,	Asheboro,	"
Nellie Lancaster Jones, A. B.,	Germantown.	Pa.
Clement Orestes Meredith, A. B.,	Westminster,	N. C.
Harold C. Taylor, A. B.,	Guilford College,	"





Buildings of
GUILFORD COLLEGE



MEMORIAL HALL

Y.M.C.A. HALL



GUILFORD COLLEGE

NORTH CAROLINA

COEDUCATIONAL

1901-1902

GASTONIA, N. C.:
GLENN & LOFTIN, PRINTERS,
1902

CALENDAR

1902-1903

ORATORICAL CONTESTS,

Websterian Society, May 10th, 8 p. m.

Philagorean Society, May 16th, 8 p. m.

Henry Clay Society, May 17th, 8 p. m.

MUSIC RECITAL

May 24th, 8 p. m.

ALUMNI ADDRESS,

May 27th 8 p. m.

COMMENCEMENT DAY,

May 28th.

ORATIONS AND BACCALAUREATE ADDRESS,

May 28th, 10 a. m.

ALUMNI RECEPTION,

May 28th, 8 p. m.

SIXTY-SIXTH ACADEMIC YEAR.

AUTUMN TERM WILL BEGIN,

September 2nd, 9 a. m.

THANKSGIVING HOLIDAY,

November 27th.

JUNIOR EXHIBITION,

December 20th, 7:30 p. m.

AUTUMN TERM WILL CLOSE,

December 23rd.

SPRING TERM WILL BEGIN,

January 6th, 1903, 9 a. m.

EASTER MONDAY HOLIDAY.

COMMENCEMENT,

May 26th.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	Deep River, N. C.
JOSIAH NICHOLSON,	Belvidere, "
J. A. HODGIN,	Greensboro, "
J. VAN LINDLEY,	Pomona, "
C. P. FRAZIER,	Greensboro, "
JOHN L. WORTH,	Mt. Airy, "
J. ELWOOD COX,	High Point, "
DR. D. W. C. BENBOW,	Greensboro, "
JEREMIAH S. COX,	Greensboro, "
W. H. WORTH,	Raleigh, "
J. J. COX, M. D.,	High Point, "
N. C. ENGLISH,	Trinity, "

E. E. MENDENHALL, Chairman.

JEREMIAH S. COX, Secretary.

Committee on Officers

J. VAN LINDLEY, J. J. COX, N. C. ENGLISH.

Committee on Literary Department

N. C. ENGLISH, J. J. COX.

Committee on Boarding Department

D. W. C. BENBOW, J. VAN LINDLEY,

Committee on Farm Department

J. VAN LINDLEY, J. ELWOOD COX.

Directors of Endowment Fund

E. E. MENDENHALL, President,	J. S. COX,
J. ELWOOD COX, Treasurer,	J. VAN LINDLEY.

Advisory Committee

ANNA F. TOMLINSON,	High Point.
EUNICE WORTH,	Guilford College.
MARY M. PETTY,	Greensboro.
MARY D. COX,	High Point.
DEBORAH PARKER,	Guilford College.
MARY E. M. DAVIS,	Guilford College.
LAURA P. HODGIN,	Raleigh.
MARGARET COX,	Greensboro.

FACULTY

LEWIS LYNDON HOBBS, *President,*

A. B., Haverford College; A. M., Haverford College.

Latin, Mental and Moral Philosophy.

J. FRANKLIN DAVIS,

A. B., Haverford College; A. M., Haverford College.

Greek and German.

GEO. W. WHITE,

A. B., Haverford College.

Treasurer and Mathematics.

ROBT. N. WILSON,

A. B., Haverford College.

Chemistry and Physics.

LOUISA OSBORNE,

A. B., Earlham College.

Governess and Assistant in Latin.

LYDIA N. BLAIR,

A. B., Earlham College.

Principal of Preparatory Department.

MYRA ALDERMAN ALBRIGHT,

Music.

JAMES S. HIATT,

B. L., Earlham College; A. B., Haverford College.

English Literature and History.

JULIA S. WHITE,

B. S., Guilford College.

Librarian.

RAYMOND BINFORD.

B. S., Earlham College.

Biology and Geology.

PRISCILLA B. HACKNEY,

Matron.

STUDENTS

SENIOR CLASS

Cox, Clara Ione,	High Point,	N. C.
Davis, Charles Woodard,	Aidyl, -	Va.
Idol, William Chase,	High Point,	N. C.
Leak, C. Elmer,	Greensboro,	"
McCulloch, R. William,	Maywood,	"
Ragan, Amos Homer,	Archdale,	"
Trueblood, Iro C.,	Hadley,	Ind.
Worth, Annie Henley,	Raleigh,	N. C.

JUNIOR CLASS

Blanchard, Irvin T.,	Woodland,	N. C.
Bradshaw, Lizzie Babb,	Aidyl,	Va.
Bristow, Maria Edgeworth,	Conley,	"
Leak, Hugh P.,	Kernersville,	N. C.
Millis, Ida Eleanore,	Guilford College,	"
Raiford, R. Delia,	Zuni,	Va.
Short, Charles McCoy,	Greensboro,	N. C.

SOPHOMORE CLASS

Barr, Theo A.,	Greensboro,	N. C.
Bayer, Alvin,	Charleston,	S. C.
Braxton, Della Callie	Leota,	N. C.
Cameron, Lewis Gibbs,	Charleston,	S. C.
Cartland, Alice,	Greensboro,	N. C.
Chamness, Pearle Emma,	Brunswick,	"
Cox, Joseph D.,	High Point,	"
Davis, Pearl,	Aidyl,	Va.
Dicks, Robert P.,	Randleman,	N. C.
Dixon, Ernest P.,	Snow Camp,	"
Doggett, Carl,	Summerfield,	"
Hardin, Marvin,	Blacksburg,	S. C.
Hendricks, Fredric Byron,	Asheboro,	N. C.
Henley, William Penn,	Snow Camp,	"

SOPHOMORE CLASS---Continued

Hobbs, Walter,	Guilford College,	N. C.
Holt, Mamie Estelle,	Greensboro,	"
Jones, Golden,	Hughesville,	Md.
Paisley, James Percy,	McLeansville,	N. C.
Parker, David Ralph,	High Point,	"
Ricks, Katherine Crenshaw,	Ruther Glen,	Va.
Roberson, Florence,	Guilford College,	N. C.
Ross, E. Worth,	Greensboro,	"
Smith, Helen,	Guilford College,	"
Smith, Robert Kenon,	Guilford College,	"
Thompson, Lela,	Holmans Mills,	"
Wilkinson, Archie,	Charlotte,	"
White, Lyndon Lee,	Raleigh,	"

FRESHMAN CLASS

Ballinger, Rosa,	Guilford College,	N. C.
Benbow, Bessie Lou,	Oak Ridge,	"
Bulla, Dora,	Sophia,	"
Cameron, Fay Asbury,	Charleston,	S. C.
Canada, Ina Flay,	Summerfield,	N. C.
Copeland, Luther Clifton,	Woodland,	"
Cowles, David Hamilton,	Washington,	D. C.
Davis, James,	Aidyl,	Va.
Edwards, George Hugh,	Walter,	N. C.
Fitzgerald, Benjamin R.,	Pelham,	"
Fitzgerald, James Obediah Jr.,	Pelham,	"
Foy, Henry A.,	Maysville,	"
Gannon, Michael Joseph,	Missoula,	Mon.
Gentry, S. Percy,	Atlanta,	Ga.
Gurley, Thomas D.,	Goldsboro,	N. C.
Hardin, Lucilla,	Tabernacle,	"
Hare, Inez R.,	Box Elder,	Va.
Hayes, Pearly Arthur,	Randleman,	N. C.
Hill, Edna Maria,	Hills Store,	"
Hinshaw, Melvin T.,	Yadkinville,	"
Hutchens, William Lee,	Yadkinville,	"
Jones, Joseph Henry,	Hughesville,	Md.

FRESHMAN CLASS---Continued

Knight, Fuller,	Guilford College,	N. C.
Lamb, Haywood,	Belvidere,	"
Landreth, William Falcona,	Madison,	"
Lindsay, John Mott,	Guilford College,	"
Lindsay, William Gibbon,	Guilford College,	"
Martin, Richard Early,	East Bend,	"
Miller, Ella,	Archdale,	"
Millikan, Gurney W.,	Sophia,	"
Millikan, Troy W.,	Sophia,	"
Moore, Edith,	High Point,	"
Newlin, Annie Johnson,	Saxapahaw,	"
Nicholson, Waller,	Guilford College,	"
Odell, Harry M.,	Salisbury,	"
Patterson, Lyndon Caldwell,	Durham,	"
Peacock, Carrie Lynn,	Salisbury,	"
Quakenbush, Mary Vesta,	Saxapahaw,	"
Redding, Virginia,	Maud,	"
Short, Emily Jane,	Sumner	"
Short, James,	Greensboro,	"
Taylor, Mary Blanche,	Guilford College,	"
Tomlinson, Robert,	Thomasville,	"
Ward, William B.,	Asheboro,	"
Welborn, John William,	Trinity,	"

PREPARATORY CLASS

Albright, Charles,	Melville,	N. C.
Ballinger, Pearl L.,	Guilford College,	"
Ballinger, William,	Guilford College,	"
Ballinger, Laura Winston,	Guilford College,	"
Barbee, Gertrude,	Guilford College,	"
Barker, Araminta,	Level Plains,	"
Barker, Gurney,	Level Plains,	"
Blackburn, Samuel S.,	Guilford College,	"
Blair, William F.	North Wilkesboro,	"
Boren, Clara E.,	Pomona,	"
Bouldin, Lula Gertrude,	Archdale,	"
Bouldin, Myron Moore,	Archdale.	"

PREPARATORY CLASS---Continued

Bouldin, Washington LaFayette,	Archdale,	N. C.
Braxton, John,	Leota,	"
Bridgers, Isaac Lee,	Goldsboro,	"
Brown, Joseph P.	Woodland,	"
Childs, William McCulloch,	Tallapoosa,	Ga.
Coltrane, Eugene Jarvis,	Randleman,	N. C.
Couch, David Henley,	Guilford College,	"
Cox, Lora Ethel,	Coleridge,	"
Cranford, Henry Merrimon,	Trinity,	"
Crews, Howard Kent,	Walkertown,	"
Cummings, Arthur,	Guilford College,	"
Cummings, Luther Lee,	Guilford College,	"
Davis, Mary Leanna,	Westminster,	"
Davis, Leota,	Progress,	"
Davis, Annie,	Mount Airy,	"
Dailey, Pritchard.	Greensboro,	"
Doak, Robert S.,	Guilford College,	"
Edgerton, Lillian Gertrude,	Guilford,	"
Edwards, Vester Lin,	Guilford College,	"
Edwards, Ernest Irvin,	Guilford College,	"
Elder, John,	Maud,	"
Elder, Julian J.,	Maud,	"
Farlow, Julius Branson,	Edgar,	"
Ferree, Robert,	Asheboro,	"
Frazier, Effie,	Gladesboro,	"
Frazier, Harrison,	Guilford College,	"
Futrell, Arthur Ellis,	Jamestown,	"
Gentry, James Fenton,	Atlanta,	Ga.
Gordon, Alexander Wakefield,	Lynch's Station,	Va.
Griffin, Dura May,	Monroeton,	N. C.
Ham, Orianna,	Jamestown,	"
Harvey, Sarah,	Guilford College,	"
Haynes, Grover,	Cliffside,	"
Haynes, Walter,	Cliffside,	"
Henley, Caroline Louise,	Greensboro,	"
Hinton, Chester A.,	Greensboro,	"
Holden, Eugene,	Pomona,	"

Hodgins, Florie. Center

PREPARATORY CLASS---Continued

Holland, Annie Everette,	Box Elder,	Va.
Horney, Ralto,	Westminster,	N. C.
Irvin, Leonard Clayton,	Mount Airy,	"
Irvin, Samuel Sullivan,	Mount Airy,	"
Johnson, Arthur Harris,	Oakdale,	"
Kersey, Rhoda Margaret,	Archdale,	"
Kirkman, Earl,	Vandalia,	"
King, Walter W., Jr.,	Danbury,	"
Knight, Annie Aletha,	Guilford College,	"
Knight, Oliver Newton,	Guilford College,	"
Koiner, Arthur Wellington,	Richmond,	Va.
Lewis, Samuel A.,	Ayersville,	N. C.
Lindsay, R. Cabell,	Guilford College,	"
Lowe, Agnes,	Science,	"
McNairy, Robert Scott,	Battle Ground,	"
Marion, John Earnest,	Elkin,	"
Marsh, John Wiley,	Jamestown	"
Millikan, Rodger,	Archdale,	"
Morton, Charles W.,	Columbia,	S. C.
Neal, John W.	Winston-Salem,	N. C.
Nelson, Samuel,	Edgar,	"
Newlin, J. Wilber,	Saxapahaw,	"
Norvell, Edward Barbor Owen,	Evington,	Va.
Outland, J. Archie,	Woodland,	N. C.
Parker, Lindley,	Holly,	"
Peele, Margaret,	Guilford College,	"
Pipkin, George Franklin.	Princeton,	"
Pritchett, Wiley Rankin,	Greensboro,	"
Rawls, Holman,	Durham	"
Riddle, Golding,	Winston-Salem,	"
Scarboro, Jesse Milton,	Cedar Falls,	"
Scott, Charles,	Greensboro,	"
Sellars, James,	Saxapahaw,	"
Simpson, Alexander H.,	Pitman,	Ga.
Smith, W. C.,	Smithfield,	N. C.
Smith, William Brantley,	Winston-Salem,	"
Starbuck, Dale Wheeler,	Kernersville,	"

PREPARATORY CLASS---Continued

Stuart, Walter Grover,	Burlington,	N. C.
Swan, W. B.,	Pelham,	"
Tate, Genevieve,	High Point,	"
Tate, John Hall, Jr.,	High Point,	"
Thompson, Robert Haywood,	Idalia,	"
Thompson, Romulus,	Holmans Mills,	"
Thornburg, Cynthia,	Lassiter,	"
Thornburg, Oliver Dockery,	Hills Store,	"
Thornton, Harry P.	Salisbury,	"
Turner, W. D.,	Statesville,	"
Vuncannon, Everet,	Science,	"
Wagoner, Walter,	Brown Summit,	"
Welch, Ida,	Mount Airy,	"
Welch, Walter,	Mount Airy,	"
Weatherly, Pickney,	Pleasant Garden,	"
Whitehead, Paul E.,	Scotland Neck,	"
Withers, James Dudley,	Reidsville,	"
Woosley, Etha Iona,	Guilford College,	"
Yelverton, Frank,	Walter,	"

COURSES OF STUDY

CLASSICAL COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS—Geometry. *5.
2. LATIN—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—University Algebra. 4.
2. LATIN—Virgil's *Æneid* and Composition. 4.
3. ELEMENTARY RHETORIC. 4.
4. SCIENCE—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS—Solid Geometry. 5.
2. LATIN—Livy. 4.
3. GREEK BEGUN. 5.
4. ELEMENTARY PHYSICS. 2.
5. CHEMISTRY. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Plane Trigonometry and Surveying. 5.
2. LATIN—Tacitus, Germania and Agricola. 4.
3. GREEK—Anabasis. 5.
4. CHEMISTRY. 3.
5. PHYSICS. 2.
6. SCRIPTURE. 1.

*The figures indicate the number of recitations each week.

JUNIOR YEAR

FIRST TERM

1. LATIN—Horace, Odes, Satires and Ars Poetica. 3.
2. GREEK—Herodotus and Greek Prose Composition. 5.
3. SCIENCE—Chemistry or Biology (I). 3.
4. CONSTITUTIONAL HISTORY. 5.
5. JUNIOR THESIS.
6. ENGLISH LITERATURE. 3.
7. SCRIPTURE. 1.

SECOND TERM

1. LATIN—Cicero's Tusculan Disputations.
2. GREEK—Homer's Iliad. 4.
3. ENGLISH LITERATURE. 3.
4. PHYSICS—Light, Heat and Electricity. 4.
5. CHEMISTRY OR BIOLOGY (I). 3.
6. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. GREEK—Plato's Apology and Crito and Thucydides. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German.} & 4. \\ \text{French.} & 3. \end{cases}$
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY—Descriptive. 4.
2. GREEK—Æschylus or Greek Testament. 3.
3. MODERN LANGUAGES— $\begin{cases} \text{German.} & 4. \\ \text{French.} & 3. \end{cases}$
4. MORAL PHILOSOPHY. 3.
5. LOGIC. 2.
6. SENIOR THESIS.
7. SCRIPTURE. 1.

SCIENTIFIC COURSE**FRESHMAN YEAR**

FIRST TERM

1. MATHEMATICS—Geometry. 5.
2. CICERO'S ORATIONS AND COMPOSITION. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE, I.

SECOND TERM

1. MATHEMATICS—University Algebra. 4.
2. ELEMENTARY RHETORIC AND COMPOSITION. 5.
3. VIRGIL'S ÆNEID (three books). 5.
4. SCIENCE—Botany. 3.
5. MODERN HISTORY. 4.
6. SCRIPTURE. I.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS—Solid Geometry. 5.
2. GEOLOGY. 4.
3. SCIENCE—Biology (I). 4.
4. ENGLISH COMPOSITION. I.
5. ELEMENTARY PHYSICS. 2.
6. CHEMISTRY. 3.
7. SCRIPTURE. I.

SECOND TERM

1. MATHEMATICS—Plane Trigonometry and Surveying. 5.
2. GEOLOGY. 4.
3. SCIENCE—Biology (I). 4.
4. SCRIPTURE. I.
5. CHEMISTRY. 3.
6. PHYSICS. 2.
7. COMPOSITION. I.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS—Trigonometry and Conic Geometry. 3.
2. MODERN LANGUAGE—German. 4.
3. CHEMISTRY OR BIOLOGY (II). 4.
4. CONSTITUTIONAL HISTORY. 5.
5. ENGLISH COMPOSITION. 1.
6. JUNIOR THESIS.
7. SCRIPTURE. 1.
8. ENGLISH LITERATURE. 3.

SECOND TERM

1. MODERN LANGUAGE—German. 4.
2. ENGLISH LITERATURE. 3.
3. PHYSICS—Light, Heat and Electricity. 4.
4. CHEMISTRY OR BIOLOGY (II). 4.
5. ENGLISH COMPOSITION. 1.
6. ANALYTICAL GEOMETRY. 4.
7. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS—Calculus or Mechanics. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German.} & 4. \\ \text{French.} & 3. \end{cases}$
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY—Descriptive. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German.} & 4. \\ \text{French.} & 3. \end{cases}$
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 2.
5. THESIS—Senior Orations.
6. SCRIPTURE. 1.

LATIN SCIENTIFIC COURSE

FRESHMAN YEAR

FIRST TERM

1. MATHEMATICS—Geometry. 5.
2. LATIN—Cicero's Orations and Composition. 5.
3. ENGLISH LITERATURE AND COMPOSITION. 5.
4. ANCIENT HISTORY. 4.
5. BUSINESS LAW AND BOOK-KEEPING. 3.
6. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—University Algebra. 4.
2. LATIN—Virgil's *Æneid*, Three Books. 4.
3. ELEMENTARY RHETORIC. 4.
4. MODERN HISTORY. 4.
5. BOTANY. 3.
6. SCRIPTURE. 1.
7. BOOK-KEEPING (Elective). 3.

SOPHOMORE YEAR

FIRST TERM

1. MATHEMATICS—Solid Geometry. 4.
2. LIVY AND LATIN COMPOSITION. 4.
3. BIOLOGY (I). 4.
4. ELEMENTARY PHYSICS. 2.
5. ENGLISH COMPOSITION. 1.
6. CHEMISTRY. 3.
7. SCRIPTURE. 1.

SECOND TERM

1. MATHEMATICS—Plane Trigonometry and Surveying. 5.
2. LATIN—Tacitus, *Germania* and *Agricola*. 4.
3. ENGLISH COMPOSITION. 1.
4. BIOLOGY (I). 4.
5. CHEMISTRY. 3.
6. PHYSICS. 2.
7. SCRIPTURE. 1.

JUNIOR YEAR

FIRST TERM

1. MATHEMATICS—Trigonometry and Conic Geometry. 3.
2. LATIN—Horace, Odes, Satires and Ars Poetica. 3.
3. MODERN LANGUAGE—German. 4.
4. CHEMISTRY OR BIOLOGY (II). 3.
5. CONSTITUTIONAL HISTORY. 5.
6. ENGLISH COMPOSITION. 1.
7. JUNIOR THESIS.
8. ENGLISH LITERATURE. 3.
9. SCRIPTURE. 1.

SECOND TERM

1. LATIN—Cicero's Tusculan Disputations. 4.
2. MODERN LANGUAGE—German. 4.
3. ENGLISH LITERATURE. 3.
4. ENGLISH COMPOSITION. 1.
5. PHYSICS—Light, Heat and Electricity. 4.
6. CHEMISTRY OR BIOLOGY (III). 3.
7. SCRIPTURE. 1.

SENIOR YEAR

FIRST TERM

1. MATHEMATICS—Calculus or Mechanics. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German.} & 4. \\ \text{French.} & 3. \end{cases}$
3. ENGLISH LITERATURE OR CHEMISTRY. 4.
4. PSYCHOLOGY. 4.
5. POLITICAL ECONOMY. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ASTRONOMY—Descriptive. 4.
2. MODERN LANGUAGES— $\begin{cases} \text{German.} & 4. \\ \text{French.} & 3. \end{cases}$
3. MORAL PHILOSOPHY. 3.
4. LOGIC. 2.
5. THESIS—Senior Orations.
6. SCRIPTURE. 1.

PREPARATORY COURSE**FIRST YEAR**

FIRST TERM

1. ARITHMETIC. 5.
2. ENGLISH GRAMMAR. 5.
3. LATIN. 5.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND TERM

1. ARITHMETIC. 5.
2. LATIN OR ENGLISH GRAMMAR. 5.
3. PHYSICAL GEOGRAPHY AND ZOOLOGY. 4.
4. READING AND SPELLING. 4.
5. WRITING. 2.
6. DRAWING. 2.
7. SCRIPTURE. 1.

SECOND YEAR

FIRST YEAR

1. ALGEBRA. 5.
2. LATIN—Cæsar. 5.
3. LITERATURE AND WORD ANALYSIS. 4.
4. PHYSIOLOGY. 4.
5. COMPOSITION. 1.
6. SCRIPTURE. 1.

SECOND TERM

1. ALGEBRA. 5.
2. LATIN—Cæsar. 5.
3. HISTORY OF THE UNITED STATES. 4.
4. WORD ANALYSIS AND LITERATURE. 5.
5. Composition. 1.
6. SCRIPTURE. 1.

SCHEDULE OF RECITATIONS---FALL TERM

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	SECOND YEAR PREPARATORY	FIRST YEAR PREPARATORY
9:15-10		Horace 3. English 1.	Greek 5. Biology 4.	Plane Geometry 5.	Algebra 5.	
10-10:45		German 4. English 1.		Cicero 5.		Arithmetic 5.
10:45-11:30	Psychology 3. Political Economy 2.	Chemistry 3. Biology 3.	Livy 5.	English 5.		Writing 2. Drawing 2.
11:30-12:15	German 4. Scripture 1.	Scripture 1.	Chemistry 3. Scripture 1.	Ancient Hist. 4. Scripture 1.	Literature and Word Analysis 4 Scripture 1.	Reading 4. Scripture 1.
2-2:45	Calculus or Mechanics 4. Plato 4.	Constitutional History 5. English 1.	Solid Geometry 5.		Physiology 4.	
2:45-3:30	English 4. Chemistry 4.	Greek 5.	Geology 4.	Business Law 1. Book-keeping 2.	Caesar 5.	Primary Latin 5.
3:30-4:15	French 3.	Trigonometry 3	Physics 2. Composition 1.			Grammar 5

SCHEDULE OF RECITATIONS---SPRING TERM

PERIODS	SENIORS	JUNIORS	SOPHOMORES	FRESHMEN	SECOND YEAR PREPARATORY	FIRST YEAR PREPARATORY
9:15-10	Logic 2. Ethics 3.	Homer 4.	Trigonometry 5	Complete Algebra 4.	Algebra 5.	
10-10:45	Astronomy 4.	Physics 4.	Geology 4.	Rhetoric 5.	Literature and Word Analysis 5.	Reading 3. Writing 2.
10:45-11:30		German 4.	Biology 4.	Virgil 4.		Arithmetic 5.
11:30-12:15	French 3. Scripture 1.	English 4. Scripture 1.	Greek 5. Scripture 1.	Botany 3. Scripture 1.	United States History 4. Scripture 1.	Scripture 1. Drawing 1.
2-2:45	Greek 3.	Analytical Geometry 4.	Tacitus 4.			Grammar 4. Composition 1.
2:45-3:30	German 4.	Chemistry 3. Biology 3.		Modern History 4.		Ph. Geography and Zoology 4. Drawing 1.
3:30-4:15		Latin 5.	Chemistry 3. Physics 2.	Book-keeping 3	Cæsar 5.	Primary Latin 5

REQUIREMENTS FOR ADMISSION

Testimonials—Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our preparatory studies have a two-fold purpose: the preparation for the Freshman Class in the College and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by College graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: Any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography and History of the United States are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than a seventy-five per cent grade on the questions given, before entering the Freshman Class as a regular College student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

After 1904, no student will be graduated who has not had at least three years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD SCHOLARSHIP

Haverford College offers annually to the best scholar of the young men of the graduating class each year a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford at least two years.

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, award each two prizes every year, an orator's prize and a prize for improvement. These incentives to improvement in debate and composition, consisting of gold medal, or books, or an unabridged dictionary, serve a good purpose in promoting the activity and literary intents of the membership.

LOCATION

Guilford College buildings are located on a well cultivated farm of three hundred acres, six miles west of Greensboro, Guilford county, near the Salem and Winston Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the healthiest in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from

allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

HISTORY

"New Garden Boarding School," the name by which this Institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-five years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the state; and the income therefrom is offered to our pupils in excellent milk and butter of our

own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the State, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in course of study and government as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a Lady Teacher, in connection with



AUDITORIUM--MEMORIAL HALL.

the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders Hall. A board walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor adjoining the Assembly Room. Besides these there are three class rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bath-room. The dormitories are furnished with hardwood furniture, single beds, large bureaus with mirrors, and other essential furniture.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders Hall in company with and under the oversight of the members of the Faculty.

MEMORIAL HALL

Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building has been erected for the accommodation of classes in Chemistry, Physics, and Biology, the second story of which serves as an Auditorium.

SYSTEM OF WATER WORKS

The system of Sewerage and Water Supply is in excellent condition, all the buildings being supplied with pure water. These improvements have been made to render the sanitary condition of the College all the more desirable; and while considerable expense has been incurred, no additional charge has been added on account of the advantages thus secured.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of Tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the Institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are expected to attend the regular meetings for worship held near King Hall once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

The Young People's Society of Christian Endeavor is also well attended and gives encouragement to the young to engage in Christian work.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are expected to attend Sabbath school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical Department, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. Those who elect the Latin Scientific Course may omit Latin during the Junior and Senior years and take German instead.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that faculty in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the *Commentaries*.

In the entire Latin Course it is our aim, by constantly keeping before the pupils the finest specimens in the Roman historians, orators and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate

for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis, who having pursued a graduate course in Johns Hopkins University, and taken the degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages,

FRENCH

The French language is required in the Senior year. One year given late in the course will enable students to gain a good reading knowledge of the language.

ENGLISH LANGUAGE

In the Preparatory Course, English Grammar is studied one year, special attention being given to composition and to derivation and meaning of words.

ENGLISH

The Freshman year is devoted to the elements of Rhetoric as applied to Composition, and to the history and development of American Literature from the Colonial Period to the present time.

During the first term the Juniors study the Elizabethan Period with particular attention to the development of the English Drama.

The course for the second half of the Junior year consists of a study of the Representative Authors of the Eighteenth Century.

The first half of the Senior year is devoted to the study of Representative Authors of the Nineteenth Century. The work consists of Lectures, Reports, Class Readings and Private Readings from Scott, Lamb, DeQuincey, Macaulay, Carlyle, Robert Louis Stevenson, Wordsworth, Coleridge, Shelley, Keats, Browning and Tennyson.

One hour each week in Composition is required of all students in the college except the Senior.

HISTORY

Two years are given to the study of History. In the second year Preparatory, the second or Spring term provides for a systematic study of the History of the United States.

The work of the Fall term of the Freshman year covers the period of Ancient History, and that of the Spring term Mediæval and Modern History. The Fall term of the Junior year is given to Constitutional History, which serves as a basis for studies in Political Science.

In the Freshman year, Myers' History of the Eastern Nations and Greece, Allen's History of Rome, and Myers' Mediæval and Modern History are used.

In the Junior year "The State," by Woodrow Wilson, is used as the basis for work, with supplementary readings and reports from A. Lawrence Lowell's "Governments and Parties in Continental Europe," and from Bryce's "American Commonwealth."

Among the books in the Library used in the history classes are:

John Fiske's "The Discovery of America;" "The Critical Period of American History;" Bancroft's and Hildreth's "Histories of the United States;" Francis Parkman's "France and England in North America;" McMaster's "History of the People of the United States;" Winsor's "Narrative and Critical History of the United States;" Bryce's "American Commonwealth;" Emerson's "Introduction to the Middle Ages and Mediæval Europe;" Grote's "History of Greece;" Mommsen's and Gibbon's "History of Rome," Motley's "Rise of the Dutch Republic;" Robertson's "Charles the Fifth;" Fisher's "Outlines of Universal History."

MATHEMATICS

The Mathematics of the Preparatory Course consist of Arithmetic and Algebra. The first term's work gives a thorough drill in Written and Mental Arithmetic. The second term prepares students for Percentage. During this term Fractions—Common and Decimal—are made a speciality. In the more advanced work in Arithmetic, a system of analysis is introduced independent of the rules generally given. In every class in this department much care is used to give the Students practice in original problems and mental solutions.

The last year of the Preparatory is devoted to Algebra. The first term's work completes Equations of the first degree. In the second, Involution, Evolution, Quadratic Equations of one and two unknown quantities, Arithmetical and Geometrical Progressions are studied.

The Mathematical Course in the College work is the same for all students, whether Classical, Scientific or Latin Scientific, until the middle of the Sophomore year.

PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of original propositions and problems.

ALGEBRA.—University Algebra is the Mathematics of the second term of the Freshman year. Indeterminate Equations, Theory of Exponents, Binomial Theorem, Theory of Numbers and Equations in general comprise the principle portions of this work.

SOLID GEOMETRY AND TRIGONOMETRY.—In the Sophomore year the first term is devoted to Solid and Spherical Geometry. During the first twelve weeks of the second term of this year the students are drilled in the principles of Trigonometry.

SURVEYING.—The remaining eight weeks of the term are devoted to the study of Surveying. In this work careful attention is given to field Measurements, Computing Areas, Plotting, Establishment of Magnetic and True Meridians, Leveling for Section and Making profile, and Topographical Leveling. The Surveying Class supply themselves with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the Surveyor's Transit. All the students of this department are required to do the regular field work.

ANALYTICAL GEOMETRY.—The mathematics for the second term of the Junior year consist in the study of Conic Sections, the greater portion of the time being devoted to the straight line, circle, ellipse, parabola and hyperbola. The Senior class study Calculus or Mechanics in the Fall term in Scientific Course.

SPHERICAL TRIGONOMETRY.—Students spend three hours per week in the fall term of the Junior year, upon the study and practical application of Spherical Trigonometry and Conic Sections.

ASTRONOMY.—Descriptive Astronomy is required in all courses four times a week for 12 weeks of spring term. It does not draw so largely from mathematics as does practical Astronomy, but aims largely to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth; the dimensions, distances, motions, physical character and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of the Universe and its Great Author.

A small telescope enables students to supplement their work with interesting observation.

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Elementary Physiology is required of Preparatory students or those who enter college conditioned on the subject. Four recitations a week are given throughout the fall term of the second year of the Preparatory Course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the living being. The influence of narcotics and alcoholic stimulants upon the brain, heart and lungs is carefully explained and illustrated. The whole subject is made interesting and attractive by means of anatomical models, charts and microscopic demonstrations.

ZOOLOGY.—The work in Zoology consists of an elementary course in the study of the habits and distribution of

animals belonging to the branch Vertebrata. Some general ideas of classification are given. Special attention is given to the classes Reptiles and Birds. Students are shown specimens of several reptiles and are taught among others to distinguish by sight all poisonous snakes of the Eastern United States. Field excursions are taken to study the bird life of the neighborhood and an effort made to arouse a deeper interest in ornithological study. Specimens from the College collection of mounted birds are freely used. Six weeks instruction of four hours each are given. Required of Preparatory students.

BOTANY.—In the spring term of the Freshman year Botany is studied. The aim of this work is to give the student a thorough knowledge of Structural Botany, with a brief survey of the subject from a physiological and histological standpoint. Practical work in analysis of flowers is carried on both in the class-room and outside, each student being required to analyze seventy-five plants and prepare an herbarium of twenty-five mounted specimens before completing the course.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology, and is required of Sophomores who are candidates for the degree of Bachelor of Science.

It consists of lectures, text-book and laboratory work, four hours a week for one year. The laboratory exercises embrace the dissection and study of the anatomy of typical animals by each member of the class. Microscopic work in cell and tissue structure of plants and animals is also required. In the lectures the forms studied are briefly described, and discussions are given on the general principles and laws governing animal life. Parker's Elementary Biology is used as a text-book.

II. CRYPTOGAMIC BOTANY.—Three hours a week are given to this course during the fall term of the Junior

year. The lower plants, for example ferns, mosses, algæ and fungi are studied with the aid of lectures and text-book. Each student has the use of a compound microscope and is required to do much independent work. Field excursions are taken and some knowledge of the habitat and natural history of the plants is acquired. Toward the end lectures on forestry and forest trees are given. Atkinson's "Elementary Botany" is the text-book used. Elective with II Chemistry.

III. ADVANCED ZOOLOGY.—The relations of animals to their surroundings and their adaptability to these surroundings is studied. The life of the simplest forms is first taken up and later the more complex ones: their functions and structure pointed out. The multiplication of animals and the struggle for existence; commensalism and symbiosis; protective resemblances and mimicry; and geographical distribution of animals are all dealt with. The history of zoology, the development of morphology, and something of the microscopic structure of the tissues of the body are studied. Laboratory and museum demonstrations are frequent. Spring term of Junior year, elective with II Chemistry.

Text-books used are Jordan and Kellogg's *Animal Life*, and Hertwig's *General Principles of Zoology*.

PHYSICAL GEOGRAPHY.—In the study of this branch the central thought is Man in his relation to his physical environment. The earth is first treated as a whole, and the general manner in which its physical features, its vegetable and animal life have reached their present condition and distribution, is studied with some detail.

Special attention is paid to the physical geography of the United States and several lessons are given to the physical study of North Carolina and its resources.

GEOLOGY.—Recitations, laboratory and field work, three hours a week the entire year. The subject of physio-

graphic, structural, dynamic and historical geology are each in their turn studied in the class-room. The subject of disintegration and erosion, structure of fragmental rocks, metamorphism, and the fossil remains of life are given much prominence. In the laboratory students are required to examine and identify specimens of our common rocks and minerals as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

CHEMISTRY

The work in Chemistry extends over a period of two years.

I. Sophomores are required to take in Elementary Chemistry, two recitations and one laboratory period per week for the entire year. Remsen's Introduction is the text-book used. The purpose of this course is to acquaint the student with the more common elements, their occurrence, uses and properties, and to give him a knowledge of the facts and theory of General Chemistry.

II. The course in Qualitative Analysis comprises separation of the metals, analysis of the common acids, writing oxidation and chlorination reactions, quizzes, lectures.

A student's final standing in this course will depend upon his ability to analyze unknown substances. It is elective with Biology I for classical students and with Biology II and III for all others.

III. A half year in Quantitative Analysis is given to students who have done satisfactory work in I and II. The course is elective with Senior English. Four hours per week.

Students are charged for breaking and for materials used.

Two and one-half hours of laboratory work are considered the equivalent of one recitation hour.

PHYSICS—The Sophomores have Molecular Physics during the fall term, taking the text book as a basis of work, and supplementing it with library reference in general Physics. Individual Laboratory work and an accurate record of outlines will be required of each student. The Juniors receive instructions in the theory and measurement of electricity, and in the practical uses of batteries, electric machines, dynamos, electric lamps and motors. The text-book treatise on the theory of light is taken after completing electricity, and then special instruction in the theory of heat and light, with experiments.

DEPARTMENT OF MUSIC

The purpose of the department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by each one, but rather endeavor to select such studies as are best adopted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Dr. William Mason's "Touch and Technic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reinecke, Haydn, Mozart and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of Instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—Two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and economical method of controlling the breadth; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Bondinella's Exercises.

Concone's Fifty Lessons for the Voice.

Galin-Paris-Cheve Method.

CHORUS SINGING

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOK-KEEPING

The students in the College Course study the principles of book-keeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in Single Entry and Double Entry Book-keeping are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnership, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. A course of lectures is given in Business Law and the students are required to take notes and be examined on the principles topics.

TELEGRAPHY

Students who desire to learn Telegraphy have an excellent opportunity under the instruction of Marvin Hardin, who has charge of this work. The experience which he has had as a telegraph operator gives him accurate knowledge of the needs of students in this department.

Tuition, ten dollars each term, or \$20 for the year.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific Course, or the Latin Scientific Course, provided in either case said pupil sustains a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, Graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the three regular College Courses of study.

LIBRARIES

Besides General Literature, the College Library contains a large proportion of books of references, among which may be named: Encyclopedia Britannica, Appleton's New Encyclopædia, Chamber's Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian and Philagorean Societies have libraries of their own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and in giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, has been founded.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of the young ladies. The Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules and general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared.

PREPARATORY BIBLE STUDY---FIRST YEAR

Outlines of Old Testament History to the revolt of the ten tribes.

Second Year

Great Men of Israel.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.

Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day School work.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time, on the literary, scientific and historical questions of the day.

COLLEGE JOURNAL

In addition to their regular literary work, the Societies of the College have for the past thirteen years sustained the "GUILFORD COLLEGIAN" a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the Institution. The Collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned: The Collection of minerals, containing more than two hundred varieties.

Specimens of Limestone, including stalactites, stalagmites and other formations from the Mammoth, Luray and Wyandot caves.

A Number of Rocks, representing igneous, metamorphic, stratified and glaciated specimens.

The Collection of Fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic Eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of Casts of Pre-historic Implements,—numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoology and kindred subjects.

Our Cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia and Africa. The eggs of the Gullimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from United States, Canada, Mexico, Europe and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

A valuable collection of minerals was donated to the College during the year by the Smithsonian Institution.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Postoffice money orders for pupils should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

Telephone is now placed in the College Treasurer's office, connecting, by the Interstate line, with Greensboro, Winston and other towns of the state.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests will be discouraged, and when permitted will be subject to such rules and regulations as the Board of Trustees and Faculty may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges: (1) Pupils in Chemistry and Biology are charged for Laboratory materials used, a fee of \$2.50 plus breakage. (2) Meals to the sick in rooms, except in the nursery, will be charged extra. (3) A graduation fee of five dollars is charged at the close of the College Course. For extra charge for Music and Telegraphy, see pages 38 and 39.

I. IN COLLEGE STUDIES---See Page 12

FOR FALL TERM OF FOUR MONTHS

Board, at \$9 per month of four weeks,	\$36.00
Tuition for four months,	24.00
Fuel and Lights, \$1 per month,	4.00
Laundry, \$1 per month,	4.00
Total for Fall Term,	\$68.00

FOR SPRING TERM OF FIVE MONTHS

Board, at \$9 per month of four weeks,	\$45.00
Tuition for five months,	28.00
Fuel and lights, \$1 per month,	5.00
Laundry, \$1 per month,	5.00
Total for Spring Term,	\$83.00
Total cost for year in college studies,	\$151.00

Payable as follows:

September 2,	\$34.00
October 28,	34.00
January 6,	41.50
March 17,	41.50

These figures (\$151.00) cover all charges for comfortably furnished Rooms—two students in a room, single beds—Light, Fuel, Board, use of Bath Rooms, Laundry, use of Nursery in case of sickness, Library, Museum, Laboratories, professional service of our attending physician, M. L. Fox, M. D., and tuition in all subjects taught.

Pupils who are absent from the College each week from Friday evening to Monday morning are allowed nine dollars reduction the first term and eleven dollars reduction for the second term.

II. IN PREPARATORY STUDIES---See Page 18

FOR FALL TERM OF FOUR MONTHS

Board, at \$9 per month of four weeks each, . . .	\$36.00
Tuition for four months,	18.00
Fuel and lights, \$1 per month,	4.00
Laundry, \$1 per month,	4.00
Total for Fall Term,	62.00

FOR SPRING TERM OF FIVE MONTHS

Board, at \$9 per month of four weeks each, . . .	\$45.00
Tuition for five months,	22.00
Fuel and lights, \$1 per month,	5.00
Laundry, \$1 per month,	5.00
Total for Spring Term,	\$77.00
Total for year, Preparatory Studies	\$139.00

Payable as follows:

September 2	\$31.00
October 28,	31.00
January 6,	38.50
March 17,	38.50

III. TUITION

Tuition for College Studies for year,	\$52.00
“ “ Preparatory Studies for year,	40.00

IV. CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose; and rooms in Cottages will be allowed at one dollar and sixty-five cents (\$1.65) per month for each student. The rooms are furnished with stoves, bedsteads, mattresses, chairs and tables. The cost stated (\$1.65 per month) covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for Club-boarding has been made for girls who room in the Cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$4.00 per month for each student. It has fallen below four dollars per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance---one-half at the opening and one-half at the middle of the term.

Students will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the Institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold at cost for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification, or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

Students met at Guilford College Station

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room, they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The advantage of the bath rooms are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department.

Boarders furnish the white linen for their beds. One pair pillow cases and three single bed sheets will be needed

for exchange for each boarder. Pupils furnish their own soap, towels and table napkins.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability of fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirements that all articles of apparel be plainly marked with the name of the owner in full by best indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students, on their arrival, must report themselves as early as practicable at the President's office for registration, classification and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving the dining-room at time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms at Archdale and Founders will be under the careful daily inspection and supervision of the Matron of the College.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are likewise held strictly responsible for disorders occurring in or issuing from a room, and must make good any damage to furniture and fixtures beyond necessary wear and tear.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girl's Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum ofdollars to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum ofdollars to be safely invested by the Trustees of said College and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum ofdollars to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

ALUMNI**CLASS OF '89**

Robert H. Cronk, B. S.,	Pickering,	Ont.
Joseph Moore Dixon, B. S.,	Missoula,	Mont.
Edward B. Moore, B. S.,	Broxton,	Ga.
Robert Cromwell Root, B. S.,	Berkley,	Cal.
Lola S. Stanley, A. B.,	Guilford College,	N. C.
*Lucius A. Ward, B. S.,	—	—
*Campbell White, B. S.,	—	—
Rena G. Worth, B. S.,	High Point,	N. C.

CLASS OF '90

John T. Benbow, A. B.,	East Bend,	N. C.
Augustine W. Blair, B. S.,	Lake City,	Fla.
Jessica Johnson Dickson, B. S.,	Kimberlin Heights,	Tenn.
Genevieve Mendenhall Blair, B. S.,	Lake City,	Fla.
Susanna Osborne, B. S.,	Centre,	N. C.
Leonard C. Van Noppen, A. B.,	New York,	N. Y.
David White, Jr., A. B.,	Greensboro,	N. C.
H. Hermon Woody, A. B.,	Guilford College,	"

CLASS OF '91

Alzanon Alexander, B. S.,	High Point,	N. C.
Frank B. Benbow, A. B.,	East Bend,	"
S. Addison Hodgin, B. S.,	Raleigh,	"
Arthur Lyon, B. S.,	Durham,	"
Joseph H. Peels, B. S.,	Greensboro,	"
Elisha D. Stanford, B. S.,	East Bend,	"
Mary E. Mendenhall Davis, B. S.,	Guilford College,	"
Julia A. White, B. S.,	Guilford College,	"

CLASS OF '92

Sue J. Farlow Raiford, A. B.,	Conley,	Va.
*M. Edna Farlow, B. S.,	—	—
Martha J. Henley, B. S.,	Asheboro,	N. C.
Mary C. Massey Pearson, B. S.,	Goldsboro,	"
Walter W. Mendenhall, B. S.,	Greensboro,	"

*Deceased.

Virginia Ragsdale, B. S.,	Jamestown,	N. C.
William Jasper Thompson, B. S.,	Snow Camp,	"
Emma L. White, B. S.,	Belvidere,	"
George W. Wilson, B. S.,	Gastonia,	"
Edwin M. Wilson, A. B.,	Haverford,	Pa.
Laura D. Worth, B. S.,	Guilford College,	N. C.

CLASS OF '93

Marion Chilton, A. B.,	Mizpah,	N. C.
Eugene E. Gillespie, A. B.,	Greensboro,	"
Elizabeth M. Meader White, B. S.,	High Point,	"
James P. Parker, B. S.,	Guilford College,	"
Elwood O. Reynolds, B. S.,	Phoenix,	Ariz.
Charles F. Tomlinson, B. S.,	Winston,	N. C.
Cora E. White, B. S.,	Belvidere,	"
Elbert S. White, B. S.,	Norfolk.	Va.

CLASS OF '94

Lucille Armfield, B. S.,	High Point,	N. C.
Wm. J. Armfield, B. S.,	Asheboro,	"
Mary H. Arnold, A. B.,	Jonesboro,	"
Ruth C. Blair Ader, B. S.,	Archdale,	"
F. Walter Grabs, A. B.,	Bethania,	"
Emma Hammond, B. S.,	Archdale,	"
Annie F. Petty, B. S.,	Greensboro,	"
Henry A. White, B. S.,	High Point,	"
Isabella Woodley, A. B.,	Charlotte,	"
Wm. T. Woodley, Jr., A. B.,	Charlotte,	"
Eugene J. Woodward, B. S.,	Wilmington,	"
Hiram B. Worth, B. S.,	Richmond,	Va.

CLASS OF '95

G. Raymond Allen, A. B.,	Greensboro,	N. C.
Cecil A. Boren, B. S.,	Pomona,	"
Cora Bradshaw Clark, B. S.,	Washington,	D. C.
Eunice M. Darden, B. S.,	Belvidere,	N. C.
Henryanna C. Hackney, A. B.,	Guilford College,	"
Chas. M. Hauser, B. S.,	High Point,	"
Samuel H. Hodgins, A. B.,	Guilford College,	"
Otis E. Mendenhall, A. B.,	Lexington,	"

Walter H. Mendenhall, A. B.,	Lexington,	N. C.
J. O'Neal Ragsdale, B. S.,	Madison,	"
Cornelia Roberson, B. S.,	Guilford College,	"
H. Sinclair Williams, B. S.,	East Bend,	"

CLASS OF '96

Edgar E. Farlow, B. S.,	Westminster,	N. C.
Robert W. Hodgin, A. B.,	Greensboro,	"
George L. Morris, B. S.,	Guilford College,	"
Mary Bright Roberts, B. S.,	Carbonton,	"
Amy J. Stevens, B. S.,	Goldsboro,	"
Addie Belle Wilson Field, B. S.,	Elberton,	Ga.

CLASS OF '97

Joseph Blair, A. B.,	Birmingham,	Ala.
Vernon Luther Brown, B. S.,	Bombay,	N. C.
Lelia Boyd Kirkman, B. S.,	Pleasant Garden,	"
Oscar Peyton Moffitt, A. B.,	Lexington,	"
Thomas Gilbert Pearson, B. S.,	Greensboro,	"
Sarah Walker Stockard, A. B.,	Saxapahaw,	"
Deborah Bertha Babb, B. S.,	Conley,	Va.

CLASS OF '98

Anna Ray Anderson, B. S.,	High Point,	N. C.
Walter E. Blair, A. B.,	Greensboro,	"
Ada Martitia Field, A. B.,	Bryn Mawr,	Pa.
Lena Alvira Freeman, B. S.,	Archdale,	N. C.
John M. Greenfield, A. B.,	Kernersville,	"
Ora Helena Jinnett, A. B.,	High Point,	"
Herbert C. Petty, B. S.,	Greensboro,	"
J. Oscar Redding, B. S.,	Raleigh,	"
Sidney H. Tomlinson, B. S.,	High Point,	"
Percy Worth, B. S.,	Guilford College,	"

CLASS OF '99

John W. Lewis, A. B.,	Greensboro,	N. C.
Elizabeth White Coffin, A. B.,	Denison,	Tex.
William W. Allen, Jr., A. B.,	Philadelphia,	Pa.

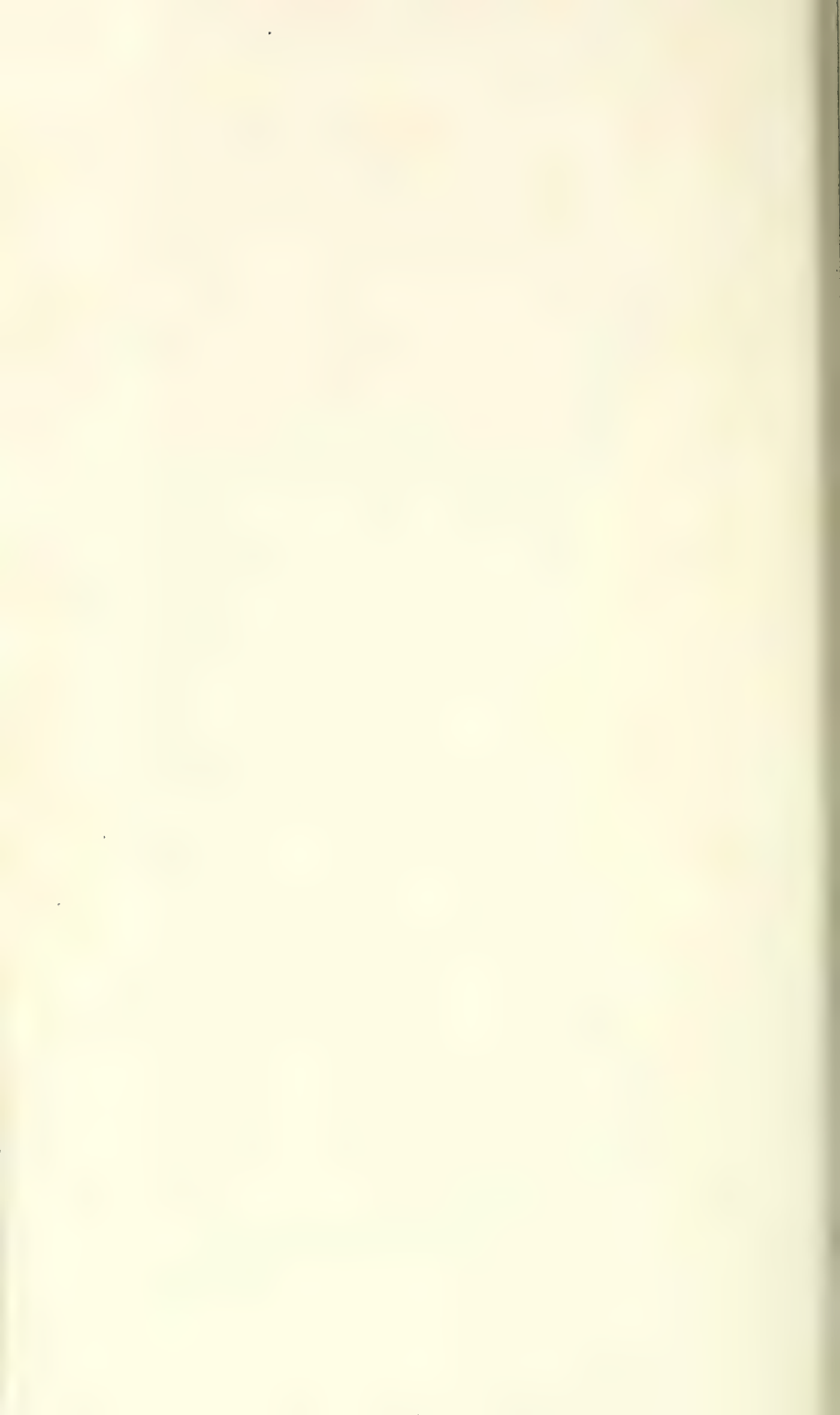
CLASS OF 1900

Lacy Lee Barbee, B. S.,	Lexington,	N. C.
Annie King Blair, A. B.,	Guilford College,	"
J. Wilson Carrell, A. B.,	Reidsville,	"
Calvin Duvall Cowles, A. B.,	Baltimore,	Md.
R. Lindsay Ellington, B. S.,	Reidsville,	N. C.
Newton Fernanda Farlow, A. B.,	Hoyle,	"
Pickney Groome, A. B.,	Greensboro,	"
Kearney E. Kendricks, B. S.,	Asheboro,	"
Nellie Lancaster Jones, A. B.,	Germantown,	Pa.
Clement Orestes Meredith, A. B.,	Westminster,	N. C.
Harold C. Taylor, A. B.,	Guilford College,	"

CLASS OF 1901

William C. Hammond, B. S.,	Newton,	N. C.
J. Carson Hill, A. B.,	High Point,	"
Thomas B. Hinton, B. S.,	Greensboro,	"
Emma G. King, A. B.,	High Point,	"
Linnie Raiford, A. B.,	Conley,	Va.
Robert C. Willis, A. B.,	Beaufort,	N. C.
John Waldo Woody, A. B.,	Guilford College,	"





GUILFORD COLLEGE

NORTH CAROLINA

CO-EDUCATIONAL

1902-1903

1903

JOS. J. STONE & CO.
PRINTERS AND BINDERS
GREENSBORO, N. C.

CALENDAR—1903-1904

ORATORICAL CONTESTS.

Henry Clay Society, May 9th, 8 p. m.

Websterian Society, May 15th, 8 p. m.

Philagorean Society, May 16th, 8 p. m.

MUSIC RECITAL,

May 23rd, 8 p. m.

ALUMNI ADDRESS,

May 25th, 8 p. m.

COMMENCEMENT DAY,

May 26th.

ALUMNI RECEPTION,

May 26th, 8 p. m.

SIXTY-SEVENTH ACADEMIC YEAR

FALL TERM WILL BEGIN,

Tuesday, September 1, 1903, 9 a. m.

THANKSGIVING HOLIDAY,

November 26th.

JUNIOR EXHIBITION,

December 12th.

CHRISTMAS HOLIDAYS,

From December 23rd, 1903, to January 5, 1904.

FALL TERM WILL CLOSE,

January 16th.

MID-YEAR EXAMINATIONS,

From January 13th, to the 16th, 1904.

SPRING TERM WILL BEGIN,

January 17th, 1904.

EASTER MONDAY HOLIDAY.

COMMENCEMENT,

May 31st.

BOARD OF TRUSTEES

ELIHU E. MENDENHALL,	Deep River, N. C.
JOSIAH NICHOLSON,	Belvidere, "
J. A. HODGIN,	Greensboro, "
J. VAN LINDLEY,	Pomona, "
C. P. FRAZIER,	Greensboro, "
JOHN L. WORTH,	Mt. Airy, "
J. ELWOOD COX,	High Point, "
CHAS. D. BENBOW,	Greensboro, "
JEREMIAH S. COX,	Greensboro, "
W. H. WORTH,	Raleigh, "
J. J. COX, M. D.,	High Point, "
N. C. ENGLISH,	Trinity, "

DR. J. J. COX, Chairman.

JEREMIAH S. COX, Secretary.

LIST OF STANDING COMMITTEES OF THE TRUSTEES OF GUILFORD COLLEGE

COMMITTEE ON OFFICERS

J. VAN LINDLEY, J. E. COX, N. C. ENGLISH.

COMMITTEE ON LITERARY DEPARTMENT

J. E. COX, J. S. COX. J. A. HODGIN.

COMMITTEE ON BOARDING DEPARTMENT

J. S. COX, E. E. MENDENHALL, J. A. HODGIN.

COMMITTEE ON FARM DEPARTMENT

C. P. FRAZIER. J. VAN LINDLEY, J. L. WORTH.

AUDITING AND FINANCE COMMITTEE

N. C. ENGLISH. C. P. FRAZIER, W. H. WORTH.

DIRECTORS OF ENDOWMENT FUND

E. E. MENDENHALL, President, J. S. COX.
J. ELWOOD COX, Treasurer, J. VAN LINDLEY.

ADVISORY COMMITTEE

ANNA F. TOMLINSON,.....High Point.
EUNICE WORTH,Guilford College.
MARY M. PETTY,.....Greensboro.
MARY D. COX,.....High Point.
DEBORAH PARKER,Guilford College.
MARY E. M. DAVIS,.....Guilford College.
LAURA P. HODGIN,.....Greensboro.
MARGARET COX,.....Greensboro.

FACULTY

LEWIS LYNDON HOBBS, President,
A. B., Haverford College ; A. M., Haverford College.
Latin, Mental and Moral Philosophy.

THOMAS NEWLIN, Vice-President,
B. S., Haverford College ; A. M., Haverford College.
English Literature and History.

J. FRANKLIN DAVIS,
A. B., Haverford College ; A. M., Haverford College.
Greek and German.

GEO. W. WHITE,
A. B., Haverford College.
Treasurer and Mathematics.

ROBT. N. WILSON,
A. B., Haverford College.
Chemistry and Physics.

LOUISA OSBORNE,
A. B., Earlham College.
Governess and Assistant in Latin.

LYDIA N. BLAIR,
A. B., Earlham College.
Principal of Preparatory Department.

RAYMOND BINFORD,
B. S., Earlham College,
Biology and Geology.

ANNIE KING BLAIR,
A. B., Guilford College.
Assistant in English.

CLEMENT O. MEREDITH,
A. B., Guilford College ; A. B. Haverford College.
Assistant in Latin.

JULIA S. WHITE,
B. S., Guilford College.
Librarian.

LENA O. WATSON,
Music.

PRISCILLA B. HACKNEY,
Matron.

STUDENTS

SENIOR CLASS

Blanchard, Irvin T.,	Woodland,	N. C.
Bristow, Maria Edgeworth,	Conley,	Va.
Harding, Flora,	Farmington,	N. C.
Holton, Charles L.,	Yadkinville,	"
Leak, Hugh P.,	Kernersville,	"
Lord, Phillip D. M.,	Biddeford,	Maine.
McCulloch, R. William,	Maywood,	N. C.
Millis, Ida Eleanore,	Guilford College,	"
Raiford, R. Delia,	Zuni,	Va.
Short, Charles McCoy,	Greensboro,	N. C.
Snipes, Edgar Thomas,	Menola,	"

JUNIOR CLASS

Barr, Theo A.,	Greensboro,	N. C.
Bayer, Alvin,	Charleston,	S. C.
Cartland, Mary Alice,	Greensboro,	N. C.
Cox, Joseph D.,	Hight Point,	"
Dicks, Robert P.,	Randleman,	"
Dixon, Ernest P.,	Snow Camp,	"
Gainey, Charles Gordon,	Sherwood,	"
Hardin, Marvin,	Blacksburg,	S. C.
Henley, William Penn,	Snow Camp,	N. C.
Parker, David Ralph,	High Point,	"
Ricks, Katherine Crenshaw,	Ruther Glen,	Va.
Riddick, May Walton,	Hertford,	N. C.
White, Lyndon Lea,	Raleigh,	"

SOPHOMORE CLASS

Babb, Johnetta Griscom,	Berlin,	Va.
Benbow, Bessie Winchester,	Oak Ridge,	N. C.
Coble, Thomas S.,	Guilford College,	"
Copeland, Luther Clifton,	Woodland,	"
Doggett, D. Carl,	Summerfield,	"
Fitzgerald, James O., Jr.,	Pelham,	"
Hinshaw, Melvin T.,	Yadkinville,	"
Hobbs, Walter M.,	Guilford College,	"
Holt, Mamie Estelle,	Greensboro,	"
Lewis, Robert Ernest,	Greensboro,	"

GUILFORD COLLEGE

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SOPHOMORE CLASS—Continued

✓ Lindsay, J. Mott,	Guilford College,	N. C.
✓ Lindsay, William Gibbon,	Guilford College,	"
✓ Martin, Richard Early,	East Bend,	"
✓ Millikan, Gurney Wilson,	Sophia,	"
✓ Patterson, Lyndon Caldwell,	Durham,	"
✓ Sharpe, Terry Donnell,	Greensboro,	"
✓ Whitlock, Clarence Hamer,	John Station,	"
✓ Woosley, Oscar Vergus,	Guilford College,	"

FRESHMAN CLASS

Adams, Jesse,	Winston,	N. C.
✓ Ballinger, Rosa,	Guilford College,	"
Barbee, Gertrude,	Guilford College,	"
Benbow, J. Thomas, Jr.,	East Bend,	"
Bouldin, Lula Gertrude,	Archdale,	"
Bowdon, James T.,	Randleman,	"
Bradshaw, John C.,	Aidyl,	Va.
Cathey, James Turner,	Canton,	N. C.
✓ Coltrane, Eugene Jarvis,	Level Cross,	"
✓ Couch, David Henley,	Guilford College,	"
✓ Edwards, George Hugh,	Walter,	"
Fraser, Isla Myrtle,	High Point,	"
Futrell, Arthur E.,	Jamestown,	"
Gibson, William Adjì,	Madison,	"
Harding, Pearl,	Farmington,	"
Hollowell, Sara,	Goldsboro,	"
Hyatt, Thomas Orin,	Canton,	"
✓ Jinnett, Lillian Leonora,	High Point,	"
Korner, Gilmer, Jr.,	Kernersville,	"
Lindsay, John A., Jr.,	High Point,	"
✓ Lindsay, R. Cabell,	Guilford College,	"
Loughlin, Charles Clarke,	Wilmington,	"
Neal, Dora Alice,	Madison,	"
✓ Nicholson, Waller S.,	Guilford College,	"
✓ Odell, Harry M.,	Salisbury,	"
✓ Peacock, Carrie Lynn,	Salisbury,	"
Peele, Bertha Ann,	George,	"
Peele, Ruth Eva,	George,	"
Pipkin, George Franklin,	Princeton,	"
✓ Pritchett, Wiley,	Greensboro,	"
Rawls, Holman Calvin,	Durham,	"
✓ Ricks, Richard Arnold, Jr.,	Ruther Glen,	Va.
✓ Ricks, James Hoge,	Ruther Glen,	"

FRESHMAN CLASS—Continued

Shore, Willie Eugene,	Booneville,	N. C.
Swan, Charles Kennedy,	Bayboro,	"
Taylor, Henry B.,	Winston-Salem,	"
Welborn, John Williams,	Trinity,	"
White, Percy B.,	Belvidere,	"
White, Valeria,	Jamestown,	"
Whitehead, Paul E.,	Scotland Neck,	"
Williams, Van Wyck,	Greensboro,	"
Wilson, Lillian Gertrude,	Canton,	"

SPECIAL CLASS

Blair, Margaret Etta,	Asheboro,	N. C.
Bruton, Edwin Wheeler,	Mt. Gilead,	"
Coe, Hattie Inez,	High Point,	"
Cotten, Margaret,	Guilford College,	"
Cowles, David Hamilton,	Washington,	D. C.
Edgerton, Lillian Gertrude,	Guilford,	N. C.
Fitzgerald, B. R.,	Pelham,	"
Ham, Orianna,	Jamestown,	"
Hardin, Lucilla,	Tabernacle,	"
Hill, Edna Maria,	Hill's Store,	"
Hinton, Chester A.,	Greensboro,	"
Kearns, James,	Trinity,	"

PREPARATORY CLASS

Albright, J. Mack,	Greensboro,	N. C.
Baker, Avery,	Reidsville,	"
Ballinger, Pearl L.,	Guilford College,	"
Beaman, Edward Clayton,	Troy,	"
Beard, William Virgil,	Westminster,	"
Benbow, Carl A.,	Greensboro,	"
Blackburn, W. Vivian,	Greensboro,	"
Blackburn, Ernest,	Guilford College,	"
Blair, William F.,	North Wilkesboro,	"
Boren, Clara E.,	Pomona,	"
Bridgers, Isaac L.,	Goldsboro,	"
Braxton, John,	Leota,	"
Broadhurst, Charles S.,	Goldsboro,	"
Brown, William C.,	Winston,	"
Brown, Lawrence D.,	Catherine Lake,	"
Burton, William Hassel,	Winston,	"
Carroll, Dudley DeWitt,	Mizpah,	"

PREPARATORY CLASS—Continued

Caviness, Herman C.,	Raleigh,	N. C.
Congleton, Addie,	Greenville,	"
Cotten, James Edmund,	Guilford College,	"
Cotten, Eugene,	Guilford College,	"
Cotten, Eula Lecoa,	Guilford College,	"
Courts, Allen W.,	Reidsville,	"
Crews, Baxter Craig,	Kernersville,	"
Cox, Irvin,	Asheboro,	"
Crews, Howard Kent,	Walkertown,	"
Dalton, Alfred Scales,	Dalton,	"
Davis, Lindsav,	Guilford,	"
Davis, Margaret Ethel,	Guilford,	"
Davis, Walter,	New Market,	"
Deans, Thomas A.,	Goldsboro,	"
Doak, Charlie Glenn,	Guilford College,	"
Doak, Henry Andrew,	Guilford College,	"
Doggett, John C.,	Summerfield,	"
Doy, Henry J.,	Cardenas,	Cuba.
Doy, Louis A.,	Cardenas,	Cuba.
Edgerton, Bertha Lona,	Pinkney,	N. C.
Edgerton, Daisy Gilmer,	Kenley,	"
Elder, John,	Maud,	"
Elder, Julian J.,	Maud,	"
Farlow, N. Chesterfield,	Hoyle,	"
Farlow, Dora,	Hoyle,	"
Farlow, Ethel Florence,	Hoyle,	"
Farlow, Ida Gertrude,	Hoyle,	"
Ferguson, Warren G.,	Southern Pines,	"
Fisher, Pearl H.,	Sherwood,	"
Flintom, Estelle Hughes,	Rougemont,	"
Forsyth, George A.,	Greensboro,	"
Futrell, Lonnie H.,	Rich Square,	"
George, Annie Maggie,	Francisco,	"
George, Robert L.,	Francisco,	"
Gray, Nellie Alena Ellen,	Sophia,	"
Glass, Lizzie,	Greensboro,	"
Hanner, Vernon,	Greensboro,	"
Harvey, Johnson,	Pomona,	"
Harris, D. Benjamin,	Republic,	"
Haynes, Grover,	Cliffside,	"
Henley, Annie Lois,	Snow Camp,	"
Hole, Carl C.,	North Lewisburg,	Ohio.
Holland, Annie Everette,	Box Elder,	Va.
Hollowell, David Thomas,	Greensboro,	N. C.

PREPARATORY CLASS—Continued

Hollowell, Cora,	Greensboro,	N. C.
Hobbs, Ernest Darnell,	Hinton,	"
Irvin, Leonard Clayton,	Mt. Airy,	"
Irvin, Samuel S.,	Mt. Airy,	"
Jinnett, S. Isabella,	Bizzell,	"
Knight, Annie Aletha,	Guilford College,	"
Knight, Oliver Newton,	Guilford College,	"
King, W. W., Jr.,	Danbury,	"
Lamb, Mamie Ruth,	Lego,	"
Lambe, Addie,	Liberty,	"
Lambeth, Ella,	Hill's Store,	"
Lee, Blackmon,	Dunn,	"
Lowe, Mary M.,	Trinity,	"
Lindley, Clifton C.,	Pomona,	"
McEachin, Arvin L.,	Maxton,	"
McNairy, Robert Scott,	Battle Ground,	"
Marsh, John W.,	Greensboro,	"
Moir, Ralph,	Greensboro,	"
Marshall, Frances Willard,	White Plains,	"
Martinez, Henry,	Cardenas,	Cuba.
Millikan, Rodger Vaughn,	Archdale,	N. C.
Moore, Arthur,	Guilford,	"
McKaughn, Cornelia,	Guilford College,	"
Neal, John M.,	Winston,	"
Newlin, Joseph Newton,	Randleman,	"
Newlin, Samuel White,	Saxapahaw,	"
Patterson, Frank Chilcutt,	Burlington,	"
Peele, Margaret Edith,	Guilford College,	"
Pritchett, Zula,	Pleasant Grove,	"
Russell, Shepherd,	Maxton,	"
Sellers, Oscar Samuel,	Stainback,	"
Sevier, Cullen,	Russellville,	Ala.
Sevier, Harry W.,	Russellville,	Ala.
Stockard, Calvin Scott,	Saxapahaw,	N. C.
Stuart, Roxie,	Guilford College,	"
Stuart, Walter Grover,	Guilford College,	"
Suarez, Leopoldo J.,	Cardenas,	Cuba.
Swann, William Brown,	Pelham,	N. C.
Swing, Talmage,	Guilford,	"
Scarboro, Jesse Milton,	Cedar Falls,	"
Sharp, Gertrude,	Greensboro,	"
Starbuck, Dale Wheeler,	Kernersville,	"
Stratford, Fred,	Greensboro,	"
Tate, Genevieve,	High Point,	"

PREPARATORY CLASS—Continued

Tate, J. Hall,	High Point,	"
Thomas, Routh,	Dukes,	"
Thompson, D. Romulus,	Holman's Mills,	"
Thornburg, Cynthia Annie,	Lassiter,	"
Thornburg, Dockery,	Lassiter,	"
Tomlinson, T. Hazel,	Thomasville,	"
Trogdon, Samuel L., Jr.,	Greensboro,	"
Trogdon, William,	Reidsville,	"
Turner, Fred,	Statesville,	"
Turner, John G.	Elmwood,	"
Warden, Laura Jane,	Martin,	"
Ware, Harry N.,	Reidsville,	"
Watson, Frank A.,	Greensboro,	"
Welborn, Charles Basken,	High Point,	"
Whittemore, Annie Jackson,	Wentworth,	"
Withers, James Dudley,	Reidsville,	"
Woody, Alice,	Guilford College,	"

COURSES OF STUDY

I. Classical Course

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5
2. Cicero. 5.
3. Literature and Composition. 5.
4. Bookkeeping. 3.
5. Scripture. 1

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Rhetoric. 4.
4. Physics and Botany. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Livy. 4.
4. Greek. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. Greek. 5.
3. Latin. 4.
4. History. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Greek. 5.
2. Horace. 4.
3. Literature. 4.
4. Science or Constitutional History. 5.
5. Scripture. 1.

SECOND TERM

1. Greek. 5.
2. Cicero and Composition. 4.
3. Literature. 5.
4. Science or History. 4.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. Greek. 4.
2. German. 4.
3. French. 3.
4. Science or Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. Greek. 3.
2. French. 3.
3. German. 4.
4. Ethics. 3.
5. Logic. 2.
6. Astronomy. 3.
7. Scripture. 1.

II. Natural Science Course

FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Literature and Composition. 5.
4. Bookkeeping. 3.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Rhetoric. 4.
4. Physics and Botany. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology. 4.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Chemistry. 4.
2. Biology. 5.
3. German. 4.
4. Geology. 4.
- or
5. Trigonometry. 5.
- or
6. Literature. 4.
7. Scripture. 1.

SECOND TERM

1. Chemistry. 4.
2. Biology. 5.
3. German. 4.
4. Geology or Analytics. 5.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. German. 4.
2. French. 3.
3. Psychology. 4.
4. Constitutional History. 4.
- or
5. Political Economy. 5.
6. Biology, or Mathematics, or Christian Evidences or Geology. 4.
7. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Ethics. 3.
4. Logic. 2.
5. Astronomy. 3.
6. Sociology. 4.
7. Scripture. 1.

COURSES OF STUDY

III. Mathematical Course FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Literature and Composition. 5.
4. Bookkeeping. 3.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Rhetoric. 4.
4. Physics and Botany. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology or Geology. 4.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Chemistry. 5.
4. Biology or Geology. 4.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Spherical Trigonometry. 5.
2. Physics. 5.
3. Literature. 4.
4. German. 4.
5. Scripture. 1.

SECOND TERM

1. Analytical Geometry. 5.
2. Physics. 5.
3. Literature. 5.
4. German. 4.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. German. 4.
2. French. 3.
3. Psychology. 4.
4. Mathematics. 4.
5. Physics, or Biology, or Geology, or Christian Evidences. 4.
6. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Ethics. 5.
4. Astronomy. 3.
5. Physics, or Biology, or Geology. 4.
6. Scripture. 1.

IV. Literary and Historical FRESHMAN YEAR

FIRST TERM

1. Plane Geometry. 5.
2. Cicero. 5.
3. Literature and Composition. 5.
4. Bookkeeping. 3.
5. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Virgil. 5.
3. Rhetoric. 4.
4. Physics and Botany. 5.
5. Scripture. 1.

SOPHOMORE YEAR

FIRST TERM

1. Solid Geometry. 5.
2. History. 4.
3. Livy. 4.
4. Chemistry. 5.
5. English. 2.
6. Scripture. 1.

SECOND TERM

1. Trigonometry and Surveying. 5.
2. History. 4.
3. Latin. 4.
4. Chemistry. 5.
5. English. 2.
6. Scripture. 1.

JUNIOR YEAR

FIRST TERM

1. Horace. 4.
2. Constitutional History. 5.
3. Literature. 4.
4. Science. 5.
5. Scripture. 1.

SECOND TERM

1. Cicero. 4.
2. Literature. 5.
3. Science. 5.
4. History. 4.
5. Scripture. 1.

SENIOR YEAR

FIRST TERM

1. German. 4.
2. French. 3.
3. Political Economy. 4.
4. Christian Evidences. 4.
5. Psychology. 4.
6. Scripture. 1.

SECOND TERM

1. German. 4.
2. French. 3.
3. Astronomy. 3.
4. Ethics. 5.
5. Sociology. 4.
6. Scripture. 1.

Preparatory Course

FIRST YEAR

FIRST TERM

1. Arithmetic. 5.
2. Grammar. 5.
3. Latin. 5.
4. Literature and Word Analysis. 4.
5. Composition. 1.
6. Scripture. 1.

SECOND TERM

1. Arithmetic. 5.
2. English Grammar and Composition,
or Latin. 5.
3. Physical Geography and Zoology. 4.
4. United States History. 5.
5. Scripture. 1.

SECOND YEAR

FIRST TERM

1. Algebra. 5.
2. Cæsar. 5.
3. Physiology. 4.
4. Ancient History. 5.
5. Composition. 1.
6. Scripture. 1.

SECOND TERM

1. Algebra. 5.
2. Cæsar. 5.
3. Ancient History. 5.
4. English. 4.
5. Composition. 1.
6. Scripture. 1.

Course of Bible Study

FIRST YEAR

FIRST TERM

1. The English Bible. 4.
2. English. 5.
3. History. 4.
4. Greek. 5.
5. Bible Themes. 1.

SECOND TERM

1. The English Bible. 4.
2. English. 5.
3. History. 4.
4. Greek. 5.
5. Bible Themes. 1.

SECOND YEAR

FIRST TERM

1. The Principles of Prophecy. 4.
2. Christian Evidences. 4.
3. Psychology. 4.
4. Greek. 4.
5. Church History. 1.

SECOND TERM

1. New Testament Doctrines. 4.
2. Ethics. 3.
3. Sociology. 4.
4. Logic. 2.
5. Greek. 4.
6. Church History. 1.

REQUIREMENTS FOR ADMISSION

Testimonials. — Every applicant for matriculation is expected to submit to the President satisfactory testimonials of good moral character, and if from an academy or college, a certificate of dismissal in good standing.

Our preparatory studies have a two-fold purpose: the preparation for the Freshman Class in the College and the furnishing of a thorough training in fundamental studies to those who do not intend to pursue a College Course. One great advantage in taking preparatory studies under our instruction is to be found in the fact that the instruction is given by college graduates, and is given with a view to the pupil's subsequent work.

To enter the Freshman Class in the College, an amount of work is required in Latin, which may be indicated by the following books: any good First Latin Book and four Books of Cæsar.

Arithmetic, Elementary Algebra, English Grammar, Physiology, Physical Geography, History of the United States and Ancient and Modern History are all taught in the Preparatory Department; and pupils must be prepared to pass an examination in all these, and obtain not less than a seventy-five per cent. grade on the questions given before entering the Freshman Class as a regular college student.

Applicants for the advanced classes in the College must be able to pass satisfactory examinations in the studies preceding such advanced work; that is, applicants for the Sophomore Class must pass satisfactory examinations in the studies of the Freshman year, and the same for a higher class.

After 1904 no student will be graduated who has not had at least three years of Latin.

BRYN MAWR SCHOLARSHIP

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

HAVERFORD SCHOLARSHIP

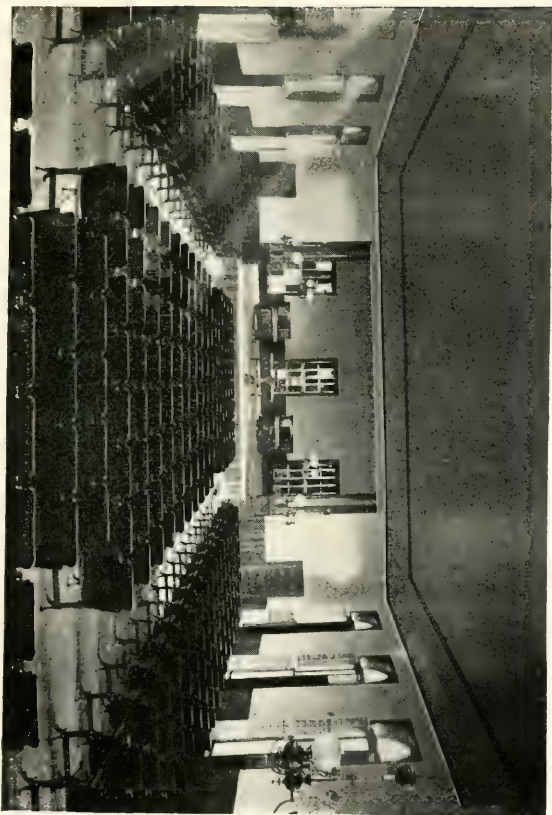
Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford at least two years.

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year, an orator's prize and a prize for improvement. These incentives to improvement in debate and composition, consisting of gold medals or books, or an unabridged dictionary, serve a good purpose in promoting the literary interests of the membership.

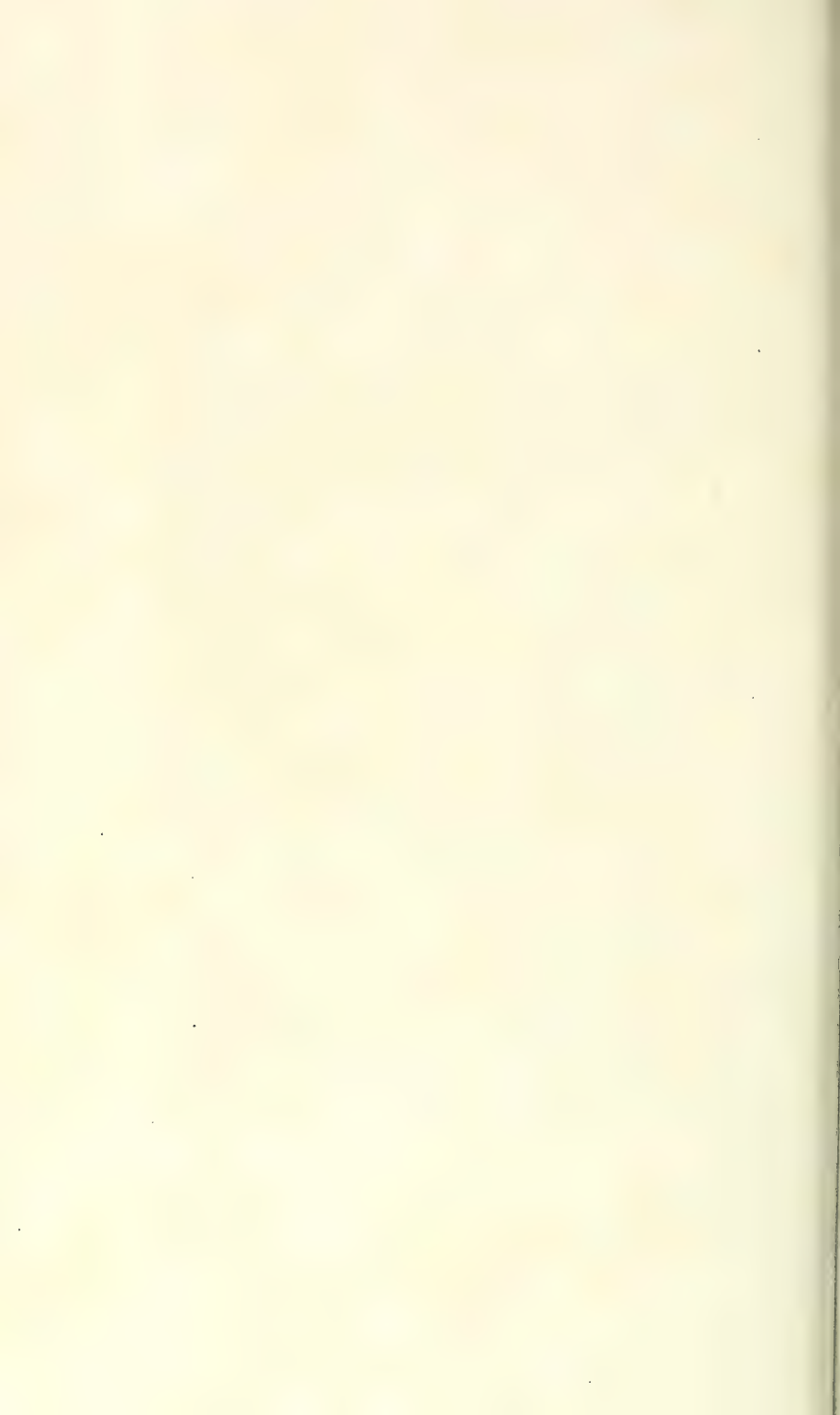
LOCATION

Guilford College buildings are located on a well cultivated farm of three hundred acres, six miles west of Greensboro, Guilford County, near the Winston-Salem Railroad.

At this place the elevation above the sea is about one thousand feet, and the locality has long been known as one of the most healthful in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.



AUDITORIUM—MEMORIAL HALL



HISTORY

"New Garden Boarding School," the name by which this Institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset equal facilities were offered to both sexes, and the School was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, sixty-six years ago, there were present fifty pupils, twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings and increase the teaching force of the original school, it seemed only just to our pupils and to the public to apply to the Legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, Libraries, Museum of Natural History, and the rank taken by our pupils in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the Institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of both sexes at Guilford College can scarcely be overstated. The large farm, on which the buildings are located, is one of the best cultivated in the state; and the income therefrom is offered to our pupils in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the state, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

GROUNDS

The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and present a pleasing, restful place, congenial to intellectual study and promotive of good order and development of character.

The income from the bequest of our benefactor, Francis T. King, is to be applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The Institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings and changes in courses of study and government as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126x40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a Lady Teacher, in connection with the Matron, whose long experience, both as teacher and matron, has given her special fitness for her duties.

In this building the Lady Teachers and Matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders Hall. A board walk leads from this building to King Hall, in which most of the academic work is done.

KING HALL

The Literary Department has its work in this well arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two Society halls. In all these rooms the windows are large, and the settees and teachers' desks comfortable. There is ample blackboard space.

On the second floor is the Assembly Room, 50x58 feet, furnished with single desks, neat and comfortable. The Library is also on this floor adjoining the Assembly Room. Besides these there are three class rooms.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale of Colonial times, was erected in 1885. It is a substantial brick building, 91x42 feet, two stories high, with fire-proof roof. It contains twenty-six furnished rooms for young men, a teacher's room and bath-room. The dormitories are furnished with hardwood furniture—single beds, large bureaus with mirrors, and other essential furniture.

The professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Pupils take their meals together at Founders Hall in company with and under the oversight of the members of the Faculty.

MEMORIAL HALL

Through the liberality and kind interest of our friends and former pupils, B. N. and J. B. Duke, a new building has been erected for the accommodation of classes in Chemistry, Physics, and Biology, the second story of which serves as an Auditorium.

WATER SUPPLY

The system of Sewerage and Water Supply is in excellent condition, all the buildings being supplied with pure water. These improvements have been made to render the sanitary condition of the College all the more desirable; and while considerable expense has been incurred, no additional charge has been added on account of the advantages thus secured.

DISCIPLINE

It is taken for granted that any pupil who enters the Institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a pupil shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be

considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the College desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any pupils persist in using it elsewhere their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and young women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by readings from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All pupils are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all pupils are required to attend Sabbath school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Students study the Latin language during three years in the Classical and in the Literary and Historical Courses, reciting five times a week during the Freshman year and four times a week during the Sophomore and Junior years. This work embraces five Orations of Cicero, three books of Virgil's *Æneid*, two books of Livy, the *Germania* and *Agri-cola* of Tacitus, many of the Odes of Horace, also some of the Satires and the *Ars Poetica* and Cicero's *Tusculan Disputations*.

Great care is taken to give pupils a good working knowledge in the Preparatory Department, in order to make the study profitable, both as a mental drill and as a method of developing that facility in translation which alone can awaken pleasure in the study of Latin, and bring forth from the Latin Classics that culture which the study, when rightly pursued, always fosters.

Due care is taken in the Preparatory, and supplemented in the College Course, in the essential work of Latin prose composition, pupils being taught from the outset to translate about as much English into Latin as Latin into English.

Froude's *Cæsar* is recommended to be read by pupils while studying the commentaries.

In the entire Latin Course it is our aim, by constantly keeping before the pupils the finest specimens of Roman historians, orators, and poets, to develop a love of linguistic study and a fondness for purity and strength of style in our own language.

THE GREEK LANGUAGE

Although it will be observed from our Course of Study that Greek is not begun before the Sophomore year, it is the aim of the Classical Course to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this, and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, with the number of recitations given each week, pupils can obtain a good knowledge of the German language, and acquire facility in speaking it. The instruction is under the charge of Prof. J. F. Davis who, having pursued a graduate course in Johns Hopkins University, and taken a degree of Master of Arts at Haverford College for proficiency in German, and having also studied at the Universities of Leipsic and Strassburg, gives pupils in this branch of study rare advantages.

FRENCH

The French language is required in the Senior year. One year given late in the course will enable students to gain a good reading knowledge of the language.

THE ENGLISH LANGUAGE AND LITERATURE

In the Preparatory Department a thorough course is given in English Grammar and Composition, with the elements of literature. No student will be admitted to Freshman English who is found to be deficient in spelling, punctuation, the use of capitals, or the division of paragraphs.

In 1903 candidates for admission to Freshman Class will be expected to give evidence of a general knowledge of the subject matter, and to answer simple questions about the authors of the following books: Longfellow's *Evangeline*; Lowell's *Vision of Sir Launfal*; George Eliot's *Silas Marner*; Scott's *Ivanhoe*; Tennyson's *The Princess*; Carlyle's *Essay on Burns*; Coleridge's *Ancient Mariner*; Shakespeare's *Julius Caesar*; Addison's *De Coverly Papers*; Macaulay's *Essay on Milton*. In the college classes five courses are given, as follows:

I. RHETORIC.—The aim here is to lead the pupil to know good English, and by practice teach him to produce it. Careful attention is given to work in composition, good usage, diction, rhetorical principles and the kinds of composition. Five hours a week. Fall Term. Freshman.

II. ENGLISH LITERATURE.—A brief historical and critical survey of English and American Literature, with collateral readings and analysis. Four hours a week. Spring Term. Freshman.

NOTE:—No students are excused from Freshman English except upon examination.

III. THE ELEMENTS OF LITERATURE.—This consists of lectures and recitations with much collateral reading and analysis of literature in poetry and prose. Two hours a week during Sophomore year.

IV. LITERARY INTERPRETATION.—Lectures and literary analysis in Epic, Lyric and Dramatic Poetry. Prose,

Romance, the essay and the novel in prose. Four hours a week. Fall Term. Juniors.

V. MODERN ENGLISH PROSE AND POETRY.—A critical examination of the eighteenth century prose authors, and the nineteenth century masters of prose and the nineteenth century poetry. Five hours a week. Spring Term. Juniors.

COURSE IN BIBLE STUDY

This course is offered as a help to those who feel called to active Christian work, whether as ministers, missionaries, or Sabbath school teachers. The work is suggested for those who can remain in college only a short time, but the biblical work may be taken in connection with a regular college course.

The Greek, English, History, Psychology, Christian Evidences, Sociology, Ethics, and Logic are taught in the regular classes. In addition to these courses already described, we offer the following :

I. THE ENGLISH BIBLE. — This work continues through the year, four hours a week. This course seeks to answer the questions in Biblical Literature, as to origin, authorship, and the real meaning of the Bible as a whole, together with methods of studying it and methods of using it.

II. THE PRINCIPLES OF PROPHECY.—This course deals with the character of Hebrew Prophecy, the relation of history to prophecy, the nature of prophecy, the work of a prophet, the classification of prophetic material, getting the message of prophecy by working carefully through the prophetic literature. Four hours a week. Fall Term.

III. NEW TESTAMENT DOCTRINES.—This course deals with an investigation of the original messages of Christianity as expressed by Christ and the Apostles, in the Gospels and Epistles. Four hours a week. Spring Term.

IV. BIBLE THEMES.—This will consist of conferences on subjects connected with biblical study and Christian work, such as conversion, prayer, sanctification, atonement, with methods of investigating them and methods of presenting them. Methods of work in Sabbath school, young peoples' societies, and religious meetings will also claim attention. One hour a week during the year.

V. CHURCH HISTORY.—This will consist of an examination of the great types of Christian thought, the world religions, and denominational ideals, explaining Quaker doctrine and polity. One hour a week during the year.

HISTORY AND ECONOMICS

Ancient History to the time of Charlemagne is taken in the Preparatory Course. In the College six courses are given, as follows:

I. MEDIEVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation, and the rise and development of the modern state in Europe. Four hours a week. Fall Term. Sophomore.

II. ENGLISH HISTORY.—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the state, the English church, the Puritan movement, and the colonial system. Four hours a week. Spring Term. Sophomore.

III. CONSTITUTIONAL HISTORY.—This is a course in which the nature and origin of the state will be traced, together with the development of the modern state. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Five hours a week. Fall Term. Junior.

IV. AMERICAN HISTORY.—This is a course in Civics from a historical standpoint, and is intended to show our political development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and all our special American problems. This is introductory to Economics. Four hours a week. Spring Term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of Political Economy. The subject is taken up historically, with special reference to American current problems. Four hours a week. Fall Term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology, and the remedies, and social psychology and progress. Four hours a week. Spring Term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Four hours a week. Fall Term. Senior.

II. CHRISTIAN EVIDENCES.—This course is a historic statement of the facts of Christianity in the light of the Christian centuries. Careful thought will be given to the current philosophies to see which are for Christianity and which are against it. Four hours a week. Fall Term. Senior.

III. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Three hours a week. Spring Term. Senior.

IV. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring Term. Senior.

MATHEMATICS

Requirements for entrance on the college courses in mathematics are as follows:

1. **ARITHMETIC**, including Ratio and Proportion, Percentage, Interest, Square and Cube Root and the Progressions.

2. **ALGEBRA TO QUADRATICS**.—The four fundamental operations for rational algebraic expressions, factoring, highest common factor, lowest common multiple, complex fractions, the solution of equations of the first degree containing one or more unknown quantities, radicals, including the extraction of the square root of polynomials and numbers and fractional and negative exponents.

3. **QUADRATICS, ETC.**—Quadratic equations and equations containing one or more unknown quantities that can be solved by the methods of quadratic equations, problems depending upon such equations, ratio and proportion, and the binominal theorem for positive integral exponents.

THE COLLEGE COURSES IN MATHEMATICS

Ia. PLANE GEOMETRY.—The first half of the Freshman year is spent in the study of Plane Geometry. Besides the demonstration of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. ALGEBRA AND TRIGONOMETRY.—The Mathematics of the second term of the Freshman year, consisting of a review of Radicals and Quadratics, Indeterminate Equations, Theory of Exponents, Binomial Theorem, Infinite Series, Progressions, Logarithms, Functions of Angles and use of Logarithmic Tables.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids and

the regular solids, of cylinders, cones and spheres, of spherical triangles and the measurement of surfaces and solids. Prerequisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit.

All students of this department are required to do the regular field work. Sophomore Year. Prerequisite, Ia, Ib. (Text Book Well's Plane Trigonometry) Lectures. Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The Development of Formulæ for the Solution of Spherical Triangles, Solution of Right and Oblique Spherical Triangles, application to Problems in Navigation and Geodetic Surveys, Astronomical Instruments and Celestial Mechanics. Prerequisite, IIa, IIb. (Text Book, Spherical Trigonometry by Wells, and Navigation and Nautical Astronomy by Richards).

IIIb. ANALYTICAL GEOMETRY.—A course in Analytical Geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the instruction is to make clear the principles underlying the application of algebraic analysis to geometry and to prepare the student for further study of analytical geometry and higher mathematics. (Text Book, Nichol's Analytical Geometry.)

IV. MECHANICAL DRAWING AND DESCRIPTIVE GEOMETRY.—Use of Instruments; Lettering, Isometric and Orthographic Projection. Prerequisite, Ia, IIa, IIIb.

V. CALCULUS.—An elementary course. The preparation required is Higher Algebra, Plane Trigonometry, and Analytic Geometry. The course will serve as an introduction to the more thorough study of the calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Physiology is required of Preparatory students or those who enter college conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the Preparatory course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made very interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts and projections.

ZOOLOGY.—The Preparatory work in Zoölogy consists of a general survey of the animal kingdom with a view to getting some ideas of the extent, classification, relation and distribution of the various animals. Laboratory demonstrations, field excursions, projections and museum specimens, help to make the various points clear. The course follows Physical Geography in the spring time. Required of Preparatory Students.

BOTANY.—A course in Botany is required of all Freshmen in the spring term. The aim of the work is to give a

thorough knowledge of the structure, use and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. Each student is required to do some work in analysis and to prepare a herbarium of twenty-five mounted specimens.

I. GENERAL BIOLOGY.—This is an introductory course to the general subject of Biology. It consists of lectures, text book and laboratory work four hours a week for one year.

The fall term is given to a study of trees and ferns, and the simple methods of plant histology with a view to working out the laws of plant life. The students have practical work in classifying trees and in making and studying microscopic slides of plant tissue.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization and adaptation in the animal kingdom.

II. COMPARATIVE OSTEOLOGY AND HISTOLOGY.—The first two months of the fall term are spent in the study of osteology and the preparation of a mounted skeleton. The last part of the term is spent in the preparation and study of microscopic slides of animal tissue.

III. VERTEBRATE ZOOLOGY AND EMBRYOLOGY.—This course includes first a study of the lower vertebrates and amphioxus followed by a study of the embryology of the chick. The important stages in the development of the various organs are observed and explained.

IV. CRYPTOGAMIC BOTANY.—The lower plants such as algae, fungi and mosses are studied in this course with a view to discovering the origin of sex, and the various organs of the higher members of the plant kingdom. This course alternates with course II.

V. GEOLOGY.—Recitations, laboratory and field work, four hours a week the entire year. The subject of physiographic, structural, dynamic and historical geology are each in their turn studied in the class-room. The subjects of disintegration and erosion, structure of fragmental rocks, metamorphism, and the fossil remains of life are made prominent. In the laboratory students are required to examine and identify specimens of our common rocks and minerals as well as fossils of Silurian, Devonian, Carboniferous, Cretaceous and Tertiary times. Field excursions are taken. Text-book used is Le Conte's Elements of Geology.

THE BIOLOGY LABORATORY

The Biology Laboratory is a well-lighted room in Memorial Hall. It is 19x30 feet and is provided with desk-room and lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is provided with ten compound microscopes, six dissecting microscopes, a rocking microtome, a sliding microtome, a paraffin imbedding oven, dissecting tools and pans, alcohol lamps, various reagents and stains and staining jars. The department has a projecting apparatus and a collection of 300 microscopic slides, illustrating animal and plant histology and embryology. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

ASTRONOMY

Descriptive Astronomy is required in all courses three times a week for spring term. It does not draw so largely from mathematics as does practical Astronomy, but aims largely to give such information concerning the heavenly bodies and the laws by which they are governed as must

be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, size, density and weight of the earth; the dimensions, distances, motions, physical character and telescopic appearances of the bodies constituting the Solar System, nature of Comets, Meteors, Stars and Nebulæ, etc. He thus obtains an enlarged conception of the Universe and its Great Author.

A small telescope enables students to supplement their work with interesting observation.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures and laboratory work. Sophomore year. First term. Five hours.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides and the more common organic compounds. Requisite Course, I. Sophomore year. Second term. Five hours.

III. QUANTITATIVE ANALYSIS.—In this course, determinations of the atomic weights of several elements and complete analysis of pure salts are made by the use of both gravimetric and volumetric methods. Complete analysis of samples of limestone, dolomite, clays, etc. Iron, copper and zinc ores are required. Junior year. First term. Five hours.

IV. ADVANCED ANALYSIS.—The second half year's work varies from year to year. After a sufficient amount of experience in quantitative methods has been acquired, the student may, at the discretion of the instructor, take up the examination of water, sugars, urine, poisons, fertilizers,

mineral ores, etc. Junior year. Second term. Five hours.

Two and one-half laboratory hours are considered the equivalent of one recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$3.50 to cover the regular term fee of \$2.50 and breakage. Any surplus will be returned to the student at the end of the term.

PHYSICS

I. ELEMENTARY PHYSICS.—A course in general Physics equal in value to a year's work as done in high schools of the state. Recitations and class room experiments. Freshman year. Second term. Five hours.

IIa. HEAT AND LIGHT.—A text-book and laboratory course. Requisites: Physics, I; Chemistry, I and II; Mathematics, II and IV. Junior year. First term. Five hours.

(b.) ELECTRICITY.—A continuation of *a*. Requisites and hours as above.

IIIa. STATICS AND DYNAMICS.—Text-book and laboratory course to alternate with Course II. Four hours.

(b.) SOUND.—Including a study of simple harmonic motion. Continuation of *a*. Four hours.

DEPARTMENT OF MUSIC

The purpose of the department is to form a pure and elevated taste for music, thus giving it a place in the formation of character. Music thus studied becomes a mental discipline, which not only affords pleasure but is also a means of refinement.

PIANO FORTE COURSE

Recognizing that the needs of pupils differ greatly, we do not prescribe an inflexible course of study to be pursued by

each one, but rather endeavor to select such studies as are best adapted to the peculiar needs of each one. Suitable studies will be chosen from the following works:

Dr. William Mason's "Touch and Technic: For Artistic Piano Playing."

Vol. 1.—"Two Finger Exercises."

Vol. 2.—"Complete School of Scales."

Vol. 3.—"Complete School of Arpeggios."

Peter's Musical Copy Book.

Czerny's Octave Studies.

Matthew's Standard Graded Studies.

Matthew's Studies in Phrasing.

Cramer's Studies, Von Bulow Edition.

Selected Studies of Clementi.

Bach's Inventions.

Sonatas and Sonatinas of Clementi. Reinecke, Haydn, Mozart and Beethoven.

Instructive and interesting pieces by Chopin, Mendelssohn, Schumann, Godard, Jenson and other composers.

Clark's Harmony.

Macy's Musical History.

Private lessons of forty minutes each are given twice a week in the branches taught. Daily practice periods of forty minutes each are also arranged for each student.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—Two lessons per week.

Students entering the class in Music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL MUSIC

Instruction in this department is intended to secure for the pupils the union of the registers, the development of a pure and natural tone, and the most efficient and econom-

ical method of controlling the breath; special attention being paid to correct phrasing and that distinctness of pronunciation without which the greatest charm of singing is lost.

Studies used:

Bordese Thirty Elementary Lessons in Singing.

Voice Training Exercise, E. Behuke, C. W. Pearce.

Concone's Fifty Lessons for the Voice.

Vaccari Practical Method of Italian Singing.

CHORUS SINGING

Classes are organized each term for Chorus Singing, and careful instruction given, and the elements of notation and time are taught. No extra charge.

BOOK-KEEPING

The students in the College Course study the principles of bookkeeping. This includes a systematic study of all kinds of business forms and accounts, a comparison of the merits of both single and double entry. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in Single Entry and Double Entry Book-keeping are given to enable a faithful student to become a good book-keeper. The class, also, have careful study and practice in writing forms of Contracts, Negotiable Paper, Partnership, Agency, Shipping, Liens, Leases, Mortgages, Deeds, Wills, and other business documents. Class drill in Business Arithmetic supplements the work. A course of lectures is given in Business Law and the students are required to take notes and be examined on the principle topics.

TELEGRAPHY

Students who desire to learn Telegraphy have an excellent opportunity under the instruction of Marvin Hardin, who has charge of this work. The experience which he has had as a telegraph operator gives him accurate knowledge of the needs of students in this department.

Tuition, ten dollars each term, or \$20 for the year.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes the Classical or Literary and Historical Course, and the degree of Bachelor of Science on any who shall satisfactorily complete the Scientific, Natural Science, or the Mathematical Course, provided in either case said pupil sustain a good moral character.

GRADUATE STUDENTS

By the action of the Trustees, Graduates are granted the privileges of the College by conformity to its rules and regulations, and are exempted from tuition fee in all of the regular College Courses of study.

LIBRARIES

Besides General Literature, the College Library contains a large proportion of books of reference, among which may be named: Century Dictionary Encyclopædia Britannica, Appleton's New Encyclopædia, Chamber's Library of Universal Knowledge, Dr. Thomas' Biographical Dictionary, Hayden's Dictionary of Dates, Standard Books on Science, History and Literature. The Library is growing from year to year, there having been more than five hundred volumes added within the past three or four years. Great care is taken in the addition of books to get the best works of reference in all branches of study. The Henry Clay, Websterian and Philagorean Societies have libraries of their

own; and the members of all these have shown a commendable zeal in the accumulation of useful books.

The tables are supplied with a number of the best periodicals and newspapers of the country, and all students are encouraged and assisted to form good habits in the right use of books. The librarian devotes much attention to the order of the room and to giving such help to the readers as will make the time profitable to them.

In addition to the above, a Memorial Library, in honor of Nereus Mendenhall, has been founded. During the year a hundred and twenty-five volumes have been presented, mostly to the Memorial Library, by R. J. Mendenhall of Minneapolis.

LITERARY SOCIETIES

The Henry Clay and Websterian are made up of the more advanced male students, and the Philagorean of the young ladies. These Societies afford opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules and general culture. Each Society has an elegant room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extending over a period of six years, has been carefully prepared:

PREPARATORY BIBLE STUDY—FIRST YEAR

Outlines of Old Testament History to the revolt of the ten tribes.

Second Year

Great Men of Israel.

Freshman Year

The Life of Christ in the Four Gospels.

Sophomore Year

Paul's Life and Travels.

Junior Year

Outlines of Old Testament History.—Fall Term, Rise and Fall of the Separate Jewish Kingdoms.

Spring Term, Israel in Exile and the Return from Captivity.

Senior Year

Fall Term, The Epistle to the Romans.

Spring Term, The Epistle to the Hebrews.

Examinations are conducted in Bible Studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and for First day School work.

PUBLIC LECTURES

Arrangements are made to secure the delivery of popular lectures from time to time on the literary, scientific, and historical questions of the day.

COLLEGE JOURNAL

In addition to their regular literary work the Societies of the College have for the past fourteen years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities.

We find it indispensable as a means of furnishing examples and illustrations for the various branches of Natural History.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

The collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of pre-historic implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the Stone, Polished-stone and Bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator,

and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the Cabinet great care has been taken to obtain such specimens as will aid in the study of Zoölogy and kindred subjects.

Our Cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia, and Africa. The eggs of the Guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the College, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

TO PARENTS

Reports of Scholarship and department are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, Express packages or Postoffice money orders for students should be sent in care of Guilford College.

Telegraph and Express Offices are established at Guilford College Railroad station.

A telephone is now placed in the College Treasurer's office,

connecting, by the Interstate line, with Greensboro, Winston and other towns of the state.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from College, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the College will cordially provide for and encourage every kind of physical training, inter-collegiate contests will be discouraged, and when permitted will be subject to such rules and regulations as the Board of Trustees and Faculty may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, not including travel, books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

Extra charges: (1) Pupils in Chemistry and Biology are charged for Laboratory materials used, a fee of \$2.50 per term plus breakage. (2) Meals to the sick in rooms, except in the nursery, will be charged extra. (3) A graduation fee of five dollars is charged at the close of the College Course. For extra charge for Music and Telegraphy, see pages 35 and 36.

I. IN COLLEGE STUDIES—See Page 12

Regular charges for Board and Tuition, Fuel,

Lights and Laundry each term. \$80.00.

Payable as follows:

September 1	\$40.00
November 3	40.00
January 17	40.00
March 21	40.00

These figures, \$160.00, cover all charges for comfortably Furnished Rooms—two students in a room, single beds—Light, Fuel, Board, use of Bath Rooms, Laundry, use of Nursery in case of sickness, Library, Museum, Laboratories, professional service of our attending physician, M. L. Fox, M. D., and tuition in all subjects taught.

Pupils who have washing done at home and are absent from the College each week from Friday evening to Monday morning are allowed Ten Dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 14

For Board and Tuition, Fuel, Lights and Laundry,
each term \$72.00

Payable as follows:

September 1	\$36.00
November 3	36.00
January 17	36.00
March 21	36.00

III. TUITION

Tuition for College Studies for year . .	54.00
Tuition for Preparatory Studies for year .	42.00

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of term.

CLUB RATES FOR BOARD

To meet the demand for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A Dining Hall has been prepared for this purpose; and rooms in Cottages will be allowed at one dollar and sixty-five cents (\$1.65) per month for each student. The rooms are furnished with stoves, bedsteads, mattresses, chairs and tables. The cost stated (\$1.65 per month) covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right

length for stove. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

By regular engagements, the College will furnish to the Clubs sweet milk at 2 cents a pint, fresh buttermilk at 1 cent a pint, and other supplies at lowest market price, when desired.

A similar arrangement for Club-boarding has been made for girls who room in Cottages provided for them. A matron is employed to have charge of the home for girls.

Under this plan of boarding, expense for living need not exceed \$5.00 per month for each student. It has fallen below five dollars per month the past year. Pupils who avail themselves of this system live well, and have the same advantages and regulations as those who board in the College.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the opening and one-half at the middle of the term.

Students, when they enter in mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the College on account of protracted sickness of ten days or more, a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

All inquiries in reference to admission, the classification,

or the literary standing of pupils, should be addressed to the President, L. Lyndon Hobbs, Guilford College P. O., Guilford County, N. C.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston and Salem Railroad at the opening of each term, and conveyed to the College. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors. Those who enter later than the first two days of the opening of each term will be met at the station, if notification of the time of their arrival be sent to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the College all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the College from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the College building, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The advantage of the bath rooms are not open to students who do not board in the College.

The fact that students board outside the College gives them no exemption from attendance upon study hours,

morning collection, meetings for worship, Scripture classes or lectures.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the Book and Stationery Department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has special charge of this department. Book store open Monday, Wednesday, and Friday, 8 to 9 a. m., and 1 to 2 p. m.

Boarders furnish the white linen for their beds. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder. Pupils furnish their own soap, towels, and table napkins.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

The buildings being of brick and covered with tin, the liability of fire is reduced to a minimum.

Visitors at the College should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed a certain number of meals each term free for his visiting friends.

Every student entering the College thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirements that all articles of apparel be plainly marked with the name of the owner in full with the best indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students, on their arrival, must report themselves as

early as practicable at the President's office for registration, classification and assignment to course of study.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the College.

Every occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage or defacement of furniture or buildings beyond necessary wear and tear will be paid for out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for a Girls' Industrial Home, or for Special Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an Institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to Guilford College the sum of dollars to be applied at the discretion of its Trustees for the general purposes of said College.

I give and bequeath to Guilford College the sum of dollars to be safely invested by the Trustees of said College and called the..... Scholarship Fund. The interest on this fund shall be applied, at the discretion of the Trustees of said College, to the aid of deserving students.

I give and bequeath to Guilford College the sum of dollars to be safely invested by the Trustees of said College as an endowment for the support of Professorship of.....in said College.

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.,	Pickering,	Ont.
Joseph Moore Dixon, B. S.,	Missoula,	Mont.
Edward B. Moore, B. S.,	Broxton,	Ga.
Robert Cromwell Root, B. S.,	Berkley,	Cal.
Lola S. Stanley, A. B.,	Guilford College,	N. C.
*Lucius A. Ward, B. S.,	—	—
*Campbell White, B. S.,	—	—
Rena G. Worth Johns, B. S.,	Wilmington,	N. C.

CLASS OF '90

John T. Benbow, A. B.,	East Bend,	N. C.
Augustine W. Blair, B. S.,	Lake City,	Fla.
Jessica Johnson Dickson, B. S.,	Kimberlin Heights,	Tenn.
Genevieve Mendenhall Blair, B. S.,	Lake City,	Fla.
Susanna Osborne, B. S.,	Centre,	N. C.
Leonard C. Van Noppen, A. B.,	New York,	N. Y.
David White, Jr., A. B.,	Greensboro,	N. C.
H. Hermon Woody, A. B.,	Guilford College,	"

CLASS OF '91

Alzanon Alexander, B. S.,	High Point,	N. C.
Frank B. Benbow, A. B.,	East Bend,	"
S. Addison Hodgin, B. S.,	Raleigh,	"
Arthur Lyon, B. S.,	Durham,	"
Joseph H. Peel, B. S.,	Whittier,	Cal.
Elisha D. Stanford, B. S.,	East Bend,	N. C.
Mary E. Mendenhall Davis, B. S.,	Guilford College,	"
Julia S. White, B. S.,	Guilford College,	"

CLASS OF '92

Sue J. Farlow Raiford, A. B.,	Conley,	Va.
*M. Edna Farlow, B. S.,	—	—
Martha J. Henley, B. S.,	Asheboro,	N. C.
Mary C. Massey Pearson, B. S.,	Goldsboro,	"
Walter W. Mendenhall, B. S.,	Greensboro,	"

*Deceased.

GUILFORD COLLEGE

49

Virginia Ragsdale, B. S.,	Jamestown,	N. C.
William Jasper Thompson, B. S.,	Snow Camp,	"
Emma L. White, B. S.,	Belvidere,	"
George W. Wilson, B. S.,	Gastonia,	"
Edwin M. Wilson, A. B.,	Haverford,	Pa.
Laura D. Worth, B. S.,	Guilford College,	N. C.

CLASS OF '93

Marion Chilton, A. B.,	Mizpah,	N. C.
Eugene E. Gillespie, A. B.,	Greensboro,	"
Elizabeth M. Meader White, B. S.,	High Point,	"
James P. Parker, B. S.,	Guilford College,	"
Elwood O. Reynolds, B. S.,	Phoenix,	Ariz.
Charles F. Tomlinson, B. S.,	Winston,	N. C.
Cora E. White, B. S.,	Belvidere,	"
Elbert S. White, B. S.,	Norfolk,	Va.

CLASS OF '94

Lucille Armfield, B. S.,	High Point,	N. C.
Wm. J. Armfield, B. S.,	Asheboro,	"
Mary H. Arnold, A. B.,	Jonesboro,	"
Ruth C. Blair Ader, B. S.,	Archdale,	"
F. Walter Grabs, A. B.,	Bethania,	"
Emma Hammond Smith, B. S.,	Sanford,	"
Annie F. Petty, B. S.,	Greensboro,	"
Henry A. White, B. S.,	High Point,	"
Isabella Woodley, A. B.,	Charlotte,	"
Wm. T. Woodley, Jr., A. B.,	Charlotte,	"
Eugene J. Woodward, B. S.,	Wilmington,	"
Hiram B. Worth, B. S.,	Westminster,	S. C.

CLASS OF '95

G. Raymond Allen, A. B.,	Greensboro,	N. C.
Cecil A. Boren, B. S.,	Pomona,	"
Dora Bradshaw Clark, B. S.,	Washington,	D. C.
Eunice M. Darden, B. S.,	Belvidere,	N. C.
Henryanna C. Hackney, A. B.,	Guilford College,	"
Chas. M. Hauser, B. S.,	High Point,	"
Samuel H. Hodgins, A. B.,	Guilford College,	"
Otis E. Mendenhall, A. B.,	Lexington,	"
Walter H. Mendenhall, A. B.,	Lexington,	N. C.
J. O'Neal Ragsdale, B. S.,	Madison,	"
Cornelia Roberson Michaux, B. S.,	Greensboro,	"
H. Sinclair Williams, B. S.,	East Bend,	"

CLASS OF '96

Edgar E. Farlow, B. S.,	Westminster,	N. C.
Robert W. Hodgin, A. B.,	Greensboro,	"
George L. Morris, B. S.,	Guilford College,	"
Mary Bright Roberts Edwards, B. S.,	Salemburg,	"
Amy J. Stevens, B. S.,	Goldsboro,	"
Addie Wilson Field, B. S.,	Newnan,	Ga.

CLASS OF '97

Joseph Blair, A. B.,	Birmingham,	Ala.
Vernon Luther Brown, B. S.,	Bombay,	N. C.
Lelia Boyd Kirkman, B. S.,	Pleasant Garden,	"
Oscar Peyton Moffitt, A. B.,	Lexington,	"
Thomas Gilbert Pearson, B. S.,	Greensboro,	"
Sarah Walker Stockard, A. B.,	Saxapahaw,	"
Deborah Bertha White Babb, B. S.	Conley,	Va.

CLASS OF '98

Anna Ray Anderson, B. S.,	High Point,	N. C.
Walter E. Blair, A. B.,	Greensboro,	"
Ada Martitia Field, A. B.,	Newnan,	Ga.
Lena Alvira Freeman, B. S.,	Archdale,	N. C.
John M. Greenfield, A. B.,	Kernersville,	"
Ora Helena Jinnett, A. B.,	High Point,	"
Herbert C. Petty, B. S.,	Greensboro,	N. C.
J. Oscar Redding, B. S.,	Asheboro,	"
Sidney H. Tomlinson, B. S.,	High Point,	"
Percy Worth, B. S.,	Guilford College,	"

CLASS OF '99

John W. Lewis, A. B.,	Greensboro,	N. C.
Elizabeth White Coffin, A. B.,	Denison,	Tex.
William W. Allen, Jr., A. B.,	Philadelphia,	Pa.

CLASS OF 1900

Lacy Lee Barbee, B. S.,	Lexington,	N. C.
Annie King Blair, A. B.,	Guilford College,	"
J. Wilson Carroll, A. B.,	Reidsville,	"
Calvin Duvall Cowles, A. B.,	Baltimore,	Md.
R. Lindsey Ellington, B. S.,	Reidsville,	N. C.
Newton Fernando Farlow, A. B.,	Hoyle,	"
*Pinkney Groome, A. B.,	—	—

*Deceased.

GUILFORD COLLEGE

51

Kearney E. Kendricks, B. S.,	Asheboro,	N. C.
Nellie Lancaster Jones, A. B.,	Germantown,	Pa.
Clement Orestes Meredith, A. B.,	Westminster,	N. C.
Harold C. Taylor, A. B.,	Guilford College,	"

CLASS OF 1901

William C. Hammond, B. S.,	Asheboro,	N. C.
J. Carson Hill, A. B.,	High Point,	"
Thomas B. Hinton, B. S.,	Greensboro,	"
Emma G. King, A. B.,	High Point,	"
Linnie Raiford, A. B.,	Conley,	Va.
Robert C. Willis, A. B.,	Beaufort,	N. C.
John Waldo Woody, A. B.,	Guilford College,	"

CLASS OF 1902

Clara Ione Cox, A. B.,	High Point,	N. C.
Charles Woodard Davis, B. S.,	Aidyl,	Va.
William Chase Idol, B. S.,	High Point,	N. C.
C. Elmer Leak, B. S.,	Greensboro,	"
A. Homer Ragan, B. S.,	High Point,	"

